**Liberty University Graduate Research Symposium**

**Presentation Rubric**

**Name of Student**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Poor Fair Good Great Exceptional**

**Content and Structure of the Presentation**

 Introduction/Literature Review 1 2 3 4 5

 Hypotheses/Questions 1 2 3 4 5

 Methodology 1 2 3 4 5

 Results/Conclusions/Discussion 1 2 3 4 5

**Expression/Visuals**

 Organization (slides) 1 2 3 4 5

 Slides (or other aid) 1 2 3 4 5

**Presenter(s) Content**

 Project Knowledge 1 2 3 4 5

 Content Knowledge 1 2 3 4 5

 Organization 1 2 3 4 5

**Presenter(s) Expression**

 Eye Contact 1 2 3 4 5

 Voice 1 2 3 4 5

 Body Language 1 2 3 4 5

**Comments:**

**Descriptions of the Types of Research for the Symposium**

* **Humanities**
	+ Original, first-hand account of an event or time period; Usually written or made during or close to the event or time period; Original, creative writing or works of art; Factual, not interpretive
	+ Analyzes and interprets primary sources; Second-hand account of an historical event; Interprets creative work
		- **Examples -** Diaries, journals, and letters; Newspaper and magazine articles (factual accounts); Government records (census, marriage, military); Photographs, maps, postcards, posters; Recorded or transcribed speeches; Interviews with participants or witnesses (e.g., The Civil Right Movement); Interviews with people who lived during a particular time (e.g., genocide in Rwanda); Songs, Plays, novels, stories; Paintings, drawings, and sculptures; Biographies; Histories; Literary Criticism; Book, Art, and Theater Reviews; Newspaper articles that interpret
* **Hard and Social Sciences**
	+ Report of scientific discoveries; Results of experiments; Results of clinical trials; Social and political science research results; Factual, not interpretive
	+ Analyzes and interprets research results; Analyzes and interprets scientific discoveries
		- **Examples** - Published results of research studies; Published results of scientific experiments; Published results of clinical trials; Proceedings of conferences and meeting Publications about the significance of research or experiments; Analysis of a clinical trial; Review of the results of several experiments or trials

**Description of Each of the Sections in the Rubric**

**Content**

 *Introduction/Literature Review:* Does the student present a strong introduction or review of what the current literature says about his/her topic?

 *Hypothesis/Questions:* What are the predictions or questions the student is trying to answer with their presentation?

 *Methodology:* What are the procedures, participants, instruments, etc. used in the presentation?

 *Results/Conclusions/Discussions:* Where does the research show? What were the conclusions drawn from the research conducted/presented? Where

do the findings lead us to in the future?

**Expression/Visuals**

 *Organization (slides):* Does the order of the slides display a logical and coherent flow? Does it follow a logical sequence?

 *Slides (or other aid):* Is the powerpoint presentation wordy? In other words, do the slides have minimal text so that the student can elaborate on the

content? Do the slides have creative and intriguing visuals?

**Presenter’s Content**

 *Project Knowledge:* How well does the student answer to questions from the judges and/or audience?

 *Content Knowledge:* How well does the student articulate the research, and does he/she show a level of depth and substance?

 *Organization:* Does the student organize the information in a way that flows logically?

**Presenter’s Expression**

 *Eye Contact:* Does the presenter connect with the audience?

 *Voice:* Does the presenter communicate clearly and is their voice audible to the audience?

 *Body Language:* Does the presenter display enthusiasm for their topic?