The Names of the Holy Spirit
Understanding the Names of the Holy Spirit and How They Can Help You Know God More Intimately

Elmer L. Towns
Author of My Father's Names
CONTENTS

How to Use the Group Study Guide and the Regal Book *The Names of the Holy Spirit*

**STUDY PLANS**

Session 1  The Helper: Jesus' Favorite Name for the Holy Spirit
Session 2  The Atonement Terms for the Holy Spirit
Session 3  Terms for the Maturing Work of the Holy Spirit
Session 4  Terms for the Teaching Ministry of the Holy Spirit
Session 5  Terms Describing the Identity of the Holy Spirit
Session 6  Descriptions Given by God the Father
Session 7  References to the Spirit and Jesus
Session 8  Descriptions of the Spirit's Character
Session 9  The Bible Authorship Names of the Holy Spirit
Session 10  The Creation Names of the Holy Spirit
Session 11  The Balanced Ministry of the Holy Spirit
Session 12  The Revival Names of the Holy Spirit
Session 13  The Pictorial Names for the Holy Spirit

**VIDEO STUDY**

Guidelines for Using *The Names of the Holy Spirit* Video
Video Outlines
Worship Banner Patterns
HOW TO USE THE GROUP STUDY GUIDE
AND THE REGAL BOOK THE NAMES OF THE HOLY SPIRIT

This Group Study Guide is a streamlined and effective tool for leading your small group or Sunday School class through a meaningful study of the Bible course *The Names of the Holy Spirit*.

GROUP STUDY GUIDE

The Bible commentary that accompanies this study is found in the Regal book *The Names of the Holy Spirit* by Elmer L. Towns. Because this Group Study Guide does not include Bible commentary, it is imperative that each leader/teacher secures a copy of the book *The Names of the Holy Spirit* in order to teach this course.

REGAL BOOK

The book *The Names of the Holy Spirit* is so vital to the study of God's names that you should see that each of your group members has a personal copy. Only then will he or she receive the full advantage of this study. Several ways to make the book available to members include: (1) members buy personal copies; (2) church supplies copies; (3) church and individuals share costs.
SESSION 1
THE HELPER

Jesus’ Favorite Name For The Holy Spirit

Session Keys

Key Verse:

“And I will pray the Father, and He will give you another Helper, that He may abide with you forever.” John 14:16

Key Idea:

The Holy Spirit is your Helper in every aspect of your Christian life.

Key Aims:

- Gain a foundational understanding of the work of the Holy Spirit in salvation;
- Begin talking about the specific work of the Holy Spirit in your life.

Key Resources:

- Selected New Testament references
- Chapter 1 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 1 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section</strong></td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
</tr>
<tr>
<td>Step 2</td>
</tr>
<tr>
<td>Video Option</td>
</tr>
</tbody>
</table>
### PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.
- Worship banner: 'The Holy Spirit Our Helper.'
- A chalkboard and chalk or overhead projector and pen.
- One copy of the Session 1 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in "Getting into the Word"

- A copy of *The Names of the Holy Spirit* video.
- One copy of Session 1 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit"

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.
- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing It without accompaniment.

### GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.
- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 1.
GETTING STARTED

Begin this session with an activity to encourage fellowship and interaction between group members. Assemble the group in a circle and explain that each person will be asked to introduce themselves to the group using an adjective that begins with the first letter of his or her name (i.e., I am Happy Helen). Beginning with the second group member, each group member should identify those who have preceded him or her before introducing himself or herself (i.e., You are Happy Helen, and I am Insightful Ian). If you are a smaller group, you may wish to go around the group twice using your last names on the second pass.

Explain that the way you describe yourself gives others insight into the kind of person you are. As you get to know one another better in this group, you will also be trying to get to know another Person better, the Holy Spirit. This group is studying *The Names of the Holy Spirit* to gain insight into the Holy Spirit and what He does in and around you.

GETTING INTO THE WORD

Step 1

Begin today's discussion by asking the question, **What are some of the names and titles of the Holy Spirit that you have heard over the years?** List the names and titles group members give you on a chalkboard or overhead. (If your group seems to have difficulty in thinking of names for the Holy Spirit, then you choose some of the most common ones from appendix 1 of the book and list them on the chalkboard or overhead.) When it becomes apparent your class list is near completion ask, **Which of these names would you choose as your personal favorite?** Give each group member an opportunity to share a name and why he or she chose that name as his or her favorite. Then ask, **What is Jesus' favorite name for the Holy Spirit?** (Helper.)

Distribute a Session 1 Lesson Outline to each group member and share that it is designed for note-taking. You may want to use the Lesson Outline as a transparency master if you use an overhead projector. Mention that outlines will be made available in each succeeding study.

Some group members may have had difficulty coming up with names for the Holy Spirit. Many Christians have difficulty identifying even 10 percent of the various names and titles of the Holy Spirit in Scripture (i.e. a dozen of the 126 names, see appendix 1 in book). Ask, **Why don't you recognize His names?** (Holy Spirit's ministry is to glorify Christ. Work of Holy Spirit is less public. Symbolic manifestations of the Holy Spirit hinder your thinking of Him as a Person.)

Step 2

If you have not done so already, distribute copies of the book *The Names of the Holy Spirit* to group members. Direct group members attention to the chart at the beginning of chapter 1 describing the various helping ministries of the Holy Spirit. Explain that these nine helper roles illustrate various aspects of the Holy Spirit's work in our salvation.

Assign each group member a specific helper role from the chart. Explain that the group will break up for three minutes to enable each person to read the appropriate section in the book and prepare a one-minute summary report on that name for the rest of the group. Be careful to hold
each person to these time limits. If you have fewer than nine group members, be prepared to summarize those names which are not researched. In a larger group, two or three individuals may research a name together, but they should agree on a single spokesperson making the report.

Encourage group members to take notes as they share their Lesson Outlines as group reports are shared. When the reports are concluded, attempt as a group to list all nine helper roles without consulting your notes. To make things interesting, make a rule that no group member may contribute the name he or she researched.

**Video Option**

Refer to the instructions on page 116-117 under Advance Preparations, for showing a video segment.

**GETTING PERSONAL**

Briefly summarize the material under the heading "Living with the Complete Godhead" in chapter 1. Highlight each of the four principles for life as you explain how the Holy Spirit takes up residence in your life to give you insight for living and power for service. Share how your understanding of these principles impacts your relationship with the Holy Spirit and aspects of your personal lifestyle.

Ask, **Which of these nine helper roles has been most meaningful to you in your recent experience?** Invite group members to share briefly how the Holy Spirit has helped in a specific way. Encourage group members to focus on practical aspects of the Holy Spirit's ministry and avoid vague or mystical statements.

Then ask, **As you begin this series of studies on the Holy Spirit, what is it you want most from this course?** You may wish to list group members' responses to this question on a separate sheet of paper and refer back to it in future sessions to evaluate your progress toward fulfilling group expectations.

Explain your study of *The Names of the Holy Spirit* will last for 13 sessions. Ask, **How would you like the Holy Spirit to help you as you study His names together?** Encourage each group member to share at least one way he or she will look to the Holy Spirit as a Helper in your group study.

**GETTING CLOSER TO THE HOLY SPIRIT**

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

Explain that while you may not have talked much in the past about a personal relationship with the Holy Spirit, the Bible does refer to just such a relationship. Divide the class into four groups. Assign each group one of the following Scriptures: Matthew 28:19; Acts 15:28; Romans 8:18; Galatians 5:16-25. Ask each group to have someone read the passage aloud to the rest of the group. Then they will discuss what that passage says about a relationship with the Holy Spirit. Have one person from each group share with the total group what was learned from that passage about a relationship with the Holy Spirit.
• **Quiet Meditation:** Some group members may not have given much thought to their expectations coming into the group. In that case you may want to take a few minutes to think quietly about what you want most in your personal relationship with the Holy Spirit. Encourage group members to conclude their time of quiet meditation by thanking the Holy Spirit for His part in their salvation and asking Him to help them realize their expectations as their relationships with the Holy Spirit grow.

• **Worship In Song:** Many hymns and choruses are really prayers to the Holy Spirit. If your group is musically inclined, conclude your group time by singing a song such as "Fill My Cup, Lord," "He Touched Me" or "Heaven Came Down." If your group is not given to singing, you may want to read a verse or two of one of these hymns as a responsive reading to the Holy Spirit for His work in your salvation.

• **Group Prayer Time:** Conclude your group with a prayer time asking group members to pray for the person sitting at their right. In their prayers, they should make specific mention of the area in which that person is looking to the Holy Spirit as a Helper. When each group member has had an opportunity to pray, conclude this prayer time asking the Holy Spirit to help your group as “coleader” responsible for developing fellowship between individual group members and giving each group member insight in applying the lessons learned throughout the study series.

GETTING READY FOR THE NEXT SESSION

Encourage group members to prepare for your next session together by reading chapter 2 of the book *The Names of the Holy Spirit.*

SESSION 1
LESSON OUTLINE

**JESUS' FAVORITE NAME FOR THE HOLY SPIRIT**

I. **What is Jesus' favorite name for the Holy Spirit?**

"And I will pray the Father, and He will give you another Helper, that He may abide with you forever." John 14:16

II. **Why don't you recognize His names?**

A. The major thrust of the Holy Spirit's ministry is ___________________________.

B. The work of the Holy Spirit is ____________ than that of the other members of the Trinity, i.e. the Father and the Son.

C. The _______________ of the Holy Spirit make it hard for some people to think of Him as a Person.
III. How is this name practiced in your life?

A. Preconversion Ministry
1. ____________________________________________ Attorney
2. Crossing ____________________________________________

B. Ministry at Conversion
1. Interior ______________________________________________
2. Apartment _____________________________________________
3. ________________________________________________ Public

C. Postconversion Ministry
1. Administrative __________________________________________
2. Search _________________________________________________
3. _____________________________________________________
4. ________________________________________________________
SESSION 2
THE ATONEMENT

Terms For The Holy Spirit

Session Keys

Key Verse:

“How much more shall the blood of Christ, who through the eternal Spirit offered Himself without spot to god, purge your conscience from dead works to serve the living God?” Hebrews 9:14

Key Idea:

The Holy Spirit was involved in the process of providing and effecting your salvation.

Key Aims:

• Recognize the role of the Holy Spirit in providing and effecting salvation;
• Begin depending upon the Holy Spirit in a particular area of your Christian life.

Key Resources:

• Selected New Testament references
• Chapter 2 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 2 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
</tr>
<tr>
<td>Step 2</td>
</tr>
<tr>
<td>Video Option</td>
</tr>
<tr>
<td>Getting Personal</td>
</tr>
<tr>
<td>------------------</td>
</tr>
<tr>
<td>Getting Closer to the Holy Spirit</td>
</tr>
</tbody>
</table>

**PREPARATION**

- At least one copy of the book *The Names of the Holy Spirit.*
- Worship banner: "The Eternal Spirit."
- One copy of Session 2 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in "Getting into the Word":

- A copy of *The Names of the Holy Spirit* video.
- One copy of Session 2 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit":

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.
- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

**GETTING READY TO LEAD**

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.
- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 2.
GETTING STARTED

Greet each group member as he or she arrives. Ask them to think of one person or event that was instrumental in their learning about Jesus. Explain that they will be sharing their experiences briefly at the beginning of this session, and it is important that only the highlights are addressed.

When the group is assembled, as the leader share your faith experience first. Then ask several group members to share how they came to know Jesus through a person or event. If you limit your sharing to two minutes, other group members will be more inclined to follow your good example.

After several have shared, note that God worked in different ways in different lives, but in every life God worked. At the time, many of these events may have seemed unrelated, but looking back from this side of the Cross, it is now apparent that the Holy Spirit engineered these events to bring you to Christ. Explain that today's study examines the role of the Holy Spirit in both providing and effecting your salvation.

Option: If you, or one of your group members, have a testimony which especially illustrates the Holy Spirit's work in bringing people to Christ, share that testimony as an illustration of that principle. Be sure to explain that the Holy Spirit works in everyone's life in a similar manner, although sometimes His involvement may be more or less obvious. Just as a building engineer is not always visible on the construction site, so the Holy Spirit is not always recognized in His work. Just as no one would dispute the importance of the building engineer's role in building a building, so you should not minimize the role of the Holy Spirit in your salvation.

GETTING INTO THE WORD

Step 1

Distribute a Session 2 Lesson Outline to each group member. Review the contents of chapter 2 by asking several questions. What two aspects of the atonement involve the Holy Spirit's ministry? (Providing salvation and effecting salvation.) How does the Old Testament priest illustrate the ministry of the Eternal Spirit? (The Eternal Spirit is the priest. Jesus was sacrificial Lamb of God.) How are the names Spirit of Him Who Raised Up Jesus and Spirit of Holiness related? (Both are linked to the Holy Spirit's work in raising Jesus.)

Draw attention to Paul's definition of the gospel in 1 Corinthians 15:3,4. Explain that the gospel includes the death, burial and resurrection of Jesus. Then briefly summarize the work of the Eternal Spirit in the death of Christ, the Gift of God during the time of Christ's burial, and the Spirit of Him Who Raised Up Jesus from the Dead in Jesus' resurrection. Conclude with the comment, “The Holy Spirit was involved in every aspect of the provision of your salvation.”

Using the five names of the Holy Spirit highlighted in this chapter in effecting salvation, briefly describe this aspect of the Holy Spirit's ministry in your life. Explain that the emphasis implied in each of these five names as a part of the total work of the Spirit in your life.
Step 2

Divide the group into four smaller groups. Have each smaller group review one of the four principles to live by at the conclusion of this chapter. Each group should prepare a one- or two-line summary of this principle and discuss how each one in the smaller group has experienced the practical outworking of this experience in their own lives.

About four or five minutes later, call all the groups together. Have a member of each group share the group's one- or two-line summary and another person share how that principle has worked itself out in his or her life. Limit each group report to two minutes.

Video Option

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.

GETTING PERSONAL

Review the list of names studied in this session, and ask group members to choose one which proved most meaningful in their personal salvation experiences. Have several group members share one instance when the ministry implied by that name was evident.

Explain that salvation is just the beginning of the Christian life. That is why Jesus used the expression "born again" to describe salvation. Just as the Holy Spirit provided salvation, so He also enables you to live the Christian life. Ask each group member to share a particular challenge they face in their Christian lives. Ask, Which of these names of the Holy Spirit describes an aspect of the Holy Spirit's ministry needed to face that challenge? You may want to treat this as a clinic in which one member suggests a challenge and the other group members suggest how a particular name would help. When that challenge has been addressed, another group member could present a new challenge to be discussed in a similar manner.

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** Invite group members to think about how these names of the Holy Spirit can help them in the particular challenge they identified earlier. Encourage each member to make a personal commitment to some specific action this week in addressing his or her unique challenge.

- **Worship In Song:** If your group is musically inclined, conclude by singing a song to the Holy Spirit that makes reference to His work in providing and/or effecting salvation. Choose a song like "Heaven Came Down," "Holy Ghost with Light Divine" or "There Is a Redeemer." If
your group does not sing, you may wish to read a couple of appropriate verses from these songs to help your group focus on the Holy Spirit's work in providing and effecting salvation.

- **Group Prayer Time:** If you use the clinic option above, take a minute or two at the conclusion of each case to pray for the person submitting the challenge. Have group members gather around the person and pray brief and specific sentence prayers asking the Holy Spirit to help that person in the area which has just been discussed. When each group member has been prayed for, dismiss the meeting in prayer thanking the Holy Spirit for what He has done and is continuing to do in your salvation.

**GETTING READY FOR THE NEXT SESSION**

- Encourage group members to prepare for your next session together by reading chapter 3 of the book *The Names of the Holy Spirit*.

- Contact your church librarian or local Christian book distributor and collect books on the Holy Spirit to include on the browsing table in your next session.

**SESSION 2
LESSON OUTLINE**

**THE ATONEMENT TERMS FOR THE HOLY SPIRIT**

“How much more shall the blood of Christ, who through the eternal Spirit offered Himself without spot to God, purge your conscience from dead works to serve the living God?” Hebrews 9:14

I. What two aspects of salvation involve the Holy Spirit's ministry?
   A. _______________________________ Salvation (see Hebrews 9:14)
   B. _______________________________ Salvation (see John 16:8-11)

II. The Names of the Holy Spirit Providing Salvation
   A. The Eternal Spirit
   B. The Gift of God
   C. The Spirit of Him Who Raised Up Jesus from the Dead

III. The Names of the Holy Spirit Effecting Salvation
   A. The Spirit of Grace
   B. The Same Spirit of Faith
   C. A New Spirit
   D. The Spirit of Life
   E. The Spirit of Adoption

IV. Principles to Live By
A. The Principle of __________________________
B. The Principle of __________________________
C. The Principle of __________________________
D. The Principle of __________________________
SESSION 3

TERMS FOR
THE MATURING WORK
OF THE HOLY SPIRIT

Session Keys

Key Verse:

“Being confident in this very thing, that He who has begun a good work in you will complete it until the day of Jesus Christ.” Philippians 1:6

Key Idea:

The Holy Spirit is the source of growth toward maturity in your Christian life.

Key Aims:

• Be introduced to the concept of the union of God and the believer as the basis for the successful Christian life;

• Become more aware of the presence of the Holy Spirit and begin enjoying daily communion with Him.

Key Resources:

• Selected New Testament references

• Chapter 3 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 3 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
</tr>
<tr>
<td>Step 2</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>-------------------------</td>
</tr>
<tr>
<td><strong>Video Option</strong></td>
</tr>
<tr>
<td>Getting Personal</td>
</tr>
<tr>
<td>Getting Closer to the Holy Spirit</td>
</tr>
</tbody>
</table>

**PREPARATION**

- At least one copy of the book *The Names of the Holy Spirit*.
- Worship banner: "The Spirit of Grace and Glory."
- A variety of books on the Holy Spirit and different aspects of His ministry for the browsing table.
- A chalkboard and chalk or overhead projector and pen.
- One copy of Session 3 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in "Getting into the Word":

- A copy of *The Names of the Holy Spirit* video.
- One copy of Session 3 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit":

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.
- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

**GETTING READY TO LEAD**

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
• Arrive early to set up the browsing table before other group members arrive.

• If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.

• If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 3.

GETTING STARTED

As group members arrive, direct their attention to the browsing table. If the books have been provided by your church library, explain how group members can check these books out. If the books have been provided on consignment by your local Christian book distributor, be sure books are priced. In the latter case, you may wish to appoint one group member to collect funds from those wishing to buy books.

Begin this session by reviewing the chart at the beginning of chapter 1 of the book. Explain that the Holy Spirit is your Helper in coming to Christ as Savior, but He is also involved in helping you in the Christian life. Read this session's key verse, Philippians 1:6. Then ask, What exactly is the Holy Spirit trying to accomplish in your life? (Change you into the image of Jesus [see Romans 8:29].)

Distribute Session 3 Lesson Outlines and direct group members' attention to the chart near the top of the page. Explain that the word "sanctification" means "to be set apart" and describes the maturing ministry of the Holy Spirit. Then briefly describe how this term is used in three tenses in Scripture. Conclude your explanation of sanctification by noting the key to Christian living is the life of God living through human lives.

GETTING INTO THE WORD
Step 1

Direct group members' attention to the five indwelling names of the Holy Spirit. Ask, How do these names describe the Holy Spirit's maturing ministry? (New Spirit within effects change. Spirit of Grace provides saving and sanctifying grace. Spirit of Supplication helps your prayer life. Witness gives assurance and helps your witness. Helper assists you in growing to become all God intends you to be.) If the Holy Spirit is living on the inside of your life, what is likely to become increasingly more apparent on the outside? (Fruit of the Spirit.) Have group members turn to Galatians 5:22,23 and read it together.

The fruit of the Holy Spirit is the person of Jesus that you put on, while the gifts are the ministry of Jesus that the Spirit does through you. You see your physical traits by looking into a mirror. You see your spiritual traits by looking at the fruit. Divide the group into pairs and follow these instructions.

Read each trait of the fruit of the Spirit from Galatians 5:22,23. After the list is read, have each person share which quality or trait has been growing the most in his or her life over the past
few months. Ask, **Which trait needs the most growth right now? Which quality has the Lord matured the most in your life?**

**Step 2**

Explain that one reason some Christians are stalled in their maturing is related to their failure to commune with the Holy Spirit. Read Romans 8:16; 1 Corinthians 1:9; 2 Corinthians 13:14; Philippians 3:10. Even though the Holy Spirit lives within every believer, not every believer enjoys communion with the Holy Spirit. Briefly explain the difference between union with and communion with God. Direct group members' attention to the six steps to experiencing communion with God on Session 3 Lesson Outline.

Walk through these six steps together as a group. Have different group members read the following verses: Romans 6:3; 1 John 1:9; Galatians 3:2-5; Romans 12:1; Romans 6:17; Galatians 2:20. After each verse is read, briefly discuss the related step to communion with God. In a smaller group characterized by intimacy between group members, you may choose to use this process to enter together into communion with God.

Explain that communion with God becomes a more common part of your Christian experience as the Holy Spirit is free to accomplish His maturing work in your life. Briefly describe the five principles to live by at the conclusion of this chapter as common ways the Holy Spirit helps you mature.

**Video Option**

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.

**GETTING PERSONAL**

Write on a chalkboard or overhead the following words to represent each of the five principles of the Holy Spirit's work in maturing Christians: Tree, Grace, Glory, Encouragement, Assistance.

Briefly summarize each principle and then divide the group into trios or quads. Group members share answers to the following questions, beginning with the youngest person in the group and then moving to the right: **Which principle is most effectively at work in your life right now? Which principle needs to grow most in your life right now?**

**GETTING CLOSER TO THE HOLY SPIRIT**

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** If group members have begun dealing with significant issues in their lives, you may wish to conclude today's session by encouraging group members to get alone with God and personally walk through the six steps to communion with God. If your group meets
in a home, you may want to spread out as a group for greater privacy and arrange to come back together when the coffee is made. Over coffee, group members may wish to share what the Holy Spirit is doing in their lives.

- **Worship In Song:** Many hymns and choruses celebrate your communion with the Holy Spirit. Your group may want to conclude this session singing a song such as "As We Gather," "Holy Spirit, Thou Art Welcome," "Sweet, Sweet Spirit" or "The Comforter Has Come."

- **Group Prayer Time:** Use conversational prayer in your prayer time this session. In conversational prayer, God is viewed as a member of the group engaged in conversation with Him (see Revelation 3:20). Each group member is free to participate in the conversation as a new topic is introduced, but no one should dominate the conversation. Therefore, group members may pray several times but each prayer is limited to three or four statements. Also, prayers should be stated using the first person singular rather than plural pronoun (I instead of we).

