LOOKING BACK — Students walked not from the Vines Center, but a tent for convocation in 1977.

LIVING A Legacy

University blossoms over 40-year history

JONATHAN PARKER
jparker17@liberty.edu

Dr. Jerry Falwell met resistance to Lynchburg Baptist College in an odd place — his home. His wife, Macel, needed convincing when Falwell revealed his plan of starting a Christian college 40 years ago.

"I said, 'No, my kids are not going to that school,'" Macel Falwell said with a smile. "I wasn't going to let my children go to it because I didn't think they would get a good education."

Her daughter, Jeannie, disarmed the couple with a sweet remark.

"Jeannie spoke up and said, 'Daddy I'll go to your school,'" Macel Falwell said, explaining her doubts. "I didn't think he could do that. I didn't know everything he said he would happen would happen."

Falwell, has watched Lynchburg Baptist College grow from 154 students in 1971 to over 60,000 Liberty University students both on campus and online.

"I've been shocked to death," Falwell said. "But knowing him, I should have known it would happen."

Falwell faithfully stuck beside his husband, helping raise three children as he led Thomas Road Baptist Church and the growth of new college.

"He had these big dreams and all of the sudden they were fulfilled," she said. "It made me think maybe he got something going here. Everything he said he would do, he got done."

A wide smile stretches across her face when she talks about her sons stepping up to fulfill their father's vision.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

Students had to rely on their own coffee makers or other shops, while the DeMoss Hall location of Jazzman's Cafe recently underwent a makeover.

COFFEE SHOP REOPENS

Jazzman's receives needed updates

EMILY HOOSIER
ehoosier@liberty.edu

Jazzman's Café and Bakery underwent a makeover.

EMILY HOOSIER

Students had to rely on their own coffee makers or other shops, while the DeMoss Hall location of Jazzman's Café recently underwent an extensive renovation.

The storage area behind the register and espresso machine was too small and caused employee traffic like the front counter area, said Lee Beumont, Director of Auxiliary Services.

"I was amazed at how fast they built the wall," said Jazzman's head manager, Keith Richardson.

The expansion included new seating, a larger display area, and a new menu.

"Both of the boys have gotten up and done exactly what Jerry would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."

"I just watched it happen," Chancellor Jerry Falwell Jr. remembers his father announcing the college plans to him.

"Both of the boys have gotten up and done exactly what Jerry would want them to do," Falwell said. "The kids did exactly what he would have expected of them without him telling them."
The MSU Forensics team wins state titles...

Amanda Sullivan

**ELITE — Liberty's A C A s Competition Team is one of only 10 in the country to present before Nintendo of America executives.**

The challenging part about this was putting up every detail that the paper asks for. In the competition, the paper has to be handed in and put to the poster," senior Bryant Cribb said. Brunson does not mind telling his team to stop this.

"They guys aren't getting this paper here, but it's not going to the finals," Brunson said.

The team submitted their case in December. They will travel to New Orleans to give presentations based on their papers. Since the beginning of the semester, the team has been preparing for its presentation. On March 2 at 7 p.m., students can watch the team give presentations in a program. Liberty will be presenting to Nintendo executives on March 24 at a private time. This kind of preparation takes a significant amount of time.

"We probably spent over 100 hours both in and out of class," senior Gary Ashley said.

All nighters and energy drinks were the key to the team's preparation, Cribb joked. Excitement and nervousness perked up the team. However, they are confident in their case and preparation.

"I am extremely nervous at the present time, but I am confident that I will not lose the same nervousness closer to competition time," senior Brittany Hardwood said.

Yet for all the countless hours of work and sleepless nights, the competition is rewarding. Senior Ryan Mains said the competition was close to the thing that he could feel. Gauthier agreed, saying it had the elements of brainstorming and working with a team. Seniors Jamieson, Akintayo Rockson and Junyoung Oh are on the team.

"It is helping me prepare for a career in creative endeavors such as advertising and product design," Ashley said. "I have helped build in me a focus person in your focus, a major element of the Champions team."
Lt. Col. Chris McGreer: Phantom Chaplain

OMAR ADAMS omadams@liberty.edu

While Lt. Col. Chris McGreer was not a student veteran, or even one of Liberty's numerous faculty and staff veterans, he nevertheless has an impact on campus through his work with military students.

Throughout his career, McGreer has been heavily involved with Officer Christian Fellowship (OCF) and currently holds a butterfly Mil-Spec at his alma mater. McGreer, a graduate of VMI and a Vietnam veteran, served as a fighter pilot for roughly 15 years before becoming chaplain.

McGreer loved flying and loved the intensity and pressure of being a fighter pilot. He flew F-4 Phantom II in active duty and the New Jersey Air National Guard (ANG) and A-10 Thunderbolt II in the Pennsylvania ANG.

"I flew every single tactical fighter and reconnaissance mission you can fly in an F-4. I got to taste everything. So whenever fighting, but I was a lot of fun," he said.

The physical in flying fight you put the human body under tremendous strain. McGreer said that when he was in a Navy fighter back during training, he commanded "G-stress" — a condition where blood flows through the brain as a result of pressure from the pressure of sustaining G-forces. The condition reminded him of Jesus in Gethsemane when he sweated drops of blood through his forehead and didn't let them in, because we don't carry it in our body. McGreer continued. "We had had the scene down and wouldn't let it in, because we don't carry it in our body."

McGreer gently pulled the deputy's eyes open, and the elderly woman lay down into the living room. Her daughter and McGreer's wife were there to help her.

"We want an experienced lady (to be here) so we can go hug the mother and she can cry on their shoulder," he continued.

McGreer also said that the notification must be written out, because after the officer delivering the message, he may have to maintain composure.

"You have to make it as personal — in part of closure."

Lt. Col. Chris McGreer, who spent 15 years as a fighter pilot, hosts a Bible study for military students at his home.

Liberty's numerous faculty and students at his home. McGreer finally left his plane to become a chaplain and fight the Japanese. "She was holding the screen and said, 'You have to do it.'"

"We want an experienced lady (to be here) so we can go hug the mother and she can cry on their shoulder," he continued.

McGreer also said that the notification must be written out, because after the officer delivering the message, he may have to maintain composure.

"You have to make it as personal — in part of closure."

Lt. Col. Chris McGreer, who spent 15 years as a fighter pilot, hosts a Bible study for military students at his home.
PRAYER POWER — Students, faculty and Dr. Jerry Falwell Sr. braved wintry weather to pray for the college's growth in 1977.

A NEW APPROACH

In the college's early days, Dr. Falwell served for country promoting the university through speaking engagements and television programs. “It was a different era,” Falwell Jr. said. “There was no Fox News, CNN or other media with a Christian perspective.”

