INTEGRATING DOCTRINE AND EXPOSITORY PREACHING:
A PROPOSAL AND AN ANALYSIS FOR
THE TWENTY-FIRST CENTURY

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INTEGRATING DOCTRINE AND EXPOSITORY PREACHING:
A PROPOSAL AND AN ANALYSIS FOR
THE TWENTY-FIRST CENTURY

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THESSES Ph.D. B747i
0199701817579
To Annthea,

my wife and greatest supporter,

and to my parents,

Carl and Constance,

for their love and encouragement
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PREFACE

The reader may observe the somewhat frequent references to Internet sites and CD-ROMs. In nearly every case, I have verified the information by checking books and journal articles in the library. Because I did most of my research two hours from the main campus in Louisville, I simply left my footnote documentation “as is” to avoid making numerous changes. In a few cases, changes were in order, in which I cited the original work. Any other deviation from the original work is an oversight on my part.

This dissertation is by no means a solo effort. Many people aided me in this project with words of instruction, encouragement, and prayer. I would like to thank several of these people by name.

First, I am grateful for my supervisory committee—Drs. Hershael York, Tom Nettles, and John Polhill. Dr. York has provided invaluable guidance throughout my Ph.D. studies. I have often looked to him for wisdom, and his advice from years of experience in the pastorate and in preaching has been an asset in my own educational endeavors. Dr. Nettles always challenges me to think more analytically and write more clearly. Dr. Polhill exhibits a rare blend of a scholar’s mind and a pastor’s heart, and I am better for having sat under his instruction.

Having begun my doctoral studies while working in the HVAC department of Southern Seminary, I am thankful for my boss, Greg “Big Daddy” Edelson, as well as the entire crew. Even when we were backed up with work, Greg was always willing to let me adjust my schedule in order to put the finishing touches on seminar deadlines.
Moreover, I would like to thank the members of Bethel Baptist Church in Henderson, Kentucky. All of my three and one-half years of doctoral work were spent as a student pastor. The people at Bethel were kind and gracious in allowing me to balance several demands outside of the pastorate, and several lifted my spirits in prayer.

Furthermore, I have grown to appreciate my family and in-laws more and more as each year has passed. Surely, whatever may be commendable in me is a direct result of the discipleship from my parents, grandparents, and parents-in-law. My studies often cut our gatherings short and many times kept us from getting together at all. Yet through these years, I have received innumerable blessings from them—spiritually, financially, and emotionally, to name a few.

The family member I am most thankful for is my wife, Annthea. Every day of our married lives have been spent in Bible college or seminary. She pours her life into our kids—Hannah and John Mark—and I am convinced that they could have no finer teacher. With our training days behind us, we are now coming to a new chapter in our lives. I cannot wait to see what God will do through our years together.

Finally, words cannot express my love and gratitude for our Lord and Savior Jesus Christ. Who would have imagined that God would be gracious enough to transform a prideful boy from the farmland of Indiana into a preacher of the gospel of God’s grace in Christ? Though far from perfect, this work is an offering to Jesus Christ because of who He is and what He has done.

Joel Breidenbaugh

Louisville, Kentucky
December 2003
CHAPTER 1
INTRODUCTION

Statement of the Problem

The issue of blending doctrinal and expository preaching has received minimal treatment in textbooks and articles on preaching. Since the appearance of Haddon Robinson’s *Biblical Preaching* in 1980, homileticians have published a vast amount of material about *expository* preaching—so much that it is proper to speak of a recovery of expository preaching. Within the same timeframe, however, one has difficulty in locating substantial writings which handle the subject of *doctrinal* preaching. R. Albert Mohler, Jr. observes that this lack of emphasis on preaching doctrine has encouraged many preachers to become slack in this area, resulting in doctrinal ignorance. This theological ignorance from the pulpit has inevitably been passed on to the pews.

Due to this void of doctrinal certainty, it is little wonder that the current trend of preaching often minimizes any theological elements in favor of preaching to the people’s felt needs. Harry Emerson Fosdick’s (1878-1969) impact on latter-twentieth century preaching has led many preachers to define their roles primarily as counselors.

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Even some theologically conservative preachers have accepted his criticism of expository preaching and his counter-proposal. Fosdick claims that many preachers indulge habitually in what they call expository sermons. They take a passage from Scripture and, proceeding on the assumption that the people attending church that morning are deeply concerned about what the passage means, they spend their half hour or more on historical exposition of the verse or chapter, ending with some appended practical application to the auditors. Could any procedure be more surely predestined to dullness and futility? Who seriously supposes that, as a matter of fact, one in a hundred of the congregation cares, to start with, what Moses, Isaiah, Paul or John meant in those special verses, or came to church deeply concerned about it? Nobody else who talks to the public so assumes that the vital interests of the people are located in the meaning of words spoken two thousand years ago. The advertisers of any goods, from a five-foot shelf of classic books to the latest life insurance policy, plunge as directly as possible after the contemporary wants, felt needs, actual interests and concerns.3

Fosdick clearly denounces bad expository preaching, for expository preaching by its own nature engages the audience with the biblical text.4

Against Fosdick’s criticism, the recent rise of expository preaching rightly emphasizes preaching the Word of God as it is—doctrines and all—but the emphasis lies with the text’s meaning and significance, or exposition and application. Furthermore, expository preaching textbooks rightly note the need to convey the central idea of the Scripture in such a way that the central idea of the sermon addresses the audience.

Throughout this discussion on expository preaching, however, homileticians say little or nothing about preaching doctrinally within such an expository framework. Because the Bible, as the Word of God, is a theological book, it is possible and even necessary to

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convey the central idea of a biblical passage from a doctrinal standpoint. Recent publications show that theology and preaching in general are once again beginning to be treated as overlapping disciplines. Further, expository preaching that addresses the contemporary world continues to be a growing interest. A need remains, nevertheless, for implementing the two disciplines of theology and exposition. Even though some expository preachers are heavy on doctrine and some doctrinal preachers deliver sermons in an expository fashion, it is still necessary to integrate doctrinal and expository preaching.

**Thesis**

This dissertation will propose and analyze the integration of expository preaching and doctrinal preaching in addressing the twenty-first century. An assumption of this work is that expository preaching best fits the biblical model. Furthermore, both biblical theology and systematic theology are faithful approaches to understanding biblical doctrine. How one is taught (expositional preaching) and what one is taught (the Bible’s theology) should be every preacher’s concern for his church. Thus, blending

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6 I offer a definition of expository preaching in chapter 2 as a foundation to understanding doctrinal expository preaching.

7 This is not to say that one necessarily concerns itself with the text of Scripture more than the other. Biblical theology focuses on a particular author’s writings, seeking to understand what he means by certain words, phrases, concepts, etc. Systematic theology, on the other hand, is beneficial in seeing what the entire canon teaches about a particular doctrine, emphasizing the unity of the Scriptures. My contention, therefore, is that both biblical theology and systematic theology are faithful theologically and textually. For more on this notion, see Ascol, “Systematic Theology and Preaching,” as well as chapter 4 below.

expository preaching and systematic-biblical theology provides what I label “doctrinal expository preaching.” Additionally, since expository preaching necessarily includes application, it is imperative to convey how doctrinal exposition can, and should, address the contemporary world.

Hence, this proposal of doctrinal expository preaching for the twenty-first century will seek to show the need for emphasizing doctrinal truth within expository sermons. Because of the influence of postmodernism on today’s church, preachers now more than ever need to declare the whole counsel of God. This kind of preaching demands both a doctrinal soundness and an expository style in setting forth the truth in its proper context. Although books and articles on expository preaching are abundant, doctrinal preaching receives little space in comparison. Furthermore, except for a chapter or section in a few isolated places, a tremendous void in doctrinal expository preaching remains. The lack of theological and biblical clarity and conviction in most of the modern pulpits—as well as the pews—makes this study both necessary and relevant.

Methodology

The goal of this work is to propose and analyze the incorporation of the all-too-often separated disciplines of doctrinal preaching and expository preaching with an eye on the contemporary world. This goal will demonstrate doctrinal expository preaching distinctively, biblically, systematically, and practically. First, this paper will establish the relevancy and necessity for this study. This section will include the rise of expository preaching and the decline of doctrinal preaching. Additionally, an analysis of the transformation of the audience over the last few decades with special concern for the roles of postmodernism and evangelicalism will help set the context for the rest of this
work. Second, in light of the voluminous amount of work on expository preaching, this study will look at significant components from some of the leading definitions. Moreover, a discussion of doctrinal preaching will help serve as a foundation for understanding doctrinal expository preaching. Third, an investigation of the Scriptures’ terminology and preaching models should underscore the biblical basis for doctrinal expository preaching as a valid method. Fourth, a proposal on the roles of biblical and systematic theology in doctrinal exposition will aid the theological interpretive process. At the same time, hermeneutics has a voice in determining theological interpretation. The product of this theological exegesis will serve the process of forming the sermon. This section closes by offering two models as ways to implement doctrine and exposition. Finally, cultural concerns of truth, entertainment, language, image, and story highlight this study’s relevancy and practicality. This work then concludes with several practical elements of doctrinal exposition.

**Background**

Three of the most influential preachers on my preaching ministry in recent years have been John Piper, Stephen Olford, and John MacArthur. Each of these three men has impacted me through both his sermons and his writings. Two characteristics they share stand out to me—they preach expository messages and these messages are rich in doctrine. It is accurate to say that expository preaching is the most biblical form of preaching, for its concern lies with the text’s meaning within the immediate and larger contexts. At the same time, the best expository preaching I have heard is full of theology. It is with regret, however, that what I have read about expository preaching gives little attention to doctrine.
My initial interest with doctrinal expository preaching came at the task of producing a twenty week preaching calendar over a doctrinal-expository series in Hershael W. York’s Doctrinal Preaching seminar. I was able to divide the Epistle to the Hebrews into twenty sermons and I put this model into practice in my own church. I gained additional interest in the topic after I wrote a paper on “Preaching Christology” for the same seminar. Furthermore, after reading the leading texts on expository preaching for comprehensive exams and after analyzing the books for the Doctrinal Preaching seminar, I realized the need to address this issue. To be fair to those who advocate expository preaching, they would probably want biblical doctrine to shine brightly in their messages. The reality is, nevertheless, that proponents of expository preaching have not explicitly argued for strong doctrinal content nor have they explained how preachers can incorporate theology and exposition.

Moreover, one of the contentions made in York’s seminar was that doctrinal preaching’s greatest downfall occurred during the 1970s and 1980s as Walter Kaiser, Jr. and others led preachers away from systematic theology toward biblical theology. While there may be some truth to this claim, I will argue that it is possible to recover strong doctrinal preaching through incorporating both biblical and systematic theologies.

A second reason for exploring this issue lies with the increasing downplay of doctrine among evangelicals today. Recent studies reveal that many evangelicals are biblically illiterate and theologically ignorant. It seems to me that the discipline of homiletics needs to re-address doctrinal preaching, especially within the framework of expository preaching.
Furthermore, having studied Baptist distinctiveness under Tom Nettles, the need for doctrinal conviction and clarity has been reinforced in my preaching ministry. A comparison of books recently published under the same title *Why I Am a Baptist* supports the claim that as doctrinal clarity diminished among Southern Baptists—a leading evangelical denomination—during the twentieth century, denominational distinctiveness blurred. This doctrinal uncertainty has contributed to the numerous adherents to the Baptist faith who give little more than sociological, or cultural, reasons for being a Baptist. While this dissertation will not focus on Baptists per se, the late-twentieth century trend toward minimal distinctiveness among some Baptists has contributed to my interest in pursuing this study on preaching doctrine. Additionally, even though Baptist distinctiveness is not a main concern of this work, how one preaches faithfully within the evangelical orthodox framework is.

Therefore, with these interests and concerns, I have undertaken this task of proposing and analyzing a way in which preaching can integrate theology and exposition. The remainder of this chapter introduces the reader to a brief history of expository and doctrinal preaching. A look at the twenty-first century and the rise of postmodernism will underscore the challenges facing the preacher attempting to do doctrinal exposition.

**The Recovery of Expository Preaching**

Men of God have practiced expository preaching since the biblical era. Expositors of God's Word include Moses (Deut 1:5), Ezra (Neh 8:5-8), Jesus (Luke 24:27), and Paul (Acts 13:15ff). Although explanation was clearly at the heart of their

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*See, for example, the treatments in Cecil P. Staton, Jr., ed., *Why I Am a Baptist: Reflections on Being Baptist in the 21st Century* (Macon, GA: Smyth & Helwys, 1999) as contrasted with those in Tom J. Nettles and Russell D. Moore, eds., *Why I Am a Baptist* (Nashville: Broadman & Holman, 2001).*
preaching, exhortation and application were also essential components, telling the audience what to do with the information.

Furthermore, the early church modeled this kind of preaching that explained the biblical text and applied it to the contemporary listeners. Men such as John Chrysostom (347-407) and Augustine of Hippo (354-430) stand out as noteworthy expositors. Known as the Golden Mouth, Chrysosom’s preaching was tied closely to the Scriptures, so close that he delivered three homilies on the very first verse of John’s Gospel. As far as Augustine goes, one usually remembers him as a theologian. His rich explanation of the Scriptures, however, impacted his generation and the Reformers of the sixteenth century. His clear explanation of the Bible’s message placed him as the leading defender against the heresies of his day.

During the Middle Ages, solid biblical preaching began fading from the scene as the sacraments began replacing the role of the Scriptures in worship. The Reformation not only returned the priority of the Word in worship, but it also recovered expository preaching. As to how the Reformation impacted preaching, Broadus cites four characteristics—the first two occur here, and the last two are below. Reformation preaching was, first of all, “a revival of preaching.” Such an outburst of faithful proclamation had not occurred since the biblical era. Second, “it was a revival of Biblical


preaching,” the greater part of which “was expository.” The Reformers’ exposition had not had an equal since the days of Chrysostom, for in it is a return to the study of the original languages in order to explain carefully to the people the Scriptures’ teachings—passage by passage and book by book. Careful and consistent exposition, sound exegesis, and orderliness abound in Reformation preaching. Broadus concludes this point by saying that “in general, it may be said that the best specimens of expository preaching are to be found in Chrysostom, in the Reformers, especially Luther and Calvin, and in the Scottish pulpit of our own time.”

In the Face of Thematic Preaching

Although the Reformation recovered expository preaching, it did so only to a degree. The Reformation’s successors did not, for the most part, rival the steady verse-by-verse, passage-by-passage, and book-by-book approach of Luther and Calvin. The English Puritans latched on to the theological teaching of the Reformation, resulting in a doctrinal-thematic style of preaching. Thematic preaching, often understood as topical

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14Broadus, *History of Preaching*, 114-16. That Broadus pushed for expository preaching in his own day is quite significant. Students of preaching should view his argument for exposition as foundational to Robinson’s work in the same field (see also chapter 2 below).

15Ibid., 116. For Broadus’ treatment of expositors in his own day, including Spurgeon, see Broadus, *History of Preaching*, 229-31.

preaching in the twentieth century, is preaching which “gives a systematic or integrated
treatment of a theme considered worthy of discussion.”\textsuperscript{17} The kind of thematic preaching
which had its roots in biblical truth would eventually give way to a type of thematic
preaching which originated from the “hot” issues of contemporary culture.

\textbf{The Puritan model of thematic preaching.} Shortly after the Reformation,
the Puritans entered the scene both in England and, later, in America. Doctrinal
preaching may very well have reached its climax within this group of ministers. Puritan
sermons, often one to two hours in length, were full of theological explanation and
argumentation. In addition to Sunday sermons, special weekday or “occasional” sermons
addressed the current circumstances. Puritan ministers were well-equipped to address
both theology and culture.

A noteworthy feature of Puritan preaching is its “plain style.” This style has at
least three characteristics in regards to substance and structure. First, beginning with the
biblical text, it provides a doctrinal thesis. Second, careful and comprehensive
explanation of the theological statement takes place. Finally, the plain style consists of
several observations as to the use or application of the doctrine to one’s life.\textsuperscript{18}

Although a full analysis of Puritan preaching is impossible at this juncture, the
impact it made on future preaching is difficult to overstate. The need for sermons to
revolve around a theme or idea has its origin in the Puritan model. Thus, it appears that
the \textit{structure} of Puritan preaching has had at least a small part in shaping the thematic


preaching so prominent throughout much of the twentieth century. Some preachers of the
1900s focused so much on relevancy that they had less and less to say about doctrine.
Thus, the Puritans' doctrinal-thematic approach *grounded in the Scriptures* would
eventually give way to something of a topical-thematic preaching *founded on the
preacher's idea*. So, while a vast difference exists between the *substance* of Puritan
preaching and much of contemporary preaching, there seems to be a connection with the
*structure* between the two.

**The modern method of thematic preaching.** Puritan preaching helped
preachers narrow their sermon's focus to a single theme. Although Puritans always
began with the biblical text as the foundation for the sermon's doctrinal theme, preachers
since at least the early-twentieth century have moved away from a semi-doctrinal
exposition of Scripture to a thematic discussion of popular trends. The impact of Fosdick
helps explain this shift in preaching.

Fosdick's roles as pastor of Riverside Church and as professor of Union
Theological Seminary provided two influential platforms from which he could speak. On
the one hand, as a professor, he was well-versed in the theological trends of his day. His
writings on the Bible, preaching, and religion supplemented his discussions in the
classroom. On the other hand, as a pastor, Fosdick used the Bible to offer words of
advice and comfort. He viewed himself as something of a therapist. Many students and
preachers valued his opinions as a theologian and trusted his advice as a pastor.

As noted above, Fosdick's distaste for some bad expository preaching led him
to criticize the whole lot of expositional preaching. Furthermore, his modernist view of
the Scriptures directly influenced his preaching. Contemporary preaching still feels the rippling-effect of Fosdick's view of preaching.

Fosdick's "What Is the Matter with Preaching?" has become one of the most influential articles on preaching in the twentieth century. He argues against expository and topical preaching because they both start at the wrong end of preaching—the Bible and the preacher, respectively. As an alternative, Fosdick offers what he calls the project method, or problem-solving method. This type of preaching begins with the audience and results from cooperative thinking between the preacher and his congregation, using psychological practices.  

One of the biggest ironies about Fosdick's proposal is that many of his followers see him as "the progenitor of what might be called 'topical' preaching. Topical sermons often dealing with 'problem-solving' or 'life-situations' have dominated the pulpits of American churches" since Fosdick's proposal. Even though Fosdick criticizes topical preaching, others observe that he has simply given it a different name.

This topical or thematic preaching continues to dominate mainline evangelicalism. A study of sermons by Fosdick and his followers shows that they offer little biblical explanation, often favoring narrative discourse. What they do advance, however, are ideas of ways people can feel better about themselves or how they can be of

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service to others. Although preaching themes could treat doctrines such as the Trinity, creation, grace, or sin, contemporary concerns for drug addiction, aging, depression, racism, and vocation have moved to the forefront in many of the mainstream evangelical pulpits of the twentieth century.22

Where thematic preaching has become skewed is in its place of authority. Although the Puritans’ authority was the Bible, many preachers today see themselves as the authority. That is to say, the theme often originates in the preacher’s mind before turning to find a supporting text.23

In explaining this move towards more of a subjective approach to preaching, especially preaching directed at people’s needs, Robinson argues that the way preachers have viewed their roles reflect the shift of authority in the American culture. Prior to the 1950s, preachers saw themselves as evangelists. From 1950-1970, they viewed themselves as teacher. The 1980s and 1990s ushered in the preacher as therapist role. These role transformations caused changes in sermon content as well as in the authority in preaching.24 The recovery of expository preaching in the face of these changes underscores the renewed emphasis upon biblical authority.

22 For ways these and similar subjects are supposed to help in addressing contemporary listeners, see James W. Cox, ed., Handbook of Themes for Preaching (Louisville: Westminster John Knox Press, 1991). One needs only to observe the number of Baptist, Presbyterian, Lutheran, and Methodist contributors in order to realize the popularity of this book among mainstream denominations. Furthermore, having had Cox in the classroom, I know that he is quick to note the influence Fosdick has had on his own view of preaching.


In Efforts to Be Biblical

At the same time many preachers were viewing themselves as therapists, others were sensing the need to find their authority in the Scriptures. Thus, the primary reason for the recovery of expository preaching since 1980 is the need for preaching to be biblical once again. The route of thematic preaching was giving little more than lip service to Scripture. Of course, much of this direction resulted from a low view of Scripture. As more and more evangelicals asserted the inerrancy of Scripture, the natural way of preaching Scripture was in an expository fashion. After all, “biblical exposition comes only from those with a high inerrantist view of Scripture.”25 This relationship between Scripture and preaching is even clearer in the role doctrine has played in preaching.

The Neglect of Doctrinal Preaching

One finds different kinds of doctrinal preaching throughout church history—both strong and weak. Even in the doctrinally-weak sermons, the church has never completely lost doctrinal preaching. Nevertheless, periods of significant neglect of the sermon’s theological content mark the history of the church. This section will highlight both the high and low points of the history of doctrinal preaching.

When Doctrinal Preaching Dominated

Doctrine will always remain an integral part of gospel preaching, for the gospel consists of such doctrines as the holiness and love of God, the sinfulness of man, the deity and sinlessness of Christ, the substitutionary atonement, Christ’s resurrection from

the dead, the regenerating work of the Holy Spirit, and the necessity of repentance and
faith for conversion. The truth of the gospel is at stake whenever people dismiss, or
redefine in unbiblical terms, any of these key doctrines.

These key doctrines and their formations find their roots in the biblical era and
the early church. It should serve as no surprise that today’s homileticians remember the
most noted expositors of Christian history as some of the best doctrinal preachers. Due to
the absence of strong preaching during much of the medieval period, however, a need
existed to recover the role of Scripture in worship. Thus, preaching and teaching the
Word of God became of paramount importance during the Reformation Period. The
Second Helvetic Confession of 1566 states, “The preaching of the Word of God is the
Word of God.”26 Because of this return to the Scriptures and its doctrines, many scholars
agree that the Reformation Period and the next few centuries saw doctrinal preaching at
its highest.

Broadus’ comments about doctrinal preaching in his discussion of Reformation
preaching are noteworthy. Within his treatment of the Reformers’ biblical preaching, he
states that “the preacher’s one great task was to set forth the doctrinal and moral
teachings of the Word of God.”27

As stated above, Reformation preaching was not only “a revival of preaching,”
but it was also a revival of biblical or expository preaching.28 Furthermore, it “involved a

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27Broadus, History of Preaching, 114. Charles J. Duey notes that in the Reformation “biblical
preaching became the prime element in Protestant worship. And this preaching was theological preaching,
not topical or life-situation preaching or any other form of public address than theological presentation of
the Word of God” (“Let’s Preach Theology,” The Covenant Quarterly 21, no. 2 [1963]: 11).
28Broadus, History of Preaching, 113-14.
revival of controversial preaching\textsuperscript{29} when truth would not be allowed to stand beside error. Finally, Reformation preaching was "a revival of preaching upon the doctrines of grace. . . . freely proclaimed by all the Reformers."\textsuperscript{30} Truth and doctrine are clearly at the core of these final two characteristics.

Combining both the point made above and this one, it is worth noting that Broadus emphasizes both expository preaching and doctrinal preaching within his discussion on biblical preaching, as if to say that true biblical preaching is both expository and theological in substance. The Reformation recovered the same practice of preaching that had occurred during the first few centuries of Christendom. Elsewhere, Ascol claims that in Calvin, Luther, and Zwingli, "theology resulted from and was given expression in expository preaching."\textsuperscript{31} Although doctrinal preaching would continue for a few centuries following the Reformation, exposition took something of a backseat in most pulpits.

During the sixteenth through nineteenth centuries, doctrinal preaching abounded, thanks in large part to the influence of the Puritans. Their high view of the Scriptures provided the foundation for their high view of preaching. They insisted that one have a firm grasp of the theology of the entire Bible before seeking to explain a part of it. J. I. Packer writes,

\begin{quote}
The Puritans received the Bible as a self-contained and self-interpreting revelation of God's mind. This revelation, the 'body of divinity' as they called it, is, they held,
\end{quote}

\begin{footnotes}
\footnotetext[29]{Ibid., 116.}
\footnotetext[30]{Ibid., 117.}
\footnotetext[31]{Ascol, "Systematic Theology and Preaching." Elsewhere Ascol asserts that during the sixteenth through nineteenth centuries people assumed pastors were also theologians. "The Pastor as Theologian," \textit{The Founders Journal}, no. 43 (2001) [journal on-line]; accessed 20 January 2003; available from \url{http://www.founders.org/FJ43/editorial_fr.html}; Internet.}
\end{footnotes}
a unity, to which every part of ‘the best of books’ makes its own distinct contribution. It follows that the meaning of single texts cannot be properly discerned till they are seen in relation to the rest of the ‘body’; and, conversely, that the better one’s grasp of the whole, the more significance one will see in each part. To be a good expositor, therefore, one must first be a good theologian. Theology—truth about God and man—is what God has put into the texts of Scripture, and theology is what preachers must draw out of them. To the question, ‘Should one preach doctrine?’, the Puritan answer would have been, ‘Why, what else is there to preach?’

It follows, then, that to a Puritan preaching is doctrinal by definition.

In further support of this claim, one of the most beneficial works on preaching came from the hand of a Puritan, William Perkins. He believed that the preparation of a sermon must begin with doctrine: “First, fix clearly in your mind and memory the sum and substance of biblical doctrine, with its definitions, divisions and explanations.” The Scriptures’ theological teaching, thus, shapes the rest of the preparation and proclamation process.

As for Puritan preaching, many Christians continue to benefit from the theologically-saturated sermons from the well-known preachers of that time frame, such as John Owen, Richard Baxter, John Bunyan, George Whitefield, Jonathan Edwards, and Charles Spurgeon. Although an in-depth look at the preaching of these men falls outside the scope of this work, the main concern here is to see how and when the disciplines of theology and preaching became disconnected.

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Packer, *Quest for Godliness*, 284-85. Timothy George asserts that the Puritans developed one of the most biblically-based, theologically-responsible patterns of preaching (“Doctrinal Preaching,” in *Handbook of Contemporary Preaching*, 96).


Ibid., 23.
When Doctrinal Preaching Diminished

It should be evident that preaching and theology have a direct relationship to the Scriptures. Apart from the authority and trustworthiness of the Bible one ends up with a dramatic shift in doctrine and preaching. Thus, it is not surprising that several writers trace the decline of doctrinal and/or expositional preaching to the decline of biblical authority.

Stated slightly differently, the movement away from doctrinally-substantive preaching finds its origin in the decline of biblical authority. As preachers lost confidence in the Scriptures’ truthfulness, they made fewer appeals to its doctrines. The decline of biblical authority and the subsequent lack of doctrine in preaching find their roots in the rising liberalism of the late nineteenth century. Mohler writes,

The intellectual roots of liberal trend within Protestantism are found in the enlightenment and the rise of modernist thought. By the late nineteenth century, liberal scholars in the academic world, especially in Germany and England, began to question some of the most basic teachings of the Bible. In particular, these skeptics began to deny the truthfulness of the Bible with regard to matters of history, creation, and the permanence of objective truth. . . . The Bible was no longer seen as a perfect treasure of divine truth, but was seen as the faulty testimony of ancient religious peoples.35

In order to observe this change in doctrinal preaching, several timeframes stand out.36 Although these timeframes are not concrete-like parameters, they do help in tracing the decline in biblical authority and preaching. This section, therefore, outlines the roots and steady growth of doctrine-less preaching.


1870-1900—the root of decline in doctrinal preaching. The 1870s serve as a good indicator as to when this decline in biblical authority began within mainline Protestantism. Even though Schleiermacher's influence from the turn of that century was foundational to the rise of liberalism, its impact on American Protestantism would appear several decades later. Furthermore, the decade of the 1870s was a time when America began to identify itself anew in a post-Civil War era.

Several important figures began addressing the growing problem of liberalism during this decade. Princetonian scholars Charles Hodge (1797-1878) and, a few years later, B. B. Warfield (1851-1921) took a hard stand for biblical inspiration and inerrancy as they fought the criticism and Modernism creeping out of the European universities. Hodge, for instance, opposed the promotion of Darwinian evolution because of its refusal to pay heed to biblical theology. The Bible is the supreme source of truth, and every theologian must subject himself, first of all, to the truths of Scripture. He wrote,

It may be admitted that the truths which the theologian has to reduce to a science, or, to speak more humbly, which he has to arrange and harmonize, are revealed partly in the external works of God, partly in the constitution of our nature, and partly in the religious experience of believers; yet lest we should err in our inferences from the works of God, we have a clearer revelation of all that nature reveals, in his word; and lest we should misinterpret our own consciousness and the laws of our nature, everything that can be legitimately learned from that source will be will be found recognized and authenticated in the Scriptures.

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37 Carson is surely correct in his claim that “the Princetonians had more to say about Scripture than their forebears, precisely because that was one of the most common points of attack from the rising liberalism of the (especially European) university world” (D. A. Carson, “Domesticating the Gospel: A Review of Stanley J. Grenz’s Renewing the Center,” The Southern Baptist Journal of Theology 6, no. 4 [2002]: 90).

Hodge also claimed that experience must be subject to the Scriptures’ authority, for the Bible gives us not only the facts concerning God, and Christ, ourselves, and our relation to our Maker and Redeemer, but also records the legitimate effects of these truths on the minds of believers. So that we cannot appeal to our own feelings or inward experience, as a ground or guide, unless we can show that it agrees with the experience of holy men as recorded in the Scriptures.39

B. B. Warfield also defended biblical inspiration and doctrine in the face of growing liberalism. Concerning the latter, Warfield warned against creeping heresies:

“Modern discovery” and “modern thought” are erected into the norm of truth, and we are told that the whole sphere of theological teaching must be conformed to it. This is the principle of that reconstruction of religious thinking which we are now constantly told is going on resistlessly about us, and which is to transform all theology. What is demanded of us is just to adjust our religious views to the latest pronouncements of philosophy or science or criticism. And this is demanded with entire unconsciousness of the fundamental fact of Christianity—that we have a firmer ground of confidence for our religious views than any science or philosophy or criticism can provide for any of their pronouncements. . . .

. . . We are “orthodox” when we account God’s declaration in his Word superior in point of authority to them, their interpreter, and their corrector. We are “heretical” when we make them superior in point of authority to God’s Word, its interpreter, and its corrector. By this test we may each of us try our inmost thought and see where we stand—on God’s side or on the world’s.40

Moreover, Warfield addressed the significance of theology in preaching by stating

if there be any validity at all in these remarks, the indispensableness of Systematic Theology to the preacher is obvious. For they make it clear not only that some knowledge of Christian truth is essential to him who essays to teach that truth, but that the type of life which is produced by his preaching, so far as his preaching is effective, will vary in direct relation to the apprehension he has of Christian truth and the type of proportion of truth he presents in his preaching.41

39Hodge, Systematic Theology, 1:16.


Not only did Princeton’s scholars stake their claims on biblical authority, but Baptist leaders also contributed. In the middle of the 1870s, Broadus wrote, “It becomes every day more important to draw a firm line of demarkation between Physical Science and Theology, and to insist that each party shall work on its own side the line in peace.” Broadus believed that the Word of God is the highest authority, and even marginal departures from biblical teachings devastate a faithful biblical theology. Allowing modern science and its quest for truth an equal plane alongside the Bible’s teachings would eventually result in a denial of several key Christian doctrines.

Furthermore, James P. Boyce confronted liberalism in a personal way at the Southern Baptist Theological Seminary in Louisville. In 1878 Boyce approached Old Testament Professor Crawford H. Toy because of the latter’s recent acceptance and advancement of higher criticism in the classroom. As seminary President, Boyce could not, and would not, allow such destructive views to be taught to future ministers. Although Toy at first agreed to refrain from teaching his personal views, students asked too many questions about his opinions. Unable to remain quiet on his views, Toy eventually offered his resignation in 1879. Even though Boyce was a personal friend of Toy, he stared liberalism in the face and fought against it.

On the other side of the Atlantic, Charles Haddon Spurgeon stood against higher criticism in what is known as the “Down Grade” Controversy among English

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Baptists. In setting the stage to this controversy, biographer Lewis Drummond writes about nineteenth century European liberalism and how

the continental philosophical atmosphere, aided by the theory of evolution, spawned pure rationalism, growing scientism, humanism and higher biblical criticism. And this atmosphere began to make strong footholds in the British scene, throwing the Church on the defensive.

Spurgeon reacted strongly against this liberal trend. When he read a book he felt truly heretical, he would tear it into small pieces lest anyone read it and be led astray.45

Having been suspicious for some time about the Baptist Union and certain Baptist preachers, Spurgeon finally gathered enough information to critique openly those who had accepted unorthodox teaching. About their preaching Spurgeon wrote,

The Atonement is scouted, the inspiration of Scripture is derided, the Holy Spirit is degraded into an influence, the punishment of sin is turned into a fiction, and the resurrection into a myth, and yet these enemies of our faith expect us to call them brethren and maintain a confederacy with them.46

Although Spurgeon ended up on the minority side of the controversy, evangelicals around the world have benefited from his stance on biblical truth.

This growing liberalism would have an even greater impact on the next century. It would continue to affect the role of the Scriptures. What started in the classrooms of the world’s leading universities would creep its way into the institutions of school, state, and church in just a few short years.

1900-1940—Preaching the truth takes on new meaning. The birth of the twentieth century brought with it the continual growth of liberalism in the university world. As teachers advanced modern science and evolutionary principles in the


classroom, students became more and more susceptible to higher critical methods.\textsuperscript{47}

Numerous Christian colleges, universities, seminaries, and divinity schools accepted the claims of science, all-the-while rejecting little by little the authority of the Bible as divinely revealed.

Somewhat of a climactic moment came by 1925, when the Church went head-to-head with the State in the famous \textit{State v. John Scopes} (a.k.a. the Scopes' Monkey Trial) over the teaching of Darwinian evolution in the public school system. The roles of Fundamentalist William Jennings Bryan and atheist Clarence Darrow brought most of America up-to-speed on the larger scale of the controversy. While disagreements came from both sides of the evolution issue—due to the larger war between supernaturalism and naturalism—this controversy boiled down to a battle of science versus the Bible in discovering the \textit{truth}. Bryan’s inability to match Darrow’s wit, along with the media’s modernist tendencies, eventually led to a significant setback to the anti-evolutionary forces.\textsuperscript{48}

Within the church realm, Modernists represented the adherents of modern science’s claims. On the other side of the debate, the Fundamentalists characterized many who continued to take their stand with the full authority of the Scriptures. Although many personalities embodied both sides of the Modernist-Fundamentalist

\textsuperscript{47}Since the writing of Charles Darwin’s \textit{Origin of Species} in 1859, the subject of evolution had become increasingly popular among Western thought. By the first two decades of the twentieth century, evolution had gained wide acceptance throughout America, impacting the institutions of church and school. Moreover, a study of the Lyman Beecher Lectures on Preaching reveals that sound doctrine had a strategic place in the pulpit during the latter half of the nineteenth century. A couple of decades into the next century, however, show a decline in doctrine (see Edgar DeWitt Jones, \textit{The Royalty of the Pulpit} [New York: Harper & Brothers, 1951], 385-94).

\textsuperscript{48}For a helpful summary of this trial, see Doug Linder, “\textit{State v. John Scopes (‘The Monkey Trial’)}” (2002); accessed 15 April 2003; available from http://www.law.umkc.edu/faculty/projects/ftrials/scopes/evolut.htm; Internet.
debate, two stood out as leading voices—Harry Emerson Fosdick (1878-1969) and J. Gresham Machen (1881-1937).

Believing evolution to be factual and questioning much of the Bible’s integrity, Fosdick preached with a strong emphasis on how one should live in the world. Among his sermons and numerous writings, one is hard-pressed to find solid biblical claims in support of the message he proclaimed.

Fosdick’s message “Shall the Fundamentalists Win?” in 1922 was aimed at stirring up like-minded Modernists. This sermon has gone down in history as his most famous, however, because it sounded the alarm to many Fundamentalists. In this sermon, Fosdick dismissed four doctrines championed by Fundamentalists—specifically the doctrines of the plenary inspiration of the Scriptures, the virgin birth of Christ, His propitiatory sacrifice, and His literal return to earth.

As to these doctrines, Fosdick began by asserting that, although many gracious people hold to a literal virgin birth, there are a number of other evangelicals “who would say that the virgin birth is not to be accepted as an historic fact.” Also, Fosdick misrepresented the doctrine of plenary inspiration, describing it in terms of mechanical dictation. Finally, he discredited a literal, bodily return of Jesus Christ to the earth in favor of God’s work of grace through human lives. He stated that there are evangelicals who claim,

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49 It appears that the sermon was first published under Harry Emerson Fosdick, The New Knowledge and the Christian Faith (New York: n.p., 1922). The better-known title stuck shortly thereafter as is found in Harry Emerson Fosdick, “Shall the Fundamentalists Win?” Christian Work 102 (10 June 1922) [journal on-line]; accessed 15 April 2003; available from http://historymatters.gmu.edu/d/5070/; Internet.

50 Fosdick, “Shall the Fundamentalists Win?”
‘Christ is coming!’ They say it with all their hearts; but they are not thinking of an external arrival on the clouds. They have assimilated as part of the divine revelation the exhilarating insight which these recent generations have given to us, that development is God’s way of working out His will . . .

And these Christians, when they say that Christ is coming, mean that, slowly it may be, but surely, His will and principles will be worked out by God’s grace in human life and institutions.\(^51\)

Fosdick rejected these core doctrines of Christianity because of his modernist view of the miraculous. He wrote that modern man “feels that miracles are a priori improbable. . . . [and] feels that stories of miracles are historically unreliable.”\(^52\) Miracle stories, Fosdick asserted, were added in later New Testament writings, those which were second-hand accounts. First-hand accounts, the most reliable, rarely record the miraculous—the epistles never record it and the “we” sections in Acts list very few miracles. Because of his naturalistic views, it is little wonder that Fosdick could preach that “Christians are unpayably indebted to science for the new note of straightforwardness and honesty in dealing with facts.”\(^53\)

Based on these assertions by Fosdick, it appears that he wanted to offer Jesus Christ and His teachings as the solution to the world’s problems, all-the-while presenting a view of Christ which is radically different than the New Testament. Whenever the New Testament offers a doctrine which is puzzling to science, Fosdick either totally rejected it or redefined it. The authority, therefore, is not in the biblical text, but in the scientific assertions. This shift in authority impacted a number of scholars and preachers by the middle and late twentieth century.

\(^{51}\)Ibid.


Countering the denial of Christian fundamentals, Machen wrote to fight off modern science in the realm of Christianity. His clear and careful argument that "Christian doctrine lies at the very roots of faith" makes his *Christianity & Liberalism* one of the strongest defenses ever for Christian orthodoxy.\(^{54}\) Although Machen addressed key doctrines such as God, Christ, man, salvation, and the Bible, his claims on doctrine during this timeframe are of special interest.

Machen stated up front that naturalistic modernism/liberalism is not only a non-Christian religion, but it falls in a different classification of religions altogether.\(^{55}\) Upholding Christianity as simply a way of life, modernism rejects the doctrinal framework of the Christian faith. In doing so, however, the modernist’s claim against doctrine looks more like a mere objection "to one system of theology in the interests of another."\(^{56}\)

Showing the validity of a clear doctrinal foundation in Christianity, Machen asserted that the entire Christian message stands on doctrine. The fundamental nature of the gospel means that certain historical events actually happened. From the time of the primitive Church,

the meaning of the happening was set forth; and when the meaning of the happening was set forth then there was Christian doctrine. "Christ died"—that is history; "Christ died for our sins"—that is doctrine. Without these two elements, joined in an absolutely indissoluble union, there is no Christianity.\(^{57}\)

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\(^{54}\) J. Gresham Machen, *Christianity & Liberalism* (Grand Rapids: Eerdmans, 1923; reprint, Grand Rapids: Eerdmans, 1999), 44.

\(^{55}\) Ibid., 2, 7.

\(^{56}\) Ibid., 19.

\(^{57}\) Ibid., 27. See also the extended argument in Machen, *Christianity & Liberalism*, 28-29.
Although some critics of the 1920s were blaming the Reformation for the twentieth century emphasis upon key doctrines, Machen noted, "Ultimately the attack is not against the seventeenth century, but against the Bible and against Jesus Himself." Therefore, Modernists fought against biblical authority and Jesus Christ's deity, and a Christianity grounded in ethical practices replaced the Christian faith consisting of doctrinal assertions.

