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Glenn Martin: Biblical Christian Education: Liberation for Leadership Study Guide

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Outline

A. INTRODUCTION
B. A BIBLICAL CHRISTIAN WORLD VIEW
   1. Components of a World View
         1) Ontology: Question of Being or Existence
            -- God created all that exists, including man
         2) Epistemology: Question of Knowledge
            -- Man knows ultimately on the basis of God’s self-disclosure in verbal, propositional form: the Bible
         3) Axiology: Question of Value
            -- The God of the Bible is the ultimate value but man, created in His image, is of infinite, eternal value
         4) Teleology: Question of Destiny (Ends or Purposes)
            -- God and His Kingdom, being in ultimate control, are determinative of direction in time
      b. Origin, Nature, and Destiny of Man
      c. Institutional Structure and Procedure Flowing from the Answers Given to the Primary Questions
         1) Civil Social
         2) Ecclesiastical
         3) Education
         4) Economics
         5) Legal
         6) Aesthetics
         7) International Politics
   2. A Biblical World View: Presuppositions
      a. God and His Kingdom Are Spiritual
      b. Man Is Prophet, Priest, and King under the Sovereign God
         1) All Men Have Direct Access to God on the Basis of the Finished Work of God in Christ
         2) Apart from the God of the Bible, Relativity Is Inescapable
         3) On This Side of the Fall There Is Abnormality, Not Normality
      c. No Institutional Interposition between God and Man
      a. God Is over All of Life, No Area Excepted
      b. Ultimate Question for the Biblical Christian Is Reverence
         1) If We Abandon the God of the Bible as Absolute, We Will Substitute Something for God
         2) Given Universal Relativity the Ultimate Question Shifts to Relevance
      c. Man Is Depraved and Must Depend upon the Work and Will of God for His Deliverance
      d. The Kingdom of God Is Eternal
1) As Reconciled to God in Christ, Christians Become Reforming Powers in This Age: Salt and Light

   e. Christians have an Accomplished Victory to Proclaim

   a. Three-Fold Function of the Church
   b. All Law Is Based on the Bible or Principles Derived from the Bible
   c. Government Is a Gift from God for the Orderly Procedure of Man in a Fallen World
   d. The Arts Address the Beauty of God and His Creation

1) Work Is a Form of Worship

C. BIBLICAL CHRISTIAN EDUCATION
1. Three-Fold Objective
   a. Know the Biblical Christian World View
   b. Know All Other World Views Fully and Fairly
   c. Reinterpret Everything on the Basis of Biblical Presuppositions and the Biblical World View
2. Puritans in America Produced a Rigorous Scholarship
3. It Is a Vital Calling toward the Reformation and Perpetuation of Culture

D. BIBLICAL CHRISTIAN THINKING
1. The Necessity of Presuppositions
   a. No Dichotomy Exists between Faith and Reason
2. Choosing a Starting Point
   a. Starting from Man, Relativity Is Inescapable
   b. Biblical Christianity Is the Only System That Both Raises and Answers the Basic Questions in a Manner Which Can Be Lived
   c. All Other Systems Are Necessarily Abstractions or Ideologies
3. Escaping the Quagmire of Relativity
   a. Christians Are Called to Be Witnesses, Not Polemicists
   b. It Allows Us to Escape Absolutizing the Relative and Vice Versa
4. Liberation for Leadership
   a. Failure to Practice Biblical Christian Thinking Renders the Christian Vulnerable to Two Temptations
      1) Withdrawal from the World
      2) Hate Those Who Operate from a Presuppositional Base Antithetical to Biblical Christianity

E. BIBLICAL CHRISTIAN REFORMATION
F. BLESSINGS OF BIBLICAL CHRISTIAN EDUCATION
1. Liberating Students for Leadership
2. A Charitable Community
3. Superior Scholarship

G. IMPEDIMENTS TO BIBLICAL CHRISTIAN EDUCATION
1. An Age of Fragmentation
2. The Rootlessness of Relativity

H. THE PRACTICE OF BIBLICAL CHRISTIAN EDUCATION
1. The Applicability of God to All of Life
2. A Bibliocentric Curriculum
3. Toward Biblical Christian Leadership

Review

ontology          epistemology          axiology
teleology         institutional structures                          presuppositions
relativity