Falwell Jr. relies on modern methods, using the Internet to reach students and focusing on campus improvements. “It's exciting to see it broadening to meet the needs of students,” Falwell Jr. said. “We have better tools, but the same core values that have been taught at Liberty for more than 50 years.”

Falwell Jr. credits hisibaba Falwell Sr. with laying a strong foundation for Liberty’s success. “My father always was a forward thinker,” Falwell Jr. said. “He never thought it would happen so quickly, the chancellor said. “I was amazed at how far the school has come.”

Falwell Jr. said the school benefits from early leaders committed to the mission. “Most of the people helping me run Liberty were here in the early days as well,” Falwell Jr. said. “They have a heart for the mission.”

Falwell Jr. said the school has overcome financial challenges over the years and is now focused on ensuring its sustainability. “This university has been through so many ups and downs over the years,” Falwell Jr. said. “It’s like night and day, moving from trying to survive to now suddenly being able to build almost anything that we can dream.”

Falwell Jr. said Liberty has continued to grow and improve over the years. “It’s like building a business,” Falwell Jr. said. “You have to constantly be investing in new programs and campus improvements.”

A NEW APPROACH

In the college's early days, Dr. Falwell served for country promoting the university through speaking engagements and television programs. “It was a different era,” Falwell Jr. said. “There was no Fox News, CNN or other media with a Christian perspective.”

Falwell Jr. relies on modern methods, using the Internet to reach students and focusing on campus improvements. “It's exciting to see it broadening to meet the needs of students,” Falwell Jr. said. “We have better tools, but the same core values that have been taught at Liberty for more than 50 years.”

Falwell Jr. credits hisibaba Falwell Sr. with laying a strong foundation for Liberty’s success. “My father always was a forward thinker,” Falwell Jr. said. “He never thought it would happen so quickly, the chancellor said. “I was amazed at how far the school has come.”

Falwell Jr. said the school benefits from early leaders committed to the mission. “Most of the people helping me run Liberty were here in the early days as well,” Falwell Jr. said. “They have a heart for the mission.”

Falwell Jr. said the school has overcome financial challenges over the years and is now focused on ensuring its sustainability. “This university has been through so many ups and downs over the years,” Falwell Jr. said. “It’s like night and day, moving from trying to survive to now suddenly being able to build almost anything that we can dream.”

Falwell Jr. said Liberty has continued to grow and improve over the years. “It’s like building a business,” Falwell Jr. said. “You have to constantly be investing in new programs and campus improvements.”

A NEW APPROACH

In the college's early days, Dr. Falwell served for country promoting the university through speaking engagements and television programs. “It was a different era,” Falwell Jr. said. “There was no Fox News, CNN or other media with a Christian perspective.”

Falwell Jr. relies on modern methods, using the Internet to reach students and focusing on campus improvements. “It's exciting to see it broadening to meet the needs of students,” Falwell Jr. said. “We have better tools, but the same core values that have been taught at Liberty for more than 50 years.”

Falwell Jr. credits hisibaba Falwell Sr. with laying a strong foundation for Liberty’s success. “My father always was a forward thinker,” Falwell Jr. said. “He never thought it would happen so quickly, the chancellor said. “I was amazed at how far the school has come.”

Falwell Jr. said the school benefits from early leaders committed to the mission. “Most of the people helping me run Liberty were here in the early days as well,” Falwell Jr. said. “They have a heart for the mission.”

Falwell Jr. said the school has overcome financial challenges over the years and is now focused on ensuring its sustainability. “This university has been through so many ups and downs over the years,” Falwell Jr. said. “It’s like night and day, moving from trying to survive to now suddenly being able to build almost anything that we can dream.”

Falwell Jr. said Liberty has continued to grow and improve over the years. “It’s like building a business,” Falwell Jr. said. “You have to constantly be investing in new programs and campus improvements.”

A NEW APPROACH

In the college's early days, Dr. Falwell served for country promoting the university through speaking engagements and television programs. “It was a different era,” Falwell Jr. said. “There was no Fox News, CNN or other media with a Christian perspective.”

Falwell Jr. relies on modern methods, using the Internet to reach students and focusing on campus improvements. “It's exciting to see it broadening to meet the needs of students,” Falwell Jr. said. “We have better tools, but the same core values that have been taught at Liberty for more than 50 years.”

Falwell Jr. credits hisibaba Falwell Sr. with laying a strong foundation for Liberty’s success. “My father always was a forward thinker,” Falwell Jr. said. “He never thought it would happen so quickly, the chancellor said. “I was amazed at how far the school has come.”

Falwell Jr. said the school benefits from early leaders committed to the mission. “Most of the people helping me run Liberty were here in the early days as well,” Falwell Jr. said. “They have a heart for the mission.”

Falwell Jr. said the school has overcome financial challenges over the years and is now focused on ensuring its sustainability. “This university has been through so many ups and downs over the years,” Falwell Jr. said. “It’s like night and day, moving from trying to survive to now suddenly being able to build almost anything that we can dream.”

Falwell Jr. said Liberty has continued to grow and improve over the years. “It’s like building a business,” Falwell Jr. said. “You have to constantly be investing in new programs and campus improvements.”
40th celebration commences

Jonathan Parker

Liberty University kicked off its 40th anniversary, formally marking the occasion, and marking the university’s history and preparing for the future.

Chancellor Jerry Falwell Jr. said Liberty is marking the occasion by opening a Student Resource Center, likely the old David's Place building, Falwell said.

"It will be the hub for spiritual life on campus," the chancellor said.

The university launched www.liberty.edu/40years to promote the 40th anniversary and upcoming events.

"I grew up hearing sermon after sermon about how only a local church can be a local church," Falwell said.

Spiritual Life

The university and Thomas Road Baptist Church will work together beginning this fall to create a new contemporary service for college-aged young people at the church, Falwell said.

Johnson Moore will serve as a teaching pastor to Thomas Road leading the service which will open to Liberty and other college students across the region.

"I grew up hearing sermons after sermon about how only a local church can be a local church," Falwell said.

"If financially everything continues to progress as it has for the last four years, we are going to expand and increase the size of the residence program by several thousand students," Falwell said. "That is a huge investment, but I don't think it's far away.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

The university will begin work on its 40th anniversary, Falwell said, "if financially everything continues to progress as it has for the last four years, we are going to expand and increase the size of the residence program by several thousand students," Falwell said. "That is a huge investment, but I don't think it's far away.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

The university will begin work on its 40th anniversary, Falwell said, "if financially everything continues to progress as it has for the last four years, we are going to expand and increase the size of the residence program by several thousand students," Falwell said. "That is a huge investment, but I don't think it's far away.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplish our mission as a school that we never thought was possible as a school," Falwell said.

"We are really poised to accomplis
Has Social Networking Become an Epidemic?

