



April 12-16



MONDAY, APRIL 12

8:30 a.m.– 4 p.m.	<i>Jerry Falwell Library, Upper Atrium and Carter Learning Commons</i> Registration and Poster Setup
11:45 a.m.– 1 p.m.	<i>Jerry Falwell, Lower Atrium</i> Welcome and Keynote Speaker <i>(See page 4)</i>
1–4 p.m.	<i>Jerry Falwell, Carter Learning Commons</i> Poster Presentations <i>(See pages 5-7 for list of presenters)</i>
1–4 p.m.	<i>JFL Classrooms</i> Oral Presentations <i>(See pages 7-9 for list of presenters)</i>

TUESDAY, APRIL 13

10 a.m.– 4 p.m.	<i>Jerry Falwell Library, Upper Atrium and Carter Learning Commons</i> Registration and Poster Setup
1–4 p.m.	<i>Jerry Falwell, Carter Learning Commons</i> Poster Presentations <i>(See pages 10-11 for list of presenters)</i>
11 a.m.– 4 p.m.	<i>JFL Classrooms</i> Oral Presentations <i>(See pages 12-14 for list of presenters)</i>

WEDNESDAY, APRIL 14

10 a.m.– 4 p.m.	<i>Jerry Falwell Library, Upper Atrium and Carter Learning Commons</i> Registration and Poster Setup
1–4 p.m.	<i>Jerry Falwell, Carter Learning Commons</i> Poster Presentations <i>(See pages 15-17 for list of presenters)</i>
12–4 p.m.	<i>JFL Classrooms</i> Oral Presentations <i>(See pages 17-19 for list of presenters)</i>

THURSDAY, APRIL 15

8:30 a.m.– 10 p.m.	<i>Jerry Falwell Library, Upper Atrium and Carter Learning Commons</i> Registration and Poster Setup
1–4 p.m.	<i>Jerry Falwell, Carter Learning Commons</i> Poster Presentations <i>(See pages 20-22 for list of presenters)</i>
12–4 p.m.	<i>JFL Classrooms</i> Oral Presentations <i>(See pages 23-25 for list of presenters)</i>
3–4 p.m.	<i>Center for Music and the Worship Arts, Concert Hall</i> Performing Arts Presentations <i>(See page 25 for list of presenters)</i>

FRIDAY, APRIL 16

8:30 a.m.– 4 p.m.	Registration
9 a.m.– 12 p.m.	JFL Classrooms Oral Presentations <i>(See pages 26-27 for list of presenters)</i>
12:30 p.m.	Three-Minute Thesis (3MT) Check-In
1–4 p.m.	Terrace Conference Room Three-Minute Thesis Competition <i>(See pages 27-29 for list of presenters)</i>
1–7 p.m.	Poster Presentation Pickup

EVENT LOCATIONS:

Active Learning Classroom – JFL 171
Terrace Conference A – JFL 001A
Terrace Conference B – JFL 001B
Scholars Lounge – JFL 380

KEYNOTE SPEAKER
DR. MARK HALL



Dr. Mark Hall is the Herbert Hoover Distinguished Professor of Politics and Faculty Fellow in the William Penn Honors Program at George Fox University. In addition, he is associated faculty at the Center for the Study of Law and Religion at Emory University and senior fellow at Baylor University's Institute for Studies of Religion.

Dr. Hall received a B.A. in political science From Wheaton College and a Ph.D. in political science From the University of Virginia. In addition to teaching politics and honors, he is director of the John Dickinson Forum for the Study of America's Founding Principles.

Dr. Hall’s primary research and writing interests are American political theory and the relationship between religion and politics. He has written or co-edited twelve books and is a nationally recognized expert on religious freedom. In addition, he has also written more than 100 journal articles, book chapters, reviews, and sundry pieces. He writes for the online publications Law & Liberty and Intercollegiate Studies Review and has appeared on a number of radio shows, including Jerry Newcomb's Truth in Action, Tim Wildman's Today's Issues, the Janet Mefferd Show, and the Michael Medved Show.

1–4 p.m.

Jerry Falwell Library, Carter Learning Commons
Residential Poster Session: Undergraduate and Graduate

- › Allison Blank, Laura Ziebart
Effective Learning Strategies and Use of Culture to Improve L2 Acquisition
- › Faith Chudkowski
Has America Departed From the Founders Vision Out of Necessity or Greed?: A Historical Inspection of the Executive Branch
- › Madelynn Hobson
Cold War America in the Fifth Dimension: How The Twilight Zone Exposed the Country's Hidden Fears
- › Irene Hoisington
The Historic African American United Methodist Church – The Resilience of African American Religious Life in Antebellum Virginia
- › Grace Jennings
Identity Construction in the Work of Mario Benedetti
- › Jieli Kasprzak
Stretching the Limits of Language: Luis Palés Matos, Poetry, and Processes of Signification
- › Holly Lawson
Analyzing the Past and Predicting the Future: 120 Years of Counseling Theories
- › Renee Mann
Pediatric Concussion Management in the School Setting
- › Lili Morgan et al, Michala Geraty, Michelle Salinas, Katherine Riley, Nicole Abrahamsen
A Review of the Socio-Ecological Determinants of Maternal Mortality Among African American Women in the United States
- › Maggie Mynhier
The Sweet Efforts of Hershey's Chocolate Corporation During World War II
- › Larisa Neilson
The Danish Exception: A Study of Human Equality During the Holocaust
- › Amie Rapp
Effective Theories and Techniques for Counseling Clients From a Chinese Background
- › Natalie Robinson
Black Kids and White Stories: The Fight for Representation in Children's Literature
- › Renee Thiele, Abigail Coker, Aleah Schrock
Mezuzahs in New London: Jewish Culture and Influence in Central Virginia

1–4 p.m.

Jerry Falwell Library, Carter Learning Commons
Residential Poster Session: Undergraduate and Graduate

- › Renee Thiele
Remembering World War II: An Analysis of British and American Portrayals of the War in Film and Television
- › Hannah Wilson, Hunter Hogsed
Stories of the Slums: Poetry as Social Justice in The English Review
- › Renata Yassa
Omega Z Diet

1–4 p.m.

