Fall 1990

Seminar on Government Regulation Syllabus

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DESCRIPTION

This course will provide instruction in bibliography and research methods, followed by individual research projects on some topic involving government regulation and the preparation of a research paper. Through reading and discussion in the class sessions, the seminar will provide junior and senior political science students an opportunity to apply the analytical tools and knowledge they have acquired to a variety of issues raised by and about the politics of regulation.

REQUIREMENTS

1. Each student is responsible for all assigned readings, including handouts and other supplementary materials. Students should keep notes and supplementary materials in a looseleaf notebook.
2. Class meetings will be devoted to a discussion of assigned readings and the mechanics of researching and writing a major research paper.
3. Each student will write a major research paper, approximately 18-30 pages in length. The paper should have a clearly defined theoretical purpose and be directed either toward investigating a practical issue or testing a hypothesis. The paper must reflect research in the professional literature of political science as well as other fields relevant to the project. The paper must be typed, double-spaced, and follow a standard bibliographic style (Turabian, Chicago, or Sage). An outline is due on October 19th. A working draft is to be completed by November 5th. The final paper (2 copies) is due on November 19th. Each paper will be presented, discussed, and critiqued during a regular class session during the last two weeks of class.
4. Regular attendance, preparation, and participation are expected.
5. Tardiness or absences subtract 1% each time and 2% if work is at least three days overdue.
6. Two extra credit points may be earned by attending two talks by Russell Kirk during his Presidential Lectures, November 14th-16th.
7. The student will be graded on the paper (70%) and on class participation (30%).

READING

Textbooks:
Higgs, Robert. *Crisis and Leviathan*.
Machan, Tibor, and M. Bruce Johnson, ed. *Rights and Regulation*.
Supplementary Readings (on reserve)
FIRST WEEK: THE LIFE OF THE MIND
1. Dorothy Sayers, "The Lost Tools of Learning"
3. Herbert Schlossberg, Idols for Destruction, pp. 1-10, 177-231.

SECOND WEEK: WRITING AND RESEARCH
1. Biddle, chs. 1-7
2. Shively, chs. 1-3

THIRD WEEK: REGULATION AND THE MODERN NATION-STATE
1. C. S. Lewis, Abolition of Man, ch. 3
2. Fyodor Dostoevsky, "The Legend of the Grand Inquisitor," The Brothers Karamazov
3. Frederic Bastiat, The Law (excerpts)
4. Machan, "Foreword" and "Introduction"
5. Higgs, chs. 1-4
FOURTH WEEK: HISTORICAL PRECEDENTS
1. Stephen Toulmin, Cosmopolis, ch. 3.
3. E. Barry Asmus and Donald B. Billings, America at the Crossroads, chs. 8-9.

Suggested for Reference

FIFTH WEEK: THE PROGRESSIVE ERA AND BEYOND
3. Higgs, chs. 5-7.
5. Friedrich von Hayek, The Road to Serfdom, chs. 4-6.
6. Shively, chs. 4-6.

SIXTH WEEK: THEORY, PRACTICE, AND IDEOLOGY
(1) James Burnham, The Managerial Revolution, chs. 1, 6-7.

SEVENTH WEEK: SOCIAL REGULATION
1. T. L. Richardson, "Rstitution, Regulation, and Redistribution.
2. George Hansen, To Harass Our People, "Assault on Religion.
3. Frances Fox Piven and Richard Cloward, Regulating the Poor, ch. 1.
EIGHTH WEEK: EDUCATION AND FAMILY LAW
2. Eric Brodin, "Sweden’s Family Policies: Lessons for America."
4. John Chubb and Terry M. Moe, "An Institutional Perspective on Schools," in *Politics, Markets, and America’s Schools*.

NINTH WEEK: WORKPLACE AND ENVIRONMENT
1. Machan, chs. 1, 8-9, 11-12.

TENTH WEEK: PROSPECTUS