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Colaborers: An Annotated Bibliography

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Abstract

A book review of three recently released titles from IVP Academic related to the volume theme.

Keywords

Todd Hains, David DeSilva, Todd Ream, IVP Academic

Cover Page Footnote

Matthew H. Hamilton, MA in Christian Apologetics, Liberty University (2023)

Hains, Todd. *Martin Luther and the Rule of Faith: Reading God's Word of God's People.* Downers Grove, IL: IVP Academic, 2022. 217 pages. ISBN: 9781514002964.

Todd Hains is an academic editor at Lexham Press. He holds a Ph.D. from Trinity Evangelical Divinity School. As an editor, Hains has worked on projects such as the Christian Essentials series, Lexham Ministry Guides, a children's catechism series, and the Reformation Commentary of Scripture. He is the co-editor of the *Acts* volume in that series. Martin Luther is held by scholars to have considered the reading of God's Word as his primary task in the roles of theologian, pastor, and Christian. Hains argues that despite Luther's supposed "bare approach" of *sola scriptura* (which suggests a disregard for prior communities' interpretations), he indeed read the Bible according to the rule of faith. This standard is contained in the church's ancient catechism of the Ten Commandments, the Apostles' Creed, and the Lord's Prayer. Hains explores Luther's sermons to demonstrate how he taught the rule of faith as the guard and guide of Bible reading.

DeSilva, David. *Honor, Patronage, Kinship, and Purity.* Downers Grove, IL: IVP Academic, 2022. 388 pages. ISBN: 9781514003855.

David DeSilva is the Trustees' Distinguished Professor of New Testament and Greek at Ashland Theological Seminary. DeSilva holds a Ph.D. from Emory University and has published over thirty books. These include titles such as *An Introduction to the New Testament* (IVP, 2004), *Discovering Revelation* (Eerdmans, 2021), *Introducing the Apocrypha* (Baker Academic, 2002), and *The Jewish Teachers of Jesus, James, and Jude* (Oxford, 2012). For Western readers, it can be easy to miss or misread cultural nuances in the New Testament. To read the text correctly, one must be attuned to the original context in which it arose. As DeSilva demonstrates in this book, the keys to interpretation are found in giving credence to four essential cultural themes - honor, patronage, kinship, and purity. The chapters are as follows: Honor and Shame: Connecting Personhood to Group Values, Honor and Shame in the New Testament, Patronage and Reciprocity: The Social Context of Grace, Patronage and Grace in the New Testament, Kinship: Living as a Family in the First-Century World, Kinship and the "Household of God" in the New Testament, and Purity and the New Testament, and Conclusion.

Ream, Todd, Jerry Pattengale, and Christopher Devers. *Cultivating Mentors: Sharing Wisdom in Christian Higher Education*. Downers Grove, IL: IVP Academic, 2022. 169 pages. ISBN: 9781514002537.

Todd Reams is a faculty member at Taylor University, publisher of *Christian Scholar's Review*, senior fellow for public engagement with the CCCU, and senior fellow for programming with the Lumen Research Institute. Jerry Pattengale is a professor at Indiana Wesleyan University, co-director of the Lumen Research Institute, and associate publisher of the *Christian Scholar's Review*. Christopher Devers is an assistant professor at John Hopkins University in the School of Education and is a senior fellow with the Lumen Research Institute. Mentoring is a highly valued activity in higher education. Despite this, mentoring lacks a clear enough shape to be effective in these institutions. With a new generation of scholars quickly gaining prominence in their respective fields, connecting with more experienced peers is critical for their growth. *Cultivating Mentors* contains advice from distinguished scholars exploring the practice of mentoring in Christian higher education. Drawing on traditional theological understandings of the mentor-mentee relationship, they consider what goals should define such relationships and what techniques make their cultivation possible among educators. Paying particular attention to generational dynamics, they discuss how mentoring can help institutions navigate faculty transitions and develop burgeoning leaders.