Jerry Falwell Library, Carter Learning Commons
Remote Poster Session: Undergraduate and Graduate

- › Mark Lawton
History Mysteries: An Exploration Into the Development of a Mystery at the Outset of the 1918 Spanish Flu in a New England Mill Town
1 p.m.
- › Julie Elms
The Human Touch of Relief Printing Aesthetics using Digital Tools
1 p.m.
- › Meredith Busch
Presbyterian Anticommunism: Opposition to Marxism and McCarthyism
1 p.m.
- › Stephanie Melo
Systemic Review of the Flipped Classroom: Effectiveness on Outcomes in Undergraduate Nursing Programs
2 p.m.
- › Lora Mullen
Medically Unnecessary Female Genital Alteration: Implications for Healthcare Workers
2 p.m.
- › Jennifer Leitingner
The Effect of Nursing Simulation on Clinical Decision-Making
2 p.m.
- › Anna Haynes
Virtual Reality in Nursing Curriculum
3 p.m.

1–4 p.m. Jerry Falwell Library, Carter Learning Commons
Remote Poster Session: Undergraduate and Graduate

- › **Christi McGahan**
Secondary Communication Crisis: Social Media News Information
3 p.m.
- › **Frank Hernandez**
Battlefield to the Civilian Workforce
3 p.m.
- › **Kevan Keane**
For Love of Liberty: An Intellectual Biography of John Adams
3 p.m.

1–4 p.m. Jerry Falwell Library, Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B
Oral Presentations
Residential and Online: Undergraduate and Graduate

- › **Dylan Ureno**
Cialdini's Principles of Liking and the 2016 Presidential Election
Terrace Conference Room A – 1 p.m.
- › **Gretchen Cline**
Contemporary Monacan Nation Identity Expression: A Music and Cultural Arts Study
Terrace Conference Room B – 1 p.m.
- › **Stacy Roberts**
Executive Coaching and Its Impact to Women at Augusta University
Active Learning Classroom – 1 p.m.
- › **Patricia Myers**
Caregivers' Insights Concerning Visual Efficiency Skills of Their Child Diagnosed as a Fetus Exposed to Noxious Substances in Relation to Early Childhood Development
Scholars Lounge – 1 p.m.
- › **Abigail Sanders**
COVID-19's Impact on Higher Education Communication
Terrace Conference Room A – 1:30 p.m.
- › **Nathanael Gentry**
Reviving the Media Station: A Study in Reverse Engineering
Terrace Conference Room B – 1:30 p.m.
- › **Matt Ferdock**
Four Factors for Millennial Failure: A Qualitative Study of YouTube Viewer Comments
Active Learning Classroom – 1:30 p.m.

1–4 p.m. Jerry Falwell Library, Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B
Oral Presentations
Residential and Online: Undergraduate and Graduate

- › **Daniel Wilson**
From Waste to Power: Biosludge Atomization for Efficient Energy Conversion
Scholars Lounge – 1:30 p.m.
- › **Gabriella Dunemann, Kristen Enns**
Seroprevalence of SARS-CoV-2 Antibodies in a University Student Population
Terrace Conference Room A – 2 p.m.
- ›
Terrace Conference Room B – 2 p.m.
- › **Keri Truhe**
Musical Competency Deficiencies in Beginning Band Students at a Charter School in North Carolina
Active Learning Classroom – 2 p.m.
- › **Victoria Truhe, Alexa Posa, Andrew CInton, Hannah Mullins, Tessa Hansen**
Spirituality Among College Students With Physical Disabilities: A Phenomenology
Terrace Conference Room A – 2:30 p.m.
- › **Olufunmilayo Abidemi Babrinde, Ewa Makowka**
Social and Behavioral Risk Factors of Sexually Transmitted Infections in Community College and University Female Students
Terrace Conference Room B – 2:30 p.m.
- › **Jasmik Parra Garcia**
Improving Collaboration between Military Families and Special Education Faculty in Colorado Springs
Active Learning Classroom – 2:30 p.m.
- › **Mariannette Oyola-Perez**
Avoiding Elitism in Collegiate Art Critiques
Scholars Lounge – 2:30 p.m.
- › **Ekaterina Batishcheva**
Using Task-Based Language Teaching to Contextualize Culture and Improve Spelling for Arabic-Speaking English Language Learners
Terrace Conference Room A – 3 p.m.



MONDAY, APRIL 12

1–4 p.m.

- Jerry Falwell Library, Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B**
Oral Presentations
Residential and Online: Undergraduate and Graduate
- › **Ewa Makowka, Jasmin Martinez**
Analysis of BMI, Skinfold Measurements, and Exercise Heart Rate Against Average Steps of Gratiot Co. Youth From 2011-2015
Terrace Conference Room B – 3 p.m.
 - › **Katelynn Wheeler**
Hispanic First-Generation College Student Perceptions of University Support Programs
Active Learning Classroom – 3 p.m.
 - › **Morgan Edmonds**
Mitigating Depressive and Anxiety Symptoms With Healthier Dieting
Scholars Lounge – 3 p.m.
 - › **Camryn Kerr, Ashley Mavor, Sydney Bechtel**
The Relationship Between Self-forgiveness and Apology
Terrace Conference Room A – 3:30 p.m.
 - › **Brent Schuliger, Ashlyn Cowell, Nathan Waite, Paul Prentice, Reagan Nelson**
Cold Turkey: Will the Recent Freeze in Turkish-NATO Relations Spiral Into a Bigger Problem?
Terrace Conference Room B – 3:30 p.m.
 - › **Gregory Shields**
A Collective Case Study of Factors That Promote Academic Motivation Among High Performing, Economically Disadvantaged Middle School Students
Active Learning Classroom – 3:30 p.m.
 - › **Alex Boggs**
Recording the Skills of Studying the Past: A Case Study on Historical Thinking Skills Developed Through Student-Generated Video
Scholars Lounge – 3:30 p.m.

TUESDAY, APRIL 13

1–4 p.m.