**GETTING READY FOR THE NEXT SESSION**

Encourage group members to prepare for your next session together by reading chapter 4 of the book *The Names of the Holy Spirit.*

**SESSION 3**

**LESSON OUTLINE**

**TERMS FOR THE MATURING WORK OF THE HOLY SPIRIT**

"Being confident of this very thing, that He who has begun a good work in you will complete it until the day of Jesus Christ." Philippians 1:6

<table>
<thead>
<tr>
<th>Three Tenses of Sanctification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Past</strong></td>
</tr>
<tr>
<td>Position</td>
</tr>
<tr>
<td>Positional Sanctification</td>
</tr>
<tr>
<td>&quot;I have been sanctified&quot;        (see Hebrews 3:1)</td>
</tr>
<tr>
<td><strong>Present</strong></td>
</tr>
<tr>
<td>Experience</td>
</tr>
<tr>
<td>Progressive Sanctification</td>
</tr>
<tr>
<td>&quot;I am now being sanctified&quot;     (see 1 Thessalonians 5:28)</td>
</tr>
<tr>
<td><strong>Future</strong></td>
</tr>
<tr>
<td>Consummation</td>
</tr>
<tr>
<td>Prospective Sanctification</td>
</tr>
<tr>
<td>&quot;I shall be sanctified&quot;         (see 1 John 3:2)</td>
</tr>
</tbody>
</table>

I. Your Union with God
   A. A New Spirit
   B. Spirit of Grace
   C. Spirit of Supplication
D. My Witness
E. The Helper

II. Your Communion with God
   Step 1: Knowledge (see Romans 6:3)
   Step 2: Repentance of known sin (see 1 John 1:9)
   Step 3: Appropriate the deeper life of communion by faith (see Galatians 3:2-5)
   Step 4: Yielding yourself completely to God (see Romans 12:1)
   Step 5: Obedience (see Romans 6:17)
   Step 6: Crucifying one's self/Taking up one's cross (see Galatians 2:20)

III. Principles to Live By
A. The Principle of ________________________________________________
B. The Principle of Grace as Needed
C. The Principle of ________________ to ______________________________
D. The Principle of Encouragement through __________________________
E. The Principle of ________________________________ Assistance
SESSION 4
TERMS FOR
THE TEACHING MINISTRY
OF THE HOLY SPIRIT

SESSION KEYS

Key Verse:

"But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all things that I said to you." John 14:26

Key Idea:

The Holy Spirit is your teacher and assists you in learning spiritual truth.

Key Aims:

• Gain a better understanding of the Holy Spirit's teaching ministry;

• Commit yourself to a lifestyle of learning from the Holy Spirit.

Key Resources:

• Selected New Testament references

• Chapter 4 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 4 at a Glance</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td></td>
<td>Time Schedule</td>
</tr>
<tr>
<td>Getting Started</td>
<td></td>
<td>10-15 minutes</td>
</tr>
<tr>
<td>Getting into the Word</td>
<td></td>
<td>24-30 minutes</td>
</tr>
<tr>
<td>Step 1</td>
<td></td>
<td>12-15 minutes</td>
</tr>
<tr>
<td>Step 2</td>
<td></td>
<td>12-15 minutes</td>
</tr>
<tr>
<td>Video Option</td>
<td></td>
<td>30 minutes</td>
</tr>
<tr>
<td>Getting Personal</td>
<td></td>
<td>20 minutes</td>
</tr>
</tbody>
</table>
PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.
- Worship banner: "The Holy Spirit Our Teacher."
- One copy of the Session 4 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in "Getting into the Word":

- A copy of *The Names of the Holy Spirit* video.
- One copy of Session 4 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit":

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.
- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.
- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 4.

GETTING STARTED

Start the session with these instructions: In a moment we are going to form a circle as a group around the room and have a prayer of thanksgiving. This will be an eye-opened prayer. I will start the prayer and we will go around the circle to the right. Each person will pray this sentence
prayer: "Lord, I thank You for (name a teacher who made a significant impact on your life). Thank You for his or her (one word that describes their gift to you). For example, "Lord, thank You for Bill, my Sunday School teacher. Thank you for his faith." Or, "Lord, thank You for Miss Owens, my algebra teacher. Thank You for her encouragement." Now let's form our circle and begin prayers of thanksgiving for teachers. Have group members return to their seats when you are finished.

Explain that you are the result of lessons learned from many teachers in your life. In today's session, you will examine the teaching ministry of the Holy Spirit. Distribute Session 4 Lesson Outlines and direct attention to the key verse. Say, "When Jesus promised to send the Holy Spirit, He promised to send a Teacher."

Read Psalm 119:18 to your group and invite them to pray this verse back to the Holy Spirit as you begin this session. Read or recite this verse as a group prayer to the Holy Spirit as you begin this study.

GETTING INTO THE WORD
Step 1

Explain that as your Teacher, the Holy Spirit is involved in both the teaching and learning process. Several of His names describe aspects of His ministry in each of these areas. Ask, What is teaching? (The guidance of learning activities.) Ask three group members to read John 14:1-7; Ephesians 1: 1-7; 1 John 2:27 and identify the name of the Holy Spirit used in their verses. As each name is identified, ask, What does this name tell you about the teaching ministry of the Holy Spirit? (Anointing can alert you to spiritual truth directly. Spirit of Revelation gives you insights you could not otherwise get. Spirit of Truth gives you confidence in the accuracy of His teaching.) What is the real measure of teaching effectiveness? (No teacher has really taught until the student has learned the lesson.) How does the Holy Spirit help your learning? (Spirit of Knowledge helps you understand basic facts about God and His world. Spirit of a Sound Mind enhances your ability to think rationally. Spirit of Understanding enables you to make discerning decisions. Spirit of Wisdom helps you apply truth to your life.)

Step 2

Explain that just as all good teachers teach according to certain laws of teaching and learning, so the Holy Spirit teaches according to certain principles. Ask, Why did the Holy Spirit take 1,600 years to write the Scriptures? (As God progressively revealed Himself in history to humankind, the Spirit revealed to you what you were ready to receive. Remember, the Spirit is eternal and a thousand years are but a day to the Lord. Your concern is the quantity of time while the Spirit's concern is to reveal what you need to know at just the right time.) What does the means by which the Holy Spirit revealed Scripture tell you about His teaching ministry? (Principle of variety.) What is the driving motivation behind the Holy Spirit's teaching ministry? (To produce changes in your lifestyle.) How does Isaiah 28:13 illustrate one way the Holy Spirit teaches? (He makes use of repetition and review.) How does the principle of new frontiers impact your view of the Christian life? (If the Holy Spirit always teaches, you should always be learning. The Holy Spirit uses many teachers to teach you. The Holy Spirit teaches you so you can teach others.)
Video Option

Refer to the instructions on page 116-117 under Advance Preparations, for showing a video segment.

GETTING PERSONAL

Encourage group members to consider the Holy Spirit’s present teaching ministry in their lives. Ask, **Is the Holy Spirit teaching you things today you could not have learned several years or months ago?** Have several group members share how the Holy Spirit prepared them to learn a specific lesson they have learned in the past six months. Then ask, **What has the Holy Spirit been teaching you in the past month?** **How is the Holy Spirit applying the five teaching principles outlined in this chapter in His present teaching ministry in your life?** Give several an opportunity to share.

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** As your group has considered the teaching ministry of the Holy Spirit, you have moved the focus to what the Holy Spirit is trying to teach them. Group members might find value in quietly listing several of the important lessons they have learned recently in proverb form. As each group member reviews the lessons learned, he or she could conclude their meditation times in prayer thanking the Holy Spirit for what He has taught and asking Him to continue teaching in the months and years ahead.

  You may wish to ask group members to consider how the Holy Spirit teaches them. For example, some may have experienced the Spirit teaching them through Bible study new insights and applications of Scripture they had never known before, or teaching them through bringing to mind a Scripture passage that just fits the time and need in their lives or teaching them through the ministry of the Spirit through another Christian like a pastor, teacher or friend.

  Give these as examples to the group. Then ask the group members to pair up with someone other than a spouse and share the most common way they have experienced the Spirit teaching them in their lives.

- **Worship In Song:** Many of the older hymns to and about the Holy Spirit emphasize His teaching ministry. You may wish to conclude this session singing a song such as "Holy Ghost with Light Divine," "Holy Spirit, We Are Waiting" or "Open My Eyes that I May See."

- **Group Prayer Time:** As you conclude this session in prayer, encourage group members to thank the Holy Spirit for special lessons He has been teaching, special teachers He has used in
their lives and/or other group members who may be involved in or considering involvement in a teaching ministry.

GETTING READY FOR THE NEXT SESSION

- Encourage group members to prepare for your next session together by reading chapter 5 of the book *The Names of the Holy Spirit.*

- In light of your new understanding of the Holy Spirit's teaching ministry, take a few minutes this week to evaluate your own teaching ministry. Use the principles to live by in this session as an evaluation standard. How will today's session change your teaching ministry and make you a better group leader?

SESSION 4
LESSON OUTLINE

TERMS FOR THE TEACHING MINISTRY OF THE HOLY SPIRIT

"But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all things that I said to you." John 14:26

I. The Teaching Names of the Holy Spirit
   Teaching is "the __________________________ of learning activities."
   A. The Anointing (see 1 John 2:27)
   B. The Spirit of Revelation (see Ephesians 1:17)
   C. The Spirit of Truth (see John 14:17)

II. The Holy Spirit's Role in Learning
   "No teacher has really taught until the student has ________________________
   _________________ the lesson."
   A. The Spirit of Knowledge (see Isaiah 11:2)
   B. The Spirit of a Sound Mind (see 2 Timothy 1:7)
   C. The Spirit of Understanding (see Isaiah 11:2)
   D. The Spirit of Wisdom (see Exodus 28:3)

III. How the Holy Spirit Teaches
   A. The Principle of ______________________________
   B. The Principle of ______________________________
   C. The Principle of ______________________________
   D. The Principle of ______________________________
   E. The Principle of ______________________________
SESSION 5

TERMS DESCRIBING
THE IDENTITY
OF THE HOLY SPIRIT

SESSION KEYS

Key Verse:
"The Spirit Himself bears witness with our spirit that we are children of God." Romans 8:16

Key Idea:
The Holy Spirit is both a Person and God.

Key Aims:
• Recognize the personality and deity of the Holy Spirit;
• Nurture a personal relationship with the Person of the Holy Spirit.

Key Resources:
• Selected New Testament references
• Chapter 5 in the book *The Names of the Holy Spirit*

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### Session 5 at a Glance

<table>
<thead>
<tr>
<th>Section</th>
<th>Time Schedule</th>
<th>What You’ll Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started</td>
<td>10-15 minutes</td>
<td>Gather Group and Introduce Session</td>
</tr>
<tr>
<td>Getting into the Word</td>
<td>24-30 minutes</td>
<td>Survey the Contents of Chapter 5</td>
</tr>
<tr>
<td>Step 1</td>
<td>12-15 minutes</td>
<td></td>
</tr>
<tr>
<td>Step 2</td>
<td>12-15 minutes</td>
<td></td>
</tr>
<tr>
<td>Video Option</td>
<td>30 minutes</td>
<td>Introduce, View and Review Video</td>
</tr>
<tr>
<td>Getting Personal</td>
<td>20 minutes</td>
<td>Apply Basic Truths to Your Life</td>
</tr>
<tr>
<td>Getting Closer to the Holy Spirit</td>
<td>6-10 minutes</td>
<td>Respond to God</td>
</tr>
</tbody>
</table>
PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.
- Worship banner: "The Holy Spirit is a Person."
- One copy of Session 5 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.
- If you are using the Video Option in "Getting into the Word":
  - A copy of *The Names of the Holy Spirit* video.
  - One copy of Session 5 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit."

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.
- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.
- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 5.

GETTING STARTED

Today's session begins a new section of the book *The Names of the Holy Spirit*. This makes it a good time to take inventory and review what group members have learned in the first third of this study series. As group members arrive, ask them to think about the most significant thing they have learned about the Holy Spirit during this study. Explain that they will be sharing their insights as the group begins meeting.
Begin this session asking as many group members as possible to share the single most significant lesson during this study. This will give you an opportunity to evaluate your work in leading your group in Bible learning. Be prepared to fill in gaps or bring balance to insights as needed. Also, this will give group members an opportunity to reflect on their learning and share the work of the Holy Spirit in their lives.

Explain that many people are confused about the identity of the Holy Spirit. Some think of Him as an influence, a mythological being, or a significant spiritual being but not quite God. In today's session, you will look at the personality and deity of the Holy Spirit.

GETTING INTO THE WORD

Step 1

Have group members read Romans 8:16, 26 and John 16:8. Ask, **How does the use of pronouns in Scripture confirm the personality of the Holy Spirit?** (‘Spirit’ is neuter requiring the pronoun "it" but the masculine pronoun is sometimes used suggesting personality.) **How is the Holy Spirit described as a Person in Scripture?** (He is portrayed as having an intellectual, emotional and volitional capacity.)

Divide your group into three smaller groups to research personal actions ascribed to the Holy Spirit. Ask each group to identify the personal actions of the Holy Spirit described in each of the following verses: John 14:26; 15:26; Romans 8:4; 1 Corinthians 2:13; John 16:13; Genesis 6:3; Acts 8:28; Romans 8:26); (Acts 13:4; Revelation 22:17; John 16:7; 1 Corinthians 12:1 1). After groups have had time to read the verses and determine the personal actions of the Holy Spirit, call the groups together to report their findings. After group reports are completed, distribute Session 5 Lesson Outlines so everyone will have a complete list of the personal actions of the Holy Spirit.

Step 2

Have group members turn to Acts 5:3,4. Ask, **To whom did Ananias lie about the purchase price of the property he sold?** (Holy Spirit/God.) Note the Holy Spirit is called God in this passage. Then ask group members to share how various names of God are used to describe the Holy Spirit. Take a few minutes to explain any of the five names mentioned in the chapter which may be overlooked by group members.

Share the six principles to live by in this chapter which govern how you relate to the Holy Spirit. Ask, **Which of these principles would you appreciate in your friends? Which of these principles do your friends find in their dealings with you? How do these principles help strengthen interpersonal relationships?**

Video Option

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.
GETTING PERSONAL

Help group members take some practical steps in nurturing their relationships with the Holy Spirit this week. Ask, **Which of these six principles needs to be given special attention as you nurture your relationship with the Holy Spirit? What kinds of specific actions would reflect a serious commitment to applying that principle?** Challenge group members to choose one of these actions as a specific project this week.

Explain that your relationship with God is foundational to all other relationships you have as a Christian. Ask, **How will nurturing your relationship with the Holy Spirit help you relate to others in your sphere of influence?** (Learning relational skills. Greater personal fulfillment as you relate to others. Not looking for the wrong things in relationships.) **How can these principles be applied in your relationships with others?**

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** As you have discussed relationships, some group members may have thought about fractured relationships that need to be addressed. Encourage individuals to take a few minutes to identify specific actions they could take this week as a step in restoring those relationships. Then pass out paper, pens and envelopes so they can write a short letter to God telling Him what they will follow in obedience to His Spirit. Give about five minutes for this and then ask each person to seal their letter in the envelope and address it to themselves. Give the letter back to the group members (or mail them) two weeks later as a reminder.

- **Worship In Song:** Part of this session has considered the deity of the Holy Spirit. Your most natural response to God the Holy Spirit should be worship. Even if your group does not usually use this response option, this might be a good session to make an exception. Many songs about the Holy Spirit celebrate His deity including "Breathe on Me Breath of God," "Glorify Thy Name," "O Breath of Life" and "Spirit of the Living God."

- **Group Prayer Time:** Many Christians address their prayers to God the Father or Jesus, but never think of praying directly to the Holy Spirit. As you conclude this session with prayer, it might be fitting to encourage group members to consciously address their prayers to the Holy Spirit.

GETTING READY FOR THE NEXT SESSION

- Encourage group members to prepare for your next session together by reading chapter 6 of the book *The Names of the Holy Spirit.*
SESSION 5
LESSON OUTLINE

TERMS DESCRIBING THE IDENTITY OF THE HOLY SPIRIT

I. Common Misconceptions About the Holy Spirit

<table>
<thead>
<tr>
<th>Identified as an influence</th>
<th>Identified as significant</th>
<th>Viewed as a mythological being</th>
<th>Viewed as an influence</th>
</tr>
</thead>
</table>

II. The Holy Spirit Is a Person
A. He Is Treated Like a Person
B. He Is Described Like a Person
C. He Acts Like a Person

III. Twelve Personal Actions of the Holy Spirit

<table>
<thead>
<tr>
<th>Teaching (see John 14:26)</th>
<th>Enlightening (see John 16:13)</th>
<th>Sending Workers (see Acts 13:4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Testifying (see John 15:26)</td>
<td>Striving (see Genesis 6:3)</td>
<td>Calling (see Revelation 22:17)</td>
</tr>
<tr>
<td>Guiding (see Romans 8:4)</td>
<td>Commanding (see Acts 8:28)</td>
<td>Comforting (see John 16:7)</td>
</tr>
<tr>
<td>Speaking (see 1 Corinthians 2:13)</td>
<td>Interceding (see Romans 8:26)</td>
<td>Working (see 1 Corinthians 12:11)</td>
</tr>
</tbody>
</table>

IV. The Holy Spirit Is God
A. Elohim/God
B. Jehovah/Lord
C. Shekinah/Glory
D. Shaddai/Almighty
E. El Elyon/Most High

V. Developing a Personal Relationship with the Holy Spirit
A. The Principle of Integrity
B. The Principle of Openness
C. The Principle of Consideration
D. The Principle of Commitment
E. The Principle of Reverence
F. The Principle of Sufficiency
SESSION 6
DESCRIPTIONS GIVEN BY GOD
THE FATHER

SESSION KEYS

Key Verse:

"But when the Helper comes, whom I shall send to you from the Father, the Spirit of truth who proceeds from the Father, He will testify of Me." John 15:26

Key Idea:

The Holy Spirit who proceeds from God the Father is just like the Father.

Key Aims:

• Learn the relationship between the Holy Spirit and other members of the Trinity;
• Target and begin developing godly character in your Christian life.

Key Resources:

• Selected New Testament references
• Chapter 6 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 6 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section</strong></td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
</tr>
<tr>
<td>Step 2</td>
</tr>
<tr>
<td>Video Option</td>
</tr>
<tr>
<td>Getting Personal</td>
</tr>
<tr>
<td>Getting Closer to the Holy Spirit</td>
</tr>
</tbody>
</table>
PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.
- A chalkboard and chalk or overhead projector and pen.
- One copy of Session 6 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in "Getting into the Word."

- A copy of *The Names of the Holy Spirit* video.
- One copy of Session 6 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit."

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.
- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.
- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 6.

GETTING STARTED

Ask group members to help you list on the chalkboard or overhead the various nicknames you give others to describe something about them, i.e., "Red" or "Shortie" or "Sis" or "Princess." Discuss as a class the positive reasons you use nicknames for one another. Some of the reasons
might be: descriptive (the names focus on a quality or trait of that person), endearing or loving, affirming, recognizing potential.

Explain that some of the names of the Holy Spirit as revealed by the Father do these kinds of things as well. In this and the next session, you will examine the names of the Holy Spirit most closely associated with the Father and Jesus, the other members of the Trinity.

GETTING INTO THE WORD
Step 1

The concept of the Trinity is one of the more difficult aspects of biblical doctrine to fully understand. Fortunately, it is not necessary to answer all your questions about the Trinity to have a working understanding of how three Persons may each be identified as God. Using the chart reproduced on Session 6 Lesson Outline and introductory material in chapter 6 of the book, prepare a three to five minute lecture on relationships within the Trinity. Note, you will probably not want to distribute Session 6 Lesson Outline until nearer the end of the session. The purpose of this lecture is to communicate the three principles on the chart as a key to understanding the relationship between the Holy Spirit and God the Father.

Use the following questions to lead your group through a discussion of chapter 6. How is the ministry of the Holy Spirit similar in both the Old and New Testaments? (He enables people to become spiritual and serve God. He's active in restraining sin.) How is the Father's work through the Spirit different in the Old and New Testaments? (Different in purpose, effect and quality.) What does the procession of the Holy Spirit teach you about His work in your life? (Originates in the Father's heart. Comes to meet specific needs. A reminder of God's compassion.)

Step 2

Divide your group into two parts, one representing the ministry of God the Father while the other represents the ministry of the Holy Spirit. Give each group a verse to read and ask, What do these verses tell you about the common ministry of God the Father and the Holy Spirit? Use the following verses to arrive at five common ministries: (John 1:13; 3:8); (Romans 8:15; Galatians 5:22); (Acts 20:23; Romans 8:31); Games 1:17; 1 Corinthians 12:11); (John 14:26).

Explain the four principles to live by at the conclusion of this chapter. As you discuss the Principle of Father/Son Likeness, ask, What are some of the moral characteristics of God that are reproducible in your life? Hand out 3x5-inch cards with one of the following Scripture references written on it to each person in the group: Numbers 14:18; Numbers 23:19; Psalm 73:1; Psalm 99:9; Psalm 116:5; Psalm 145:8; Nahum 1:2; Acts 10:34; 1 Corinthians 1:9; Hebrews 6:10; 1 John 4:8. Instruct them to write on the backs of their cards a moral characteristic from God that is mentioned in their verse. After a few minutes, ask the whole group to share these characteristics which you win list on a chalkboard or overhead.

Distribute Session 6 Lesson Outlines and review the complete list together.
**Video Option**

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.

**GETTING PERSONAL**

Ask group members to look over the list of 11 attributes on the Like Father--Like Son chart and evaluate the quality of these attributes in their own lives. Ask group to get into pairs or trios and not sit with their spouses. Invite the pairs or trios to share the following questions beginning with the oldest person: Which attribute has grown the most in your life in the past year? In the past few years, who has been your most important Christian role model outside of Bible characters? Which quality do you see most demonstrated in his or her life?

Encourage each group member to choose the one attribute which they would most like to begin developing in the next month. Ask, What are two or three things you could do this month to cooperate with the Holy Spirit's efforts to develop this trait in your life?

**GETTING CLOSER TO THE HOLY SPIRIT**

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** Encourage group members to review the Like Father-Like Son chart and focus on the one attribute they feel needs the most urgent attention. On the backs of their Session 6 Lesson Outlines, have them compile a list of helping forces and hindering forces in their lives relating to the development of that attribute. For example, things that might hinder to develop God's attributes might be pride, unconfessed sin, immorality, etc. Things that might help to develop God's attributes might be humility, prayer, serving others, etc. On the basis of that data, encourage them to write out two or three things they could reasonably do in the next 10 days that would help them develop that attribute. Have them end their times of quiet meditation in a prayer of commitment to take the specific action steps they have developed.

- **Worship In Song:** Many of the songs written about the Holy Spirit address dealing with sin and developing character. Conclude this session singing a song such as "Breath on Me Breath of God," "Spirit of God Descend Upon My Heart" or "Spirit of the Living God." Encourage group members to sing the song as a prayer of commitment asking the Holy Spirit to help them develop the character trait they have targeted.

- **Group Prayer Time:** Divide the group into prayer partners. In each pair, have group members share the character trait targeted in their own lives and the specific actions they plan to take in the next 10 days. Then have each group member pray for his or her prayer partner. Encourage prayer partners to pray daily for each other this week.
GETTING READY FOR THE NEXT SESSION

Encourage group members to prepare for your next session together by reading chapter 7 of the book *The Names of the Holy Spirit.*

SESSION 6
LESSON OUTLINE

DESCRIPTIONS GIVEN BY GOD THE FATHER

I. Relationships Within the Trinity

<table>
<thead>
<tr>
<th>Equal in Nature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Separate in Person</td>
</tr>
<tr>
<td>Submissive in Duties</td>
</tr>
</tbody>
</table>

II. The Holy Spirit in the Old Testament
A. He enabled people to become spiritual.
B. He enabled people to serve God.
C. He was active in restraining God.
D. His ministry was limited in purpose, effect and quality.

