

# CTE Lightning Talk – January 10, 2020

Engage with first-year students, using Scripture as a model of English punctuation

**Mechanics include direct quotations and marks of punctuation (colon, parentheses, dash, question mark, & exclamation point)**

## **Matthew 27:11-23**

<sup>11</sup> Meanwhile Jesus stood before the governor, and the governor asked him, “Are you the king of the Jews?”

“You have said so,” Jesus replied.

<sup>12</sup> When he was accused by the chief priests and the elders, he gave no answer. <sup>13</sup> Then Pilate asked him, “Don’t you hear the testimony they are bringing against you?” <sup>14</sup> But Jesus made no reply, not even to a single charge—to the great amazement of the governor.

<sup>15</sup> Now it was the governor's custom at the festival to release a prisoner chosen by the crowd. <sup>16</sup> At that time they had a well-known prisoner whose name was Jesus Barabbas. <sup>17</sup> So when the crowd had gathered, Pilate asked them, "Which one do you want me to release to you: Jesus Barabbas, or Jesus who is called the Messiah?" <sup>18</sup> For he knew it was out of self-interest that they had handed Jesus over to him.

<sup>19</sup> While Pilate was sitting on the judge's seat, his wife sent him this message: "Don't have anything to do with that innocent man, for I have suffered a great deal today in a dream because of him."

<sup>20</sup> But the chief priests and the elders persuaded the crowd to ask for Barabbas and to have Jesus executed.

<sup>21</sup> "Which of the two do you want me to release to you?" asked the governor.

"Barabbas," they answered.

<sup>22</sup> “What shall I do, then, with Jesus who is called the Messiah?” Pilate asked.

They all answered, “Crucify him!”

<sup>23</sup> “Why? What crime has he committed?” asked Pilate.

But they shouted all the louder, “Crucify him!”

## **Preparing for the final exam through self-review**

“Learner-centered teachers institute changes that make students more responsible for learning” — Maryellen Weimer, 2013, p. 11.

“Power sharing creates a more positive and constructive classroom environment. . . . It’s a pleasure to work with students who are less passive, more interested, and willing to work!” —Weimer, 2013, p. 97

## Final exam review session:

**Students will prepare five (5) multiple choice and/or true-false questions that could be used on the final exam**

## ESOL 100 Final Exam Extra Credit Questions Fall 2019:

51. That Gucci belt is my \_\_\_\_\_.

- a) dads
- b) dad's
- c) dads'
- d) dad

52. Adverbs do not modify \_\_\_\_\_.

- a) Verbs
- b) Adjectives
- c) Adverbs
- d) Pronouns

**53. Which of the following completes an exclamatory sentence?**

- a. Period**
- b. Colon**
- c. Exclamation point**
- d. Comma**

**54. Adelyn \_\_\_\_\_ the way throughout the entire race yesterday.**

- a. lead**
- b. led**
- c. leads**
- d. had lead**

**55. The athletes did not perform \_\_\_\_\_ earlier today.**

- a. good**
- b. well**