- Jerry Falwell Library, Carter Learning Commons**
Residential Poster Session: Undergraduate and Graduate
- › **Alexis Anello, Geneva Fleischer, Julia Hoopman**
Genetic Analysis of an Isolated Population of the Peaks of Otter Salamander
 - › **Luke Autrey, Chloe Rippey, Ellisa Gene Catahan**
Toxicological Assay of Chemical Resistant Polymers With Zebra Fish Model
 - › **Isaac Dotson, Amelia Wickham, Jessica Welty**
Investigation of Individual Pesticide Toxicity in Relation to Î³-Glutamyl-Transferase Production
 - › **Olivia Echols**
Using Annexin V to Detect Apoptosis in Lung Cancer Cells
 - › **Hannah Finson**
pH Response Genes in Cryptococcus Neoformans
 - › **Allyson Hardin**
Investigating the Link between pH Regulation and Membrane Trafficking in Cryptococcus Neoformans
 - › **Christina Hardin, Alexa Deckert, Kalie Nuss, Taylor Villani**
Characterization of Peroxidases From Zucchini and Squash Skin and Their Potential Use in Bioremediation
 - › **Zachariah Hutcheon, Jonathan Nelson, Mark Villers, Philip Temple**
Synthesis of Some Rhenium-Pyridazyl Complexes for Future Use in Semiconductive Materials
 - › **Hannah Kelley, Luke Ludwig, Mary Grace Blalack**
Systematics of Desmognathus Monticola
 - › **Grace Roe, So Jung Kim, Bailey Mims, Julianna Young**
Design and Synthesis of Endocannabinoid Enzyme Inhibitors for Peripheral Selectivity
 - › **So Jung Kim, Grace Roe**
Novel Tandem Reaction to Synthesize Substituted Benzaldehydes
 - › **Rachel Nas, Gabrielle Dampf, Jonathan Westlake, Neal McCaffrey, Pierce Knepley, Robert Fisher**
An Examination of the Effects of Bisphenol A and Bisphenol A Derivatives During Zebrafish Development
 - › **Sydney Price, Sarah Sanborn, Tanyen Gible**
Peaks of Otter Salamander: Making an Uninhabitable House a Home
 - › **Mary Richfield**
Titan Cell Formation in Nonpathogenic Yeasts Related to Cryptococcus neoformans

1–4 p.m.

- Jerry Falwell Library, Carter Learning Commons*
Residential Poster Session: Undergraduate and Graduate
- › **Myles Robison, Andrew Perry, Christi Fertich, Mason Wolk**
Understanding the Chemical Mechanism Involved With a Peroxidase Enzyme Isolated From the Seeds of Multiple Pepper Species
 - › **Rebeca Rodriguez, Dajeong Jung, Julia Humble, Levi Mailloux, Sarah Melton**
Glucose Regulation of the Paralogous Glucose Sensing Receptors Rgt2 and Snf3 of the Yeast *Saccharomyces Cerevisiae*
 - › **Emmalyn Sarver**
Incorporating The Origin of Life Theme in Organic Chemistry Laboratories: Analyses of Amino Acids
 - › **Marissa Scilley, Anderson Hill**
Improvement of the Undergraduate Organic Chemistry Laboratory Through the Greening of the Ferrocene Column Chromatography Experiment
 - › **Richard Sirard, Simeon Standridge**
Designing and Analyzing a Novel Fluorescent Cell Stain
 - › **Christian Sorensen, Abigail Piddock, Alexandria Hannah, Ashley Warren, Ashton Young, Cara Arrasmith, Connor Chapman**
Investigating Antimicrobial Chemicals Released From Amphibian Eggs
 - › **Joshua Sparks**
Bioinformatic Importance of mafB in Mice
 - › **Jessica Thornton, Bethany Smith, Brittany Johnson**
Genomic Origins of Ancient Paracas Skulls: A Forensic Analysis
 - › **Kyra Todd, Taylor Ferguson**
Monitoring Physiological Health and Density of *Plethodon hubrichti* Along an Elevational Gradient
 - › **Lauren Western**
The Effects of Rainfall on Presences of *Giardia lamblia* and *Cryptosporidium* in Local Water Sources
 - › **Elizabeth Wymbs, Jenna Stuck, McKenzie Perkins, Olivia Beiler**
Microbiome Characterization of the Cave Salamander as Potential Defense Against Emerging Infectious Diseases
 - › **Feifan Xu**
The Analysis of ZFP410 by Antibody Characterization and Co-immunoprecipitation

11 a.m.–
4 p.m.

- Jerry Falwell Library, Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B*
Oral Presentations
Residential and Online: Undergraduate and Graduate
- › **Thomas Parker**
Research Study on Civilian Counselors Ability to Deal With Military Related PTSD
Active Learning Classroom – 11 a.m.
 - › **Natasha Varnick**
Treatment of OCD in Children and Adolescents
Active Learning Classroom – 11:30 a.m.
 - › **Solomon Willis**
Improving Student Passing Rates in College Math Courses
Active Learning Classroom – 12 p.m.
 - › **E. Francoise Parr**
Factors Contributing to the Well-being and Mental Health of Latino Youth
Active Learning Classroom – 12:30 p.m.
 - › **Madison Fogarty, Jessie Poole, Kennedy Luke, Natalie Dodd, Olivia Martin, Sydney Morris**
Environmental Graphic Design: Creating a Visual Identity for the School of Communication and the Arts
Terrace Conference Room A – 1 p.m.
 - › **Miranda Boljat**
Death and the Transformation of Women's Roles Surrounding Death: An Analysis of Jacques-Louis David's History Paintings
Terrace Conference Room B – 1 p.m.
 - › **Jennifer Gobble**
The Role of Counselor Dispositions in Clinical Interviewing and Assessment
Active Learning Classroom – 1 p.m.
 - › **Wendy Watkins**
Bedford Alum Springs Hotel Guests and Dress of the late 1800's
Terrace Conference Room A – 1:30 p.m.
 - › **Ariel Norris**
Overt Symbols of Faith: 9/11 and the Muslim American Experience
Terrace Conference Room B – 1:30 p.m.



11 a.m.–
4 p.m.

- Jerry Falwell Library, Active Learning Classroom, Scholars Lounge,
Terrace Conference Room A/B**
Oral Presentations
Residential and Online: Undergraduate and Graduate
- › **Andrea Garraway**
African American/Black Women Ces Doctoral Graduates Persistence
Active Learning Classroom – 1:30 p.m.
 - › **Carl Oelhaf**
The Affects of Artificial Depressive Symptoms and the Mental Security of Victims of Information Overload
Scholars Lounge – 1:30 p.m.
 - › **Samantha Pearce**
The Bell Jar: An Investigation Into the Life and Style of Sylvia Plath
Terrace Conference Room A – 2 p.m.
 - › **James Knight**
The Ruinous Northern Frontier: Roman-Hunnic International Engagements on the Danube
Terrace Conference Room B – 2 p.m.
 - › **Katie Askren, Jeremy Bonta, Aleta Gibbs, Bridget Van Cook**
Teaching Experiences: An Exploration of the Relationship Between Teaching Experiences of Doctoral Students in Counselor Education and Post-Graduate Job Opportunities
Active Learning Classroom – 2 p.m.
 - › **Mary Ray**
The Potential Positive Effects of Early Childhood Literacy
Scholars Lounge – 2 p.m.
 - › **Mattea Harrison**
The Gilded Finch: An Exploration of Class Conflict
Terrace Conference Room A – 2:30 p.m.
 - › **Dalton Davis**
The Return of a Judicial Artifact?: How the Supreme Court Could Examine the Question of the Nondelegation Doctrine's Place in Future Cases
Terrace Conference Room B – 2:30 p.m.
 - › **Harold Brackins**
Middle School Students' Perceptions of Teacher Empathy in Christian Schools: A Transcendental Phenomenological Study
Active Learning Classroom – 2:30 p.m.
 - › **Sarah Perkins**
The Vote: Gender Identification in the Women’s Suffrage Movement Through the Rhetoric of Carrie Chapman Catt
Scholars Lounge – 2:30 p.m.