ANDREW GULA
jagula@liberty.edu

In the past decade, social networking sites have exploded on the Internet. First MySpace; then Facebook; and now Twitter, each one increasingly important to how we interact and communicate. The sad reality is that online interactions are becoming more common than face-to-face interactions. There are numerous accounts that ask yourself what these changes are for the better.

The answer: Absolutely not. The proliferation of an electronically controlled social life is obviously new. Finding new friends has become easier, and ever having to meet them face-to-face. Turn your friends into nameless “users,” each one as anonymous and empowered as the next. In short, you will never meet and arguments you have no place being in just for mouse clicks away.

In short, friends you will never meet and arguments you have no place being in are just a few mouse clicks away.

-Gula

E-mail. Facebook. Twitter. etc, have proved a way to stay connected to a more utilitarian, but at what cost? While we’ve expanded our social muscles our face-to-face social interaction muscles might be losing strength. It is almost a given that we need to exercise both muscles; a point Paniel Logan is a psychology professor at Liberty University.

It’s the true danger. The internet tends to turn individuals into nameless “users,” each one as anonymous and empowered as the next. It is about balance... we need to exercise both muscles,” Hr Paniel l.ogan

There are numerous online social-psychologists who have seen the growing trend of exercising our social muscles; our face-to-face social interaction muscles must not be losing strength. 

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.

Consequences for our actions are what cause us to pause and think about our actions online. There is an awareness of the consequences. For instance, Nichole Carter, who was inspired to use the topic of social networking in his book, “The Shallows”, states that the Internet is Do Our Brains.

Researchers say that we need to be quiet and attentive if we want to go into deeper conversations. Carter said it is not as simple as sitting in front of a screen and playing video games. It is about connecting, not rushing to the next thing.

Thus, it is not a surprise that the value of a human is so skewed when each of us has begun to slowly devalue one another online that are really hurtful, and we would never say to one another face to face,” Susan Schenberg said. Schenberg is a member of the Missouri State Committee for Legislative Issues in a Chicago Tribune column.

First some to the memorable anonymous bloggers and forum posters who are gone every night. They are the ones who don’t want anonymity. On these sites, the threat of being found is there; but that is something that can be removed – a virtual slip of the tongue.
Presidential campaign funds finance strike

PROTESTS — Wisconsin high school students join throngs of protestors.

Obama ignores deficit, focuses on gay marriage

KATIE BELL
katiekbell2@ liberty.edu
MASON MOYER
moyerjm@liberty.edu

When an individual has insufficient funds in his bank account to make purchases, then card is either denied or is charged an overdraft fee. When states run out of money, certain items in their budget must be trimmed or delayed. This search for the plentiful money tree has yielded fruitless, and therefore these certain items in their budget must be cut. To purchase, their card is either denied or is charged an overdraft fee. Therefore, these items in their budget must be cut. To do this, they must make a decision that is often difficult.

The leaders who are not efficient in their use of funds will be paid less than they otherwise would be. This group effort to monopolize the funds available in this manner is represented by elected leaders controlling working conditions and wages. Since collective bargaining with unions ends the working-class struggle and money every year, Gov. Scott Walker sought to control the program and make millions.

If collective bargaining rights are taken away from teachers, they will have to individually re-negotiate their contracts. Sad to say, these workers will be able to get by. Since the teachers who are not efficient in their use of funds will be paid less than they otherwise would be, this group effort to monopolize the funds available in this manner is represented by elected leaders controlling working conditions and wages. Since collective bargaining with unions ends the working-class struggle and money every year, Gov. Scott Walker sought to control the program and make millions.

If collective bargaining rights are taken away from teachers, they will have to individually re-negotiate their contracts. Sad to say, these workers will be able to get by. Since the teachers who are not efficient in their use of funds will be paid less than they otherwise would be, this group effort to monopolize the funds available in this manner is represented by elected leaders controlling working conditions and wages. Since collective bargaining with unions ends the working-class struggle and money every year, Gov. Scott Walker sought to control the program and make millions.

If collective bargaining rights are taken away from teachers, they will have to individually re-negotiate their contracts. Sad to say, these workers will be able to get by. Since the teachers who are not efficient in their use of funds will be paid less than they otherwise would be, this group effort to monopolize the funds available in this manner is represented by elected leaders controlling working conditions and wages. Since collective bargaining with unions ends the working-class struggle and money every year, Gov. Scott Walker sought to control the program and make millions.

If collective bargaining rights are taken away from teachers, they will have to individually re-negotiate their contracts. Sad to say, these workers will be able to get by. Since the teachers who are not efficient in their use of funds will be paid less than they otherwise would be, this group effort to monopolize the funds available in this manner is represented by elected leaders controlling working conditions and wages. Since collective bargaining with unions ends the working-class struggle and money every year, Gov. Scott Walker sought to control the program and make millions.

If collective bargaining rights are taken away from teachers, they will have to individually re-negotiate their contracts. Sad to say, these workers will be able to get by. Since the teachers who are not efficient in their use of funds will be paid less than they otherwise would be, this group effort to monopolize the funds available in this manner is represented by elected leaders controlling working conditions and wages. Since collective bargaining with unions ends the working-class struggle and money every year, Gov. Scott Walker sought to control the program and make millions.

If collective bargaining rights are taken away from teachers, they will have to individually re-negotiate their contracts. Sad to say, these workers will be able to get by. Since the teachers who are not efficient in their use of funds will be paid less than they otherwise would be, this group effort to monopolize the funds available in this manner is represented by elected leaders controlling working conditions and wages. Since collective bargaining with unions ends the working-class struggle and money every year, Gov. Scott Walker sought to control the program and make millions.
LIBERTY UNIVERSITY’S VIRTUAL ‘SECOND LIFE’

By BRITTANY LARRY

brlarry@liberty.edu

LIBERTY UNIVERSITY’S SCHOOL OF EDUCATION became interested in the virtual classroom concept after hearing a simple question: "Can we figure out a way to get our student teachers more connected?" Dr. Randall Dunn, dean of the education department, and Dr. David Holder believe they have found the answer in the social network known as Second Life.

Second Life is a virtual 3-D world created by Linden Lab. As of 2001, this social network has had approximately 20 million active accounts worldwide, including the school’s website.

The school’s department has realized that the potential this network has in the world of education. The student teachers were interested with their peers and present to the virtual classroom, whereas before they were only able to do so through Blackboard and e-mails.

"We could Second Life and get that cognitive presence, that social engagement," Holder said.

One of the first steps of this process is the creation of an avatar to represent the student teachers. This avatar allows them to connect with their professors and fellow student teachers virtually and in a social context.

"An avatar can be anything the person wants. This is an avatar that is human in appearance and can be created to closely resemble the person representing the avatar," Holder said.

"My life verse is Luke 12:48, to labor while God has you. This was my second life, while teaching in Second Life, I’m very proud of her. She is a Senior Leader Intern (SLI) for fourth graders in Baton Rouge, LA. It is a six-week program for at-risk kids, so they can learn through real-life experiences.

