

Christian Perspectives in Education

Qualitative Reviewer Form

This form is provided as an example. The digital form that the reviewer completes is accessed through the reviewer’s [Scholars Crossing account](#). Upon login, the reviewer will see the “Submissions for Review” link and click on the title of the manuscript he or she is reviewing to access the form that is to be completed.

Part 1. Likert Scale Review

(Prepare this chart as a Microsoft Word document along with the corresponding narrative. You will submit it online via the “Submit Review” Link.)

	Excellent	Good	Fair	Poor	N/A
Relevancy and Appropriateness					
The content is appropriate and relevant for the CPE audience					
The content specifically and clearly addresses Christian perspectives related to education.					
The Christian perspective is well integrated throughout the manuscript. Christian perspective is not an “afterthought” or simply “tacked on”					
Quality of Writing					
Writing is clear and the manuscript has coherent, parsimonious, logical, and internally consistent structure.					
The most recent edition of the APA style manual is followed.					
The manuscript is relatively free from grammar and spelling errors.					
Manuscript Contents					
Literature / Introduction					
A rationale for the study. The need and significance is clearly communicated and contextualized in current literature.					
Literature review is well constructed, both organized and focused, and the literature is critiqued					
The theoretical framework for the study is clearly identified and aligned with the focus of inquiry.					
Methodology					
The research question, or focus of inquiry, is appropriate and clearly stated.					
The qualitative research design (phenomenology, case study.....) is identified and is aligned with the focus of inquiry. A rationale for the chosen design is included.					

The participants and setting/context are described in sufficient detail.					
(I don't think this criteria is needed The researcher's perspective is clearly delineated since the researcher is a critical 'instrument' in a qualitative query.					
The data collection procedures are clearly explained, ethical, and appropriate. These data collection section is written in a manner that would allow replication of the study.					
The data analysis procedures are appropriate and clearly explained. in appropriate depth.					
Author(s) include evidence demonstrating research design credibility and dependability items(e.g., triangulation, member checking, audit trail, etc.)					
Pertinent limitations are identified and discussed					
Discussion					
Themes and patterns are discussed. The narrative includes sufficient depth and detail about the findings.					
Findings are discussed and compared with relevant research					
Logical conclusions are drawn based upon findings					
Implications for future research and practice are included and logical based on results and conclusions					
References					
Citations match in the body and in the reference section and vice versa.					

Part 2. Narrative Review

(Prepare this as a Microsoft Word document with the above checklist. You will submit it online via the "Submit Review" Link.)

Please provide a narrative in regard to each of these topics to support your ratings above.

- I. Significance and Relevancy
- II. Writing Quality
- III. Contents of the Manuscript including Technical Quality
- IV. Additional feedback for the author

Part 3. Reviewer Recommendation

(You will check off your recommendation online via the "Submit Review" Link.)

Please indicate one of the recommendations below when submitting your report.

- a. Accept with no revisions
- b. Accept with minor revisions
- b. Accept with major revisions
- c. Reject
- d. Inappropriate for journal; the following journals are suggested:

Part 4. Cover Letter

(This is to be prepared as a Microsoft Word Document separate from Parts 1, 2, and 3. This document allows you to communicate privately with the editor. You will submit it online via the “Submit Review” link.)

This will be your chance to communicate privately with the editors of CPE. It will not be shared with the others.