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## Have No FEAR: Developing a Field Experience Assessment Rubric that Really Works!

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# Have no **FEAR**?!?

Developing an effective  
Field Experience Assessment Rubric  
that really works!

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# Diversity

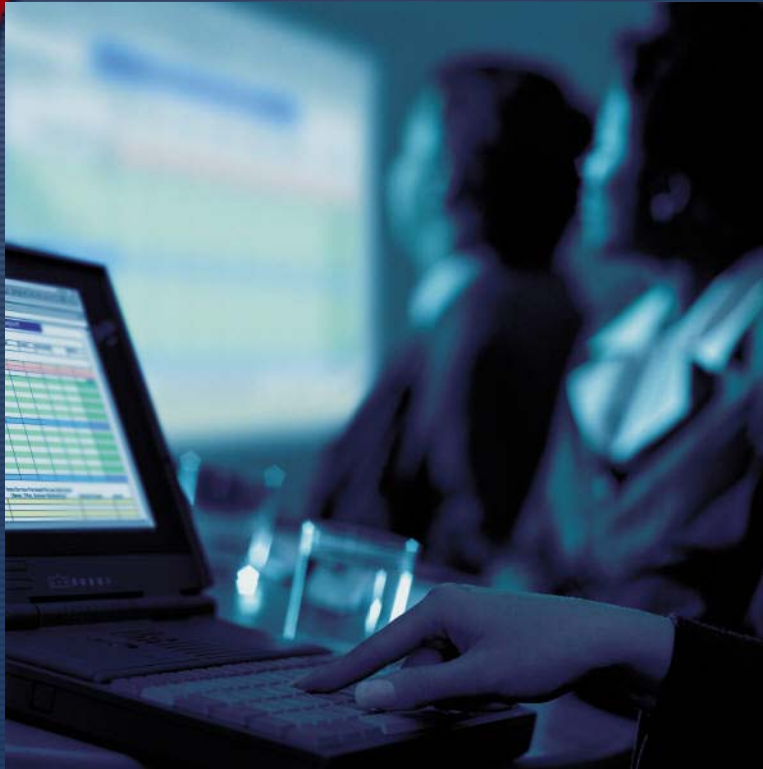
- How can we make sure that candidates are completing field placements in diverse environments?



FES

rubric

# How we will track the results?

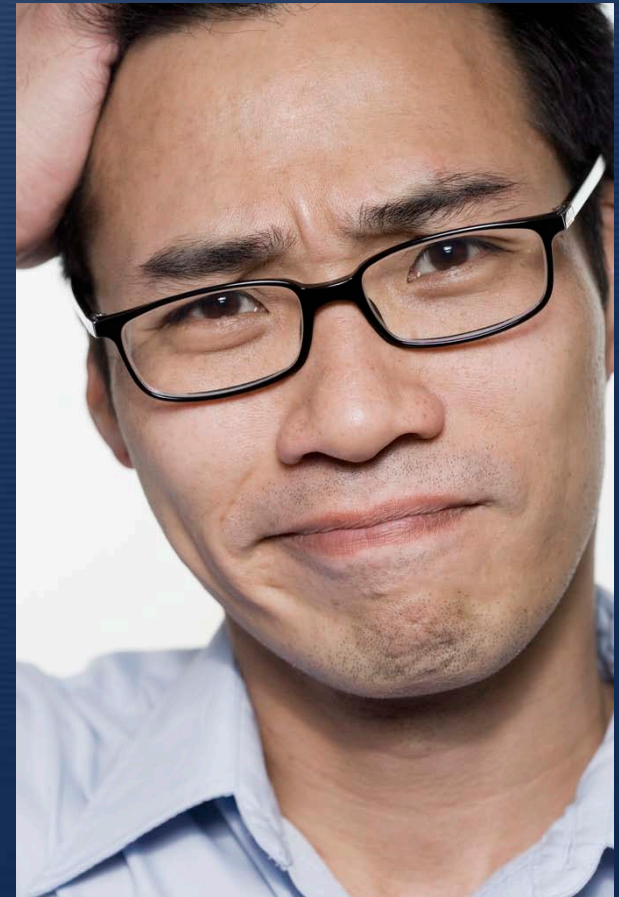


- Students submit the FES in their portfolio to Livetext and the Student Teaching supervisor “grades” the FES.



# Yeah! We are done! 😊 NOT!!!

- “OK, now please explain to me how these senior students are failing their practicum course ? Did we miss some warning signs?”
- “How are you assessing dispositions all throughout the entire program?” – NCATE evaluator



