

Summer 2005

Terrorism

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**Syllabus for
Terrorism
GOVT 480 – Summer 2005
Dr. Steven Alan Samson
Liberty University
School of Business and Government**

- I. **Course Description** An analysis of the common problems of the developing countries – Africa, Asia, the Middle East and Latin America.
- II. **Rationale** This course directly supports Aims 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 of the Liberty University Statement of Purpose.
- III. **Prerequisite** GOVT 200 or GOVT 220, preferably both
- IV. **Materials List**

Purchase:

Bergen, Peter. Holy War, Inc. [B]
Hoveyda, Fereydown. The Broken Crescent [H]
Rashid, Ahmed. Taliban [R]
White, Jonathan. Terrorism [W]

Selections on Blackboard:

Anderson, Sean, on Crane Brinton (hyperlink on the syllabus)
Berdyayev, Nikolai. The Destiny of Man (excerpt)
Cooper, Barry. "Terrorism and Security in the Twenty-First Century" (hyperlink on the syllabus)
Girard, René. The Scapegoat, chs. 1-2
Tocqueville, Alexis de. The Old Regime and the French Revolution

Handouts:

Conteh-Morgan, Earl. Collective Political Violence, ch. 4
Dougherty, Jude P. "Indestructible Islam"
Friedman, George. America's Secret War, Prologue and Epilogue
Hoffman, Bruce. "A Nasty Business," in Howard and Sawyer, Terrorism and Counterterrorism
Laqueur, Walter. No End to War, ch. 1
Stratham, E. Robert, Jr. "Ortega y Gasset's 'Revolt' and the Problems of Mass Rule"

Internet:

www.antiwar.com
www.countrywatch.com
www.fpri.org
www.ipl.org/reading/news/
www.memri.org
www.menewslines.com
www.policyreview.org
www.stratfor.biz
www.dir.yahoo.com/regional/countries

V. **Course Objectives/Requirements**

- 1. The student will be exposed to a variety of concepts and social science approaches to the study of comparative politics, particularly relating to the

2. problems of political and economic development. The student will learn how to analyze and compare the history, geography, economies, governing institutions, and behavior of contemporary political agents, such as nations, states, IGOs, and NGOs.
3. The student will thereby become better equipped to understand, participate in, and evaluate the current issues and events.

VI. Graded Requirements

1. Each student is responsible for completing reading assignments prior to class and should keep a loose leaf notebook of class materials.
2. Participation is an essential part of class. Textbook chapters, collateral readings, and current events will be the subject of class commentary and discussions. Students should be prepared to discuss readings and current events by following Stratfor.com and other sources of news and analysis.
3. Students will be tested on the lecture and reading material through a series of six tests that are to be taken at the scheduled time. Students who will be absent due to illness, family emergency, or some university sponsored event must notify the professor by e-mail **before the test** and arrange to take the test from Mrs. Sharon Cohick, the secretary, preferably before class but no later than the period before the next class meeting.
4. **Optional:** Students who miss a regular test or wish to substitute for a poor test score may read and take a test over José Ortega y Gasset's Revolt of the Masses or John L. Esposito's Unholy Terror; **or** read and write an 8-10 summary and evaluation of the major themes of one of the following books: George Friedman's America's Secret War, Walter Laqueur's No End to War, or Bruce Hoffman's Inside Terrorism. The lowest test score (except for the last test) will be dropped upon completion of the summary so long as at least five test scores remain. Book summaries are due **no later** than Monday, June 6
5. No more than one test may be dropped. No more than one test substitution may be made.
6. The grading scale is 100-90=A, 89-80=B, 79-70=C, 69-60=D, 59 and below=F.

VII. Attendance Students are supposed to arrive **on time** for every class meeting. Students who are absent due to illness or emergency should notify the professor prior to class or soon afterward. Excused absences include participation in university-sponsored events, serious illness (if accompanied by a physician's note), or a family emergency. **Three unexcused absences may result in a failing grade** (F or FN). Persistent tardiness will also have a detrimental effect on grades.

VIII. Dress Code Observe the Liberty Way. Students who are not in appropriate campus attire will **not** be admitted to class. Caps will **not** be worn in class. Other than drinks, there will be **no** eating in the classroom.

IX. Office Location, Phone, E-Mail, Hours

School of Business and Government, DH 1016
 Phone: 582-2640
 E-Mail: ssamson@liberty.edu
 Hours: MTWH 1:30-2:30

CLASS SCHEDULE

May

Mon. 16 Introduction; DVD: "Battle of Algiers;" Masaryk

Tue.	17	Hoffman, "A Nasty Business;" Conteh-Morgan, ch. 4; Girard, chs. 1-2.
Wed.	18	Laqueur, ch. 1; Berdyaev, <u>The Destiny of Man</u> , Part II, ch. IV; W. 1-2
Thur.	19	Tocqueville, <u>The Old Regime and the French Revolution</u> , III, chs. 4, 5, 8; W. 3-5;
Mon.	23	W. 6-8; E. Robert Stratham, Jr. "Ortega y Gasset's 'Revolt' and the Problem of Mass Rule;" FIRST TEST: W. 1-2, Battle of Algiers, Masaryk, Hoffman, Conteh-Morgan, Girard, Laqueur, Berdyaev, Tocqueville
Tue.	24	W. 9-10; Slides on Middle East; H. Introduction-1
Wed.	25	H. 2-7; SECOND TEST: W. 3-10
Thur.	26	H. 7-13
Mon.	30	H. 14-19; THIRD TEST: H. 1-13
Tue.	31	H. 20-Conclusion
June		
Wed.	1	R. Introduction-4; FOURTH TEST: H. 13-end
Thur.	2	R. 5-12; DVD: Kandahar
Mon.	6	R.13-16; B. Prologue-1; FIFTH TEST: R. Introduction-12
Tue.	7	B. 2-6; Brinton, "A Summary of Revolutions;" Sean Anderson ; Michael H. Glantz
Wed.	8	B. 7-10; Friedman, Prologue and Epilogue; Barry Cooper , "Terrorism and Security in the Twenty-First Century"
Thur.	9	Catch-Up; SIXTH TEST: R. 13-16; B. the whole book; Anderson, Glantz