

2010

## International Relations Fall 2010 Syllabus

Steven Alan Samson

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**LIBERTY UNIVERSITY**  
**Helms School of Government**  
**GOVT 340 – INTERNATIONAL RELATIONS**  
**Autumn Semester 2010**

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434-592-3689

SLAB 133

**Office Hours** MWF 13:45-15:35, TR 14:00-16:00; and by appointment

- I. Course Description** Techniques for managing and resolving conflict in international relations. Emphasis is on current international issues like U.S. arms policy and U.S. policy in the Middle East.
- II. Rationale** This junior level course is designed to encourage students to apply a Biblical Christian worldview and a limited government/free market philosophy to a study of the relations between sovereign states and other international actors, such as intergovernmental organizations (IGOs) such as the United Nations and non-governmental organizations (NGOs) such as the International Red Cross. Special attention will be given to the causes of war, security and peace issues, and the operation of the international political economy.

- II. Prerequisite Statement** GOVT 200, GOVT 210, or GOVT 220

It is the student's responsibility to make up any prerequisite deficiencies, as stated in the Liberty University Catalog, which would prevent the successful completion of this course.

**IV. Materials List**

Each required book and/or reading will be represented on one or more tests as shown on the Class Schedule. The Nye, Mosher, Mead, and Gold texts are noted on the Class Schedule by an abbreviation: N. 1 = Nye, chapter 1.

**Required:**

- Bolton, John R. How Barack Obama Is Endangering Our National Sovereignty. Encounter Broadside no. 11. New York: Encounter Books, 2010. [B]
- Gold, Dore. The Tower of Babble: How the United Nations Has Fueled Global Chaos. New York: Crown Forum, 2004 [G. 1-5, 9]
- Mosher, Steven W. Hegemon: China's Plan to Dominate Asia and the World. San Francisco: Encounter Books, 2000 [H. Preface-7]
- Nye, Joseph S., Jr. Understanding International Conflicts: An Introduction to Theory and History, 6th ed. New York: Pearson/Longman, 2006 [N. 1-9]
- Samson, Steven. International Relations GOVT 340 [S.]

**Optional:**

- Mead, Walter Russell. Power, Terror, Peace, and War: America's Grand Strategy in a World at Risk. New York: Alfred A. Knopf, 2004 [M. 1-5]. Study aids on Blackboard. Objective test available as a substitute for one regular test.

**Collateral:**

These are additional readings especially for honors students and those who wish to

explore a topic in greater depth.

### **Newspapers:**

Internet Public Library: <http://www.ipl.org/div/news/> (newspaper links by country)

Newseum: Today's Front Pages: <http://www.newseum.org/todaysfrontpages/flash/>

See Bibliography

### **Obiter Dicta and Study Guides**

[http://works.bepress.com/steven\\_samson/](http://works.bepress.com/steven_samson/)

## **V. Learning Outcomes**

1. Students will memorize and apply a variety of social science concepts and analytical tools to the study of international relations.
2. Students will recognize and be able to locate approximately 170 countries on outline maps.
3. Students will distinguish competing approaches to and schools of thought within the academic discipline of international relations.
4. Students will appraise key actors, events, and strategic factors at the systems, state, and individual levels of analysis related to the practice of international relations.
5. Students will compare the history, geography, economies, governing institutions, and political behavior of contemporary nations, states, and international entities as major factors that shape international decision-making.
6. Students will demonstrate their knowledge and comprehension of the readings, lectures, and study aids through a series of objective tests and essay questions.
7. Students will thereby become better equipped to understand, participate in, and evaluate international political processes.