"The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader.

"I’m very proud of her. She is a Senior Leader Intern (SLI) for fourth graders in Baton Rouge, LA. It is a six-week program for at-risk kids, so they can learn through real-life experiences. The typical student reads 20 books throughout the program.

"The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.

"The role of the SLI is to help elementary students make a decision about their future through a fourth grader. The typical student reads 20 books throughout the program. Holder lists a number of books she has read while participating in real-life literature teaching, including "Letting Loose with LuGal Chang" and classical books. The main character is the same age as the students she is teaching. This allows her to connect with them.
A new kind of school
Hockey, ministry unite at Liberty University Hockey School

KATHERINE LACAZE
lacaze@liberty.edu

The month of July has plenty of sound and sights, but for those with a passion for hockey and a love for Christ, the month of July has its own kind of excitement.

“The month of July has plenty of sound and sights, but for those with a passion for hockey and a love for Christ, the month of July has its own kind of excitement. The month of July is known as the month of summer, and for many people, that means it's time to relax and enjoy the warm weather. However, for those who are passionate about hockey, the month of July brings something different. That is when the Liberty University Christian Hockey School (LU-CHS) begins its season, and for those who love hockey and Christ, it's a time to come together and enjoy the sport they love in the name of Jesus.

The LU-CHS is a program that brings together the love of hockey and the love of Christ. The program is targeted towards those who love hockey and want to grow in their faith. It is a program that has been around for several years, and it continues to grow and attract new participants. The LU-CHS has a team that competes against other teams in the region, and it has been successful in many of its games.

The LU-CHS is a program that is run by Liberty University and is a part of the Liberty University Christian Hockey School (LU-CHS). The program is run by Jeff Boettger, who is also the associate director at the LaHaye Ice Center and Liberty's DI assistant men's hockey coach. Boettger said that last year there were more than 100 campers who came to the camp, ranging from ages 7 to 18.

The LU-CHS is a program that is run by Liberty University and is a part of the Liberty University Christian Hockey School (LU-CHS). The program is run by Jeff Boettger, who is also the associate director at the LaHaye Ice Center and Liberty's DI assistant men's hockey coach. Boettger said that last year there were more than 100 campers who came to the camp, ranging from ages 7 to 18.

The LU-CHS is a program that is run by Liberty University and is a part of the Liberty University Christian Hockey School (LU-CHS). The program is run by Jeff Boettger, who is also the associate director at the LaHaye Ice Center and Liberty's DI assistant men's hockey coach. Boettger said that last year there were more than 100 campers who came to the camp, ranging from ages 7 to 18.

The LU-CHS is a program that is run by Liberty University and is a part of the Liberty University Christian Hockey School (LU-CHS). The program is run by Jeff Boettger, who is also the associate director at the LaHaye Ice Center and Liberty's DI assistant men's hockey coach. Boettger said that last year there were more than 100 campers who came to the camp, ranging from ages 7 to 18.

The LU-CHS is a program that is run by Liberty University and is a part of the Liberty University Christian Hockey School (LU-CHS). The program is run by Jeff Boettger, who is also the associate director at the LaHaye Ice Center and Liberty's DI assistant men's hockey coach. Boettger said that last year there were more than 100 campers who came to the camp, ranging from ages 7 to 18.

The LU-CHS is a program that is run by Liberty University and is a part of the Liberty University Christian Hockey School (LU-CHS). The program is run by Jeff Boettger, who is also the associate director at the LaHaye Ice Center and Liberty's DI assistant men's hockey coach. Boettger said that last year there were more than 100 campers who came to the camp, ranging from ages 7 to 18.

The LU-CHS is a program that is run by Liberty University and is a part of the Liberty University Christian Hockey School (LU-CHS). The program is run by Jeff Boettger, who is also the associate director at the LaHaye Ice Center and Liberty's DI assistant men's hockey coach. Boettger said that last year there were more than 100 campers who came to the camp, ranging from ages 7 to 18.

The LU-CHS is a program that is run by Liberty University and is a part of the Liberty University Christian Hockey School (LU-CHS). The program is run by Jeff Boettger, who is also the associate director at the LaHaye Ice Center and Liberty's DI assistant men's hockey coach. Boettger said that last year there were more than 100 cam...
bythenumbers

SPORTS

B 2 / Liberty Champions

Men's Hockey

DII at Regionals, Philadelphia, Penn.
- Olson vs. Kentucky 6-4
- Loss vs. Temple 2-1
DIII at Blue Ridge Hockey Tournament
- Friday-Win 7-2
- Saturday-Loss 3-2

Ultimate Frisbee
Liberty X-Finished 2nd place of 10 in weekend tournament
Liberty Y-Finished 9th place of 10

Men's Volleyball

Jill Wippermann-4th place all-around,
- Varsity women's lightweight-2nd
- Open women's category-1st place

Crew

Tiphani Comena-9th place vault and all-around
- Liberty Y-Finished 9th place of 10
- Liberty X-Finished 2nd place of 10 in weekend tournament

Gymnastics

Steve Lucia-2nd place high bar and all-around
- Rachel Steele-1st place floor, 2nd place all-around
- David Tighe-1st place floor, pommel, horse, high bar and all-around

HOCKEY continued from BI

"We want them to know they can be athletes in competitive, perpetually violent sport, but maintain integrity with their faith," said Tiphani Comena.

According to Boettger, there are two main chapel services, one for kids ages 12 and younger and one for teenagers. Tiphani Comena, an assistant coach for Liberty's DII hockey team who will be counseling for his third year, said it is the most prevalent way that the campers experience the spiritual aspect of the camp's purpose. Boettger also said that the counselors reach out to the kids on an individual basis through their counselor groups and even just when they are hanging out and doing different activities.

"That might be a time where the kids are asking questions," Boettger said. "So the counselors can speak in their lives or share their own story at some point. We encourage there to take that opportunity."

The counselors do work to build relationships with the campers. They love getting to see the different personalities of the campers, according to Mike Binnie, goalie coach for Liberty's DII hockey team. He said a lot of the kids will come back multiple summers, which allows the staff to get to know the campers and have the opportunity to keep in contact with some of them over their hockey seasons.

Comena said he has even begun giving private lessons to some of the campers.

"When the kids get here ... you always get excited to start the week off," Binnie said. "You can kind of see how the kids progress throughout the few days that they're on the ice. They're on the ice slot and they do improve a lot, and that's a rewarding thing."

Boettger also said that it was a very rewarding experience. Although he said it can be stressful for him at times, he said it is the most prevalent way that the campers experience the spiritual aspect of the camp's purpose. Boettger also said that the counselors reach out to the kids on an individual basis through their counselor groups and even just when they are hanging out and doing different activities.