While one could say more about these early decades of the twentieth century, the Fundamentalist-Modernist controversy of the 1920s stresses the changing role of doctrine in the sermon. With the help of the leading universities and the media, modernism continued to gain ground. Doctrinal conviction and clarity within the Church was beginning to fade.

1940-1980—The last hurrah for doctrinal preaching? The decades from 1940-1980 reveal a good deal about the role doctrine played in preaching. Books and journal articles on this subject appear to abound in comparison with both earlier and later decades. As doctrinal preaching was making its last great run, one could sense the

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58Ibid., 46.

59E. Y. Mullins was a key figure in Southern Baptist life. Ernest Reisinger argues that Mullins was the re-founder of Southern Baptists, even the definer of their creedless faith of the latter twentieth century. Mullins replaced the theology of the founders of The Southern Baptist Theological Seminary with his own theology, favoring a subjective view of freedom over biblical authority. “The Human Will and Doctrinal Decline,” The Founders Journal, no. 26 (Fall 1996) [journal on-line]; accessed 2 April 2003; available from http://www.founders.org/FJ26/article_2_fs.html; Internet.

troubled times ahead. Thus, one might say concerning the doctrinal preaching of this era,

“It was the best of times, it was the worst of times.”

In one sense, it was as if preaching had rediscovered theology anew. One scholar observed,

The statement that contemporary preaching has rediscovered theology needs a double qualification. On the one hand, theological preaching has never been altogether lost in the life of the church, though in various periods it has suffered neglect or abuse. On the other hand, the preaching in a multitude of churches today gives scant evidence of a theological concern or enlightenment. By “preaching’s rediscovery of theology” is meant that in the life of the church as a whole, there is a new and deepening realization of the necessity of preaching which is theologically informed.61

At the same time doctrinal preaching was making its last great run during the middle of the twentieth century, it was also facing a growing, ever-critical voice. Some complained that theological preaching was boring and should not be practiced. James S. Stewart answered such criticism,

How foolish then, the clamour for non-doctrinal preaching! And how desperately you will impoverish your ministry if you yield to that demand! The underlying assumption is, of course, that doctrine is dull: a perfectly absurd misapprehension. . . . But to maintain that doctrine, as such, is necessarily a dull affair is simply a confession of ignorance or downright spiritual deficiency. Only a crass blindness could fail to see that such a truth as that presented in the sentence “The Word was made flesh” is overpoweringly dramatic in itself and utterly revolutionary in its consequences. “If this is dull,” exclaims Dorothy Sayers, “then what, in Heaven’s name, is worthy to be called exciting?”62

Stewart obviously considered doctrinal preaching as the only way to preach the full gospel of Jesus Christ. One could not truly classify anything less as preaching.

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In light of criticisms of doctrinal preaching as irrelevant, several evangelicals began to note the need to refill the tank of doctrinal preaching. E. C. Rust, speaking to both liberals and conservatives, wrote,

Indeed, more than ever today there is a need for theological preaching. By this I mean preaching which relates the central doctrines of our faith to the challenging and portentous movements of our time and to the everyday life of our people. For too long our preaching, at all levels, has been remarkable for the absence of the doctrinal note.63

Furthermore, some preachers reaffirmed the necessity of theology in preaching, especially a cross-centered theology. The person and work of Jesus Christ remained at the heart of preaching. One could not explain such a subject without dealing with doctrinal matters.64

Even though some great strides were made in theological preaching during this era, the biblical theology movement was just beginning to take its toll on preaching doctrine. More evangelicals were championing biblical theology as the foundation to preaching.65 Little did they suspect the dramatic decline in doctrinal preaching in the coming years.

1980-Present—Is there any hope for doctrinal preaching? The last twenty-five years reveal, now more than ever, the tremendous lack of doctrinal preaching. As noted above, the 1970s helped pave new roads for biblical theology at the expense of

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63E. C. Rust, “Theology and Preaching,” *Review & Expositor* 52, no. 2 (1955): 145. Rust’s general assessment is correct, but what he offers by way of liberal and neo-orthodox theology as the answer lacks a solid, biblical foundation from which to build doctrinal preaching.


systematic theology. This change in theology has cost many conservative evangelicals more than they bargained. Ascol rightly observes,

The near extinction of doctrinal preaching today strictly correlates to the modern disenchantment with systematic theology—the discipline which seeks to arrange in an orderly and coherent (i.e. “systematic”) fashion the revealed truth concerning God in His various relationships. Quite obviously such an attempt is valid only if there is an inherent unity in the Scriptures. If there is no overall unity in the Bible, no coherence in all its parts, then the systematic theologian is on a fool’s errand.66

Without the Bible’s unity, there is no foundation for systematic theology. Without systematic theology, preaching suffers from doctrinal malnourishment. Without solid doctrinal preaching, the Christian message is at stake.

Other than the rejection of biblical authority, another reason for the decline in doctrinal preaching concerns the cultural shift from modernism to postmodernism and the latter’s influence on both the academic and ecclesiastical arenas.67 Recent writers continue to lament the lack of doctrine in preaching: “How hard theology has fallen! Once considered the queen of sciences, today it is not even in the royal court.”68 Another says, “Contemporary homiletical methods have unintentionally moved preachers away from teaching doctrine in the sermon. . . . [and] have often been interpreted in ways that diminish the role of teaching in general and theological reflection in particular.”69

66 Ascol, “Systematic Theology and Preaching.”

67 Robert G. Hughes and Robert Kysar accurately blame both the church and the culture for the current demise in theological understanding (Preaching Doctrine, 2-6).


All hope is not lost, however, for preachers are at least noticing the need for theological preaching and many preachers have a desire to return to it. Timothy S. Warren writes, "In the last few years the study of preaching has taken an explicitly theological turn. Both the theological basis for preaching and the theological process in preaching are topics that have precipitated significant writings."\(^7\)

It is with great hope, therefore, that homileticians recover sound doctrinal preaching afresh in this day. With the rise of expository preaching, along with a bit of an interest in theological sermons, there is a tremendous opportunity at (re-)implementing these two disciplines. The field of biblical preaching is ripe for harvest, if only the preachers themselves will get busy about the work.

**The Audience of the Twenty-First Century**

In addition to proposing a way of integrating doctrine and expository preaching, this work considers the contemporary audience. The twenty-first century has reaped the technological advances—radio, television, computers, and the Internet—of the twentieth century. The thirty minute sitcom has affected both the length of sermons and the way ministers preach. The ever-increasing visual technology enhanced by computers reminds preachers of the impact of visual, as well as vocal and verbal, communication.\(^7\)^

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\(^7\)^ Bert Decker, *You’ve Got to Be Believed to Be Heard* (New York: St. Martin’s Press, 1992), 81-85. While this book addresses communicators in the secular world, one that addresses Christian communication is Bert Decker and Hershael W. York, *Speaking with Bold Assurance* (Nashville:...
Even though chapter 5 addresses preaching to a twenty-first century audience in greater detail, a few preliminary words are in order here. The rise of postmodernism has influenced preaching. Also, the ever-growing struggles within evangelicalism will help determine what, if any, doctrines preachers should declare in these uncertain days.

The Rise of the Postmodern Mindset

Perhaps David S. Dockery summarizes the current era best: “A new day has dawned. A new generation has come of age. The new generation is post-Christian, post-Enlightenment, and postmodern.” Many believe postmodernism, whatever it is, currently influences mostly the academy and intellectual world. Postmodernism has, nevertheless, begun to impact preaching both in substance (what is preached) and style (how it is stated). The complexities of postmodernism demand attention, if preaching is to address people immersed in a postmodern culture.

It should be clear at the forefront that postmodernism is difficult to define with precision. By definition it refers to the age which follows modernism. The current application of the term reveals it as “an umbrella concept covering styles, movements, 

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Broadman & Holman, 2000). Neil Postman has also picked up on America’s visual-orientation in what he calls the “Age of Show Business” in his Amusing Ourselves to Death: Public Discourse in the Age of Show Business (New York: Penguin Books, 1985). This age has resulted in a “dumbing-down” of the average American mind.


74The dates for modernism vary. Thomas C. Oden (“The Death of Modernity and Postmodern Evangelical Spirituality,” in Challenge of Postmodernism, 23-24) dates modernism from 1789-1989, or from the French Revolution until the crumbling of communism depicted by the tearing down of the Berlin wall. Stanley J. Grenz (“Star Trek and the Next Generation: Postmodernism and the Future of Evangelical Theology,” in Challenge of Postmodernism, 76) sees modernism as far back as the decay of the Middle Ages and extending into the early and middle portions of the twentieth century. Suffice it to say that many writers on the subject of postmodernism find strong postmodern thought since the 1970s.
shifts, and approaches in the fields of art, history, architecture, literature, political
science, economics, and philosophy—not to mention theology. It seems safe to say
that every area of life has been touched by postmodernism.

Dockery views the heart of postmodernism’s challenge as the rejection of truth,
morality, and interpretive frameworks. Postmodernism, therefore, dismisses the
Christian worldview because of its stance on objective truth and morality. Thus,
postmodernism and Christianity are in direct disagreement, and people today are
questioning the theological underpinnings of preaching as never before.

Another difficulty in discussing postmodernism lies with its various strands.
Critics of postmodernism have labeled its strands as hard and soft postmodernism,
destructive and constructive postmodernism, and even deconstructive, liberationist,
constructive, and conservative or restorationist postmodernism. The harder views want
to strip meaning from any and every text, including the Scriptures. The softer views,
while not quite as dogmatic, are, nevertheless, still dangerous.

Postmodernism’s own pluralistic worldview explains such diverse
understandings within postmodernism (and, for this study, its theology). David Wells
claims that “there is little agreement as to what it means to be a postmodern in theology,

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75 Mohler, “Integrity of the Evangelical Tradition,” 54.

76 Postmodern thought, as complex as it is, seems to have a few basic tenets (see Millard J.
Erickson, Postmodernizing the Faith: Evangelical Responses to the Challenge of Postmodernism [Grand


78 Erickson, Postmodernizing the Faith, 19.


precisely because pluralism is at the center of it. One may best characterize postmodern theology as the following four strands: Karl Barth’s confessional theology, the existential-hermeneutical theology, theological deconstruction, and process theology. Several of the neo-orthodox theologians of the mid-twentieth century represent the former two, and the latter two are gaining grounds, even among those who claim to be evangelical. Before discussing the relationship between postmodernism and evangelicalism, it is beneficial to see how postmodern thought has affected preaching.

The Failure of the New Homiletic

Along with the rise of postmodernism in the 1970s came a new wave of preaching in America. Starting with Fred Craddock’s *As One without Authority* in 1971, this movement has become known as the New Homiletic. Offering to the contemporary audience a new and “exciting” kind of preaching, New Homileticians dismiss...
propositional claims—especially doctrinal ones—in favor of simply telling the story via narrative preaching. Both the characteristics and the shortcomings of this movement are of special importance here.

In step with postmodernism, the New Homiletic does not offer one unified approach to preaching but numerous avenues. While virtually each adherent of the New Homiletic has his/her own unique blend of what preaching should look like, Mark Howell summarizes the movement along a couple of shared characteristics. First, the New Homiletic rejects propositional preaching. The reason for such a rejection appears to be two-fold. One reason is that there is “a conviction that the old rationalist paradigm for preaching is no longer effective; and second, a primary emphasis on the creation of an experience for the audience.”

Second, the New Homiletic focuses on the narrative quality of the Bible. These adherents favor a storyline plot rather than any deductive argumentation a passage might present. Representative of postmodernism’s community-based understanding the New Homiletic pushes for sermon structure to adhere to the biblical language that “is ‘plotted’ by the interaction between an intentional writer and the intersubjective

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86 Howell, “Preaching at the Dawn,” 5.

87 Ibid., 16-18.
consciousness of an intended audience." Whether described in terms of movement, plot, or story, proponents of this movement stress preaching as narrative.

Thus, the use of story without any propositions is the highlighting feature of the New Homiletic. In summarizing his research on this movement, Howell states, "Authentic preaching, then, involves the meeting of two stories: The story of Scripture and the stories of life. If the preacher desires to bridge the distance between the biblical world and the contemporary world he must do so through the vehicle of story."\(^89\)

In light of the New Homiletics' features, it is necessary to point out its weaknesses for preaching, especially for doctrinal exposition (chapter 5 integrates some of its positive features). First, there is the big question of authority. The New Homiletic has followed in line with its postmodern underpinnings by shifting the authority away from the biblical text to the listener—going beyond the individual to the audience-community approach. This movement rejects biblical authority and theological substance in favor of accommodating to all the listeners. Not surprisingly, recent advances among the New Homiletic argue for preaching as a "roundtable,"\(^91\) where there is no authority but a gathered community on equal footing. Without objective truth, anything and everything becomes fair game for understanding the Bible.

Second, the New Homiletic fails to declare the whole canon. Proponents prefer the narrative and parabolic sections of the Old Testament, Gospels, and Acts over

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\(^89\)Howell, "Preaching at the Dawn," 18.

\(^90\)For an expansion of these weaknesses, see Howell, "Preaching at the Dawn," 21-26.

\(^91\)See Rose, *Sharing the Word*. 

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the deductive sections of Scripture. Although these homiletics rightly remind
preachers to avoid squeezing every biblical passage into a deductive outline, the New
Homiletic becomes guilty of selecting from only a portion of the Scriptures. Finding the
story to preach is more accurate of the New Homiletic than telling the story.92

Third, the issues of history, meaning, and truth are problematic for the New
Homiletic. A growing number of preachers within this movement neglect the historical
background of a text in favor of the text's form. Furthermore, any objective meaning tied
to the text's historical surroundings is questionable because of the denial of authorial
intent. Without authorial intent, no one can determine meaning absolutely, and if
meaning is not absolute, then any notion of absolute truth must be impossible. No
preacher can uphold the unchanging truth of Scripture, for it will entail determinant
meaning. With regard to such truth, Eugene Lowry writes, "Propositional truth delivered
through discursive language has a way of sounding more eternally true than it really is,
even after we have researched the matter. Somehow, the mystery loses its awe."93 What
the New Homiletic (and postmodernism) really wants to claim is "We are absolutely sure
that there is no such thing as absolute truth!"

In the end the New Homiletic walks in the footsteps of postmodernism and its
rejection of normative truth in favor of individual, subjective, and even community-
specific, intersubjective categories.94 That is to say, postmodernism's remedy for
modernism's individualism is communitarianism or socialism. Such a notion of

92Eslinger, A New Hearing, 55.
93Lowry, The Sermon, 45.
community or audience, however, is suspect. Mohler warns, "Communal meaning can quickly devolve into an oxymoron."\(^{95}\)

Based on this assessment, the New Homiletic clearly fails to provide any certain hope for a not-so-certain culture. As a preaching method, its rejection of biblical authority and propositional preaching in favor of story telling leave the "new" sermon as little more than cotton candy—an interesting taste without any substance. Moreover, its denial and dismissal of history, meaning, and truth leave more questions about preaching than answers to preaching. Without unchanging meaning and absolute truth, there is absolutely no point in preaching at all, let alone doing theological exposition.

**The Changing Face of Evangelicalism, or Neo-Evangelicalism?**

The rise of postmodernism has not only affected preaching in particular but also evangelicalism in general. Indeed, "this postmodern world becomes the new challenge for the evangelical church."\(^{96}\) Evangelicals have responded in a number of different ways to postmodernism—ignorance, indifference, dismissal, engagement, and acceptance.\(^{97}\)

At the same time that evangelicals can respond to postmodernism, however, an identity crisis exists among evangelicalism because of the rising influence of postmodernism. The philosophical and theological strands of postmodernism have crept

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\(^{95}\) Mohler, "Integrity of the Evangelical Tradition," 71.

\(^{96}\) Dockery, "Challenge of Postmodernism," 12.

\(^{97}\) For words of caution about ignoring postmodernism, see Thomas R. Schreiner, "The Perils of Ignoring Postmodernism," *The Southern Baptist Journal of Theology* 5, no. 2 (2001): 2-3. Mohler ("Integrity of the Evangelical Tradition," 70) writes, "In one respect, postmodernism may well represent a new evangelistic moment; an opportunity to transcend the corrosive elements of the older modern ideologies and to restate Christian truth in terms faithful to the biblical revelation and the Christian tradition, and yet addressed to a new consciousness."
into the evangelical camp. The changing face of evangelicalism makes it harder to define than ever before, so much that it may be appropriate to label certain strands as neo-evangelical.

Iain Murray has traced the changes in American and English evangelicalism over the last fifty years. He argues that from the nineteenth century until the middle of the twentieth century to be evangelical meant to be united on certain doctrinal issues. The last few decades, however, have witnessed a doctrinal demise within evangelicalism. Murray traces the origin of this demise to Friedrich Schleiermacher (1768-1834) and his *On Religion* (1799). Schleiermacher, often labeled the founding father of liberal Protestantism, was the first to argue “that religion is primarily not a matter of doctrine but rather of feeling, intuition and experience.”

Throughout the nineteenth and twentieth centuries, Schleiermacher gained a larger following. Still, during this same timeframe, evangelicalism had a strong sense of identity. Men such as Carl F. H. Henry and Harold J. Ockenga, along with an institution like Fuller Seminary, represented the “new evangelicals” of the mid-twentieth century. Some considered this “new evangelical” movement to be nothing more than

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98 Elsewhere, some scholars define neo-evangelicalism as “the classification given particularly to a movement of North American Christians that arose initially in the 1940s. Neo-evangelicals were initially interested in proclaiming not only the personal but also the social dimensions of the gospel” (Stanley J. Grenz, David Guretzki, and Cherith Fee Nordling, *Pocket Dictionary of Theological Terms* [Downers Grove, IL: InterVarsity, 1999], 48). The term did not really stick in the mid-twentieth century, with many opting the more common term “evangelical.” I use the term “neo-evangelical” to refer to those who have gotten away from the theological nature of the term in favor of merely a sociological connection. While not denying a sociological factor, there must also be a theological factor in identifying evangelicals.


100 Ibid., 5.
fundamentalism at its best. The best days of this movement, however, were short-lived.

Since the 1970s, more and more liberal Protestants have joined themselves to evangelicalism. Part of the reason for this marriage, Murray correctly asserts, has to do with the acceptance of Billy Graham around the world. Graham realized that his mass evangelistic crusades could draw greater numbers if the help of planning and preparation were shared with the liberal denominations. William Martin, a Graham biographer, observes that Graham doubtless intended to keep himself and his crusades free from Modernist contamination, but success weakened his resolve. . . . At first Graham was uneasy with non-Evangelical support but soon convinced himself that as long as no one tried to tell him what he could or could not preach, there could be no real harm in accepting the assistance and encouragement of people whose beliefs differed from his own at some points. After all, a key part of New Evangelical strategy was to gain a hearing for Evangelical doctrine in mainline denominations.

Elsewhere, Murray employs a few of Martin’s quotations in evaluating the role of the Billy Graham Evangelistic Association in weakening evangelicalism. He states,

The reason why the BGEA decided to co-operate with liberals and other non-evangelicals was never set out in terms of principle. The fact is that the policy was seen as a necessary expedient designed sincerely for the best end, namely, to gain a wider hearing for the gospel. Crusades depended upon crowds and in the Graham story there is an almost ever-present concern for maintaining and increasing numbers. ‘Keeping a customary eye for maximum public impact’ and ‘trying always for the largest possible crowds’ was a settled part of the Billy Graham Association’s strategy.


Although Graham is not the only factor in the shift of American evangelicalism, his role is significant and one must not overlook it.

By the latter half of the twentieth century, experiential unity became the rallying cry of many associated with evangelicalism. This recently-formed “Experience Party” holds debate with the traditional “Doctrine Party,” those which see evangelicalism based on certain doctrinal essentials. Even though each group wants to claim historical evangelicalism as its roots, history clearly stands on the side of the doctrinal group.

Perhaps no current historian has articulated the doctrinal decline within evangelicalism more than David Wells. His trilogy of books and numerous chapter contributions elsewhere have convincingly shown evangelicalism to be doctrinal throughout all but the most recent years of its history. Insisting that evangelicalism includes orthodoxy, Wells writes,

The stream of historic orthodoxy that once watered the evangelical soul is now damned by a worldliness that many fail to recognize as worldliness because of the cultural innocence with which it presents itself. To be sure, this orthodoxy never was infallible, nor was it without its blemishes and foibles, but I am far from persuaded that the emancipation from its theological core that much of evangelicalism is effecting has resulted in greater biblical fidelity. In fact, the result is just the opposite. We now have less biblical fidelity, less interest in truth, less seriousness, less depth, and less capacity to speak the Word of God to our own generation in a way that offers an alternative to what it already thinks. The older orthodoxy was driven by a passion for truth, and that was why it could express itself only in theological terms. The newer evangelicalism is not driven by the same passion for truth, and that is why it is often empty of theological interest. . . .

. . . by substituting for its defining, confessional center a new set of principles (if they can appropriately be called that), evangelicals are moving ever closer to the

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point at which they will no longer meaningfully be able to speak of themselves as historic Protestants.  

Certainly, the term “evangelical” carries the notion of concern for the evangel, or good news in Jesus Christ. Therefore, wherever Christianity is void of Christian orthodoxy and the unique Person and work of Christ, one cannot consider it to be evangelical by definition. Simply put, evangelical preaching must necessarily be doctrinal preaching.

**Doctrinal Expository Preaching for the Twenty-First Century**

God has always called Christian preachers, especially those who serve as pastors, to declare the whole counsel of God (cf. Acts 20:27-28). Preachers can best accomplish this extremely awesome and weighty task through doctrinal expository preaching, for expository preaching goes through the biblical text in an organized, systematized fashion and doctrinal preaching declares the larger framework of the text’s nuts and bolts. Furthermore, doctrinal exposition is most valuable whenever preaching equally concerns itself with the Scriptures’ message and the listeners’ understanding of that message. Thus, the preacher’s logos will be both biblically faithful and contextually applicable. This does not mean that preachers need to jettison the Bible’s terminology, but they must work harder now more than ever to explain the Bible’s message to an audience ignorant of the theology of the Scriptures. Preaching in the twenty-first century demands that preachers be both theologically attuned and culturally aware.

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Although preaching in the past has tended to favor either doctrine or exposition, most homileticians failed to stress the union between the two disciplines. This work will argue, therefore, that an integration of theology and biblical exposition is a possible, and even necessary, approach to preaching. In the face of a meltdown of truth and morality, anything less than a return to doctrinal preaching will cause Christianity and its gospel claims to limp along through the course of the twenty-first century. The recent interest in biblical theology (along with the value of systematic theology) coupled with the growth of expositional preaching greatly anticipates a theological-biblical kind of preaching which is both faithful to the text and fruitful in the lives of today’s people. Such preaching can provide stability to shaky pulpits and unsettled pews. May ministers of God return to God’s firm foundation of Christ and His Word!
CHAPTER 2
UNDERSTANDING DOCTRINAL
EXPOSITORY PREACHING

The definitional clarity of many commonly used terms is often blurred in the twenty-first century. Although the ordinary speech and slang of each new generation will give some words secondary meanings, it seems that the postmodern intersubjective-interpretive approach has impacted the current timeframe so much that some people make up the rules of grammar and language as they go. Sadly enough, preachers, with their heavy schedules of public speaking, have contributed to this demise, resulting in something of a different standard for grammar in preaching.¹ Thus, as chapter 1 argues, individuals who characterize themselves nowadays as evangelical without further defining what they mean bring confusion to evangelicalism. Similar uncertainty arises with the use of expository preaching. Nearly every proponent of preaching wants to claim expository preaching for his own view of preaching. Though not everyone agrees with him, Harold Bryson honestly claims, “No homiletical term has received as many definitions with an apparent authoritative definiteness as expository preaching. Each definition seems to be correct. Because of the variety of definitions, ambiguity abounds

¹Preachers often get away with split infinitives, ending sentences with prepositions, and similar grammatical mistakes. People graciously forgive such errors, but preachers should, nevertheless, strive for correctness in such areas.
about a clear, authoritative, workable definition of expository preaching. Because of this definitional vagueness, this work will define and explain its use of expository preaching, which in turn, will help define doctrinal exposition. With this definition in hand, efforts at combining the disciplines of doctrine and expository preaching will highlight the ways others have viewed this matter. Finally, since Scripture is the basis for both preaching and doctrine, a discussion of the doctrinal prerequisites of an expositor, as they relate to Scripture, will conclude this chapter.

**Defining Doctrinal Expository Preaching**

One of the reasons this entire study is so crucial is due to the lack of information on doctrinal expository preaching and the need for a clear definition. This definition needs to include the basic tenets of both expository and doctrinal preaching. This section gives four of the leading and most precise definitions of exposition, followed by a working definition of doctrinal preaching. Integrating these definitions will result in doctrinal exposition.

**The Use of Adjectives in Discussing Preaching**

Many people, especially those in the pew, have nothing to do with adjectives when discussing preaching. To them, it matters little whether homileticians label preaching as topical, textual, expository, or any other type. They think that anything

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2Harold T. Bryson, *Expository Preaching: The Art of Preaching through a Book of the Bible* (Nashville: Broadman & Holman, 1995), 15. This is not to say that a workable definition is impossible, but, because of the differences among writers, a clear definition is necessary. Bryson categorizes the advocates of expository preaching into three groups: etymological, morphological, and substantive. Groups one and three are virtually the same, so Bryson's distinction between groups one and two is the most significant. The etymological definition focuses merely on the explanation of the text, while the morphological definition involves issues such as length of passage, treatment of passage, and a connected series of sermons (ibid., 15-25). The morphological distinction plays a part in my view of exposition (see below).
which declares Christ in some way falls under the large umbrella of preaching. Of course, adjectives, by definition, describe nouns, and students understand preaching better when adjectives are applied.

One needs only to turn to Broadus’s seminal work to see the tremendous difficulty others have had in labeling different types of sermons. He writes,

Various elaborate and unsuccessful attempts have been made to classify sermons. From the nature of the case no exact or scientific classification is possible; the various kinds will overlap and mingle in every conceivable way. . . . There are, however, two distinct principles or bases upon which these imperfect classifications may be made. One of these relates to the subject-matter of the sermon, including subjects, occasions, and materials. . . . The other basis of classification has regard to what may be called the homiletical structure of the sermon.3

Broadus’s second group is of importance here. Even though common characteristics exist between different kinds of preaching, Broadus distinguishes three types based on the sermon structure. He calls these three “subject-sermons, text-sermons, and expository sermons.”4 A brief look at these is in order.

Evidently what Broadus calls “subject-sermons” is the same as today’s topical sermons, for “subject-sermons are those in which the divisions are derived from the subject, independently of the text.”5 In this kind of preaching, preachers draw from the text a certain subject, usually stating it in the form of a proposition, and then the text, having furnished the thought, has no further part as a formative

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4Broadus, Preparation and Delivery of Sermons, 307.

5Ibid.
force in the plan of treatment pursued in the sermon, but the subject is divided and treated according to its own nature, just as it would be if not derived from a text.⁶

A modern description of topical preaching could hardly be more fitting. Such topical preaching begins with an idea or theme in the preacher's mind. Moreover, each aspect of the sermon flows from the topic. Many professors of preachers label this kind of preaching as "an idea in search of a text."

Broadus describes text-sermons in much the same way as expository sermons. The divisions of the text-sermon, like expository preaching, come from the Scriptures. One way in which textual preaching and expository preaching differs, however, is in "the proper handling of the details. If we simply take the topic and the heads which the passage affords, and proceed to discuss them in our own way, that is not an expository sermon, but a text-sermon."⁷ Thus, textual preaching, though it springs from a passage, does not directly connect with the passage as much as with the preacher.

Expository preaching, defined below, aims at properly handling the details of the Scriptural passage, i.e., it rightly divides the word of truth (2 Tim 2:15). Because so many writers differ in their understanding of expository preaching, this work details what is meant.

Is not all preaching expository? Some argue that expository preaching is preaching which exposes the text—whether it be a passage of Scripture, a sentence, a

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⁶Ibid., 308. Broadus cites popular preachers as Robert Hall, Richard Fuller, and Charles H. Spurgeon as those who, at times, preached topical or subject-sermons (ibid., 309-11).

⁷Ibid., 329.
phrase, or even a word.\textsuperscript{8} Such a definition oversimplifies expository preaching and is far too broad, for nearly any kind of preaching exposes, or explains, something in the text, even if it may be a \textit{poor} explanation.

Others argue that expository preaching is virtually synonymous with biblical preaching. Robert Smith, Jr. defines preaching in vein with John R. W. Stott's use of "expository preaching."\textsuperscript{9} At the same time, however, Smith claims, "There is only one authentic type of preaching—biblical preaching. Biblical preaching must be defined by its substance and not by its shape—by its content and not by its contours—by its facts and not by its forms."\textsuperscript{10} As stated before, this work presupposes exposition to be the most biblical kind of preaching. Expository preaching is distinctive from other forms such as topical, thematic, and narrative preaching.

On the other hand, certain extremists for expository preaching believe it to be the only kind of preaching. Anything that is not expository is not real preaching. One such proponent states,

\begin{quote}
Exposition of Scripture, exposition worthy of its name, is of the very essence of preaching. It follows that it is a serious error to recommend expository preaching as one of several legitimate methods. Nor is it at all satisfactory, after the manner of
\end{quote}

\textsuperscript{8}See, for example, Millard J. Erickson and James L. Heflin (\textit{Old Wine in New Wineskins: Doctrinal Preaching in a Changing World} [Grand Rapids: Baker Books, 1997], 171), who claim that expository preaching "allows the preacher to take as a text (then explain and apply) any portion of Scripture, whether a word, phrase, verse, two verses, or extended portion exceeding two or three verses." How simply explaining a word or phrase accurately reflects the author's intention within a given context is difficult to see.


many conservatives, to extol the expository method as the best. All preaching must be expository. Only expository preaching can be Scriptural.\textsuperscript{11}

Another agrees, claiming that “anything less than expository preaching is technically not really preaching at all.”\textsuperscript{12}

These statements are quite dogmatic, to say the least. These assertions are either based on broad definitions of expository preaching—including countless preachers throughout church history as expositors—or they reject such men as Spurgeon, Edwards, Whitefield, and Wesley as being something other than preachers.

\textbf{Why focus on expository preaching?} Although this work falls short of viewing expository preaching as an “inerrant” method, one of its presuppositions is that expository preaching is the most biblical method of preaching. While methods such as topical, thematic, or narrative preaching are not necessarily unbiblical, exposition rightly allows the Scriptures to have the full authority in structure and substance.\textsuperscript{13}

\textbf{A Working Definition of Expository Preaching}

In order to understand doctrinal expository preaching, one needs to begin with a working definition of expository preaching. Such a definition, coupled with doctrinal


\textsuperscript{12}A. Duane Litfin, “Theological Presuppositions and Preaching: An Evangelical Perspective” (Ph.D. diss., Purdue University, 1973), 169-70.

\textsuperscript{13}This does not mean that expository preaching has a particular style or format. Roy Clements argues, “Expository preaching is not a matter of style at all. In fact, the determinative step which decides whether a sermon is going to be expository or not takes place, in my view, before a single word has been actually written or spoken. First and foremost, the adjective ‘expository’ describes the method by which the preacher decides what to say, not how to say it” (\textit{The Cambridge Papers, 1998}, quoted in Alistair Begg, \textit{Preaching for God’s Glory} [Wheaton: Crossway Books, 1999], 28). Additionally, York and Decker write, “Expository preaching is defined not by a style nor by a particular methodology, but by the end result of explaining and applying the meaning of the text” (\textit{Preaching with Bold Assurance}, 33).
preaching, can clarify the meaning of doctrinal exposition. This view of doctrinal expository preaching is unique to this work.

Perhaps the classic definition of expository preaching is Robinson’s. He writes,

Expository preaching is the communication of a biblical concept, derived from and transmitted through a historical, grammatical, and literary study of a passage in its context, which the Holy Spirit first applies to the personality and experience of the preacher, then through the preacher, applies to the hearers.\(^{14}\)

Robinson’s argument for expository preaching over the last twenty-five years owes a great deal to Broadus. Most professors of preaching consider Broadus’s *A Treatise on the Preparation and Delivery of Sermons* to be the classic text on homiletics. Thus, one needs to consider what he had to say about this subject. He states,

An expository discourse may be defined as one which is occupied mainly, or at any rate very largely, with the exposition of Scripture. It by no means excludes argument and exhortation as to the doctrines or lessons which this exposition develops. It may be devoted to a long passage, or to a very short one, even part of a sentence. It may be one of a series, or may stand by itself. We at once perceive that there is no broad line of distinction between expository preaching and common methods, but that one may pass almost insensible gradations from textual to expository sermons.\(^{15}\)

Simply put, Broadus states that expository preaching has as its goal the explanation of a portion of the Scriptures.

In addition to the explanation of the Scriptures, some scholars define exposition morphologically in terms of the length of the biblical passage and/or the sermon’s structure and substance. Walter Kaiser, Jr. says,

\(^{14}\)Haddon W. Robinson, *Biblical Preaching*, 2nd ed. (Grand Rapids: Baker Academic, 2001), 21. This definition is a slight revision from the first edition, mainly for clarity and gender inclusiveness.

\(^{15}\)John A. Broadus, *A Treatise on the Preparation and Delivery of Sermons* (Philadelphia: Smith, English, 1870; reprint, New York: A. C. Armstrong & Son, 1891), 303. As stated above, this work argues that expository preaching includes more than “part of a sentence.”
Expository preaching is that method of proclaiming the Scriptures that takes as a minimum one paragraph of Biblical text (in prose narrative or its equivalent in other literary genre) and derives from that text both the shape (i.e., the main points and subpoints of the sermon) and the content (i.e., the substance, ideas, and principles) of the message itself.  

Mohler also argues along these same lines. He states, "As the Word of God, the text of Scripture has the right to establish both the substance and the structure of the sermon." Wayne McDill concurs, "A biblical sermon is one in which the text shapes the sermon. The purpose, the theme, the structure, and the development of the sermon are to reflect the text."

Furthermore, one scholar observes that the great strength of expository preaching is that it reinforces the authority and centrality of scripture in the life of the church. It is a homiletical method that teaches scripture and enhances the knowledge and understanding of the Bible for both the preacher and congregation. More than any other genre of preaching, expository preaching honors the desire of the hearer to understand and claim the meaning of the scriptures for life in today’s world.

Expository preaching is, therefore, the only method of preaching which upholds the full authority of the Scriptures. As John MacArthur claims,

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17R. Albert Mohler provided this definition in a D.Min. course on expository preaching as cited in Daniel L. Akin, “The Ministry of Proclamation: Book 1,” section 4, “What Is Christian Preaching?” (The Southern Baptist Theological Seminary, 2002), 13. Several writers within the New Homiletic movement argue that the Scriptures should provide the pattern for shaping the sermon; see Don M. Wardlaw, ed., Preaching Biblically: Creating Sermons in the Shape of Scripture (Philadelphia: The Westminster Press, 1983). The main problem with these writers is that they deliberately avoid certain biblical genres, such as the Epistles, in favor of narrative passages from the Old Testament, Gospels, or Acts.


The only logical response to inerrant Scripture, then, is to preach it *expositionally*. By expositionally, I mean preaching in such a way that the meaning of the Bible passage is presented *entirely* and *exactly* as it was intended by God. . . . inerrancy demands exposition as the only method that preserves the purity of Scripture and accomplishes the purpose for which God gave us His Word. 20

This direct relationship between biblical authority and preaching emphasizes a point made in chapter 1—when biblical authority declines, preaching’s decline must naturally follow. The only way for preaching to recover the necessary mixed ingredients of doctrine and exposition completely is to maintain the inerrancy of the Scriptures. Then, and only then, can doctrinal expository preaching have any lasting and significant value.

Returning to the substance of expository preaching, one finds Stephen and David Olford’s definition to be a bit more comprehensive. They write,

Expository preaching is the Spirit-empowered explanation and proclamation of the text of God’s Word with due regard to the historical, contextual, grammatical, and doctrinal significance of the given passage, with the specific object of invoking a Christ-transforming response. 21

What these authors add to this discussion of expository preaching is the role of God in preaching, both as Anointer and Harvester. Moreover, the doctrinal significance of the text is of fundamental importance in preaching.

From these leading definitions of expository preaching, a synthetic definition follows. This definition will help establish the foundation for understanding doctrinal expository preaching. This work argues that *expository preaching is the Spirit-*


empowered communication of at least one paragraph (or its literary equivalent) of the biblical text with special concern for interpreting the text in light of the historical, contextual, grammatical, syntactical, and doctrinal significance of that text, deriving from that text the shape and the substance of the message so that the message is experienced by and applied to the preacher and then to the hearers.

Along with this definition comes an analysis. First, expository preaching should include a limitation on the text’s length to a minimum of one paragraph of biblical text. Kaiser’s point is to differentiate expository preaching from what others might label as topical, textual, or thematic. While these preaching styles can be biblical, the expository method which handles at least one paragraph of the biblical text allows Scripture and its divisions to shape the message, and thus, could very well be the most biblical form of preaching.

Second, both the main idea and the minor ideas (serving the main one) of the message, i.e., the substance, should come from the primary text. Although references to other Scripture may emerge (by using systematic and/or biblical theology), and may be necessary for explaining an idea via the analogy of Scripture, the leading thought(s) of the sermon flow(s) from the main text. This form of expository preaching preserves each biblical author’s intent and method. Therefore, even the way in which the Scriptures were written contribute to biblical authority, which stands over a preacher’s own craftiness in a sermon.
Third, application is both an important and a necessary aspect of expository preaching. The Holy Spirit's ministry of illumination helps the preacher both to understand the biblical text and to apply the meaning of that text to his audience. The basic role of application is connecting the message of the ancient Scriptures to the contemporary world.

Fourth, expository preaching focuses upon Scripture like no other form of preaching, for exposition takes into account the passage's historical, contextual, literary, grammatical, and theological situations. Put simply, no other kind of preaching hinges on the biblical text like expository preaching. Furthermore, it has as part of its foundation the doctrinal significance of the passage. Therefore, expository preaching includes doctrine. One may object, "Then what is the point of this work?" The answer lies in the many proponents of expository preaching who fail to address the doctrinal element.

An Understanding of Doctrinal Preaching

Doctrinal preaching, unlike expository preaching, offers few definitions. Many take for granted that preaching the Bible is doctrinal preaching. Unless one argues that weak doctrine and heretical doctrine falls under the category of doctrinal preaching, however, few examples of this type of preaching appear today.

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22 Scott Blue argues convincingly for application's necessary inclusion in expository preaching in "Application in the Expository Sermon: A Case for Its Necessary Inclusion" (Ph.D. diss., The Southern Baptist Theological Seminary, 2001). For ways in which applying doctrine can be made in a postmodern setting, see chapter 5 below.

23 God's role in preaching should go without saying, but one must not forget that unless He governs the preacher's preparation and delivery, the preacher's message will have no lasting effect. For more on God's role in preaching, see John Piper, The Supremacy of God in Preaching (Grand Rapids: Baker Books, 1990), 17-46.
Most agree that preaching doctrine should be both biblical and applicable.\textsuperscript{24} Moreover, an assumption of this work is that “the test of good theology is that it is preachable. . . . [And] the converse is also true. The test of good preaching is that it is theological, rooted in the Scriptures and the theology behind the Scriptures and the theology distilled from the Scriptures.”\textsuperscript{25} Thus, while some people may criticize doctrinal preaching as boring, the purest doctrinal preaching is biblically-saturated and interesting.

Perhaps the best working definition of doctrinal preaching is “Christian preaching grounded in the biblical witness to Jesus Christ; it starts with text, doctrine, or cultural question, but tends to focus on one or more Christian doctrines regardless of its starting point.”\textsuperscript{26} Theological preaching, in this light, shares several elements common to expository preaching. The biblical text, the doctrine of the text, and/or a cultural concern of a text can be met with sound doctrinal preaching.\textsuperscript{27}

One will recognize, of course, the claim that doctrinal preaching is “grounded in the biblical witness to Jesus Christ.” Although some scholars prefer to interpret the


\textsuperscript{27}Carl believes all true Christian preaching is doctrinal and biblical (\textit{Preaching Christian Doctrine}, 5-6).
Old Testament apart from Jesus Christ and the New Testament, Christian preaching by its very nature must ground itself in the Person and work of Jesus Christ. Graeme Goldsworthy claims that the gospel as the Person and work of Jesus Christ is both the hermeneutical key and the theological center of all the Scriptures. Furthermore, “while there is much in the Bible that is strictly speaking not the gospel, there is nothing in the Bible that can be truly understood apart from the gospel.”