## **VI. Assignments/Requirements**

1. **Reading:** Each student is responsible for completing reading assignments **prior** to class. The emphasis is on close and careful reading of the texts. Keeping a loose leaf notebook of class materials is highly recommended, as is bringing the workbook to class. **Collateral reading** is for honors students, graduate students, and others who are interested.
2. **Workbook** Purchase of the workbook is **mandatory**. Chapter outlines provide a summary of the structure and important points. Review items are related to specific test questions. Study questions are designed to help stimulate analysis. Bold-print calls attention to key concepts. Bracketed words, phrases, and sentences are inserted into the text to provide definitions, translations, contexts, and/or commentary. All of the readings and study aids are designed to elicit the learning outcomes described above.
3. **Class Participation** is an essential part of class. Textbook chapters, collateral readings, and current events will be the subject of class commentary and discussions. It is recommended that students follow <http://www.stratfor.com/>, particularly George Friedman's analyses, and <http://www.atimes.com/>, particularly the pieces by David P. Goldman, a.k.a. "Spengler." The full Stratfor service is obtainable on campus through the library's database links under S. Students should come prepared to discuss textbook readings as well as current events. If students wish to have more discussion and less lecture, they should come prepared with articles to share, especially after we complete the Nye textbook.

## VII. Grading Policies

- Tests** (840 points): a) Students will be tested on the lecture and reading material through a series of seven regular tests and a comprehensive final exam composed of test questions from the first six tests. b) At least seven regular tests, including the final exam, must be completed in order to complete the course. The final exam score will replace the lowest test score. If the final exam score is the lowest, the next lowest score will be dropped instead. c) The final grade will be calculated on the combined total of seven recorded test scores, including the final exam, plus the map test score. d) In preparing for objective tests, please note the **review** section for the readings. The major readings in the workbook, those posted on Blackboard, and those linked to the syllabus have review sections at the end of the study aids for each reading or chapter. Each review item represents a specific question that may be on the test (and most likely will be on the test). e) One short essay each will be required on the second, fourth, and sixth tests, and be optional on the final exam. Essay topics will be posted about a week in advance of each test. The questions will be drawn primarily from designated short readings (posted on Blackboard or on the syllabus). They are noted under **Short Essay** for each particular test. f) Tests **must** be taken at the scheduled date and time in the scheduled classroom. In **exceptional** cases – due to an excused university event, documented illness or family emergency – special arrangements must be made with the department secretary within two days of returning to class. g) Students who participate in University-sponsored events that conflict with the test schedule may make arrangements with the department secretary to take the test at the Testing Center early or, **only** if necessary, within two days of returning to class. h) Tests that have been missed due to absence or tardiness must normally be made up during the final exam period (but such make-ups are strictly limited to **one**). i) It is always wise to check Blackboard or e-mail for possible schedule changes.
- A **world map test** (160 points) is scheduled for Friday, September 24. Students will identify by number 80 countries shown on a collection of four maps that will accompany the test. The raw score, ranging from 0-80 will be doubled and recorded on Gradebook. Map Exercises may be found at <http://www.ilike2learn.com/ilike2learn/africa.html>
- Test Scores and Final Grades:** a) Raw scores for the tests, including any extra points given to compensate for problematic questions and 0-3 points for short essays, will be multiplied by four and recorded in the Gradebook section of Blackboard. Raw scores for the short essays range from 0=Poor or No Answer, 1=Fair, 2=Good, and in rare cases 3=Superior. b) Each objective question worth is four points. Regular tests are composed of 35 questions (or 32 objective questions and one short essay) and are thus worth 105 points. d) Short answer points are included in the recorded score.
- Optional:** There is no extra credit, but a student may take a test on the first five chapters of *Power, Terror, Peace, and War* by Walter Russell Mead during the final exam period and substitute it for a low test score, but no more than one substitution is permitted.
- Students seeking **Honors** credit should read one of the suggested books or one on the bibliography and pass a special essay and short answer test (in some cases, an objective test is available) on it at the end of the term. Honors students are also strongly encouraged to follow the **Collateral** readings, which further develop some of the major themes of the course.
- Grades:** The grading scale is 1000-900=A, 899-800=B, 799-700=C, 699-600=D, 599 and below=F.

- VIII. **Attendance Policies** a) Regular and punctual attendance is required and expected.

Students are allotted no more than (3) unexcused absences. After these initial absences, students' scores will be lowered by one letter grade for every two unexcused absences (50 points each time for classes that meet 3 times per week). b) For an excused absence, please e-mail the professor in advance each time you are to absent. Documentation **must** be provided afterwards each time. Documents will be kept on file. c) Excused absences include all Liberty University sponsored events, to include athletic competition or other provost-approved event. In addition, absences due to medical illness that are accompanied by a doctor's note will be excused. Students will **not** be penalized for excused absences. d) Students are responsible for all the material covered in all scheduled class meetings. e) A prolonged absence of three weeks without notice to the professor will result in an FN without notice. f) Three tardies will count as one absence.

NOTE: Although you may not currently be concerned about it, in the near future you will need faculty members to give letters of reference, recommendations for employment, or letters of recommendation for graduate school. Your attendance, punctuality, appearance, and attitude will be areas of interest to those requesting these letters. In addition, some of you will need a security check for your future job. Be aware that cheating and plagiarism are causes for a permanent record being placed in your student folder, which will be consulted during a background security check

## **IX. Other Policies**

### **Dress Code**

Students are expected to come to class dressed in a manner consistent with Helms School of Government Dress Code and the Liberty Way. Failure to comply may result in being dismissed from class, and submission of the student's name to the Office of Student Conduct. For more information please visit <http://www.liberty.edu/index.cfm?PID=19739>.

### **Honor Code**

We, the students, faculty, and staff of Liberty University, have a responsibility to uphold the moral and ethical standards of this institution and personally confront those who do not.

### **Academic Misconduct**

Academic misconduct includes: academic dishonesty, plagiarism, and falsification. See The Liberty Way for specific definitions, penalties, and processes for reporting.

### **Disability Statement**

Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in DH 2016 to make arrangements for academic accommodations. For all disability testing accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center is the officially designated place for all tests administered outside of the regular classroom.

### **DROP/ADD POLICY**

A Fall/Spring course may be dropped without a grade, tuition, and fee charges within the first five days of the semester. From the sixth day until the end of the tenth week, a Fall/Spring course may be withdrawn with a grade of W or WF

### **Classroom Policies**

The inappropriate use of technology, such as cell phones, iPods, laptops, calculators, etc. in the classroom is not tolerated. Other disruptive behavior in the classroom is not tolerated. Students who engage in such misconduct will be subject to the penalties and processes as written in the Liberty Way.

Food is not permitted. Students who are not in appropriate campus attire will **not** be admitted to class. Caps may not be worn in class.

### School Policies

#### Plagiarism and Multiple Submissions of Papers:

Plagiarism is a serious offense and utilizing the work of others without proper citation is a clear violation of University policy. However, no clear directive has been established within the Helms School of Government as to the permissibility of a student submitting substantially the same paper to satisfy writing requirements in different courses. Effective spring 2007, any writing assignment required for a Helms School of Government course must be an original composition drafted specifically for the individual course. When a course requirement in an upper division course builds upon a previously researched topic, and the student desires to utilize his/her prior submission as a foundational document for the new course assignment, he/she may bring a copy of the previous paper to the current professor. The professor will review with the student the additional research and writing elements needed to complete the current assignment without violating this policy.

#### Christian Service:

For those students not already involved in Christian Service, see the professor for details and other information if interested. NOTE: I have need of students who can do highly precise editing and correction of files that have been scanned using Optical Character Recognition (OCR). Good spelling and spelling skills are required.

