

CTE Lightning Talk – January 10, 2020

Engage with first-year students, using Scripture as a model of English punctuation

Mechanics include direct quotations and marks of punctuation (colon, parentheses, dash, question mark, & exclamation point)

Matthew 27:11-23

¹¹ Meanwhile Jesus stood before the governor, and the governor asked him, “Are you the king of the Jews?”

“You have said so,” Jesus replied.

¹² When he was accused by the chief priests and the elders, he gave no answer. ¹³ Then Pilate asked him, “Don’t you hear the testimony they are bringing against you?” ¹⁴ But Jesus made no reply, not even to a single charge—to the great amazement of the governor.

¹⁵ Now it was the governor's custom at the festival to release a prisoner chosen by the crowd. ¹⁶ At that time they had a well-known prisoner whose name was Jesus Barabbas. ¹⁷ So when the crowd had gathered, Pilate asked them, "Which one do you want me to release to you: Jesus Barabbas, or Jesus who is called the Messiah?" ¹⁸ For he knew it was out of self-interest that they had handed Jesus over to him.

¹⁹ While Pilate was sitting on the judge's seat, his wife sent him this message: "Don't have anything to do with that innocent man, for I have suffered a great deal today in a dream because of him."

²⁰ But the chief priests and the elders persuaded the crowd to ask for Barabbas and to have Jesus executed.

²¹ "Which of the two do you want me to release to you?" asked the governor.

"Barabbas," they answered.

²² “What shall I do, then, with Jesus who is called the Messiah?” Pilate asked.

They all answered, “Crucify him!”

²³ “Why? What crime has he committed?” asked Pilate.

But they shouted all the louder, “Crucify him!”

Preparing for the final exam through self-review

“Learner-centered teachers institute changes that make students more responsible for learning” — Maryellen Weimer, 2013, p. 11.

“Power sharing creates a more positive and constructive classroom environment. . . . It’s a pleasure to work with students who are less passive, more interested, and willing to work!” —Weimer, 2013, p. 97

Final exam review session:

Students will prepare five (5) multiple choice and/or true-false questions that could be used on the final exam

ESOL 100 Final Exam Extra Credit Questions Fall 2019:

51. That Gucci belt is my _____.

- a) dads
- b) dad's
- c) dads'
- d) dad

52. Adverbs do not modify _____.

- a) Verbs
- b) Adjectives
- c) Adverbs
- d) Pronouns

53. Which of the following completes an exclamatory sentence?

- a. Period**
- b. Colon**
- c. Exclamation point**
- d. Comma**

54. Adelyn _____ the way throughout the entire race yesterday.

- a. lead**
- b. led**
- c. leads**
- d. had lead**

55. The athletes did not perform _____ earlier today.

- a. good**
- b. well**