D. A. Carson agrees with such a definition, even applying it to expository preaching. He writes that expository preaching “draws attention to inner-canonical connections that inexorably move toward Jesus Christ and the gospel.”

This movement toward Christ rings loud in the following:

If our doctrinal preaching does not induce, and indeed force, men to close with Christ, to learn to know him more and more, better and better, as the years slip by, as their Friend to whom they can go freely and with utter frankness, as their King whose word for them is law, as the Judge before whom, and by whom, the value of their lives will be assessed, as the Saviour in whom lies their only hope, our preaching, doctrinal or no, has missed its object, and not reached its end.

Sinclair Ferguson argues for this same Christocentric view of preaching, especially expository preaching. He claims that the cross of Christ must shape the message and personalities of preachers. Preachers “are called to be cruciformed (shaped

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29Goldsworthy, *Preaching the Whole Bible*, 95.


by the cross), Christophers (bearing the Christ of the cross), and Christplacarders (setting Christ and Him crucified on display, cf. Galatians 3:1) in [their] preaching as [they] 'try to persuade men' (2 Corinthians 5:11)."^{32}

When the preacher follows this advice, he cannot preach any biblical passage without interpreting it sooner or later within the Christological framework. At this point preaching must identify itself with Jesus Christ in order to be distinctively Christian preaching.

**Doctrinal Expository Preaching**

Blending these definitions of expository and doctrinal preaching leads to doctrinal expository preaching, defined as the Spirit-empowered communication of a biblical doctrine derived from at least a paragraph of Scripture (or its literary equivalent) with regard to the text's historical, grammatical, syntactical, and contextual significance interpreted through the larger Christological-redemptive theme of the Bible, first experienced by and applied to the preacher and, then, to his hearers with the goal of obedient behavior in light of the theological truth of the text.

This work argues for this kind of understanding of doctrinal expository preaching. In incorporating doctrinal exposition, Jerry Oswalt states that a planned approach to preaching doctrine in an expositional fashion will allow the preacher to be both comprehensive and balanced on theological issues in the Scriptures. This type of systematic preaching best accomplishes the preacher's task of declaring "the whole

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counsel of God” (Acts 20:27).\footnote{Jerry E. Oswalt, Proclaiming the Whole Counsel of God: Suggestions for Planning and Preparing Doctrinal Sermons (New York: University Press of America, 1993), 1.} Doctrinal exposition can bring clarity where confusion has stood. It must also be relevant to the times of the twenty-first century. Ultimately, this focus on theological exposition should help reinforce what biblical preaching really is.

**Efforts at Combining Theology and Exposition in Preaching**

In order to be fair, the reader should be aware that at least a few writers have made efforts at combining theology and expository preaching. The reader should view their offerings as the groundwork to implementing these disciplines. What follows is meant to “give credit where credit is due,” while also highlighting the void that remains.

Millard Erickson and James Heflin devote a single chapter to “Expository Doctrinal Preaching” in *Old Wine in New Wineskins*.\footnote{Erickson and Heflin, *Old Wine in New Wineskins*, 167-82.} This chapter, however, deals more with defining and understanding the different genres of expository preaching rather than explaining a how-to integration of doctrine and exposition. To the authors’ credit, their main objective is to show the need for doctrinal preaching today. That they devote four chapters to ways doctrinal preaching can be done signifies the need for preaching doctrine (in some form). This section of the book leaves much to be desired, however, for even their treatment of expository doctrinal preaching focuses more on the different sub-categories of expository preaching rather than on how to preach doctrine expositionally.
In addition to the chapter mentioned above, Erickson and Heflin discuss doctrinal preaching forms as topical doctrinal, narrative doctrinal, and dramatic doctrinal.\textsuperscript{35} They obviously want to appeal to numerous preachers who favor various forms of preaching styles. Homiletics does not need to compartmentalize each of these preaching forms, however. In discussing the “how” of doctrinal exposition, this study will explain how doctrinal expository preaching may borrow elements from the narrative and dramatic forms.

Other than this treatment by Erickson and Heflin, some notable figures from the past have touched on this subject of blending theology and exposition. More than a century ago, John A. Broadus commented upon the inclusion of theological content with preaching. He wrote,

> Doctrine, i.e., teaching, is the preacher’s chief business. Truth is the lifeblood of piety, without which we cannot maintain its vitality or support its activity. And to teach men truth, or to quicken what they already know into freshness and power, is the preacher’s great means of doing good. The facts and truths which belong to the Scripture account of Sin, Providence, and Redemption, form the staple of all Scriptural preaching. But these truths ought not simply to have place, after a desultory and miscellaneous fashion, in our preaching. The entire body of Scripture teaching upon any particular subject, when collected and systematically arranged, has come to be called the doctrine of Scripture on that subject, as the doctrine of Sin, of Atonement, of Regeneration, etc.; and in this sense we ought to preach much on the doctrines of the Bible.\textsuperscript{36}

At the same time that Broadus urged preachers to teach doctrine, he also lamented the decline of doctrinal preaching. He added,

> We all regard it as important that the preacher should himself have sound views of doctrine; is it not also important that he should lead his congregation to have just

\textsuperscript{35}Ibid., 183-239.

\textsuperscript{36}Broadus, Preparation and Delivery of Sermons, 76-77. A few years before Broadus’ work, Francis Wayland (Notes on the Principles and Practices of Baptist Churches [New York: Sheldon, Blakeman & Co., 1856], 284-87, 293-94) observed the importance of expounding doctrine, but he differentiated between doctrinal preaching and expository preaching.
views? In our restless nation and agitated times, in these days of somewhat bustling religious activity, there has come to be too little of real doctrinal preaching.\textsuperscript{37}

If the premier teacher of preachers decried doctrine-less exposition in his day, one may only surmise what his opinion would be of twenty-first century preaching.

Long before Broadus entered the scene, William Perkins proposed certain elements of expository preaching within a doctrinal-thematic approach. His work is most succinct in his own summary, where he stated,

Preaching involves:
1. Reading the text clearly from the canonical Scriptures.
2. Explaining the meaning of it, once it has been read, in the light of the Scriptures themselves.
3. Gathering a few profitable points of doctrine from the natural sense of the passage.
4. If the preacher is suitably gifted, applying the doctrines thus explained to the life and practice of the congregation in straightforward, plain speech.\textsuperscript{38}

Clearly, both the explanation and application of a biblical text and its doctrine lies at the heart of Perkins’s view of preaching.

Moreover, D. Martyn Lloyd-Jones, one of the great expositors of recent times, has submitted the necessary inclusion of theological substance within exposition. He believed that to expound is not simply to give the correct grammatical sense of a verse or passage, it is rather to set out the principles or doctrines which the words are intended to convey. True expository preaching is, therefore, \textit{doctrinal} preaching, it is preaching which addresses specific truths from God to man.\textsuperscript{39}

\begin{itemize}
\item \textsuperscript{37}Broadus, \textit{Preparation and Delivery of Sermons}, 77.
\item \textsuperscript{38}William Perkins, \textit{The Art of Prophesying; with The Calling of the Ministry} (Cambridge: J. Legatt, 1592; reprint, Carlisle, PA: The Banner of Truth Trust, 1996), 79.
\end{itemize}
Elsewhere he wrote that preaching “is theology on fire.” Furthermore, “preaching must always be theological, always based on a theological foundation” and “a sermon should always be expository.” Thus, for Lloyd-Jones, theological preaching and expository preaching are, for the most part, overlapping disciplines.

Not only did Lloyd-Jones argue for theological, expositional preaching, he also warned against misusing Scripture in preaching doctrine. He wrote,

> It is wrong for a man to impose his system violently on any particular text; but at the same time it is vital that his interpretation of any particular text should be checked and controlled by this system, this body of doctrine and of truth which is found in the Bible. The tendency of some men who have a systematic theology, which they hold very rigidly, is to impose this wrongly upon particular texts and so to do violence to those texts. In other words they do not actually derive that particular doctrine from the text with which they are dealing at that point. The doctrine may be true but it does not arise from that particular text; and we must always be textual. That is what I mean by not ‘imposing’ your system upon a particular text or statement. The right use of systematic theology is, that when you discover a particular doctrine in your text you check it, and control it, by making sure that it fits into this whole body of biblical doctrine which is vital and essential.

Heeding such a warning will keep preachers from preaching un-biblically.

A couple of today’s noteworthy preachers touch on the need for expository preaching to be doctrinal. Alistair Begg laments the contemporary pulpit as one void of “the kind of expository preaching that is Bible-based, Christ-focused, and life-changing—the kind that is marked by doctrinal clarity, a sense of gravity, and convincing argument.” He also cites the _Westminster Directory for Public Worship_ for three principles for biblical exposition:

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40 Lloyd-Jones, _Preaching & Preachers_, 97.

41 Ibid., 64-65, 71. For his discussion on the roles of biblical and systematic theology in preaching, see Lloyd-Jones, _Preaching & Preachers_, 64-80.

42 Ibid., 66-67.

43 Begg, _Preaching for God’s Glory_, 11.
1. The matter we preach should be true; that is, in light of general doctrines of Scripture.
2. It should be truth contained in the text or passage we are expounding.
3. It should be truth preached under the control of the rest of Scripture.

Thus, according to Begg, biblical doctrine and exposition go hand-in-hand.

John MacArthur also observes the theological content needed in preaching expositionally. He writes,

*Preaching an expository sermon involves more than merely repeating the technical results of one’s Bible study. True expository preaching involves transforming technical details into principles or doctrines so that the expositor preaches theologically with appropriate applications.*

While defining expository preaching as including theological elements,

MacArthur laments much of the doctrine-less preaching taking place today. He cries,

One of the things that grieves my heart is we have had weak preaching and weak pulpits in America for a long time and we have people in Christian leadership who have almost non-existent theology. . . . They don’t have any theological foundation on which to build their activities, as noble as their efforts and as true as their hearts might be to these things.

Moreover, contemporary theologians have spoken on the overlapping disciplines of theology and biblical exposition. Walter Kaiser, Jr., a leading proponent for biblical theology, sees the need for careful theological analysis in the realm of sermon preparation. Articulating the preparation stages of expository preaching, Kaiser describes biblical exegesis as the foundation to biblical preaching. Such exegesis includes

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contextual, syntactical, verbal, theological, and homiletical analyses. Thus, biblical theology necessarily falls within the preparation stage of expository preaching.\textsuperscript{47}

Timothy George similarly writes, "Every doctrinal sermon must be contextually rooted in sound exegesis; and every expository or biblical sermon should place a given passage in the widest theological framework possible."\textsuperscript{48} Such a statement forms the heart of this study, and chapter 4 will propose how the preacher can integrate biblical and systematic theology in expository preaching.

A few select places in books and journal articles also address theology and exposition. For example, one recent writer laments the all-too-common-divorce of doctrine and exposition by claiming that expository preaching often neglects doctrine, but systematic exposition needs to be theological, especially Christological.\textsuperscript{49} This perception supports the need for a thorough wrestling with this issue.

Within a forum on expository preaching and related disciplines, Carl F. H. Henry speaks of the close connection between systematic theology and exposition: "If Christian preaching is indifferent to the legitimacy of and the need for systematic theology, it will inevitably be penalized by disorderly exposition. And if theology is not

\begin{footnotes}


\footnote{Ferguson, "Preaching to the Heart," 213.}
\end{footnotes}
preachable, one had better take a second look.” Henry, at the very least, advocates both an explanatory form and an applicatory form of preaching doctrine.

The Founders Journal, edited by Tom Ascol, often includes articles pertaining to doctrine and preaching. How one can blend doctrine and exposition, however, is never handled in a holistic way. Writers of this journal uphold expository preaching as the biblical model, often emphasizing its practice during the Reformation. Additionally, reinforcing doctrine and providing models of theological instruction are among the central features of this quarterly journal. After reading through a number of issues, this writer is under the impression that Ascol and the other contributors simply assume that highlighting doctrine within preaching means practicing doctrinal expository preaching. Rather than remain an underlying assumption, however, someone needs to provide an explicit and extensive discussion of the necessary union between theology and biblical exposition.

Timothy Warren also sees the need for blending theology and exposition, claiming “genuine expository preaching communicates theological meaning and significance.” Moreover, he states that “although the study of theology comprises a

50“The SJT Forum,” 91.


substantial portion of most seminarians’ curriculum, most, if not all, of that study has not been specifically and practically related to the preaching task.”53

As chapter 4 argues below, both systematic theology and biblical theology are beneficial to this view of doctrinal expository preaching. Peter Adam pushes for the incorporation of biblical theology in expository preaching, “for both imply commitment to Scripture as a whole. Expository preaching implies commitment to the literary extent of Scripture, and biblical theology to its theological depth. The preacher who is using both will be a true preacher of Jesus Christ.”54

Clarence Roddy assumes the inclusion of theology within exposition. He claims that one may be certain that “it is impossible to expound the Word apart from the preaching of doctrine.”55 Moreover, William Houser insists that every sermon be biblical and “give a proper interpretation (exegesis) of the text which includes the teaching of pure doctrine.”56

From all of these treatments, one begins to see that homileticians have not completely neglected the integration of doctrine and exposition. At the same time, however, these discussions fall short of the definitional clarity and substantive depth needed in incorporating these disciplines.

53Ibid., 356.


Contributions from the New Homiletic

Before concluding this section, a few words about the contribution of the New Homiletic in combining doctrine and preaching are in order. A growing number of preachers in this camp advocate a union between theology and preaching. For instance, David Buttrick calls for preaching to make “a turn to theology.”57 William D. Thompson, preferring the term biblical preaching to expository preaching, articulates the proper method of interpreting a text, noting particularly the significance of theological exegesis as a foundation for biblical preaching.58 Gerhard O. Forde believes that even though systematic theology and preaching are different, “they are necessarily correlated: one is impossible without the other.”59

Listening to this advice, Ronald Allen writes that “a conversational model of relating scripture, systematic theology, and preaching encourages conscientious, critical engagement.”60 Allen also writes that expository preaching can, and should, make adaptations to preaching systematic theology.61 Moreover, he defines doctrinal preaching


61 Allen, Preaching Is Believing, 82.
as the "systematic theological exposition of Christian belief which takes account of Scripture, tradition, experience, and reason."\textsuperscript{62}

Additionally, Robert Hughes and Robert Kysar write, "Sound biblical preaching is always theological, and sound theological preaching is always biblical."\textsuperscript{63} Paul Scott Wilson poetically states, "Like strands of one rope, doctrine, preaching, and theology braid a lifeline through history."\textsuperscript{64}

Such advice from these spokesmen looks good at the surface, but a serious flaw exists in the underlying foundation of these men—doubts exist in the truthfulness of Scripture. Continually rejecting the claims of Scripture, Allen presupposes various theologies at work in the Bible, often containing "contradictory elements."\textsuperscript{65} Likewise, Hughes and Kysar want to call into question the soundness of a text's theology, even calling others to sometimes preach against the text!\textsuperscript{66}

Furthermore, Buttrick sneers, "For the better part of the twentieth century, preaching and the Bible have been wrapped up in a kind of incestuous relationship."\textsuperscript{67} With such a low view of Scripture, one wonders how "a turn to theology" can ever be meaningful, if there is no confidence in the source of that theology. Surely the foundation and framework of the New Homiletic have serious defects that true biblical preaching must avoid.

\textsuperscript{62}Allen, \textit{The Teaching Sermon}, 36.

\textsuperscript{63}Hughes and Kysar, \textit{Preaching Doctrine}, 36.


\textsuperscript{65}Allen, \textit{Preaching Is Believing}, 44. See especially his comments throughout 37-62.

\textsuperscript{66}Hughes and Kysar, \textit{Preaching Doctrine}, 45-46.

\textsuperscript{67}Buttrick, \textit{A Captive Voice}, 171.
Even if one readily accepts the input of the New Homiletic, he is still left with little treatment of combining doctrine and exposition in books and articles. Moreover, only an occasional sermon or lecture hints at combining systematic and biblical theology with exposition. Even in these addresses, ambiguity abounds, allowing confusion to rule the day. Blending the information together from each discipline, as done above, brings clarity where confusion has stood.

The Doctrinal Prerequisites of an Expositor

A related issue in doctrinal expository preaching is a preacher’s theological prerequisites, or commitments. Since preaching explains and applies the Bible, a theological book, expositors will need to tackle certain doctrinal issues before actually being able to declare the whole counsel of God. Rust said it well: “The truth is that no man can be an effective preacher of the Gospel unless his preaching is undergirded by solid dogmatic affirmations and unless it is illuminated and made intelligible by some sound theological thinking.”

It should be clear that every preacher—even every Christian—is a theologian, albeit good or bad. In order to be a faithful expositor of God’s Word, one must also be a serious theologian. This does not mean that theology is all that a preacher should read, but it does presume that theology will be a staple in the preacher’s study. Throughout the

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68 Two preachers who have at least minimally discussed theological exposition include Alistair Begg, *E. Y. Mullins Lectures on Preaching* (Louisville: The Southern Baptist Theological Seminary, 2000), videocassette; and MacArthur, *E. Y. Mullins Lectures on Preaching*, videocassette.

history of the church, people assumed that preachers should be sound in biblical truth.\textsuperscript{70} Such an assumption is no longer true, for many contemporary preachers have little to do with theology and even think it unnecessary or an obstacle to effectiveness.

John MacArthur correctly claims that theology should drive preaching, even stating that “the heart of my preaching is my theology . . . I am driven by, I am shaped by, I am conformed to my understanding of divine truth . . . [Moreover], the heart of all preaching is the love of the truth—the love of the truth at such a level that it yields the discipline of discerning that truth.”\textsuperscript{71} Furthermore, certain doctrines are necessary for a solid theological foundation for preaching. The most important of these is the doctrine of Scripture.\textsuperscript{72} Several facets of this doctrine are significant.

The theological expositor must first come to grips with the doctrine of revelation. God has revealed Himself and His plan for His creation specifically through the Christian Scriptures. Beginning with Abraham and the Old Testament patriarchs through the prophets and the New Testament believers, God’s plan of redemption has been revealed in a progressive fashion. There also exists an order to God’s revelation, so that God’s redemptive plan makes sense.\textsuperscript{73}


\textsuperscript{71}MacArthur, \textit{E. Y. Mullins Lectures on Preaching}, videocassette.

\textsuperscript{72}Ibid. MacArthur also includes the doctrines of election (divine sovereignty), identification (substitution of the believer being in Christ), and sanctification (purification). Though each of these is important in theology, their specific relationship to expository preaching is hard to see.

\textsuperscript{73}Merrill F. Unger, \textit{Principles of Expository Preaching} (Grand Rapids: Zondervan, 1955), 77-79.
Specific to this doctrine is a high view of Scripture as the perfect revelation of God. Every expositor—because he is textually driven by definition—will uphold the full authority of the Bible. Hershael York and Bert Decker define what this view looks like: “A high view of Scripture means that the Bible is what God says, and what God says is what we must say when we preach. . . . A high view of Scripture is the *sine qua non* of exposition.”

Related to the divine revelation of the Bible is the divine inspiration of the Bible. Belief in the divine revelation of the Scriptures is simply not enough. One must also trust that God has kept His Word free from error. York and Decker describe this as “a commitment to the profitability of all Scripture,” noting that “even though all Scripture is equally inspired, it is not all equally profitable.” Because all Scripture is profitable, it is necessary to preach all of it in declaring the whole counsel of God.

A third associated doctrine of Scripture concerns the divine illumination of the Bible. This speaks of the Holy Spirit’s role in bringing understanding to the mind and heart of the expositor. Although it is possible an unbeliever can dissect and diagram a biblical text as well as a committed expositor, the former can never truly comprehend the meaning of the biblical passage apart from the illuminating ministry of the Spirit (1 Cor 2:10-16).

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74 York and Decker, *Preaching with Bold Assurance*, 19. Closely related to Unger’s prerequisites of an expositor, York and Decker list five commitments of an expositor (ibid., 18-31). They credit Duane Litfin in an endnote for his contributions to these commitments.


76 York and Decker, *Preaching with Bold Assurance*, 19, 22.

77 Unger, *Principles of Expository Preaching*, 82-83.
Furthermore, one needs to believe that he can attain the accurate interpretation of the Bible. The notion of authorial intent comes into play here. While the task of getting into the mind of the author is impossible, it is possible through grammatical, syntactical, historical, and contextual study to determine what the biblical author meant in any given passage of Scripture. Without confidence in this possibility, there remains little, or no, reason for declaring the Scriptures.

A final related doctrine to this discussion is a belief that the expositor should also commit to a high view of preaching. That is, since Scripture is the Word of God, declaring that Word is extremely important. Preaching involves the Spirit of God working through the preacher in communicating the Bible. In light of this entire discussion, one may summarize this commitment to revelation and Scripture as follows: God has spoken (revelation), and what He has spoken was written in Scripture (inspiration), therefore, a need remains to preach the Word (proclamation).

These doctrinal prerequisites will enhance the expositor’s preaching. In regards to the Bible, his confidence will be sure and steadfast. In relationship to preaching, the preacher will stand both humbly and authoritatively. Such commitments will give the preacher a solid foundation from which to preach.

This chapter has aimed at providing definitional clarity to doctrinal expository preaching. It has considered what others have done in this field and has offered

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78 Ibid., 83-84. See also York and Decker, Preaching with Bold Assurance, 28-31.

79 See York and Decker, Preaching with Bold Assurance, 22-23. These writers claim that an expositor must also be committed to thinking about the Scriptures, its application, and how people receive such preaching (ibid., 24-28). While in full agreement with their discussion, this area does not directly fall under my umbrella of doctrinal prerequisites.

80 See Peter Adam, Speaking God’s Words (Downers Grove: InterVarsity Press, 1998), 15-56. For a summary of this teaching, see Peter Adam, “Preaching and Biblical Theology,” 104-05; cf. also R. Albert Mohler, Jr., “A Theology of Preaching,” in Handbook of Contemporary Preaching, 13-20.
theological commitments important to doctrinal exposition. Now that this groundwork is in place, one is ready to observe its biblical basis.
CHAPTER 3
THE SIGNIFICANCE OF DOCTRINAL
EXPOSITORY PREACHING

The integration of theology and expository preaching has a long history. Peter Adam writes, “Preaching depends not only on having a God-given source, the Bible, but also a God-given commission to preach, teach and explain it to people and to encourage and urge them to respond.” This statement reflects the inherent relationship between teaching and exposition in the act of preaching. Even though both doctrinal preaching and expository preaching have not always occurred simultaneously, preachers from different eras have implemented the two disciplines. The Scriptures are the focus of this chapter—both its terms and its models. A study of the Scriptures should underscore the biblical basis of doctrinal expository preaching.

The Semantic Domain for Doctrine and Preaching

The Bible is rich with descriptions of the proclamation of God’s Word. The terminology includes both preaching and teaching. A brief lexical study will help set up a more detailed look at the preaching content and habits of the Bible’s expositors.

When considering the meaning of biblical words, the concept of semantic domains comes into play. Moisés Silva admits that the past two decades have seen considerable progress in the proper use of language for biblical interpretation, but [one] must not fall under any delusion that

\footnote{Peter Adam, Speaking God’s Words: A Practical Theology of Expository Preaching (Downers Grove: InterVarsity Press, 1996), 37.}
linguistics and exegesis have been genuinely integrated in modern scholarship. And beyond that, modern linguistics—and semantics in particular—continues to develop at a very fast pace.  

More specifically, “modern linguistic theory teaches that the meaning of a given word is not located in the word per se but in the relationship a word has to other words in the context of a given occurrence and in contrast to other words which share its semantic domain.”

With respect to preaching, words which describe the preaching event are important in this study (see Tables 1 and 2). This kind of “word study” approach at biblical interpretation, however, has its fair share of critics. Silva observes,

It has become customary in articles and books dealing with biblical topics to begin the discussion with an examination of “the terminology.” Occasionally, the author may even think that a study of the relevant terms completes his research of the topic. Such an approach is inadequate. When a discussion depends primarily or solely on the vocabulary, one may conclude either that the writer is not familiar with the contents of Scripture or that Scripture itself says little or nothing on the subject.  

Of course, conservative evangelicals holding to propositional revelation rightly emphasize the meaning of words. Philip Hughes acknowledges the importance of words, but “only in combination. Words isolated from their context have lost their significance and are not sacrosanct. What is essential is the truth which the words unitedly reveal.”

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4Silva, *Biblical Words and Their Meaning*, 22. Silva argues against the misuse of lexicography, for even his own book “is intended to encourage the study of words” (ibid., 28-29).

Table 1. Key Old Testament Terms for Preaching

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<thead>
<tr>
<th>Term</th>
<th>Meaning</th>
<th>Reference</th>
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</thead>
<tbody>
<tr>
<td>דִּבֵּר</td>
<td>make distinct, declare</td>
<td>Neh 8:8</td>
</tr>
<tr>
<td>נַפְשָׁה</td>
<td>set forth (the) understanding (i.e., the meaning)</td>
<td>Neh 8:8</td>
</tr>
<tr>
<td>דִּבֵּר</td>
<td>give understanding, make understand, teach</td>
<td>Neh 8:7-8</td>
</tr>
<tr>
<td>הָוָה</td>
<td>seer (i.e., a prophet)</td>
<td>Amos 7:12</td>
</tr>
<tr>
<td>הָוָה</td>
<td>seer (i.e., a prophet)</td>
<td>1 Chr 29:29; Isa 30:10</td>
</tr>
<tr>
<td>זָקֵן</td>
<td>collector (of sentences), or preacher</td>
<td>Ecc 1:1</td>
</tr>
<tr>
<td>הָבֵד</td>
<td>call, proclaim, read</td>
<td>Isa 61:1</td>
</tr>
<tr>
<td>הָבֵד</td>
<td>herald as glad tidings; the salvation of God, preach</td>
<td>Isa 61:1; Ps 40:9</td>
</tr>
<tr>
<td>לָבַד</td>
<td>drop, drip, fig. (especially of prophet) discourse</td>
<td>Ezek 20:46; Amos 7:16; Mic 2:6, 11</td>
</tr>
<tr>
<td>לַבַּד</td>
<td>learning, teaching, instruction</td>
<td>Deut 32:2; Job 11:4; Prov 4:2; Isa 29:24</td>
</tr>
<tr>
<td>לַבַּד</td>
<td>teach (piel)</td>
<td>Deut 4:10, 12; Ezr 7:10; Ecc 12:9</td>
</tr>
</tbody>
</table>

In order to uphold propositional revelation, this chapter employs tables of key terms to underscore meaning in a general way. At the same time, however, a closer look at some of these words in different contexts helps avoid the criticism of “word studies.”

Even though both the Old Testament and New Testament fall within this study, a few words are in order of the latter’s multi-faceted view of preaching. Kittel’s Dictionary claims, “The New Testament uses thirty-three verbs to express the activity of

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Table 2. Key New Testament Terms for Preaching  

<table>
<thead>
<tr>
<th>Term</th>
<th>Meaning</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>κηρύσσω</td>
<td>announce, make known by a herald; proclaim aloud</td>
<td>Rom 10:14-15; 1 Cor 1:21-23; 2 Tim 4:2</td>
</tr>
<tr>
<td>εὐαγγελίζω</td>
<td>bring or announce good news; proclaim, preach</td>
<td>Matt 11:5; Luke 4:18; Acts 8:35; 2 Pet 2:5</td>
</tr>
<tr>
<td>διδάσκω</td>
<td>teach</td>
<td>Acts 5:42</td>
</tr>
<tr>
<td>διανοίγω</td>
<td>open (figuratively, the mind); explain, interpret</td>
<td>Luke 24:45; Acts 17:3</td>
</tr>
<tr>
<td>διαλέγομαι</td>
<td>discuss, conduct a discussion; speak, preach</td>
<td>Acts 17:2; 18:4</td>
</tr>
<tr>
<td>παρατίθημι</td>
<td>put before in teaching; demonstrate, point out</td>
<td>Matt 13:24, 31; Acts 17:3; 28:23</td>
</tr>
<tr>
<td>λόγος</td>
<td>speaking a word; statement</td>
<td>Matt 13:19-23</td>
</tr>
<tr>
<td>ῥήμα</td>
<td>that which is said, word, saying, expression</td>
<td>Rom 10:17; 1 Pet 1:25</td>
</tr>
<tr>
<td>καταγγέλλω</td>
<td>proclaim</td>
<td>Acts 4:2; 13:5</td>
</tr>
<tr>
<td>παρησιάζομαι</td>
<td>speak freely, openly, fearlessly, express oneself freely</td>
<td>Acts 9:27-28; 14:3; 18:26; 19:8</td>
</tr>
<tr>
<td>ἐλέγξω</td>
<td>bring to light, expose, set forth; reprove, correct</td>
<td>2 Tim 4:2; Tit 1:9; 2:15</td>
</tr>
<tr>
<td>παρακαλέω</td>
<td>appeal to, urge, exhort, encourage</td>
<td>2 Tim 4:2; cf. Acts 14:22</td>
</tr>
<tr>
<td>μαρτυρέω</td>
<td>bear witness, be a witness</td>
<td>Acts 20:21; 23:11; cf. 1 John 4:14</td>
</tr>
<tr>
<td>λαλέω</td>
<td>transitive speak and thereby assert, proclaim, say</td>
<td>Mark 2:2; Acts 17:19</td>
</tr>
<tr>
<td>συζητέω</td>
<td>dispute, debate, argue</td>
<td>Acts 9:29</td>
</tr>
<tr>
<td>ἀπολογία</td>
<td>defense</td>
<td>Acts 22:1; 1 Pet 3:15</td>
</tr>
</tbody>
</table>

One way of classifying these words is as follows:

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7 Adapted from Chapell, 90-91. All Greek definitions come from Walter Bauer, *A Greek-English Lexicon of the New Testament: and Other Early Christian Literature*, ed. and trans. William F. Arndt, F. Wilbur Gingrich, and Frederick W. Danker, 2nd ed. (Chicago: University of Chicago Press, 1979). A number of generic words most certainly refer to preaching and teaching in the Scriptures. For example, phrases like "Jesus spoke to the crowd" or Paul "responded to them" surely mean that a certain element of preaching or teaching took place. For the sake of brevity, this study omits the vast majority of such generalizations.
The most common terms for preaching in the NT—κηρύσσω and εὐαγγελίζω—are of special concern. The former occurs more than seventy times and refers to proclaiming or heralding an announcement. The latter means to bear good news and occurs over forty times. The two words are “essentially similar . . . for both expressions may refer to the content of the gospel. This does not mean, however, that the meaning of the two expressions is precisely identical.”

One sees the close association between these terms in Luke 8:1, where Jesus’ ministry is described as “preaching (κηρύσσων) and proclaiming the gospel (εὐαγγελίζομενος) of the kingdom of God.”

**Kerygma and Didache**

Before looking at this terminology in different contexts, it is necessary to address the relationship between *kerygma* (preaching) and *didache* (teaching). Some have argued for a clear distinction between the two while others see them as overlapping. The mid-twentieth century produced writers on both sides of the debate. A brief look at the main arguments from both sides follows.

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9 Adam, Speaking God’s Words, 76.

10 Louw and Nida, Greek-English Lexicon, s. v. “preach, proclaim.”
C. H. Dodd, the pioneer of this discussion, argues for a clear-cut distinction between *kerygma* and *didache*.

The New Testament writers draw a clear distinction between preaching and teaching. The distinction is preserved alike in Gospels, Acts, Epistles, and Apocalypse, and must be considered characteristic of early Christian usage in general. Teaching (*didasklein*) is in a large majority of cases ethical instruction. Occasionally it seems to include what we should call apologetic, that is, the reasoned commendation of Christianity to persons interested but not yet convinced. Sometimes, especially in the Johannine writings, it includes the exposition of theological doctrine. Preaching, on the other hand, is the public proclamation of Christianity to the non-Christian world. The verb *keryssein* properly means "to proclaim"... Much of our preaching in Church at the present day would not have been recognized by the early Christians as *kerygma*. It is teaching, or exhortation (*paraklesis*), or it is what they called *homilia*, that is, the more or less informal discussion of various aspects of Christian life and thought, addressed to a congregation already established in the faith.\(^1\)

Though Dodd labels *didache* as "ethical instruction" here, he also defines it as "a traditional body of ethical teaching given to converts from paganism to Christianity."\(^2\)

As proof to this clear-cut distinction between *didache* and *kerygma*, Dodd goes to great lengths to show that *kerygma* always relates to some element of the gospel.\(^3\) He defines the pre-Pauline, and hence, primitive, *kerygma* as "a proclamation of the death and resurrection of Jesus Christ, in an eschatological setting from which those facts derive


\(^3\)Dodd summarizes the *kerygma* in six elements. First, it is the dawning of the age of fulfillment. Second, this age has come through Jesus' ministry, death, and resurrection. Third, Jesus' exaltation at God's right hand makes Him the Messianic head of the new Israel. Fourth, the Holy Spirit is the sign of Christ's presence. Fifth, the Messianic age will soon consummate in Christ's return. Finally, the *kerygma* always ends with an appeal for repentance, which includes forgiveness of sins, the offer of the Holy Spirit, and the promise of salvation (*Apostolic Preaching*, 21-24). See also Dodd, *Apostolic Preaching*, 17.
their saving significance."\textsuperscript{14} The writings of Paul and John, because of their later dates, represent the most significant developments of the \textit{kerygma} in the NT.\textsuperscript{15}

Those who have followed Dodd on this distinction label contemporary preaching under two categories. First, missionary preaching directed at unbelievers focuses on the \textit{kerygma}. Second, congregational preaching which addresses believers handles \textit{didache}.\textsuperscript{16} Many in this camp argue that much of what people call preaching today is nothing more than teaching, or instructing believers.

D. Martyn Lloyd-Jones appears to follow Dodd in this distinction. Lloyd-Jones sees two main sections within the Bible’s message. The first he calls

the message of salvation, the \textit{kerygma}, that is what determines evangelistic preaching. The second is the teaching aspect, the \textit{didache}, that which builds up those who have already believed—the edification of the saints. Here is a major division which we must always draw...\textsuperscript{17}

Because of Dodd’s work, others have examined preaching and teaching more closely from a biblical perspective. Robert Mounce and others disagree with Dodd’s conclusions, noting that they find some distinctions between \textit{kerygma} and \textit{didache}, but also a great deal of overlap (see below). In agreement with Mounce, Klaas Runia writes,

It is impossible to make a clear-cut distinction between the two terms. In the first place, the terms are often used together. Again and again we read of ‘teaching and preaching’ (Matt 4:23; 9:35; 11:1; Luke 20:1; Acts 4:1-2; 5:42; 15:35; 28:30-31). Apparently, the two activities are inseparable, and the various passages clearly show that teaching was not restricted to believers but was aimed at any one who listened in the various places where teaching took place. Even in describing the missionary

\textsuperscript{14} Ibid., 24.

\textsuperscript{15} Ibid., 73.


\textsuperscript{17} D. Martyn Lloyd-Jones, \textit{Preaching & Preachers} (Grand Rapids: Zondervan, 1971), 62.
activity of the disciples and apostles both words are used. They are apparently used interchangeably.\(^{18}\)

Observing two verses from the list above, Donald Tucker comments, Acts 4:2 links didache with katangeleo, to preach or to proclaim. Acts 15:35 links didache with evangelize. Both are addressed to either believers or unbelievers depending on who is present. Both appeal to Scripture for authority. Both present the message and work of Christ. Both call for repentance and conversion and faith in God. Both demand a decision.\(^{19}\)

On a similar note, while admitting that “teaching is usually in the synagogue, whereas proclamation takes place anywhere in the open,” Kittel’s Dictionary observes that “the NT also speaks of a κηρύσσειν in the synagogue.”\(^{20}\) Likewise, although noting that kerygma and didache are not completely equal, Mounce asserts, Kerygma is foundation and didache is superstructure; but no building is complete without both. It is only when they are ideally conceived that teaching and preaching can be taken as entirely distinct. In actual practice they overlap, and may be so intermingled that one can hardly ever say, “Now this is preaching,” or, “This, on the other hand, is teaching.” All didache is based on kerygma, and it may be seriously doubted whether any kerygma ever stands without some measure of explanatory didache.

Mounce argues that the kerygma has a significant amount of theological substance. Whether the focus is on the vicarious atonement of Christ (see 1 Cor 15:3) or the Lordship of Jesus the Messiah (see 2 Cor 4:5; 1 Cor 8:6; Col 2:6; Phil 2:6-11), the kerygma passed down to Paul was full of doctrinal substance.\(^{21}\) E. C. Rust considers the theological nature of the gospel to be a given when he writes, “You cannot preach this

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\(^{20}\)Friedrick, TDNT, s. v. “κηρύσσειν.”

Gospel and not preach theology, and everytime you do preach it, as the early church preached it, you are making certain basic theological affirmations. That is why the New Testament is full of doctrine."\(^\text{22}\)

James Cox agrees with this assessment,

Preaching is teaching. What one declares calls for explanation, perhaps for argumentation. . . . In fact, teaching is necessary as preparation for the proper hearing of the good news, as part of the proclamation of the good news, and as follow-up of the good news. We can make no absolute distinction between gospel proclamation and Christian teaching.\(^\text{23}\)

Ultimately, Mounce claims that people should not think of the \textit{kerygma}'s development in terms of lineal progression,

but in terms of theological and ethical expansion. It is not that the \textit{kerygma} undergoes any significant alteration, but that the unique event which by [sic] it is interpreted for missionary purposes, also carries vast implications for Christian living, and the drawing out of these implications constitutes the development which we find in the New Testament.\(^\text{24}\)

These expansions can be seen as three concentric circles around Christ's death, resurrection, and exaltation (see Figure 1). The inner circle includes the \textit{kerygma} and explains these events in order to bring people to saving faith. The middle circle provides theological explanation for believers to understand God's larger purposes. The outer circle consists of the ethical or practical element, addressing the Christian how to live daily in light of the inner truths.\(^\text{25}\)


\(^{24}\)Mounce, \textit{Essential Nature of NT Preaching}, 133.

\(^{25}\)Ibid.
The conclusions one reaches in this study of *kerygma* and *didache* reveal a couple of truths. First, a difference does exist between the two, for the former often deals with the gospel to unbelievers while the latter unfolds the gospel’s implications for believers. Second, even though a difference exists, it is not a *complete* distinction. The *kerygma* can include doctrinal elements and *didache* often restates the gospel in linking it to larger theological issues. Each biblical context is thus the determining factor as to how one should understand both preaching and teaching.

**The Biblical Practitioners of Doctrinal Exposition**

More important than merely seeing the Scriptures’ word usage on preaching and teaching is discerning how the Bible employs these terms. Certain individuals stand out in both the Old and New Testaments as spokesmen for God. Although dozens of
preachers populate the pages of Scripture, those who integrated doctrine and exposition serve as the subjects of this study.

**Old Testament Doctrinal Expositors**

The Old Testament is not as well-known as the New for its strong preachers. Historically speaking, one could say that Enoch (Gen 5:18-19, 21-24) was the earliest preacher, for the New Testament describes him as one who “prophesied” (Jude 14). Furthermore, Scripture calls Noah “a preacher of righteousness” (2 Pet 2:5) and labels Abraham “a prophet” (Gen 20:7). Although no one knows the full extent of these men’s preaching and teaching, these preachers preceded the greatest doctrinal expositor of OT history—Moses.

**Moses.** The great prophet and law-giver Moses is a portrait of all future preachers in Israelite history. He speaks for God, writes down the words of God, reads the words of God, and expounds the words of God. At least two different texts provide insight in understanding Moses’ preaching.

First, Exodus 19-24 reveals several aspects of Moses as preacher. Once God addressed Moses about the covenant, Moses “set before [the people] all [the] words which the LORD had commanded him” (19:7). This statement, along with its preceding verses, appears to be a summary of chapters 19-24. A similar summary is found in 24:3-8. Some interpreters rightly label these summaries as sermons. Of course, the reader will notice that nothing is expressly said in Exodus 24:1-11 about preaching. It is the reading of the Law that figures in this story. We can perhaps draw from this that the reading of Scripture is primary in worship and that the place of the sermon is therefore to make that reading meaningful. The modern biblical scholar, however, will want to point out that the book of the covenant found in Exodus 21-23 is in fact an
interpretation of the Law, so that for those who read Exodus at that level the passage at least suggests both reading the Law and interpreting the Law. Indeed, even in these earliest records one finds that the reading of the Scriptures entails their preaching.  