11 a.m.–
4 p.m.

- Jerry Falwell Library, Active Learning Classroom, Scholars Lounge,
Terrace Conference Room A/B**
Oral Presentations
Residential and Online: Undergraduate and Graduate
- › **Kirsten Hoegh**
The Relationship Between Doctoral Students' Self-Reported Type of Statistics Anxiety and Final Grades in an Online Statistics Course
Terrace Conference Room A – 3 p.m.
 - › **Sara Williams**
Chaim Potok, Chasidism, and Hybridity
Terrace Conference Room B – 3 p.m.
 - › **Joseph Earp**
First-Generation College Students' Lived Experiences in an Undergraduate Music Education Program: A Transcendental Phenomenological Study
Active Learning Classroom – 3 p.m.
 - › **Jana Hahn**
Pain Into Purpose
Terrace Conference Room A – 3:30 p.m.
 - › **Shelby Mitchell**
The Effects of Appalachia Lifestyle on Mental Health, Physical Illness, and Overall Well-being
Active Learning Classroom – 3:30 p.m.

1–4 p.m. Jerry Falwell Library, Carter Learning Commons
Residential Poster Session: Undergraduate and Graduate

- › **Isabelle Ambrose**
Hydrogen Combustion Engines in Fluid Dynamics
- › **Emma Anderson**
The Relationship between KRAS and the Endoplasmic Reticulum-Mitochondrial Calcium Flux in Isogenic Colorectal Cancer Cell Lines
- › **Joseph Bierbaum, Lillianne Bartone, Mikaela Radka, Nicholas Swiader**
The Cutaneous Microbiome of the Red-Spotted Newt and Its Role as Defense against Fungal Pathogens
- › **John Brewster**
The G13D KRAS Mutation's Contribution to Structural and Functional Changes of the Endoplasmic Reticulum and Mitochondria in Colorectal Cancer Cells
- › **Megan Briceland, Thomas Kazmierczak**
Mild to Moderate Concussions and Mental Health in Collegiate Athletes: Should Psychological Criteria Be Added to the NCAA Concussion Screening Tool?
- › **Connor Chapman, Jaden Seman, Kristen Enns**
Amphibian Skin Pathogen Batrachochytrium Dendrobatidis Surveillance in Ecuador
- › **Rachel Craig**
Impact of KRASG13D Mutation on Colorectal Cancer Cell Line HCT116 Organelle Structure, Function, and Growth
- › **Summer Hepler**
Perinatal Bereavement and the Appalachian Culture of Southeastern West Virginia
- › **Summer Hepler**
The Effects of Emotional Education on the Mental Health of Future Nurses
- › **Kathryn Jones, Lauren Hall**
The Impact of Cochlear Implants on Educational Interpreting
- › **Sarah Mann**
Polycystic Ovarian Syndrome and Insulin Resistance: An Evaluation of Treatment Modalities and Complication Prevention
- › **Catherine McElroy, Thomas Kazmierczak**
Fully Protected: A Look at PPE and the Armor of God

1–4 p.m. Jerry Falwell Library, Carter Learning Commons
Residential Poster Session: Undergraduate and Graduate

- › **Alex Mishra**
Defend America: Dominating the Skies and Protecting U.S. Troops From IEDs
- › **Kolton Musgrove**
Machine Learning Models for Energy Consumption Prediction in Buildings
- › **Elijah Reeves**
Using Sound and Heat Waves to Produce Contactless Phase Change
- › **Cameron Strowbridge**
Viewpoints of Church Leadership on Signed Language Interpreters
- › **Elijah Yoder**
Bombardier Beetle Fire Extinguisher
- › **Aaron Young**
Development of UAVs and Propulsion Systems for Exploration on Other Planets
- › **Andres del Valle**
How Much Mucus Do You Exhale?

1–4 p.m. Jerry Falwell Library, Carter Learning Commons
Remote Poster Session: Undergraduate and Graduate

- › **Jessica Campbell**
Improving Nurse Job Satisfaction to Improve Health Outcomes
1 p.m.
- › **Robin Pearson-Boothe**
Flipped Learning
1 p.m.
- › **Courtney Maffett**
The Role of Social Media in Advancing Undergraduate Nursing Students' Education and Professional Identity
2 p.m.
- › **Nicole Arnn**
The Unexplored Areas for Treatment and the Psychological Challenges of Those With Low Sexual Arousal Disorder
2 p.m.
- › **Brooke Smith Mize**
Mixed Orientation Marriages: Characteristics, Challenges, and Counseling
2 p.m.

1–4 p.m.

Jerry Falwell Library, Carter Learning Commons
Remote Poster Session: Undergraduate and Graduate

- › **Joan Furlani**
Post-Traumatic Growth and the Meaning-Making Process After Traumatic Bereavement: The Impact of a Spiritual Worldview
3 p.m.
- › **Brooke Smith Mize, Nicole Arnn**
Out of My Body: Exploring Client Beliefs About Sacredness and Transcendence During Sexual Activities
3 p.m.
- › **Travis Maslen**
The Value of Music Education for Children in Foster Care
3 p.m.

12–4 p.m.

Jerry Falwell Library, Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B
Oral Presentations
Residential and Online: Undergraduate and Graduate

- › **Troy Richardson**
The Achievement Gap for African American Students in Mathematics and the Importance of Traditional Family and Christian faith
Active Learning Classroom – 12 p.m.
- › **Alicia Gouge**
Sending Out an SOS: Professional School Counselor Identity Formation and Practice
Active Learning Classroom – 12:30 p.m.
- › **Katrina Muller, Marie Mallory**
Follow the Leader: Rhetorical Analysis of Adolf Hitler's Speeches
Terrace Conference Room A – 1 p.m.
- › **Joshua White**
Founding Father, Loyal Subject: How John Joachim Zubly Fought for Liberty and Chose Loyalty
Terrace Conference Room B – 1 p.m.
- › **Cathleen Beachboard**
Why Hope Matters: Fostering Resilience, Well-being, and Success in Students
Active Learning Classroom – 1 p.m.