III. The Procession of the Holy Spirit
A. It finds its origin in the Father's heart.
B. He comes to minister to specific needs.
C. His ministry serves to remind you of the compassion of God the Father.

IV. The Spirit of Your Father
A. Both are described as giving life (see John 1:13; 3:8)
B. Both love as an integral part of their being (see Romans 8:15; Galatians 5:22)
C. Both are protective of Christians (see Acts 20:23; Romans 8:31)
D. Both are givers of good gifts (see 1 Corinthians 12:11; James 1:17)
E. Both teach and train Christians (see John 14:26).

V. Principles to Live By
A. The Principle of Reliable Promises
B. The Principle of Secure Relationship
C. The Principle of Demonstrated, Consistent Concern
D. The Principle of Father/Son Likeness

VI. Like Father--Like Son
<table>
<thead>
<tr>
<th>Integrity (see Numbers 23:19)</th>
<th>Holiness (see Psalm 99:9)</th>
<th>Righteousness (see Hebrews 6:10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zeal (see Nahum 1:2)</td>
<td>Impartiality (see Acts 10:34)</td>
<td>Love (see 1 John 4:8)</td>
</tr>
<tr>
<td>Mercy (see Psalm 116:5)</td>
<td>Faithfulness (see 1 Corinthians 1:9)</td>
<td>Longsuffering (see Numbers 14:18)</td>
</tr>
<tr>
<td>Goodness (see Psalm 73:1)</td>
<td></td>
<td>Compassion (see Psalm 145:8)</td>
</tr>
</tbody>
</table>
SESSION 7

REFERENCES TO

THE SPIRIT

AND JESUS

SESSION KEYS

Key Verses:

"The Spirit of the Lord is upon Me, because he has anointed Me to preach the gospel to the poor. He has sent Me to heal the brokenhearted, to preach deliverance to the captives and recovery of sight to the blind, to set at liberty those who are oppressed, to preach the acceptable year of the Lord." Luke 4:18, 19

Key Idea:

The Holy Spirit worked closely with Jesus in accomplishing His ministry.

Key Aims:

• Gain an understanding of the work of the Holy Spirit in the life of Jesus;

• Utilize the Holy Spirit's assistance in living your Christian life.

Key Resources:

• Selected New Testament references

• Chapter 7 in the book The Names of the Holy Spirit

| Session 7 at a Glance |
|----------------------|-----------------|---------------------------------|
| Section              | Time Schedule   | What You’ll Do                  |
| Getting Started      | 10-15 minutes   | Gather Group and Introduce Session |
| Getting into the Word| 24-30 minutes   | Survey the Contents of Chapter 7 |
| Step 1               | 12-15 minutes   |                                |
| Step 2               | 12-15 minutes   |                                |
| Video Option         | 30 minutes      | Introduce, View and Review Video |
| Getting Personal     | 20 minutes      | Apply Basic Truths              |
Getting Closer to the Holy Spirit  
6-10 minutes  
Respond to God

**PREPARATION**

- At least one copy of the book *The Names of the Holy Spirit.*
- Worship banner: "Jesus and the Holy Spirit."
- A chalkboard and chalk or overhead projector and pen.
- One copy of Session 7 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in "Getting into the Word":

- A copy of *The Names of the Holy Spirit* video.
- One copy of Session 7 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit":

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.
- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

**GETTING READY TO LEAD**

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.
- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 7.
GETTING STARTED

Congratulations! You have reached the halfway point of this study on the names of the Holy Spirit. Begin this session by having several group members share some of the benefits they have realized in their lives as a result of this study group. Remind group members of some of the expectations they had in session 1. Which have been realized? Which are still to be achieved?

Ask, What was Jesus' favorite name for the Holy Spirit? (Helper.) Explain that the Greek word allos means "another of the same kind or sort" (see John 14:16). In this session, you will examine the relationship between Jesus and the Holy Spirit.

GETTING INTO THE WORD

Step 1

Ask, How do the names of the Holy Spirit emphasize His similarity with Jesus? (Spirit of His Son-same nature. Spirit of Jesus same work of salvation. Spirit of Christ-assists in threefold anointed office. Spirit of Jesus Christ assists in the balanced ministry of Jesus.)

Draw on the chalkboard or overhead a time line of Jesus' life. The left end of the line label "birth" and the right end of the line label "resurrection." Ask for eight volunteers to read aloud the following Scripture passages: Luke 1:35-virgin birth; Luke 2:40,45-growth in maturity; Luke 3:21,22; 4:18 anointing for ministry at His baptism; Luke 4:1-strengthened to face temptation; Matthew 12:28-empowered to do miracles; Hebrews 9:14-assisted in atoning sacrifice; Romans 8:11-raised Jesus from the dead; John 16:14-ascension. After each verse is read, ask, How did the Holy Spirit help Jesus during His life and ministry? Now place this reference on the time line when it occurred in Jesus' life and go to the next reference.

Step 2

Distribute copies of Session 7 Lesson Outline. Divide the group into two or three smaller groups and have them research the section "Jesus and His Relationship with the Holy Spirit." Ask each group to read the verse reference with each statement and fill in the blank with the appropriate word. When the groups are reassembled, review each statement to insure that the correct answers were discovered. (The blanks should read filled, led, anointed, empowered, rejoiced.)

Ask, How dependent was Jesus on the Holy Spirit during His life? Allow several group members to discuss the relationship between Jesus and the Holy Spirit. Then ask, If Jesus was dependent upon the Holy Spirit, how dependent should you be upon the Holy Spirit to live the Christian life?

Direct group members' attention to the principles to live by at the conclusion of chapter 7 of the book. Have five group members each read the explanation of one of the principles. Encourage other group members to take notes or highlight important statements in their copies of the book The Names of the Holy Spirit.
Video Option

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.

GETTING PERSONAL

The chapter concludes with five principles describing how the Holy Spirit helps you live for God. Tell group members that you will be asking them to choose one of these principles and to share how the Holy Spirit has recently used that principle to help them in their lives. Now slowly read or write on the chalkboard or overhead the five principles. Invite them now to share. After several have shared, ask, Which of these principles could have helped if you knew that assistance was available?

Review the five verbs used to describe Jesus' relationship with the Holy Spirit. Encourage group members to evaluate their own relationships with the Holy Spirit. Ask, Which of these verbs apply in your life? Which are missing in your life? Have some of these verbs become dormant?

Have group members read John 7:37,38. This passage records Jesus' instructions for those who would like a closer relationship with the Holy Spirit (verse 39). Using the four verbs in Jesus' statement, explain desiring (thirsts), repenting (come), receiving (drink) and believing (believes) as the keys to realizing a closer relationship with the Holy Spirit (rivers of living water).

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** For some in your group, this study series may be the first time they have ever considered their relationships with the Holy Spirit. Encourage group members to walk through the process in John 7:37,38 and obey the biblical injunction, "Be filled with the Spirit" (Ephesians 5:18).

- **Worship In Song:** Throughout history, Christian songwriters have written songs celebrating the Holy Spirit's role in helping them live the Christian life. Choose a song such as "Channels Only," "Sweet, Sweet Spirit" or "When We're Gathered in His Name" to conclude this session.

- **Group Prayer Time:** Encourage group members to pray about their own relationships with the Holy Spirit as they pray together to conclude this session.
GETTING READY FOR THE NEXT SESSION

Encourage group members to prepare for your next session together by reading chapter 8 of the book *The Names of the Holy Spirit*.

SESSION 7

LESSON OUTLINE

REFERENCES TO THE SPIRIT AND JESUS

I. How is the Holy Spirit Similar to Jesus?
   A. The Spirit of His Son
   B. The Spirit of Jesus
   C. The Spirit of Christ
   D. The Spirit of Jesus Christ

II. The Holy Spirit in the Life and Ministry of Jesus
   
   His virgin birth (see Luke 1:35)
   His growth in maturity (see Luke 2:40,45)
   Anointing Him for ministry at His baptism (see Luke 3:21,22; 4:18)
   Strengthening Him during temptation (see Luke 4:1)
   Empowering Him to do miracles (see Matthew 12:28)
   Assisting in the atonement (see Hebrews 9:14)
   Raising Him from the dead (see Romans 8:1 1)
   The Ascension (see John 16:14)

III. Jesus and His Relationship with the Holy Spirit
   A. He was _____________________ with the Holy Spirit (see Luke 4:1)
   B. He was _____________________ by the Holy Spirit (see Luke 4:1)
   C. He was _____________________ by the Holy Spirit (see Luke 4:18)
   D. He was _____________________ by the Holy Spirit (see Matthew 12:18)
   E. He ______________________ in the Holy Spirit (see Luke 10:21)

IV. Principles to Live By
   A. The Principle of Modeling Character
   B. The Principle of Eye-Opening Conviction
   C. The Principle of Inner Fulfillment
   D. The Principle of Availability
   E. The Principle of Personal Power
SESSION 8
DESCRIPTIONS OF THE SPIRIT’S CHARACTER

SESSION KEYS

Key Verses:

“But the fruit of the Spirit is love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, self-control. Against such there is no law.” Galatians 5:22, 23

Key Idea:

The Holy Spirit produces spiritual fruit in your life.

Key Aims:

• Gain an understanding of the character of the Holy Spirit;
• Evaluate the evidences of spiritual fruit in your life.

Key Resources:

• Selected Old and New Testament references
• Chapter 8 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 8 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
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<td>Step 2</td>
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<tr>
<td>Video Option</td>
</tr>
<tr>
<td>Getting Personal</td>
</tr>
</tbody>
</table>
PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.


- A chalkboard and chalk or overhead projector and pen.

- One copy of Session 8 Lesson Outline for each group member.

- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in "Getting into the Word“:

- A copy of *The Names of the Holy Spirit* video.

- One copy of Session 8 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in “Getting Closer to the Holy Spirit”:

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.

- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.

- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.

- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 8.
GETTING STARTED

As people enter the room, hand them a name tag and a pen. Ask them to write down a positive nickname they had as a child. If they did not have one, then they do not have to take a name tag. Collect all the name tags that have been written on and mix them up. Read each one aloud and have the group guess to whom each tag belongs. If they cannot guess to whom the nickname belongs, the owner of the nickname reveals who she or he is. Explain that a positive nickname reveals positive character traits about a person.

Explain that many names of the Holy Spirit tend to describe Him according to His character. As you study these names of the Holy Spirit, some win refer to character that is unique to God alone. Other character names of the Holy Spirit describe character which He reproduces in your life.

GETTING INTO THE WORD

Step 1

Use the following questions to guide your group through a discussion of those character names which describe character unique to God. **Why does the Breath of Life describe the Holy Spirit as uniquely God when there are many life forms around you?** (Holy Spirit is self-existent, able to live independent of other life-support systems, source of life.) **How does the name Eternal Spirit describe the Holy Spirit as unique from Christians who also have eternal life?** (Christians experience life without ending, Holy Spirit's eternal life is without beginning or ending.) **How does the name Spirit of Judgment distinguish the Holy Spirit as different from a discerning Christian?** (God alone can make independent judgments and discern motives.)

List the following Scripture references on a chalkboard or overhead: Psalm 51:12; Romans 12:8 (generosity); Nehemiah 9:20; Ephesians 5:9 (goodness); Romans 1:4; 1 Peter 1:16 (holiness); Zechariah 12:10; Ephesians 4:29 (graciousness); John 14:17; Ephesians 5:9 (truth/integrity); Exodus 28:3; James 1:5 (wisdom);Psalm 51:10; Acts 2:42 (steadfastness/stability). Have a different group member read each verse. After each one reads his or her verse, have him or her identify a character trait which is implied in a name of the Holy Spirit or identified as something to be developed in the Christian life. Write that trait on the board or overhead next to the reference.

Step 2

The final section of this chapter, "Harvesting the Fruit of the Spirit," describes five principles to live by using agricultural analogies. Prepare a brief lecture (57 minutes) to introduce and explain these five principles. Show the relationship between how plants grow and produce fruit, and how the Holy Spirit produces fruit in your life. Distribute Session 8 Lesson Outlines and encourage group members to take notes as you discuss these principles. When you have concluded your
remarks, test your teaching by asking five group members to restate one of these principles in the
context of its practical expression in their lives.

Video Option

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video
segment.

GETTING PERSONAL

Direct group members' attention to the Crop Inspection Report Form on the bottom of Session 8
Lesson Outline. Invite them to evaluate the progress of the crop the Holy Spirit is trying to grow
in their lives. Use the following questions to guide their thinking and encourage them to check
the appropriate boxes on their forms. Which crops seem to be doing well? Which are
struggling? Are there any that don't appear to be planted or haven't yet broken the soil?
Explain that the purpose of a crop inspection is to help the farmer plan his farm strategy to insure
the best harvest results. Ask, Based on the results of your crop inspection report, which of
the principles to live by need to be applied? Have group members write the number of each
principle to be applied in the boxes checked. Encourage group members to use their inspection
reports as a prayer guide this week in their daily quiet times.

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer
relationship with God the Holy Spirit. Choose one or more of the following activities to help
your group respond directly to the Holy Spirit.

• Quiet Meditation: Encourage group members to review the results of their "crop inspections'
  and thank the Holy Spirit for the crops that are doing well. Also, encourage them to ask the
  Holy Spirit to help them improve the conditions of crops which are not doing well.

• Worship In Song: In recent years, many Christians have returned to the practice of singing
  Scripture songs. A number of Scripture songs have been written using this session's key
  verses, Galatians 5:22,23. Use one of these arrangements to help your group members learn
  these verses.

• Group Prayer Time: As your group concludes with prayer this session, encourage group
  members to pray for one another and ask the Holy Spirit to continue His work of producing
  spiritual fruit in their lives.

GETTING READY FOR THE NEXT SESSION

• Encourage group members to prepare for your next session together by reading chapter 9 of
  the book The Names of the Holy Spirit.
Read through Ephesians at least once this week as preparation for promoting the Bible Reading project in the next session.

SESSION 8
LESSON OUTLINE

I. Descriptions of the Spirit's Character

<table>
<thead>
<tr>
<th>The Character of God</th>
<th>The Character of Christians</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Your Generous Spirit</strong></td>
<td><strong>Your Good Spirit</strong></td>
</tr>
<tr>
<td>The Breath of Life</td>
<td>The Holy Spirit/Spirit of Holiness</td>
</tr>
<tr>
<td>The Eternal Spirit</td>
<td>Your Generous Spirit</td>
</tr>
<tr>
<td>The Spirit of Judgment</td>
<td>The Spirit of Grace</td>
</tr>
</tbody>
</table>

II. Principles to Live By

A. The Principle of Like Produces Like
B. The Principle of Soil Composition
C. The Principle of the Early and Latter Rain
D. The Principle of Weeding
E. The Principle of Pruning

III. My Personal Character Crop Inspection Report

<table>
<thead>
<tr>
<th>Crop</th>
<th>Doing Well</th>
<th>Needs Pruning</th>
<th>Struggling</th>
<th>Needs Weeding</th>
<th>Nongrowth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generous</td>
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<td>Good</td>
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<td>True</td>
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<td>Wise</td>
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<td>Stable</td>
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SESSION 9
THE
BIBLE
AUTHORSHIP
NAMES
OF THE HOLY SPIRIT

SESSION KEYS

Key Verse:

“For prophecy never came by the will of man, but holy men of God spoke as they were moved by
the Holy Spirit.” 2 Peter 1:21

Key Idea:

The same Holy Spirit who authored the Scriptures assists you as you interpret and apply the
Scriptures.

Key Aims:

• Recognize the Holy Spirit as the author and interpreter of Scripture;

• Begin reading the Bible daily as a discipline of your Christian life.

Key Resources:

• Selected Old and New Testament references

• Chapter 9 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 9 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section</strong></td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
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<tr>
<td>Step 2</td>
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</tbody>
</table>
PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.


- One copy of Session 9 Lesson Outline for each group member.

- One copy of the Bible Reading Guide for each group member.

- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in “Getting into the Word”:

- A copy of *The Names of the Holy Spirit* video.

- One copy of Session 9 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in “Getting Closer to the Holy Spirit”:

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.

- A sound track or other musical accompaniment to the song, i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.

- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session. If you do not normally use this teaching method in your group, you may want to try it out during these next three sessions. The Student
Handout/Transparency Masters are especially suited for use with the overhead projector in sessions 9 through 11.

- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 9.

GETTING STARTED

In chapter 9, you read 'Humans would not write the Bible if they could. Humans could not write the Bible if they would.' Begin this session by asking group members to comment on these statements. Ask, Do you agree or disagree with this conclusion? Why would people be unlikely to write a book like the Bible? If they did try to write the Bible on their own, what might have been different?

Have group members read this session's key verse, 2 Peter 1:21. Explain that the Bible describes the Holy Spirit as the author and interpreter of Scripture. Just as the wind moves a sailboat across a lake, so the Holy Spirit moved the prophets and apostles who wrote Scripture in such a way that the words they wrote were the very words of God. In today's session, you will examine several names of the Holy Spirit connected with His work in revealing and helping you understand the Scriptures.

GETTING INTO THE WORD

Step 1

This chapter describes eight Bible authorship names of the Holy Spirit. Assign one name to each group member and ask them to read the description of that name in the book The Names of the Holy Spirit. If you have more than eight group members, assign two or more to work together on some names. Give them three or four minutes to research the name and prepare a one-minute summary of each name. Then call the group together and share the results of the research. After each report, emphasize the key thought implied in these names to reinforce the meaning of these names. When all the reports are concluded, distribute a Session 9 Lesson Outline to each group member. Refer to the chart on the outline to show how the Holy Spirit was involved in revealing Scripture and is involved in helping you understand Scripture.

Step 2

Explain that when you know the author of a book, you read his or her book differently than the book of someone you don't know. Therefore, as your relationship with the Holy Spirit grows, it ought to impact the way you approach His book.

Have one group member read Psalm 119:18. Explain that because the Bible is the Word of God, you need to ask God to help you understand it. Encourage group members to use the psalmist's prayer as a model as you begin your Bible study with prayer. Pause at this point and lead your group to pray Psalm 119:18 as a prayer for spiritual insight as you continue today's Bible study. Option: The songs “Open Our Eyes” and “Open My Eyes that I May See” are poetic
expressions of Psalm 119:18. You may wish to sing one of these songs as a group prayer for spiritual insight as you continue your study.

Have three group members read Psalm 119:15; Acts 17:11; 2 Timothy 2:15. As each verse is read, ask, What does this verse teach you about the way you should read the Bible? Use this part of your discussion to explain the idea of approaching the Bible as you might read a teacher's textbook. Then ask, What kind of things can you expect to learn as you read the Bible? As your group discusses various answers, direct their attention to Luke 24:27 and 2 Timothy 3:16,17. Explain that the Holy Spirit helps you as you read His book with the kind of good advice you might get from a close and caring friend. Then ask, What is the ultimate result of good Bible study? (Application.) Have a group member read Matthew 5:17-19 and James 1:22.

Video Option

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.

GETTING PERSONAL

As you move toward the conclusion of today's session, model the way group members should approach their personal Bible studies. Ask group members to turn to 2 Timothy 3:10-17, one of the key passages describing the role of the Holy Spirit in inspiring the Scriptures. After the passage has been read aloud, use the five questions under the Principle of the Author/Helper to guide your discussion of this passage. Because of time restraints, you will not want to spend more than five minutes discussing any one question.

At the conclusion of your mini-Bible study, ask, Would this approach to Bible study help you gain insights from the Holy Spirit's Book? (Most group members will agree this approach has merit.)

Distribute one copy of the Bible Reading Guide to each group member. Explain that the epistle to the Ephesians has a greater focus on the ministry of the Holy Spirit than any other book of the Bible. It will be the focus of your study in session 11. The Bible Reading Guide is designed to help you apply what you have learned in today's session and prepare for session 11. By using the guide, group members will read Ephesians three times in the next two weeks and gain additional insights into the ministry of the Holy Spirit. Encourage group members to commit themselves to this two-week project.

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

• Quiet Meditation: During this time of reflection, encourage group members to express their personal commitments to God to participate in the two-week Bible reading project. Have them choose a specific time and place where they can devote 15-20 minutes to daily Bible reading and meditation.
• **Worship In Song:** If you did not sing earlier, you may wish to use one of those songs or something similar to conclude your study.

• **Group Prayer Time:** As your group concludes the meeting in prayer, encourage them to pray about specific situations which may hinder their involvement in the Bible-reading project. Also, encourage them to pray for insight as they read daily.

**GETTING READY FOR THE NEXT SESSION**

• Encourage group members to prepare for your next session together by reading chapter 10 of the book *The Names of the Holy Spirit.*

• Call group members in three days to encourage them in their daily Bible readings. If group members have not gotten off to a good start, encourage them to start with Day 2 in the guide and read about half a chapter each day for the remaining 12 days of the project.

**SESSION 9
LESSON OUTLINE**

**THE BIBLE AUTHORSHIP**

**NAMES OF THE HOLY SPIRIT**

Humans ________________ not write the Bible if they could.
Humans ________________ not write the Bible if they would.

I. **The Holy Spirit and the Holy Scriptures**

<table>
<thead>
<tr>
<th>The Spirit of the Holy God</th>
<th>The Anointing</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Spirit of Revelation</td>
<td>The Fullness of God</td>
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<tr>
<td>The Wind</td>
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<tr>
<td>The Spirits of Prophets</td>
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<tr>
<td>The Spirit of Prophecy</td>
<td></td>
</tr>
<tr>
<td>The Spirit of Truth</td>
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</tr>
</tbody>
</table>

II. Reading and Understanding the Holy Spirit's Book

A. The Principle of the Author/God

   B. **The Principle of the Author/Teacher**

   1. Read the Bible before reading books about the Bible.
   2. Read the Bible “thoughtfully,” with your whole attention.
   3. Pay close attention to the words the Holy Spirit used.
   4. Let the Bible explain the Bible.

C. The Principle of the Author/Friend
1. You will want to read your Friend's book every day.
2. You will want to read your Friend's book systematically.
3. You will want to read your Friend's book from your Friend's perspective.

D. The Principle of the Author/Helper
1. Is there some command to obey?
2. Is there some promise to claim?
3. Is there some sin to avoid?
4. Is there some prayer to pray?
5. Is there some challenge to accept?
SESSION 10
THE CREATION NAMES OF THE HOLY SPIRIT

SESSION KEYS

Key Verse:

“The earth was without form, and void; and darkness was on the face of the deep. And the Spirit of God was hovering over the face of the waters.” Genesis 1:2

Key Idea:

The Holy Spirit had a key role in the creation of the world and in your restoration as a Christian.

Key Aims:

- Gain insight into the work of the Holy Spirit in creation;
- Take steps to assist the Holy Spirit in His re-creative work in your Christian life.