Simply put, reading the Law led to an explanation of the Law. 

In Exodus 19, Moses’ sermon relays God’s covenant with the people. The message begins with words of remembrance—Israel’s holy history (v. 4). Moses then admonishes Israel to obey God and keep His covenant (v. 5). Moreover, Moses assures Israel of the promise of God’s covenantal blessing (vv. 5-6). Hughes Oliphant Old is on target when he states, “Surely the sermon included an exposition of exactly what the stipulations of that covenant were.”

As to the doctrinal elements in this preaching, three stand out. First, the commandment to “remember the Sabbath day, to keep it holy” (20:8) teaches both the doctrinal and practical aspects related to creation (v. 11). Israel was to remember that the God she served was the Creator of all and that a day of rest each week honored God’s creative work. Second, the significance of the use of הָנָא (“to remember”) in the commandment to “remember the Sabbath day” may very well imply the notion that God was Israel’s Redeemer. This implication is drawn from 12:14, where the act of God redeeming Israel from Egypt becomes a memorial (ךֵּרֵב). Furthermore, the explanation of this same commandment in Deuteronomy 5:15 grounds the Sabbath rest in God’s

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27 Old, The Biblical Period, 27. One sees the notion of exposition in the piel of הָנָא, “recount, rehearse, declare” (Gesenius, BDBG, s. v. “הָנָא”). On a related note, even if one does not argue for Mosaic authorship of the Pentateuch, it is clear that much of Exodus through Deuteronomy reveals God’s instructions to and through Moses to Israel.
redemption of Israel. Third, the notion of covenant is an important theme in this message, for Moses declares Yahweh to be a God of grace (cf. 19:4) and then applies this covenant by means of sprinkling the blood of the sacrifice on the people (24:3-8).

In the end Exodus 19-24 portray Moses speaking God's words to the people, writing the words down, and applying the message through sprinkling the people with blood. Additionally, Moses' message includes doctrinal elements about the One True God. Thus, both explanation and doctrine appear to be present in Moses' preaching.

In addition to the text in Exodus, Deuteronomy contains at least three distinct sermons of Moses.\(^28\) Although space does not permit a full treatment of each sermon here, the reader should see some shared features. First, the authority of Moses' spoken word as the revealed Word of God stands out. The use of בָּאת shows this fact, for Moses spoke God's words to Israel so that they might heed them (1:1; 4:1-2, 12-13). These passages show that God's spoken בָּאת became Moses' preached בָּאת.

Exposition of God's Word is the second characteristic of Moses' preaching, for "Moses undertook to expound" God's law (1:5). The verb בָּאת, meaning "explain, expound," emphasizes the careful instruction of Moses' preaching. Moreover, διασαφέω in the LXX, meaning "explain," or "tell plainly, in detail, report," highlights such a meaning.\(^29\)

Closely related to exposition is the teaching element of Moses' sermons, the third noteworthy feature. Without a doubt Moses viewed his own expositional practice


\(^{29}\)The idea of "distinct" or "plain" for בָּאת appears also in Deut 27:8.
largely as teaching because he describes his own ministry of the Word as one of 
“teaching” (τῦγμος, 4:1, 14).30 His doctrinal teaching included sin, sacrifice, atonement, 
worship, God’s judgment, His covenant of grace, the Law, and much more.

The fourth feature of Moses’ preaching involves the application of the law to 
the congregation of Israel (5:1) and the exhortation of the people to obey the law (4:1; 
6:13; 8:1; 10:12-13; 27:1; 29:9; 30:15-20). Moses clearly believed God’s Word could 
only truly be heard if people practiced it. Moreover, the purpose of reading and 
preaching God’s Law is so that one may hear it, learn it, fear and obey God from it, and 
have life (see 17:18-20). For life to come from the Word, one must first preach it and 
apply it.

Summarizing Moses’ ministry, Peter Adam writes that one sees “the main 
ingredients of the ministry of the Word—the servant who hears God’s words, the writing 
down and reading out aloud of God’s words, and the preaching of God’s words by means 
of exposition, application, and exhortation.”31 Moses’ preaching is so significant that 
Peter Adam names him “the paradigm prophet in the Bible” (Deut 18:15-19),32 one who 
is both a preacher and a teacher without any major distinction between the two.

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30 The LXX’s use of διδασκων here would become even more prominent in the ministries of 
Jesus and the Apostles. Moses’ constant reference to torah (“instruction, teaching”) may also pinpoint his 
role as teacher (cf. Tigay, Deuteronomy, 5). Such teaching should also characterize each family, as parents 
instructed the children in the Torah (6:4-9).

31 Adam, Speaking God’s Words, 40. Gerhard von Rad argues that the components of 
remembrance, interpretation with elaboration and application, and exhortation are central to the sermons in 
Deuteronomy (Studies in Deuteronomy, trans. David M. G. Stalker [Chicago: Henry Regnery, 1953], 11-
24).

32 Adam, Speaking God’s Words, 40.
Furthermore, one should see the various ways in which prophets and priests in Jewish history carried out God’s Word as springing from Moses’ ministerial role.33

**Ezra.** As one of the most skilled scribes in Jewish history, Ezra both learned and taught God’s Word (cf. Ezra 7:6, 11, 25). He even “set his heart to seek the law of the LORD and to practice it, and to teach statutes and ordinances in Israel” (7:10).

Mervin Breneman sees here

the secret of Ezra’s impact. He loved God’s Word and God’s people. He had ‘devoted himself’ to the three things mentioned, but not as a hobby or pastime activity. He had devoted himself to the ‘study’ of God’s law, to its ‘observance,’ and to ‘teaching’ it.34

Similarly, David Deuel claims that Ezra “had a deep desire to expotit God’s Torah, ‘i.e. to learn and interpret’ Genesis through Deuteronomy, particularly the legal portions although not excluding the narratives.”35

Several elements stand out in Ezra’s ministry of the Word. First, it revealed an in-depth nature as seen in the use of בְּדַבָּר, meaning “seek with application, study, follow, practise.”36 Careful exegesis was the groundwork of Ezra’s preaching and teaching.

Second, it focused on application—he wanted to carry out (literally, “observe”) what was written. Third, the Bible labels his ministry of the Word as “teaching” (תָּנִין). He desired

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33 See Adam, *Speaking God’s Words*, 40. He defines Moses’ role as the origin for six groups of ministers: prophets, priests, wise men and women, writers of history, writers of songs, and leaders.


36 Gesenius, *BDBG*, s. v. "דב"ר."
to learn what God's Law said and to instruct God's people in it. With these commitments Ezra "must now present the fruit of his labor. In Augustine's terminology he must offer his 'sacrifice.' In the simplest terms, he must read and 'expose' the Word of God."  

Furthermore, one may describe Ezra's preaching as expository, for Ezra and other scribes "explained the law to the people . . . They read from the book, from the law of God, translating to give the sense so that they understood the reading" (Neh 8:7-8). While some debate exists about the exact meaning of וַיַּקְרָא, whether it has to do merely with translation or an element of interpretation, it seems that the context of these verses clearly show that careful explanation occurred.  

Breneman comments, The leaders helped the people understand by "making it clear" (or translating) and by "giving the meaning." All translations, however, are to some degree "interpretation." But beyond that the exposition helps students of the Word understand the overall message and the implications of the text for doctrine and practice.  

Likewise, Deuel correctly observes, Few other passages in either the OT or the NT depict expositional preaching in such detail for what it truly is, i.e., 'exposing' the written Word of God to the community of faith so that the people hear with a view to learning, learn with a view to fearing, and fear with a view to practicing godliness, as Moses had instructed (Deut 31:12). In short, exposition assists the reading process whether the written Word is read individually or corporately, as was the case here. . . . [Ezra] expounded clearly only what he read in God's Word and based his exposition on what he had learned through careful study. . . . But this is not where the teaching/preaching stopped. Ezra also had a ministry of teaching among the heads of the households, the priests, and the Levites, i.e., the other teachers (Neh 8:13).  

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38 See Old, The Biblical Period, 98; Breneman, Ezra, Nehemiah, Esther, 226.  
39 Breneman, Ezra, Nehemiah, Esther, 226.  
Such preaching was obviously effective, for everyday for one week the people "gathered to Ezra the scribe that they might gain insight into the words of the law" (v. 13; cf. v. 18). Once they heard God’s Word declared they sought to learn more about its teachings.

Deuel summarizes Ezra’s contribution to preaching,

While on the one hand Ezra’s proclamation is not a Sunday sermon delivered to a local church, it does manifest a timeless and universal quality as regards the nature of exposition. Ezra models an expositor’s commitments—studying, practicing godliness, and teaching—which leads him to perform an expositor’s task—reading distinctly and explaining the Scriptures so that his congregation may hear with a view to learning, learn with a view to fearing, and fear with a view to practicing godliness.

To the encouragement of expositors, God’s people still repent and rejoice as they did in Ezra’s day when a well-prepared teacher helps them understand Scripture.41

Thus, one can describe Ezra’s ministry in terms of careful exegesis of God’s Word, clear exposition of it, faithful doctrine out of it, and helpful application of it to the people.42 His role was such that one could not distinguish between his preaching and teaching. His ministry of both exposition and doctrine were evident and effective.

The prophets. While the number of prophets who could receive ample treatment is beyond the scope of this paper, completely omitting them would fail to realize their contribution in this arena. Each of the prophets served as God’s mouthpiece throughout Israel’s history, for, to them, God revealed His secrets (Amos 3:7).

Some of the outstanding prophets in Jewish history include Samuel, Elijah, Isaiah, Jeremiah, Ezekiel, and Amos, to name but a few. Not only did these men speak

41 Ibid., 140.

42 Chapell describes Ezra’s proclamation as the presentation, explanation, and exhortation of the Word. The New Testament preaching of Jesus and Paul also reflects this ministry (Christ-Centered Preaching, 80-82).
God's word, they also handled important theological themes. Their preaching incorporated the doctrines of God's holiness, majesty, faithfulness, and justice, as well as doctrines such as God's redemption of Israel and the coming Messiah. Although it is difficult to label each prophet as an expositor in a narrow sense of explaining a particular section of Scripture, the fact that they spoke the words of God and explained His actions certainly fits a broader view of exposition. Moreover, their explanations of Moses' Law were often exhortations to get Israel to turn from idolatry to the one true God.

The Qoheleth on preaching. In addition to the Nehemiah 8 passage above, Ecclesiastes 12:9-10 serves as a helpful and succinct model for Old Testament preaching. Solomon, identified as the Preacher, or Qoheleth, "taught the people knowledge; and he pondered, searched out and arranged many proverbs. . . . [and] sought to find delightful words and to write words of truth correctly." A brief look at this passage should make clear that Solomon mixed both theology and exposition in his message.

First, Solomon meticulously searched for the right wording in composing his message as though he wanted to explain in especially clear language. His proverbs were both "weighed" (תָּחֵם) and thoroughly examined (נָפֹשׁ). Moreover, he selected "delightful words" to communicate clearly with his audience. His preaching showed

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43 For the prophets' preaching and some distinct messages within their writings, see Old, The Biblical Period, 41-84. Old claims that the OT priests also had both a teaching and preaching ministry. The argument comes largely from 2 Chr 15:3—"For many days Israel was without the true God and without a teaching priest and without law." Old writes, "The ministry of the Word is essential to true priesthood. It had been a cardinal function of the priesthood ever since Moses established the Levitical priesthood and entrusted to it the tablets of the Law" (ibid., 32).


45 Gesenius, BDBG, s. v. "תָּחֵם," and "נָפֹשׁ," respectively.
a deliberateness and care that merited his audience's most serious attention. There was a careful composing, investigating, and arranging of the proverbs and lessons he wrote. This was no haphazard spouting of negative thoughts in negative language. On the contrary, Solomon deliberately searched for 'pleasant words,' or 'words of grace' (12:10).46

Second, Solomon exhorted his audience to obey God's commandments (vv. 12-13) and he taught God's word as "words of truth" (v. 10). When connected with what is said above, it is clear that Solomon taught the truth of God in words the people could understand. Such a description of preaching should fit every gospel minister.

When looking at these doctrinal expositors from the Old Testament, several characteristics stand out in their preaching. Adam summarizes these common elements of the ministry of the Word: "These include the acceptance of the written or spoken Word as coming from God, the role of 'Scripture', the place of public reading and explanation, encouragement to the right response, and the effect of the ministry on the people."47 To these one must add the doctrinal element, which, although not as full and descriptive as New Testament doctrine, is still quite prevalent. Hence, Old Testament preaching often consisted of theological exposition.

New Testament Doctrinal Expositors

One can easily find in the New Testament preachers of God's Word. Moreover, little difficulty exists in trying to find elements of exposition and doctrine intermixed in the declaration of the Word. Beginning with Jesus Christ and certain apostles, NT preaching is many-sided.


47Adam, Speaking God's Words, 41.
Jesus Christ. The greatest preacher and teacher of all-time is, without question, Jesus Christ of Nazareth. As the God-Man, Jesus never uttered a single falsity. Furthermore, He had an advantage that no other preacher has ever had—He knew exactly what people were thinking and how they received His message. Although some preachers may have an idea of what their listeners are thinking, no one knows with precision except Jesus. For these reasons alone, today’s preachers should not emulate certain aspects of Jesus’ preaching, i.e., they should not speak in parables and leave people wondering. At the same time, however, it is important to preach the gospel as Jesus did and to see the NT description of Jesus’ preaching ministry.

As to Jesus’ practice of preaching, the Gospels label Him both a Prophet (John 4:19, 44; 6:14; etc.) and a Teacher (11:28; 13:13-14; etc.), emphasizing the ministries of preaching and teaching. Likewise, both preaching and teaching are evident in Jesus’ first message. While Luke describes His ministry generally as teaching (διδάσκω, 4:15), Matthew shows Him to be both “teaching in [the] synagogues and proclaiming (κηρύσσω) the gospel of the kingdom” (Matt 4:23; cf. 9:35; 11:1). Jesus says He specifically came to preach the gospel (ευαγγελίζω) and “to proclaim (κηρύξας) the favorable year of the Lord” (Luke 4:18-19). The text implies careful explanation and

48 For more on avoiding some of Jesus’ practices in preaching, see Hershael W. York and Bert Decker, Preaching with Bold Assurance: A Solid and Enduring Approach to Engaging Exposition (Nashville: Broadman & Holman, 2003), 15-17.


50 The other Synoptic writers’ summaries of Christ’s Galilean ministry reveal that they understood, at least in part, teaching within preaching—Mark claims that Jesus went into the synagogues “preaching” (1:39) as does Luke (4:44). On another note, the Synoptic writers also summarize Jesus’ ministry in terms of the numerous healings he performed, but such a focus is outside the scope of this work.
application because the people spoke well of Him and wondered at His "gracious words" (v. 22). Old comments,

As Luke presents the sermon, extensive use is made of the principle that Scripture is to be interpreted by Scripture. When Jesus preached in the synagogue on the Sabbath he was an expository preacher. His sermon was an interpretation of Scripture.

...The sermon is thoroughly expository and yet at the same time takes up into it the concerns, capacities, and interests of the congregation. It is an interpretation of Scripture and also an interpretation of the congregation. 51

The fact that Jesus preached on Isaiah 61 emphasizes that the doctrinal content was Christological. People were beginning to see the fulfillment of Isaiah’s prophecy about God’s Anointed One. Additionally, the use of \( \kappa \eta \rho \omicron \sigma \omicron \omicron \) in the Greek version of Isaiah 61:1 provides

the proper transition between the Old and New Testaments, for Jesus maintained that His ministry was the fulfillment of this prophetic portion (Luke 4:21). Sent by God and anointed by the Spirit, He was to ‘proclaim liberty to the captives and recovery of sight to the blind.’ Herein lies a uniqueness that characterizes New Testament heralding: while it proclaims, it brings to pass its proclamation. The proclamation of liberty at the same time frees. The preaching of sight opens blind eyes. 52

Not only do Matthew and Luke portray Jesus as both preaching and teaching, but Mark does also, even employing the terms interchangeably. Old writes, “The words ‘teach’ and ‘preach’ seem to be synonymous in the Gospel of Mark. While we might want to draw some clear distinctions between preaching and teaching elsewhere in the


52Mounce, Essential Nature of NT Preaching, 18.
New Testament, these distinctions are probably not applicable here."\(^{53}\) Furthermore, Mark’s use of \(\delta \iota \delta \alpha \sigma \kappa \omega\) in 4:1-2 “seems to make it clear that the preaching ministry of Jesus put an emphasis on teaching and had a strong teaching content.”\(^ {54}\)

Many of the verses above from the Synoptics highlight the overlap between \textit{didache} (\(\delta \iota \delta \alpha \sigma \kappa \omega\)) and \textit{kerygma} (\(\kappa \eta \rho \omicron \sigma \omicron \omega\)). Furthermore, since \(\kappa \eta \rho \omicron \sigma \omicron \omega\) and \(\epsilon \upsilon \sigma \gamma \gamma \epsilon \lambda \iota \zeta \omicron \omicron\) are nearly synonymous (see Luke 9:2, 6), the fact that Jesus “was teaching (\(\delta \iota \delta \alpha \sigma \kappa \omicron \nu \tau \omicron \varsigma\)) the people in the temple and preaching the gospel (\(\epsilon \upsilon \sigma \gamma \gamma \epsilon \lambda \iota \zeta \omicron \omicron \omicron \omicron \omicron \nu \omicron \omicron\))” (Luke 20:1) shows His integration of doctrine and preaching on a regular basis.\(^ {55}\)

One of Jesus’ greatest sermons was the Sermon on the Mount (Matt 5-7).\(^ {56}\) Whether this passage is one of Jesus’ actual sermons or a compilation of various sermons, these chapters are clearly sermonic material. The sermon is Matthew’s way of fleshing out Jesus’ preaching and teaching (4:23, cf. v. 17), showing Him to be the fulfillment of the prophet like Moses (Deut 18:15-18). Although Jesus gives much ethical instruction, the doctrines of inerrancy and the full authority of the Scriptures also stand out (5:17-19).

The elements of exposition and doctrine are also especially clear in Jesus’ preaching in the temple (Matt 21:23-23:39; Mark 11:27-12:44; Luke 20:1-47). Luke introduces this sermon to the religious leaders and crowds as “one of the days while He

\(^{53}\) Old, \textit{The Biblical Period}, 118. The fact that Mark uses \(\kappa \eta \rho \omicron \sigma \omicron \omega\) and \(\delta \iota \delta \alpha \sigma \kappa \omega\) synonymously seems clear from Jesus’ commission for them \(\kappa \eta \rho \omicron \sigma \omicron \omicron \omicron \nu \omicron \omicron\) (3:14; cf. 6:12) and their later report to Him of all which they \(\epsilon \delta \iota \delta \alpha \zeta \omicron \omicron \nu\) (6:30).

\(^{54}\) Ibid., 127.

\(^{55}\) See also Luke 24:47-48 where proclamation (\(\kappa \eta \rho \omicron \sigma \omicron \omega\)) is equated with being a witness (\(\mu \alpha \rho \tau \omicron \varsigma\)).

\(^{56}\) For a thorough treatment of this sermon, see Craig L. Blomberg, \textit{Matthew}, The New American Commentary, vol. 22 (Nashville: Broadman & Holman, 1992), 93-135.
was teaching the people in the temple and preaching the gospel” (20:1). In this sermon Jesus uses texts like Psalm 118, Exodus 3, Deuteronomy 6, Leviticus 19, and Psalm 110, explaining them in a number of question and answer sessions.\(^5^7\) The doctrines of Christ and the resurrection stand out in these teaching sessions. Furthermore, the way in which Jesus often had to confront people’s misunderstanding of Scripture highlights His focus on doctrine. Peter Adam writes that Jesus frequently prefaced his explanation of their error with the question ‘Have you not read?’ On one level this was simply a way of reminding them of the content of Scripture, and of pointing out to them that the truth would be found in that Scripture. On another level the question ‘Have you not read?’ challenged them to question their understanding of the meaning of Scripture.\(^5^8\)

The climax of Jesus’ preaching takes place after His resurrection. Alongside two disciples on the road to Emmaus, Jesus clearly expounds (διεξερθησόμενος) every Messianic text of the Old Testament (Luke 24:27; cf. v. 44). The roles of doctrine and expository preaching blend here in Jesus’ ministry like never before, because He declares Christology in an expositional manner.

Not only can Jesus’ practice of preaching be beneficial, but His precepts for preaching are also insightful for this study. Reading through the Gospels, one sees Jesus commanding His disciples to preach (κηρύσσω) (Mark 3:14; 6:12) and giving them

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\(^{57}\)Commenting on the NT authors’ quotation of Psalms, Henry M. Shires writes, “Often the use of the verse indicates that the Christian authors had in mind not simply the particular verses utilized but also their setting and even the entire psalm” (Finding the Old Testament in the New [Philadelphia: The Westminster Press, 1974], 131).

authority to do so (Matt 16:19; 28:18-20). Specifically, they are to preach the kingdom of heaven/God (Matt 10:7; Luke 9:2), or the gospel (Luke 9:6).

Jesus’ climactic charge to His followers occurs just before His ascension. In the Luke-Acts account, He charges His disciples to be “witnesses” (μαρτυροῦσις) of Him (Luke 24:48; Acts 1:8). Their witness is “to proclaim” (κηρυχθαι) the doctrine of Christ throughout the Scriptures as well as repentance for the forgiveness of sins (24:44-47). Ultimately, Christ wants His people to explain the Scriptures the way He did.

Similarly, Matthew shows Jesus commanding His followers to “make disciples of all the nations” (28:19). Jesus defines the imperative μαθευσομαι in two ways. First, Christians are to make disciples by baptizing them in the name of the Triune God (v. 19). This element assumes conversion through the gospel message. Second, Christians must make disciples by teaching (διδασκο) the new converts to keep all of Christ’s commands (v. 20). That is, new believers need to have doctrine applied to their lives. Here, it is quite clear that both kerygma and didache are essential elements in the Christian message—whether it be by way of preaching or teaching. Old concludes,

In the light of a text like this it is rather hard to drive a wedge between preaching the gospel of salvation and teaching the Christian way of life. Obviously according to this text Christian preaching is to do both. At times the Church has understood this passage as the charter of evangelistic preaching, and at other times as the charter of catechetical preaching. The least we can say is that in regard to the apostolic ministry it puts a high priority on preaching.

Indeed, it puts a high priority on preaching doctrinally!

In summary of Jesus’ ministry of the Word, Adam writes,

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60 Old, The Biblical Period, 152.
By his preaching and teaching he both announced and extended the kingdom, called 
people to faith, refuted error, rebuked those who taught error, encouraged the weak, 
trained his disciples, explained the Scripture, rebuked sinners and summoned all to 
faith and obedience.61

In the end one recognizes Jesus to be both the greatest preacher and the greatest 
thecologian ever. Doctrine filled His preaching, and His teaching had its roots in the 
gospel message. Those who followed Him closest preached in like fashion.

The Apostle Paul. Although Jesus was the greatest preacher ever, the Apostle 
Paul’s preaching clearly reached more people. Even though Jesus addressed thousands of 
Jews in Israel and only a handful of Gentiles, Paul’s ministry encountered thousands of 
both Jews and Gentiles, even striving for “the remotest part of the earth” (Acts 1:8). 
Paul’s all-encompassing preaching integrated both doctrine and exposition.

Scholars often say that Paul’s preaching focused on “Jesus Christ and Him 
crucified” (1 Cor 2:2; cf. 1:23). One must see this focus, however, as primary but not 
exclusive. That is, Paul preached both the cross of Jesus Christ and the doctrinal, as well 
as ethical, implications of the cross. In his letter to the Colossians, he described his own 
preaching, “We proclaim Him, admonishing every man and teaching every man with all 
wisdom, so that we may present every man complete in Christ” (1:28). Paul viewed his 
own proclamation (καταγγέλλω) as including admonition (νουθετεῖ) and teaching 
(διδάσκω). Such preaching is found in the message of Acts and Paul’s own writings.62

61Adam, Speaking God’s Words, 47.

62One should be careful with theological interpretation in Acts due to its literary genre of 
narrative history (see chapter 4 below for more on theological interpretation in various genres). Acts 
summarizes the actions of the apostolic church as do the Gospels with Jesus’ life. At the same time, 
however, readers can learn much about Paul’s ministry by studying Acts because its honest reporting 
accurately represents the actions of the early church (see Luke 1:1-4). For the elements of history and 
& Holman, 1992), 50-55.
As one studies Acts, he finds Paul (earlier called Saul) both preaching and teaching the Scriptures. Just days after his conversion, Saul preached (κηρύσσει) Jesus as the Son of God, proving (συμβιβάζει) Him to be the Christ (9:20, 22). Later, on his first mission, Paul announced (καταγγέλλω, 13:5, 38) the Word of God in the synagogues with words of exhortation (παράκλησις, v. 15), explanation (vv. 17-41), and proclamation (ἐυαγγελίζω, v. 32). Paul’s preaching was “a biblical-theological exposition,” which covered “the whole history of salvation from Moses to Christ,” explaining such messianic passages as Psalm 2, Isaiah 55, and Psalm 16. Moreover, Paul’s final stop in Antioch consisted of “teaching and preaching” (διδάσκοντες καὶ ἐυαγγελίζων) God’s Word (15:35).

During the second mission, Paul traveled to Thessalonica and “reasoned to [the Jews] from the Scriptures” (διελέξατο αὐτοῖς ἀπὸ τῶν γραφῶν), proclaiming (καταγγέλλω) Jesus as the Christ through opening (διανοίγω) the Scriptures and laying them before (παρατίθημι) them (17:1-3). In Athens Paul used both theological and philosophical argumentation in “preaching Jesus and the resurrection” (vv. 18ff). Though straying from his normal practice of Old Testament exposition and then

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63 Polhill observes that συμβιβάζω “means to join or put together and seems to picture [Paul’s] assembling Old Testament texts to demonstrate how Christ fulfilled them” (ibid., 239).

64 Graeme Goldsworthy, Preaching the Whole Bible as Christian Scripture: The Application of Biblical Theology to Expository Preaching (Grand Rapids: Wm. B. Eerdmans, 2000), 58.

65 Old, The Biblical Period, 175. In emphasizing the expository nature of Paul’s message, Old adds that Paul’s sermon may possibly have been “based on Deuteronomy 4:25-26 for the lesson from the Law and II Samuel 7:6-16 for the lesson from the prophets” (ibid.). See also Polhill, Acts, 298.
application, Paul’s preaching in Athens began with Old Testament theology, moved to the resurrection of Christ, and finally ended with application.\textsuperscript{66}

Testifying (\textit{μαρτυρέω}, 18:5) about Jesus as the Christ and “teaching the Word of God” (\textit{διδάσκων τὸν λόγον τοῦ θεοῦ}, v. 11) characterized Paul’s eighteen month stay in Corinth. His follow-up letters to the Corinthian church may best convey his practice of doctrinal exposition among those believers. Paul’s voice is loud and clear on a number of doctrines, including ecclesiology—the Lord’s Supper (1 Cor 11:17-34) and worship (14:26-40), pneumatology—the Spirit’s illumination (2:10-16) and spiritual gifts (12:1-31; 14:1-25), and eschatology—the Lord’s return and the resurrection of the dead (15:1-58), as well as a theology of preaching (1:17-2:5) and ministry (2 Cor 2:14-6:10).

Paul’s third mission began in Ephesus where his message consisted of reasoning (\textit{διαλέγομαι}) and persuading (\textit{πείθω}) people about the kingdom of God (19:8). This disciplined approach to teaching Scripture took place daily (vv. 9-10). His departure from Ephesus most certainly reveals Paul’s preaching habits (see below).

Paul’s preaching in Acts also includes his speeches, or what is known as his defense (\textit{ἀπολογία}, 22:1; cf. 24:10; 26:1) of preaching the gospel of Christ (cf. 22:3-21; 24:10-21; 26:2-29). Though some may question viewing these speeches as sermons, it seems clear “that the early Christian preachers were happy to present their message in any situation or in any form which presented itself.”\textsuperscript{67} Although his audiences were much smaller, Paul continued to witness about Jesus and do so from a clear argument.

\textsuperscript{66} Adam, \textit{Speaking God’s Words}, 86.

\textsuperscript{67} Old, \textit{The Biblical Period}, 179.
The Book of Acts closes with Paul in Rome doing what he had always done—preaching and teaching the gospel of Jesus Christ. The elements of exposition (ἐκτίθημι, 28:23), testimony (διαμαρτύρομαι, v. 23), and persuasion (πείθω, vv. 23-24) were in full play. As a matter of fact, Luke can best summarize Paul’s time in Rome as “preaching the kingdom of God and teaching concerning the Lord Jesus Christ” (κηρύσσων τὴν βασιλείαν τοῦ θεοῦ καὶ διδάσκων τὰ περὶ τοῦ κυρίου Ἰησοῦ Χριστοῦ) (28:31).

The clearest moment in Luke’s account where Paul’s preaching implemented both doctrine and exposition comes in his departure from Ephesus. Speaking to the elders of the church, Paul summarized his ministry among them. It contained elements of declaration (ἀναγγέλω, 20:20, 27), doctrine (διδάσκω, v. 20), witness (διαμαρτύρομαι, vv. 21, 24, 26), preaching (κηρύσσω, v. 25), and admonition (νουθετέω, v. 31). Only such solid and multifaceted preaching as this could fulfill his goal of declaring “the whole counsel of God” (20:27).

As to the message Paul preached, he labels it as the gospel, Christ, and even the kingdom of God. The reader should understand these descriptions synonymously, i.e., to preach the gospel is to preach Christ and to preach Christ is to preach the kingdom (cf. 1 Cor 1:23; 15:12; 2 Cor 1:19; 4:5; Acts 28:31; Rom 1:16). The fact that the gospel of grace could both save the sinner and sanctify the saint makes it a message for unbelievers and believers.

In the end, Paul’s preaching handles primarily the doctrines of salvation and Christ. The soteriological aspect of Paul’s message discusses themes of redemption (Eph

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68 For the replacement of the kingdom of God with the gospel of Christ, see Mounce, *Essential Nature of NT Preaching*, 52-53.
1:7), justification (Rom 3:21-4:25; Gal 2:14-4:11), and reconciliation (2 Cor 5:18-21).

The Christological element reveals Jesus to be the last Adam (1 Cor 15:45ff), the Son of David (Rom 1:3), the wisdom of God (1 Cor 1:24, 30), the new Torah (Rom 10:6ff), and the pre-existent Agent of creation (Col 1:15-20).

Even preaching has an important place in God’s plan of salvation, for after a thorough exposition of the doctrine of justification by faith, Paul makes a direct connection between preaching the gospel and expressing faith in Christ (see Rom 10:14-17). Paul’s clear practice in his writings is doctrinal exposition.

Just as one can make a connection between Jesus’ preaching practice and precepts, so a similar relationship exists in Paul’s preaching. His Pastoral Epistles provide instructions about preaching and are tremendously significant in discussing the integration of doctrine and exposition. Paul’s precepts to Timothy and Titus, like his own practice, emphasize that preaching needs to be both doctrinal and expositional.

Paul, who identifies himself as a preacher (κηρυκτής) and teacher (διδάσκαλος) in faith and truth (2:7; 2 Tim 1:11), commands Timothy to “give attention to the public reading of Scripture, to exhortation and teaching” (1 Tim 4:13). The ἀνάγνωσις is most surely the public reading of Scripture in a book-by-book approach. Παράκλησις

69 Although many would contend that we should not label the NT epistles as preaching, it seems clear that they were understood largely as sermonic material in the fact that they were often read out loud to the assembled church (Col 4:16; Rev 2-3; cf. 1:3). See also Sidney Greidanus, The Modern Preacher and the Ancient Text: Interpreting and Preaching Biblical Literature (Grand Rapids: Wm. B. Eerdmans, 1988), 313-14.

70 Ibid., 137-42.

71 Paul’s style of explaining doctrine as the basis for duty is a common observation. That is to say, the doctrine of many letters (e.g. Rom 1-11; Eph 1-3; Gal 1-4; 2 Thess 1:5-2:12; Col 1-2) gives reason for the duty that follows (e.g. Rom 12-16; Eph 4-6; Gal 5-6; 2 Thess 2:13-3:15; Col 3-4).

72 Of course, Paul’s apostolic call is also important in his ministry (cf. 1 Tim 2:7; 2 Tim 1:11) but is not as significant for this study.
includes both exhortation and application of the Scriptures. Additionally, διδασκαλία focuses on the doctrinal substance needed in every expository sermon, for Kelly states, “teaching signifies catechetical instruction in Christian doctrine.” For Paul, “the ministry of the Word includes the proclaiming of the message of salvation and the teaching of the Christian way of life.”

Timothy also receives instruction about elders who work hard at “preaching and teaching” (λόγῳ καὶ διδασκαλίᾳ, 5:17). Furthermore, he must “teach and exhort” (διδάσκει καὶ παρακάλει) others in the “sound words” of Jesus Christ and “the doctrine (διδασκαλία) conforming to godliness” (6:2-3). Clearly, Paul expects preachers to apply exposition and doctrine regularly in the preaching event.

Likewise, Paul’s words to Titus include staying true to the “teaching” (διδαχῇ), in order that he might be able “to exhort in sound doctrine” (παρακαλεῖν ἐν τῇ διδασκαλίᾳ τῇ ὑγιαινοῦσῃ) (1:9). This teaching is a direct link to the “faithful word” (πιστοῦ λόγου), which most certainly is the “proclamation” (κήρυγμα) of God’s Word to Paul (cf. 1:3). Moreover, one may be able to relate this sound, or pure, doctrine (cf. 2:1, 7) to exposition because of the “faithful” word. Expositional teaching, like no other form of teaching, strives for faithfulness to the Word.

Many rightly consider the apostle’s second letter to Timothy as his swan song. Here Paul lays out the challenge every preacher must face—“accurately handling the

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word of truth" (2:15). This word of truth is clearly none other than the "sacred writings" (τερά γράμματα), also known as the God-breathed Scripture (γραφή θεόπνευστος) (3:15-16). This Scripture shaped the theological clarity needed for serving as an elder (cf. Tit 1:9). Furthermore, such Scripture is useful, first and foremost, for "doctrine" (διδασκαλία). Tom Ascol observes, "If the first profit of Scripture is doctrine, then doctrinal preaching is an essential ingredient for the growth and thorough equipping of Christian men and women." Moreover, in light of the God-inspired Scriptures and the presence of God and Christ, preachers must "preach the Word" (κηρυξον τον λόγον)! Exhortation (παρακαλέω) and instruction (διδαχή) are always needed, especially when people shun sound doctrine (ὑγιεινόσης διδασκαλίας) (4:2-3). The repetition of ὑγιεινω used to describe the teaching ministry underscores the importance Paul placed on doctrinal integrity (cf. 1 Tim 1:10; 6:3; 2 Tim 1:13; 4:3; Tit 1:9, 13; 2:1-2).

Paul undoubtedly provides a worthy model of implementing doctrine and expository preaching. His preaching has many flavors, including explanation, illustration, instruction, application, argumentation, and exhortation. Better yet, his ministry deals with preaching the gospel message of the cross of Christ, reminding believers of the gospel, explaining it theologically, and drawing implications from it. For Paul, then, exposition and doctrine are two sides of the same coin.

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The Apostle Peter. Simon Peter serves as another example of one who implemented both theology and exposition in his preaching ministry. One can trace the origin of his ministry of the Word to Jesus’ command for Peter to “feed [Christ’s] lambs” (John 21:15). Beginning at Pentecost in Acts 2, Peter practiced doctrinal exposition. Here one finds Peter explaining Joel 2 using the analogy of faith, i.e., Scripture is explained by Scripture. Peter quoted Psalms 16 and 110 to explain the death, burial, and resurrection of Jesus, proving Him to be the Christ. Peter concluded by commanding the people to repent to have their sins forgiven. His preaching included both testimony (διαμαρτυρομαι) and exhortation (παρεκκλησία) (v. 40). As soon as people received the message and were baptized, Peter and the other apostles taught them doctrine (διδαχή) (v. 42).

Later, Peter explained the gospel message from the Law and the Writings (3:22, 25; cf. 4:11) with exhortation to repentance (3:19) and argumentation of the exclusivity of Jesus Christ (4:12). The likelihood that Acts 3 refers to the prophecies of Isaiah 52:13-53:12 further highlight the expositional nature of Peter’s message. Peter, commanded not to teach (μηδε διδασκειν) about Jesus (4:18), continued to instruct others about Him, nonetheless (5:28ff). Furthermore, Luke describes Peter and the

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77If Mark’s Gospel is a compilation of Peter’s preaching, then all that has been said above about Mark’s use of the terms “preach” and “teach” has its origin in Peter’s preaching. William Lane seriously considers this tradition from Papias in The Gospel of Mark, New International Commentary on the New Testament (Grand Rapids: Wm. B. Eerdmans, 1970), 8-12.

78The doctrine probably "included such subjects as [Christ’s] resurrection, the Old Testament Scriptures, the Christian witness, and surely [the apostles'] own reminiscences of Jesus' earthly ministry and teachings" (Polhill, Acts, 119).

79For the possible allusions to Isaiah’s Suffering Servant, see Polhill, Acts, 131-32; Old, The Biblical Period, 169-71.
apostles as “teaching and preaching” (διδάσκοντες καὶ εὐαγγελίζομενα) Jesus Christ (v. 42). Both gospel witness and doctrinal instruction are evident in this kind of ministry.

A person can make an argument that 1 Peter, although presented as a letter, is, in fact, “an epitome of the apostle’s preaching.” When viewed in this light, 1:1-2:10 is actually theological exposition of the gospel. This gospel which Peter proclaimed is no less than the enduring Word of the Lord (1:24-25). Furthermore, the message of 2 Peter focuses on the doctrinal stability of the gospel (1:19-21), warning believers to hold fast to God’s Word, the way of truth (2:2, 21). While this is not all that one sees of Peter’s preaching (see Acts 10:34-43), the disciplines of exposition and theology were clearly part of his regular practice.

Other notables in Scripture. In addition to Jesus, Paul, and Peter, a few other doctrinal expositors may be found in the New Testament. The Apostle John was most certainly a doctrinal expositor. Though it is difficult to determine the content of his preaching from Acts, since he is usually portrayed alongside Peter (cf. 3:1ff; 4:19-20; 5:18ff; 8:14), 1 John appears to be a summary of John’s message. Both “witness” (μαρτυρέω, 1:2) and “proclamation” (ἀπαγγέλλω, 1:2-3, 5) about various truths pertaining to the Trinity characterize his message. Even an admonition about false worship concludes John’s message (5:21).

Furthermore, if a preaching element underlies the Gospels, then John’s prologue is an excellent example of doctrinal exposition. John shows Christ to be the

80 Old, Reading and Preaching, 237. For commonalities between 1 Peter and the primitive kerygma, see Mounce, Essential Nature of NT Preaching, 133-37.

81 For more on John’s teaching as an expansion of the apostolic church’s kerygma, see Mounce, Essential Nature of NT Preaching, 145-50.
eternal Logos made flesh (1:1, 14). Moreover, the Logos “has explained” (ἐξηγήσατο) the unseen God (v. 18). The use of ἐξηγέωμαι means that Jesus has literally “exegeted” the Father to believers.82

In addition to John, Apollos, who receives relatively little treatment in the Scriptures, showed elements of doctrinal exposition. He was an educated man who was “mighty in the Scriptures” (Acts 18:24). He “taught” (διδάσκω) others about Jesus (v. 25), but after receiving full instruction about the way of God, Apollos clearly “demonstrated” (διακατελέγωμαι) Jesus to be the Messiah (v. 28). Such demonstration from the Scriptures must have included clear explanation and instruction. As F. F. Bruce comments, “Apollos’s ‘mastery of the scriptures’ probably consisted both in his familiarity with the sacred text and in his skill in interpreting messianic prophecy in a Christian sense.”83

Finally, the author of Hebrews provides one long sermon filled with doctrinal exposition. The author’s closing words reveal the sermonic nature of the letter—“I urge you, brethren, bear with this word of exhortation” (13:22). By his use of παρακαλέω (“urge”) and παράκλησις (“exhortation”), the writer viewed his letter as a sermon. On the use of these terms, David Peterson writes,

Paraklesis . . . involved the proclamation of the mighty acts of God in Christ, often with some exposition of the O.T., and a drawing out of the practical implications for the audience in question—believers or unbelievers (cf. Acts 13:15-41). The terminology itself suggests that the activity had a summons to decision or an encouragement to persevere in the Christian way. Although systematic teaching


83 F. F. Bruce, Peter, Stephen, James, and John: Studies in Early Non-Pauline Christianity (Grand Rapids: Wm. B. Eerdmans, 1979), 68.
was clearly involved, the address is not simply to the intellect but also to the affections and the will.\textsuperscript{84}

The author explains in great detail some of the greatest theological truths about Christ. He continually uses Old Testament Scripture for both explanation and exhortation. The entire letter is doctrinal exposition at its best, for it continually explains, illustrates, and applies the OT with solid doctrinal teaching about the supremacy and sufficiency of the Person and work of Christ.\textsuperscript{85} Moreover, the writer exhorts believers to pay attention to what they have heard (2:1), to hold fast to their confession of Christ (4:14), to encourage one another (10:24-25), and to cling to Christ and fix their eyes on Him (12:2).