12–4 p.m.

Jerry Falwell Library, Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B
Oral Presentations
Residential and Online: Undergraduate and Graduate

- › **Zachary Sechler**
Adolf Hitler's Religious Beliefs
Scholars Lounge – 1 p.m.
- › **Grace Mallory**
Saying Hello to Biden: A Rhetorical Analysis of President Joe Biden's Inaugural Address
Terrace Conference Room A – 1:30 p.m.
- › **Weon Deok Seo**
Bridging the Cultural Gap Between First and Second Generation of Korean Americans in the Church
Terrace Conference Room B – 1:30 p.m.
- › **Sheri Cobarruvias**
Human Growth and Development: Women's Physical, Mental, and Spiritual Health in Mid-Life
Active Learning Classroom – 1:30 p.m.
- › **Tanesha Higgins**
The Alienation of W.E.B. Du Bois: How the Cold War Ostracized the Scholar From American Society
Scholars Lounge – 1:30 p.m.
- › **Charity Bullis**
The Origin & Evolution of the Chinese Language
Terrace Conference Room A – 2 p.m.
- › **Joshua Bird**
Isolation, Effects and Characterization of a Peripheral Tissue Injury Extract Causing Endothelial Cell Dysfunction, Ileus, and a Precipitous Death
Terrace Conference Room B – 2 p.m.
- › **Emily James**
Barnabas: The Forgotten Apostle
Active Learning Classroom – 2 p.m.
- › **Gabriel Hooper, Mark Fischer**
Resistance of the Freshwater Microbiome to a Combination of Pesticides
Scholars Lounge – 2 p.m.
- › **Renee Thiele**
Remembering World War II: An Analysis of British and American Portrayals of the War in Film and Television
Terrace Conference Room A – 2:30 p.m.

12–4 p.m.

- Jerry Falwell Library, Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B**
Oral Presentations
Residential and Online: Undergraduate and Graduate
- › **Kathryn Briley**
Pueraria Montana Peroxidase Activity
Terrace Conference Room B – 2:30 p.m.
 - › **Kevan Keane**
A Protestant Overthrow: The Glorious Revolution and Its Effects in Colonial America
Active Learning Classroom – 2:30 p.m.
 - › **Mark Fischer, Gabriel Hooper**
Microbial Assemblages in Relation to Host and Environmental Surroundings
Scholars Lounge – 2:30 p.m.
 - › **Andrew Hilty**
Such a Spirit of Inoculation: The American Founders and Vaccination, 1720-1820
Terrace Conference Room A – 3 p.m.
 - › **Emma Mohler**
Casein Kinases Regulate Stability of the Glucose Sensing Receptor Rgt2 in Yeast
Terrace Conference Room B – 3 p.m.
 - › **Ronald Piccirilli**
Fire and Fury: The Defense of Civil War Permanent Fortifications
Active Learning Classroom – 3 p.m.
 - › **Miranda Sheridan**
The Cutaneous Microbiomes of Appalachian Salamanders and Their Role as an Innate Defense Against the Pathogen Batrachochytrium Dendrobatidis
Scholars Lounge – 3 p.m.
 - › **Aleah Schrock**
Wide Awake: Mennonite Support of Naziism in the Third Reich
Terrace Conference Room A – 3:30 p.m.
 - › **Cara Arrasmith, Jonathan Tenerovich**
Identification of Hepatopancreatic Parasites Afflicting Crayfish and Associated Snails in Local Virginia Streams
Terrace Conference Room B – 3:30 p.m.
 - › **Shannon Pugh, Phyllis Ferrier, Victoria Evans**
Emerging Adults and Parental Co-Residence: A Cultural Perspective
Active Learning Classroom – 3:30 p.m.
 - › **Kristen Enns**
The Characterization of the Microbiome for the Northern Two-Lined Salamander (Eurycea Bislineata) and Its Ecological Interactions With the Pathogen Batrachochytrium Dendrobatidis
Scholars Lounge – 3:30 p.m.

1–4 p.m.

- Jerry Falwell Library, Carter Learning Commons**
Residential Poster Session: Undergraduate and Graduate
- › **Olufunmilayo Babarinde Abidemi, Ewa Makowka**
Social and Behavioral Risk Factors of Sexually Transmitted Infections in Community College and University Female Students
 - › **Rachel Drake**
Potential Connections Between Graph Theory and Materials Modeling
 - › **Carson Farmer**
Drones and Spatial Artificial Intelligence for Improving Crop Yield
 - › **Virginia Ferguson, Cheyenne French, Kinsey Painter**
The Effects of Video Priming on Forgiveness
 - › **Tate Fonville**
Design of Player Specific American Football Helmets to Protect the Brain
 - › **Blake Fraser, Abigail Taber, Elizabeth Moffitt, Hayden Goff, Jessica Eason, Rachel Goodall**
An Analysis of Loneliness and Contributing Factors Among College Students
 - › **Jacob Gachowski**
Acute Traumatic Navicular Fracture – A Rare Case Study
 - › **Nathanael Gentry, Carson Farmer**
Preliminary Results on the Use of Machine Learning for Advance Controls of a Dielectric Elastomer Actuator
 - › **Carolyn Haase**
Testing Dielectric Elastomers in Uniaxial Tension
 - › **Stephanie Haynsworth**
Educators on the Move: An Applied Study of Literature-Based Solutions for Teacher Migration Within an Exclusive Urban School
 - › **Courtney Herm**
Using Pulsed Shortwave Diathermy and Joint Mobilizations to Treat Shoulder Adhesive Capsulitis
 - › **James Kegley**
Pre-Tendonitis & Bursitis of the Psoas in a Division I Field Hockey Player
 - › **Daniel Kenney, Jared Darius**
Anti-Roll Bar Fatigue Analysis and Redesign
 - › **Cortney Kinder, Robert Bonser**
8-Week Post-Operative Rehabilitation for a Collegiate Baseball Pitcher With UCL

1–4 p.m.