"That might be a time where the kids are asking questions," Boettger said. "So the counselors can speak in their lives or share their own story at some point. We encourage there to take that opportunity."

The counselors do work to build relationships with the campers. They love getting to see the different personalities of the campers, according to Mike Binnie, goalie coach for Liberty's DII hockey team. He said a lot of the kids will come back multiple summers, which allows the staff to get to know the campers and have the opportunity to keep in contact with some of them over their hockey seasons.

Comena said he has even begun giving private lessons to some of the campers.

"When the kids get here ... you always get excited to start the week off," Binnie said. "You can kind of see how the kids progress throughout the few days that they're on the ice. They're on the ice slot and they do improve a lot, and that's a rewarding thing."

Boettger also said that it was a very rewarding experience. Although he said it can be stressful for him at times, he said it is the most prevalent way that the campers experience the spiritual aspect of the camp's purpose. Boettger also said that the counselors reach out to the kids on an individual basis through their counselor groups and even just when they are hanging out and doing different activities.

"That might be a time where the kids are asking questions," Boettger said. "So the counselors can speak in their lives or share their own story at some point. We encourage there to take that opportunity."

The counselors do work to build relationships with the campers. They love getting to see the different personalities of the campers, according to Mike Binnie, goalie coach for Liberty's DII hockey team. He said a lot of the kids will come back multiple summers, which allows the staff to get to know the campers and have the opportunity to keep in contact with some of them over their hockey seasons.

Comena said he has even begun giving private lessons to some of the campers.

"When the kids get here ... you always get excited to start the week off," Binnie said. "You can kind of see how the kids progress throughout the few days that they're on the ice. They're on the ice slot and they do improve a lot, and that's a rewarding thing."

Boettger also said that it was a very rewarding experience. Although he said it can be stressful for him at times, he said it is the most prevalent way that the campers experience the spiritual aspect of the camp's purpose. Boettger also said that the counselors reach out to the kids on an individual basis through their counselor groups and even just when they are hanging out and doing different activities.

"That might be a time where the kids are asking questions," Boettger said. "So the counselors can speak in their lives or share their own story at some point. We encourage there to take that opportunity."

The counselors do work to build relationships with the campers. They love getting to see the different personalities of the campers, according to Mike Binnie, goalie coach for Liberty's DII hockey team. He said a lot of the kids will come back multiple summers, which allows the staff to get to know the campers and have the opportunity to keep in contact with some of them over their hockey seasons.

Comena said he has even begun giving private lessons to some of the campers.

"When the kids get here ... you always get excited to start the week off," Binnie said. "You can kind of see how the kids progress throughout the few days that they're on the ice. They're on the ice slot and they do improve a lot, and that's a rewarding thing."

Boettger also said that it was a very rewarding experience. Although he said it can be stressful for him at times, he said it is the most prevalent way that the campers experience the spiritual aspect of the camp's purpose. Boettger also said that the counselors reach out to the kids on an individual basis through their counselor groups and even just when they are hanging out and doing different activities.

"That might be a time where the kids are asking questions," Boettger said. "So the counselors can speak in their lives or share their own story at some point. We encourage there to take that opportunity."

The counselors do work to build relationships with the campers. They love getting to see the different personalities of the campers, according to Mike Binnie, goalie coach for Liberty's DII hockey team. He said a lot of the kids will come back multiple summers, which allows the staff to get to know the campers and have the opportunity to keep in contact with some of them over their hockey seasons.

Comena said he has even begun giving private lessons to some of the campers.

"When the kids get here ... you always get excited to start the week off," Binnie said. "You can kind of see how the kids progress throughout the few days that they're on the ice. They're on the ice slot and they do improve a lot, and that's a rewarding thing."

Boettger also said that it was a very rewarding experience. Although he said it can be stressful for him at times, he said it is the most prevalent way that the campers experience the spiritual aspect of the camp's purpose. Boettger also said that the counselors reach out to the kids on an individual basis through their counselor groups and even just when they are hanging out and doing different activities.

"That might be a time where the kids are asking questions," Boettger said. "So the counselors can speak in their lives or share their own story at some point. We encourage there to take that opportunity."

The counselors do work to build relationships with the campers. They love getting to see the different personalities of the campers, according to Mike Binnie, goalie coach for Liberty's DII hockey team. He said a lot of the kids will come back multiple summers, which allows the staff to get to know the campers and have the opportunity to keep in contact with some of them over their hockey seasons.

Comena said he has even begun giving private lessons to some of the campers.

"When the kids get here ... you always get excited to start the week off," Binnie said. "You can kind of see how the kids progress throughout the few days that they're on the ice. They're on the ice slot and they do improve a lot, and that's a rewarding thing."

Boettger also said that it was a very rewarding experience. Although he said it can be stressful for him at times, he said it is the most prevalent way that the campers experience the spiritual aspect of the camp's purpose. Boettger also said that the counselors reach out to the kids on an individual basis through their counselor groups and even just when they are hanging out and doing different activities.

"That might be a time where the kids are asking questions," Boettger said. "So the counselors can speak in their lives or share their own story at some point. We encourage there to take that opportunity."

The counselors do work to build relationships with the campers. They love getting to see the different personalities of the campers, according to Mike Binnie, goalie coach for Liberty's DII hockey team. He said a lot of the kids will come back multiple summers, which allows the staff to get to know the campers and have the opportunity to keep in contact with some of them over their hockey seasons.

Comena said he has even begun giving private lessons to some of the campers.

"When the kids get here ... you always get excited to start the week off," Binnie said. "You can kind of see how the kids progress throughout the few days that they're on the ice. They're on the ice slot and they do improve a lot, and that's a rewarding thing."

Boettger also said that it was a very rewarding experience. Although he said it can be stressful for him at times, he said it is the most prevalent way that the campers experience the spiritual aspect of the camp's purpose. Boettger also said that the counselors reach out to the kids on an individual basis through their counselor groups and even just when they are hanging out and doing different activities.

"That might be a time where the kids are asking questions," Boettger said. "So the counselors can speak in their lives or share their own story at some point. We encourage there to take that opportunity."

The counselors do work to build relationships with the campers. They love getting to see the different personalities of the campers, according to Mike Binnie, goalie coach for Liberty's DII hockey team. He said a lot of the kids will come back multiple summers, which allows the staff to get to know the campers and have the opportunity to keep in contact with some of them over their hockey seasons.
Synchronized skating team represents the art in competitions

JESSICA GRIGG
jgrigg@liberty.edu

The chill of the rink. The tingling of adrenaline. The sudden slice of blades cutting the ice. The cool fingers and numb toes. The bloody knees. The underlying adrenalin. The glory.

This is not hockey. It's synchronized skating at Liberty University. Meet LU Radiance.

LU Radiance is currently the only college team in Virginia. There are eight skaters in LU Radiance and they are looking really awesome this year," Steele said.