Key Resources:

- Selected Old and New Testament references
- Chapter 10 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 10 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
</tr>
<tr>
<td>Step 2</td>
</tr>
<tr>
<td>Video Option</td>
</tr>
<tr>
<td>Getting Personal</td>
</tr>
</tbody>
</table>
PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.

- Worship banner: "The Finger of God." Have other banners available for the room decoration activity as you begin this session.

- One copy of Session 10 Lesson Outline for each group member.

- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in "Getting into the Word":

- A copy of *The Names of the Holy Spirit* video.

- One copy of Session 10 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit":

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.

- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.

- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.

- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 10.
GETTING STARTED

Take 10 minutes at the beginning of this session to redecorate or rearrange your room. As each group member arrives, enlist his or her assistance. Be sure to consult with them in the decorating decisions rather than just telling them what to do. As more group members arrive, seek to achieve a group consensus in decorating decisions. Explain that you want the room to remind those who enter of some of the past sessions, and help them focus on the names of the Holy Spirit.

When the room has been decorated, thank group members for their assistance. Explain that their roles in helping you decorate the room is not unlike that of the Holy Spirit in "decorating" the worlds God created. In this session, you will study the creation names of the Holy Spirit.

GETTING INTO THE WORD

Step 1

Distribute a Session 10 Lesson Outline to each group member. Divide your group in half and explain that each group will study the role of the Holy Spirit in Creation from different perspectives. The first group will look at four descriptive names of the Holy Spirit to determine the implied ministry of the Holy Spirit in Creation. The second group will look at biblical statements which identify the results of His work. Each group will have five to seven minutes to conduct their study and prepare a three-minute summary of their findings for the other group.

Give the first group the following list of verses: Genesis 1:2; 2:7; 2 Chronicles 30:12; Job 12:9; 33:4; Psalm 8:3,6; 18:13; 29:3-9; 77:18; 102:25; 119:73; Isaiah 41:18-20; Ezekiel 8:1; 37:9; Matthew 1:18; 3:16; Luke 11:20.

Give the second group the following list of verses: Genesis 1:2; Job 12:9; 26:13; 33:4; Isaiah 40:12-14; Psalm 8:3; 19:1; 33:6; 95:5; 102:25; 104:29,30; Isaiah 40:12-14; 41:18-20; John 16:14; Romans 8:21; 2 Corinthians 5:17; Philippians 1:6.

After each group shares their summary reports, take a minute to highlight anything included in the book The Names of the Holy Spirit that may have been overlooked in their study.

Step 2

Read 2 Corinthians 5:17. Explain that just as the Holy Spirit was involved in the creation of the world, so He is also involved in the re-creative work of God in your life. Direct group members' attention to the five principles to live by listed on Session 10 Lesson Outline. Take about two minutes to explain each principle. Encourage group members to write a one-sentence summary of each principle as you explain them.

Video Option

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.
GETTING PERSONAL

As you summarize the five principles to live by, ask group members to share an experience which illustrates the Holy Spirit working in that way in their lives. As they share, check to make sure the principle has been communicated well and is understood by group members.

Explain that many Christians struggle with the leading of the Holy Spirit in their lives. Ask, **How can you identify the leading of the Holy Spirit in your life?** (Inner witness and inner voice of the Holy Spirit [see John 10:27], biblical teaching, spiritual counsel from others, unique circumstances, prayer, etc.) **In light of what you have been learning about the way the Holy Spirit works in your life, what do you think the Holy Spirit would have our group do?** (Answers will vary but may include a future study topic or specific service project.) Use the guidelines discussed in the first question to determine if that represents the leading of the Spirit. **Has the Holy Spirit been directing you individually in a specific way?** Encourage several to share how the Holy Spirit has been leading them through this study series and how they are responding.

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** Some group members may have been resisting the leading of the Holy Spirit in their lives. As they take time to reflect on this session, encourage them to consider how the Holy Spirit has been leading and agree to follow His leading.

- **Worship In Song:** Several songs to or about the Holy Spirit make use of one of His creation names. As you conclude this session, choose a song such as “Breathe on Me Breath of God,” “Come Holy Spirit,” “Dove Divine,” “Breath of Life” or “Sweet, Sweet Spirit” to reflect on the meaning of a creation name of the Holy Spirit.

- **Group Prayer Time:** If your group senses the Holy Spirit's leading in a particular project, take time at the end of this session to pray for His assistance as you undertake that project. Pray for those with specific responsibilities as they make preparations for the group.

GETTING READY FOR THE NEXT SESSION

- Encourage group members to prepare for your next session together by reading chapter 11 of the book *The Names of the Holy Spirit.*

- Encourage group members to continue using their Bible Reading Guides to help them prepare for next session's study of Ephesians.
• Did a group member appear especially helpful in his or her input during the room decoration activity? You may want to enlist him or her to help you prepare a positive learning environment each session.

SESSION 10
LESSON OUTLINE

THE CREATION NAMES OF THE HOLY SPIRIT

“The earth was without form, and void; and darkness was on the face of the deep. And the Spirit of God was hovering over the face of the waters.” Genesis 1:2

I. The Holy Spirit as Creator
   A. The Brooding Dove
   B. The Finger of God
   C. The Voice of God
   D. The Breath of God

II. The Holy Spirit's Work in Creation
   A. The Creation of Order
   B. The Creation of Design
   C. The Creation of Beauty
   D. The Creation of Life
   E. The Preservation of Creation
   F. The Renewal of Creation

III. Principles to Live By
   A. The Principle of Spiritual Renewal
   B. The Principle of Spiritual Standards
   C. The Principle of the Sword of the Spirit
   D. The Principle of the Leading of the Spirit
   E. The Principle of Spiritual Intervention
SESSION 11
THE BALANCED
MINISTRY
OF THE HOLY SPIRIT

SESSION KEYS

Key Verses:

“Let all bitterness, wrath, anger, clamor, and evil speaking be put away from you, with all malice. And be kind to one another, tenderhearted, forgiving one another, just as God in Christ also forgave you.” Ephesians 4:31, 32

Key Idea:

The Holy Spirit has a balanced ministry in every area of your Christian experience.

Key Aims:

- Recognize the balance in the ministry of the Holy Spirit;
- Cooperate rather than resist the Holy Spirit as He works in your life.

Key Resources:

- Ephesians
- Chapter 11 in the book *The Names of the Holy Spirit*

<table>
<thead>
<tr>
<th>Session 11 at a Glance</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>Time Schedule</td>
<td>What You'll Do</td>
</tr>
<tr>
<td>Getting Started</td>
<td>10-15 minutes</td>
<td>Gather Group and Introduce Session</td>
</tr>
<tr>
<td>Getting into the Word</td>
<td>24-30 minutes</td>
<td>Survey the Contents of Chapter 11</td>
</tr>
<tr>
<td>Step 1</td>
<td>12-15 minutes</td>
<td></td>
</tr>
<tr>
<td>Step 2</td>
<td>12-15 minutes</td>
<td></td>
</tr>
<tr>
<td>Video Option</td>
<td>30 minutes</td>
<td>Introduce, View and Review Video</td>
</tr>
<tr>
<td>Getting Personal</td>
<td>20 minutes</td>
<td>Apply Basic Truths</td>
</tr>
</tbody>
</table>
PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.


- A chalkboard and chalk or overhead projector and pen.

- One copy of Session 11 Lesson Outline for each group member.

- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in “Getting into the Word”:

- A copy of *The Names of the Holy Spirit* video.

- One copy of Session 11 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in “Getting Closer to the Holy Spirit”:

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.

- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.

- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.

- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 11.
GETTING STARTED

Begin this session by discussing the Bible reading project your group has just completed. Ask group members to share some of their struggles with the daily discipline of Bible reading and some of the benefits that resulted. Encourage each one to share a verse or insight that was particularly meaningful to them. After several have shared, read paragraph three in chapter 11 of the book *The Names of the Holy Spirit*. Explain that Ephesians was chosen for the Bible reading project to help you prepare for your study of the balanced ministry of the Holy Spirit.

GETTING INTO THE WORD

**Step 1**

On an overhead or chalkboard, copy the chart at the beginning of chapter 11 of *The Names of the Holy Spirit*. Divide the group into trios or quads. Distribute a Session 11 Lesson Outline to each group member. On the backs of their outlines, ask group members to number from one to seven to correspond to the “Seven General Descriptions” in the chart. Their task is to look up the following Scriptures and match the Scriptures to their descriptions. Write the Scripture references on the board as you read them aloud. 1. Ephesians 1:1-23; 2. Ephesians 2:1-22; 3. Ephesians 3:1-21; 4. Ephesians 4:1-16; 5. Ephesians 4:17-5:17; 6. Ephesians 5:18-6:9; 7. Ephesians 6:10-24. (Note: They are matched for you but mix up the order when you list them on the overhead or board.)

Ask, **How can the Holy Spirit be described as the Spirit of Access?** (Access to God. Access to the heavenlies. Access to salvation. Access to the family of God.) **How does the indwelling presence of the Holy Spirit impact your life?** (The Spirit gives spiritual gifts. Empowers you. Motivates you to personal holiness. Enables you to live the Christian life. Produces joy and peace.) **What does the Holy Spirit bring when He indwells your life?** (Eternal life. New nature. Spiritual life. New desires. Fruit of the Spirit. Love. Assurance.) **Why do we call the Holy Spirit the Spirit of Power?** (Source of power in the Christian life.) **How does the Holy Spirit contribute to Christian unity?** (Gives Christians something in common, i.e., His presence. Places Christians in the Body of Christ. Equips Christians with gifts so they can work together.) The descriptions Spirit of Fruitfulness and Spirit of Fullness have been discussed more fully in other sessions. Briefly summarize how the Holy Spirit produces fruit in your life and how to be filled with the Holy Spirit. Then conclude the survey by asking, **How does the Holy Spirit help secure victory in your spiritual warfare?** (Sword of the Spirit. Praying in the Spirit.)

**Step 2**

Explain that just as you may offend other people, so you can offend the Holy Spirit. Divide the group members into six groups. Assign each group one the following Scriptures: Matthew 12:31,32 (blaspheming the Holy Spirit); Acts 5:4,9 (lying to the Holy Spirit); Hebrews 10:29 (insulting the Holy Spirit); Acts 7:51 (resisting the Holy Spirit); Ephesians 4:30 (grieving the Holy Spirit); 1 Thessalonians 5:19 (quenching the Holy Spirit). Have a member of each smaller group read the Scripture and summarize for the whole group the sin against the Holy Spirit and how a
Christian might avoid offending the Spirit. Then ask, **What are some real life situations in which the Holy Spirit is offended? How can you avoid offending the Holy Spirit?**

**Video Option**

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.

**GETTING PERSONAL**

Have a group member read this session's key verses, Ephesians 4:31,32. Direct attention to the section “How to Avoid Sinning Against the Holy Spirit” on Session 11 Lesson Outline. Briefly explain each of the six principles as steps in relationship building. Also, note the relationship between "grieving the Holy Spirit" (see Ephesians 4:30) and interpersonal relationships between Christians (see Ephesians 4:31,32). Ask, **Do you have a relationship with another Christian that is grieving the Holy Spirit? What steps should you take this week to begin rebuilding that relationship?**

Review your outline chart or transparency of Ephesians and the seven aspects of the balanced ministry of the Holy Spirit. Ask, **What ministry of the Holy Spirit is most significant at this time?** Encourage group members to share how they recognize the Holy Spirit accomplishing that ministry in their lives.

**GETTING CLOSER TO THE HOLY SPIRIT**

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** If there are relationship problems represented in your group, encourage group members to evaluate their relationships and review today's principles to live by. Ask them to make a personal commitment to God to some specific action this week aimed at rebuilding that relationship.

- **Worship In Song:** Many newer songs written about the Holy Spirit have a fellowship theme including "Make Us One," "Spirit Song," "Sweet, Sweet Spirit" and "We Are One in the Bond of Love." Choose one of these or another song with a fellowship or relationship theme to conclude this session.

- **Group Prayer Time:** Take time to thank the Holy Spirit for aspects of His ministry in your life at this time and pray for specific relationships involving group members.

**GETTING READY FOR THE NEXT SESSION**
• Encourage group members to prepare for your next session together by reading chapter 12 of the book *The Names of the Holy Spirit*.

• Some group members may want to take the next two weeks and repeat the Bible-reading project, this time looking for special insights into the Person and work of the Holy Spirit.

**SESSION 11**
**LESSON OUTLINE**

**THE BALANCED MINISTRY OF THE HOLY SPIRIT**

I. The Holy Spirit's Undergirding Ministry
   A. The Spirit of Access
   B. The Spirit of Indwelling
   C. The Spirit of Power
   D. The Spirit of Unity
   E. The Spirit of Fruitfulness
   F. The Spirit of Fullness
   G. The Spirit of Victory

II. Sinning Against the Holy Spirit
   A. Blaspheming the Holy Spirit
   B. Lying to the Holy Spirit
   C. Insulting the Holy Spirit
   D. Resisting the Holy Spirit
   E. Grieving the Holy Spirit
   F. Quenching the Holy Spirit

III. How to Avoid Sinning Against the Holy Spirit
   “Let all bitterness, wrath, anger, clamor, and evil speaking be put away from you, with all malice. And be kind to one another, tenderhearted, forgiving one another, just as God in Christ also forgave you.” Ephesians 4:31,32
   A. The Principle of Actively Searching for Barriers
   B. The Principle of Applied Kindness
   C. The Principle of Tenderheartedness
   D. The Principle of Forgiveness
   E. The Principle of Deliberate Steps
   F. The Principle of Building Up Others
SESSION 12

THE REVIVAL

NAMES

OF THE HOLY SPIRIT

SESSION KEYS

Key Verses:

“Will You not revive us again, that Your people may rejoice in You? Show us Your mercy, O LORD, and grant us Your salvation.” Psalm 85:6, 7

Key Idea:

An outpouring of the Holy Spirit is the key to experiencing revival blessings.

Key Aims:

• Gain insight into the nature of revival and conditions associated with the outpouring of the Holy Spirit;

• Take significant steps to encourage revival in your Bible study group.

Key Resources:

• Selected Old and New Testament references

• Chapter 12 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 12 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section</strong></td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
</tr>
<tr>
<td>Step 2</td>
</tr>
<tr>
<td>Video Option</td>
</tr>
<tr>
<td>Getting Personal</td>
</tr>
</tbody>
</table>
PREPARATION

- At least one copy of the book *The Names of the Holy Spirit*.
- One copy of Session 12 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in “Getting into the Word”:

- A copy of *The Names of the Holy Spirit* video.
- One copy of Session 12 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in “Getting Closer to the Holy Spirit”:

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.

- A sound track or other musical accompaniment to the song(s), I.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

GETTING READY TO LEAD

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.
- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 12.

GETTING STARTED

Many evangelical Christians in the west have never personally experienced an evangelical revival. As a result, there is a great deal of foggy thinking about revival. Begin this session by asking, If
God were to send a revival to our group, what do you think it would look like? Allow several group members to share their thoughts. Look for common perceptions about the nature of a revival which may or may not be accurate.

If you, or another group member, have experienced an evangelical revival, tell the story of that revival. Ask who, what, when, where, why and how to insure you include all the relevant details. If no one in your group has experienced a revival, share the story of the Savannah Revival recounted at the beginning of chapter 12.

Explain that this session focuses on the revival names of the Holy Spirit. You will be studying the role of the Holy Spirit in revival and specific steps your group can take to encourage revival.

GETTING INTO THE WORD

Step 1

Distribute a Session 12 Lesson Outline to each group member. Read the descriptive definition of revival on the outline. Ask, What are the marks of an evangelical revival that touches the lives of believers? How does a revival affect the unsaved? (Extraordinary work of God. People become aware of presence of God. Christians repent of sin. Renewed obedience to God. Deeper experience with God. Greater concern with consistency in the Christian life. Increased concern for others.)

Have group members read the verses listed at the end of this paragraph and identify the description of the Holy Spirit. As each name is identified, briefly explain the implications of that name in the context of the Holy Spirit's role in bringing revival. Psalm 133:3 (My Blessing); Ephesians 3:19 (the Fullness of God); 2 Corinthians 3:18 (the Glory of the Lord); Romans 8:2 (the Spirit of Life); 2 Timothy 1:7 (the Spirit of Power).

Have group members read the following verses and identify the common theme in each of these descriptions of the Holy Spirit (Rain Names): Psalm 72:6; Isaiah 44:3; Hosea 14:5; John 4:14; John 7:38. Explain that one of the most common descriptions of revival by those involved in a revival is the expression “the outpouring of the Holy Spirit.” This expression is based on the several descriptions of the Holy Spirit in which He is portrayed as being “poured out” as in the Rain Names or the Old Testament practice of anointing.

Using the examples of the consecration of a priest and the cleansing of lepers under the law, briefly explain how the name the Anointing may have reference to both your conversion and a deeper revival experience with God.

Step 2

Read Psalm 92:10. Explain that David was anointed as king on at least three occasions, but his prayer to be anointed with fresh oil refers to his longing to have a fresh encounter with God. When the biblical promises of the outpouring of the Holy Spirit are studied, seven conditions are associated with this promise.

In most situations, the failure of a group to experience revival is tied to its failure to meet only one or two of these conditions. As you work through the discussion of these seven steps, be sensitive to what the Holy Spirit may be doing in your group. If a specific step is not relevant in
your situation, pass over it quickly and spend more time on those steps which address specific problem areas in your group.

Ask a group member to read Isaiah 44:3 and identify the first step in bringing revival to your group (desire). Ask, What benefit associated with revival is most appealing to you? Then ask another group member to read Zechariah 10:1 and identify the second step in bringing revival to your group (prayer). Ask, What could we as a group do to encourage greater prayer among ourselves? Give several group members an opportunity to share ideas. Then ask a third group member to read Proverbs 1:23 and identify the third step in this process (repentance). Ask, Are we as a group or individually tolerating sin which may be hindering the coming of revival? A general rule for confessing sin is that sin should be confessed as widely as it is known. If group members are harboring secret sins, they should be encouraged to confess to God and discouraged from confessing publicly. If group members are engaged in more public or commonly known sins, their confessions should be as public as their sins.

Explain that many of the promises of the outpouring of the Holy Spirit are linked to a recognition of the Lordship or Kingship of Christ. This implies the fourth step in the process, yielding to God. Ask, Is there some area of your life in which you and God are struggling for control? After several have responded, have a group member read Psalm 133. Explain that the promises of the outpouring of God’s blessing are linked to the unity of the brethren. Ask, Is there another Christian who holds a grudge against you or against whom you are holding a grudge? Could that hindered relationship be hindering God in His desire to send revival? After group members have had an opportunity to reflect on and respond to this condition, have a group member read Psalm 50:23 and identify the next step in the process (worship). Explain that God dwells in the praises of His people (see Psalm 22:3). Therefore, your corporate worship invites God's presence into the midst of His people.

Have a group member read Malachi 3:10 and identify the final step in bringing revival to your group (giving and sharing with those in need). Most group members will feel uncomfortable discussing finances. Ask group members to think about the following questions, making it clear you are not asking them to share their answers with the group. If you were to give a tithe (10 percent) of your earnings to God, how much would that be? How does that compare to what you are currently giving? What would your weekly giving be if you were giving significantly to God? What are tangible ways you can give to the needy and care for the poor in your community?

**Video Option**

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.

**GETTING PERSONAL**

Ask, Does revival sound like something you would like to experience in our group? What specific steps should our group take to encourage revival? (Group response will normally identify the steps which are presently hindering revival.) What specific actions could our group take to establish the conditions described in these steps? Encourage several group members to share ideas.
Explain that most revivals are preceded by the efforts of an individual or small group who prays and works for revival. Ask, How committed are you personally to the revival ministry of the Holy Spirit? Are you willing to be part of the group that brings revival to our church? Encourage group members to commit to the actions suggested by the group above.

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Read this session's key verses, Psalm 85:6,7, to prepare your group as it reflects on this session. Then choose one or more of the following activities to help your group respond directly to the Holy Spirit.

• Quiet Meditation: Encourage group members to review the seven steps to bringing revival to your group. Explain that each of these steps is linked to the biblical promise of the outpouring of the Holy Spirit. Ask group members to evaluate their own lives and identify those steps they would need to take to encourage revival in their lives and your group. Encourage them to make an appropriate commitment to God and share their decisions with another group member who will hold them accountable to take specific action.

• Worship In Song: A number of revival songs make reference to the role of the Holy Spirit in revival including “Cleanse Me,” “Come Holy Spirit,” “Revive Us Again,” “Shine, Jesus Shine” and “There Shall Be Showers of Blessing.” If your group sings, sing one of these songs as a prayer. If your group does not sing, you may wish to use one of these songs as a responsive reading to prepare your group for its prayer time.

• Group Prayer Time: Every significant revival in history began in a prayer meeting. As you conclude this study of the revival names of the Holy Spirit, take time to pray for revival and address specific concerns which may have come up in this session.

GETTING READY FOR THE NEXT SESSION

• Encourage group members to prepare for your next session together by reading chapter 13 of the book The Names of the Holy Spirit.

• Do you have group members with a special interest in the fine arts? Session 13 concludes your study of the Holy Spirit's names looking at several biblical pictures of the Holy Spirit. Enlist a couple of your more artistic group members to prepare their own Holy Spirit pictures and bring their pictures with them to the next session.

• Gather tapes, records or compact discs of various songs about the Holy Spirit to play as background music as your group gathers next session. If you have difficulty finding appropriate songs, review the titles mentioned in the Worship in Song response option at the conclusion of each session.
SESSION 12
LESSON OUTLINE

THE REVIVAL NAMES FOR THE HOLY SPIRIT

“Will You not revive us again, that Your people may rejoice in You? Show us Your mercy, 0 LORD, and grant us Your salvation.” Psalm 85:6, 7

I.
An evangelical revival is an extraordinary work of God in which Christians tend to repent of their sins as they become intensely aware of His presence in their midst and manifest a positive response to God in renewed obedience to the known will of God, resulting in both a deepening of their individual and corporate experiences with God and an increased concern for the spiritual welfare of both themselves and others within their community.

II.
The Holy Spirit and Revival

<table>
<thead>
<tr>
<th>The Holy Spirit and Revival</th>
<th>Rain Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>My Blessing</td>
<td></td>
</tr>
<tr>
<td>The Fullness of God</td>
<td></td>
</tr>
<tr>
<td>The Glory of the Lord</td>
<td>The Anointing</td>
</tr>
<tr>
<td>The Spirit of Life</td>
<td></td>
</tr>
<tr>
<td>The Spirit of Power</td>
<td></td>
</tr>
</tbody>
</table>

III. Seven Steps to Bringing Revival to Your Group
A. The Principle of _________________________________
B. The Principle of _________________________________
C. The Principle of _________________________________
D. The Principle of _________________________________
E. The Principle of _________________________________
F. The Principle of _________________________________
G. The Principle of _________________________________ to God
SESSION 13
THE PICTORIAL NAMES
OF THE HOLY SPIRIT

SESSION KEYS

Key Verse:

“The grace of the Lord Jesus Christ, and the love of God, and the communion of the Holy Spirit be with you all.” 2 Corinthians 13:14

Key Idea:

The pictures (emblems) of the Holy Spirit illustrate truths about His ministry in your life.