## X. Calendar for the Semester

### CLASS SCHEDULE

(Subject to Revision)

**Key to Readings: Red = Readings for objective questions identified in Bold**

Green = Readings posted on Blackboard

Blue=Links to Readings on Internet

[S. 1-13]=Readings and/or Study Aids in workbook (sometimes multiple)

**Preliminary Reading (Readings for Objective Portion of Tests Are Marked in Bold Red):**

John Quincy Adams: <http://www.fff.org/comment/AdamsPolicy.asp>

Monroe Doctrine: [http://avalon.law.yale.edu/19th\\_century/monroe.asp](http://avalon.law.yale.edu/19th_century/monroe.asp)

S. 8 Francis Lieber on Nationalism

**Erik von Kuehnelt-Leddihn, "Problems of a Successful American Foreign Policy"**

<http://www.hillsdale.edu/news/imprimis/archive/issue.asp?year=1985&month=11>

Stephen Mast, "Among the Paynim: A Jew on Jihad"

<http://www.imaginativeconservative.org/2010/11/among-paynim-jew-on-jihad.html#more>

#### August

Mon. 23 Introduction; **Bolton, pp. 1-21**; Jeremy Rabkin

<http://www.nationalreview.com/comment/rabkin200503100742.asp>

Wed. 25 **Bolton, pp. 21-45**; Fouad Ajami, "A Cold-Blooded Foreign Policy?"

<http://online.wsj.com/article/SB10001424052748704152804574628134281062714.html#>

[printMode](#)

Fri. 27 **N. 1**; Mats Persson and Daniel Hannan

<http://blogs.euobserver.com/persson/2010/06/30/what-made-europe-great/>

[http://blogs.telegraph.co.uk/news/danielhannan/100045697/why-europe-rose-](http://blogs.telegraph.co.uk/news/danielhannan/100045697/why-europe-rose-and-why-it-is-now-declining/)

[and-why-it-is-now-declining/](#)

Mon. 30 **N. 1**; William Anthony Hay: "An American Empire?"

[http://www.unc.edu/depts/diplomat/archives\\_roll/2004\\_04-06/hay\\_colossus/hay\\_colossus.html](http://www.unc.edu/depts/diplomat/archives_roll/2004_04-06/hay_colossus/hay_colossus.html)