Jerry Falwell Library, Carter Learning Commons
Residential Poster Session: Undergraduate and Graduate

- › **Benjamin Klipp, Brady Flynn, Christian Conroy, Manasseh Suranofsky, Timothy Grau**
Analyzing Various Factors of the Tour de France: How Performance Has Evolved Over the Past Century
- › **Isaac Liu**
Observations on the Use of Chemical Treatment for the Modification of Dielectric Elastomer's Mechanical Properties: A Work in Progress
- › **Joshua McKinnis**
Modeling a Spectrum of Positive Music on the Circumplex Theory of Emotion
- › **Holly Monson, Caleb Schaible, Gabriel Weiss**
Confocal Laser Microscopy on Acid-Etched Titanium Surfaces and Roughness Measurements
- › **Reid Prichard**
Modeling a Novel Method to Diminish COVID-19 Transmission in a Hospital Room
- › **Marissa Scilley**
Raising Global Awareness and Internationality in the Undergraduate Organic Chemistry Laboratory
- › **Joshua Smith**
Techniques for Treating Achilles Tendinopathy in a Lacrosse Player: A Case Study
- › **Jessica Stephenson, Robert Bonser**
The Effects of Glute Strengthening and Hip Mobility on Patellar Tendonitis: A Case Study
- › **Aleck Tilbrook, Greta Wilkins, Joshua Ingram**
Smart Pacifier for Measuring Infant Bite Force
- › **Eric Turman**
Simulating Chemical Reactors to Reduce Shutdowns Due to Overheating
- › **Arianna Verbosky**
Determining the Effect of Embedding Sensors in the Hosting Composite's Mechanical Properties
- › **Jaden Williams**
Treating Achilles Tendinitis in A College Basketball Player: A Case Study
- › **Daniel Wilson**
From Waste to Power: Biosludge Atomization for Efficient Energy Conversion
- › **Jessica Windsor**
Emergency Management: A Case Study of Special Needs Populations and Disaster Preparedness
- ›

1–3 p.m.

Jerry Falwell Library, Carter Learning Commons
Remote Poster Session: Undergraduate and Graduate

- › **Rachel Hernandez**
#GENERATION Z: A Phenomenological Study Exploring the Experiences of Elementary Title I Teachers' Use of Educational Technology in the 21st Century Classroom
1 p.m.
- › **Konova Cornelius**
A Phenomenological Study of the Factors that Motivated Black Students' Enrollment in AP Courses
1 p.m.
- › **Katelynn Wheeler**
Hispanic First-Generation College Student Perceptions of University Support Programs
1 p.m.
- › **Gregory Shields**
A Collective Case Study of Factors That Promote Academic Motivation Among High-Performing, Economically Disadvantaged Middle School Students
2 p.m.
- › **Charelton King**
Biblical Worldview Development While Learning Origins Science
2 p.m.
- › **Patricia Scalf**
Preschoolers, Emergent Literacy, and Technology
2 p.m.

12–4 p.m.

Jerry Falwell Library, Active Learning Classroom, Scholars Lounge,
Terrace Conference Room A/B
Oral Presentations
Residential and Online: Undergraduate and Graduate

- › **Mark Lawton**
History Mysteries: An Exploration Into the Development of a Mystery at the Outset of the 1918 Spanish Flu in a New England Mill Town
Active Learning Classroom – 12 p.m.
- › **Hugo Albergaria**
The Resurgence of Republicanism With Civic Humanism: The Contributions of Leonardo Bruni
Active Learning Classroom – 12:30 p.m.
- › **Madeline McCoy, Chloe Rippey, James Davis**
Inhibiting Nitroso Related Methylation of Guanine Using Dietary Supplements and Flavonoids
Terrace Conference Room A – 1 p.m.
- › **Emma Jackson**
The Multiple Meanings of Rock Music During the Vietnam War
Terrace Conference Room B – 1 p.m.
- › **Frank Hernandez**
Battlefield to the Civilian Workforce
Active Learning Classroom – 1 p.m.
- › **Lindsay Vanderwey**
Freedom on the Airwaves: American and Hungarian Radio Broadcasts in the Revolution of 1956
Scholars Lounge – 1 p.m.
- › **Alicia Loucks, James Davis**
Synthesis of a Material for the Sensitive and Selective Sorption of Perfluorooctanoic Acid
Terrace Conference Room A – 1:30 p.m.
- › **Brayden Lilge**
The Representative Individual
Terrace Conference Room B – 1:30 p.m.
- › **Sherene Khouri**
The Islamic Misunderstanding of the Trinity: A Historical Investigation
Active Learning Classroom – 1:30 p.m.
- › **Robert Stroud**
Tom Clancy and the Real Fiction of the Cold War (1984-1991)
Scholars Lounge – 1:30 p.m.

12–4 p.m.

Jerry Falwell Library, Active Learning Classroom, Scholars Lounge,
Terrace Conference Room A/B
Oral Presentations
Residential and Online: Undergraduate and Graduate

- › **Timothy Brophy**
A Comparative Analysis of 20th Century Short Stories in "Everybody's Magazine"
Terrace Conference Room B – 2 p.m.
- › **Natalie Shimo**
Come as You Are: Actively Welcoming and Involving Individuals With Special Needs in the Church
Active Learning Classroom – 2 p.m.
- › **Zane Richer**
Orienting Sphere Sovereignty: The Synthesis of Kuyperian and Augustinian Theories as a Solvent for Modern Social Tensions
Scholars Lounge – 2 p.m.
- › **Anna Alden**
A Deeper Look at the Literacy Achievement Gap
Terrace Conference Room A – 2:30 p.m.
- › **Lillianna Wright**
The Greatest Poet in Ireland: Yeat's Changing Perspective on the Sacred Role of Poet
Terrace Conference Room B – 2:30 p.m.
- › **Anna Boydston**
Modern Classical Christian Education: A Return to the Founders Education
Active Learning Classroom – 2:30 p.m.
- › **Sarah Lemley**
The Governor's Palace – Architecture and Interiors: The Significance of Historic Preservation & Reconstruction for the Next Generation
Scholars Lounge – 2:30 p.m.
- › **Abigail Chu**
Aristotle's Virtue Ethics and the Nurse's Role
Terrace Conference Room A – 3 p.m.
- › **Stephanie Wright**
A Tactical Victory at Sevastopol: How the German's Use of Combined Arms and Heavy Artillery Overcame the Most Fortified City in Europe
Terrace Conference Room B – 3 p.m.
- › **Charleton King**
Biblical Worldview Development While Learning Origins Science
Active Learning Classroom – 3 p.m.

THURSDAY, APRIL 15

- 12–4 p.m.

Jerry Falwell Library, *Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B*

Oral Presentations

Residential and Online: Undergraduate and Graduate
- 3–4 p.m.

› **Frances Watson**
Reminiscent of Revivalism: Three Evangelical Anglican Clergymen in Eighteenth-Century Virginia
Scholars Lounge – 3 p.m.

› **Eunice Nogueras-Negron**
A Middle School Choral Methodology and Curriculum Pairing: An Introduction
Terrace Conference Room A – 3:30 p.m.

