# *Christian Perspectives in Education*
# *Quantitative Reviewer Form*

This form is provided as an example. The digital form that the reviewer completes is accessed through the reviewer's Scholars Crossing account. Upon login, the reviewer will see the "Submissions for Review" link and click on the title of the manuscript he or she is reviewing to access the form that is to be completed.

**Part 1. Likert Scale Review**

(Prepare this chart as a Microsoft Word document along with the corresponding narrative. You will submit it online via the "Submit Review" Link.)

| | Excellent | Good | Fair | Poor | N/A |
|---|---|---|---|---|---|
| Relevancy and Appropriateness | | | | | |
| The content is appropriate and relevant for the CPE audience. | | | | | |
| The content specifically and clearly addresses Christian perspectives related to education. | | | | | |
| The Christian perspective is well integrated throughout the manuscript. Christian perspective is not an "afterthought" or simply "tacked on." | | | | | |
| Quality of Writing | | | | | |
| Writing is clear and the manuscript has coherent, parsimonious, logical, and internally consistent structure. | | | | | |
| The most recent edition of the APA style manual is followed. | | | | | |
| The manuscript is relatively free from grammar and spelling errors. | | | | | |
| Manuscript Contents<br>Literature Review | | | | | |
| Literature review includes pertinent literature. | | | | | |
| Literature review is well constructed, both organized and focused, and the literature is critiqued. | | | | | |
| The literature review includes a description of the overall research problem and provides solid rationale for the study. | | | | | |
| Methodology | | | | | |
| The research question is appropriate and clearly stated. | | | | | |
| The population and the sampling design are clearly identified. | | | | | |
| The instrumentation is identified and discussed sufficiently. | | | | | |
| The procedures are clearly explained, ethical, and appropriate. | | | | | |

| | | | | | |
|---|---|---|---|---|---|
| The research design is identified and appropriate. | | | | | |
| The research analysis and its presentation is appropriate and follows the specifications of the APA style manual. | | | | | |
| Pertinent limitations are identified and discussed. | | | | | |
| Discussion | | | | | |
| Results are discussed and compared with relevant research. | | | | | |
| Logical conclusions are drawn based upon results. | | | | | |
| Implications for future research and practice are included and logical based on results and conclusions. | | | | | |
| References | | | | | |
| Citations match in the body and in the reference section and vice versa. | | | | | |

**Part 2. Narrative Review**

(Prepare this as a Microsoft Word document with the above checklist. You will submit it online via the "Submit Review" Link.)

Please provide a narrative in regard to each of these topics to support your ratings above.

I. Significance and Relevancy
II. Writing Quality
III. Contents of the Manuscript including Technical Quality
IV. Additional feedback for the author

**Part 3. Reviewer Recommendation**

(You will check off your recommendation online via the "Submit Review" Link.)

Please indicate one of the recommendations below when submitting your report.

a. Accept with no revisions
b. Accept with minor revisions
c. Accept with major revisions
d. Reject
e. Inappropriate for journal; the following journals are suggested:

**Part 4. Cover Letter**

(This is to be prepared as a Microsoft Word Document separate from Parts 1, 2, and 3. This document allows you to communicate privately with the editor. You will submit it online via the "Submit Review" link.)

This will be your chance to communicate privately with the editors of CPE. It will not be shared with the others.