#### September

- Wed. 1 **N. 1; Collateral:** Interview with Pierre Manent:  
<http://galliawatch.blogspot.com/2007/12/reason-for-nations.html>
- Fri. 3 **N. 2;** William Anthony Hay, "Napoleon's Europe":  
<http://www.city-journal.org/2009/bc0109wah.html>  
**FIRST TEST:** Bolton, Kuehnelt-Leddihn
- Mon. 6 **Lecture on the Wars of German Unification;** James Kurth on Samuel P  
Huntington  
<http://www.firstprinciplesjournal.com/articles.aspx?article=1188&theme=home&loc=b>
- Wed. 8 **Lecture on the Wars of German Unification;** Charles Krauthammer, "The Year  
of Living Fecklessly"  
[http://townhall.com/columnists/CharlesKrauthammer/2009/12/25/2009\\_the\\_year\\_of\\_living\\_feckle](http://townhall.com/columnists/CharlesKrauthammer/2009/12/25/2009_the_year_of_living_feckle)  
[ssly/page/full/](http://townhall.com/columnists/CharlesKrauthammer/2009/12/25/2009_the_year_of_living_feckle)
- Fri. 10 **N. 2**
- Mon. 13 **N. 3;** Ralph Raico on the First World War  
<http://www.lewrockwell.com/raico/raico24.html>  
[http://mises.org/misesreview\\_detail.aspx?control=168](http://mises.org/misesreview_detail.aspx?control=168)  
**Collateral:** Victor Davis Hanson, "The Dangerous Dog Days of Summer"  
<http://www.victorhanson.com/articles/hanson083010.html>
- Wed. 15 **N. 3;** Wesley Allen Riddle, "World War I and the Great Departure," 2 parts  
<http://www.fff.org/freedom/0895d.asp>  
<http://www.fff.org/freedom/0995c.asp>  
**SECOND TEST:** N. 1-2; Wars of German Unification; **Short Essay:** Adams,  
Monroe Doctrine, Lieber, Rabkin, Ajami, Persson, Hannan, Hay (2), Manent.  
Kurth, Krauthammer
- Fri. 17 **N. 3; Lecture on the Breakdown of Postwar Europe;** Christos and Mary  
Papoutsy; Antony Beevor;  
<http://www.helleniccomserve.com/dobkinreview.html>  
<http://www.guardian.co.uk/books/2007/jun/02/featuresreviews.guardianreview4>  
**Collateral:** George Morgenstern, "The Professional Pandora"  
[http://www.mmsi.org/ma/07\\_03/morgenstern.pdf](http://www.mmsi.org/ma/07_03/morgenstern.pdf)
- Mon. 20 **N. 4;** Erik von Kuehnelt-Leddihn, "Democracy's Road to Tyranny;"  
<http://www.thefreemanonline.org/columns/democracys-road-to-tyranny/>
- Wed. 22 **N. 4;** S. 3 **George H. Nash, "Slouching Toward Catastrophe: 1914-1939"**  
<http://www.hillsdale.edu/news/imprimis/archive/issue.asp?year=1992&month=04>
- Fri. 24 **N. 4;** S. 4 **John Willson, "World War II: The Great Liberal War"; Collateral:**  
newsreel of the Japanese surrender  
<http://www.hillsdale.edu/news/imprimis/archive/issue.asp?year=1992&month=05>  
[http://www.youtube.com/watch\\_popup?v=vcnH\\_kF1zXc&feature=player\\_embedded](http://www.youtube.com/watch_popup?v=vcnH_kF1zXc&feature=player_embedded)
- MAP TEST**
- Mon. 27 **N. 5;** S. 9 Geir Lundestad, "'Empire' by Invitation"  
**Collateral:** Paul Kengor, "Witness": Solzhenitsyn vs. Evil  
<http://www.nationalreview.com/articles/225218/witness/paul-kengor>
- Wed. 29 **N. 5,** Peter Schweizer; David Gelernter  
<http://www.hoover.org/publications/digest/4496431.html>  
<http://weeklystandard.com/Content/Public/Articles/000/000/015/988kpgbq.asp>
- October**
- Fri. 1 **N. 5;** Victor David Hanson, "The Past Is Not Quite the Past," and Gunnar  
Heinsohn, "Ending the West's Proxy War Against Israel"  
<http://pajamasmedia.com/victordavishanson/the-past-is-not-quite-past/>  
<http://online.wsj.com/article/SB123171179743471961.html>
- Mon. 4 **N. 6; Collateral:** Philip Bobbitt, "Fascism, Communism, and Parliamentarism"  
(Blackboard); Fouad Ajami, "Islam's Encounters with America"  
<http://online.wsj.com/article/SB10001424052748703743504575493711825224290.html?>  
[mod=WSJ\\_hp\\_mostpop\\_read](http://online.wsj.com/article/SB10001424052748703743504575493711825224290.html?)