All of these Old and New Testament examples help show the significance of doctrinal expository preaching. Both the semantic domain for preaching and preaching models in Scripture stress the \textit{biblical} basis of doctrinal expository preaching. May preachers return to the Scriptures, and to its models, in declaring the whole counsel of God!


\textsuperscript{85}For Hebrews’ distinctive contributions in developing the \textit{kerygma}, see Mounce, \textit{Essential Nature of NT Preaching}, 142-45.
CHAPTER 4
IMPLEMENTING DOCTRINE AND
EXPOSITORY PREACHING

After providing a definition for doctrinal expository preaching and recognizing its biblical basis, the next task calls for implementation. This chapter offers a proposal on how the preacher can integrate both doctrine and exposition in an effective manner. Since a wellspring of manuals exists on how to do expository preaching, this study specifically focuses on theological exegesis and explanation within an expository framework. By the end of this chapter, one should see theology as “a hermeneutical arch that reaches from the text to the contemporary sermon.”

The Theological Framework for Doctrinal Expository Preaching

The last chapter analyzed the biblical bases for doctrinal exposition—the Scriptures show its practice and prescription. This chapter begins by looking at the theological framework for doing doctrinal expository preaching. Timothy Warren states,

Preaching that lacks solid theological footing also lacks authority. Students of preaching must become students of theology as well, developing skill in doing theology. Adopting a system of theology may provide an essential starting point, but preachers must also learn how to do theology, both biblical and systematic. To move from the contextualized exegetical meaning, dealing with a multitude of specifics, to the single universal statement of truth is a skill that is never learned or seldom demonstrated by many preachers.

The basic skills of studying theology—theology of the book, the theology of the pericope within that book, and systematic theology—cannot be ignored.

risks of misrepresenting and misapplying the text are great for the preacher who ignores or misunderstands the theological message of the particular text.\(^2\)

For the connection between theology and preaching, one needs to consider the distinct but related disciplines of biblical theology and systematic theology as twin pillars of implementing doctrinal exposition.

**Biblical Theology**

Biblical theology is quite possibly the most important realm of all the theological disciplines. It involves careful exegesis and hermeneutics, all-the-while incorporating the whole canon of Scripture.\(^3\) In order to interpret biblical texts theologically, one needs to begin with biblical theology as a foundation to doctrinal exposition.

**Some definitions of biblical theology.** Biblical theology is the *theological interpretation of Scripture in and for the church. It proceeds with historical and literary sensitivity and seeks to analyse and synthesize the Bible's

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\(^3\)Brian S. Rosner states, “Because biblical theology is the fruit of exegesis of the texts of the various biblical corpora it has a logical priority over systematics and the other specialized types of theologizing. However, the mutuality of the disciplines can be seen in our coming to the task of exegesis with certain dogmatic presuppositions about the nature and authority of the Bible” (“Biblical Theology,” in *New Dictionary of Biblical Theology: Exploring the Unity & Diversity of Scripture [NDBT]*, ed. T. Desmond Alexander and others [Downers Grove: InterVarsity Press, 2000], 3). On a similar note, Tom Ascol argues for the necessity of both biblical and systematic theology; while the former deals with the diversity among various authors, the latter stresses the Scriptures’ unity as a product of the divine hand (“Systematic Theology and Preaching,” *The Founders Journal*, no. 4 (1991) [journal on-line]; accessed 20 January 2003; available from http://www.founders.org/FJ04/editorial_fr.html; Internet.)
teaching about God and his relations to the world on its own terms, maintaining sight of the Bible's overarching narrative and Christocentric focus.⁴

Geerhardus Vos defines it as “that branch of exegetical theology which deals with the process of the self-revelation of God deposited in the Bible.”⁵ Comprehensively, Goldsworthy asserts,

Biblical theology is concerned with God’s saving acts and his word as these occur within the history of the people of God. It follows the progress of revelation from the first word of God to man through to the unveiling of the full glory of Christ. It examines the several stages of biblical history and their relationship to one another. It thus provides the basis for understanding how texts in one part of the Bible relate to all other texts. A sound interpretation of the Bible is based upon the findings of biblical theology.⁶

Features of biblical theology. These definitions emphasize several features of biblical theology. First, biblical theology allows “the Bible to speak as a whole: as the one word of the one God about the one way of salvation.”⁷ Preachers should reject as invalid any employment of biblical theology which does not accept the unity of Scriptures. Edmund P. Clowney confesses, “Biblical theology is a contradiction in terms unless the Bible presents a consistent message. Its essential presuppositions are the principles of revelation and inspiration claimed and assumed in the Bible itself.”⁸

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⁸Edmund P. Clowney, Preaching and Biblical Theology (Grand Rapids: Wm. B. Eerdmans, 1961), 13. Similarly, Peter F. Jensen claims that an evangelical view of biblical theology entails the Bible’s unity in origin and content, the Bible as God’s self-revelation, and the Bible as its own interpreter.
Second, the goal of biblical theology is to understand the parts of Scripture in relation to the whole. Preachers attain such a goal when they "so preach Christ that every part of the Bible contributes its unique riches to his gospel."9 D. A. Carson, borrowing from Hasel, says, "In this sense it is canonical biblical theology, ‘whole-Bible’ biblical theology; i.e. its content is a theology of the whole Bible, not a theology that merely has its roots in the Bible, or merely takes the Bible as the place to begin."10

Third, biblical theology helps define that "the center and reference point for the meaning of all Scripture is the person and work of Jesus of Nazareth, the Christ of God."11 Particularly speaking, even the Old Testament centralizes around Jesus Christ with numerous texts referring to Him.12 John Bright declares, "Christ is indeed to us the crown of revelation through whom the true significance of the Old Testament becomes finally apparent."13 Moreover, Clowney writes,

Biblical theology serves to center preaching on its essential message: Jesus Christ. (And thus,) preaching must be theological. Salvation is of the Lord, and the

9Jensen, "Preaching the Whole Bible," 64.
11Goldsworthy, Preaching the Whole Bible, 16.
message of the gospel is the theocentric message of the unfolding of the plan of God for our salvation in Jesus Christ. He who would preach the Word must preach Christ.\footnote{Clowney, \textit{Preaching and Biblical Theology}, 74. Ultimately, there should be “no distinction between preaching doctrine and preaching Jesus” (Robert B. Selph, \textit{Southern Baptists and the Doctrine of Election} [Harrisonburg, VA: Sprinkle Publications, 1996], 14).}

Likewise, Goldsworthy adamantly asserts,

Jesus Christ in his life, death and resurrection is the fixed point of reference for the understanding of the whole of reality. We must apply this fact to our doing of biblical theology. The gospel is the fixed point of reference for understanding the meaning of the whole range of biblical revelation.\footnote{Goldsworthy, \textit{According to Plan}, 60; ibid., 23, 72.}

Evangelicals as a whole have even adopted this kind of hermeneutic. Article III of “The Chicago Statement on Biblical Hermeneutics” (1982) declares: “The person and work of Jesus Christ are the central focus of the entire Bible. We deny that any method of interpretation which rejects or obscures the Christ-centeredness of the Bible is correct.”\footnote{“The Chicago Statement on Biblical Hermeneutics,” in \textit{Hermeneutics, Inerrancy, and the Bible}, ed. Earl D. Radmacher and Robert D. Preus (Grand Rapids: Academie Books, 1984), 882.}

Fourth, biblical theology’s Christocentric focus naturally leads one to find a main focal point for interpreting the Scriptures. Whether one can honestly argue for the central theme of the OT, NT, or even the Bible, it is still important to establish a focal point for organization and clarity. Paul House writes,

A focal point is valuable as long as it is true to Scripture and actually helps the theologian’s analysis hold together. Attempting to argue a certain theme as the only major uniting idea can succeed only if all other motifs are proven secondary. . . . Surely such an argument would require an extended discussion before the theologian could begin.\footnote{Paul R. House, \textit{Old Testament Theology} (Downers Grove: InterVarsity, 1998), 56. See also Hasel, “Canonical Biblical Theology,” 30-32. The role of biblical theology emphasizes certain themes to contribute to the understanding of the Bible’s single, unified message (Goldsworthy, \textit{According to Plan}, 77). For another argument for the Bible’s unity and central themes, see Kaiser, \textit{Preaching and Teaching}}
Some of the central, unifying themes of the Bible are the kingdom of God, the covenants, creation—old and new, God’s redemption plan for His people, and God’s promise-line—the story of the Lord and His work. Underscoring the Bible’s Christ-centered message strengthens any of these themes.

Finally, biblical theology is an engaging, theological interpretation of Scripture. Peter Stuhlmacher writes,

A biblical theology . . . must attempt to interpret the Old and New Testament tradition as it wants to be interpreted. For this reason, it cannot read these texts only from a critical distance as historical sources but must, at the same time, take them seriously as testimonies of faith which belong to the Holy Scripture of early Christianity. ¹⁸

These features describe biblical theology more fully, showing its concern for the Bible’s message about God and Christ.

The value of biblical theology for doctrinal exposition. In order to carry out doctrinal exposition most effectively, the expositor will want to implement biblical theology and exposition regularly. This implementation will prove valuable in a number of ways.

First, it sets the individual text in its larger contexts. Adam explains,

To place a text in context we must identify its literary context in the book, its theological context in the writings of the author, and the historical context of the book. Then to place a text in the context of the whole biblical revelation will involve understanding its context in OT or NT theology, its context in God’s progressive revelation within each period of salvation-history, and its context in biblical theology. In sum, context must be theological as well as literary, and


—from the OT, 30-34. Much of NT theology concerns the more specific discipline of Pauline theology. It seems that those who view the major unifying themes of Christology and the gospel not only accurately depict Paul but the rest of the NT as well. See Thomas R. Schreiner, Paul Apostle of God’s Glory in Christ: A Pauline Theology (Downers Grove: InterVarsity, 2001), 22; Joseph A. Fitzmyer, Paul and His Theology: A Brief Sketch (Englewood Cliffs, NJ: Prentice Hall, 1989), 37-38.
context must include the whole biblical revelation, as well as the book in which the text occurs.\textsuperscript{19}

Similarly, Kaiser claims that good exegesis considers the whole context, whether the context is immediate, sectional, within in a book, or canonical (see figure 2).\textsuperscript{20}

\begin{figure}[h]
\centering
\includegraphics[width=\textwidth]{figure2.png}
\caption{The Interpretive Contexts of Biblical Theology}
\end{figure}


Second, biblical theology for exposition is valuable because it helps readers “trace longitudinal themes from the Old Testament to the New.”\textsuperscript{21} Preachers will be able to interpret the OT in light of the NT message concerning Christ.

Biblical theology, then, is so significant that attempting expository preaching without it often leads to a lack of appreciation for the bigger story of the Scriptures and its relationship to Christian life.\textsuperscript{22} At the same time, if one’s view of biblical theology focuses solely on Scriptures’ diversity without respect for its unity, then the preacher has to deal with the problem of discontinuity and even contemporary insignificance. Only a unified biblical theological approach can effectively relate the one (unity) to the many (diversity), bringing the role of systematic theology into play.\textsuperscript{23}

**Systematic Theology**

Not only is biblical theology important for doctrinal exposition, but systematic theology is also. While not necessarily inferior to biblical theology, systematic theology reaps the fruit of biblical theology’s task.

**Some definitions of systematic theology.** Systematic theology “is nothing other than the saving truth of God presented in systematic form.”\textsuperscript{24} More specifically, it

\begin{itemize}
\item \textsuperscript{22}Goldsworthy, *Preaching the Whole Bible*, 59.
\item \textsuperscript{23}Ibid., 63-68.
\end{itemize}
"is any study that answers the question, ‘What does the whole Bible teach us today?’ about any given topic."  

The features of systematic theology. As to its features, systematic theology is, first of all, biblically thematic. It draws on biblical themes and the work of biblical theology. Second, systematic theology is comprehensive in that it looks to both the Bible and historical theology in the development of doctrine. Third, this discipline is normative, or prescriptive, of the Bible’s teachings. Fourth, this theology is systematic; it presents biblical doctrine in an orderly manner. Fifth, systematic theology is contemporary, for it addresses current language and issues. While the truth does not change, how the preacher should articulate the truth in the face of new issues does change. Finally, systematic theology is practical, related to Christian living. These features help describe systematic theology while pointing to its value in doctrinal exposition.

The value of systematic theology for doctrinal exposition. Just as biblical theology is valuable for doctrinal expository preaching, systematic theology is also. Lloyd-Jones speaks of the importance of systematic theology to preaching:

To me there is nothing more important in a preacher than that he should have a systematic theology, that he should know it and be well grounded in it. This systematic theology, this body of truth which is derived from the Scripture, should always be present as a background and as a controlling influence in his preaching.


Each message, which arises out of a particular text or statement of the Scripture, must always be a part or an aspect of this total body of truth. It is never something in isolation, never something separate or apart. The doctrine in a particular text, we must always remember, is a part of this greater whole—the Truth or the Faith. That is the meaning of the phrase ‘comparing Scripture with Scripture’. We must not deal with any text in isolation; all our preparation of a sermon should be controlled by this background of systematic theology.27

Moreover, J. I. Packer writes,

Theology helps the preacher as the coach helps the tennis player, grooming and extending his performance by introducing him to the range of strokes that can be made and drilling him in the art of making them correctly. As the coach is the embodiment of decades of experience in playing tennis, so theology is the embodiment of centuries of study, debate, and interpretative interaction as the church has sought to understand the Scriptures. One can play tennis after a fashion without ever having been coached, and one can preach from the Bible after a fashion without ever having encountered serious theology in a serious way. But, just as one is likely to play better with coaching, so one is likely to preach better—more perceptively, more searchingly, more fruitfully—when helped by theology; and so the preacher who is theologically competent will, other things being equal, be more use to the church.28

Even Jesus’ Great Commission stresses the value of systematic theology for preaching. Within the command to make disciples of all the nations comes the task of teaching all of Christ’s commands (Matt 28:19-20). Surely Christ’s teachings include all of Scripture. As Wayne Grudem observes,

The task of teaching all that Jesus commanded us is, in a broad sense, the task of teaching what the whole Bible says to us today. To effectively teach ourselves and to teach others what the whole Bible says, it is necessary to collect and summarize all the Scripture passages on a particular subject.29

Systematic theology is, therefore, valuable because it helps Christians carry out the Great Commission.

29Grudem, Systematic Theology, 27.
The Relationship between Biblical Theology and Systematic Theology

It should be clear that a close relationship exists between biblical and systematic theology. One homiletician remarks on this connection:

After the biblical theology has been discovered, but before the theological product is articulated, the preacher must run his biblical theological conclusions through the lens of systematic theology in order to account for the theological truth of the passage in light of the progress of revelation. 30

Furthermore, Rosner adds that

even if the Bible’s storyline contains numerous subplots, its main story can be told, and often is with reference to major themes of systematic theology such as sin, salvation, and worship. Such topics act as centres around which the Bible’s basic plot and message can be organized (emphasis mine). 31

Simply put, biblical theology contributes to systematic theology and systematic theology borrows from biblical theology.

Contrast and comparison also highlights the relationship between these two disciplines. They differ in that systematic theology, unlike biblical theology, does not encourage the full exploration of the Bible’s plot-lines. That is, biblical theology is a thematic approach to Scripture within biblical history and systematic theology is a topical approach to Scripture. 32 Moreover, systematic theology seeks to answer what Christians should believe now about some aspect of Christianity and results in Christian doctrine. Biblical theology, on the other hand, attempts to answer the process in which God revealed Himself and results in relating the whole Bible to the Christian life. 33 Further, systematic theology engages the culture with the Scriptures while biblical theology deals

32 Jensen, “Preaching the Whole Bible,” 69.
33 Goldsworthy, According to Plan, 30-32.
solely with the Scriptures. Finally, systematic theology is a culminating discipline and biblical theology is a bridge discipline.34

Even though these contrasts exist, one should be careful not to dismiss one of these disciplines in favor of the other, for there is a close connection. About this close relationship, Clowney claims that no opposition exists between biblical theology and systematic or dogmatic theology, though the two are distinct. Systematic theology must draw from the results of biblical theology, and biblical theology must be aware of the broad perspectives of systematics. The two approaches differ in the development of material. The development of systematics is strictly thematic or topical. . . . The development of biblical theology is redemptive-historical.35

This leads to the comparison of these two disciplines. Several view biblical theology and systematic theology as complementary, for biblical theology aims at exegesis of individual texts in light of the whole canon's doctrinal picture and systematic theology, working from the premise that the Scriptures are coherent, focuses on the main doctrines of the canon.36 Both biblical and systematic theology also share the same authority base—the sacred Scriptures.37 Furthermore, systematic theology builds on the work of biblical theology and, at times, even employs a biblical-theological method in analyzing doctrine's historical development. Ultimately, systematic theology aims at

34Carson, "Systematic Theology and Biblical Theology," 103.
35Clowney, Preaching and Biblical Theology, 16.
36"The reason why Grudem thinks it is possible to organize a systematic theology from almost any point is precisely because in his view the truth behind theology—which theology is meant to discover and expound—is so superbly coherent that the internal ties will eventually take you to the whole anyway" (D. A. Carson, "Domesticating the Gospel: A Review of Stanley J. Grenz's Renewing the Center," The Southern Baptist Journal of Theology 6, no. 4 [2002]: 96).
collecting all of the biblical data on a given subject (similar to biblical theology) in order to summarize the Scriptures’ teaching.\textsuperscript{38}

Consequently, employing both biblical and systematic theology enhances doctrinal expository preaching. Indeed, without one or the other, doctrinal exposition suffers from malnourishment. With both forces, however, doctrinal exposition seeks to divide the biblical text accurately (2 Tim 2:15)—biblical theology—and to declare its teachings comprehensively (Acts 20:27)—systematic theology.

**Deriving Doctrine from a Passage of Scripture**

Equipped with the tools of biblical and systematic theology, the preacher is ready to do some theological digging. The theological exegesis of a biblical text may possibly be the most neglected phase in the sermon preparation process. Due to factors ranging from theological disinterest to a lack in theological training to theological illiteracy, many preachers simply do not take the extra time to mine the biblical text for all of its rich resources, especially the doctrinal substance. Once the preacher resolves to put in the extra time, he can, with disciplined effort, derive doctrine from any passage of Scripture.\textsuperscript{39} Rosner rightly claims, “Not to attend to theological interpretation is to stop short of interpretation, to ignore the interests of the texts themselves.”\textsuperscript{40} Furthermore, such theological interpretation is necessary because many commentaries are void of

\textsuperscript{38}Grudem, *Systematic Theology*, 23.

\textsuperscript{39}Just as Merrill F. Unger argues that a preacher can expound any passage through proper exegesis (*Principles of Expository Preaching* [Grand Rapids: Zondervan, 1955], 237-52), so an expositor can preach any passage doctrinally with theological exegesis.

\textsuperscript{40}Rosner, “Biblical Theology,” 4.
theological discussion, focusing instead on insignificant issues. 41 Both discipline and effort are essential in faithfully deriving doctrine from Scripture.

General Principles for Theological Interpretation

As to biblical interpretation, the different literary genres affect meaning. At the same time, several universal principles stand out for interpreting any text theologically, regardless of genre. Theological interpretation is clearly an aspect of exegesis, as Stephen and David Olford contend: “Study or investigation should take into account: (1) the historical and literary settings of the text; (2) the syntactical and verbal specifics of the text; and (3) the doctrinal and theological significance of the text” (emphasis mine).42 Therefore, preachers would be wise to employ these principles early in their exegetical work.43

Observing the redemptive-historical context. First, the theological interpretation “must always begin by finding the immediate theological horizon and then

41See Childs, Biblical Theology in Crisis, 142-46.
43This theological process will yield a theological product, which serves as the basis for the homiletical process (see also appendix 1). For ways in which self-conscious attention to doctrine in sermon preparation contributes to preaching, see Mark Ellingsen, “Doctrine,” in Concise Encyclopedia of Preaching, ed. William H. Willimon and Richard Lischer (Louisville: Westminster John Knox Press, 1995), 103-04. On a different note, an assumption of this section is that interpreters are already employing the basic rules of hermeneutics in light of the different genres. For basic guides to hermeneutics, see Gordon D. Fee and Douglas Stuart, How to Read the Bible for All Its Worth: A Guide to Understanding the Bible, 2nd ed. (Grand Rapids: Zondervan, 1993); Robert H. Stein, A Basic Guide to Interpreting the Bible: Playing by the Rules (Grand Rapids: Baker Books, 1994). For a more technical, advanced approach, see Grant R. Osborne, The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation (Downers Grove: InterVarsity, 1991).
relating that to the broader biblical-theological perspectives. This step helps place the text within the larger framework of redemptive history. Greidanus comments,

Redemptive history is the mighty river that runs from the old covenant to the new and holds the two together. It is true, of course, that there is progression in redemptive history, but it is one redemptive history. It is true that there is an old covenant and a new covenant, but it is one covenant of grace. It is true that the sacrifice of Christ brought an end to Old Testament worship with its blood sacrifices, but Christians are still required to bring sacrifices to the same God. Progression in redemptive history takes place within the continuity of a single redemptive history.

Related to this redemptive-historical approach is the Person and work of Jesus Christ—the link between the two testaments. T. C. Vriezen claims that Christ “is the creator of the events of which the New Testament is full and thus the head of the new community of the Kingdom of God. In this way there is a fundamental connection between the two Testaments in the person of Jesus Christ.” The role of Jesus Christ, thus, becomes a major interpretive principle for theological exegesis.

A common objection to this interpretive principle is that while the New Testament clearly revolves around the Person of Christ, the Old Testament has its own hermeneutical issues apart from the New Testament. While there is great profit in

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44 Clowney, Preaching and Biblical Theology, 92. Ibid., 89. See also Goldsworthy, Preaching the Whole Bible, 69, 137. Allen offers similar criteria for theological interpretation, but his critical presuppositions leads him to dismiss any notion of absolute truth in the text (Preaching Is Believing, 51-58).

45 Greidanus, Preaching Christ from the OT, 48. The groundwork for Greidanus’ more recent works on the redemptive-historical approach to interpretation is his Sola Scriptura: Problems and Principles in Preaching Historical Texts (Kampen, Netherlands: J. H. Kok, 1970).


47 Kaiser, at times, leans toward a non-Christological approach in his discussions on interpreting an OT passage in its original setting, focusing on authorial intent without proper concern for the bigger picture of Authorial intent (see Kaiser, Toward an Exegetical Theology, 17-66). Elsewhere, however, Kaiser claims that the OT leads people to Jesus the Messiah (Kaiser, Preaching and Teaching,
understanding an OT text the way a Jew might have in the ancient era, it seems contemporary Christian preaching must interpret the OT in light of Christ's completed work in redemptive history, otherwise today's preaching of the OT may quickly become Judaistic, legalistic, and futile.

This hermeneutical method of bringing out the Christ-centered message in the Bible is none other than the redemptive-historical approach to biblical interpretation. Perhaps no contemporary writer has articulated this position as well as Sidney Greidanus in *Preaching Christ from the Old Testament*. In describing his view of the "redemptive-historical christocentric method," Greidanus says,

> The christocentric method complements the theocentric method of interpreting the Old Testament by seeking to do justice to the fact that God's story of bringing his kingdom on earth is centered in Christ: Christ the center of redemptive history, Christ the center of the Scriptures.  

Employing this method, Greidanus offers seven ways to interpret and to preach Christ from the Old Testament. A summary of three of the most important of these methods follows.  

First, and most important for this study, is the way of redemptive-historical progression. This approach "sees every Old Testament text and its addressees in the context of God's dynamic history, which progresses steadily and reaches its climax in the

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life, death, and resurrection of Jesus Christ and ultimately in the new creation.\textsuperscript{50} This interpretive principle uses biblical theology well, for it "focuses on the core of redemptive history in Christ."\textsuperscript{51}

Second, and closely related, is the way of promise-fulfillment. This way "is embedded in redemptive history, for God gives his promises at one stage of redemptive history and brings them to fulfillment in subsequent stages."\textsuperscript{52} Moreover, only when one interprets the promise structure of the OT as fulfilled in Christ can his preaching of the OT have theological depth.\textsuperscript{53}

Third, the way of typology is a common interpretive method. Although some preachers take typology to the extremes, most agree that the Bible contains a typology structure which tracks God's work in history up through the work of Christ.\textsuperscript{54} Expositors will find these methods helpful in theological interpretation of the OT.

\textbf{Asking theological questions.} In addition to setting a text within redemptive history, the preacher should also ask himself a number of questions of each passage, beginning with "What does the passage teach about God?" Haddon Robinson claims that

\textsuperscript{50}Greidanus, \textit{Preaching Christ from the OT}, 237.

\textsuperscript{51}Clowney, \textit{Preaching and Biblical Theology}, 78.

\textsuperscript{52}Greidanus, \textit{Preaching Christ from the OT}, 206. Kaiser prefers to call this interpretive method the promise-plan of God. He views 1 Peter 1:3-12 and the "so great a salvation" as the best substantial claim to this method. Moreover, the Scriptures everywhere attest to God carrying out His promises, much of which has roots in Genesis 12:3 (\textit{Preaching and Teaching}, 31-33).

\textsuperscript{53}Clowney, "Preaching Christ," 166-83.

\textsuperscript{54}See Greidanus, \textit{Preaching Christ from the OT}, 212-13; Goldsworthy, \textit{According to Plan}, 59.
“every passage has a vision of God, such as God as Creator or Sustainer.” Additionally, the interpreter needs to ask, “What is the depravity factor? What in humanity rebels against that vision of God?” A more general question to ask is “what aspects of Christian doctrine does this text prompt [me] to consider?” These questions are crucial in determining the theological meaning of a text.

Other related questions to theological interpretation are what does the text say? What are the text’s concerns? What do contemporary listeners have in common with the original audience? According to Bryan Chapell, the answers to these questions help determine the Fallen Condition Focus (FCF) of the passage, making sure the expositor grounds the sermon in the intent of the divine Author.

Furthermore, a preacher needs to ask certain key theological questions of the text. Some of these questions include

How does this text fit into the progressive revelation that God gives in the Bible? Is it related to any major biblical themes? Is its theme one in which there is significant development between the OT and NT? What relationship does it have to the gospel? How does the gospel form a context for it? How does it relate to the


57 Allen, Preaching Is Believing, 105. Cf. William Muehl, Why Preach? Why Listen? (Philadelphia: Fortress Press, 1986), 16. Similar advice comes from Robert G. Hughes and Robert Kysar, Preaching Doctrine: For the Twenty-First Century (Minneapolis: Fortress Press, 1997), 39-48. The main weakness in the approach by Hughes and Kysar is their failure to see the authority of the Bible, for they note that the Bible may present “faulty theology,” when preachers are then “called to preach against a text” (ibid., 45-46). Obviously, one may want to preach against the theology of (say) the Sadducees, but Hughes’s and Kysar’s proposal clearly takes issue with biblical authority.

58 Bryan Chapell, Christ-Centered Preaching: Redeeming the Expository Sermon (Grand Rapids: Baker Books, 1994), 43. Chapell defines the FCF as “the mutual human condition that contemporary believers share with those to or for whom the text was written that requires the grace of the passage” (ibid., 42). For a more complete treatment of discerning the FCF within redemptive exposition, see Chapell, Christ-Centered Preaching, 263-312.
revelation of Jesus Christ, to the promise or the fulfillment? Is it used or interpreted elsewhere in the Bible? In which major theological category does it occur, e.g. promise, law, prophecy, wisdom, instruction, blessing, curse, people of God, gospel?59

Answering such questions helps keep the preacher focused on doctrinal content.

**Observing the inter-canonical relationship.** A third general principle for theological interpretation concerns the relationship between the OT and the NT. If beginning with a NT theme, the student will do well to consider its relationship to the central tenets of the gospel. At the same time, if beginning in the OT, checking for direct quotations and allusions in the NT should enable interpretation.60 Such an approach employs the entire focus of biblical theology.

**The analogy of faith.** Finally, the analogy of faith aids in interpreting Scripture theologically. Although one particular text may touch on a doctrine, other passages of Scripture may help in understanding it more fully. The Westminster Confession states, “The infallible rule of interpretation of Scripture is the Scripture itself; and therefore, when there is a question about the true and full sense of any Scripture (which is not manifold, but one), it must be searched and known by other places that speak more clearly.”61

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When employing the analogy of Scripture, Kaiser claims that it is most valid to compare Scripture only with antecedent Scripture—thus, keeping the interpreter focused on the antecedent theology of a text. Clues to determining this antecedent theology include terms which have taken on special meaning, a reference or allusion to a prior event in progressive revelation, and references to a covenant or promise. 62

Cox wisely comments on the significance of the analogy of faith: “Many heresies or occasions for controversy through the ages could have been avoided if every interpretation of scripture had been subjected to the test of total scripture.” 63 On this note, Stephen and David Olford caution against forcing one’s theology onto the text:

One’s theology will impact what is viewed as essential, significant, purposeful, intentional, and meaningful within the text. We grant that. And yet, the careful exegetical-theological preacher will seek for real indicators within the text that express priority truths and emphases. These textual emphases need to be viewed in order to express the doctrine and theology of the text, rather than simply imposing a theological framework on the text. The goal is exposition of the truth(s) that is intrinsic to and intentionally expressed by the text. 64

When comparing Scripture with Scripture, the interpreter would do well to practice the following guidelines (the first four are general and the last is specific):

1. An obscure passage gives way to a clear one.
2. The most secure doctrines are those which are treated often in and throughout various parts of Scripture.
3. Even though an apparent contradiction of two biblical doctrines exists, one should accept both.
4. Lengthy and systematic passages of a particular doctrine should clarify brief passages of the same doctrine, especially if it is an allusion.

64Olford and Olford, Anointed Expository Preaching, 127.
5. The NT is the norm for interpreting the OT.\(^{65}\)

In addition to these basic hermeneutical guidelines for theological exegesis, one needs to consider the form of the biblical text. Although the preacher can extract doctrine from any portion of Scripture, the literary genre of each passage will most certainly affect the means by which it is extracted. Therefore, principles for theological interpretation of the various biblical genres are in order.

**Observing Specific Literary Genre**

As argued in chapter 2, expository preaching allows the Bible to have both the first and final say in the message. For preaching to be as closely connected to the Bible as possible, the Scriptures must determine both the substance and the shape of the sermon. Don Wardlaw's *Preaching Biblically* in 1983 grabbed the attention of many homileticians to consider a sermon's shape.\(^{66}\) Similarly, Fred Craddock argues for variety in sermon presentation,

> Why should the multitude of forms and moods within the Biblical literature and the multitudes of needs in the congregation be brought together in one unvarying [preaching] mold, and that copied from Greek rhetoricians of centuries ago? An unnecessary monotony results, but more profoundly, there is an inner conflict between the content of the sermon and its form.\(^{67}\)

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\(^{65}\)The origin of these guidelines came from a classroom lecture by Roy Zuck as noted in Daniel Akin, “The Ministry of Proclamation: Book I” (The Southern Baptist Theological Seminary, 2002), sec. 14, 19-21. See also Olford and Olford, *Anointed Expository Preaching*, 126-38.


Likewise, well-known expositor Warren Wiersbe states that biblical preaching “means much more than to preach the truth of the Bible accurately. It also means to present that truth the way the biblical writers and speakers presented it.”

Greidanus may argue this point most clearly:

When the text is a narrative, we should seriously consider using a narrative form that follows the story line of the text rather than the standard didactic form which imposes its own structure on the text. Or when the text is a lament Psalm, we should consider following the form of the Psalm through its various moves from calling upon God, to description of distress, to complaint against God, to petitions to God for help, to professions of trust, to final praise. Or when the text aims to teach, we should consider following its major affirmations to its conclusion to convey its meaning. The point is, in expository preaching we should not only expose the meaning of the text but also the form and structure that convey this meaning.

The Scriptures’ shape varies among numerous literary genres. Since genre affects interpretation and interpretation affects preaching, the literary genres of the Bible demand a closer look. Not only is the Bible the result of God’s revelation to some forty different human authors, but it also consists of several literary genres. Some of the most common genres are narrative, poetry, prophecy, wisdom, didactic, and apocalyptic. This section will observe the interpretative guidelines needed for deriving doctrine from a particular kind of biblical text.

Narrative. Without a doubt, the most common genre in the Bible is narrative. Kaiser writes, “According to one way of counting, narrative could make up half of the corpus of both testaments.” Other, more conservative, estimates attribute one-third of

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68 Wiersbe, Preaching and Teaching with Imagination, 36.
70 Kaiser, Preaching and Teaching, 63.
the Scriptures to narrative. Either way, the narrative sections of God’s Word are so frequent that anyone trying to avoid preaching on them is like a driver attempting to dodge potholes on a country road in desperate need of re-pavement—sooner or later the two will meet!

In order to understand narrative for doctrinal exposition, preachers should follow a few guidelines in deriving doctrine from a narrative text. First and foremost, the interpreter must seek to determine the narrative’s teaching about God. Goldsworthy contends, “The story is never complete in itself and belongs as part of the one big story of salvation culminating in Jesus Christ.” This argument is important, because narrative genre can become anthropocentric rather than theocentric, if one is not careful. Fee and Stuart observe,

Bible narratives tell us about things that happened—but not just any things. Their purpose is to show God at work in his creation and among his people. The narratives glorify him, help us to understand and appreciate him, and give us a picture of his providence and protection.

This theocentric purpose of narratives runs throughout all the Old Testament as the following quotation supports:

A striking feature of all the historical books proper is that they emphasize the activity of the Lord in bringing about His divine purpose: He punished those who disobey Him and blesses those who worship Him (Deut.), if people pray to Him and trust in Him their enemies are virtually impotent (Chronicles, Ezra-Nehemiah), what

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73Goldsworthy, *Preaching the Whole Bible*, 150.

74Fee and Stuart, *How to Read the Bible*, 79.
the prophets preach, happens (Kings) and what Yahweh promises (to the patriarchs or David) is fulfilled (Genesis-Joshua and Samuel).75

Second, readers will need to observe the author’s purpose for the history. Certain details may be important here, such as Ruth’s inclusion in the canon as a time of transition from the period of judges to the hopeful reign of David, or John’s Gospel account as a selection of Jesus’ signs in order to get people to believe Jesus is the Messiah, the Son of God, so that they might have life in Him. Such details can provide clues to theological interpretation.76

Third, one must identify each key character and determine whether he is a believer or unbeliever. This identification will help put the theological teaching in the proper perspective. Fourth, when dealing with God’s action, one should ask what presupposes that action. God’s wrath being poured out on people presupposes ongoing sin, and His redemption presumes His grace and election. Fifth, readers ought to see how the characters within the passage interpret the event. They may have special insight or they may be completely unaware of the bigger picture.

Sixth, the preacher can refer to the rest of Scripture to see if it provides an interpretation or analysis of the story elsewhere. A New Testament epistle may shed light on the doctrinal significance, such as Paul’s explanation of Abraham’s seed in Galatians 3-4. Seventh, discernment of divine approval or disapproval, if possible, may


76Eugene H. Merrill, “History,” in Cracking Old Testament Codes: Interpreting the Literary Genres of the Old Testament, ed. D. Brent Sandy and Ronald L. Giese, Jr. (Nashville: Broadman & Holman, 1995), 91, 104-06. Although much of the Bible’s narrative history springs from the OT, the Book of Acts fits this category from the NT (Fee and Stuart, How to Read the Bible, 108-12).
underscore actions to emulate or avoid. Finally, the interpreter needs to make sure he distinguishes between timeless principles and culture-specific principles. The best way to determine the timeless principle is to consider the entire development of the story-line.\(^77\)

**Torah.** Torah stands out in certain sections of the Pentateuch. Intermixed with historical narrative, Torah provides instructions for Israelite living. In certain cases, Torah remains a part of the Christian life.

To interpret Torah theologically, one should begin by relating the law to God's promise and personal faith. Since God's promises (see Gen 3:15; 9:27; 12:1-3) preceded the law, one should interpret any response to the law in the larger context of God's promise-plan. Furthermore, the Pentateuch's focus on individual faith and obedience may highlight the purpose of the law as instruction toward faith rather than a strict keeping of the law.\(^78\)

Second, one needs to note the style of the law. Recognizing the features of apodictic and casuistic law aids the preaching of law. The former is unconditional, imperative, and general (such as the Ten Commandments). The latter is conditional, declarative, and specific (such as certain civil laws). Third, preachers should check to see if the New Testament repeats the law in a way that is binding on the Christian.\(^79\) While ceremonial and civil laws do not necessarily carry over from the OT to the Christian, the moral law is certainly still in effect.\(^80\)

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\(^77\) Deuel, "Suggestions for Expositional Preaching," 53. See also note 83 in chapter 5 below.

\(^78\) Kaiser, *Preaching and Teaching*, 140-44.


Poetry. Poetry often consists of either praise or lament, so the interpretation of poetry in general applies to each. Concerning praise one should distinguish between descriptive and declarative praise. The former praises God for who He is and the latter for what He does. Furthermore, if possible, the reader should try to set the psalm in its historical setting, which may shed light on the reason the psalmist offered the praise. Psalm 51, for example, makes much more sense in light of David’s sin with Bathsheba. Finally, identifying spiritual principles that apply to all times and settings will help the homiletical task.

Interpreting the lament needs to consider the specific theological teaching of the lament, especially what it teaches about God or people’s relationship to Him. Moreover, the reason for the lament is usually found in the ki-clause, providing the focal point and main lesson of the lament. The main lesson should clue the interpreter in on the doctrinal teaching.

Wisdom. Most interpreters divide this genre into two groups—Proverbs and non-proverbial wisdom. The reader must first distinguish between proverb and promise. Proverbs tend to be the general rule of thumb rather than ironclad promises. Second, preachers need to bear in mind the entire Old Testament context, especially the context of the wisdom literature. Creation, human experience, and immorality are common themes in the wisdom tradition, pointing readers to the theological meaning. Third, one should

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look for the particular truth of the proverb by looking for pairs or strings of proverbs. Although the arrangement of many proverbs is non-thematic, many concepts occur elsewhere in wisdom literature. Comparing proverbs on the same subject can shed light on the theological meaning.\textsuperscript{85}

\textbf{Prophecy.} Two main subgenres of prophecy are oracles of salvation and announcements of judgment. For theological interpretation, the reader should, first of all, check to see if the prophetic words are unconditional or conditional.\textsuperscript{86} This evaluation will prove valuable for the sermon. Second, noting any assurances of promise or blessing to God’s earlier revelation will help determine the universal principle. Third, the preacher should evaluate the whole issue of prophecy and fulfillment. He will want to explain those prophecies which have been fulfilled in the falls of Israel and Judah, in the restoration to the land of promise, and, ultimately, in the Messiah within the larger frame of redemptive history.\textsuperscript{87}

Fourth, preachers should interpret prophetic oracles from the transformation perspective, for God is at work in creating things “new”—a new people, a new Davidic King, a new earth. Finally, interpreters need to evaluate prophecies concerning Christ in light of His initial coming or His second coming. Such an evaluation points either to the completed work of Christ in the past or eschatological hope/warning for the future.\textsuperscript{88}


\textsuperscript{86}Kaiser, \textit{Preaching and Teaching}, 102, 111-12.

\textsuperscript{87}See Greidanus, \textit{Modern Preacher}, 256-58.