Gomez said skaters simply have to make themselves aware of what everyone is doing and fabulous ability to do the exact same movements. "It's all about teamwork, not skating by yourself," Gomez said.

"1 would recommend this sport to everyone," Steele said. "It makes a lot of friends, and it's a lot less scary than skating by yourself.

"We practice on time," Gomez said. "Dedication and passion for the sport is elevated from regular season meets. The national competition, held in Rich­ mond every year at Nationals. People didn't know that Liberty had a team."

"My role was making sure the porters. "We usually have a couple partners come to matches with our first home match we are excited and hope college students come to matches," women's varsity coach Brenda Coombs said.

"Before nationals begins, the team still has to complete its regular season. This last week­ end in Head of the South competi­tion Georgia. The team has grown in num­ ber, shown promise of more recognition for Liberty but ultimately for Christ," Todd said.

LU Radiance shines at Liberty University. Gomez said skaters simply have to make themselves aware of what everyone is doing and that ability to do the exact same movements.

"It's all about teamwork, not skating by yourself," Gomez said.

"The chill of the rink. The tingling of adrenaline. The sudden slice of blades cutting the ice. The cool fingers and numb toes. The bloody knees. The underlying adrenalin. The glory.

This is not hockey. It's synchronized skating at Liberty University. Meet LU Radiance.

LU Radiance is currently the only college team in Virginia. There are eight skaters in LU Radiance and they are looking really awesome this year," Steele said.

Gomez said skaters simply have to make themselves aware of what everyone is doing and that ability to do the exact same movements. "It's all about teamwork, not skating by yourself," Gomez said.

"1 would recommend this sport to everyone," Steele said. "It makes a lot of friends, and it's a lot less scary than skating by yourself.

"We practice on time," Gomez said. "Dedication and passion for the sport is elevated from regular season meets. The national competition, held in Rich­ mond every year at Nationals. People didn't know that Liberty had a team."

"My role was making sure the porters. "We usually have a couple partners come to matches with our first home match we are excited and hope college students come to matches," women's varsity coach Brenda Coombs said.

"Before nationals begins, the team still has to complete its regular season. This last week­ end in Head of the South competi­tion Georgia. The team has grown in num­ ber, shown promise of more recognition for Liberty but ultimately for Christ," Todd said.

LU Radiance shines at Liberty University. Gomez said skaters simply have to make themselves aware of what everyone is doing and that ability to do the exact same movements. "It's all about teamwork, not skating by yourself," Gomez said.

"The chill of the rink. The tingling of adrenaline. The sudden slice of blades cutting the ice. The cool fingers and numb toes. The bloody knees. The underlying adrenalin. The glory.

This is not hockey. It's synchronized skating at Liberty University. Meet LU Radiance.

LU Radiance is currently the only college team in Virginia. There are eight skaters in LU Radiance and they are looking really awesome this year," Steele said.

Gomez said skaters simply have to make themselves aware of what everyone is doing and that ability to do the exact same movements. "It's all about teamwork, not skating by yourself," Gomez said.

"1 would recommend this sport to everyone," Steele said. "It makes a lot of friends, and it's a lot less scary than skating by yourself.

"We practice on time," Gomez said. "Dedication and passion for the sport is elevated from regular season meets. The national competition, held in Rich­ mond every year at Nationals. People didn't know that Liberty had a team."

"My role was making sure the porters. "We usually have a couple partners come to matches with our first home match we are excited and hope college students come to matches," women's varsity coach Brenda Coombs said.

"Before nationals begins, the team still has to complete its regular season. This last week­ end in Head of the South competi­tion Georgia. The team has grown in num­ number, shown promise of more recog­ nition for Liberty but ultimately for Christ," Todd said.

LU Radiance shines at Liberty University. Gomez said skaters simply have to make themselves aware of what everyone is doing and that ability to do the exact same movements. "It's all about teamwork, not skating by yourself," Gomez said.

"The chill of the rink. The tingling of adrenaline. The sudden slice of blades cutting the ice. The cool fingers and numb toes. The bloody knees. The underlying adrenalin. The glory.

This is not hockey. It's synchronized skating at Liberty University. Meet LU Radiance.

LU Radiance is currently the only college team in Virginia. There are eight skaters in LU Radiance and they are looking really awesome this year," Steele said.

Gomez said skaters simply have to make themselves aware of what everyone is doing and that ability to do the exact same movements. "It's all about teamwork, not skating by yourself," Gomez said.

"1 would recommend this sport to everyone," Steele said. "It makes a lot of friends, and it's a lot less scary than skating by yourself.

"We practice on time," Gomez said. "Dedication and passion for the sport is elevated from regular season meets. The national competition, held in Rich­ mond every year at Nationals. People didn't know that Liberty had a team."

"My role was making sure the porters. "We usually have a couple partners come to matches with our first home match we are excited and hope college students come to matches," women's varsity coach Brenda Coombs said.

"Before nationals begins, the team still has to complete its regular season. This last week­ end in Head of the South competi­tion Georgia. The team has grown in num­ number, shown promise of more recog­ nition for Liberty but ultimately for Christ," Todd said.
Making Waves — Students and community members raised money at the Hill City Polar Plunge for the Piedmont region Special Olympics.

Taking the plunge

MARY SEILKOP
mlseilkop@liberty.edu

Students braved freezing temperatures to raise support for the Hill City Polar Plunge Festival, which was held at Camp Hulaway on Saturday, Feb. 26.

The festival included a battle of the bands, an appearance by Humble Tip, a costume contest and food provided by Liberty Dining from 10 a.m. until the plunge at 2 p.m. This year surpassed the previous years in numbers of plungers as well as money raised, according to Josh Walker, director of Special Olympics in the Piedmont region. More than $1,000 was raised compared to the $8,000 the year before.

"Today we're going to run into a freezing cold body of water, and you might have gotten those looks from people — I know I did," Walker told the crowd before the plunge. "Our athletes get those looks sometimes when they tell them they play basketball or are swimmers. We tell people all the time that the more people meet our athletes, the more lives get changed. This is what it is all about. It's about our Special Olympics athletes."

Hannah Spear, a junior in women's ministry, said it was her first time plunging and was a little nervous to be running into the cold water.

"It's something new to try for a good cause," Spear said. "In my part time job, I work with mentally challenged people. I am back-up care for people who take care of them, and I know how much it means to these individuals to be able to be a part of the Special Olympics." Patrick O'Hara, a sophomore biology major, also plunged for the first time. He said he felt "really stoked" and was excited to be a part of the cause.

"Last year I really wanted to do the plunge, but I found out too late to raise the funds," O'Hara said. "As soon as I found out this year, I was totally set. I put up a notice on Facebook, asking people to donate just a dollar, and within an hour some anonymous donor had given me all the $1001 needed. I was shocked and amazed."