Key Aims:

• Gain insight into the pictorial descriptions of the Holy Spirit in Scripture;
• Begin expressing a personal understanding of the Person and work of the Holy Spirit.

Key Resources:

• Selected Old and New Testament references
• Chapter 13 in the book The Names of the Holy Spirit

<table>
<thead>
<tr>
<th>Session 13 at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
</tr>
<tr>
<td>Getting Started</td>
</tr>
<tr>
<td>Getting into the Word</td>
</tr>
<tr>
<td>Step 1</td>
</tr>
<tr>
<td>Step 2</td>
</tr>
<tr>
<td>Video Option</td>
</tr>
<tr>
<td>Getting Personal</td>
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</tbody>
</table>
Getting Closer to the Holy Spirit | 6-10 minutes | Respond to God

**PREPARATION**

- At least one copy of the book *The Names of the Holy Spirit*.
- Tapes, records or compact discs of songs about the Holy Spirit and player.
- One copy of Session 13 Lesson Outline for each group member.
- Optional: Overhead projector and transparency of the Lesson Outline.

If you are using the Video Option in “Getting into the Word”:

- A copy of *The Names of the Holy Spirit* video.
- One copy of Session 13 Bible Student's Video Outline for each group member.

If you are using the Worship in Song option in "Getting Closer to the Holy Spirit":

- A copy of the song(s) being used in this session. If you are making copies of songs, be certain (a) the song(s) is in the public domain, (b) you have permission to make copies from the copyright owner, or (c) you have a license arrangement that allows you to copy the song(s) in question.
- A sound track or other musical accompaniment to the song(s), i.e. guitar, keyboard, etc. If the song(s) used is familiar to your group, you may wish to sing it without accompaniment.

**GETTING READY TO LEAD**

- Hang this session's worship banner in a place where group members are most likely to see it as they enter the room.
- If you are planning to use the overhead projector, take time to insure it is working and in focus prior to the group session.
- If you are planning to use the video, be certain all the connections on the VCR and monitor are connected and cue the video to the beginning of segment 13.
GETTING STARTED

Before group members arrive, begin playing background music featuring songs about the Holy Spirit. Continue the music as members arrive and greet one another, ending it as you call the group together to begin the session.

Have one or more group members display their artistic expressions of the Holy Spirit throughout the meeting room. As the session begins, invite each artist to introduce their pictures and describe how that picture reminds them of some aspect of the Holy Spirit's ministry in their lives.

Explain that the Bible uses a number of pictures to describe aspects of the Holy Spirit's work. These pictures should not be seen as denials of the deity or personality of the Holy Spirit, but rather descriptions which focus on one aspect of the Spirit's involvement in your life. In this session, you will discuss a number of pictorial names of the Holy Spirit.

GETTING INTO THE WORD

Step 1

Distribute a Session 13 Lesson Outline to each group member. Divide your group into three groups to research and report on the three 'galleries' displaying portraits of the Holy Spirit. Each group should take about six minutes to identify the portraits in their gallery and understand the meaning of each picture. Call the groups together and have each group take two minutes to share a summary report of the three or four portraits in their gallery.

Step 2

Explain that many people have hobbies which involve collecting and displaying their collections, i.e. rocks, stamps, coins, art, etc. Ask group members to share about any interests they may have in building a collection. Ask group members to think about their relationships with the Holy Spirit in terms of a personal art collection, each piece representing some aspect of the Holy Spirit's work in your life.

Ask, Why are collectors concerned about authenticity? (Value of the collection relates only to the genuine thing.) What should you look for to test the authenticity of your relationship with the Holy Spirit? (Affirms the lordship of Jesus. Causes others to regard Jesus higher.)

Explain that many collectors spend time and money seeking balance in the display of their collections. Ask, What are some of the areas in which you should seek balance in your Christian life? (Doctrine, character, service, giving, worship, Bible study, etc.) How is the work of the Holy Spirit in your life visible to others? Encourage several group members to share things they see the Holy Spirit doing in the lives of other group members.

Explain that many collectors see themselves involved in a never-ending hobby. There are always new coins, stamps, rock samples, etc, to be added to their collections. Ask group members to identify one aspect of the Holy Spirit's ministry they would like to see incorporated into their Christian lives.
Video Option

Refer to the instructions on page 116-117, under Advance Preparations, for showing a video segment.

GETTING PERSONAL

Have one group member read 2 Corinthians 3:3. Explain that each of the pictures of the Holy Spirit is derived from the personal experience of biblical writers. The Holy Spirit is creating a new work of art in your life today. Ask, What do your pictures look like? Encourage several group members to describe a picture that illustrates something specific about their relationships with the Holy Spirit.

Use the following questions to encourage group members to identify areas of need and growth in their present relationships with the Holy Spirit. What kind of pictures are you looking for to expand your collection? What parts of the multi-faceted ministry of the Holy Spirit are not yet represented in your gallery? Which portraits are currently being painted?

As you conclude your study of the names of the Holy Spirit, encourage group members to continue nurturing their relationships with the Holy Spirit. Ask, How are you going to find the pictures you wish to add to your Holy Spirit gallery? Encourage group members to list three actions on Session 13 Lesson Outline and share one of them with the group.

GETTING CLOSER TO THE HOLY SPIRIT

One of the goals of this group study guide is to help you and your group develop a closer relationship with God the Holy Spirit. Choose one or more of the following activities to help your group respond directly to the Holy Spirit.

- **Quiet Meditation:** As you conclude this final session, encourage group members to review what they have learned about the Holy Spirit through this study and identify three specific actions they can take to nurture their relationships with the Holy Spirit. Ask them to make a personal commitment to God regarding these specific actions.

- **Worship In Song:** During this study, you have been reminded of many ways the Holy Spirit helps you in your Christian life. If a particular song has been meaningful to your group, sing this song together as you conclude this study series.

- **Group Prayer Time:** As you pray together, encourage group members to take time to thank the Holy Spirit for His work in their lives and ask for His continued assistance as they continue growing. Use this session's key verse, 2 Corinthians 13:14, as a benediction for your group as they conclude their study of The Names of the Holy Spirit.
SESSION 13
LESSON OUTLINE

THE PICTORIAL NAMES OF THE HOLY SPIRIT

I. The Gallery of Religious Art

<table>
<thead>
<tr>
<th>The Gallery of Religious Art</th>
<th>The Gallery of Social Customs</th>
<th>The Gallery of Nature</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Anointing</td>
<td>A Deposit</td>
<td>The Dew</td>
</tr>
<tr>
<td>My Blessing</td>
<td>The Doorkeeper</td>
<td>A Dove</td>
</tr>
<tr>
<td>Fire</td>
<td>An Enduement</td>
<td>Rivers</td>
</tr>
<tr>
<td>Oil</td>
<td></td>
<td>Wind and Water</td>
</tr>
</tbody>
</table>

II. How to Arrange Your Gallery of Holy Spirit Portraits

A. The Principle of Authenticity
B. The Principle of Balanced Arrangement
C. The Principle of Visibility
D. The Principle of a Growing Collection

III. List three things you plan to do in the next month to further nurture your relationship with the Holy Spirit.
A. _________________________________________________________
B. __________________________________________________________________
C. __________________________________________________________________

“The grace of the Lord Jesus Christ, and the love of God, and the communion of the Holy Spirit be with you all.” 2 Corinthians 13:14
GOSPEL LIGHT VIDEO STUDY
THE NAMES
OF THE HOLY SPIRIT

• Twelve 18- to 20-minute video studies of The Names of the Holy Spirit.

• Leader's Video Outlines of the video presentations that offer directives and steps for conducting each session.

• Reproducible Bible Student's Video Outlines of the video presentations for group members' use.

• Discussion questions provided on outlines to enhance interaction.

ELMER L. TOWNS

GUIDELINES FOR USING THE NAMES OF THE HOLY SPIRIT VIDEO

The video The Names of the Holy Spirit features Elmer L. Towns presenting a study for each of the 13 sessions of the course The Names of the Holy Spirit. The 18- to 20-minute study gives the session highlights and presents questions for group discussion.

MATERIALS NEEDED

• Video tapes 1 and 2 of The Names of the Holy Spirit.

• The book The Names of the Holy Spirit. Have available sufficient copies so that each group member has his or her own copy.

• Leader's Video Outline—one for each of the 13 studies on the video. As well as an outline of the study, each outline gives directives and steps for conducting each session. The missing words (blank spaces) on the Bible Student's Video Outlines are provided and underlined on the leader's outlines.

• Bible Student's Video Outline—one for each of the 13 studies on the video is provided for you to photocopy for each group member. Encourage group members to take notes on their outlines and fill in the blank spaces as the study progresses. Permission is granted to reproduce the Bible Student's Video Outlines for study use only.

• Additional Materials-extra Bibles, pencils or pens and, if desired, Bible commentaries and dictionaries.
ADVANCE PREPARATIONS

- The Meeting Place—be careful to check out your room or other meeting place before members arrive. Arrange seating so that everyone can easily see the screen. You will also want to be certain that the VCR and monitor is working and the video is properly cued.

- The Lesson—prior to showing a segment of *The Names of the Holy Spirit* video, distribute one copy of the Bible Student's Video Outline for the session to each group member. Review the three "What to Watch For" questions on the outline and encourage group members to complete their outlines as the video study is taught. When the video outlines have been distributed and group members are ready to view the video segment, turn on the VCR and monitor.

  The video segment runs 18-20 minutes and includes a teaching of the contents of the chapter of the book *The Names of the Holy Spirit*, on which the session is based. Normally, a group using the video as part of their sessions will do so in place of Steps 1 and 2 of the “Getting into the Word” section. The video segment ends with three questions. The first of these questions is designed to help your group review the basic content of the video they have just viewed. Questions two and three are designed to lead your group to begin discussing personal application.

  At the conclusion of the video segment, turn off the VCR and monitor. Then, ask group members to respond to the first question.

DISCUSSION QUESTIONS

It is recommended that you use the video discussion questions at the conclusion of your study. You will also want to inject questions that you feel address the specific needs of your group throughout the study.
SESSION 1
LEADER'S VIDEO OUTLINE

THE HELPER: JESUS' FAVORITE NAME FOR THE HOLY SPIRIT

Bible Study

I. What is Jesus' favorite name for the Holy Spirit? The Helper

“And I will pray the Father, and He will give you another Helper, that He may abide with you forever.” John 14:16

II. Why don't you recognize His names?
   A. The major thrust of the Holy Spirit's ministry is to glorify Christ.

   B. The work of the Holy Spirit is less public than that of the other members of the Trinity, i.e., the Father and the Son.

   C. The symbolic manifestations of the Holy Spirit make it hard for some people to think of Him as a Person.

Lord, give me eyes to see the Holy Spirit in my life and in the Scriptures. In Jesus' name, amen.

III. How is this name practiced in your life?
   A. Preconversion Ministry
      1. Prosecuting Attorney (see John 16:9, 10)
      2. Crossing Guard (see 2 Thessalonians 2:7)

   B. Ministry at Conversion
      1. Interior Decorator (see Titus 3:5)
      2. Apartment Manager (see 1 Corinthians 6:19)
      3. Notary Public (see Ephesians 1:13,14)

   C. Postconversion Ministry
      1. Administrative Assistant (see Ephesians 5:18)
      2. Search Committee
      3. Teacher (see John 14:26)
      4. Lawyer (see Romans 8:26)

Discussion

I. List and describe the nine ways the Holy Spirit is your Helper in your Christian life.
II. Which of these aspects of the name Helper has been most meaningful to you in your recent experience with the Holy Spirit? Explain briefly why you have chosen that name to others in your group.

III. As you begin this series of studies on the Holy Spirit, what is it you want most from this course? How would you like the Holy Spirit to help you during the next 12 sessions?

Next Session

- “The Atonement Terms for the Holy Spirit”
- Session 1 Leader's Video Outline

SESSION 1
BIBLE STUDENT'S VIDEO OUTLINE

THE HELPER: JESUS' FAVORITE NAME FOR THE HOLY SPIRIT

BIBLE STUDY

I. What is Jesus' favorite name for the Holy Spirit?

______________________________

“And I will pray the Father, and He will give you another Helper, that He may abide with you forever.” John 14:16

II. Why don't you recognize His names?

A. The major thrust of the Holy Spirit's ministry is __________________________.

B. The work of the Holy Spirit is ____________________ than that of the other members of the Trinity, i.e. the Father and the Son.

C. The _________________________ of the Holy Spirit make it hard for some people to think of Him as a Person.

Lord, give me eyes to see the Holy Spirit in my life and in the Scriptures. In Jesus' name, amen.

III. How is this name practiced in your life?

A. Preconversion Ministry
   1. ________________________ Attorney (see John 16:9, 10)
   2. Crossing _____________________ (see 2 Thessalonians 2:7)

B. Ministry at Conversion
   1. Interior ______________________________ (see Titus 3:5)
   2. Apartment ______________________________ (see 1 Corinthians 6:19)
   3. ______________________________ Public (see Ephesians 1:13, 14)
C. Postconversion Ministry
   1. Administrative ________________________ (see Ephesians 5:18)
   2. Search _______________________________
   3. __________________________ (see John 14:26)
   4. __________________________ (see Romans 8:26)

Discussion

I. List and describe the nine ways the Holy Spirit is your Helper in your Christian life.
II. Which of these aspects of the name Helper has been most meaningful to you in your recent experience with the Holy Spirit? Explain briefly why you have chosen that name to others in your group.
III. As you begin this series of studies on the Holy Spirit, what is it you want most from this course? How would you like the Holy Spirit to help you during the next 12 sessions?

Next Session

• “The Atonement Terms for the Holy Spirit”

• Session 1 Bible Student's Video Outline
SESSION 2
LEADER'S VIDEO OUTLINE

THE ATONEMENT TERMS FOR THE HOLY SPIRIT

Review

I. What is Jesus' favorite name for the Holy Spirit? The Helper

II. How does the Holy Spirit help you in salvation?
   A. Preconversion: Reprove/convict; restraint
   B. Conversion: Regeneration; indwelling; sealing
   C. Postconversion: Fullness: sanctification illumination; prayer

The Holy Spirit is not only involved in your salvation experience, He was involved in making salvation possible through the atoning death of Christ.

"How much more shall the blood of Christ, who through the eternal Spirit offered Himself without spot to God, purge your conscience from dead works to serve the living God?" Hebrews 9:14

Bible Study

I. What two aspects of the atonement involve the Holy Spirit's ministry?
   A. Atoning death of Christ (see Hebrews 9:14)
   B. Drawing people to faith in Christ (see John 16:8-11)

II. How does the Old Testament priest illustrate the ministry of the Eternal Spirit?
   A. The Eternal Spirit was the active agent, i.e., the Priest.
   B. The Lamb of God was the passive party, i.e., the Sacrifice.

III. How are the names Spirit of Him Who Raised Up Jesus and Spirit of Holiness related?
    Both are linked to the Holy Spirit's work in raising Jesus.

IV. The Names of the Holy Spirit Effecting Salvation
   A. The Spirit of Grace (see Zechariah 12:10)
      Grace is the channel through which God's unmerited favor is applied to the believer at conversion.
   B. The Same Spirit of Faith (see 2 Corinthians 4:13) As you develop your relationship with the Spirit, you will increase your faith in God (see Romans 1:17; Galatians 2:20).
   C. A New Spirit (see Ezekiel 11:19)
The New Spirit makes you a "new creation."

D. The Spirit of Life (see Romans 8:2)
Before salvation, you were dead in trespasses and sins.
At salvation, you are made alive to God in Christ.

E. The Spirit of Adoption (see Romans 8:15)
The Spirit of Adoption guarantees your position in the family of God as a joint heir with Christ. In bringing you into the family of God, the work of the Holy Spirit illustrates at least four principles which can change your life.

1. The Principle of Complete Provision
   Just as a parent makes provision for his or her children in a variety of experiences, so the Holy Spirit also makes complete provision for your Christian life.

2. The Principle of Family Security
   Just as family honor motivates you to live up to your family name, so an understanding of your position in the family of God should motivated you to live up to that family name in your Christian life.

3. The Principle of Family Identity
   In at least one sense, the Christian life is simply letting Jesus live His life through you (see Galatians 2:20).

4. The Principle of Continuing Support
   The work of the Holy Spirit in providing salvation continues in helping you grow in grace (see Philippians 1:6).

Discussion

I. List and describe the nine titles of the Holy Spirit which describe His work in providing and effecting salvation.

II. Explain briefly which of these atonement terms for the Holy Spirit proved most meaningful to you in your own salvation experience.

III. The same Spirit that provided salvation enables you as you are the Christian life. Choose one of the names you have looked at in this session and describe how that aspect of the Holy Spirit's ministry can assist you in facing some of the challenges you anticipate facing this month.

Next Session

• "Terms for the Maturing Work of the Holy Spirit"

• Session 2 Leader's Video Outline
SESSION 2
BIBLE STUDENT'S VIDEO OUTLINE

THE ATONEMENT TERMS
FOR THE HOLY SPIRIT

Review

I. What is Jesus' favorite name for the Holy Spirit? ____________________________________________

II. How does the Holy Spirit help you in salvation?
   A. Preconversion: _________________________________________________________________
   B. Conversion: ________________________________ __________________________
   C. Postconversion: ______________________________________________________________

The Holy Spirit is not only involved in your salvation experience, He was involved in making salvation possible through the atoning death of Christ.

"How much more shall the blood of Christ, who through the eternal Spirit offered Himself without spot to God, purge your conscience from dead works to serve the living God?" Hebrews 9:14

Bible Study

I. What two aspects of the atonement involve the Holy Spirit's ministry?
   A. ____________________________________________ death of Christ (see Hebrews 9:14)
   B. ____________________________________________ to faith in Christ (see John 16:8-11)

II. How does the Old Testament priest illustrate the ministry of the Eternal Spirit?
   A. The Eternal Spirit was the active agent, i.e., the ________________________________.
   B. The Lamb of God was the passive party, i.e., the ________________________________.

III. How are the names Spirit of Him Who Raised Up Jesus and Spirit of Holiness related?
    __________________________________________________________________________

IV. The Names of the Holy Spirit Effecting Salvation
   A. The Spirit of Grace (see Zechariah 12:10)
      Grace is the ________________________________ through which God's unmerited favor is applied to the believer at conversion.
   B. The Same Spirit of Faith (see 2 Corinthians 4:13)
      As you develop your ________________________________ with the Spirit, you will increase your faith in God (see Romans 1:17; Galatians 2:20).
   C. A New Spirit (see Ezekiel 11:19)
The New Spirit makes you a _____________________________.

D. The Spirit of Life (see Romans 8:2)
Before salvation, you were ______________ in trespasses and sins.
At salvation, you are ____________ to God in Christ.

D. The Spirit of Adoption (see Romans 8:15)
The Spirit of Adoption ______________________________ your position in the family of God as a joint heir with Christ.
In bringing you into the family of God, the work of the Holy Spirit illustrates at least four principles which can change your life.

1. The Principle of ________________________
   Just as a parent makes provision for his or her children in a variety of experiences, so the Holy Spirit also makes complete provision for your Christian life.

2. The Principle of ________________________
   Just as family honor motivates you to live up to your family name, so an understanding of your position in the family of God should motivate you to live up to that family name in your Christian life.

3. The Principle of _______________________
   In at least one sense, the Christian life is simply letting Jesus live His life through you (see Galatians 2:20).

4. The Principle of _______________________
   The work of the Holy Spirit in providing salvation continues in helping you grow in grace (see Philippians 1:6).

Discussion

I. List and describe the nine titles of the Holy Spirit which describe His work in providing and effecting salvation.

II. Explain briefly which of these atonement terms for the Holy Spirit proved most meaningful to you in your own salvation experience.

III. The same Spirit that provided salvation enables you as you live the Christian life. Choose one of the names you have looked at in this session and describe how that aspect of the Holy Spirit's ministry can assist you in facing some of the challenges you anticipate facing this month.

Next Session

- "Terms for the Maturing Work of the Holy Spirit"

- Session 2 Bible Student's Video Outline
SESSION 3
LEADER'S VIDEO OUTLINE

TERMS FOR THE MATURING WORK
OF THE HOLY SPIRIT

Review

I. What is Jesus' favorite name for the Holy Spirit? The Helper

II. What two aspects of the atonement involve the Holy Spirit's ministry?
   A. Atoning death of Christ (see Hebrews 9:14)
   B. Drawing people to faith in Christ (see John 16:8-11)

In your last two sessions, you have looked at the Holy Spirit's role in your salvation. Today, you will focus on His role after salvation in maturing you, helping you become more like Jesus.

"Being confident of this very thing, that He who has begun a good work in you will complete it until the day of Jesus Christ." Philippians 1:6

Bible Study

I. What is God's purpose in your life? To be changed into the image of Christ
   The word "sanctification" means "to be set apart" and describes the maturing ministry of the Holy Spirit.

Complete the following chart:

II. The Three Tenses of Sanctification

<table>
<thead>
<tr>
<th>Past</th>
<th>Present</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Experience</td>
<td>Consumption</td>
</tr>
<tr>
<td>Positional</td>
<td>Progressive</td>
<td>Prospective</td>
</tr>
<tr>
<td>Sanctification</td>
<td>Sanctification</td>
<td>Sanctification</td>
</tr>
<tr>
<td>&quot;I have been sanctified&quot;</td>
<td>&quot;I am now being sanctified&quot;</td>
<td>&quot;I shall be sanctified&quot;</td>
</tr>
<tr>
<td>(see Hebrews 3:1)</td>
<td>(see 1 Thessalonians 5:28)</td>
<td>(see 1 John 3:2)</td>
</tr>
</tbody>
</table>

III. The key to Christian living is the life of God living through human lives. Consider the five indwelling names of the Holy Spirit and compare these names with their primary emphasis as maturing names.
   A. A New Spirit (see Ezekiel 1 1: 19)
      The New Spirit within you effects other changes in your life necessary for the maturing process.

   B. Spirit of Grace (see Ephesians 2:8)
The same Spirit of Grace who brings you salvation is also the key to your spiritual maturing (see Galatians 3:3).

C. **Spirit of Supplication** (see Zechariah 12:10) The Spirit of Supplication helps you mature through enabling you to pray more effectively and praying on your behalf (see Romans 8:26).

D. **My Witness** (see Job 16:19; Hebrews 10:15)  
   In His role as a Witness, the Holy Spirit gives you personal assurance and helps you in your witness (see I John 5:7-10).

E. **The Helper** (see John 14:26)  
   Part of the ministry of the Helper involves helping you grow to become all God intended you to be. 

   What expression does the Bible use to describe your union with God? "In Christ"

IV. Complete the following outline of the six steps to experiencing communion with God:  
   Step 1: **Knowledge** (see Romans 6:3)  
   Step 2: **Repentance** of known sin (see 1 John 1:9)  
   Step 3: Appropriate the deeper life of communion by **faith** (see Galatians 3:2-5)  
   Step 4: **Yielding** yourself completely to God (see Romans 12:1)  
   Step 5: **Obedience** (see Romans 6:17)  
   Step 6: **Crucifying one's self**/Taking up one's cross (see Galatians 2:20)

V. Note the five ways the Holy Spirit helps you mature.  
   A. **The Principle of Tree Growth**  
      Just as palm trees grow from the inside out, so the indwelling Holy Spirit is the source of life and fruit in your Christian life.