› **Sadie Barham**
More Than Misogyny: The Role of Women in the Ramayana
Terrace Conference Room B – 3:30 p.m.

› **Rachel Hernandez**
Generaztion Z: A Phenomenological Study Exploring the Experiences of Elementary Title I Teachers' Use of Educational Technology in the 21st Century Classroom
Active Learning Classroom – 3:30 p.m.

› **Abigail Coker**
Tsars, Soviets, and Saints: A Historical and Geographic Examination of the Physical Distribution of Protestants in Russia
Scholars Lounge – 3:30 p.m.
- Center for Music and the Worship Arts, Concert Hall**

Performing Arts Presentations
- › **Hope Dornfeld**
Traveling to the Promised Land: Symbolism of the Jordan River in African Spiritual, English Hymn, and American Folksong Selections

FRIDAY, APRIL 16

- 9 a.m.–12 p.m.

Jerry Falwell Library, *Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B*

Oral Presentations

Residential and Online: Undergraduate and Graduate
- › **Johanna Dillenbeck, Kimberly Spellman**
Supporting Marginalized Doctoral Counselor Educators: Social Justice Imperative
Active Learning Classroom – 9 a.m.

› **Garrett Johnson**
Desire and Beauty: Ancient Philosophy Molding Modern Cinema in Vertigo
Scholars Lounge – 9 a.m.

› **Meagan Plass**
CTE Learning Outcomes, Pathways, and Programs
Active Learning Classroom – 9:30 a.m.

› **Joseph Carson**
Augustine's Virtue Epistemology
Scholars Lounge – 9:30 a.m.

› **Bianca Kristal Sofia Contreras Lopez**
A Biblical Response to Workplace Sexual Harassment by Addressing Culture and Leadership Inside an Organization: An HR Perspective
Terrace Conference Room B – 10 a.m.

› **Konova Cornelius**
A Phenomenological Study of the Factors That Motivated Black Students' Enrollment in AP Courses
Active Learning Classroom – 10 a.m.

› **Kaitlyn Kenney**
A Conservative Prophet?: Edmund Burke's Predictions and Legacy Surrounding the French Revolution and Modern Politics
Scholars Lounge – 10 a.m.

› **Ashley Dawson**
The Perceived Differences in Employee Engagement Through Multiple Generations in the Workplace: An HR Perspective
Terrace Conference Room B – 10:30 a.m.

› **Jesse Mathis**
Animal-Assisted Therapy: Adjunct Therapy for Victims of Human Trafficking
Active Learning Classroom – 10:30 a.m.

› **Faith Chudkowski**
Has America Departed From the Founders' Vision Out of Necessity or Greed?: A Historical Inspection of the Executive Branch
Scholars Lounge – 10:30 a.m.

9 a.m.–
12 p.m.

- Jerry Falwell Library, *Active Learning Classroom, Scholars Lounge, Terrace Conference Room A/B*
Oral Presentations
Residential and Online: Undergraduate and Graduate
- › **Tehta Reeves**

The Hidden Illness: You Never Know When They Will Strike
Terrace Conference Room B – 11 a.m.
- › **William Crawford**

Locus of Control and Support for or Opposition to Concealed Carry on Campus: A Correlational Study
Active Learning Classroom – 11 a.m.
- › **Katherine Deturk**

The Rise of Liberalism Among the American Youth
Scholars Lounge – 11 a.m.
- › **Jacqueline Hale**

One God?: A Documentary Treatment Exploring the Protestant and Catholic Divide
Terrace Conference Room B – 11:30 a.m.
- › **Bridger Falkenstien, Brian Paulson, Jody Vernam**

Developing Peer Mentorship in Counselor Education: A Literature Review
Active Learning Classroom – 11:30 a.m.

1–4 p.m.

Jerry Falwell Library, *Terrace Conference Room*
3MT Competition

Three-Minute Thesis (3MT®) celebrates the exciting research conducted by Ph.D. students around the world. Developed by The University of Queensland (UQ), the competition cultivates students' academic, presentation, and research communication skills. Presenting in a 3MT competition increases their capacity to effectively explain their research in three minutes, in a language appropriate to a nonspecialist audience.

This will be an opportunity for Liberty's bachelor's, master's, and doctoral students to concisely summarize and clearly communicate a well-conceived thesis/dissertation project, compelling data collected, and a novel story that represents their research. This year's participants are listed below:

- › Undergraduate

› **Nicholas Veeder**
Implementing Gasification of Organic Matter in Developing Countries

› **Hayley Yukihiro**
Groundbreaking Self-Breathing Ventilator Investigation

1–4 p.m.

Jerry Falwell Library, *Terrace Conference Room*
3MT Competition

- › Graduate

› **Gretchen Cline**
Contemporary Monacan Nation Identity Expression: A Music and Cultural Arts Study

› **Jared Darius**
Integrating Temperature Dependence Into a Microstructure-Sensitive Fatigue Model for Titanium Alloys

› **Tate Fonville**
Design of Player Specific American Football Helmets to Protect the Brain

› **Daniel Kenney**
Predicting the Cyclic Behavior and Fatigue Failure of Magnesium Alloys Through Modeling Twinning and Grain Recrystallization

› **Bridget Lewis**
What's in a Name: Influence of Sports Team Name Changes on Pros, Fans, & Related Parties

› **Olivia Martin**
Visualizing a Woman's Journey Through the Old Testament Prophetic Books: Improving Female Study Methods Through Visual Supplementation

› **Bethany Matsick**
Preliminary Analysis for a Campuswide Energy Prediction Strategy at Liberty University

› **Patricia Myers**
Caregivers' Insights Concerning Visual Efficiency Skills of Their Child Diagnosed as a Fetus Exposed to Noxious Substances in Relation to Early Childhood Development

› **Sandra Dena Noble**
Embodied Healing: The Creative Arts Personal Growth Group for Eating Disorder Recovery (CAPG-E)

› **Levy Pait**
Venerated for Their Bloody Deeds: World War I Aviation and Chivalry

› **Reid Prichard**
Modeling a Novel Method to Diminish COVID-19 Transmission in a Hospital Room

› **Seth Pryor**
Toward a Model of Old Testament Cultural Engagement: Overlooked Elements

› **Hannah Rotter**
Capturing the Digital Dollar: How Religious Nonprofits Are Adopting Social Media Strategies for Adoption, Engagement, and Community

› **Abigail Sanders**
COVID-19's Impact on Higher Education Communication

1–4 p.m.

