Applied

Level	0-2 (Not addressed or poor)	3-4 (Beginner)	5-6 (Developing)	7-8 (Competent)	9-10 (Excellent)	Total
Research Design: Identify and develop a Research Question	Not Addressed or poor	Overly broad question and/or not applicable to the discipline.	Question is applicable to the discipline but requires refinement for intended audience and purpose.	Testable question appropriate to the discipline according to audience and purpose.	A well-developed research question exists that is feasible, measurable, testable, sufficiently narrow, well supported in its respective domain, and sufficiently leads to more narrow predictions or hypotheses.	
Methodology: Utilize quantitative, qualitative, or mixed research designs.	Not Addressed or poor	No use of quantitative, qualitative, or mixed research designs, OR the methodology is riddled with errors.	Adequately use quantitative, qualitative, or mixed research designs despite several errors.	Adequately use quantitative, qualitative, or mixed research designs with few errors.	Effectively uses a quantitative, qualitative, or mixed methods research design.	
Interpretation: Analyze collected results	Not Addressed or poor	No effort is made to analyze the results to support the research question.	Analysis to support the research question is made, but in a disorganized fashion.	Synthesizes and reports accurate results with some interpretive error or some errors in alignment with the proposed methodology	Synthesizes and reports accurate results with no interpretive error and in alignment with the proposed methodology.	
Knowledge of Discipline: Analysis conforms to research practices within the discipline.	Not Addressed or poor	Displays no knowledge of the existing research practices in the discipline and fails to use proper formatting and citation.	Does not articulate how their project contributes to the discipline or displays significant errors in formatting and citation.	Articulates how their project contributes to the discipline but displays some errors in formatting and citation.	Appropriately articulates how the project will contribute to the discipline and employs discipline- specific formatting and citation without error.	
Verbal delivery and engagement with the audience	Did not engage audience; movements, expression detracted from the presentation	Delivery & expression did not add or take away from the presentation. Didn't engage audience.	Verbal delivery added to presentation. Engaged audience. Made good eye contact.	Delivery, movement, & expression emphasized key points. Developed rapport with audience.	Movement and expression conveyed poise and enthusiasm while explaining the project. Audience well engaged.	
Answers to questions	Unable to address questions	Able to partially address some of the questions	Able to address most of the questions	Answers added to and extended the topics discussed	Answers showed exceptional insight into the field	

Comments: