

Research Week Abstract Instructions and Template
Posters and Presentations

Research Abstract Instructions

Write a concise summary of the key points of your research. This abstract needs to represent your research well as it could be used as part of the judging criteria during the event. Your abstract should contain a strong literature review or introduction to your research topic, hypothesis or research questions, methods, results, and conclusions. You should also include possible implications of your research and future work you see connected with your findings. Your abstract should be a single paragraph double-spaced. Your abstract should be *between 200 and 300 words*. The second paragraph should address how your research is informed by a Christian worldview. **In 250-500 words**, describe how your Christian worldview has informed your research design and communication of your results.

When submitting your abstract, please use the template (abstract sample) provided below.

Abstract Sample

Title – “Deconstructing Petrine Succession: A Historical-Exegetical Inquiry Into Roman Dogma”

Program of Study – Religious Studies

Presentation Type – **Choose one of the following:** Oral Presentation

Subtype – **Choose one of the following for poster or oral presentation types:** Textual or Investigative

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Abstract: This presentation articulates the ecclesiastical implications concerning Papal origination and the doctrine of petrine induced succession. Apostolic Succession as articulated delineates the successive role of an episcopate office, succeeding hierarchical parties from the 1st CE. Apostolic Succession is stringently enforced within denominations with significant episcopal polity. This encompasses the ecclesial institutions of the respective “Anglican”, “Orthodox” and “Roman Catholic” denominations. I’ll be interacting with the compulsory ramifications of “Papal Infallibility” as constituted by the Roman Catholic Church as well as hermeneutically assessing the implications of Matthew 16:18 in its resultant context, by doing so I’ll secondarily examine accompanying patristic literature concerning the likelihood of a Papal ordinance or Apostolic authority of which implies or denotes a precedential/prototypical

succession. I intend on demonstrating and expositing why Peter couldn't have sufficed the legislative criterion for papal legislation as well as showcase the schismatic nature of this heterodoxy. I intend on evaluating and repudiating the necessity or presence of Apostolic Succession through a thorough exegetical, theological, historical-ecclesiological examination. By forming an invasive patrological outlook I'll analyze the relevant patristic sourcing concerning episcopate ascendancy and papal functionality within antiquity as well as embolden all antithetical or divergent transitions in institutional practice, principle and dogma related to episcopal polity and succession. My thesis is that the fallibility of Apostolic/Papal succession can be mutually allocated to a fundamental misconception in Petrinic Theology and this further obfuscates the necessary legislation for ecclesial leadership as demonstrated in antiquity

Christian worldview integration: (In 250-500 words, describe how your Christian worldview has informed your research design and communication of your results. How is your research impactful within the culture at large?)

The focal foundation of the Christian worldview is the substitutionary atonement of Christ Jesus of Nazareth. This encompasses a myriad of epistemological, historical and theological variables. Regarding the historicity of this documentation are the validity of attestations of which had undergone a progressive and meticulous process to affirm the canon of which is observed currently. The Gospels are a series of Greco-Roman biographies that purport distinct thematic narratives of Christ Jesus, these relational structures incurred a slew of objections throughout the centuries, theologically, culturally, literarily etc.

Matthew 22 – “Jesus said to him, You shall love the LORD your God with all your heart, with all your soul, and with all your mind.”. These academic disciplines further supplement the requisite of this commandment by assessing the rational inquiry of the Bible from every viable facet. God ideally is the standard of truth, therefore we receive the benefit of inquiry upon his revelation with no presuppositional frameworks but rather a keen and objective

analysis concerning his revelation. Intuitive scholarship enables us to adhere to objective conclusions of which are postulated through these evidentiary methodologies. There are numerous truisms espoused throughout scripture that regard the attributes of an intellectually inclined individual, notably in Proverbs and Psalms we see a specific predilection towards intellectual pursuits and studentship (Proverbs 24:5 – “A wise man is strong, Yes a man of knowledge increases strength; For by wise counsel you will wage your own war, and in a multitude of counselors there is safety.”, Proverbs 18:15 – An intelligent heart acquires knowledge, and the ear of the wise seeks knowledge). In other passages we see God himself specifically ordaining an intervention to reason (“Come let us reason together”), likewise in James it parallels the fruits of wisdom with meekness. As we assess the basis of logicity in scripture we observe the scriptural advocacy retrospectively throughout the Old/New Testaments, the basis of inquiry is the primal essence of the New Testament, we glorify the triune God and are facilitated by his spirit when we engage in these educative endeavors. Enunciating upon my former point, God is the standard of truth epistemically because he definitively is truth, he cannot be abstract from his substance. In regards to my academic endeavors and that of communication a sentiment acknowledged in scripture is the teaching of the synagogues, from Christ (referred to as Rabbi 12x throughout the gospels) & the parallel in the Book of Acts regarding Paul’s missionary journey (Acts 19:8 – And he went into the synagogue and spoke boldly for three months, reasoning and persuading, concerning the things of the kingdom of God.) The Bible continually showcases the framework of a teacher by providing a rational exposition of a viewpoint. The function of logic delineated throughout scripture is a principle that encourages me as a student in Christ and an aspiring scholar. That God being the definitive basis of rationality further enables his children to be practitioners of deductive thinking.