- Wed. 6 **N. 6**; Walter Russell Mead: <http://blogs.the-american-interest.com/wrm/2010/06/08/goo-goo-genocidaires-the-blood-is-dripping-from-their-hands/>  
**THIRD TEST**: N. 3-5; Breakdown of Postwar Europe; Nash; Willson
- Fri. 8 **N. 7**; S. 10 James V. Schall, "When War Must Be the Answer"  
[http://www.orthodoxytoday.org/articles6/SchallWar\\_old.php](http://www.orthodoxytoday.org/articles6/SchallWar_old.php)
- Mon. 11 **N. 7-8**; James Kurth, "Defining Deterrence Down"  
[http://www.amconmag.com/2008/2008\\_02\\_25/feature.html](http://www.amconmag.com/2008/2008_02_25/feature.html)
- Wed. 13 **N. 8; H. Introduction**; Zhao Xiao:  
[http://www.pbs.org/frontlineworld/stories/china\\_705/interview/xiao.html](http://www.pbs.org/frontlineworld/stories/china_705/interview/xiao.html)
- Fri. 15 FALL BREAK
- Mon. 18 **H. 1**; John C. Hulsman, A. Wess Mitchell, "A Foreign Policy You Can't Refuse"  
<http://harpers.org/archive/2008/07/0082082>  
**Collateral**: Pax Corleone (the original version)  
<http://www.nationalinterest.org/Article.aspx?id=17008>
- Wed. 20 **H. 2**; Gordon C. Chang  
<http://online.wsj.com/article/SB10001424052970204488304574431973923773060.html?mod=djemEditorialPage>  
<http://pajamasmedia.com/blog/ending-vampire-tourism-in-china/>
- Fri. 22 **H. 3**; Ian Williams <http://www.atimes.com/atimes/China/KJ02Ad01.html>  
**FOURTH TEST**: N. 6-8; **Short Essay**: Raico, Kuehnelt-Leddihn, Riddle, Papoutsy, Beevor, Lundestad, Schweizer, Gelernter, Hanson, Heinsohn. Bobbitt, Ajami, Mead, Schall, Kurth
- Mon. 25 **H. 4**; Arifa Akbar book review: <http://www.independent.co.uk/arts-entertainment/books/news/maos-great-leap-forward-killed-45-million-in-four-years-2081630.html>
- Wed. 27 **H. 5**; R. J. Rummel, "War Isn't This Century's Biggest Killer"  
<http://www.hawaii.edu/powerkills/WSJ.ART.HTM>  
<http://www.hawaii.edu/powerkills/WSJ.TAB1.GIF>
- Fri. 29 **H. 6**; S. 11; Angelo M. Codevilla, "Advice to War Presidents" (Blackboard);  
Review by Fred Iklé <http://spectator.org/archives/2009/04/20/up-from-diplomacy>  
**Collateral**: Kosuke Takahashi, "China Scholars Enter Okinawa Fray"  
<http://www.atimes.com/atimes/Japan/LJ23Dh01.html>
- November**
- Mon. 1 **H. 7**; Robert D. Kaplan, "On Forgetting the Obvious"  
<http://www.the-american-interest.com/article.cfm?piece=289>
- Wed. 3 **N. 9; FIFTH TEST**: H. Introduction-4
- Fri. 5 **N. 9**; Peter Foster on the Chinese military build-up:  
<http://www.telegraph.co.uk/news/worldnews/asia/china/5054485/China-says-US-defence-report-is-gross-distortion-of-facts.html>
- Mon. 8 **G. 1**; James Kurth, "Pillars of the New American Century"  
<http://www.the-american-interest.com/article.cfm?piece=688>
- Wed. 10 **G. 1**; Jeffrey Goldberg, "The U.N. Human Rights Council"  
[http://jeffreygolberg.theatlantic.com/archives/2009/10/the\\_un\\_human\\_rights\\_council.php](http://jeffreygolberg.theatlantic.com/archives/2009/10/the_un_human_rights_council.php)  
Andrew Bostom  
[http://www.americanthinker.com/2009/09/apostasy\\_and\\_the\\_islamic\\_natio.html](http://www.americanthinker.com/2009/09/apostasy_and_the_islamic_natio.html)
- Fri. 12 **G. 2**; David Solway, "The United Nations: Public Enemy Number One"  
<http://pajamasmedia.com/blog/the-united-nations-public-enemy-number-one/>  
Richard Baehr, "National Sovereignty and International Law"  
[http://www.americanthinker.com/2009/10/national\\_sovereignty\\_and\\_inter.html](http://www.americanthinker.com/2009/10/national_sovereignty_and_inter.html)  
**Collateral**: Spengler, "How Radical Islam Might Defeat the West"  
[http://www.atimes.com/atimes/Middle\\_East/LD20Ak01.html](http://www.atimes.com/atimes/Middle_East/LD20Ak01.html)
- Mon. 15 **G. 3**;  
**SIXTH TEST**: H. 5-7, N. 9, **Short Essays**: Hulsman and Mitchell, Chang, Williams, Akbar, Rummel, Foster, Kurth, Goldberg, Baehr
- Wed. 17 **G. 4**; Gordon C. Chang, "Smackdown in Seoul"  
<http://pajamasmedia.com/blog/smackdown-in-seoul-obama-gets-an-f-in-south-korea/?singlepage=true>