The top individual fundraisers raised $892.47 followed by $351.92 in second place and third place raised $325.75. For teams, the Liberty psychology team came in third, the Liberty women's volleyball team came in second and Liberty women's soccer came in first with $1,168.60.

In the battle of the bands, the Paul Davidson Band won first place which included a three hour photo shoot and an appointment at a recording studio that was worth $1,500 to $2,000. Prizes provided by Panera, AT&T and CiCi's Pizza were handed out to the winners of the fundraising contest.

# Seilkop is a news writer.

earn extra money & help save lives!

You Could Earn Over $200 a Month!

General Requirements for Donating Plasma:

- 18-65 Years of Age
- Valid Picture ID
- Be in Good Health
- Proof of Social Security Number
- Proof of Current Residence Postmarked

Bring this ad and receive a $5 bonus when you complete your first donation!

6015 Fort Avenue
Suite 23
Lynchburg, VA 24502
(434)237-6861

call today!

octapharma plasma

All-glass Waterview • Reception Rooms
Large Canopied Deck
Picturesque Pond
50-250 person capacity

10 Minutes from Lynchburg on Route 460 East

434.993.2475
March 3-8
Coffeehouse Tryouts
Student Activities will hold Coffeehouse tryouts in the Tilley Student Center. Tryouts will be held Monday, Feb. 28 through Thursday, March 3 and Monday and Tuesday, March 7 and 8, beginning at 9 p.m.

This year’s theme is Coffeehouse: At the Movies! Those planning to tryout are encouraged to dress in semi-formal attire. There is no fee to participate. There is a limited seating and the doors will open at 6:45 p.m. For more information visit InvisibleChildren.com/congo or find the event on Facebook.

March 4
‘Enchanted April’
This month will feature the Theatre Arts Department’s third play of the semester, ‘Enchanted April.’ The play follows the lives of two London housewives, along with two English women, who rent a villa in Italy in the hopes of briefly escaping from their bleak marriages. Tickets can be purchased at the Vines Center box office, online or by calling 434-582-7528. For more information, visit the Theatre Arts department’s website which can be found through the Splash page.

March 7
Spring Biblical Studies Symposium
The School of Religion (SOR) will be hosting a Spring Biblical Studies Symposium in the Towns Alumni Lecture Hall. The event will feature various sessions where Dr. Robert Chisholm, department chair and professor of Old Testament at Dallas Theological Seminary, will be speaking. For more information and for specific session times, contact SOR at schoolofreligion@liberty.edu.

March 8
Brass Chamber Ensemble
The Office of Commuter Affairs will hold a dinner for married commuter students from 6 p.m. to 8 p.m. in the Executive Dining Room.

The event will be directed by Kevin Chiarizzio and will be held in Performing Arts 101 beginning at 7:30 p.m. For more information, contact the Department of Music and Humanities at 434-502-2381 or musicandhumanities@liberty.edu.

March 24
Sign-up for Married Students Dinner
The Office of Commuter Affairs will hold a dinner for married commuter students from 6 p.m. to 8 p.m. in the Executive Dining Room.

The event will be directed by Kevin Chiarizzio and will be held in Performing Arts 101 beginning at 7:30 p.m. For more information, contact the Department of Music and Humanities at 434-502-2381 or musicandhumanities@liberty.edu.

We would like to thank all of the students who participated in our Valentine’s Celebration.

You want it you got it!! Based on survey results, a Managers Dessert Competition will be coming soon Tuesday March 29, 2011 at Reber Thomas Dining Hall

Hope to see you there!

For more info, contact us at: libertydining@liberty.edu
434-502-4751

The ‘Designing Doctor’ visits Liberty

JESSICA ROWELL
jrowell@liberty.edu

With her shock of white hair and youthful vivacity, Margi Kyle can light up a room as quickly as she can design and redecorate one. The self-proclaimed “Designing Doctor” donned her signature accessory, a spray painted gold stethoscope, during her presentation to members of the Interior Design Society last Friday. Kyle’s career background includes a degree in child psychology, a masters in interior design, running her own catering business, a stint as a television host on her own show, a feature writer, and much more. “It’s a business,” Kyle said.

Kyle instructed IDS members on various aspects of designing such as color forecast, trends, branding yourself, dealing with difficult clients and presentation. Kyle also educated members on the importance of recognizing the relationship between fashion and interior design, building portfolios, writing company policies, and networking. “The emphasis is importance of becoming a business woman, dealing with clients and buyers in the competitive world of design,” Kyle said.

IDS members have inherited boundless knowledge from design veteran, who has greatly benefitted from Margi taking the time to advocate. Attendees are requested to RSVP for the event on Facebook.

Ruth Gomes, the faculty advisor to IDS, stated, “It’s a business.”

Kyle also educated members on the importance of recognition. “We are blessed, it’s a business.”

Kyle continued to share her knowledge and experiences in order to further educate the future generation of designers.

Kyle is a feature writer.
Eastbrook Grocery offers sweet treats

Homemade, old-fashioned fudge sets store apart

TYLER FLYNN
tflynn@liberty.edu

Confectionery cooling is helping to renovate an iconic establishment in the Lynchburg community. Eastbrook Grocery, a long-standing convenience store located in Campbell County, has become the new home to Kimballs Fudge, a family-run dessert company.

Larry and Joanne Kimball initially established Kimballs Fudge as a way to "share (their) family's rich recipe", according to the company description on their website. Eventually, their niece, Sandra Rollins, a nursing major at Liberty University, joined the business, adding even more to the family's attachment to the building, the Kimballs currently reside.

"My aunts were good cooks, and I was able to learn many of their recipes," according to the company's website in 2004. "I was able to learn many of their recipes," according to the company's website in 2004.

In 2005, the couple relocated to Lynchburg, along with Joanne Kimball's twin sister, to remain close to their niece, Sandra Rollins, a nursing major at Liberty University. After the move, Larry and Joanne Kimball decided they wanted a physical location for Kimballs Fudge and purchased Bastbrook Grocery, intending to turn it into a candy store. However, based on the neighborhoods nostalgic attachment to the building, the Kimballs decided to reopen Eastbrook Grocery as a convenience store Sept. 1, 2010.

Established in 1943 by local resident C.B. Dinkins, Eastbrook Grocery, the building has gone through several changes: from being the addition of a house in 1954 to its new owners, in which the Kimballs currently reside. Joanne Kimball makes her desserts in a commercial kitchen inside a converted trailer behind Eastbrook Grocery, while her husband maintains the store.

With its faded brick exterior, original refrigeration units and antique food shelving, the Kimballs have preserved the store's old-time feel. recipe from her mother. The Kimballs have preserved the store's old-time feel with its faded brick exterior, original refrigeration units and antique food shelving.

