"Let's Look at What We Said":

The Figure of Socrates as Antithesis to the Commodification of Higher Education



The Problem

The Point of Higher Education

The Age of Information

The Mindset of Commodification

So how did Socrates do it?

The Socratic Process

- Socrates already believed that his students were capable of intelligent thought.
- Euthyphro was required to explain defend his position.
- In order to learn, Euthyphro must painfully sacrifice his own comfort and face failure.

The process of thinking must be learned, but it cannot be explicitly taught.

The Questions:

- Which is more valuable, the certificate earned at the end of a college education, or the journey towards the certificate?
- In higher education, should more emphasis be placed on the practice of thought, or on memorization?
- What are the practical benefits of an education that is focused on a love of wisdom?

Works Cited

- Barzun, Jacques. "Where are the Disciples?" *The Antioch Review*, vol. 20, no. 1, 1960, pp. 5-14.
- Davis, Charles G. "The Practicality of an Impractical Education." *Rocky Mountain Review*, vol. 71, no. 2, 2017, pp. 260-267.
- Hatcher, Donald L. "Creativity and the Socratic Notion of Education." *The Journal of General Education*, vol. 36, no. 2, 1984, pp.105-115.
- McPherran, Mark L. "Socrates, Plato, "Erôs" and liberal education." *Oxford Review of Education*, vol. 36, no. 5, 2010, pp. 527-541.
- Prasad, Madhu. "Autonomy and the Commercialization of Higher Education." *Social Scientist*, vol. 33, no. 11, 2005, pp. 43-48.
- Schuurmans-Stekhoven, James. "Cutting Your Losses: Could Best-Practice Pedagogy Involve Acknowledging That Even Robust Hope May Be Vain?" *Asia-Pacific Journal of Teacher Education*, vol. 37, no. 3, W2009, pp. 333-45.
- Weigelt, Charlotta. "Aristotelian Dialectic as Midwifery: The Epistemic Significance of Critique." *Bochumer Philosophisches Jahrbuch Für Antike Und Mittelalter*, vol. 20, no. 1, 2017, pp 18-48.
- Woods, Cathal and Ryan, Pack. Euthyphro. By Plato. PDF Download.