   B. **The Principle of Grace as Needed**  
      Just as a parent provides for the different needs in a child's life as they are needed, so the Holy Spirit gives you what you need to live the Christian life as you need it.

   C. **The Principle of Glory to Glory**  
      The Holy Spirit matures you through a process of your becoming more Christ-like as you focus your attention on the glory of the Lord.

   D. **The Principle of Encouragement through Confirmation**  
      Periodically, the Holy Spirit will encourage you in the maturing process by directing your attention to how much growth you have already experienced.

   E. **The Principle of Available Assistance**  
      The Holy Spirit protects you from problems you can't handle and assists you in dealing with problems which do come your way.

Discussion

I. How are the indwelling names of the Spirit keys to your maturing in your Christian life?
II. Choose one of the five principles governing the work of the Holy Spirit in maturing the believer and share an experience from your own life in which the Holy Spirit used that principle in your own life.

III. What is one area of your life in which the Holy Spirit is currently working? Have you experienced any of these five principles at work in your life recently? What do you think you should do in response to what the Holy Spirit appears to be doing in your life?

Next Session

• "Terms for the Teaching Ministry of the Holy Spirit"

• Session 3 Leader's Video Outline

SESSION 3
BIBLE STUDENT'S VIDEO OUTLINE

TERMS FOR THE MATURING WORK OF THE HOLY SPIRIT

Review

I. What is Jesus' favorite name for the Holy Spirit? ______________________

II. What two aspects of the atonement involve the Holy Spirit's ministry?
   A. _________________ death of Christ (see Hebrews 9:14)
   B. _________________ to faith in Christ (see John 16:8-11)

In your last two sessions, you have looked at the Holy Spirit's role in your salvation. Today, you will focus on His role after salvation in maturing you, helping you become more like Jesus.

"Being confident of this very thing, that He who has begun a good work in you will complete it until the day of Jesus Christ." Philippians 1:6

Bible Study

I. What is God's purpose in your life? ________________________________

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III. The key to Christian living is the life of God living through human lives. Consider the five indwelling names of the Holy Spirit and compare these names with their primary emphasis as maturing names.

A. __________________________________ (see Ezekiel 11:19)
   The New Spirit within you effects other changes in your life necessary for the maturing process.

B. __________________________________ (see Ephesians 2:8)
   The same Spirit of Grace who brings you salvation is also the key to your spiritual maturing (see Galatians 3:3).

C. __________________________________ (see Zechariah 12:10)
   The Spirit of Supplication helps you mature through enabling you to pray more effectively and praying on your behalf (see Romans 8:26).

D. __________________________________ (see Job 16:19; Hebrews 10:15)
   In His role as a Witness, the Holy Spirit gives you personal assurance and helps you in your witness (see 1 John 5:7-10).

E. __________________________________ (see John 14:26)
   Part of the ministry of the Helper involves helping you grow to become all God intended you to be. What expression does the Bible use to describe your union with God? ______________________________

IV. Complete the following outline of the six steps to experiencing communion with God:

Step 1: _____________________ (see Romans 6:3)

Step 2: _____________________ of known sin (see I John 1:9)

Step 3: Appropriate the deeper life of communion by _______________________
   (see Galatians 3:2-5)

Step 4: _____________________ yourself completely to God (see Romans 12:1)

Step 5: _____________________ (see Romans 6:17)

Step 6: _____________________/Taking up one's cross (see Galatians 2:20)

V. Note the five ways the Holy Spirit helps you mature.

A. The Principle of ____________________
   Just as palm trees grow from the inside out, so the indwelling Holy Spirit is the source of life and fruit in your Christian life.

B. The Principle of ____________________
   Just as a parent provides for the different needs in a child's life as they are needed, so the Holy Spirit gives you what you need to live the Christian life as you need it.

C. The Principle of ____________________
The Holy Spirit matures you through a process of your becoming more Christ-like as you focus your attention on the glory of the Lord.

D. The Principle of Encouragement through ________________
Periodically, the Holy Spirit will encourage you in the maturing process by directing your attention to how much growth you have already experienced.

E. The Principle of ________________ Assistance
The Holy Spirit protects you from problems you can't handle and assists you in dealing with problems which do come your way.

Discussion

I. How are the indwelling names of the Spirit keys to your maturing in your Christian life?

II. Choose one of the five principles governing the work of the Holy Spirit in maturing the believer and share an experience from your own life in which the Holy Spirit used that principle in your own life.

III. What is one area of your life in which the Holy Spirit is currently working? Have you experienced any of these five principles at work in your life recently? What do you think you should do in response to what the Holy Spirit appears to be doing in your life?

Next Session

• "Terms for the Teaching Ministry of the Holy Spirit"

• Session 3 Bible Student's Video Outline
SESSION 4
LEADER'S VIDEO OUTLINE

TERMS FOR THE TEACHING MINISTRY OF THE HOLY SPIRIT

Review

In your last session, you began discussing the ministry of the Holy Spirit in maturing you, helping you become more like Jesus. We want to continue that theme this session by looking at one of the more significant ministries of the Holy Spirit in that process, His teaching ministry. But before you do, let's use the prayer of the psalmist to ask the Holy Spirit to be your Teacher in this session.

"Open my eyes, that I may see Wonderous things from Your law" (Psalm 119:18).

Bible Study

The focus verse for this session alludes to the two aspects of the Holy Spirit's teaching ministry. As you read it, try to identify the two roles He has in this process.

"But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all things that I said to you." John 14:26

His role in teaching and learning.

I. The Teaching Names of the Holy Spirit
   Teaching is "the guidance of learning activities."
   A. The Anointing (see 1 John 2:27)
      1. Does not mean you should not learn from others.
      2. Does mean the Holy Spirit can alert you to truth directly.
      3. The main topic in the Holy Spirit's curriculum is the Lord Jesus Christ.
   B. The Spirit of Revelation (see Ephesians 1:17)
      The Holy Spirit gives you insights you would not otherwise have.
   C. The Spirit of Truth (see John 14:17)
      You can have confidence in the accuracy of the Spirit's teaching.

II. The Holy Spirit's Role in Learning
   "No teacher has really taught until the student has learned the lesson."
   A. As the Spirit of Knowledge (see Isaiah 11:2), the Holy Spirit helps you understand basic facts about God and His world.
   B. As the Spirit of Sound Mind (see 2 Timothy 1:7), the Holy Spirit enhances your ability to think rationally.
C. As the Spirit of Understanding (see Isaiah 11:2), the Holy Spirit enables you to be more discerning in making decisions.

D. As the Spirit of Wisdom (see Exodus 28:3), the Holy Spirit helps you apply truth to your life.

III. How the Holy Spirit Teaches

Just as a good teacher applies the proven laws of teaching and learning to his or her teaching ministry, so the Holy Spirit tends to accomplish His teaching ministry according to certain principles.

A. The Principle of Readiness

Although Scriptures are forever "settled in heaven" (Psalm 119:89), the Holy Spirit took 1600 years to reveal them, choosing to reveal only that which people were ready to receive at the time of revelation.

B. The Principle of Variety

The Holy Spirit used different ways to reveal the Scriptures. He takes a similar approach today in His teaching ministry in your life.

C. The Principle of Life Response

The Holy Spirit does not teach to expand knowledge, but rather to change your life.

How will this session change your life?

1. If the Holy Spirit is teaching, you should be learning!

2. The Holy Spirit uses others in His teaching ministry.

D. The Principle of Review

Repetition and review are the key to learning (see Isaiah 28:18).

E. The principle of New Frontiers

The Holy Spirit's teaching ministry is unending throughout your life.

Discussion

I. Let's test my teaching and your learning. Without looking at your notes, see if you can recall the three teaching names and four learning names of the Holy Spirit.

II. Is the Holy Spirit teaching you things today you could not have learned several years or months ago? Share how the Holy Spirit prepared you for a specific lesson He has taught you in the last six months.

III. What has the Holy Spirit been teaching you in the past month? How is the Holy Spirit applying the five teaching principles discussed in this session in His present teaching ministry in your life?

Next Session

• "Terms Describing the Identity of the Holy Spirit"

• Session 4 Leader's Video Outline
Review

In your last session, you began discussing the ministry of the Holy Spirit in maturing you, helping you become more like Jesus. We want to continue that theme this session by looking at one of the more significant ministries of the Holy Spirit in that process, His teaching ministry. But before you do, let's use the prayer of the psalmist to ask the Holy Spirit to be your Teacher in this session.

"Open my eyes, that I may see Wonderous things from Your law" (Psalm 119:18).

Bible Study

The focus verse for this session alludes to the two aspects of the Holy Spirit's teaching ministry. As you read it try to identify the two roles He has in this process.

"But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all things that I said to you." John 14:26

His role in _________________ and _________________.

I. The Teaching Names of the Holy Spirit

Teaching is "the _________________ of learning activities."

A. The Anointing (see 1 John 2:27)
   1. _________________
   2. _________________
   3. _________________

B. The Spirit of Revelation (see Ephesians 1:17)

C. The Spirit of Truth (see John 14:17)

II. The Holy Spirit's Role in Learning

"No teacher has really taught until the student has the _________________ lesson."

A. As the Spirit of ____________________ (see Isaiah 11:2), the Holy Spirit helps you understand basic facts about God and His world.
B. As the Spirit of ______________________ (see 2 Timothy 1:7), the Holy Spirit enhances your ability to think rationally.

C. As the Spirit of ______________________ (see Isaiah 11:2), the Holy Spirit enables you to be more discerning in making decisions.

D. As the Spirit of ______________________ (see Exodus 28:3), the Holy Spirit helps you apply truth to your life.

III. How the Holy Spirit Teaches

Just as a good teacher applies the proven laws of teaching and learning to his or her teaching ministry, so the Holy Spirit tends to accomplish His teaching ministry according to certain principles.

A. The Principle of _________________________________
   Although Scriptures are forever "settled in heaven" (Psalm 119:89), the Holy Spirit took 1600 years to reveal them, choosing to reveal only that which people were ready to receive at the time of revelation.

B. The Principle of _________________________________
   The Holy Spirit used _______________________ to reveal the Scriptures. He takes a similar approach today in His teaching ministry in your life.

C. The Principle of _________________________________
   The Holy Spirit does not teach to expand knowledge, but rather to change your life.
   How will this session change your life?
   1. If the Holy Spirit is teaching, you should be _______________________!
   2. The Holy Spirit uses _______________________ in His teaching ministry.

D. The Principle of _________________________________
   Repetition and review are the key to learning (see Isaiah 28:18).

E. The Principle of _________________________________
   The Holy Spirit's teaching ministry is unending throughout your life.

Discussion

I. Let's test my teaching and your learning. Without looking at your notes, see if you can recall the three teaching names and four learning names of the Holy Spirit.

II. Is the Holy Spirit teaching you things today you could not have learned several years or months ago? Share how the Holy Spirit prepared you for a specific lesson He has taught you in the last six months.

III. What has the Holy Spirit been teaching you in the past to reveal month? How is the Holy Spirit applying the five teaching principles discussed in this session in His present teaching ministry in your life?

Next Session

- "Terms Describing the Identity of the Holy Spirit"
• Session 4 Bible Student's Video Outline
SESSION 5
LEADER'S VIDEO OUTLINE

TERMS DESCRIBING THE IDENTITY OF
THE HOLY SPIRIT

Review

You are now about a third of the way through your series of studies on the names of the Holy Spirit. You have already looked at much of the work of the Holy Spirit. This is a good point to evaluate what you are learning. If you have not already done so, write the most significant thing you have learned about the Holy Spirit's ministry on the line below.

______________________________________________________________________________

While you have considered much of His work already, take some time in this session to get to know Him better for who He is.

This session examines the personality and deity of the Holy Spirit. Together, let's ask and answer a number of the more common questions about who the Holy Spirit is.

Bible Study

I. What are two common misconceptions concerning the Holy Spirit?
   A. Identifying Him as an influence rather than a person.
   B. Identifying Him as significant rather than God.

II. How is the personality of the Holy Spirit denied by liberal theologians and radical cults?
   A. Liberal theologians define Him as a mythological being.
   B. Some radical cults define Him as an influence only.

III. How does the use of pronouns in Scripture confirm the personality of the Holy Spirit?
   A. The word "spirit" is neuter requiring the pronoun "it" (see Romans 8:16,26).
   B. The use of the masculine pronoun to describe the Holy Spirit suggests personality (see John 16:8).

IV. How is the Holy Spirit described as a person in Scripture?
   A. The Holy Spirit has an intellectual capacity (see 1 Corinthians 2:11; Ephesians 1:17).
   B. The Holy Spirit has an emotional capacity (see Isaiah 63:10; Romans 8:26; 15:30; Ephesians 4:30).
   C. The Holy Spirit has a volitional capacity (see I Corinthians 12:4-1 1).

V. Twelve Personal Actions of the Holy Spirit
A. Teaching (see John 14:26)
B. Testifying (see John 15:26)
C. Guiding (see Romans 8:4)
D. Speaking (see I Corinthians 2:13)
E. Enlightening (see John 16:13)
F. Striving (see Genesis 6:3)
G. Commanding (see Acts 8:28)
H. Interceding (see Romans 8:26)
I. Sending Workers (see Acts 13:4)
J. Calling (see Revelation 22:17)
K. Comforting (see John 16:7)
L. Working (see I Corinthians 12:11)

The Holy Spirit is a Person!

VI. When Ananias lied about the purchase price of property he had sold, to whom was He lying?
A. He lied to the Holy Spirit (see Acts 6:3)
B. He lied to God (see Acts 6:4)

VII. How do the names of God confirm the deity of the Holy Spirit?
A. The name Elohim/God tends to emphasize the divine nature of the Holy Spirit, especially in the manifestation of strength, faithfulness and ability.
B. The name Jehovah/Lord emphasizes the divine nature of the Holy Spirit, especially in the context of your relationship with God.
C. Shekinah/Glory references to the Holy Spirit emphasize the divine nature of the Holy Spirit, especially in the context of your worship of His presence.
D. The name Shaddai/Almighty emphasizes the divine nature of the Holy Spirit, especially in His sufficiency to meet every need.
E. The name El Elyon/Most High emphasizes the divine nature of the Holy Spirit, especially in His authority over other perceived regional gods.

VII. How can you develop a more intimate relationship with this Person, the Holy Spirit?
A. The Principle of Integrity reminds you of the importance of being honest with God in all aspects of your relationship with Him.
B. The Principle of Openness reminds you to constantly remain open to the leading of the Holy Spirit in your life.
C. The Principle of Consideration reminds you to not hinder your relationship with the Holy Spirit by ignoring or opposing that which He values.
D. The Principle of Commitment reminds you of the need to continue working on your relationship with the Holy Spirit.
E. The Principle of Reverence reminds you that your relationship with the Holy Spirit is nurtured as you treat Him with the respect He is due.
F. The Principle of Sufficiency encourages you to discover the fullness which characterizes a healthy relationship with the Holy Spirit.
Discussion

I. Based on what we have learned today, how would you explain to a friend the Holy Spirit as both a Person and God?

II. Which of the six principles governing your relationship with the Holy Spirit needs to be given special attention this week? How can you apply this principle personally in the next seven days?

III. What about your other relationships? How will nurturing your relationship with the Holy Spirit help you relate to others in your sphere of influence? Can these principles be applied in those relationships too?

Next Session

- "Descriptions Given by God the Father"
- Session 5 Leader's Video Outline

SESSION 5
BIBLE STUDENT'S VIDEO OUTLINE

TERMS DESCRIBING THE IDENTITY OF THE HOLY SPIRIT

Review

You are now about a third of the way through your series of studies on the names of the Holy Spirit. You have already looked at much of the work of the Holy Spirit. This is a good point to evaluate what you are learning. If you have not already done so, write the most significant thing you have learned about the Holy Spirit's ministry on the line below.

While you have considered much of His work already, take some time in this session to get to know Him better for who He is.

This session examines the _________________ and ______________ of the Holy Spirit. Together, let's ask and answer a number of the more common questions about who the Holy Spirit is.

Bible Study
I. What are two common misconceptions concerning the Holy Spirit?
A. Identifying Him as an ________________________ rather than a person.
B. Identifying Him as ____________________ rather than God.

II. How is the personality of the Holy Spirit denied by liberal theologians and radical cults?
A. Liberal theologians define Him as a _____________________________ being.
B. Some radical cults define Him as an _______________.

III. How does the use of pronouns in Scripture confirm the personality of the Holy Spirit?
A. The word "spirit" is ___________________ requiring the pronoun "it" (see Romans 8:16,26).
B. The use of the _______________ pronoun to describe the Holy Spirit suggests personality (see John 16:8).

IV. How is the Holy Spirit described as a person in Scripture?
A. The Holy Spirit has an _______________ capacity (see 1 Corinthians 2:11; Ephesians 1:17).
B. The Holy Spirit has an _______________ capacity (see Isaiah 63:10; Romans 8:26; 15:30; Ephesians 4:30).
C. The Holy Spirit has a _______________ capacity (see 1 Corinthians 12:4-11).

V. Twelve Personal Actions of the Holy Spirit
A. Teaching (see John 14:26)
B. Testifying (see John 15:26)
C. _______________ (see Romans 8:4)
D. Speaking (see 1 Corinthians 2:13)
E. Enlightening (see John 16:13)
F. _______________ (see Genesis 6:3)
G. Commanding (see Acts 8:28)
H. _______________ (see Romans 8:26)
I. Sending Workers (see Acts 13:4)
J. _______________ (see Revelation 22:17)
K. Comforting (see John 16:7)
L. Working (see I Corinthians 12:11)

The Holy Spirit is a ____________________!

VI. When Ananias lied about the purchase price of property he had sold, to whom was He lying?
A. He lied to ______________________ (see Acts 6:3)
B. He lied to ______________________ (see Acts 6:4)

VII. How do the names of God confirm the deity of the Holy Spirit?
A. The name ______________________ tends to emphasize the divine nature of the Holy Spirit, especially in the manifestation of strength, faithfulness and ability.
B. The name ______________________ emphasizes the divine nature of the Holy Spirit, especially in the context of your relationship with God.
C. ______________________ references to the Holy Spirit emphasize the divine nature of the Holy Spirit, especially in the context of your worship of His presence.
D. The name ______________________ emphasizes the divine nature of the Holy Spirit, especially in His sufficiency to meet every need.
E. The name ______________________ emphasizes the divine nature of the Holy Spirit, especially in His authority over other perceived regional gods.

VIII. How can you develop a more intimate relationship reminds you of the importance of being honest with God in all aspects of your relationship with this Person, the Holy Spirit?
A. The Principle of _____________________ reminds you of the importance of being honest with God in all aspects of your relationship with Him.
B. The Principle of _____________________ reminds you to constantly remain open to the leading of the Holy Spirit in your life.
C. The Principle of _____________________ reminds you to not hinder your relationship with the Holy Spirit by ignoring or opposing that which He values.
E. The Principle of _____________________ reminds you that your relationship with the Holy Spirit is nurtured as you treat Him with the respect He is due.
F. The Principle of _____________________ encourages you to discover the fullness which characterizes a healthy relationship with the Holy Spirit.

Discussion

I. Based on what we have learned today, how would you explain to a friend the Holy Spirit as both a Person and God?

II. Which of the six principles governing your relationship with the Holy Spirit needs to be given special attention this week? How can you apply this principle personally in the next seven days?

III. What about your other relationships? How will nurturing your relationship with the Holy Spirit help you relate to others in your sphere of influence? Can these principles be applied in those relationships too?

Next Session

- "Descriptions Given by God the Father"
- Session 5 Bible Student's Video Outline
SESSION 6
LEADER'S VIDEO OUTLINE

DESCRIPTIONS GIVEN BY GOD
THE FATHER

Review

In your last session, you were introduced to the Holy Spirit as a Person and one of the Three Persons of the Godhead. In this session, you will examine names used by God the Father to describe the Holy Spirit. In your next session, you will see how God the Son describes the Holy Spirit.

Bible Study

I. How do the names of the Holy Spirit given by God the Father and God the Son enhance your understanding of God the Holy Spirit?
   A. Special or close relationships often result in unique insights into the personality of the other party.
   B. These names emphasize the relationships that exist within the Trinity.

II. Relationships within the Trinity
   A. Equal in Nature
   B. Separate in Person
   C. Submissive in Duties

III. How is the ministry of the Holy Spirit similar in both the Old and New Testaments?
   A. He enabled people to become spiritual.
   B. He enabled people to serve God.
   C. He was active in restraining sin.

IV. How was the Old Testament ministry of the Holy Spirit limited in contrast to His New Testament ministry?
   Limited in purpose, effect and quality.

V. What does the procession of the Holy Spirit teach you about His work in your life?
   A. It finds its origin in the Father's heart.
   B. He comes to minister to specific needs.
   C. His ministry serves to remind you of the compassion of God the Father.

VI. Complete the following chart of similarities between the Father and the Holy Spirit:
   A. Both are described as giving life (see John 1: 13; 3:8).
   B. Both love as an integral part of their being (see Romans 8:15; Galatians 5:22).
C. Both are protective of Christians (see Acts 20:23; Romans 8:31).
D. Both are givers of good gifts (see 1 Corinthians 12-11; James 1:17).
E. Both teach and train Christians (see John 14:26).

VII. Principles for Life
A. The Principle of Reliable Promises
   The giving of the promise of the Father demonstrates the reliability of God in accomplishing all He promises.
B. The Principle of Secure Relationship
   The security of your relationship with the Holy Spirit should influence your living for and service to God.
C. The Principle of Demonstrated, Consistent Concern
   The eternal procession of the Holy Spirit demonstrated God's consistent concern for your wellbeing.
D. The Principle of Father/Son Likeness
   The following moral characteristics may be used to describe both God the Father and the Holy Spirit. As the Holy Spirit accomplishes His work in your life, they will also begin to describe your character.

VIII. Like Father-Like Son
A. Integrity (see Numbers 23:19)
B. Zeal (see Nahum 1:2)
C. Mercy (see Psalm 116:5)
D. Goodness (see Psalm 73:1)
E. Holiness (see Psalm 99:9)
F. Impartiality (see Acts 10:34)
G. Faithfulness (see 1 Corinthians 1:9)
H. Righteousness (see Hebrews 6:10)
I. Love (see 1 John 4:8)
J. Longsuffering (see Numbers 14:18)
K. Compassion (see Psalm 145:8)

Discussion
I. Without looking at your notes, can you identify five aspects of the character of God the Father which are also descriptive of the Holy Spirit?

II. Using the five attributes you chose, how would you evaluate the degree to which you have allowed the Holy Spirit to develop these character traits in your life? What specific things in your life are helping or hindering the Holy Spirit's work of character development?

III. Which of these attributes would you target as most lacking in your own life? What are two or three things you could do this month to cooperate with the Holy Spirit's efforts to develop this trait in your life?
SESSION 6
BIBLE STUDENT'S VIDEO OUTLINE

DESCRIPTIONS GIVEN BY GOD
THE FATHER

Review

In your last session, you were introduced to the Holy Spirit as a Person and one of the Three Persons of the Godhead. In this session, you will examine names used by God the Father to describe the Holy Spirit. In your next session, you will see how God the Son describes the Holy Spirit.