Larry Kimball, who previously worked for the Kimballs as part of the family's grocery business, is running a Christian store — I get to reinvent an iconic establishment fashioned fudge to their niece, Sandra Rollins, a nursing major at Liberty University, coming with vendors.

"I'm happy to provide brides with an event that they can afford, but at the same time upscale and educational," Prince said. Much of the day, which ran from 11 a.m. to 4 p.m., was spent in the large open gallery, from 11 a.m. to 4 p.m., was spent in the large open gallery, cascaded light on the flowers from vendors.

Along with access to Lynchburg based businesses, guests were given a chance to mingle, drink punch, eat cake samples and gain information from experts in the industry. For Liberty University junior Lindsay Macleod, who became engaged Feb. 14, this event was a great way to survey her options. The couple has expressed the desire that their daughter, Rosemary, will one day take over Kimball's Fudge and Eastbrook Grocery. However, they are currently content in the fact that they are able to work together daily.

"I am proud to make a product everybody else can and am happy that the Lord keeps blessing me with avenues for continuing the business," Joanne Kimball said. Eastbrook Grocery is located at 2121 Eastbrook Road off of US 501. For more information, visit kimballsfudge.com. Kimball's Fudge in the store, Joanne Kimball released her family's fudge recipe from her mother.
Embracing the exceptional

Jessica Stearns

"Food, games, music and beers for children brought students together Thursday night to support Liberty University's chapter of Council for Exceptional Children (CEC) at their Exceptional-A-Thon. The event was CEC's first major fundraiser of the year. Students were asked to give five dollar donations which went toward the funding of future CEC events. The Exceptional-A-Thon was held on Liberty's Toloma Indoor Track from 9 p.m. to 1 a.m.

Students were provided with games and non-alcoholic drinks throughout the night. The groups included D-Boy, Dreamakers Crew and Divine Call. Among the musical talents, was the headlining act, Bring the Guitar Riffs. The event coordinator, Kristin Ligth said their CEC chapter is trying to branch out to not only special education majors or all education majors, but to people who are not even in education.

"A lot of people, even if they're not education majors, would really benefit from working with kids with special needs," Licht said. "They're such a blessing to work with. Kids are amazing people." CEC is an international organization of education professionals who care for the voice and vision of special and gifted education and that mission is to improve the educational success of individuel with disabilities and/or gifts and talents.

Liberty's student chapter event to educate the special education majors with resources such as chapter meetings with guest speakers who have special needs themselves and events that give the student the opportunity to actually work with the children. CEC partners with Thomas Road Baptist Church (TRBC) kids ministry to hold special events for the children in order to give their parents a night out to simply give them a break. "A lot of people are scared of people who have special needs because they don't know how to interact with them," Reese said. They, too, are made in the image of God. I think that's important for people to be aware of who these people are, what the special needs are, and that they're made just as special as we are. I think it's something that is general. The Bible tells us to reach out to them and by reaching out to them, we're pleasing the Lord.

"We give them a date night, a few hours to go shopping and get things done and have a little break so we can love on their kids. It's a great opportunity and an awesome way to witness and minister," board member, Kaplan Reese said. "We're able to provide care for the kids and show them Christ's love."

Reese said the groups having the chance to be part of an organization that puts these children first and provides education resources. "A lot of people are scared of people who look different than them or who have special needs because they don't know how to interact with them," Reese said. They, too, are made in the image of God. I think that's important for people to be aware of who these people are, what the special needs are, and how they're made just as special as we are. I think it's something that is general. The Bible tells us to reach out to them and by reaching out to them, we're pleasing the Lord."

"We try to do as much as we possibly can for children with special needs," Licht said. "We are pleasing the Lord."

"We're trying to reach out to these people to be aware of who these people are, what the special needs are, and that they're made just as special as we are. I think it's something that is general. The Bible tells us to reach out to them and by reaching out to them, we're pleasing the Lord."

All groups are open to the public and everyone is invited to join the fun.

"The Lynchburg Hillcats are currently accepting applications for the following 2011 game-day staff positions.

- Cashiers
- Food Prep/Runners
- Cooks
- Stand Managers
- Waitstaff
- Gameday Ticket Staff

Please fill out an application at Lynchburg City Stadium, Monday through Friday, 9 to 5. For more info call 434-528-1144.

Don't Let Frogs Disappear!

You can SAVE the FROGS by helping Scientists track Frogs right in your own backyard. It's easy! Just listen for their calls for 5 minutes each week this spring - then tell the scientists what you hear.

Get Trained and Start Helping (have fun too) at Lynchburg Main Library - Sat March 5th at 3 pm or The Nature Zone - Sat March 26th at 6pm

For more info email cvafrong@gmail.com or call The Nature Zone at 434-455-5828.
Reaching the world — one pageant at a time

Liberty student wins state title

BRITTANY LAIRD
blaird@liberty.edu

LU Online student and Lynchburg resident Rachel Travis won the 2011 Mrs. Virginia title Feb. 5. The pageant was held at Heritage Colonial Church in South Hill, Va.

Travis, who previously attended Word of Life Bible Institute in Hudson, Fla., is a double major in psychology and religion through Liberty’s online program, in addition to participating in pageants.

Entering only three weeks prior to the pageant, Travis was immediately caught up in the whirlwind that precedes any pageant. Preparing for the actual pageant is a time-consuming, fascinat ing process. Few people fully comprehend the pre-pageant activities such as creating a platform, purchasing pageant wear and preparing for the interview.

The first section of the pageant is to demonstrate fitness. The second is a private interview and the final appearance is to model an evening gown, according to the Mrs. Virginia official website. The interview is worth 50 percent of the score, while the remaining events make up the difference.

The score determines who will move on to the final round. Following this decision the finalists are given one last question before the judges declare the winner.

Travis and her husband Mark Travis were married in Aug. 2006. According to Travis, her family and friends fully supported her decision to participate in the pageant.

“l couldn’t have done it without them,” Travis said. “When asked about her favorite part of the experience, Travis mentioned that it was making friends with her fellow contestants.

Travis platform includes working with Freedom 4/24 and H.L.S. Ministries. Freedom 4/24 is an organization that focuses on raising awareness on the sexual exploitation of women. H.L.S. Ministries is an organization which is involved in spreading the gospel to children and teenagers throughout the world.

Travis strongly encourages women who are interested in participating in a pageant to do so. “It’s a huge opportunity to help others and learn more about yourself. Dream big — you only live once,” Travis said.

Travis is currently working as a paraoptometric at the Virginia Eye Clinic as well as an Independent Consultant with Arbonne International. The Mrs. America Pageant will be held March 31 to April 14 in White Sulphur Springs, W.Va., at the Greenbrier Resort.

Travis has been keeping a blog to record the events following the pageant. She invites students to follow her posts in order to keep up with the news as she continues on her pageant platform.

“A huge opportunity to help others and learn more about yourself.” — Rachel Travis.

Laird is the feature writer.