- Fri. 19 **G. 5**; Stephen Brown, "UN Insanity" <http://frontpagemag.com/2010/11/12/un-insanity/>  
Daniel Mandel, "Sixty-Five Years of Circling the Drain: Happy Birthday, UN!" <http://pajamasmedia.com/blog/sixty-five-years-of-circling-the-drain-happy-birthday-un/?singlepage=true>
- Mon. 29 **G. 9** Colin Dueck, "Regaining a Realistic Foreign Policy" <http://www.hoover.org/publications/policy-review/article/43426>  
Nigel Farage on the destruction of Europe <http://pajamasmedia.com/rogerkimball/2010/11/26/just-who-the-hell-do-you-think-you-people-are/?singlepage=true>
- December**
- Wed. 1 In the Face of Evil (DVD); Paul Kengor, "The Summer of Appeasement" <http://spectator.org/archives/2010/08/10/summer-of-appeasement/print>  
Phillip Longman, "Demography and Economic Destiny" <http://www.bigquestionsonline.com/columns/phillip-longman/demography-and-economic-destiny>
- Fri. 3 **Revisiting the Axis of Evil:** Yossi Melman, "Iran Is a Latter Day Nazi Germany" <http://www.haaretz.com/weekend/week-s-end/iran-is-a-latter-day-nazi-germany-1.326986>  
Gordon S. Chang, "More South Koreans Will Die. Maybe Americans Too" <http://pajamasmedia.com/blog/more-south-koreans-will-die-maybe-americans-too/?singlepage=true>  
Claudia Rosett, "Jimmy Carter's Consistent Message to North Korea" <http://pajamasmedia.com/claudiarosett/jimmy-carters-consistent-message-to-north-korea/?print=1>  
John Parker, "America's Grim Options on North Korea" <http://pajamasmedia.com/blog/americas-grim-options-on-north-korea/?singlepage=true>  
Elise Cooper, "Terrorism Experts Weigh In: What Kind of Attacks Might We Expect?" <http://pajamasmedia.com/blog/terrorism-experts-weigh-in-what-kind-of-attacks-might-we-expect/?singlepage=true>
- Mon. 6 In the Face of Evil; Claudia Rosett, "Kow-Towing to the UN Human Rights Council" <http://pajamasmedia.com/claudiarosett/kow-towing-to-the-un-human-rights-council-heres-what-it-really-looks-like/> (The final link has excerpts from the proceedings)  
Anne Bayefsky, "U.N. Pours Salt in America's Wounds" <http://www.foxnews.com/opinion/2010/11/24/pours-salt-americas-wounds/>
- Wed. 8 **SEVENTH TEST:** G. Introduction, 1-5, 9  
Damian Carrington, "Wikileaks Cables Reveal How US Manipulated Climate Accord" <http://www.guardian.co.uk/environment/2010/dec/03/wikileaks-us-manipulated-climate-accord>

**FINAL EXAM:** Monday, December 13, 08:00-10:00AM

**Short Essay Option:** Hulsman and Mitchell, Codevilla, Iklé, Kaplan, Goldberg, Bostom, Solway, Baehr, Brown, Mandel, Dueck, Kengor, Melman, Longman, Rosett, Bayefsky

## XI. Bibliography

See separate file on Blackboard