Bible Study

I. How do the names of the Holy Spirit given by God the Father and God the Son enhance your understanding of God the Holy Spirit?
   A. Special or close _____________________ often result in unique insights into the personality of the other party.
   B. These names emphasize the ____________________ that exist within the Trinity.

II. Relationships within the Trinity
   A. ____________________________ in Nature
   B. ____________________________ in Person
   C. ____________________________ in Duties

III. How is the ministry of the Holy Spirit similar in both the Old and New Testaments?
   A. He enabled people to become ________________________.
   B. He enabled people to __________________________ God.
   C. He was active in _______________________________ sin.

IV. How was the Old Testament ministry of the Holy Spirit limited in contrast to His New Testament ministry?
   Limited in _________________, _________________, and _________________.

Next Session

• "References to the Spirit and Jesus"
• Session 6 Leader's Video Outline
V. What does the procession of the Holy Spirit teach you about His work in your life?
A. It finds its ___________________ in the Father's heart.
B. He comes to minister to specific _________________.
C. His ministry serves to remind you of the _________________ of God the Father.

VI. Complete the following chart of similarities between the Father and the Holy Spirit:
A. Both are described as ________________ (see John 1: 13; 3:8).
B. Both _________________ as an integral part of their being (see Romans 8:15; Galatians 5:22).
C. Both are _________________ of Christians (see Acts 20:23; Romans 8:31).
D. Both are givers of _________________ (see 1 Corinthians 12:11; James 1:17).
E. Both ________________ and ________________ Christians (see John 14:26).

VII. Principles for Life
A. The Principle of ________________________
The giving of the promise of the Father demonstrates the reliability of God in accomplishing all He promises.
B. The Principle of ________________________
The security of your relationship with the Holy Spirit should influence your living for and service to God.
C. The Principle of ________________________
The eternal procession of the Holy Spirit demonstrated God's consistent concern for your well being.
D. The Principle of ________________________
The following moral characteristics may be used to describe both God the Father and the Holy Spirit. As the Holy Spirit accomplishes His work in your life, they will also begin to describe your character.

VIII. Like Father-Like Son
A. Integrity (see Numbers 23:19)
B. Zeal (see Nahum 1:2)
C. ________________________ (see Psalm 116:5)
D. Goodness (see Psalm 73: 1)
E. Holiness (see Psalm 99:9)
F. ________________________ (see Acts 10:34)
G. Faithfulness (see 1 Corinthians 1:9)
H. Righteousness (see Hebrews 6:10)
I. ________________________ (see I John 4:8)
J. Longsuffering (see Numbers 14:18)
K. ________________________ (see Psalm 145:8)
Discussion

I. Without looking at your notes, can you identify five aspects of the character of God the Father which are also descriptive of the Holy Spirit?

II. Using the five attributes you chose, how would you evaluate the degree to which you have allowed the Holy Spirit to develop these character traits in your life? What specific things in your life are helping or hindering the Holy Spirit's work of character development?

III. Which of these attributes would you target as most lacking in your own life? What are two or three things you could do this month to cooperate with the Holy Spirit's efforts to develop this trait in your life?

Next Session

• "References to the Spirit and Jesus"

• Session 6 Bible Student's Video Outline
SESSION 7
LEADER'S VIDEO OUTLINE

REFERENCES TO THE SPIRIT AND JESUS

Review

Let's go back to the beginning of this series of studies on the names of the Holy Spirit and review. What was Jesus' favorite name for the Holy Spirit? The Helper.

Jesus used the Greek word *allos* which means "another of the same kind or sort" to describe the Holy Spirit (see John 14:16). In this session, you will look at how Jesus and the Holy Spirit are similar, and how they work together in the life and ministry of Jesus when He was on earth and today.

Bible Study

I. How is the Holy Spirit similar to Jesus?
   A. The Spirit of His Son He has the same nature as Jesus.
   B. The Spirit of Jesus He does the same work of salvation as Jesus.
   C. The Spirit of Christ He exists in the threefold anointed office of Jesus.
   D. The Spirit of Jesus Christ He assists in the balanced ministry of Jesus.

II. How did the Holy Spirit help Jesus during His life and ministry?
   A. His virgin birth (see Luke 1:35)
   B. His growth in maturity (see Luke 2:40,45)
   C. Anointing Him for ministry at His baptism (see Luke 3:21,22; 4:18)
   D. Strengthening Him during temptation (see Luke 4:1)
   E. Empowering Him to do miracles (see Matthew 12:28)
   F. Assisting in the atonement (see Hebrews 9:14)
   G. Raising Him from the dead (see Romans 8:11)
   H. The Ascension (see John 16:14)

III. Jesus and the Holy Spirit
   A. He was filled with the Holy Spirit (see Luke 4:1)
   B. He was led by the Holy Spirit (see Luke 4:1)
   C. He was anointed by the Holy Spirit (see Luke 4:18)
   D. He was empowered by the Holy Spirit (see Matthew 12:18)
   E. He rejoiced in the Holy Spirit (see Luke 10:21)

IV. How does the Holy Spirit help you live for God?
   A. The Principle of Modeling Character
By producing spiritual fruit, the Holy Spirit is transforming your character making you more like Jesus (see Galatians 5:22,23).

B. The Principle of *Eye-Opening Conviction* The Holy Spirit "causes you to see" your sin of unbelief, failure to live up to God's standard of righteousness and the ultimate consequences of your sin in judgment.

C. The Principle of *Inner Fulfillment*  
The Holy Spirit helps you experience and appreciate your union with God and enjoy communion with Christ.

D. The Principle of *Availability*  
The Holy Spirit is always available to give you the help you need when you need it.

E. The Principle of *Personal Power*  
The Holy Spirit provides you with the spiritual power you need to effectively serve God.

**Discussion**

I. When this video ends, produce a group timeline of the life of Jesus noting each of the eight significant events in which the Holy Spirit helped Jesus.

II. If Jesus was dependent upon the Holy Spirit in His ministry, certainly you need to rely upon the Holy Spirit in your life also. Using the five verbs the Bible uses to describe Jesus' relationship with the Holy Spirit, evaluate your own relationship with the Holy Spirit. Which of these verbs apply in your life? Which are not practiced in your life?

III. You concluded this session discussing five ways the Holy Spirit helps you live for God. Choose one of these ways and share how the Holy Spirit has been helping you in that area recently.

**Next Session**

- "Descriptions of the Spirit's Character"
- Session 7 Leader's Video Outline

**SESSION 7**

**BIBLE STUDENT'S VIDEO OUTLINE**

**REFERENCES TO THE SPIRIT AND JESUS**

**Review**

Let's go back to the beginning of this series of studies on the names of the Holy Spirit and review. What was Jesus' favorite name for the Holy Spirit? ________________________
Jesus used the Greek word *allos* which means "another of the _____________________ kind or sort" to describe the Holy Spirit (see John 14:16).

In this session, you will look at how Jesus and the Holy Spirit are similar, and how they work together in the life and ministry of Jesus when He was on earth and today.

**Bible Study**

I. How is the Holy Spirit similar to Jesus?
   A. The Spirit of _______________________
      He has the same ________________ as Jesus.
   B. The Spirit of _______________________
      He does the same _______________ of salvation as Jesus.
   C. The Spirit of _______________________
      He ____________________ in the threefold anointed office of Jesus.
   D. The Spirit of _______________________
      He ____________________ in the balanced ministry of Jesus.

II. How did the Holy Spirit help Jesus during His life and ministry?
   A. His virgin birth (see Luke 1:35)
   B. His growth in maturity (see Luke 2:40,45)
   C. Anointing Him for ministry at His baptism (see Luke 3:21,22; 4:18)
   D. Strengthening Him during temptation (see Luke 4:1)
   E. Empowering Him to do miracles (see Matthew 12:28)
   F. Assisting in the atonement (see Hebrews 9:14)
   G. Raising Him from the dead (see Romans 8:11)
   H. The Ascension (see John 16:14)

III. Jesus and the Holy Spirit
   A. He was  _______________________ with the Holy Spirit (see Luke 4:1)
   B. He was  _______________________ by the Holy Spirit (see Luke 4:1)
   C. He was  _______________________ by the Holy Spirit (see Luke 4:18)
   D. He was  _______________________ by the Holy Spirit (see Matthew 12:18)
   E. He ___________________________ in the Holy Spirit (see Luke 10:21)

IV. How does the Holy Spirit help you live for God?
   A. The Principle of ________________
      By producing ____________, the Holy Spirit is transforming your character
      making you more like Jesus (see Galatians 5:22,23).
   B. The Principle of ______________________
      The Holy Spirit "causes you to see" your sin of unbelief, failure to live up to God's
      standard of righteousness, and the ultimate consequences of your sin in judgment.
   C. The Principle of ______________________
The Holy Spirit helps you experience and appreciate your union with God and enjoy communion with Christ.

D. The Principle of _______________________
The Holy Spirit is always available to give you the help you need when you need it.

E. The Principle of _______________________
The Holy Spirit provides you with the spiritual power you need to effectively serve God.

Discussion

I. When this video ends, produce a group time line of the life of Jesus noting each of the eight significant events in which the Holy Spirit helped Jesus.

II. If Jesus was dependent upon the Holy Spirit in His ministry, certainly you need to rely upon the Holy Spirit in your life also. Using the five verbs the Bible uses to describe Jesus' relationship with the Holy Spirit, evaluate your own relationship with the Holy Spirit. Which of these verbs apply in your life? Which are not practiced in your life?

III. You concluded this session discussing five ways the Holy Spirit helps you live for God. Choose one of these ways share how the Holy Spirit has been helping you in that area recently.

Next Session

• "Descriptions of the Spirit's Character"

• Session 7 Bible Student's Video Outline
SESSION 8
LEADER'S VIDEO OUTLINE

DESCRIPTIONS OF THE SPIRIT'S CHARACTER

Review

How would you describe the Holy Spirit? As you study His names, you are really looking at various descriptions of the Spirit. Let's review some of the things you have already learned about Him.

1. The Holy Spirit is the Helper.
2. The Holy Spirit brings you to Christ and salvation.
3. The Holy Spirit nurtures you toward maturity.
4. The Holy Spirit is your Teacher.
5. The Holy Spirit is a Person and God.
6. The Holy Spirit is like the Father.
7. The Holy Spirit is like Jesus.

In this session, you will be taking a closer look at the character of the Holy Spirit.

Bible Study

I. Some of the “Character Names” of the Holy Spirit tend to emphasize unique attributes true only of God.
   A. The Breath of Life (see Revelation 11:11)
      As God, the Holy Spirit is self-existent, i.e., able to live by Himself independent of other life-support systems.
   B. The Eternal Spirit (see Hebrews 9:14)
      As God, the Holy Spirit is without beginning and ending.
   C. The Spirit of Judgment (see Isaiah 4:4)
      The ability to make independent judgments is a prerogative exclusive to God.

II. Some “Character Names” of the Holy Spirit describe the character He is trying to reproduce in your life.
   A. Your Generous Spirit (see Psalm 51:12)
      Generosity is measured by your liberality in giving.
   B. Your Good Spirit (see Nehemiah 9:20)
      Goodness is the only fruit of the Spirit included on both biblical lists (see Galatians 5:22; Ephesians 5:9).
   C. The Holy Spirit/Spirit of Holiness (see Romans 1:4)
      Holiness involves both separation to God and from sin.
   D. The Spirit of Grace (see Zechariah 12:10)
      Graciousness involves treating others in a way that is desirable yet undeserved.
   E. The Spirit of Truth (see John 14:17)
Integrity ought to be authenticating marks in the epistles the Holy Spirit is writing in your life (see 2 Corinthians 3:3).

E. The Spirit of Wisdom (see Exodus 28:3)
Wisdom is seeing things from God's point of view and involves applying known truth.

G. The Steadfast Spirit (see Psalm 51:10)
Christians need to develop stability in their commitment to biblical teaching, fellowship with one another, observance of church ordinances and their personal and corporate prayer lives (see Acts 2:42).

III. How is the Holy Spirit harvesting spiritual fruit in your life?
A. The Principle of Like Produces Like
Only the Holy Spirit can produce the fruit of the Holy Spirit in your life.

B. The Principle of Soil Composition
The best soil for a growing Christian is found abiding in Christ (see John 15: 5-7) and walking in the Spirit (see Galatians 5:16).

C. The Principle of the Early and Latter Rain
The Holy Spirit uses many seasons in your life to produce the spiritual character which is His goal.

D. The Principle of Weeding
The weeds of anxiety, deceit and other sins can choke the life out of what the Holy Spirit is attempting to grow in your life.

E. The Principle of Pruning
The Holy Spirit may prune areas of your life to produce a better harvest in your life.

Discussion

I. When this video ends, test your recall by naming the three character names which describe the Holy Spirit as God and the seven character names which describe the character the Holy Spirit is attempting to produce in your life.

II. Using the seven character names described in the second part of the video, take a look at the garden of your life. Which crops seem to be doing well? Which are struggling? Are there any that don't appear to be planted or haven't yet broken the soil?

III. During this series of studies, you have noticed how the Holy Spirit works according to principles. Based on the five principles discussed at the end of this video, what work needs to be done in the garden of your life? Choose one of these principles and share how the Holy Spirit is applying it in your life at this time.

Next Session

• “The Bible Authorship Names of the Holy Spirit”

• Session 8 Leader's Video Outline
SESSION 8
BIBLE STUDENT'S VIDEO OUTLINE

DESCRIPTIONS OF THE SPIRIT'S CHARACTER

Review

How would you describe the Holy Spirit? As you study His names, you are really looking at various descriptions of the Spirit. Let's review some of the things you have already learned about Him.

1. The Holy Spirit is the ________________________.
2. The Holy Spirit brings you to Christ and salvation.
3. The Holy Spirit _______________________ you toward maturity.
4. The Holy Spirit is your Teacher.
5. The Holy Spirit is a _________________________ and God.
6. The Holy Spirit is like __________________________.
7. The Holy Spirit is like Jesus.

In this session, you will be taking a closer look at the character of the Holy Spirit.

Bible Study

I. Some of the “Character Names” of the Holy Spirit tend to emphasize unique attributes true only of God.
   A. The Breath of ___________________ (see Revelation 11:11)
      As God, the Holy Spirit is self-existent, i.e., able to live by Himself independent of other life-support systems.
   B. The _____________________ Spirit (see Hebrews 9:14)
      As God, the Holy Spirit is without beginning and ending.
   C. The Spirit of ____________________ (see Isaiah 4:4)
      The ability to make independent judgments is a prerogative exclusive to God.

II. Some “Character Names” of the Holy Spirit describe the character He is trying to reproduce in your life.
   A. Your ___________________ Spirit (see Psalm 51:12)
      Generosity is measured by your liberality in giving.
   B. Your ___________________ Spirit (see Nehemiah 9:20)
      Goodness is the only fruit of the Spirit included on both biblical lists (see Galatians 5:22; Ephesians 5:9).
   C. The Holy Spirit/Spirit of Holiness (see Romans 12:10)
      Holiness involves both separation ___________ God and ___________ sin.
D. The Spirit of ____________________ (see Zechariah 12:10)
   Graciousness involves treating others in a way that is desirable yet undeserved.
E. The Spirit of ____________________ (see John 14:17)
   Integrity ought to be authenticating marks in the epistles the Holy Spirit is writing in your life (see 2 Corinthians 3:3).
F. The Spirit of ____________________ (see Exodus 28:3)
   Wisdom is seeing things from God's point of view and involves applying known truth.
G. The Steadfast Spirit (see Psalm 51:10)
   Christians need to develop stability in their commitment to biblical teaching, fellowship with one another, observance of church ordinances and their personal and corporate prayer lives (see Acts 2:42).

III. How is the Holy Spirit harvesting spiritual fruit in your life?
   A. The Principle of Like ____________________________ Like
      Only the Holy Spirit can produce the fruit of the Holy Spirit in your life.
   B. The Principle of _____________________________
      The best soil for a growing Christian is found abiding in Christ (see John 15:5-7) and walking in the Spirit (see Galatians 5:16).
   C. The Principle of the Early and Latter __________________________
      The Holy Spirit uses many _______________________ in your life to produce the spiritual character which is His goal.
   D. The Principle of _____________________________
      The weeds of anxiety, deceit and other sins can choke the life out of what the Holy Spirit is attempting to grow in your life.
   E. The Principle of _____________________________
      The Holy Spirit may prune areas of your life to produce a better harvest in your life.

Discussion

I. When this video ends, test your recall by naming the three character names which describe the Holy Spirit as God and the seven character names which describe the character the Holy Spirit is attempting to produce in your life.

II. Using the seven character names described in the second part of the video, take a look at the garden of your life. Which crops seem to be doing well? Which are struggling? Are there any that don't appear to be planted or haven't yet broken the soil?

III. During this series of studies, you have noticed how the Holy Spirit works according to principles. Based on the five principles discussed at the end of this video, what work needs to be done in the garden of your life? Choose one of these principles and share how the Holy Spirit is applying it in your life at this time.
Next Session

• “The Bible Authorship Names of the Holy Spirit”
• Session 8 Bible Student's Video Outline
SESSION 9
LEADER'S VIDEO OUTLINE

THE BIBLE AUTHORSHIP NAMES OF
THE HOLY SPIRIT

Review

You have been studying the Holy Spirit together for eight sessions now. What is the most significant thing you have learned about the Holy Spirit in these sessions together?

In session 4, you studied the Holy Spirit's ministry of teaching. The Holy Spirit has been your teacher as you have been studying His names together. In this session, you will look at names of the Holy Spirit linked to His writing the textbook the Bible and helping you understand it better.

Bible Study

Humans would not write the Bible if they could.
Humans could not write the Bible if they would.

I. How did the Holy Spirit reveal and inspire Scripture?
   A. The Spirit of the Holy God (see Daniel 4:8)
      This name emphasizes His ministry of revealing the meanings of dreams and visions.
   B. The Spirit of Revelation (see Ephesians 1:17)
      This name emphasizes His ministry of uncovering truth.
   C. The Wind (see 2 Peter 1:21)
      This name emphasizes His ministry in inspiring and directing the biblical writers they wrote Scripture.
   D. The Spirits of the Prophets (see 1 Corinthians 14:32)
      This name emphasizes His ministry of guiding the biblical writers to write the very words of God without denying their personalities.
   E. The Spirit of Prophecy (see Revelation 19:10)
      This name emphasizes His ministry in insuring the message of Scripture.
   F. The Spirit of Truth (see John 16:13)
      This name emphasizes His ministry in guaranteeing the inerrancy and integrity of Scripture.

II. How does the Holy Spirit help you understand Scripture?
   A. The Anointing (see 1 John 2:20)
      This name emphasizes His role in helping you understand the truth of the Scriptures.
   B. The Fullness of God (see Ephesians 3:19)
This name emphasizes His role in helping you understand the Scriptures at the experiential level.

II. How can you read and understand the Holy Spirit's book?
   A. The Principle of the Author/God
      Because the Author is God, the Book He wrote is the Word of God.
   B. The Principle of the Author/Teacher
      1. Read the Bible before reading books about the Bible.
      2. Read the Bible “thoughtfully,” with your whole attention.
      3. Pay close attention to the words the Holy Spirit used.
      4. Let the Bible explain the Bible.
   C. The Principle of the Author/Friend
      1. You will want to read your Friend's book every day.
      2. You will want to read your Friend's book systematically.
      3. You will want to read your Friend's book from your Friend's perspective.
   D. The Principle of the Author/Helper
      1. Is there some command to obey?
      2. Is there some promise to claim?
      3. Is there some sin to avoid?
      4. Is there some prayer to pray?
      5. Is there some challenge to accept?

Discussion

I. Much of this session has examined the Holy Spirit's role in writing the Scripture. How would you explain how the Holy Spirit 'authored" the Scriptures?

II. When you read a book by an author you know, you read that book differently. Share with others in your group one way your growing relationship with the Author of the Scriptures will impact the way you read the Scriptures.

III. At the conclusion of today's session, your group leader will explain a two-week Bible-reading project designed to help you apply the principles taught in this session and help you prepare for session 11. I hope you will participate in this project and let the Holy Spirit help you understand better the book He wrote.

Next Session

- “The Creation Names of the Holy Spirit”
- Session 9 Leader's Video Outline
SESSION 9
BIBLE STUDENT'S VIDEO OUTLINE

THE BIBLE AUTHORSHIP NAMES OF
THE HOLY SPIRIT

Review

You have been studying the Holy Spirit together for eight sessions now. What is the most significant thing you have learned about the Holy Spirit in these sessions together?

In session 4, you studied the Holy Spirit's ministry of teaching. The Holy Spirit has been your teacher as you have been studying His names together. In this session, you will look at names of the Holy Spirit linked to His writing the textbook _______________ and helping you understand it better.

Bible Study

Humans would not write the Bible if they _______________.
Humans could not write the Bible if they _______________.

I. How did the Holy Spirit reveal and inspire Scripture?
   A. The Spirit of the _______________ (see Daniel 4:8)
      This name emphasizes His ministry of revealing the meanings of dreams and visions.
   B. The Spirit of Revelation (see Ephesians 1:17)
      This name emphasizes His ministry of uncovering _______________.
   C. The _______________ (see 2 Peter 1:21)
      This name emphasizes His ministry in inspiring and directing the biblical writers as they wrote Scripture.
   D. The Spirits of the Prophets (see 1 Corinthians 14:32)
      This name emphasizes His ministry of guiding the biblical writers to write the very words of God without denying their personalities.
   E. The Spirit of Prophecy (see Revelation 19:10)
      This name emphasizes His ministry in insuring the message of Scripture.
   F. The Spirit of _______________ (see John 16:13)
      This name emphasizes His ministry in guaranteeing the inerrancy and integrity of Scripture.

II. How does the Holy Spirit help you understand Scripture?
   A. The _______________ (see 1 John 2:20)
      This name emphasizes His role in helping you understand the truth of the Scriptures.
   B. The _______________ of God (see Ephesians 3:19)
This name emphasizes His role in helping you understand the Scriptures at the experiential level.

III. How can you read and understand the Holy Spirit's book?
   A. The Principle of the Author/________________
      Because the Author is God, the Book He wrote is the Word of God.
   B. The Principle of the Author/________________
      1. Read the Bible before reading books about the Bible.
      2. Read the Bible “thoughtfully,” with your whole attention.
      3. Pay close attention to the words the Holy Spirit used.
      4. Let the Bible explain the Bible.
   C. The Principle of the Author/________________
      1. You will want to read your Friend's book ________________________.
      2. You will want to read your Friend's book systematically.
      3. You will want to read your Friend's book from your Friend's perspective.
   D. The Principle of the Author/________________
      1. Is there some command to obey?
      2. Is there some promise to claim?
      3. Is there some sin to avoid?
      4. Is there some prayer to pray?
      5. Is there some challenge to accept?

Discussion

I. Much of this session has examined the Holy Spirit's role in writing the Scripture. How would you explain how the Holy Spirit 'authored' the Scriptures?

II. When you read a book by an author you know, you read that book differently. Share with others in your group one way your growing relationship with the Author of the Scriptures will impact the way you read the Scriptures.