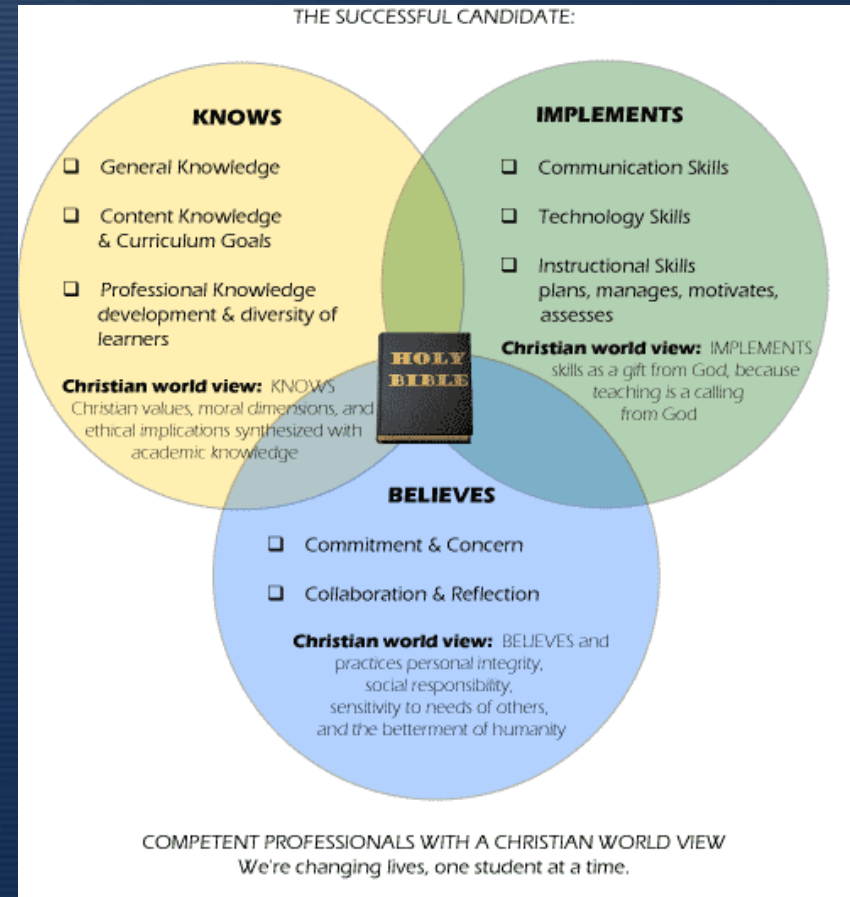
# Collaboration Among Faculty

- **Initial meeting** - Faculty which oversee practicum experiences shared their current “tool”
- **Sharepoint site** created for the project
- **Articles** collected



# Collaboration Among Faculty

- Base the tool on the **Conceptual Framework** and stated dispositions in the **TCA**.





- 1.1 General and professional knowledge
- 1.2 Communication
- 1.3 Planning
- 1.4 Curriculum
- 1.5 Human relations
- 1.6 Diversity
- 1.7 Classroom management
- 1.8 Assessment
- 1.9 Technology and resources
- 1.10 Professionalism
- 1.11 Content knowledge
- 1.12 Candidate's impact on K-12 student learning

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# The New “Uniform” **FEAR** Tool

- Broken into 3 categories of
  - Knowledge
  - Skills
  - Dispositions



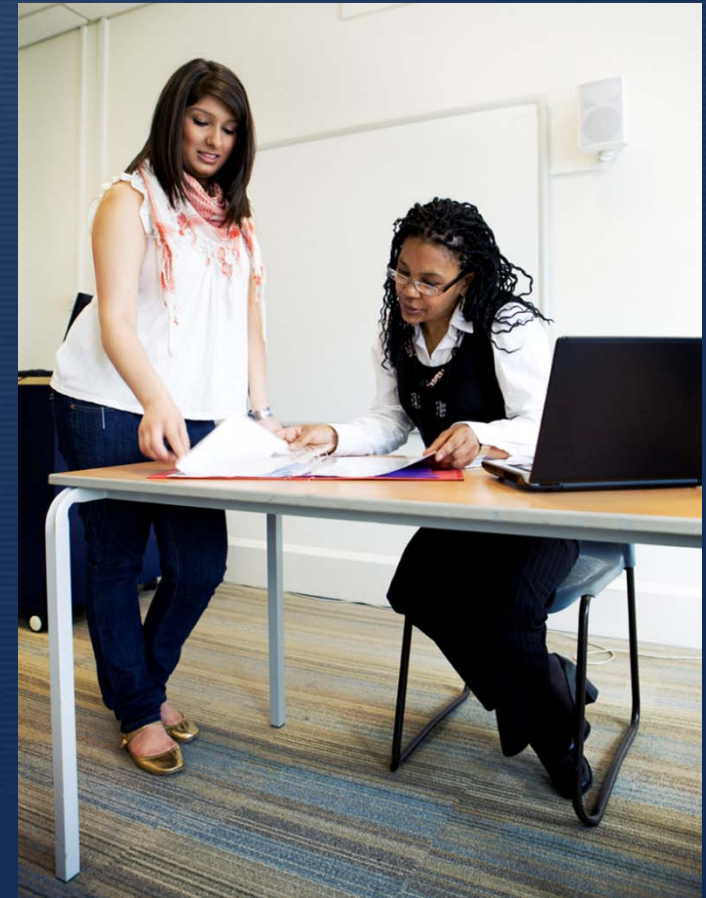
# Initial Hurdles with Logistics

- Electronic survey in Livetext? Who wants to be responsible for getting all email addresses for all Host Teachers? Who wants to field tech complaints or questions?
- OK, paper copy it is!



# Initial Hurdles with Logistics

- OK, Livetext is how we are collecting data. How will we get the data input?
- Candidates scan the completed forms and submit them to Livetext. Student workers input the data by filling out the rubric.



# Initial Findings

- FEAR data findings in Livetext for Fall 08 semester.



# Future Details to Iron Out!

- **Manipulating data** (eg. Easily pulling all FEAR data for one student)
- **Data entry** - for EDUC 125 practicum.
- **Streamlined process** for reporting “red flag” candidates. If intervention is needed, who will do it?
- **Consistent** meetings of our FEAR faculty to use the data findings.