\textsuperscript{88}See William A. VanGemeren, “Oracles of Salvation,” and Trent C. Butler, “Announcements of Judgments,” in \textit{Cracking OT Codes}, 146-52, and 166-68, respectively. For general theological
Gospel. The Gospel genre consists of a collage of other literary features, including historical-narrative, law, wisdom, prophecy, and poetry. Thus, preachers must evaluate each context appropriately. When interpreting the Gospels, the reader must remember to keep Jesus Christ central. Even though the Gospel writers introduce a number of supporting cast members, the message is still the good news about God in Christ Jesus. Further, the entire canon serves as the broadest context for the Gospels and one must not miss Jesus’ role in redemptive history. Simply put, a person can only truly understand Jesus’ life and ministry in light of the Old Testament.

Jesus’ multi-faceted ministry of preaching, teaching, and healing serves to highlight certain Christological themes: Son of Man, Son of David, Son of God, great “I am,” Son of Abraham, God incarnate, Suffering Servant, etc. Although the Gospel accounts also cover related issues of theology proper, pneumatology, and harmartiology, interpreters should give special attention to the Christological and soteriological themes.

A few instructions are necessary on the theological interpretation of parables. Obviously, if Jesus provides an interpretation of the parable, the reader will want to focus on the main doctrinal issue, which has to do with some aspect of the kingdom of God. Additionally, the audience hearing the parable in its original context plays a huge role in determining theological meaning. The audience may be disciples, religious leaders, normal crowds, a mixture of different people, or anonymous (in which case, the reader will need to consider the context in the Gospel). Also, issues which receive the most

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89 Greidanus, Modern Preacher, 305-06.

90 For basic guidelines for interpreting parables, see Stein, Basic Guide to Interpreting, 137-50; Fee and Stuart, How to Read the Bible, 135-48. Parables also exist throughout the OT but I cover them here because of people’s familiarity with Jesus’ parables.

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space in the parable and the ending of each parable emphasize the basic point of the parable, pointing the reader to its theological focus.

**Epistle.** The epistles serve as the bulk of theological discourse about the gospel message. Because of its didactic nature, deriving doctrine from this genre comes quite easily in comparison to other genres. The main principle of theological interpretation is for the preacher to concentrate more on the doctrinal argument rather than the peculiarities of each letter. With regards to Paul's writings, his concern tends to be God's grace in Christ, the cross of Christ, the resurrection, faith in Christ, obedience to Christ, and Jesus' second coming. Therefore, preachers should evaluate everything Paul says with respect to his Christocentric viewpoint.  

**Apocalyptic.** Apocalyptic literature, usually a subgenre of prophecy, is by far the most mysterious and the most difficult genre to interpret. Goldsworthy humorously speaks of this mysterious genre: "What is an apocalypse? It seems that an apocalypse is what scholars and other experts decide to refer to as an apocalypse!" Found in both the Old and New Testaments, apocalyptic literature is extremely popular among some Christians (Hal Lindsey, Tim LaHaye, and many dispensationalists) and almost a foreign thought among others (many amillenialists). Even though apocalyptic literature is mysterious, a few observations stand out that will aid theological interpretation. First, these writings proclaim a message that rests solidly upon the central confessions of Yahwistic and, especially, prophetic faith. Accordingly, the God of Israel is portrayed as a just and compassionate God who will not forsake the faithful and

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92 Goldsworthy, *Preaching the Whole Bible*, 218.
who will steadfastly guide history according to divine purpose. . . . Second, it is important to interpret the apocalyptic writings within the context of the Bible as a whole, so that the important lines of connection with other types of biblical literature become apparent and the specific contributions of each section of the Bible become clear.93

As with all the Scriptures, preachers must approach the apocalyptic writings with humility and awe before the majesty and glory of God. With this attitude toward Scripture, the reader should begin by setting the apocalyptic passages in their historical setting before placing them in the wider picture. Certain historical factors may clue the reader in on the prophet’s intention.94 Second, readers must avoid interpreting all of the metaphors in apocalyptic literature. Those who see great significance behind every figurative detail are in danger of missing the meaning. Third, interpreters are wise to keep several options open as to the fulfillment of prophecy within the apocalyptic genre. Date-setters and identifiers of the Antichrist often end up looking foolish while lacking integrity as truth-tellers. Preachers need to remember that confessing “I don’t know” about the mysterious is both honest and valid.95 Finally, readers need to clarify the main point of the apocalyptic text. Although all of the details must wait until Christ’s return, faithful interpreters can glean and apply the main doctrinal message.96 The ultimate goal in interpreting apocalyptic literature theologically is “to assure that these writings

94 Goldsworthy, Preaching the Whole Bible, 214.
95 Though uttered centuries ago, Irenaeus’ advice on this issue remains sound. Commenting on the number of the mark of the beast, he states that it is “more certain, and less hazardous, to await the fulfillment of the prophecy, than to be making surmises, and casting about for any names that may present themselves, inasmuch as many names can be found possessing the number mentioned; and the same question will, after all, remain unsolved” (Irenaeus, Against Heresies, in The Ante-Nicene Fathers: Translations of the Writings of the Fathers Down to A. D. 325, vol. 1, ed. Alexander Roberts and James Donaldson, in The Master’s Christian Library [CD-ROM] [Albany, OR: Ages Software, 1997], 1121).
96 See D. Brent Sandy and Martin G. Abegg, Jr., “Apocalyptic,” in Cracking OT Codes, 188-90.
mediate God’s Word and to awaken modern listeners to God’s presence today as they did in biblical times.97

All of these general and specific observations aid the interpreter in his pursuit of theological meaning. This entire theological process results in a theological product, which is the doctrinal teaching of a particular text. This product is valuable in the homiletical process in communicating biblical doctrine via the sermon.

**Homiletical Methodology for Doctrinal Exposition**

Now that the preacher-interpreter has an approach to deriving doctrine from a passage of Scripture, he needs to transform the theological exegesis into homiletical form. This transition begins with some general principles for the sermon’s focus and form. The transformation does not end there, however, for true exposition applies the genre to the sermon’s shape. Further, the preacher must take the exegetical and theological idea and state it in terms of the sermon.

**General Principles for Keeping the Homiletical Form Doctrinally Focused**

Although discussions on sermon structure and outlines are found in many traditional textbooks on preaching,98 a few general observations will help in doctrinal exposition. These principles will help guide the preacher in transforming the product from theological interpretation into the sermon. First, the preacher must set the biblical

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97Hanson, *OT Apocalyptic*, 61.

text and message in the larger context of the single message of the Bible. Though this point has been repeated throughout this chapter, the reader must not forget it. A word of caution is in order here: the doctrinal expositor must be patient in leading a congregation to understand the details of Scripture in relation to the whole message. Consistency and perseverance are absolutely necessary for a preacher to declare “the whole counsel of God.”

Second, the most biblical way to expound exposition of the theological product is to preach with a Christocentric undergirding. Many times, this approach results in direct Christocentric preaching, where OT and NT alike proclaim and magnify Christ. In some cases, like preaching on the Song of Solomon, there needs to be a Christ-centered basis that teaches biblical sexuality as God-glorifying and Christ-honoring. All of this is to say that, no matter what the passage is, the sermon’s focus should reflect the Bible’s focus and point people to understand the Bible’s message about God’s plan in Christ. Chapter 3 showed that NT preaching continually emphasizes the gospel of God in Christ.

Regarding this feature, Greidanus writes,

Christocentric preaching is the preaching of God’s acts from the perspective of the New Testament. In other words, Christocentric preaching requires that a passage receive a theocentric interpretation not only in its own (Old Testament) horizon but also in the broader horizon of the whole canon. In this way one can do justice to two sets of biblical testimonies: on the one hand, Christ as the eternal Logos is

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99 Preaching on love and sex from the Song of Solomon still needs to declare Christ as the foundation for a man and wife in a marriage covenant. The Triune God gave sex to husband and wife for both procreation and recreation (see Gen 1:28). Moreover, God fashioned a woman for man, ordaining marriage in the process. Paul relates marital love and sexual union from Gen 2:24 (“the two shall become one flesh”) to the covenantal union between Christ and the church (Eph 5:31-32). Thus, a Christocentric undergirding to the Song of Solomon is quite valid. See also Duane A. Garrett, Proverbs, Ecclesiastes, Song of Songs, The New American Commentary, vol. 14 (Nashville: Broadman & Holman, 1993), 380.
present and active in Old Testament times, and, on the other hand, Christ is the fulfillment of the Old Testament. 100

Similarly, Larsen asserts,

The Christian proclaimer, whether preaching from the Old Testament or the New, must present Christ as the ultimate frame of reference. The Christian proclaimer can preach no text in the Old Testament as a rabbi would preach it because the fulfillment of the promise has come in Christ and we live under the new covenant. The Christian proclaimer has a lifelong love affair with the Old Testament, the Bible which Christ and the apostles cherished. But our preaching of any part of Scripture must stand within a clear sense of theological construct, and for the Christian proclaimers that construct is Christocentric. 101

This Christ-centered focus helps remind the expositor that the sermon’s structure should move toward the Person or work of Christ.

Third, the preacher should find both encouragement and caution in the creative use of structuring the sermon in light of doctrinal exposition. Summary statements of biblical teachings must flow from the text rather than be forced on the text. Jotting down related terms through some careful, yet creative thinking may not only benefit the process of theological investigation but may also help convey theological meaning of the text. 102

Fourth, while relating the individual text to the whole of revelation, the expositor should consider its significance for contemporary hearers. 103 This principle largely deals with the application of doctrine. Warren mentions an important point here: “While both exegesis and theology remain stable (one meaning), homiletics varies

100 Greidanus, Modern Preacher, 119.

101 Larsen, Anatomy of Preaching, 163-64. Of course, “to view a text christocentrically is not a license to preach the gospel by misinterpreting the text!” (Olford and Olford, Anointed Expository Preaching, 134).

102 Goldsworthy, Preaching the Whole Bible, 246. Goldsworthy strongly cautious against confusing any given word with a concept or theme (ibid., 247). For instance, just because the term “proclamation” occurs in Scripture does not necessarily mean it refers to preaching in the theological sense (cf. Jonah 3:7). For more on creativity in preaching, see chapter 5 below.

103 Clowney, Preaching and Biblical Theology, 98.
according to the differing audiences (many applications)." Although a more thorough treatment of applying doctrine comes in chapter 5 below, suffice it to say here that doctrinal exposition deals with theological exegesis, explanation, and application.

Finally, noting the particular genre of the passage contributes to the way the preacher preaches the text. Because the Bible as God’s Word has the right to provide both substance and shape to the message, preaching on various genres of Scripture should portray differences in presentation. Commenting on biblical narratives, Deuel asks, “Why change the format when preaching them? If the preacher’s goal is to be expositional, what is more expositional than preaching the text in its story-line form?” A few examples of this proposal follow.

**Applying Genres in Doctrinal Exposition**

Specifically, the various literary genres should impact the sermon’s form. That is, doctrinal exposition upholds the Word of God, allowing it to determine the sermon’s substance and shape. The following treatment includes the genres of narrative, Torah, poetry, wisdom, Gospels, and epistles.

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105 As to constructing doctrinal statements from exegetical and theological interpretation, Erickson and Heflin offer a four-step process. First, one must determine the original meaning and application of the message. Second, the interpreter needs to set the teaching of the text within the whole doctrine. Third, he should isolate the timeless principles of the text. Finally, the preacher constructs these principles in relation to the contemporary audience (Erickson and Heflin, *Old Wine in New Wineskins*, 102-03).


Narrative. The treatment of preaching narrative is often rough and rigid, forcing the story into a propositional mold. The use of a well-planned approach, however, can result in an engaging form of doctrinal exposition. First, when preaching on narrative, it seems best to employ something of an inductive-deductive approach. While not fully advocating the narrative preaching of the New Homiletic and its inductive method, this writer sees value in preaching narrative passages by retelling the story with some application-principles sprinkled throughout the message. Steven Mathewson describes this arrangement where “the first part of the sermon tells the story inductively, while the second part spends time developing the idea.”

In answering how to preach narrative, Deuel observes, “Perhaps the easiest, most effective way, the way truest to the biblical form, is just to retell the story, allowing the story itself to heighten points of application.” The major elements of this narrative-doctrinal exposition are conveying the text’s theological meaning, showing the movement of the text through developing the storyline, and engaging the audience

108 York and Decker acknowledge, “While our preaching might indeed have inductive elements, we really cannot shy away from the fact that the preaching of the prophets and apostles was almost exclusively deductive and directly applicational” (Preaching with Bold Assurance, 17), contra Robinson, who writes, “Narratives are most effective when the audience hears the story and arrives at the speaker’s ideas without the idea being stated directly” (Biblical Preaching, 130). An inductive-deductive method begins with some principles, moves toward the theme (general truth), and ends with particular applications. For other ways of preaching doctrine in general, including using deductive, inductive, inductive-deductive, and narrative, see Jerry E. Oswalt, Proclaiming the Whole Counsel of God: Suggestions for Planning and Preparing Doctrinal Sermons (New York: University Press of America, 1993), 13-52.

109 Mathewson, Art of Preaching OT Narrative, 118-19. The author labels other forms of narrative preaching as inductive, the flashback approach, the semi-inductive approach, and first-person narratives (ibid., 113-20). For the last approach, see Haddon W. Robinson and Torrey W. Robinson, It’s All in How You Tell It: Preaching First-Person Expository Messages (Grand Rapids: Baker Books, 2003).

110 Deuel, “Suggestions for Expositional Preaching,” 61. Deuel goes on to say, “When a preacher states an abstraction, he usually follows it with an illustration to enhance comprehension of the abstraction. Narrative preached as narrative has already incorporated the illustration” (ibid.).
Moreover, the preacher needs to focus the movement of the plot toward the theology of the text. Thus, preaching on narrative texts such as Jacob, Ruth, Jonah, and Esther will highlight the role of God and His sovereign plan.

In selecting a unit of thought in the biblical text, the expositor will usually deal with a larger chunk of narrative than he would were he preaching from the epistles. A unit of thought in a narrative text is "a whole story." Preaching the storyline and hitting the high points theologically will help move the preacher through large sections of Scripture.

Torah. In reference to preaching Torah, the expositor needs to observe the three-fold use of the law: 1) it was given to restrain human wickedness, 2) it convicts of sin, and 3) it instructs God's people in righteousness. This purpose can carry over to the doctrinal expository sermon by focusing on God's holiness and justice along with man's sinfulness. Furthermore, the preacher may find it necessary to structure the sermon conditionally when preaching on casuistic laws or imperatively with apodictic laws.

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111 Modified from David L. Larsen, *Telling the Old, Old Story: The Art of Narrative Preaching* (Wheaton: Crossway Books, 1995), 66-69. For ways to preach narrative better, see Larsen, *Telling the Old, Old Story*, 56-69, 94-97. For particular nuances of preaching narrative, such as parables, miracle-stories, and biography, see Larsen, *Telling the Old, Old Story*, 143-237. Application, too, needs to let the genre have a voice (see Robinson, "Heresy," 26). See chapter 5 for application in doctrinal exposition.

112 Mathewson, *Art of Preaching OT Narrative*, 32. He also suggests certain clues which mark changes in narrative (ibid., 32-33).

113 Goldsworthy, *Preaching the Whole Bible*, 166.
Poetry. When expounding a poetical text, the preacher would do well to convey the feeling of the text, whether praise with gladness or lament with sadness. Similarly, preaching poetry may be the best place to employ such homiletical devices as alliteration, rhythm, parallelism, and repetition. Such devices in preaching do not disregard the doctrinal substance, rather they help the preacher reach the listeners’ head by going through their heart.

Concerning imprecatory psalms specifically, which are almost always found in laments, doctrinal exposition must treat them openly and honestly, for example, Psalm 137:8-9: “0 daughter of Babylon, who are to be destroyed, happy the one who repays you as you have served us! Happy the one who takes and dashes your little ones against the rock!” While the psalmist is not asking for bloodthirsty vengeance, he does express a desire for God’s justice to be accomplished. He wishes for God’s righteous judgment to fall upon the evil kingdom of Babylon. In his desire for divine justice he uses the imagery of his day to describe the overthrow of nations. It is interesting to note that in several ancient illustrations of a king’s reign we find that the son of the king is sitting on his father’s lap and the defeated and subject peoples are depicted beneath not the father’s feet but the son’s! Thus, the judgment of the king of Babylon must also involve the judgment of his sons. Only in this way will the evil dynasty be judged and destroyed.

Such an understanding does not contradict a Christ-centered view of the Bible and Jesus’ words about loving one’s enemies (see Matt 5:44), for even the command to love others

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115 For the relationship between the emotional center and rational side of the human brain, see York and Decker, *Preaching with Bold Assurance*, 207-13. They contend that if preachers really want to impact their listeners so that the Bible’s message changes them, preaching must appeal to people’s primitive, emotional side in order to reach the rational, intellectual, and decision-making part of humans.

is subservient to the greatest command to love, serve, and obey God. Thus, seeking God and His will takes priority in all things; this view, too, stresses the theocentric, and even Christocentric, message of the Scriptures.

**Wisdom.** Expositional, doctrinal preaching of wisdom literature should be done with care. Since universalizing proverbs is difficult and too simplistic, one should avoid doing so in the sermon. Furthermore, an expository sermon or series through Proverbs probably falls outside the normal definition of expository preaching, for preaching straight through the wise sayings of Proverbs seems unwise and would most likely profit little. A topical-expositional approach to this book gathers several verses on a particular subject in Proverbs, analyzing them separately and offering a synthesis of the book’s teaching. As to other non-proverbial wisdom literature such as Job and Ecclesiastes, the preacher may want to preach systematically through the book, always keeping the epilogue in view. Moreover, the application of the message should focalize on Christ.

**Gospel.** Preaching through the Gospels presents several options on the sermon’s form. Expositors may handle narratives and parables in an inductive-deductive manner, emphasizing the doctrinal content. Passages dealing with Jesus’ teaching and

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117 Much of Jesus’ teaching draws from Deuteronomy. There one finds the extreme loyalty required by those in covenant commitment with Yahweh. Failure to obey God results in divine curses (see Deut 28:15-68).


119 See Goldsworthy, *Preaching the Whole Bible*, 194-95.

preaching should follow His own deductive approach, using propositional statements to summarize major and minor truths. A series of sermons straight through one of the Gospels should show the various Gospel genres of historical-narrative, wisdom, poetry, prophecy, apocalyptic, parable, and didactic. Such an approach is quite possibly the most expositional method. Further, it helps the audience see the bigger picture the Gospel writer seeks to convey and helps them appreciate the literary features of God's Word.

**Epistle.** Forming a sermon from the epistles comes easier for most expositors than preaching any other kind of genre. Many expository textbooks contain ways to outline and preach sermons in a deductive fashion. Such deductive preaching best fits the epistles, because of their own nature. Moreover, because much of the Western world thinks deductively, it is convenient to shape sermons in like manner.

The didactic nature of the epistles makes it easier for theological content to come out in preaching. Scott Hafemann reminds readers that “the goal of preaching in the Epistles is the same as the goal of preaching in any other portion of Scripture, namely, to affect the congregation with the theological truth of the text.” In addition to this goal, the doctrinal substance should fall in line with the main points of the epistle. Further, because of the epistles’ common use of imperatives, the sermon’s structure needs to aim at exhorting listeners similarly.

In the end, if one struggles over how to preach a particular literary genre, it seems best to stick with a deductive approach. While this style does not fully honor the

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at least respect its characteristics" (Sidney Greidanus, “Preaching in the Gospels,” in *Handbook of Contemporary Preaching*, 341).


Ibid., 368-77.
way in which the Scriptures were written in certain cases, it still proves to be a good way of conveying the meaning of the text. Furthermore, it lets people know what they are to do with what they have heard.

**Homiletical Principles of The Theological Product**

Just because the expositor completes the work of biblical and theological exegesis does not mean he is ready to step into the pulpit. Even figuring out the sermon form does not guarantee an exposition of a biblical text and its doctrine. The preacher must translate the theological product into an outline for doctrinal expository preaching. To do this, he should follow a few principles.

First, the preacher needs to state the theological product of the biblical text in such a way that it applies to the audience in both an interesting and relevant way. Second, preachers should employ contemporary language, striving especially for concreteness and specificity (see chapter 5 below for more on applying doctrine today). Third, this approach to preaching takes the timeless truth of Scripture and phrases it for the present audience. Fourth, the use of imperatives helps reinforce the necessity of application in doctrinal exposition, letting the audience know what they are expected to do in response to God's message. This issue is of particular importance in exposition, for such preaching aims to motivate the audience into action.\(^{123}\) Finally, the whole sermon structure should build toward the climax (see Table 3).

\(^{123}\)For this approach to preaching in an applicational, imperatival way, see York and Decker, *Preaching with Bold Assurance*, 139-47.
Table 3. Distinctions between the Exegetical, Theological, and Homiletical Processes

<table>
<thead>
<tr>
<th>Exegetical</th>
<th>Theological</th>
<th>Homiletical</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical language</td>
<td>Timeless language</td>
<td>Contemporary language</td>
</tr>
<tr>
<td>Time-bound to biblical</td>
<td>All time with no particular</td>
<td>Time-bound to contemporary</td>
</tr>
<tr>
<td>author and audience</td>
<td>audience</td>
<td>preacher and audience</td>
</tr>
<tr>
<td>Technical</td>
<td>Non-technical</td>
<td>Application</td>
</tr>
<tr>
<td>Explication oriented</td>
<td>Deep structure</td>
<td>Motivation oriented</td>
</tr>
<tr>
<td>Provides analytical detail</td>
<td>Provides integrated truth</td>
<td>Provides interest and</td>
</tr>
<tr>
<td>Textual order of the passage</td>
<td>Logical order of the argument</td>
<td>relevance</td>
</tr>
<tr>
<td>Concrete and specific</td>
<td>Universal and general</td>
<td>Concrete and specific</td>
</tr>
<tr>
<td>Indicative/Declarative</td>
<td>Indicative/Declarative</td>
<td>Imperative</td>
</tr>
</tbody>
</table>

These principles will help the expositor make sure he is faithful to the biblical text and relevant to the contemporary audience. Of course, one can discuss how something should be done, but it is often better if he shows how it is done. Therefore, this work provides a few examples of exegetical, theological, and homiletical propositions in Table 4.125

**Two Main Kinds of Doctrinal Expository Preaching**

At this point in the work, one can assume that “the preacher’s only real question should not be ‘Shall I preach doctrine?’ but ‘How shall I preach doctrine?’”126 In order to do this and declare the whole counsel of God, doctrinal exposition needs to be comprehensive. This approach suggests both breadth and balance in handling biblical

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125For other examples of this kind, see Warren, “Theological Process in Sermon Preparation,” 354-55.

126Thomas E. McCollough, “Preaching’s Rediscovery of Theology,” *Review and Expositor* 56, no. 1 (1959): 52. He answers this question by pointing readers to see how the theologians have done it (ibid., 53).
Table 4. Exegetical, Theological, and Homiletical Propositions

<table>
<thead>
<tr>
<th>Text</th>
<th>Joshua 6-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical</td>
<td>Because of the sin of Achan, God's anger burned against all Israel and victory did not come until the accursed were permanently removed through destruction.</td>
</tr>
<tr>
<td>Theological</td>
<td>Because of His own holiness, God judges sin and wants all of His people to live obedient, holy lives before Him, demanding that sin be removed.</td>
</tr>
<tr>
<td>Homiletical</td>
<td>Because God is holy, repent from your sin and live obediently to the Lord Jesus Christ.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Text</th>
<th>John 8:12-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical</td>
<td>Jesus is the light of this dark world and a true witness to His message and mission from the Father.</td>
</tr>
<tr>
<td>Theological</td>
<td>Jesus Christ leads His people out of death's darkness and into life's light, fulfilling His mission to die for the lost.</td>
</tr>
<tr>
<td>Homiletical</td>
<td>Follow Jesus in order to live in His light and escape sin's judgment (or Believe Jesus' message and mission in saving sinners from death and giving them life).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Text</th>
<th>1 Corinthians 15:20-28</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical</td>
<td>Christ has been raised from the dead and everyone in Him will be raised at His second coming, when God the Father places everything under Christ's feet.</td>
</tr>
<tr>
<td>Theological</td>
<td>The resurrection of Christ guarantees the future resurrection of every believer at His return to reign over all.</td>
</tr>
<tr>
<td>Homiletical</td>
<td>Prepare for Christ's reign as the Almighty Lord by trusting in the risen Lord.</td>
</tr>
</tbody>
</table>

doctrine. Its broadness will cover the larger subjects of the Trinity, sin, and atonement, as well as issues such as prayer, the sanctity of human life, and spiritual gifts. At the same time, a balanced approach will necessarily cover the larger and more important doctrines of the Bible without excluding the minor topics. In accomplishing this enormous task, doctrinal exposition takes two main forms—textual or consecutive.\(^{127}\)

Textual Doctrinal Exposition—
Exposition of a Particular Doctrine

Regardless of whether one practices expository preaching as textually or consecutively, the proper interpretation of a passage will bring a particular doctrine out, one which relates to the Bible's entire message. Some preachers who are more doctrinally-wired may prefer to expound isolated texts on Christian doctrine. While this approach is not as favorable as consecutive exposition, it is certainly profitable and valid. In support of this view, Harold Bryson understands expository preaching as "the art of preaching a series of sermons, either consecutive or selective, from a Bible book" (emphasis mine).

Similar to the great doctrinal preaching of the post-Reformation era, textual doctrinal preaching contains much theological substance. It begins with biblical doctrine and preaches it within a particular text. In line with the Puritans' doctrinal-thematic (or doctrinal-topical) preaching style, this view asserts the validity in preaching through doctrines systematically. On the other hand, this preaching differs from the all-too-common one or two verse text for preaching by insisting on a passage of Scripture. Carson observes,

The advantage of an older style preaching in which the text served as a springboard for an entire systematic theology was that the big picture was constantly maintained—but the cost was distance from the text, and it was only rarely shown how this larger theological structure could be derived from Scripture itself.

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128 Lloyd-Jones, Preaching & Preachers, 76.


Furthermore, because of the close association with Scripture, the doctrinal elements will naturally flow from a text.\textsuperscript{131}

The preacher will want to make sure that he sets the individual text and doctrine within the larger context of the Bible's message. This issue is where textual exposition becomes more difficult than consecutive exposition. In the latter, the preacher has the advantage of connecting the smaller themes of each passage with the main theme of the book week-in and week-out. Furthermore, the preacher can more easily interpret the smaller themes within the story of God's redemption plan. The textual approach, however, must constantly interpret each new text within its own context before tying it to the Scriptures' storyline.

As to sermon titles, one may prefer to label his messages as particular doctrines, such as Christ's atoning work, justification by faith alone, or the indwelling ministry of the Holy Spirit. While such titles may not be as catchy in this world of clichés, they will most certainly clue the audience in on the content of the message.\textsuperscript{132} Also, a doctrinal series of expository messages on the deity of Christ, for example, might consider passages like John 1:1-18; Colossians 1:15-20; Philippians 2:5-11; and Hebrews 1:1-4.

\textsuperscript{131}When covering doctrinal issues, "it is not always necessary to go to the main passage on a doctrine (it may well have been covered in a recent sermon), but [one] should at least look for a passage that clearly teaches that doctrine rather than alluding to it obliquely" (Walter L. Liefeld, \textit{New Testament Exposition: From Text to Sermon} [Grand Rapids: Zondervan, 1984], 102).

Consecutive Doctrinal Exposition—
Pure Exposition with Doctrinal Substance

Preaching doctrine through an expositional series (i.e., consecutively) is quite arguably the best way to practice doctrinal exposition. Expository preaching in this fashion, writes Adam,

is the obvious way to preach the Bible, as it reflects the way in which God caused Scripture to be written (in books, not isolated texts or paragraphs). It enables [preachers] to imitate God in respecting the humanity of the authors and their style and historical context. It also reflects the usual way of reading books, and models a good use of Scripture to the congregation.133

The arrangement of some Scripture, however, such as Psalms and Proverbs, may warrant the need to preach through sections of a book rather than simply straight through a book.

Preaching doctrine through a section of a biblical book. Rather than preach through an entire book at once (especially Isaiah or the Psalms!), the preacher may decide to preach consecutively on doctrine through sections of a book. Thus, he may deal with an expository series of messages on creation (Gen 1-2), election (Rom 9-11), the resurrection (1 Cor 15), worship (select Psalms), or true wisdom (select Proverbs in topical-exposition). With respect to the Psalms, a sermon series might also highlight different types of Psalms—didactic, royal Messianic, creation, lamentation, salvation history, or hymns of praise.134 Preaching through sections of the Gospels could focus on Jesus’ parables in teaching about the kingdom of God. Sermons on Jesus’ miracles or His “I am” statements might stress a particular characteristic of Christ. In the end, this approach to preaching sections of Scripture, while still not as favorable as preaching

133 Adam, “Preaching and Biblical Theology,” 108.
134 Goldsworthy, Preaching the Whole Bible, 203-11.
book-by-book, can give more possibilities for subject matter to the preacher in a given year while adding variety to sermon series.

**Preaching doctrine through a biblical book.** Perhaps the best expository preaching involves a book-by-book approach. One advocate for defining expository preaching along this line is F. B. Meyer, who defines one aspect of expository preaching as "the consecutive treatment of some book or extended portion of Scripture." Only those filling the same pulpit week in and week out, however, are able to accomplish the consecutive approach. That is, chapel speakers, pulpit supplies, and guest preachers are just a few of those who do not get this advantage.

When preaching through a Bible book, the preacher will want to divide the messages around the text's doctrinal themes. Thus, preaching through Hebrews will cover a number of Christological themes (including Christ's deity, absolute superiority, high priestly role, and atoning work), while also handling sanctification (living by faith, obedience, and perseverance) and God's holiness and judgment. These divisions will help set the sermon's parameters while establishing doctrinal unity and focus.

This chapter has provided a proposal on how the preacher can integrate both doctrine and exposition in an effective manner. Both theological exegesis and explanation within an expository framework have been treated. The roles of both biblical and systematic theology are extremely valuable for doctrinal expository preaching. Further, considerations for biblical genre affect both theological interpretation and preaching. These theological and homiletical issues contribute to the two main ways of

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practicing doctrinal exposition—textually and consecutively. Hopefully, these matters will encourage preachers to integrate both doctrine and exposition in their normal approach to preaching.
CHAPTER 5
DOCTRINAL EXPOSITORY PREACHING
IN A POSTMODERN WORLD

Even if the reader agrees with the need for doctrinal exposition today, the postmodern culture makes its implementation difficult, to say the least. With this implementation in mind, this chapter’s goal is to show how doctrinal expository preaching can be done in a postmodern setting. Issues such as truth, entertainment, language, imaging, and story are all significant for contemporary preaching. Further, the practical value of doctrine comes through its actual application. Finally, this chapter notes several individual doctrines for their valuable contributions to conservative evangelicalism.

Truth in a Truth-less Society

American society currently consists of technological advancements like never before—automobiles, household appliances, and the Internet, to name a few. These advances and others like them allow people to accomplish more activities within a given timeframe, providing the time to pursue matters of special interest—web browsing, reading, or watching television.¹ In a previous era, it seems that people with so much “free time” would pursue life’s most ultimate questions, such as God, truth, and eternity.

¹David F. Wells claims that our comfortable lifestyle is unlike any previous generation with “more money, more goods, more comforts, more protections, and more freedoms” (“Introduction: The Word in the World,” in The Compromised Church: The Present Evangelical Crisis, ed. John H. Armstrong [Wheaton: Crossway Books, 1998], 21).
In this postmodern era, however, issues pertaining to truth are virtually moot, since many consider it to be relative to each and every individual. Therefore, few define truth objectively but, rather, subjectively. One even says that in postmodernism, "truth is up for grabs." Anyone in search of truth must look inward toward personal experience and feeling. A recent study shows that fifty-four percent of Americans believe that "truth can be discovered only through logic, human reasoning, and personal experience." These people resist those who are dogmatic about truth, and this resistance has had its effects on the church. People "almost expect the minister, if he is to be politically correct, to say, 'Well maybe it is this and maybe it is that,' because [they] don't want the minister to offend anybody by a proclamation that communicates too much certainty or authority."

**Taking a Stand on Truth**

At the same time the postmodern climate bends truth to fit its fancy, today's American culture is becoming ripe for truth and theological thinking. The events of 9-11 and the recent war in Iraq have resulted in an increase in sales among Islam literature as

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people, both Christian and non-Christian, are wondering what the Muslim world believes. Likewise, the postmodern culture consists of openness to spirituality, a renewed interest in some matters of faith, and a certain admiration of Jesus. Thus, now that some people are once again asking life’s most ultimate questions, Christians can and must champion truth, and there are no better persons than solid expositors of God’s Word to accept this challenge.

This stand on truth is where preaching, even doctrinal exposition, remains of utmost importance. Living in a world that despises preaching and dogmatism, preachers “must determine to let [their] convictions be shaped by the unchanging Word of God and not by the shifting currents of modern culture.” Moreover, when people mock expositors for their insistence on truth, preachers can take comfort in the preaching of Jesus and the Apostle Paul. Commenting on the former, Samuel Logan, Jr. writes, “What Jesus preached was anchored in the propositional bedrock of historical accuracy, and that is why recognition and proclamation of the inerrancy of all biblical affirmations is so

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5Muslim-turned-Christian brothers, and now professors, Ergun and Emir Caner have received attention like never before about the faith they once held. Their writings on Islam include Ergun Mehmet Caner and Emir Fethi Caner, *Unveiling Islam: An Insider’s Look at Muslim Life and Beliefs* (Grand Rapids: Kregel, 2002); idem, *More Than a Prophet: An Insider’s Response to Muslim Beliefs about Jesus* (Grand Rapids: Kregel, 2003); idem, *Out of the Crescent Shadows: Leading Muslim Women into the Light of Christ* (Birmingham: New Hope, 2003); Ergun Mehmet Caner, ed., *Voices Behind the Veil: Women on the Women of Islam* (Grand Rapids: Kregel, 2003). With the growing threat of Communism during the mid-twentieth century, E. C. Rust observed the need to take a certain, authoritative stand on the truth while confronting an insecure culture (“Theology and Preaching,” *Review and Expositor* 52, no. 2 [1955]: 146-48).

6Johnston, *Preaching to a Postmodern World*, 17, 97, 120.

7Of course, conservative evangelicals, though a minority both in America and throughout the world, insist on absolute, objective truth. Such truth comes from God, the source of all truth. God’s Word—both the written Word and the incarnate Word—clearly reveals this truth.

crucial in the church today.”

Furthermore, Paul’s “insistence that truth is given objectively in Christ, not subjectively through private intuition as the pagans thought, would make him sound strangely out of touch. . . . [and even though] his preaching would be judged hopelessly irrelevant because its theological focus would put it out of step with modern habits,” he remained faithful to the truth (2 Tim 4:6-8).

Additionally, upholding objective truth is vital now more than ever, for without any solid, unchanging view of truth, meaning has no value. A reason the deconstructionist movement within postmodernism will never prevail is because its main contention is that there is no such thing as original meaning, leaving everything, including the purpose of life itself, in a state of meaninglessness. Johnston notes, however, that even among postmodernists, “deep down, people want life to make sense. Absurdity is all right in small doses, but nobody wants to live in it.”

Doctrinal exposition’s high regard for truth can help these people make sense of life.

In order for truth to confront this postmodern world, preachers, more than anyone, must have a passion for the truth. They must live it, love it, and preach it as though it really matters, because it most certainly does! John Armstrong offers several thoughts on preaching’s emphasis of the truth, four of which follow: 1) both the manner and matter of preaching should show “that God is truth;” 2) the failure to love the truth leads to “spiritual destruction,” for the only way to know God is to know Him “in truth;”

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11Johnston, Preaching to a Postmodern World, 141. For an extremely thorough critique of the deconstructionist movement, see Kevin J. Vanhoozer, Is There a Meaning in This Text? The Bible, the Reader, and the Morality of Literary Knowledge (Grand Rapids: Zondervan, 1998).
3) truth is absolutely necessary for salvation; and 4) Christian living must always rest on “obedience to the truth.”12 Clearly, one could claim, “Not only does truth matter, but it matters for all eternity!”

Preaching Truth Is Not As Easy As It Used to Be

Of course, expounding truth in a truth-less society is a formidable task. With brevity and clarity, Kent Hughes describes the problem of preaching truth today:

To be fair, preaching is far more difficult today than in past decades. There was a time across America when Sunday’s sermon was the most stimulating event of the week. Then came the wireless and ABC and NBC in megadecibels. With this came the advent of the notorious “shortened attention span.” Media-sotted people simply cannot listen as well or as long as their grandparents. And now we have a postliterate culture that does not read and has difficulty following reasoned discourse apart from visual simulation.

Toss into this mix a loose set of attitudes known as postmodernity, which enthrones subjectivity and self-focus, and today becomes as challenging a time to preach the Word as has ever existed in Western culture. Nevertheless, God has chosen to speak through His written Word and its verbal proclamation.13

Erickson and Heflin, likewise, list twenty-seven possible factors which make preaching doctrine in today’s world difficult. Such factors include naturalism, relativism, secularism, pluralism, ministerial pragmatism, anti-denominationalism, and anti-education-ism.14 These factors, while challenging to doctrinal exposition, are not insurmountable to the one equipped with the Word of the omnipotent God.

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12John Armstrong, “Preaching to the Mind,” in Feed My Sheep, 175-83.


God's Word is not the only tool the expositor needs to carry with him, however, in this postmodern world. Understanding his hearers will aid the preacher in knowing how to handle God's Word more effectively. Carson sees the need for preachers to think like missionaries by studying their culture. He writes,

The better seminaries have long included courses in the missions curriculum to help prospective missionaries “read” the culture they are about to enter. . . . But such courses are rarely required of students in the pastoral track. The assumption is that these students are returning to their own culture, so they do not need such assistance. But the rising empirical pluralism and the pressures from globalization ensure that the assumption is usually misplaced. Apart from isolated pockets, Western culture is changing so quickly that the church now struggles to understand what is going on. Indeed, it is less and less easy to speak of “Western culture” in such a monolithic fashion: there is a plethora of competing cultures in most Western nations, and many pastors will minister to several of them during their ministry. Indeed, in many metropolitan areas, pastors may find themselves ministering to several of them at once.\textsuperscript{15}

Ultimately, doctrinal exposition faces the ever-changing world with the never-changing truth of God. Preachers need a sure certainty in God's Word, a solid dedication to learning this culture, and a strong resolve to engage the culture with the Word. With such commitments God can use expositors to liberate those enslaved in sin with the truth of Christ.

An Entertainment-Driven Culture

Another factor in the postmodern climate is the television and entertainment industry. Few would disagree that today's American culture is largely entertainment-driven. People have a mentality that they need to feel good and enjoy whatever they do. Even some Christians are guilty of “hopping” churches in search of one which entertains

them, meets their needs, and gives them a better worship experience. It seems as though the television industry has contributed much to this entertainment frenzy, for the visual imagery of television has aided and abetted the rise of postmodern culture, at least at the popular level of experience. While many argue over television content, the television experience is by far the most defining influence with regard to the development of popular postmodern thinking.\(^{16}\)

This craving for entertainment is nothing new to the church. Sproul observes that Martin Luther had to fight this problem, for Luther believed that the people in the parishes came to be entertained. Even in the 16th century, the pastors, during the middle of the Reformation, were struggling with the demands of their congregations that they entertain them with their preaching. Luther claimed that it is not the task of the pastor to entertain, but to nurture, to feed, and to be faithful to the Word of God.\(^ {17}\)

Perhaps no one from a Christian worldview has addressed the advancement of the entertainment industry and its effects on the spoken word as much as Neil Postman in his work, *Amusing Ourselves to Death*. Postman describes the history of public discourse in America, labeling 1600-1900 as the “Age of Exposition” and the twentieth century as the “Age of Show Business.” These two ages represent two different cultures: a word-centered culture, where reading is for comprehension, and an image-centered culture, where reading is for leisure.\(^ {18}\) Postman points to several factors which have led to the

\(^{16}\)William E. Brown, “Theology in a Postmodern Culture: Implications of a Video-Dependent Society,” in *The Challenge of Postmodernism*, 159. Brown also states, “No feature of modern culture so dominates life and thought as does television” (ibid., 162). Veith concurs, “A major force in the shaping of the postmodern mind has been the impact of contemporary technology. The product of rationalism, the electronic media may well make rationalism impossible” (Veith, *Postmodern Times*, 121).