- Jerry Falwell Library, Terrace Conference Room
3MT Competition
- › Weon Deok Seo

Bridging the Cultural Gap Between First and Second Generation of Korean Americans in the Church
- › Eric Turman

Developing Smart Simulations for Computational Fluid Dynamics Studies
- › Frances Watson

Evangelical Beyond the Character of the Times: Three Revivalist Anglican Clergymen in Eighteenth-Century Virginia
- › Daniel Wilson

From Waste to Power: Biosludge Atomization for Efficient Energy Conversion
- › Caitlyn Ybarra

The Lack of Mentorship Among Black Women Faculty at Predominately White Institutions

The following students submitted Juried Arts pieces for Research Week. If you would like to participate in the Juried Arts "People's Choice" awards, view the winners and instructions on how to vote on the big screens in JFL or DeMoss.

- › Pierre Adetola Yohann Oluwatobi

Fashion Show 2K19
- › Mathieu Angell

Redefine Kids Online
- › Laura Bialecka

The Family Farm
- › Ana D'Ettorre

Celebrating Diversity
- › Tammy Edens

What Do You See?
- › Hali Gehring

Tentmakers Coffee Market Branding
- › Hali Gehring

Promise Keeper Vase
- › Rainier Gleich

Cinderella Pattern Collection
- › Rainier Gleich

C.S. Lewis House Sculpted Cake
- › Rainier Gleich

Highland Creamery Brand Identity
- › Rainier Gleich

Seeking the Kingdom: A Series of Drawings
- › Rainier Gleich

Robotic Paper Unicorn
- › Brett Havard

My Wife's Shirt On A Chair
- › Mary Horton

Using Graphic Design to Create Packaging for Myers-Briggs Personality Candles

JURIED ARTS

The following students submitted Juried Arts pieces for Research Week. If you would like to participate in the Juried Arts "People's Choice" awards, view the winners and instructions on how to vote on the big screens in JFL or DeMoss.

- › **Rachel Hughes**
Archie Concept Art (Creature Design)
- › **Rachel Hughes**
Archie Sculpture (Creature Design)
- › **Rachel Hughes**
Doc Ock
- › **Rachel Hughes**
Princeton Sculpture (Creature Design)
- › **Joshua Jacobson**
Loco-Robo and Gen
- › **Sara Elizabeth McNeal**
A Part of Me
- › **Isabella Scarborough**
The Flower Man
- › **Abigail Walters**
Wave Tunes

RECOGNITION OF JUDGES

We would like to extend a special thank you to all of our faculty judges. The success of this event would not be possible Without your willingness to volunteer your time to our students.

- › Shanna Akers
- › Alexandra Barnett
- › Stephen Bell
- › Shawn Bielicki
- › Tammy Brown
- › Jamaica Conner
- › Donna Donald
- › Robert Van Engen
- › Ben Forrest
- › Lisa Foster
- › Brianne Friberg
- › Marilyn Gadomski
- › Michael Gibson
- › Cory Goff
- › Cindy Goodrich
- › Kelly Hamren
- › Scott Hayes
- › Stephen Hobson
- › Jared Hornsby
- › Melanie Hudson
- › Rachel Joseph
- › Young-Man Kim
- › Martin Klauber
- › Kenyan Knapp
- › Emily Knowles
- › Matthew Lazenka
- › Chansoon Lee
- › Edward Martin
- › Stephen Mason
- › Mitch Morrison
- › Lawrence Presley
- › Michael Price
- › Nancy Richardson
- › Carey Roberts
- › Jillian Ross
- › Anita Satterlee
- › Cynthia Schmidt
- › Diana Schwerha
- › Scott Severance
- › Samuel Smith
- › David Snead
- › Christopher Sneeringer
- › Lucinda Spaulding
- › Kevin Struble
- › Robert Talley
- › Ashley Tharpe
- › Matthew Towles
- › Sean Turchin
- › Tracey Turner
- › Emily Underwood
- › Nathan Valle
- › Brian Walsh
- › Joshua Waltman
- › Lew Weider
- › Joshua Wilson
- › Yan Xie
- › Timothy Yonts



RESEARCH WEEK ADVISORY BOARD

The Center for Research & Scholarship would like to express special appreciation to the faculty and student members of the Research Week Advisory Board. The expertise of this board guides the application processes, judging criteria and rubrics, and the presentation guidelines to ensure that Research Week is a successful event each year that aligns With the mission of CRS to champion research and scholarship at Liberty University.

- › Dr. Matthew Becker
- › Dr. Benjamin Forrest
- › Ms. Roriebeth Fredrich
- › Dr. Michael Gibson
- › Ms. Matalie Howard
- › Mr. Aaron Malbuff
- › Dr. Carl Pettiford
- › Dr. Jonathan Philebaum
- › Dr. Carey Roberts
- › Dr. Paul Rumrill
- › Mr. Todd Smith
- › Mr. Joshua Waltman
- › Dr. Darren Wu

RESEARCH WEEK TASK FORCE

- › Alexis Buege
- › Kaya Cassell
- › Matthew DeSantis
- › Dr. Ben Forrest
- › Roriebeth Fredrich
- › Dr. Melanie Hudson
- › Aaron Malbuff
- › Dr. Jonathan Philebaum
- › Dr. Paul Rumrill
- › Todd Smith
- › Josh Waltman
- › Dr. Ester Warren
- › Jenny Wilen
- › Ben Williamson
- › Dr. Darren Wu





Passport

*Air Pods Giveaway!
Free T-shirt!*

Attend any 4 different types of Research Week events and be entered to win a pair of AirPods! Also, the first 100 students to submit their entry will get a free Research Week 2021 T-shirt!

Choose 4 to enter:

- 1) Keynote Address, Monday, April 12, 2021, 11:45 a.m. – refreshments served! Ask for sticker at check-in table.
- 2) Poster Presentations, Monday-Thursday, 1-4 p.m. Ask for sticker at the main registration table.
- 3) Oral Presentations, Monday-Friday, 1-4 p.m., see schedule for details. Ask for sticker at check-in table.
- 4) Performing Arts Presentation, Thursday, 3:00 p.m. Ask for sticker at check-in table.
- 5) 3-Minute Thesis Competition, Friday, 2:00 p.m. Ask for sticker at check-in table.

Place your sticker in the correct place below and return to the main registration table in JFL to collect your T-shirt and to be entered to win the AirPods!



HOW TO VOTE *for* JURIED ARTS PEOPLE'S CHOICE AWARD

Vote in the People's Choice Juried Art Competition! Go to Facebook.com/LibertyULibrary, and like your favorite piece in the Research Week Juried Art photo album. Voting ends on Friday, April 16, at 4:00 p.m., so cast your vote today!