III. At the conclusion of today's session, your group leader will explain a two-week Bible-reading project designed to help you apply the principles taught in this session and help you prepare for session 11. I hope you will participate in this project and let the Holy Spirit help you understand better the book He wrote.

Next Session

- “The Creation Names of the Holy Spirit”
- Session 9 Bible Student's Video Outline
SESSION 10
LEADER’S VIDEO OUTLINE

THE CREATION NAMES OF
THE HOLY SPIRIT

Review

In your last session, you examined the Holy Spirit's role in writing Scripture. In this session, let's look at the very first thing the Bible says the Holy Spirit did.

“The earth was without form, and void; and darkness was on the face of the deep. And the Spirit of God was hovering over the face of the waters.” Genesis 1:2

Bible Study

I. The Holy Spirit as Creator
   A. The Brooding Dove (see Genesis 1:2)
      This emblem of the Holy Spirit emphasizes His role in parenting the world into existence.
   B. The Finger of God (see Luke 11:20)
      This name describes the Holy Spirit's creative work in adding beauty, scope and dimension to the world.
   C. The Voice of God (see Hebrews 11:3)
      This name emphasizes the Holy Spirit's unique work of creating matter out of nothing.
   D. The Breath of God (see Genesis 2:7)
      This name emphasizes the Holy Spirit's work in animating or giving life to that which was made.

II. The Holy Spirit's Work in Creation
   A. The Creation of Order
      The Holy Spirit measured, calculated and weighed parts of the world He made (see Isaiah 40:12-14).
   B. The Creation of Design
      The Holy Spirit, whose purpose is to bring glory to God (see John 16:14), designed Creation to accomplish the same goal (see Psalm 19:1).
   C. The Creation of Beauty
      Part of the Holy Spirit's creative work included the beautification of the Creation (see job 26:13).
   D. The Creation of Life
      The Holy Spirit was responsible for the creation of human life (see job 33:4).
   E. The Preservation of Creation
Without the preserving work of the Holy Spirit, death and decay would immediately characterize the created world.

F. The Renewal of Creation
The Holy Spirit will renew Creation by releasing it from the bondage and corruption of sin at the return of Christ (see Romans 8:21).

III. The Re-creative Work of the Holy Spirit in Your Life
A. The Principle of Spiritual Renewal
   Just as the Holy Spirit was able to turn lifeless clay into a living soul, so only the Holy Spirit is able to transform a repentant and believing sinner into a Christian who possesses spiritual life.

B. The Principle of Spiritual Standards
   This principle recognizes that the same Finger of God that fashioned the heavens has recorded a spiritual standard by which you should govern your life.

C. The Principle of the Sword of the Spirit
   The Greek word rhema refers to a specific word that God brings to mind in a specific context.

D. The Principle of the Leading of the Spirit
   You will want to follow the leading of the Spirit in your life through His witness within, the clear teaching of the Bible, spiritual counsel from others and the unique circumstances which the Holy Spirit brings into your life.

E. The Principle of Spiritual Intervention
   As the Holy Spirit intervened in the past to accomplish His will, so He is at liberty to intervene in the future to accomplish that which only He can accomplish.

Discussion

I. Briefly describe the four summary names of the Holy Spirit which describe His work in Creation.

II. Much of the Holy Spirit's creative work involved designing and decorating the world. Can you imagine how drab the world would be otherwise? Much of the Holy Spirit's re-creative work in your life also involves design and decorating. Share something the Holy Spirit has done in your Christian life that has added an element of beauty in your relationship with God.

III. Has the Holy Spirit ever used the Sword of the Spirit to give you direction or confirm a decision? Encourage others in the group by briefly sharing how the Holy Spirit used a particular Scripture in a specific context to help you make a decision.

Next Session

• "The Balanced Ministry of the Holy Spirit"
SESSION 10
BIBLE STUDENT'S VIDEO OUTLINE

THE CREATION NAMES OF THE HOLY SPIRIT

Review

In your last session, you examined the Holy Spirit's role in writing Scripture. In this session, let's look at the very first thing the Bible says the Holy Spirit did.

“The earth was without form, and void; and darkness was on the face of the deep. And the Spirit of God was hovering over the face of the waters.” Genesis 1:2

Bible Study

I. The Holy Spirit as Creator
   A. The ________________________ (see Genesis 1:2)
      This emblem of the Holy Spirit emphasizes His role in parenting the world into existence.
   B. The ________________________ of God (see Luke 11:20)
      This name describes the Holy Spirit's creative work in adding beauty, scope and dimension to the world.
   C. The ________________________ of God (see Hebrews 11:3)
      This name emphasizes the Holy Spirit's unique work of creating matter out of nothing.
   D. The ________________________ of God (see Genesis 2:7)
      This name emphasizes the Holy Spirit's work in animating or giving life to that which was made.

II. The Holy Spirit's Work in Creation
   A. The Creation of ________________________
      The Holy Spirit measured, calculated and weighed parts of the world He made (see Isaiah 40:12-14).
   B. The Creation of ________________________
      The Holy Spirit, whose purpose is to bring glory to God (see John 16:14), designed Creation to accomplish the same goal (see Psalm 19:1).
   C. The Creation of ________________________
      Part of the Holy Spirit's creative work included the beautification of the Creation (see Job 26:13).
   D. The Creation of ________________________
The Holy Spirit was responsible for the creation of human life (see Job 33:4).

E. The _________________ of Creation
Without the preserving work of the Holy Spirit, death and decay would immediately characterize the created world.

F. The _________________ of Creation
The Holy Spirit will renew Creation by releasing it from the bondage and corruption of sin at the return of Christ (see Romans 8:21).

III. The Re-creative Work of the Holy Spirit in Our Lives
A. The Principle of _______________________
   Just as the Holy Spirit was able to turn lifeless day into a living soul, so only the Holy Spirit is able to transform a repentant and believing sinner into a Christian who possesses spiritual life.

B. The Principle of _______________________
   This principle recognizes that the same Finger of God that fashioned the heavens has recorded a spiritual standard by which you should govern your life.

C. The Principle of the ____________________ of the Spirit
   The Greek word rhema refers to a specific word that God brings to mind in a specific context.

D. The Principle of the ____________________ of the Spirit
   You will want to follow the leading of the Spirit in your life through His witness within, the clear teaching of the Bible, spiritual counsel from others and the unique circumstances which the Holy Spirit brings into your life.

E. The Principle of _______________________
   As the Holy Spirit intervened in the past to accomplish His will, so He is at liberty to intervene in the future to accomplish that which only He can accomplish.

Discussion

I. Briefly describe the four summary names of the Holy Spirit which describe His work in Creation.

II. Much of the Holy Spirit's creative work involved designing and decorating the world. Can you imagine how drab the world would be otherwise? Much of the Holy Spirit's re-creative work in your life also involves design and decorating. Share something the Holy Spirit has done in your Christian life that has added an element of beauty in your relationship with God.

III. Has the Holy Spirit ever used the Sword of the Spirit to give you direction or confirm a decision? Encourage others in the group by briefly sharing how the Holy Spirit used a particular Scripture in a specific context to help you make a decision.

Next Session

• “The Balanced Ministry of the Holy Spirit”
Session 10 Bible Student's Video Outline
SESSION 11
LEADER'S VIDEO OUTLINE

THE BALANCED MINISTRY OF
THE HOLY SPIRIT

Review

For 10 sessions, you have been looking at various aspects of the person and ministry of the Holy Spirit in your study of His names. Without looking at your notes, see if you can recall the themes you studied in your first 10 sessions.

1. The Holy Spirit is your Helper.
2. The Holy Spirit was involved in providing and procuring your salvation.
3. The Holy Spirit nurtures you toward spiritual maturity.
4. The Holy Spirit is your Teacher.
5. The Holy Spirit is a Person and God.
6. The Holy Spirit is like God the Father.
7. The Holy Spirit assisted Jesus in His life and ministry.
8. The Holy Spirit produces His character in your life.
9. The Holy Spirit is the Author of Scripture.
10. The Holy Spirit was involved in creating the world.

Did you realize the Holy Spirit was involved in so much prior to beginning this study? In today's session, you will examine one New Testament epistle, Ephesians, to consider the balanced ministry of the Holy Spirit.

Bible Study

I. The Holy Spirit's Undergirding Ministry
   A. The Spirit of Access (see Ephesians 2:18)
      The Holy Spirit gives you access to the family of God in salvation and access to God Himself in prayer.
   B. The Spirit of Indwelling (see Ephesians 2:22)
      Having the Holy Spirit indwelling every Christian makes it possible for every Christian to live a holy life.
   C. The Spirit of Power (see Ephesians 3:16)
      The Holy Spirit is the source of all spiritual power needed both to live for and serve God.
   D. The Spirit of Unity (see Ephesians 4:3)
      The Holy Spirit makes unity possible by giving Christians a common experience the indwelling of the Spirit and placing them in a common body (the Body of Christ [see Ephesians 4:4]).
   E. The Spirit of Fruitfulness (see Ephesians 5:9)
Just as fruit on a tree is the result of growth within the tree, so fruit in the Christian life is the result of the Holy Spirit working in and through you.

F. The Spirit of Fullness (see Ephesians 5:18)
The fullness of the Holy Spirit is vital to the experience of living the normal Christian life.

G. The Spirit of Victory (see Ephesians 6:17,18)
The Holy Spirit contributes to your victory in spiritual warfare through the Word of God and prayer.

II. The more you learn about the ministry of the Holy Spirit in your life, the more you begin to realize just how much you need Him. You need to be careful to heed Paul's appeal not to grieve the Holy Spirit (see Ephesians 4:30). The Bible describes six ways people sin against the Holy Spirit.

A. Blaspheming the Holy Spirit
This practice is linked to persistent unbelief in the face of all God does to bring you to faith in Himself

B. Lying to the Holy Spirit
It is futile and dangerous to attempt to deceive God.

C. Insulting the Holy Spirit
This may involve a continued delay in responding to the gospel.

D. Resisting the Holy Spirit
This involves some degree of active opposition to the leading of the Holy Spirit in a person's life.

E. Grieving the Holy Spirit
This involves harboring a "hidden" or "small" sin in your life.

F. Quenching the Holy Spirit
Allowing sin to control a believer's life will extinguish his or her testimony to others.

III. How to Avoid Sinning Against the Holy Spirit, “Let all bitterness, wrath, anger, clamor, and evil speaking be put away from you, with all malice. And be kind to one another, tenderhearted, forgiving one another, just as God in Christ also forgave you.” Ephesians 4:31,32

A. The Principle of Actively Searching for Barriers
B. The Principle of Applied Kindness
C. The Principle of Tenderheartedness
D. The Principle of Forgiveness
E. The Principle of Deliberate Steps
F. The Principle of Building Up Others

Discussion

I. What seven names are implied by the description of the Holy Spirit's balanced ministry in Ephesians?
II. Do you have a relationship with another Christian that is grieving the Holy Spirit? What steps should you take this week to begin rebuilding that relationship?

III. As you consider the balanced ministry of the Holy Spirit, what ministry is most significant in your experience at this time? How is the Holy Spirit accomplishing that ministry in your life?

**Next Session**

- "Revival Names of the Holy Spirit"
- Session 11 Leader's Video Outline
SESSION 12
LEADER'S VIDEO OUTLIRE

THE REVIVAL NAMES OF
THE HOLY SPIRIT

Review

In your last session, you looked at the balanced ministry of the Holy Spirit. In this session, you will look at the Holy Spirit's very unique ministry in bringing revival to individuals and groups. Before you do, let's use the words of an Old Testament psalm to guide you in prayer.

“Will You not revive you again, that Your people may rejoice in You? Show you Your mercy, 0 LORD, and grant you Your salvation.” Psalm 85:6,7

Bible Study

I. What are the marks of an evangelical revival?
   A. It is an extraordinary work of God.
   B. People become intensely aware of His presence.
   C. It is marked by the repentance of Christians.
   D. Christians renew their obedience to God.
   E. It results in a deepening of your experience with God.
   F. People become more concerned about their Christian walk.
   G. People have an increased concern for others.

II. The Holy Spirit and Revival
   A. My Blessing (see Psalms 24:5; 133:3)
      Although Christians use the expression “blessing of God” to describe His beneficial gifts to you, the ultimate blessing of God is God Himself
   B. The Fullness of God (see Ephesians 3:19) The Holy Spirit makes you intensely aware of God's unique presence during times of revival. As a result, believers
      1. expect God to work (faith).
      2. are stirred to pray more.
      3. are motivated to good works.
      4. search themselves for sin.
      5. repent and cleanse themselves.
      6. offer praise to God.
   C. The Glory of the Lord (see 2 Corinthians 3:18)
      During revival, Christians gain a renewed vision of God in His glory and majesty through the ministry of the Holy Spirit.
   D. The Spirit of Life (see Romans 8:2)
      The Holy Spirit is the agent of revival and gives renewed life to the revived.
E. The Spirit of Power (see 2 Timothy 1:7)
   During times of revival, Christians and churches are energized by the Holy Spirit to
do the work of God in a more intense manner than may be the case normally.

III. Revival and the Outpouring of the Holy Spirit
   A. Rain Names (see Psalm 72:6; Isaiah 44:3; Hosea 14:5)
The Holy Spirit is described symbolically as the means by which God pours out
His blessing to revive and refresh a group of Christians.
   B. The Anointing (see 1 John 2:27)
Christians are anointed with the blood of Christ in regeneration and anointed with
the oil of the Holy Spirit in revival. This second anointing is a repeatable
experience (see Psalm 92:10).

IV. Seven Steps to Bringing Revival to Your Group
   A. The Principle of Desire
   God never sent revival to any people who did not first want a revival and/or the
   fruits of revival.
   B. The Principle of Power
   Prevailing prayer has been so much a part of historical revivals that some writers
   regard revival as a prayer movement.
   C. The Principle of Repentance
   Repentance of known sin humbles the believer and prepares him or her for reviving
   by God.
   D. The Principle of Yielding
   Recognizing the Lordship of Christ involves seeking God and surrendering to His
   will.
   E. The Principle of Fellowship
   God commands His blessing in the presence of a united people.
   F. The Principle of Worship
   God sends His revival blessing to those who properly worship Him.
   G. The Principle of Giving to God
   Sacrificial giving is an essential condition to be met in preparing for an outpouring
   of the Holy Spirit.

Discussion

I. Does revival sound like something you would like to experience in your group? What can
be done to encourage an outpouring of the Holy Spirit so you might experience His
revival names?

II. Most churches or Bible study groups are already meeting some of the conditions
associated with an outpouring of the Holy Spirit, but one or more are ignored thus
hindering the revival work of the Holy Spirit. Which of these steps do you need to
address before the Holy Spirit can bring revival to your life?
III. How committed are you personally to the revival ministry of the Holy Spirit? Most
revivals are preceded by the efforts of an individual or small group who pray and work for
revival. Are you willing to be part of the group that brings revival to your church?

Next Session

• “The Pictorial Names for the Holy Spirit”

• Session 12 Leader’s Video Outline

SESSION 12
BIBLE STUDENT’S VIDEO OUTLINE

THE REVIVAL NAMES OF
THE HOLY SPIRIT

Review

In your last session, you looked at the balanced ministry of the Holy Spirit. in this session, you
will look at the Holy Spirit's very unique ministry in bringing revival to individuals and groups.
Before you do, let's use the words of an Old Testament psalm to guide you in prayer.

“Will You not revive you again, that Your people may rejoice in You? Show you Your mercy, 0
LORD, and grant you Your salvation.” Psalm 85:6,7

Bible Study

I. What are the marks of an evangelical revival?
   A. It is an ___________________________ work of God.
   B. People become intensely aware of His presence.
   C. It is marked by the repentance of ___________________________.
   D. Christians renew their ___________________________ to God.
   E. It results in a deepening of your experience with God.
   F. People become more concerned about their Christian walk.
   G. People have an increased concern for ___________________________

II. The Holy Spirit and Revival
   A. My Blessing (see Psalms 24:5; 133:3)
      Although Christians use the expression 'blessing of God' to describe His beneficial
gifts to you, the ultimate blessing of God is God Himself
   B. The ______________________ of God (see Ephesians 3:19)
      The Holy Spirit makes you intensely aware of God's unique presence during times
      of revival. As a result, believers
1. ________________ God to work (faith).
2. are stirred to pray more.
3. are motivated to good works.
4. search themselves for sin.
5. repent and cleanse themselves.
6. offer praise to God.

C. The ________________ of the Lord (see 2 Corinthians 3:18)
During revival, Christians gain a renewed vision of God in His glory and majesty through the ministry of the Holy Spirit.

D. The Spirit of ________________ (see Romans 8:2)
The Holy Spirit is the agent of revival and gives renewed life to the revived.

E. The Spirit of ________________ (see 2 Timothy 1:7)
During times of revival, Christians and churches are energized by the Holy Spirit to do the work of God in a more intense manner than may be the case normally.

III. Revival and the outpouring of the Holy Spirit
A. ________________ Names (see Psalm 72:6; Isaiah 44:3; Hosea 14:5)
The Holy Spirit is described symbolically as the means by which God pours out His blessing to revive and refresh a group of Christians.

B. The ________________ (see 1 John 2:27)
Christians are anointed with the blood of Christ in regeneration and anointed with the oil of the Holy Spirit in revival. This second anointing is a repeatable experience (see Psalm 92:10).

IV. Seven Steps to Bringing Revival to Your Group
A. The Principle of ____________________________
God never sent revival to any people who did not first want a revival and/or the fruits of revival.

B. The Principle of ____________________________
Prevailing prayer has been so much a part of historical revivals that some writers regard revival as a prayer movement.

C. The Principle of ____________________________
Repentance of known sin humbles the believer and prepares him or her for reviving by God.

D. The Principle of ____________________________
Recognizing the Lordship of Christ involves seeking God and surrendering to His will.

E. The Principle of ____________________________
God commands His blessing in the presence of a united people.

F. The Principle of ____________________________
God sends His revival blessing to those who properly worship Him.

G. The Principle of ____________________________
Sacrificial giving is an essential condition to be met in preparing for an outpouring of the Holy Spirit.
Discussion

I. Does revival sound like something you would like to experience in your group? What can be done to encourage an outpouring of the Holy Spirit so you might experience His revival names?

II. Most churches or Bible study groups are already meeting some of the conditions associated with an outpouring of the Holy Spirit, but one or more are ignored thus hindering the revival work of the Holy Spirit. Which of these steps do you need to address before the Holy Spirit can bring revival to your life?

III. How committed are you personally to the revival ministry of the Holy Spirit? Most revivals are preceded by the efforts of an individual or small group who pray and work for revival. Are you willing to be part of the group that brings revival to your church?

Next Session

• “The Pictorial Names for the Holy Spirit”

• Session 12 Bible Student's Video Outline
SESSION 13
LEADER'S VIDEO OUTLINE

THE PICTORIAL NAMES FOR
THE HOLY SPIRIT

Review

As you begin this session, let's not look back but rather ahead. At the conclusion of this session, take time to list three things you plan to do in the next month to further nurture your relationship with the Holy Spirit.

1. __________________________________________________
2. __________________________________________________
3. __________________________________________________

In this final video segment, you will study a number of pictures used in the Bible to describe the Holy Spirit. These pictures contribute to your understanding of the Holy Spirit by describing aspects of His ministry in a context more familiar to you than abstract concepts. In your study together, you will group these pictures into three "galleries."

BIBLE STUDY

I. The Gallery of Religious Art
   A. The Anointing (see 1 John 2:27)
      This picture describes the fullness of the Holy Spirit which sets you apart for the special service of God.
   B. My Blessing (see Isaiah 44:3)
      This picture reminds you of the abundance with which God has blessed you.
   C. Fire (see Leviticus 1:9)
      This picture reminds you how that which you do in the power of the Holy Spirit ascends into the presence of God.
   D. Oil (see Hebrews 1:9)
      This picture reminds you of the uniqueness, sufficiency and freshness of your experience with the Holy Spirit.

II. The Gallery of Social Customs
   A. A Deposit (see 2 Corinthians 1:22)
      The ministry of the Holy Spirit in your life is a constant reminder (guarantee) of future blessings God also intends to bestow upon you.
   B. The Doorkeeper (see John 10:3)
      The Holy Spirit opens the doors to salvation and service.
   C. An Enduement (see Luke 24:49)
Just as one dresses in a certain way prior to taking on a certain task, so Christians should be clothed in the power of the Holy Spirit before attempting to serve God.

II. The Gallery of Nature
   A. The Dew (see Hosea 14:5)
      The Holy Spirit makes all things fresh and new in your life.
   B. A Dove (see Mark 1:10)
      This picture reminds you of the work of the Holy Spirit in Creation, His beauty and His gentle character.
   C. Rivers (see John 7:38)
      The Holy Spirit is your source of life who will constantly spring up within you.
   D. Wind and Water (see Psalm 72:6; John 3:8)
      This picture reminds you of the unseen refreshing work of the Holy Spirit.

IV. How to Arrange Your Gallery of Holy Spirit Portraits
   A. The Principle of Authenticity
      Your Christianity needs to be genuine, the product of the Holy Spirit at work in your life.
   B. The Principle of Balanced Arrangement
      Give special attention to balancing the various ministries of the Holy Spirit in your life.
   C. The Principle of Visibility
      What has the Holy Spirit done in your life that is evident to others?
   D. The Principle of a Growing Collection
      New portraits will always be added as long as you continue to allow the Holy Spirit to maintain control in your life, and as long as you continue growing in Christ.

Discussion

I. Each of the pictures of the Holy Spirit you discussed today come from the experiences of biblical writers who knew the Holy Spirit. What do your pictures look like? Briefly describe a portrait hanging in your personal gallery of the Holy Spirit which illustrates some ministry the Holy Spirit has accomplished or is doing in your life.

II. What kind of pictures are you looking for to expand your collection? What parts of the multi-faceted ministry of the Holy Spirit are not yet represented in your gallery? Which portraits are currently being painted?

III. How are you going to find the pictures you are looking for? List three things you will do in the next month to nurture your relationship with the Holy Spirit. As today's session concludes, share one of these with the group so other group members can pray for you. “The grace of the Lord Jesus Christ, and the love of God, and the communion of the Holy Spirit be with you all.” 2 Corinthians 13:14

Session 13 Leader's Video Outline
HOW TO USE THE WORSHIP BANNER PATTERNS

There are two different ways to use the patterns:

1. Photocopy the pattern and glue copy to lightweight cardboard. Cut out both the pattern and the cardboard at the same time. Then trace around the cardboard cutout onto the material you are using for the desired shape.

2. Trace over the pattern, using a pencil and tracing paper. Glue tracing paper to lightweight cardboard and cut both the paper and cardboard at the same time. Then trace around the cardboard cutout onto the material you are using for the desired shape.

SESSION 1

SESSION 2
SESSION 3

THE ETERNAL SPIRIT
SESSION 4

THE SPIRIT OF GRACE AND GLORY
SESSION 5

THE HOLY SPIRIT
OUR TEACHER
SESSION 6
SESSION 7
SESSION 8

JESUS AND THE HOLY SPIRIT
SESSION 9
SESSION 10
SESSION 13
PICTURES OF THE HOLY SPIRIT