

# Using OBJECTS To Complete the Circuit



**TEACHING that CHANGES LIVES**

“Visuals can be a very powerful teaching tool. Teachers can use visuals to strategically engage, *inspire* and *educate* their students to create a very fun and exciting experience.”

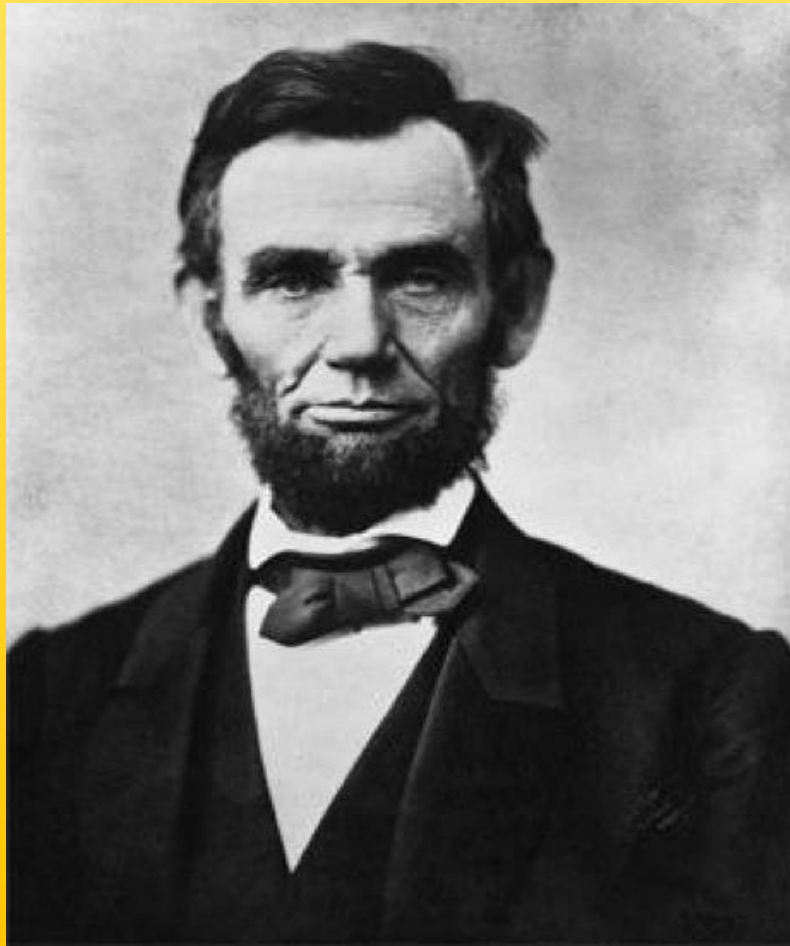


Lands, Bradley. “7 Ways to use visuals as teaching tools.” The Landscape of Learning. Retrieved February 4<sup>th</sup>, 2015, <http://www.thelandscapeoflearning.com/2011/12/how-to-use-visuals-as-teaching-tools.html>

# Object Lessons - Examples

- Assorted examples (Axe, 7Up, Flashlight)
- **Books**
- **Red “Worldview” Glasses**
- **Toothbrush**
- **Cardboard (Missionary Organization)**

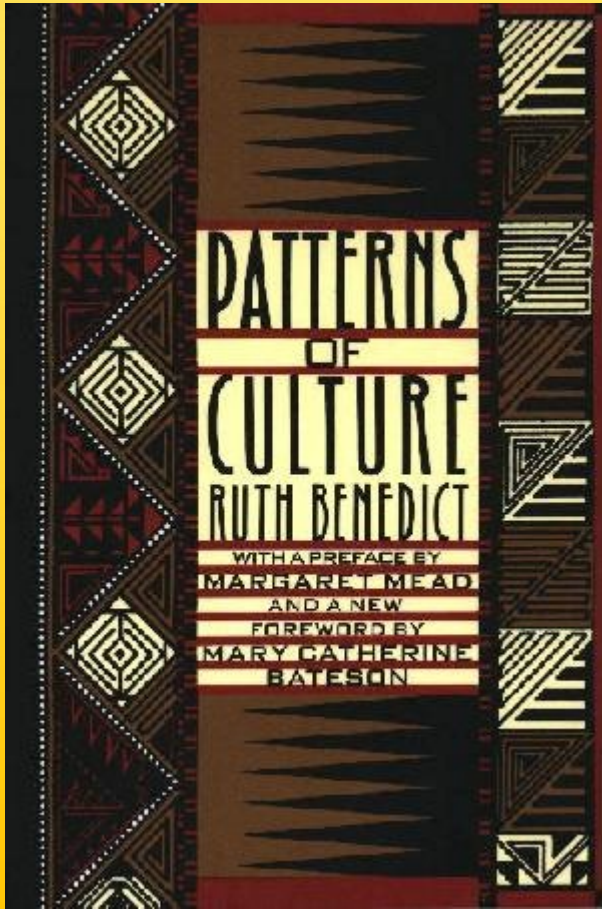




**“Don’t believe everything you read on the Internet just because there’s a picture with a quote next to it.”**

**–Abraham Lincoln**





“No man ever looks at the world through pristine eyes. He sees it edited by a definite set of customs and institutions and ways of thinking. Even in his philosophical probings he cannot go behind these stereotypes; his very concepts of the true and the false will still have reference to his particular traditional customs.



**Does a person's  
Worldview  
determine truth  
and/or reality?**



**What color is  
this text?**

**What color is  
it now?**

What do you see and  
what color are they?





**What do you see now?**

**TRUTH**

**REALITY**

**ABSOLUTES**

# SANCTIFICATION

- To set apart for a special purpose
  - *Bird or animal sanctuary*
  - *A church building*
- To declare holy or to consecrate.
  - A biblical mandate to Christians
    - (Romans 12:1-2, I Cor 6:11)
  - Illustration - Toothbrush



# NIHILISM

Life is without objective meaning, purpose, or intrinsic value.



Dictionary - a viewpoint that traditional values and beliefs are unfounded and that existence is senseless and useless

Merriam-Webster

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