\(^{17}\)Sproul, “The Teaching Preacher,” 143-44. A reason that some ministers give in to the entertainment crave by conjuring “up new and interesting viewpoints is because there is a lack of confidence among preachers in the effectiveness of preaching the whole counsel of God” (ibid., 157).

current state. First, Samuel Morse’s invention of the telegraph transformed the way people obtained information—by the ear rather than the eye. Second, around the 1830s, newspapers began printing irrelevant information, subjecting their readers to junk. Third, the development of photography placed information in isolation from language, no longer requiring a context for interpretation and understanding. Finally, the progress of television has moved discourse toward entertainment. Postman observes, “The problem is not that television presents us with entertaining subject matter but that all subject matter is presented as entertaining.”

Leith summarizes Postman’s position, claiming that the entertainment industry has two consequences. (1) It induces people to find the meaning of life in being entertained. Entertainment (soap operas, athletic events, even anchor news which turns great events into spectacles) relieves us of uniquely human responsibilities to think for ourselves, to set goals and to accomplish them. (2) Entertainment distracts our attention from the critical issues of life, and finally our heroes become not persons of substance and achievement so much as celebrities who attract our attention. Form takes priority over substance. In sum, entertainment whether it is soap operas or political spectacles or athletic events, is not simply entertainment but also an escape from the hard realities of life and from the questions for which Christian faith is the answer.

Therefore, “in a practical sense, the thinking involved in watching television is radically different from that which is necessary in verbal communication (reading, speaking, listening).” Children and adults who spend hour after hour in front of the television end up being deficient “in the ability to read intelligently, communicate clearly, 

19 See Postman, Amusing Ourselves to Death, 64-80.

20 Ibid., 87. Postman calls television “the command center,” because “through it we learn what telephone system to use, what movies to see, what books, records and magazines to buy, what radio programs to listen to. Television arranges our communications environment for us in ways that no other medium has the power to do” (ibid., 78).


22 Brown, “Theology in a Postmodern Culture,” 162.
and reason morally.²³ The impact of television and the entertainment industry has led to a “dumb-ing down” effect on each new generation—kids do not really need to learn how to do basic arithmetic or spell when calculators and spell-check programs will do it for them. Moreover, these types of training models rarely force kids to think critically about important issues, allowing television programs, music lyrics, and the like to help form their views.

All of this does not mean that preaching cannot learn something from the entertainment business. As discussed below, preachers must continually assess the factor of visual communication in their sermons. In this postmodern world, a solution exists for people “accustomed to television, movies, and entertainers. . . . The solution is not, as some have suggested, to turn worship services into entertainment—or even infotainment; the answer lies in passionate preaching of propositional truth.”²⁴

The Roles of Language, Image, and Story in Doctrinal Exposition

A recent trend among preachers of the New Homiletic and some church growth specialists is explaining and applying doctrine vis-à-vis re-language and re-image.²⁵ The core of the biblical message, they contend, should be told in new ways. Thus, the trend in contemporary preaching employs story in preaching so that preaching becomes less-propositional and more narrative-oriented. Language, image, and story

²³Ibid., 162.


²⁵For the foundational work to the audience-response New Homiletic, see Fred Craddock, As One without Authority: Essays on Inductive Preaching (Enid, OK: Phillips University, 1971).
most certainly are significant for preaching today, but preachers should carefully evaluate each.

The Need for New Language?

Obviously, language is a necessary element in any type of communication, especially oral communication. In preaching language must provide a link between the ancient Scriptures' theological message and contemporary anthropological reception. Tucker writes, "The task of theology is to determine what God has said through the Word. The task of the messenger is to proclaim this discovery in language that today's hearer can understand. The key to this task is the congregation of believers" (emphasis mine). 26

Problem. In a recent book on how to preach doctrine, Robert Hughes and Robert Kysar argue that theological preaching should reformulate experience and abstraction through language, even to the point of translating tradition via re-language and re-image. 27 They go so far as to say that today's preaching on the atonement might want to underscore the correcting of "injustice through self-sacrificial love." 28 This focus, however, does not do justice to the biblical teaching of the atonement, even though their view is much more politically correct today. If only Paul had stressed this teaching in the atonement, then maybe he could have avoided some of the problems he faced.


27Robert G. Hughes and Robert Kysar, Preaching Doctrine: For the Twenty-First Century (Minneapolis: Fortress Press, 1997), 27-29. Others follow the trend of Hughes and Kysar on language, image, and story, but Hughes and Kysar are more unique in that they distinctly address doctrinal preaching in the twenty-first century.

28Ibid., 30.
At the same time, readers should use caution toward certain church growth advocates, even those who label themselves as evangelical. On the one hand, Peter Wagner gives little more than lip service to the value of solid preaching, saying that “if you can serve a diet of positive sermons focused on the real, felt needs of the people you will be preaching for growth.”29 Elsewhere, discussing whether the gift of prophecy and good preaching are synonymous, Wagner claims, “I have not yet found a correlation between one or the other and church growth.”30 While not fully denying the value of solid preaching, Wagner never explains the substance of “good preaching.” With these assertions in view, doctrinal exposition, no matter how extensive, matters little in reaching people for Christ in American culture.

On the other hand, George Barna rightly recommends the contextualization principle in communicating to different audiences.31 In the end, nevertheless, his largely secular approach to “marketing” the church offers little biblical content while, at the same time, provides a felt-needs message aimed at “satisfying the needs of the consumer” and preaching on locally “hot” issues.32 Elsewhere, Barna asserts, “Language which is theological, judgmental, or incessantly paternalistic creates problems for many younger

29C. Peter Wagner, Leading Your Church to Growth (Ventura, CA: Regal Books, 1984), 218. Only the last three pages addresses preaching within church growth, and the subject matter has little to do with biblical content (ibid., 215-18). Also, ibid., 170-71.


32Ibid., 76.
listeners.\textsuperscript{33} One wonders if preaching a gospel about Christ, His sacrifice for sins, and God's holiness is too theological and overly expectant of such listeners.

**Proposal.** The more faithful approach to Scripture is to explain clearly the nature of the biblical terminology. Armstrong vehemently argues for definitional clarity in preaching. Against Barna’s approach at re-language, Armstrong states,

> When the preacher must change his language or excise it of theological and biblical content, he finds himself positioned to be more of an inspirational speaker and motivator than a preacher of God’s truth. . . . Barna indeed shows us the problem. But his solution is to avoid the absolutes, to go light on Scripture, not to explain the doctrines of the Word, but rather to be “practical.”\textsuperscript{34}

When being practical supersedes and replaces faithful explanation, then application has stepped out of place in expository preaching. The preacher must explain the content of the biblical text in order for there to be substantial application, i.e., effective and solid application always rests upon clear doctrinal exposition.\textsuperscript{35}

John Leith says that sound preaching requires the acquisition of a language that is precise and clear, that has the quality of reality, and that is appropriate to communicate the Christian gospel. As long as English is spoken, this must build upon the remarkable literary and theological achievement of the Puritans. Language appropriate to the faith cannot be finally learned in academic communities but only as those learned in the tradition engage a broad range of people, learned and unlearned, in theological conversation. The scientific, technological, secular character of our culture makes the problem of

\textsuperscript{33}George Barna, “The Pulpit-meister: Preaching to the New Majority,” *Preaching* 12, no. 4 (1997): 11-12. Shortly after this article was written, Barna Research Group came out with a study as to why people choose a particular church: 58 percent (the number one reason) said that theological belief and doctrine were extremely important and 52 percent (the number three reason) listed sermon quality as extremely important (“Church Attendance,” Barna Research Online; accessed 22 August 2003; available from http://www.barna.org/cgi-bin/PageCategory.asp; Internet). It seems that theology and substantial preaching still have merit after all.

\textsuperscript{34}John Armstrong, “Preaching to the Mind,” in *Feed My Sheep*, 184-85.

\textsuperscript{35}Conversely, doctrine should be experimental, practical, and applicable for the contemporary audience (Ernest Reisinger, “The Priority of Doctrinal Preaching,” *The Founders Journal*, no. 23 [1996]: 22).
language all the more important. As Calvin put the traditional theology of the church in the language of ordinary discourse, so that is our task today.36

Thus, preaching must retain its theological roots to be effective, and the language in preaching, while not technical, will need to be faithful to the Bible. It seems that “today the fear of ‘turning people off’ with having to ‘think’ through doctrinal truths has led the pulpits overall to a shallowness that has dulled the cutting edge of soul-saving truth.”37

Kaiser clearly argues for maintaining theological-biblical teaching in the sermon. Surely the issue of language plays an important role in his analysis:

It is no secret that Christ’s Church is not at all in good health in many places of the world. She has been languishing because she has been fed, as the current line has it, “junk food”; all kinds of artificial preservatives and all sorts of unnatural substitutes have been served up to her. As a result, theological and Biblical malnutrition has afflicted the very generation that has taken such giant steps to make sure its physical health is not damaged by using foods or products that are carcinogenic or otherwise harmful to their physical bodies. Simultaneously a worldwide spiritual famine resulting from the absence of any genuine publication of the Word of God (Amos 8:11) continues to run wild and almost unabated in most quarters of the Church.38

In order to speak with theological depth without going over people’s heads, the preacher “must build upon values already held by the intended audience.”39 Without trying to belittle people’s intelligence, a preacher usually needs to define even basic theological terms, and always in an engaging way. . . .

. . . With respect to theological terms, a minister can take nothing for granted. The sermon should define even basic terms (such as Holy Spirit, sin, faith,

36Leith, From Generation to Generation, 114.


righteousness) so that preacher and congregation communicate on the same channel.\textsuperscript{40} Christians will always have a need for theology preached in their own language.\textsuperscript{41}

At the same time, however, preachers must guard against going too deep in the sermon, as if they were lecturing students on theology. Employing technical language most certainly deadens interest.\textsuperscript{42} The average church-goer does not need to hear such theological phrases as “hypostatic union,” “supralapsarianism,” or the “teleological argument for God’s existence.” Moreover, although the preacher in his study should investigate Hebrew and Greek terms, his sermon should leave them out.\textsuperscript{43}

Finally, with regard to language, expositors need not worry so much about sermon length and boredom with doctrinal issues. Allen writes, “Theology is boring only if the preacher presents it in a boring way.”\textsuperscript{44} Moreover, studies show that congregations have a remarkable capacity to follow long and complex sermons when the content makes a vital connection with the experience of the congregation, when the language of the sermon is vivid, when the message moves so that the

\begin{itemize}
\item \textsuperscript{41} Bernard Reymond, “Homiletics and Theology: Re-evaluating Their Relationship,” \textit{The Modern Churchman} 34, no. 5 (1993): 37.
\item \textsuperscript{42} Henry Sloane Coffin, \textit{What to Preach} (New York: Harper & Brothers, 1926), 55.
\item \textsuperscript{43} Some words from theology or the biblical languages may, in rare cases, help explain or illustrate a point (such as Paul’s use of γυμναστήριον for “exercising” is the basis for the English term “gymnasium”). Ultimately, the principle for preachers to follow on this practice is “when in doubt, leave it out.”
\item \textsuperscript{44} Allen, \textit{Preaching Is Believing}, 61.
\end{itemize}
congregation can easily follow it, and when the preacher embodies the sermon in an engaging way.  

Of course, anyone reading through the Bible catches a glimpse of its own vivid language with its use of poetry, metaphor, stories, and such.

The Need for Imagery

When speaking of preaching in a postmodern world, many agree that “one of the ripest fields is in the postmodern appetite for image.” Roof adds, “Perhaps the most important impact of television was that it replaced the word with the image.” How a preacher should use images, however, is a matter of disagreement.

Problem. Advocates of the New Homiletic not only argue for a new language in preaching, but they are also leading the way in promoting the roles of imagery and story in doctrinal preaching. Hughes and Kysar contend that more needs to be made of images and stories in preaching. One value of these models is that they “gain their power through ambiguity. When the image is ambiguous . . . or the story ends without a clear resolution, each takes on a new dimension. The story or image has many possible and different meanings.” Although these writers have something to bring to the table in their discussion of using the imagination in conveying doctrine (discussed below), they

45 Lyle Schaller, “How Long Is the Sermon?” *The Baptist Herald* 72, no. 5 (1994): 20. Similarly, John R. W. Stott observes, “Basically, it is not the length of a sermon which makes a congregation impatient for it to stop, but the tedium of a sermon in which even the preacher himself appears to be taking very little interest” (*Between Two Worlds: The Art of Preaching in the Twentieth Century* [Grand Rapids: Wm. B. Eerdmans, 1982], 292).


ultimately leave the authority of textual meaning in the hands of the listeners, resulting in numerous possible meanings rather than the author’s intended meaning. This leads, therefore, to more language confusion rather than clarity in understanding and applying biblical doctrine.

Additionally, any kind of enduring theological reflection in twenty-first century preaching will most certainly “take the form of imaginative discourse,” contend Hughes and Kysar. 49 Further, these writers speak of “doctrinal framing” which helps hold the listeners’ lives together, but such framing requires imagination. Humans are able to conceive their lives holistically only by imagining a holistic perspective. This means that imaginative preaching will be required, for the preacher must image anew how God language can unify the listener’s experience. But, further, such preaching will invite the listeners themselves to imagine their lives within a theological image. 50

That which Hughes and Kysar offer ends up being utterly senseless. Of course, anyone conceiving life holistically needs a holistic perspective, but how imagery and re-language seriously aids such a quest remains to be seen. It seems that they want to communicate theological language through the filter of imagination so that all that is left is little more than word-pictures which may or may not adequately convey the theological message.

Proposal. Today’s expositors might as well concede that much of their expository preaching could use more imagination and creativity. Conceding such a point, however, does not mean that imagination drives the sermon or that theological

49 Ibid., 13. By imagery, they “mean the mental and imaginary pictures evoked in the listener by language” (ibid., 55).
50 Ibid., 11.
communication cannot occur without it. Rather, doctrinal exposition can, and should, benefit from the use of imagery in several ways.

First, in light of the contemporary culture’s proneness to learn better from visual effects, doctrinal expositors would do well to become masters of visual communication.51 One approach to this could be through multimedia presentations in preaching. Whether the presentation reveals sermon outlines and key definitions, relevant maps, or even short video clips showing events such as Jesus’ crucifixion or ascension, doctrinal exposition can benefit from modern technology’s use of visual images. On the other hand, if the preacher cannot use multimedia presentations, because of location or inadequate facilities, preachers can still employ body movement and gestures for visual effectiveness.52

Expecting criticism to this kind of approach, Johnston hears others ask, “Must the church become pictorial in order to live?” He answers,

I can appreciate, and even hear, the resistance some might have to such a question: “Well, the church has survived for centuries without all this nonsense—art, drama, mime, role plays, documentaries, dance, and a vast number of other types of audiovisual presentation.”

True, the early church flourished in the absence of many things that are now used regularly: electricity, facilities, Sunday schools, biblical commentaries, seminaries, even Willow Creek formats. The use of audio-visuals is, without question, a cultural expression of our time and it too may pass.

Keep in mind, however, that how you communicate God’s timeless message will constantly be changing and, yet, God’s Word won’t.53

51See York and Decker, Preaching with Bold Assurance, 200-13. Moreover, “it is important to recognize that, as television has taught us, congregations are not merely listeners, but also viewers” (Jay E. Adams, “Sense Appeal and Storytelling,” in The Preacher and Preaching, 354).

52Many in the NT Church came to believe in Jesus Christ because they “saw” His power at work in the ministry of the Apostles (see Acts 3:9-4:4; 5:12-16; 8:6-7; 9:33-35; 13:8-12).

53Johnston, Preaching to a Postmodern World, 163.
Preachers should not view the use of modern technology for visual communication as a substitute for the message but as an enhancement of it. Rowell notes, “If I’m not passionate about God’s Word, no amount of technology can correct that deficiency.” Many conservative evangelicals remain skeptical of certain methodologies largely because of their abuse. They often see “the radical inconsistency that exists between the message of the bloody cross and the slick, sophisticated, Spielberg-like methods of communicating it.” It does not have to be an either-or, however, for imagination does not mean imaginary or fanciful. In the end video technology can help audiences to visualize and understand the biblical message better.

Second, preachers will need to spend more time in preparation, thinking creatively and imaginatively. Warren Wiersbe asserts, “Biblical preaching means declaring God’s truth the way He declared it, and that means with imagination.” He defines imagination as “the image-making faculty in your mind, the picture gallery in

54 Ed Rowell, “Where Preaching Is Headed: 4 Forces Shaping Tomorrow’s Sermon,” Leadership 18, no. 1 (1997): 97. The preacher’s “goal is not to entertain . . . but to communicate the gospel in the most culturally relevant method possible in order to change lives” (ibid.).


56 Warren W. Wiersbe, Preaching & Teaching with Imagination: The Quest for Biblical Ministry (Grand Rapids: Baker Books, 1994), 9. Henry Ward Beecher claimed, “The first element on which your preaching will largely depend for power and success, you will perhaps be surprised to learn, is Imagination, which I regard as the most important of all the elements that go to make the preacher” (Yale Lectures on Preaching: First, Second, and Third Series [New York: Fords, Howard and Hubert, 1881], 109). Likewise, Arthur John Gossip writes, “To make doctrinal preaching effective for the mass of people, we must appeal to them through the imagination” (“The Whole Counsel of God: The Place of Biblical Doctrine in Preaching,” Interpretation 1, no. 3 [1947]: 334). For suggestions on stimulating and sustaining imagination and creativity in the sermon, see David L. Larsen, Telling the Old, Old Story: The Art of Narrative Preaching (Wheaton: Crossway Books, 1995), 248-54.
which you are constantly painting, sculpting, designing, and sometimes erasing."

Larsen, likewise, notes, "Imagination is an aspect of creativity. Imagination nurtures impulses, flashes of insight and excitement over ideas; creativity is the result." Further, "creative delivery enables the listeners to discover the truth for themselves as opposed to having ideas dropped in their lap." A creative, yet biblically-focused, imagination helps reach people in this image-saturated culture.

No matter how many preachers and theologians lament the contemporary image-culture, each must face-up to reality. To expound doctrine effectively in this postmodern world does not require "a choice of word over symbol nor of symbol over word, but rather the proper relation of the two." Michael Glodo adds,

The "word" (i.e., propositional, didactic) forms of Scripture must be enriched and vivified by the "image" forms as well as the latter being controlled and organized by the former. What makes an image-driven culture arcane or cabalistic (a la Postman) is not its image-drivenness, but the disconnection of image from word. Images become contentless or, worse, connected to propositions to which they bear no relation. An unrestrained dive into the image-character of the Bible without the proper dialogue with word could result in the same arcaneness. But word uninformed by image will bear the marks of the modernist who proclaims it.

One way of employing creativity and imagery in doctrinal exposition might be to dramatize the biblical text or even the preaching event. While drama should never replace the preached Word, it can most certainly enhance an audience's understanding of Scripture. Mini-dramas on Ruth, Jacob and Esau before Isaac, or Abraham and Isaac

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57 Wiersbe, Preaching & Teaching, 25.
59 Johnston, Preaching to a Postmodern World, 75.
60 Glodo, "The Bible in Stereo," 118. For the relationship between image and word in worship, see appendix 2.
61 Ibid., 120-21.
prior to preaching the sermon can enable visualization of the biblical narrative. On the other hand, a preacher portraying the Apostle Paul in dramatic monologue could recount his conversion and service to Christ, highlighting the doctrinal elements in Paul’s own message.62

Third, preachers must work harder at translating

the abstract, Transcendent Word from scripture and doctrine into the concrete experience of human existence. Preaching is frequently too abstract, using language and images with which the listeners have no corresponding concrete identification.63

Referring to Jonathan Edwards’s use of images in preaching, John Piper similarly writes, “Experience and Scripture teach that the heart is most powerfully touched, not when the mind is entertaining abstract ideas, but when it is filled with vivid images of amazing reality.”64 Thus, when employing images in preaching, the images will need to be explanatory and/or practically applicable.65

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62 The point of such dramatization is not to bring Hollywood to the church but to bridge the distance between the ancient Scriptures and the contemporary world. Commenting on dramatized exposition, Johnston says, “Sermons can become like Rocky pictures, if the inevitable victory becomes boring and predictable. So to best intrigue and inform, invite listeners along as you investigate the spiritual journey of Bible characters” (Preaching to a Postmodern World, 111). Though not speaking of formal drama, Larsen’s point is still valuable: “Long ago Aristotle maintained that the soul never thinks without pictures. People today are even more taken with images than with ideas. We have too much argument—discourse stripped of its mystery—in our sermons and not enough drama” (Larsen, Anatomy of Preaching, 108).


64 John Piper, The Supremacy of God in Preaching (Grand Rapids: Baker Books, 1990), 88. Wiersbe claims that metaphorical language helps the preacher “turn people’s ears into eyes and help[s] them see the truth” (Wiersbe, Preaching & Teaching, 43).

The Use of Story in Doctrinal Exposition

Since mankind’s beginning in the Book of Genesis, storytelling has been an important part of life as people passed on different accounts to each generation. Even today, stories make for best-sellers, whether they are biographies of famous people or novels of make-believe characters and events. The bottom line is that everyone loves a good story. Storytelling in preaching is gaining ground everyday, perhaps as never before in the history of preaching. Its popularity alone demands the attention of homiletics.

Problem. In addition to re-language and re-imaging in twenty-first century preaching, proponents of the New Homiletic centralize their discussion on the use of story. In fact, they claim that “the role[s] of story and imagery . . . are themselves the substance of the sermon and are what impacts and changes listeners’ consciousness.”66 The substance they speak of is a misnomer, for they attest that images and stories may be ambiguous. In this case “each takes on a new dimension. The story or image has many possible and different meanings.”67 If image and story as the heart of preaching can have a multitude of meanings, then the substance they offer must be about as filling as cotton candy—though it can come in different flavors, it does not satisfy hunger pains.

Furthermore, the New Homiletic pushes story so far as to insist that it is fundamental, even pointing to Jesus’ parabolic preaching as the model.68 Larsen warns

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66 Hughes and Kysar, Preaching Doctrine, 12.
67 Ibid., 57.
that "when the story is primary and the parables paradigmatic we have, in effect, a new canon." Similarly, Wiersbe cautions,

_The metaphor is not the subject of the sermon._ If handled properly, the metaphor expands the subject, illumines it and helps to make it vivid and personal to our listeners; but the metaphor is not the message. To turn a metaphor into an allegory is a dangerous step for the biblical preacher to take. . . .

[Furthermore], metaphor must never replace precise definition of doctrine. . . . our pictures must not be substituted for theological precepts.70

Story, while important, must not shape the sermon but rather supplement it.

**Proposal.** With all of the problems that Hughes’s and Kysar’s work raises, they provide some helpful advice. One of their suggestions for using story in preaching is “that story may bridge the gap between literate and post-literate mentalities.”71 Herein lies an important point: the older the group, the more likely it is to learn through reading; the younger the group, the more likely it is to learn through watching; both groups, however, are accustomed to stories.72 Moreover, a reason storytelling is essential today is because “the climate is right. Storytelling thrives in times and places where imagination, intuition and affect assert themselves.”73 At the same time, “The rediscovery of the story

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69Larsen, _Anatomy of Preaching_, 146.

70Wiersbe, _Preaching & Teaching_, 82-83.

71Hughes and Kysar, _Preaching Doctrine_, 66.

72Today’s churches usually consist of a collaboration of different generations, ranging from the builder generation born before WWII to the boomers, busters, and bridgers (see Thom Rainer, “The Great Commission to Reach a New Generation,” _The Southern Baptist Journal of Theology_ 1, no. 4 [1997]: 40-50). Furthermore, the younger generations now outnumber the older generations in many congregations, making the need for visuals and stories all-the-more important (see Barna, “The Pulpit-Meister,” 11).

can bring us healthy variation and greater balance as well as grip our people anew with
the power and appeal of the gospel."\(^{74}\)

Because of the high probability of ambiguity through story, contemporary
preaching must avoid strict narrative preaching. While some people may very well get
the main point of a biblical text through narrative preaching, its inductive approach often
leaves too many people guessing. As mentioned in chapter 4, sermons on narrative texts
represent the Bible best through re-telling the story, but something of an inductive-
deductive approach will make certain that the audience does not miss the point of the
story.

Hughes and Kysar adamantly disagree with this approach:

Reflecting on a story is not the same as telling the hearers what the story means. To
do so violates the power of the story to mean something on its own without reducing
it to some moral. Reflecting on story does not close the tale. It does not limit what
the hearer can find in the story for themselves.\(^{75}\)

Fred Craddock defends this approach, arguing that preaching is best done as “overhearing
the gospel.” He favors indirect application, letting the listeners decide what to do with
the message.\(^{76}\) Advocates of this position often point to the preaching of Jesus, the
prophets, and the apostles for their support.

Evidently, the preaching of the prophets, apostles, and Jesus were not as open-
ended as New Homileticsians like to think. In Nathan’s story-telling, inductive approach
to King David concerning his sin against Uriah and his wife Bathsheba (2 Sam 12:1-6),

\(^{74}\)Larsen, *Anatomy of Preaching*, 150.

\(^{75}\)Hughes and Kysar, *Preaching Doctrine*, 70. They conclude that “reflection on story seeks
always to honor the ambiguity of a story” (ibid., 71). How the audience is supposed to learn doctrine from
this kind of ambiguity still remains unanswered.

Nathan had to tell David the meaning—"thou art the man!"—in order for him to acknowledge his sin and repent. Simply ending the message without applied meaning would have left David angry but unrepentant. Moreover, Stephen’s defense before the Sanhedrin seems to be a retelling of OT narrative (Acts 7:1-50). The Sanhedrin did not really understand the message until Stephen switched from an inductive analysis of the OT to a clear explanation of their own sinfulness (7:51-54). Of course, repentance did not take place in this situation, but God motivated the church to carry out her mission through this event (8:1-3).

Jesus may be the only occasional practitioner of the inductive method, but it most certainly was occasional. Like chapter 3 mentions, preachers should not emulate everything in Jesus’ preaching. Speaking of Jesus’ preaching in parables, York and Decker write,

First of all, Jesus had no single methodology of preaching parables. Sometimes they were short, other times more extended. Sometimes he clearly explained them, and other times he offered no explanation at all, simply an admonition that whoever had ears to hear, let them hear. We might wonder why Jesus did that, but the Bible provides us with the answer. After preaching the parable of the sower, Jesus concluded with, “He who has ears to hear, let him hear” (Mark 4:9). But then, afterward, his closest disciples asked him about the meaning of the parable. He answered them, “The secret of the kingdom of God has been given to you. But to those on the outside everything is said in parables so that, ‘they may be ever seeing but never perceiving, and ever hearing but never understanding; otherwise they might turn and be forgiven!’” (Mark 4:11-12). It might give us pause, but the text clearly states that Jesus’ sovereign purpose was to keep some of his listeners in the dark. It was all part of God’s plan to culminate in Jesus’ crucifixion and resurrection.  

These three examples indicate that, with the exception of some of Jesus’ preaching, the inductive preaching in the Scriptures almost always ends deductively.

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77York and Decker, *Preaching with Bold Assurance*, 16.
Thus, doctrinal exposition of narrative texts will be most biblical when they include both inductive story and deductive doctrinal explanation.

All of this is not to say that story has little value, for preaching profits greatly from it. Story is so valuable for preaching today that a good rule of thumb would be the more theologically loaded a sermon is, the more important it is to communicate a real-life story. All of this is not to say that story has little value, for preaching profits greatly from it. Story is so valuable for preaching today that a good rule of thumb would be the more theologically loaded a sermon is, the more important it is to communicate a real-life story. In a discussion about preaching stories, Robinson writes,

You can deal abstractly with a great principle—God is sovereign—in a way that gets boring. Such a sermon reminds me of a hovercraft that floats eight feet above the ground but never lands into life. Without the human element, you lose the specific, the historical narrative, the emotional interaction.

Likewise, Charles Duey claims, “Theology is only stuffy when made stuffy, and only obscure when preached in erudite terms ad nauseum, without illustrations.” A sermon’s use of story also helps the audience experience the text, leading to a greater understanding of it.

As should be evident by now, preaching must continue to use theological terms, especially those found in the Scriptures. At the same time, definitional clarity

78Allen claims, “Nearly every sermon that gives priority to systematic theology should contain at least one real-life story that brings theology to life” (Preaching Is Believing, 89). Coffin agrees, “Still another necessity is telling illustrations. Doctrinal sermons, more than any other kind of preaching, are liable to be heavy in language” (What to Preach, 62).


80Charles J. Duey, “Let’s Preach Theology,” The Covenant Quarterly 21, no. 2 (1963): 17. Commenting on Luther’s uses of images and story, Sproul says that Luther “advises that, when preaching on abstract doctrine, the pastor find a narrative in Scripture that communicates that truth, and to communicate the abstract through the concrete” (“The Teaching Preacher,” 164). Schreiner employs this method in explaining his stance on the warning passages of Hebrews. He believes every Christian will heed the warnings, and, thus, he views them as a means to the believer’s perseverance. Schreiner illustrates this explanation with the story of Paul as a prisoner and the shipwreck in Acts 27. God promised the deliverance of each person on ship, but they had to heed Paul’s warning (see Thomas R. Schreiner, “Perseverance and Assurance: A Survey and a Proposal,” The Southern Baptist Journal of Theology 2, no. 1 [1998]: 32-62).

needs to be at the forefront of doctrinal exposition, so that today’s listeners can better comprehend the message of the Bible. Imagery and story are significant factors in this discussion, and expositors will want to strike a proper balance between word-pictures and story on the one hand and biblical fidelity and theological substance on the other hand. Doctrinal exposition for the twenty-first century certainly must deal with the theology of each text, taking time to explain the doctrine in its passage in a way that the audience understands. 82

Application in Doctrinal Expository Preaching

Application in expository preaching should be a given. In order for application to be as effective as possible, it needs to be both doctrinally sound and practically useful. 83 Evangelical preachers should regret that many of the biblical doctrines of the Reformation are foreign to their contemporary listeners. Doctrines associated with such terms as justification, atonement, original sin, imputed righteousness, and even repentance need clarification so that today’s church can both understand the nature of the good news and appropriate it by faith.

Knowing the Audience

William Perkins speaks of applying doctrine as “the skill by which the doctrine which has been properly drawn from the Scriptures is handled in ways which are


83 Of course, when applying Scripture, the expositor must determine whether the message of the text depends on certain cultural factors. Such an issue revolves around Scripture’s limited and universal messages. J. Robertson McQuilken asserts that “every teaching in Scripture is universal unless Scripture itself treats it as limited” (“Problems of Normativeness in Scripture: Cultural versus Permanent,” in Hermeneutics, Inerrancy, and the Bible, ed. Earl D. Radmacher and Robert D. Preus [Grand Rapids: Academie Books, 1984], 230). See also Kaiser, Toward an Exegetical Theology, 114-21.
appropriate to the circumstances of the place and time and to the people in the
congregation."84 Touching on the congregational focus of application, Klaas Runia
writes, "A sermon is like an ellipse with two foci: the text of the Bible and the situation of
the hearers. And preparing and delivering a sermon means that these two foci have to be
interrelated in a process of continual reciprocity."85 Similarly, Johnston says that
preachers have
two burdens: Reach the listener, a fellow human being, with the message of Christ,
and at the same time uphold the Word of God, faithfully and with integrity. The
best biblical communicators will not sacrifice either burden but will allow these dual
desires to fuel one another.86

These statements underscore the importance of people to preaching, for "if the
people are forgotten, then preaching is not preaching; and the sermon is no sermon, but
merely an essay which is a very different type of thing—the consideration of some
subject in the abstract."87 Indeed, "the pew craves clarity from the pulpit. It wants to
know particulars. It wants applications. It wants to know how a truth has impact. It
wants the descent from theory into practice, from ideas into life."88 In order to apply
doctrine effectively, preachers must know both the text and the audience.89

84William Perkins, The Art of Prophesying: with the Calling of the Ministry (Cambridge: J.

85Klaas Runia, "What Is Preaching according to the New Testament?" Tyndale Bulletin, no. 29
(1978): 41. Robinson, too, writes, "Let's face it. We don't teach the Bible. We teach people the Bible. As vital as it is to know content, it's not enough. We must know our audiences" (Haddon W. Robinson, foreword to Preaching to a Postmodern World, by Johnston, 7).

86Johnston, Preaching to a Postmodern World, 18-19.


88Mark E. Yurs, "Breaking the Story: Preaching as Naming the Activity of God Today,"
Preaching 16, no. 3 (2000): 42.

89See York and Decker, Preaching with Bold Assurance, 77-81; Robinson, "Heresy," 22.
Showing the Relevance

Knowing the audience to whom one is preaching will aid him in focusing the application on relevance. In this age of pragmatism, people often wonder about the "so what?" of biblical preaching. Thus, application in doctrinal exposition must portray both meaning and relevance. Lloyd-Jones states,

This question of relevance must never be forgotten. As I have said, you are not lecturing, you are not reading an essay; you are setting out to do something definite and particular, to influence these people and the whole of their lives and outlook. Obviously, therefore, you have got to show the relevance of all this. You are not an antiquary lecturing on ancient history or on ancient civilisations, or something like that. The preacher is a man who is speaking to people who are alive today and confronted by the problems of life; and therefore you have to show that this is not some academic or theoretical matter which may be of interest to people who take up that particular hobby, as others take up crossword puzzles or something of that type. You are to show that this message is vitally important to them, and that they must listen with the whole of their being, because this really is going to help them to live.90

These aspects of meaning and relevance center on doctrine, for "to be always relevant, you have to say things which are eternal."91

Along with relevance comes the issue of practicality. As is often the case, "the cry has been: 'Give us practical sermons, not theology.' But nothing is so practical as doctrine of the right kind."92 Therefore, doctrinal exposition "should be related as closely as possible to the problems of daily life in our modern world."93 Tim Keller points readers toward the larger issue within practicality:

90D. Martyn Lloyd-Jones, Preaching & Preachers (Grand Rapids: Zondervan, 1971), 76.
92Coffin, What to Preach, 47.
This is a critical and difficult balance for the Christian preacher. Every message and point must demonstrate relevance or the listener will mentally "channel surf." But once you have drawn in people with the amazing relevance and practical wisdom of the gospel, you must confront them with the most pragmatic issue of all—the claim of Christ to be absolute Lord of life.94

Finally, relevance in application will likely affect how the listener has experienced the doctrine. Some describe the application and experience of Christian doctrine through preaching as "experiential or experimental preaching," because

experimental preaching seeks to explain in terms of biblical truth how matters ought to go, how they do go, and what is the goal of the Christian life. It aims to apply divine truth to the whole range of the believer’s personal experience as well as in his relationships with family, the church, and the world around him.95

So, applied doctrine touches relevant, practical, and experiential elements of the audience.

**Features of Applying Doctrine**

Once the preacher accepts the necessity of application in doctrinal exposition, he can begin to appreciate some of the features of applying doctrine. First, the application of doctrine is extremely important, for one’s doctrine affects his duty, even as situations change. That is, Christian living rests on Christian doctrine. Much of the Great Commission involves teaching (doctrine) to observe (duty). Thus, doctrine and application go together. Ephesians 4 is a good example of theology applied, for Paul deals with individual problems from the basis of doctrinal truth.

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Furthermore, in this experience-as-truth world, one needs to teach that Christian living “involves more than experience. Biblical Christian living is grounded in sound doctrine, sound experience, and sound practice.”96 Additionally, “theology is meant to be lived and prayed and sung! All of the great doctrinal writings of the Bible (such as Paul’s epistle to the Romans) are full of praise to God and personal application to life.”97

Second, doctrinal exposition, while presenting the great doctrines of the faith from its numerous heroes of the past, focuses on the here-and-now. Ferguson notes,

Those preaching helps must rather be thoroughly digested by us, made our own, and applied to people today in today’s language . . . .

In this sense, biblical exposition must speak to the people sitting today in the pews, not to those who sat in them hundred [sic] of years ago!98

Finally, expositors must apply “doctrine in a hortatory and practical way . . . . [driving] the doctrine home to the individual.”99 While discussing 2 Timothy 3:16-17, Perkins says,

Practical application has to do with life-style and behaviour and involves instruction and correction.

Instruction is the application of doctrine to enable us to live well in the context of the family, the state, and the church. It involves both encouragement and exhortation (Rom. 15:4).

Correction is the application of doctrine in a way that transforms lives marked by ungodliness and unrighteousness. This involves admonition.100

96Ibid., 125.


98Sinclair B. Ferguson, “Preaching to the Heart,” in Feed My Sheep, 205.


100Perkins, The Art of Prophesying, 65. Lloyd-Jones writes, “It is vital to the sermon that it should always end on [a] note of application or of exhortation” (Preaching & Preachers, 78). For ways to apply doctrine with authority, love, integrity, conviction, etc., see Macleod, “Preaching and Systematic
Though correction is unpopular in a "judge not lest ye be judged" mindset of many of today's people, the application of doctrine upholds the truth and encourages change in accordance with that truth.

Valuable Doctrines for Evangelicalism Today

Many preachers need little persuasion when it comes to the need for doctrinal preaching today. What doctrines are important for conservative evangelicalism, however, is a matter of debate.\(^{101}\) Though disagreement will most likely occur with at least some of the following issues, several valuable doctrines for evangelicalism remain.

Distinguishing between Primary and Secondary

Since some might question how one is to know what is significant enough for all evangelicals and what can be left out, they will most certainly need to begin by distinguishing between primary and secondary doctrines. Hagner writes,

Another way of expressing the distinction is through the terms core and periphery. Some matters of scripture are obviously of central importance while others are of relatively little importance. The tabernacle furniture is clearly subordinate in importance to the Sinai covenant. Whether or not women veil their heads in public worship is obviously peripheral to their behavior as disciples of Christ.\(^{102}\)

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\(^{101}\) I use the term "conservative evangelical" to define historical evangelicalism and its acceptance of such subjects as biblical inerrancy and divine omniscience. The recent open theist movement evidently wants to re-define evangelicalism away from other historic definitions. For a thorough critique of open theism, showing it as outside the parameters of evangelicalism, see Bruce A. Ware, *God's Lesser Glory: The Diminished God of Open Theism* (Wheaton: Crossway Books, 2000).

Likewise, Macleod says, “All revealed doctrines are important. But some are absolutely fundamental and primary.”\footnote{See Macleod, “Preaching and Systematic Theology,” 257-58.} He gives four criteria to determine the primary:

1. Those things which “are necessary to be known, believed and observed for salvation.”\footnote{“The Westminster Confession of Faith” 1.7, in *Creeds of the Church*, 57, in The Master Christian Library, version 5 [CD-ROM] (Albany, OR: AGES Software, 1997).}

2. Certain doctrines “are so clearly propounded, and opened in some place of Scripture or other, that not only the learned, but the unlearned, in a due use of the ordinary means, may attain unto a sufficient understanding of them.”\footnote{Ibid.}

3. Any doctrine “on which equally devout, equally humble, equally Bible-believing and Bible-studying Christians or churches reach different conclusions must be considered secondary, not primary, peripheral not central.”\footnote{John R. W. Stott, *Christ the Controversialist* (Downers Grove: Inter-Varsity Press, 1970), 44.}

4. Most importantly, Scripture places the greatest emphasis on the most fundamental doctrines.\footnote{See, for example, Deut 6:4-5; Matt 22:37-40; John 3:1-21; 1 Cor 15:3ff; Gal 1:8-9; 1 John 4:2; etc.}

Furthermore, Grudem discusses the difference between major and minor doctrines:

A major doctrine is one that has a significant impact on our thinking about other doctrines, or that has a significant impact on how we live the Christian life. A minor doctrine is one that has very little impact on how we think about other doctrines, and very little impact on how we live the Christian life.\footnote{Grudem, *Systematic Theology*, 29.}

Doctrines concerning biblical authority, the Trinity, Christ’s deity, and justification by faith are all major doctrines within historical evangelicalism. At the same time, issues
over church government, details about communion, and some last things are not as significant for evangelicalism.  

Preaching Primary Doctrines

A good starting place for determining primary doctrine is the doctrines of the Early Church, for people have used them throughout history to determine orthodoxy.

The Apostles' Creed (ca. A.D. 215) and the creeds at Nicea (A.D. 325), Constantinople (A.D. 381), Ephesus (A.D. 431), and Chalcedon (A.D. 451) stress the Church’s basic views concerning the Trinity and Jesus Christ. Irenaeus’s “Rule of Faith” (second century) precedes even the Apostles’ Creed and declares belief in the Trinity:

... this faith: in one God, the Father Almighty, who made the heaven and the earth and all the things that are in them; and in one Christ Jesus, the Son of God, who was made flesh for our salvation; and in the Holy Spirit, who made known through the prophets the plan of salvation, and the coming, and the birth from a virgin, and the passion, and the resurrection from the dead, and the bodily ascension into heaven of the beloved Christ Jesus, our Lord, and his future appearing from heaven in the glory of the Father to sum up all things and to raise anew all flesh of the whole human race.  

Moreover, the Chalcedonian Creed confesses Jesus Christ to be Lord, fully God, fully man, sinless, and eternal. Therefore, evangelical doctrine must begin with orthodoxy.

Besides being orthodox, doctrinal exposition must be distinctly evangelical. Tom Nettles correctly claims, “While great openness characterizes evangelicalism,


110 Irenaeus, “Rule of Faith,” in Creeds of the Church, 6, in The Master Christian Library, version 5 [CD-ROM]. For other creeds of the Early Church, see Creeds of the Church, 8-14.

111 See “Definition of Chalcedon,” in Creeds of the Church, 12, in The Master Christian Library, version 5 [CD-ROM].
definite parameters must exist." Several theological issues—both biblical and systematic—remain fundamental to evangelicalism today. As to biblical theology,

here are some themes that may be useful: covenants, the kingdom of God, the gospel, the temple, promise and fulfillment, the people of God, the land and the inheritance, the promise of the Messiah, the promises to Abraham, atonement, resurrection, creation and new creation. Such themes will certainly provide a Christ-centered focus for both doctrine and preaching.

Concerning systematic theology, expositors must, first, teach theology proper. Such teaching should deal with God’s Trinitarian nature and His various attributes, including His holiness, sovereignty, omnipotence, omniscience, justice, grace, mercy, and love. Second, biblical anthropology remains an important issue. The Bible presents man as a sinner in need of salvation by His Creator. Sin’s origin is with Adam and its penalty is eternal death.

Third, doctrinal expositors must consistently declare Christology and soteriology. Both the deity and humanity of Jesus Christ are essential, as well as the exclusivity of faith in Him and His atoning work on the cross for sin. Leon Morris speaks of the latter as the “key doctrine. The atonement is the crucial doctrine of the faith. Unless we are right here it matters little, or so it seems to me, what we are like

\begin{footnotes}
\footnote{Thomas J. Nettles, \textit{By His Grace and for His Glory: A Historical, Theological, and Practical Study of the Doctrines of Grace in Baptist Life} (Grand Rapids: Baker Book House, 1986), 20. Nettles focuses specifically on evangelical soteriology which “asserts the uniqueness of Jesus Christ as the personal revelation of God, the completeness of his work in humiliation and exaltation for the redemption of sinners, the effectual working of the Holy Spirit through the preaching of the gospel, and the necessity of an uncoerced response of repentance and faith” (ibid., 21).}

\end{footnotes}
Moreover, Christ’s glorious resurrection proves He is the Messiah and is the foundation for the future resurrection of believers.

Fourth, evangelical preaching must retain the Spirit’s work in sanctification as well as human responsibility. Issues of personal holiness, obedience, faith, repentance, and service focus more on practical doctrine, but it is biblical doctrine nonetheless. Expositors must uphold the church as the body of Christ and speak of it in terms of its gospel mission. Finally, doctrinal exposition must not forget matters of eternity. Heaven and hell are real, Christ will soon return to judge the living and the dead, and everyone begins life on the road to hell, spared only by receiving God’s glorious gospel of grace by faith.

Individual preachers will most surely want to emphasize certain denominational doctrines, and they should by all means do so. Even though evangelicals cannot agree on every minor doctrine, doctrinal expository preaching must herald these primary doctrines. Evangelicals would do well to listen to Ernest Reisinger on this issue, who claims,

> Let us . . . return to those doctrines which
> - give all the glory of saving sinners to God and do not divide it between God and the sinner.
> - see the Creator as the source and the end of everything both in nature and in grace.

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115 Graeme Goldsworthy observes, “Evangelical thinking has tended to stress, rightly, the substitutionary atoning death of Jesus. Sometimes this is at the expense of the importance of the resurrection” (*Preaching the Whole Bible as Christian Scripture: The Application of Biblical Theology to Expository Preaching* [Grand Rapids: Wm. B. Eerdmans, 2000], 57).

teach that history is nothing less than the working out of God's preordained plan.

• set forth the God who was sovereign in creation, sovereign in redemption (both in planning it and perfecting it), and sovereign in providence—both historically and right now.

• reveal a Redeemer who actually redeems; a God who saves by purpose and by power; the Trinity working together for the salvation of sinners (the Father plans it, the Son achieves it, and the Holy Spirit communicates and effectually applies it to God's elect).

• proclaim a God who saves, keeps, justifies, sanctifies, and glorifies sinners—and loses none in the process.¹¹⁷

When expositors focus on such doctrines, they will declare that

1. All are sinners—not sick and in need help [sic] but dead and in need life [sic].
2. Jesus Christ, God's Son, is the only perfect, able, and willing Savior of sinners (even the worst).
3. The Father and the Son have promised that all who know themselves to be such sinners and put their faith in Christ as Savior shall be received into favor, and none will be cast out.
4. God has made repentance and faith a duty, requiring of every man who hears the gospel a serious and full casting of the soul upon Christ as the all-sufficient Savior, ready, able, and willing to save all that come to God by Him.¹¹⁸

Such evangelical doctrines uphold the full authority of God's Word and stress the Bible's central message about the Person and work of Jesus Christ.

This chapter has shown how doctrinal expository preaching can be done in a postmodern setting. The postmodern culture demands that preachers deal seriously with truth, language, imaging, and story in contemporary preaching. Further, the pragmatic attitude of postmodernism makes applying doctrine crucially important. This study has noted several individual doctrines as primary within conservative evangelicalism and today's doctrinal expository preaching must retain these doctrines. May evangelical

¹¹⁷Ernest Reisinger, "The Human Will and Doctrinal Decline," The Founders Journal, no. 26 (1996) [journal on-line]; accessed 2 April 2003; available from http://www.founders.org/FJ26/article2_fr.html; Internet. Both Southern Baptists in particular and Baptists in general would want to claim that the doctrine of unconditional election was "the backbone of Gospel preaching and missionary endeavor" and is foundational to their doctrinal heritage (Selph, Southern Baptists and Election, 7, 17).

¹¹⁸Reisinger, "Human Will and Doctrinal Decline," Internet.
preachers engage the present postmodern culture with the sure message of truth from the One True God!
CHAPTER 6

CONCLUSION

The reader has, one hopes, seen both the necessity and relevance of doctrinal expository preaching. Before summarizing the main arguments of this study, several aspects concerning doctrinal expository preaching should help emphasize its practicality as well as the need for its implementation. The following sections also reiterate some of the distinctive features of doctrinal exposition.

Reasons for Doctrinal Expository Preaching

In light of the biblical foundation for doctrinal exposition, a number of reasons for this approach stand out. These reasons are both theological and practical. First, doctrinal exposition reminds preachers to allow God to set the agenda in preaching. All expository preaching begins with God’s Word, letting it drive the content and focus of the message. Doctrinal exposition, at the same time, permits the theology of the text to shape the sermon.

Second, doctrinal exposition treats the Scriptures the way God did, respecting the history, literary features, and styles of the human authors. Furthermore, in the book-by-book approach preachers must necessarily deal with both familiar and difficult passages. Preachers determined to preach the whole counsel of God can balance

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2Ibid.
passages of God’s love with texts on His holiness. In this approach expositors also treat issues they might rather avoid, such as divorce, just war, and church discipline. Additionally, since God saw fit to display an array of literary genres, preachers would do well to interpret the Bible accordingly. The fact that the Bible is a theological book also means that interpreters should observe the doctrinal content of each passage.

Third, this kind of preaching gives confidence and authority to the preacher. After careful biblical and theological exegesis, he can stand before people with an open Bible and a “thus saith the Lord” message.³ As the expositor faithfully declares the Word, the Word itself assures him of its effectiveness in the lives of others (cf. Isa 55:11).

Fourth, doctrinal exposition provides enough time for preachers to clarify the larger contexts of the particular passage at hand week-in and week-out.⁴ Moreover, preachers have little to worry about when it comes to preaching each Sunday, for the individual contexts of each book and its theological emphasis will set the boundaries of the sermon. Doctrinal expository preaching feeds people with the grand themes of the Scriptures in small morsels.

Fifth, doctrinal exposition helps keep preachers humble.⁵ Realizing the vast expanse of the Bible’s teachings in practicing doctrinal exposition makes preachers remember their own insignificance. At the same time, an attitude of gratitude should mark the expositor as he thanks God for using him for such an awesome task.


⁴Adam, Speaking God’s Words, 128.

Sixth, while this method of preaching humbles the preacher, it also matures him in his understanding of the Bible and its theology. Since every pastor is a theologian, he should strive to be “mighty in the Scriptures.” Doctrinal exposition drives the preacher to this goal.

Seventh, many people are hungry for a holistic approach to preaching, and doctrinal exposition can satisfy their hunger. Even those who are not visually hungry for this method need it for their spiritual health. As Reisinger states,

Biblical doctrine is more important than most church members realize. Doctrine not only expresses our experiences and beliefs; it also determines our direction. Doctrine shapes our lives and church programs. Doctrine to the Christian and the church is what the bones are to the body. It gives unity and stability.

One way doctrinal exposition achieves this holistic approach is by employing systematic theology as the unifying factor in Scripture. At the same time, biblical theology helps keep the message focused while exposition particularizes a portion of God’s entire message.

Eighth, doctrinal expository preaching helps fight against the problem of theological illiteracy in today’s pews. Preaching both doctrinally and expositionally “raises doctrinal literacy which in turn encourages careful study and prayer by the preacher.” Even though some criticize expository preaching as mere informational preaching which does not affect one’s behavior, research shows that teaching biblical

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doctrine affects both how one thinks and acts. Furthermore, this preaching helps prevent church members from falling prey to the cults. Commenting on the growth of cults, Oswalt notes, “A weighty portion of their converts are from churches of all denominations, leaving no doubt that inadequate teaching of the central doctrines of the Bible by the churches is one primary reason why their members are vulnerable to false doctrine.”

Finally, doctrinal exposition done rightly is the most interesting, effective, and biblical of all preaching. It teaches the truths of God passionately, practically, and soundly. May God’s servants of His Word find these reasons to be sufficient for practicing doctrinal expository preaching!

Goals in Doctrinal Expository Preaching

In addition to several reasons for doctrinal exposition, a number of goals or aims also exist. One might label these goals as the purposes of preaching. As such there exists a three-fold purpose to doctrinal exposition: service to God and Christ, service to God’s Word, and service to God’s people.

First, the primary goal of such preaching is service to God and Christ, or aiming for the glory of God. The fact that Scripture clearly reveals God receiving glory

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11See Faris Daniel Whitesell, The Art of Biblical Preaching (Grand Rapids: Zondervan, 1950), 24-25. For the advantages of biblical preaching for both the audience and the preacher, see Whitesell, The Art of Biblical Preaching, 24-36.

12For a more complete discussion of this three-fold purpose, see Adam, Speaking God’s Words, 126-35.
from His servants makes this a worthy aim. Few have emphasized this goal as much as John Piper. In order to fulfill this goal, preaching must be grounded in the cross of Christ, and the preacher must gladly submit to Christ in all things. These essentials in preaching and life form what Piper calls Christian hedonism—"God is most glorified in me when I am most satisfied in Him." Following this line of thought, two of the main ways Christians glorify God the most are in the edification of the saints (Eph 4:11-16) and in the evangelization of the sinners (Matt 28:19-20). The primary means by which God is glorified in these actions is through the preaching and teaching of His Word (Acts 2:42). Such preaching awakens the hearers’ response to seize the promises of God (Heb 4:12). By aiming for the glory of God, doctrinal exposition unfolds both God’s majesty and His mercy through His own self-disclosure (Rom 11:33-36).

Second, the explanation and commendation of the gospel of God’s grace in Jesus Christ is a goal of doctrinal exposition. As the central message of the Bible, the gospel entails a manifold aim in preaching’s relation to Scripture. Primarily, expositors must teach the content of Scripture. The week-by-week content contributes to the goal of declaring the whole counsel of God (Acts 20:26-27). This preaching translates the theological words of the Bible without distorting their meaning (1 Thess 2:13). Also, preachers must show the purpose of Scripture. God has given Scripture not only for doctrine, but also “for reproof, for correction, for training in righteousness” (2 Tim 3:16).


15 Adam, Speaking God’s Words, 89.

That is, Scripture both teaches and trains. Finally, preachers need to model a good use of Scripture. People ought to see preachers practice sound hermeneutics before them. In this way the authority of God can correct the misconceptions of tradition (Mark 2:22).

Lastly, doctrinal exposition aims at God’s people in informing the mind, instructing the heart, and influencing behavior. In relation to informing the mind, this preaching teaches God’s truth and challenges people to let their minds be renewed biblically and Christologically (Rom 12:2; Phil 2:5-11). Moreover, it encourages people to test the sermon by Scripture. Such preaching falls within the largest context of the whole canon of Scripture and preachers should encourage people to compare the sermon with the full biblical teachings. As to the instruction of the heart, doctrinal exposition arouses people to a need to worship their Creator (1 Tim 6:14-16; John 4:24). Moreover, doctrinal exposition enables hearers to experience God speaking personally (Jer 15:16). Finally, the aim at influencing behavior motivates people not only to think with a Christian worldview but also to live with one in today’s postmodern world (Isa 55:10-11).

In summary, it is refreshing to hear the words of James Stewart on the goals of preaching. He claims that the

aims and ends of all genuine preaching [are] to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God, to devote the will to the purpose of God.\footnote{James S. Stewart, \textit{Heralds of God} (New York: Charles Scribner's Sons, 1946), 73.}

Surely doctrinal expository preaching aims as high.

\footnote{John Piper analyzes Jonathan Edwards’ preaching as having similar aims in \textit{The Supremacy of God}, 82-98.}
Some Benefits of Doctrinal Expository Preaching

The practice of doctrinal expository preaching also underscores a few benefits—preaching as well as the preacher and the congregation. First, as to preaching, doctrinal exposition glorifies God, the ultimate end of life. Furthermore, it is valuable because it promotes a high view of several key doctrines in salvation—Scripture, God, Christ, the gospel, and the people of God.

Second, doctrinal exposition also takes meaning seriously. Therefore, it defines theological terms openly, honestly, and faithfully to the biblical text. It conveys biblical truth in contemporary language.

Third, it serves as an important protection against the improper interpretation of Scripture. It defends the historic doctrines of Scripture against today’s growing heresies, i.e., it can correct bad or false doctrine (2 Tim 4:1-5). Moreover, it recognizes that certain doctrinal beliefs are absolute to salvation, such as the ability of God to save, the deity of Jesus Christ, and the repentance from sin to trust in Christ.

Fourth, this preaching allows Scripture to shape the sermon outline. By doing so, the sermon honors the substance and shape of the Bible. Biblical-theological

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exposition employs “the great variety of biblical revelation, exploring every genre of writing, every stage of biblical revelation, and every style of revelation.”

Concerning the preacher, doctrinal exposition provides him with authority and power, because he expounds the eternal truths of God’s Word. He can be confident in his preaching, because such preaching magnifies the Lord by relating any particular doctrine to God’s redemptive plan in Christ.

Second, practicing doctrinal exposition makes it possible for the preacher to learn God’s Word like no other kind of preaching. The grammatical-historical and the theological methods of interpretation strengthen the preacher’s understanding of the text, which further equips him for the preaching event.

Third, whether one preaches consecutively through books of the Bible or systematically through expositions of doctrine, the preacher honors the Word of God. Moreover, this kind of preaching has an inexhaustible store of sermon material at its disposal and it aids expositors in preparing ahead, helping them avoid getting into ruts and worrying over what to preach.

Fourth, exposition forces the preacher to deal with difficult texts and it demands that the preacher deal seriously and think deeply about every text. Even well-known passages should cause expositors to analyze the text critically and carefully while

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setting it within the larger theological framework. At the same time, this preaching can handle touchy subjects and doctrines within sequential preaching without seeming obtrusive.\textsuperscript{25}

Fifth, doctrinal expository preaching is valuable because it declares the whole counsel of God. The passage-by-passage, book-by-book approach to exposition renders all the Scriptures as useful. At the same time, the doctrinal approach aims at connecting the passage to the larger theme of redemption-history.

Sixth, doctrinal exposition confines the preacher to the biblical truth of a given passage.\textsuperscript{26} While explanation and supplementation may come from other Scripture, this kind of preaching puts a leash on the expositor, keeping him from wandering away from the text at hand.

Concerning the congregation, doctrinal expository preaching, first of all, meets human needs. It does this primarily through making much of God, confronting sin, presenting Christ, and challenging people to follow Him.\textsuperscript{27}

Second, doctrinal exposition strengthens people spiritually, giving them "a balanced diet of God's Word"\textsuperscript{28} and encourages them to become students of God's Word, for it "introduces the congregation to the entire Bible."\textsuperscript{29} Through faithful hermeneutics

\begin{itemize}
\item \textsuperscript{25}Liefeld, \textit{NT Exposition}, 11.
\item \textsuperscript{26}Ibid., 10.
\item \textsuperscript{27}Unger, \textit{Principles of Expository Preaching}, 28-29.
\item \textsuperscript{28}Begg, \textit{Preaching for God's Glory}, 36.
\item \textsuperscript{29}Thomas, "Expository Preaching," 84. Sidney Greidanus comments that preaching Christ from the Old Testament—one aspect of doctrinal exposition—acquaints people specifically with the OT and provides them with a fuller understanding of the Person, work, and teaching of Christ (\textit{Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method} [Grand Rapids: Eerdmans, 1999], 62-67).
\end{itemize}
and sound theology, people see how to understand the Bible better. At the same time, this kind of preaching broadens people's horizons about life. The result is that believers will have a greater desire to learn the Word and grow in Christ's likeness. Moreover, doctrinal exposition teaches a biblical worldview, helping people to "take captive every thought to make it obedient to Christ" (2 Cor 10:5).³⁰

Third, doctrinal exposition may clarify a church's beliefs. It may also motivate churches "to enlarge its theological vision or to recognize fresh possibilities in its theology, life, and witness."³¹ The audience receives a clearer picture of the Bible's message concerning redemptive-history. Rather than experience disconnection from God's purpose for His people, believers may have a greater sense for their own purpose to glorify the God of redemption.

Finally, doctrinal exposition is valuable because it applies doctrine to people's lives. In this pragmatic world, expositors can show people that truth is not only objective and absolute, but it is also practical, behooving people to live by it. On a similar note, doctrinal exposition contributes to the way people understand many contemporary issues; thus, it helps them make sense of the world.³²

**Dangers to Avoid in Doctrinal Exposition**

As beneficial as doctrinal expository preaching is, there are some dangers that preachers must avoid. First, the preacher should avoid substituting his own conceptual

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³⁰ Adam, "Preaching and Biblical Theology," 111.

³¹ Allen, *Preaching Is Believing*, 74; also, ibid., 77.

structure for the text's unifying structure. Preachers usually commit this mistake in forcing a straight-forward deductive method on a narrative text. Such an approach tends to become monotonous, predictive, and uninteresting.

Second, the preacher must be careful he does not impose a doctrine into the text, being guilty of doctrinalizing. Positively stated, he must let the text determine the doctrine. Failure to heed this warning has often resulted in heresies and cultic doctrines. Third, the preacher should keep from forcing divisions on the text. Since the Scripture has the right to provide both substance and shape to the message, then one should strive for faithfulness in textual divisions. If only two divisions naturally arise, the preacher must avoid the temptation to find three points!

Fourth, the expositor needs to preach the whole counsel of God and, thus, avoid preaching strictly in one Testament and on favorite doctrines. Further, he must avoid the temptation to suppress doctrines in a text in his own system’s interest. Fifth, the preacher should focus on only the major and/or minor doctrine(s) of the text. William Perkins warns,

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35Lloyd-Jones, Preaching & Preachers, 207.

36This area is specifically where John MacArthur fails in preaching the whole counsel of God. He has focused almost exclusively on the NT, failing to expound the vast majority of the OT. In his defense MacArthur claims to be a minister of the new covenant (John MacArthur, Jr., “Frequently Asked Questions about Expository Preaching,” in Rediscovering Expository Preaching: Balancing the Science and Art of Biblical Exposition, ed. Richard L. Mayhue [Dallas: Word, 1992], 341-42). The new covenant, however, specifically builds upon the old covenant, and, thus, faithful expositors must preach both testaments.


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We should not try to expound every doctrine on every occasion; but only those which can be applied appropriately to the present experiences and condition of the church. These must be carefully chosen, and limited to a few, lest those who hear God’s Word expounded are overwhelmed by the sheer number of applications.  

This is not to say that several doctrines cannot come out in a single sermon. A message on Ephesians 1:3-14 could touch on the doctrines of the Trinity, redemption, grace, election/predestination, eternal security, adoption, personal holiness, forgiveness, divine sovereignty, the gospel, and faith (to name only the obvious!). What is unwise, however, is incorporating a full systematic theology on all, or most, of these doctrines.

Sixth, the doctrinal expositor must be careful that he is not too detailed in his explanation. Being overly meticulous can result in boredom and irrelevancy. Seventh, the preacher would do well to eliminate technical jargon from the message. The church pulpit is not the same as the classroom lectern. The people in the pew need doctrine taught in their own language. Adam claims, “Our task is to preach the text and to use its biblical theology to illuminate it, not overshadow it.”

Finally, in doing doctrinal exposition, one should never build a complete doctrine on a single text of Scripture. This is where biblical and systematic theology prove to be so valuable. If no other texts cover a particular doctrine (e.g., baptism for the dead, 1 Cor 15:29), it is best to remain open and non-dogmatic.

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39Adam, “Preaching and Biblical Theology,” 110.

40Ibid. See also Day, “Theology and Preaching,” 98-99.

41Macleod, “Preaching and Systematic Theology,” 250.
Aids for Doctrinal Exposition Today

Talking about doctrinal expository preaching is one thing, actually doing it is quite another. Every expositor allows the Scriptures to drive the sermon and steer it theologically. In addition to the Bible, several tools help equip the preacher better for the task of doctrinal exposition.

First, the preacher must employ both biblical and systematic theology. Biblical theology will keep the preacher focused and textual. Systematic theology will help relate the message to the major doctrines of the Bible. Puritan publications, theological journals, and well-tested theological works can aid the expositor for the tremendous task before him.

Second, doctrinal expositors would do well to become very familiar with their own denomination’s confessional history. Baptists have a rich confessional heritage ranging from the First and Second London Confessions to the Philadelphia Confession to the New Hampshire Confession to the Abstract of Principles to the different revisions of the Baptist Faith and Message. Other denominations have similar confessions.42 Such confessions help preachers frame doctrinal exposition with one eye on the past and the other on the present.

Closely related to confessions, catechisms may prove to be invaluable in communicating doctrine today. Though known for their use among children in both the home and the church, many adults in contemporary churches could benefit from such a tool. An important reminder is that both confessions and catechisms “have no

42For a variety of different confessions among other denominations, see Allen, Preaching Is Believing, 66-67.
independent authority apart from the Bible, and they must always be tested by, and stand revisable in the light of, the Bible. Moreover,

creeds, confessions, and catechisms are not, in the Protestant understanding, in competition with Scripture. They do not violate the principle of sola Scriptura, but, rather, serve to strengthen it. After all, they are nothing more than the church’s carefully thought-out interpretation of the infallible text.

Since “a good catechism provides a theological framework for one’s thinking,” preachers would be wise to employ them in their preaching and teaching of God’s Word.

Third, illustrating theological truth from great hymns of the faith may be helpful. Hymns like “Amazing Grace,” “And Can It Be?” and “It Is Well with My Soul” stress themes of God’s grace, love, and peace. Likewise, “Holy, Holy, Holy” and “Crown Him with Many Crowns” exalt the majesty and splendor of God and Christ.

Fourth, certain visual presentations can help communicate theological truth. Showing a new believer being baptized by immersion naturally pictures Christ’s death, burial, and resurrection as well as God’s work in making the old new. Breaking bread and pouring wine and even video clips of Christ’s passion aid preachers in communicating how Christ laid down His life and shed His blood on behalf of sinners.


45Ascol, “The Pastor as Theologian,” Internet.
Furthermore, one may see more clearly some of the key themes in biblical theology and God’s redemptive-plan in a diagram outlining biblical history.\textsuperscript{46}

Fifth, doctrinal exposition can benefit from the lives of significant biblical and historical characters by way of illustration. The expositor may use the martyrdoms of the Apostles Peter and Paul, as well as church history figures like Polycarp, Athanasius, Tyndale, and Luther to underscore such doctrines as the believer’s complete obedience to Christ, the Lordship of Christ, the Trinity, and biblical fidelity. George writes, “To show how Athanasius staked his life on the doctrine of the Trinity, or how Luther struggled against the fury of hell for the doctrine of justification by faith, is to impress on the congregation the gravity and relevance of the faith once for all delivered to the saints.”\textsuperscript{47}

Finally, keeping up with current events can aid doctrinal exposition. Even though the changes in culture should not shape one’s theology, the well-equipped preacher-theologian should address current, relevant issues through his expositional approach to Scripture. Widely-read newspapers, magazines, and books, along with news programs on television and radio will point the preacher in the direction to address a contemporary audience with the unchanging truth.\textsuperscript{48}

These tools will aid the preacher in doctrinal exposition. Without them he may as well attempt to build a house with only his bare hands. With them he can use the most proven and the best up-to-date tools for constructing and finishing the sermon.

\textsuperscript{46}Goldsworthy, \textit{Preaching the Whole Bible}, 69-70, 101.

\textsuperscript{47}Timothy George, “Doctrinal Preaching,” 98.

\textsuperscript{48}Ascol, “The Pastor as Theologian,” Internet.
Planning Doctrinal Expository Preaching

In addition to describing the different forms of doctrinal exposition, the wise preacher puts a plan in place for practicing this preaching. Several issues will help the preacher plan his preaching accordingly.

First, every preacher needs to evaluate his own congregation. This evaluation tries to determine where the people are biblically and theologically so that textual and doctrinal considerations may be made in light of their spiritual state. The expositor can accomplish these evaluations through the use of surveys, group feedback, and areas of question/interest, among others.\(^{49}\)

Second, the preacher should be sensitive to the Holy Spirit in making the most of timely opportunities and life-situations. The man of God can handle questions from people about life after death, divorce and remarriage, and exclusivist-inclusivist-pluralist issues quickly, effectively, and biblically while curiosity is high. Moreover, settings such as weddings, baptisms, funerals, and the Lord’s Supper provide preachers a renewed interest among certain people to learn about faithfulness, obedience, eternal life, the atonement, and numerous other subjects. Preachers doing consecutive exposition will need to keep a few weeks out of the year open to address such unforeseen opportunities.

Third, expositors will certainly find it valuable to keep a record of the texts and doctrines they have covered. Subjects which have received a great deal of emphasis may be placed on the back-burner while addressing other important issues. At the same time, \(^{49}\) These issues and others are found in Erickson and Heflin, *Old Wine in New Wineskins*, 244-55.
this suggestion highlights the analogy of biblical proportion and balance—those doctrines which the Scriptures emphasize the most should be declared the most. 50

Fourth, reviewing the calendar or using the lectionary can help in planning sermons. Although subjects for sermons at Christmas and Easter are obvious, one may find it helpful to plan a series of sermons on the life and ministry of Christ from Christmas to Easter. Or, the preacher could preach the greatest events of salvation history during the year. Also, a series on selected Old Testament prophecies concerning Christ could help Christians prepare for the Christmas season. Additionally, a series on the family might fit well between Mother’s Day and Father’s Day, on such texts as Ephesians 5:21-6:9; 1 Corinthians 7; or 1 Peter 3-4. The possibilities here are virtually endless and valuable.

Fifth, expositors may employ current issues of local or national interest to instruct others in biblical teaching. Preachers can find helpful texts to preach on governmental elections (Rom 13:1-7; 1 Pet 2:13-17) and moral law (Exod 20; Deut 5).

Last, as stated in chapter 5, the preacher may decide to plan his preaching through several books, sections of books, or on categories of systematic theology. While the preacher will still need to plan his preaching, the former approach is more textually-driven and the latter is doctrinally-driven. Both are beneficial for people to learn.

Summary

This dissertation has proposed and analyzed the integration of expository preaching and doctrinal preaching in addressing the twenty-first century. How one is

50 See Macleod, “Preaching and Systematic Theology,” 256-60, and chapter 5 for valuable doctrines in evangelicalism today.
taught (expositional preaching) and what one is taught (the Bible's theology) should be every preacher's concern for his church. Thus, blending expository preaching and systematic-biblical theology provides what I label "doctrinal expository preaching."

Hence, this proposal of doctrinal expository preaching for the twenty-first century shows the need for underscoring doctrinal truth within expository sermons. Because of the influence of postmodernism on today's church, preachers must declare the whole counsel of God. This kind of preaching demands both a doctrinal soundness and an expository style (book-by-book) in setting forth the truth in its proper context. Although volumes on expository preaching are abundant, doctrinal preaching receives little discussion today. More importantly, except for a chapter or section in a few isolated places, a tremendous void exists in doctrinal expository preaching. The lack of theological and biblical clarity and conviction in many modern pulpits makes this study necessary, relevant, and practical.

A solution to this biblical-theological identity crisis in the church is doctrinal exposition, where expositors preach Jesus Christ and His Lordship in the believer's life. 51

Along this line, Duey asks,

With all the marvelous depth and width and height of God's Scriptures, and with all the subjects awaiting a Christian treatment, considering how rich is life and how hungry the average person for light on eternal matters, how can any preacher neglect this responsibility to his flock? Even worse, how can he criminally suffocate thirty minutes of God's precious time with poor preaching about things which are of questionable value? 52

Likewise, even though McCollough wrote more than four decades ago, his words still ring true:


If the preachers of our day busy themselves with many things and fail to declare the
gospel in its fullness and its immediacy they will share the guilt of a generation
creating its own destruction. Theology and preaching must be the concern of the
whole Christian church in our day.\textsuperscript{53}

For preaching to return to its glory days, it must focus on the great doctrines of
Scripture, for “great preaching always depends upon great themes. Great themes always
produce great speaking in any realm, and this is particularly true, of course, in the realm
of the Church.”\textsuperscript{54}

Furthermore, such preaching is the only kind which saves. Phillips Brooks
adamantly stated the need to preach the truth about Jesus Christ for the salvation of
sinners:

But I cannot do my duty in making Christ plain unless I tell them of Him all the
richness that I know. I must keep nothing back. All that has come to me about Him
from His Word, all that has grown clear to me about His nature or His methods by
my inward or outward experience, all that He has told me of Himself, becomes part
of the message that I must tell to those men whom He has sent me to call home to
Himself. I will do this in its fullness. And this is the preaching of doctrine,
positive, distinct, characteristic Christian truth. . . .

The truth is, no preaching ever had any strong power that was not the
preaching of doctrine. The preachers that have moved and held men have always
preached doctrine. No exhortation to a good life that does not put behind it some
truth as deep as eternity can seize and hold the conscience. Preach doctrine, preach
all the doctrine that you know, and learn forever more and more; but preach it
always not that men may believe it; but that men may be saved by believing it.\textsuperscript{55}

Doctrinal exposition takes seriously the message of God’s gospel of grace in Christ and
the lives of sinners in need of salvation.

\textsuperscript{53}Thomas E. McCollough, “Preaching’s Rediscovery of Theology,” \textit{Review and Expositor} 56,


\textsuperscript{55}Phillips Brooks, \textit{The Joy of Preaching} (formally published as \textit{Lectures on Preaching}
This work has proposed and analyzed the incorporation of the all-too-often separated disciplines of doctrine and expository preaching with an eye on the twenty-first century. This proposal has shown the necessity for doctrinal expository preaching and it has demonstrated doctrinal exposition distinctively, biblically, systematically, and practically.

First, the rise of expository preaching and the decline of doctrinal preaching stress the necessity for this study. Even though the leading Reformers practiced expository preaching, the Puritans moved toward a doctrinal-thematic kind of preaching. This is not to say that their preaching was unbiblical, for Puritans exemplify the very best in doctrinal preaching. Somewhere around the turn of the twentieth century, preachers in line with Harry Emerson Fosdick began focusing on themes directed at people's felt needs. As a result, doctrinal preaching has suffered greatly since the mid-twentieth century. Only the last few years reveal a new interest in doctrinal preaching. Couple this interest with Haddon Robinson's efforts to recover expository preaching and the need for integrating the disciplines of theology and exposition come to the front.

Prior to the recovery of expository preaching, the rise of postmodernism ushered in a new wave of thought concerning truth. The audience of the twenty-first century consists of many who doubt the existence of objective truth. Further, many see the New Homiletic as the result of postmodernism's effects on preaching, where preaching as story is the new trend in homiletics. Thus, this movement provides narrative and inductive preaching as the way to involve listeners who are unfavorable toward dogmatic preaching.
As if the problems of postmodernism and the New Homiletic are not enough for contemporary preaching to contend with, it must also struggle with the changing face of evangelicalism. While doctrinal parameters have always existed within evangelicalism, some people want to re-define this group of Bible-believers. The growths of ecumenism and, more recently, open theism seek to twist evangelicalism to fit their beliefs rather than adjust their beliefs to fit within evangelicalism.

Second, elements from both expository preaching and doctrinal preaching help define doctrinal expository preaching. Expository preaching is the only method of preaching which upholds the full authority of the Scriptures. Exposition deals with a unit of Scripture and its main point(s), applies the Bible’s teaching, and focuses on authorial intent. Doctrinal preaching, on the other hand, centralizes its message on the Person and work of Jesus Christ. Therefore, doctrinal expository preaching is distinct from the accepted understanding of either expository preaching or doctrinal preaching in that doctrinal exposition treats every passage of Scripture through the Christological-redemptive lens.

Third, a lexical study of some of the leading passages in Scripture on preaching doctrine stresses the biblical basis for this work. While Dodd’s work distinguishing between *kerygma* (“preaching”) from *didache* (“teaching”) is helpful, Mounce and others prove that a great deal of overlap exists. Moreover, the semantic domain for preaching in the Scriptures indicates that many of the biblical authors often understood preaching and teaching nearly, if not completely, synonymously. Biblical practitioners of doctrinal exposition include Moses, Ezra, the prophets, Jesus, Paul, and Peter. If indeed doctrinal exposition was the common practice of biblical preachers, as
has been argued, then it would behoove preachers today to return to this kind of preaching.

Fourth, both biblical theology and systematic theology are faithful approaches to understanding biblical doctrine and vital tools for doctrinal expository preaching. Further, the value of both biblical and systematic theology aids the process of theological interpretation in doctrinal exposition. Doctrinal exposition, because it is expositional, allows the biblical genre to shape the form of the message.

Both biblical and theological exegesis contributes to the homiletical process. Preachers who transform the exegetical idea into the homiletical idea must pass through the theological process in order to assure biblical and theological fidelity. Moreover, the models of textual and consecutive doctrinal exposition offer a systematic approach in implementing doctrine and exposition regularly in preaching.

Finally, cultural concerns of truth, entertainment, language, image, and story in the contemporary postmodern world highlight this study’s relevance and practicality. The application and practical nature of doctrine is as important as ever, for one of postmodernism’s distinguishing features is its pragmatism. Therefore, expositors must show people that biblical doctrine is practical. Furthermore, evangelical preaching must insist on certain primary doctrines, including orthodox views of the Triune God and the deity of Christ. The major headings in systematic theology also serve evangelical preaching today. Of these great truths, conservative evangelicalism must especially stay faithful to the Bible’s Christological and soteriological message as evangelicalism confronts postmodernism with the Word of Truth.
Christian preachers, especially those who serve as pastors, have always been called to declare the whole counsel of God (cf. Acts 20:27-28). Expositors can best accomplish this tremendous task through doctrinal expository preaching, for expository preaching goes through the biblical text systematically and doctrinal preaching declares the Bible theologically. Further, doctrinal exposition is most valuable whenever preaching is equally concerned with the Bible and the congregation. Therefore, the preacher’s message will be faithful in biblical exegesis, sound in theological interpretation, and fruitful in practical application. This does not mean that preachers must rid their sermons of the Bible’s language, but they must be diligent in this postmodern world to explain God’s message to an audience ignorant of the theology of the Scriptures. Preaching in the twenty-first century demands that preachers be both theologically attuned and culturally aware.

Although preaching in the past has tended to favor either doctrine or exposition, preachers are often guilty of divorcing the two disciplines. This work argues, therefore, that an integration of theology and biblical exposition is a possible, and even necessary, approach to preaching. Only the faithful book-by-book, biblically-driven, and theologically-saturated preaching, i.e., doctrinal exposition, fulfills the challenge to declare the whole counsel of God.

In the face of a meltdown of truth and morality, anything less than a return to doctrinal preaching will result in a failure of evangelical Christianity to address the people of the twenty-first century. Hopefully, the pillars of biblical theology and systematic theology can team up with expositional preaching in leading today’s expositors to a theological-biblical kind of preaching which is both faithful to the text and
fruitful in the lives of today’s people. Such preaching can provide the desperately needed
stability to uncertain pulpits and unsettled pews. May God’s expositors return to His firm
foundation of Christ and His Word and preach expositionally and doctrinally!
APPENDIX 1

THE PROCESS OF DOCTRINAL EXPOSITORY PREACHING

The process of doctrinal exposition may be likened to a funneling process. Biblical exegesis yields an exegetical product (exegetical idea). This product passes through theological exegesis, resulting in a theological product (theological idea). The theological product then helps shape the sermon process, which in turn, yields the sermon product (homiletical idea). Figure A1 shows this entire process.

Figure A1. The Funneling Process of Doctrinal Exposition

APPENDIX 2

IMAGE AND WORD IN WORSHIP

Doctrinal expository preaching in a postmodern culture needs to employ both image and word. Figure A2 portrays how these two elements might interact in the worship setting.

<table>
<thead>
<tr>
<th>Worship (image)</th>
<th>Exposition (word)</th>
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<tbody>
<tr>
<td>Sacrament</td>
<td>Preaching</td>
</tr>
<tr>
<td>Singing</td>
<td>Teaching</td>
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<tr>
<td>Liturgy</td>
<td>Education</td>
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<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
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<tbody>
<tr>
<td>Biblical imagery</td>
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<tr>
<td>Motif studies</td>
<td>Prescriptive forms</td>
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<td>Poetry</td>
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<td>Narrative</td>
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<table>
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<tr>
<th>Ground (image)</th>
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<tr>
<td>Authentic Christian Community</td>
</tr>
</tbody>
</table>

Figure A2. The Relationship of Image and Word in Doctrinal Exposition

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ABSTRACT

INTEGRATING DOCTRINE AND EXPOSITORY PREACHING:
A PROPOSAL AND AN ANALYSIS FOR
THE TWENTY-FIRST CENTURY

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The Southern Baptist Theological Seminary, 2003
Chairperson: Dr. Hershael W. York

This dissertation proposes and analyzes the integration of doctrine and expository preaching for the twenty-first century. Chapter 1 traces the recent history of doctrinal preaching and expository preaching. Problems related to postmodernism, the New Homiletic, and the changes within contemporary evangelicalism also receive treatment.

Chapter 2 defines and blends the definitions of expository preaching and doctrinal preaching. These definitions form the basis for defining doctrinal expository preaching. Several doctrinal prerequisites of an expositor conclude this section.

Chapter 3 examines the biblical basis for doctrinal exposition. The semantic domain for preaching and the Bible’s practitioners of doctrinal exposition support this basis.

Chapter 4 incorporates the disciplines of biblical and systematic theology for the task of theological interpretation. Moreover, principles for theological exegesis of literary genres prepare the expositor for the homiletical process. The chapter concludes
with steps in the doctrinal expository sermon process as well as with two valid approaches for implementing doctrinal exposition.

Chapter 5 covers postmodern issues of truth, entertainment, language, image, and story. Also, the subject of applying doctrine is discussed. Observations of valuable doctrines for contemporary evangelicalism end this section.

Chapter 6 describes many practicalities of doctrinal exposition. A summary concludes the work.

This study argues for the need to integrate doctrine and expository preaching for the twenty-first century. Furthermore, this work proposes doctrinal exposition distinctively, biblically, theologically, and practically. In order for preachers to declare the whole counsel of God, sermons must employ doctrinal exposition.
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