LIBERTY BAPTIST THEOLOGICAL SEMINARY

HISTORICAL PERSPECTIVES CURRENT OPERATION AND FUTURE PROJECTIONS FOR TEMPLE BAPTIST COLLEGE

A dissertation submitted to

Liberty Baptist Theological Seminary

in partial fulfillment of the requirements for the degree

DOCTOR OF MINISTRY

By

Layne Carter

CINCINNATI, OHIO

MAY, 2004

Copyright © 2004 Layne Carter

All Rights Reserved

THESIS PROJECT APPROVAL SHEET

LIBERTY BAPTIST THEOLOGICAL SEMINARY

_____

GRADE

_____

MENTOR, DR. FRANK J SCHMITT

_____

READER, DR. GREG YATES

ABSTRACT

HISTORICAL PERSPECTIVES CURRENT OPERATION AND FUTURE PROJECTIONS FOR TEMPLE BAPTIST COLLEGE

Layne Carter

Liberty Baptist Theological Seminary, 2004

Mentor: Dr. Frank Schmitt

This dissertation study will propose to present the rich historical past of Temple Baptist College, as well as the current operations and future projections. The trend in current academia is to move away from biblical principles and established moral standards. Many Christian schools too, have succumbed to the pressure of the age. This dissertation was written not merely to record the history of Temple Baptist College (which was never done before) but also to provide standards and guidance to other small Christian institutions. The information recorded in this dissertation was collected after researching archived records and minutes of several Board of Reagents meetings. The self-study presented to TRACS during the accreditation process also served as a source of information for this study. Besides archived sources, several interviews with faculty and alumni were conducted to provide perspectives to the data collected.

ACKNOWLEDGEMENTS

The invaluable assistance and encouragement of Dr. Joseph Paturi, Dr. Shoba Paturi, Dr. Darrell Horsley, Dr. Mary Reed, Mrs. Sondra Head and Robyne Johnson. Their kind, knowledgeable input is deeply appreciated and gratefully acknowledged.

DEDICATION

This dissertation is dedicated to the Late Dr. Chester E. Ratliff who dared to dream and to the Late Dr. Gail E. Terrell who made the dream a reality. To my beloved wife Mima Carter whose encouragement made all of this possible.

TABLE OF CONTENTS

THESIS PROJECT APPROVAL SHEET.....III

ABSTRACT..... IV

ACKNOWLEDGEMENTS.....V

DEDICATION..... VI

TABLE OF CONTENTS.....VII

INTRODUCTION 1

Statement of the Problem 1

Statement of Limitations 2

Statement of Methodology 3

SECTION 1 THE BEGINNINGS 13

CHAPTER1 THE BEGINNINGS OF TEMPLE BAPTIST COLLEGE.....14

The Vision of the founders.....15

Objectives of Temple Baptist College.....17

Approval of the Ohio Board of Regents.....18

CHAPTER 2 TEMPLE BAPTIST COLLEGE IN THE 1970S 20

Faculty and Administration 20

Chancellor's Welcome 21

President's Perspective 22

Changes in Titles of Officers of the College.....24

Academics and Curriculum 24

The Foundations.....24

The Academic Challenges of the Decade 25

Degree Courses Offered.....27

Recruitment, Enrollment and Graduation.....31

Graduate Numbers 31

Finances and Scholarship 31

Building and Facilities.....32

Accreditation and Financial Aid.....32

Early Promotion Effort.....33

CHAPTER 3 TEMPLE BAPTIST COLLEGE IN THE 1980S 34

Faculty and Administration 35

Temple Baptist College Task Force 35

Recruitment, Enrollment and Graduation.....42

Enrollment Figures for the 1980s.....42

Graduate Numbers 44

Finances and Scholarships.....44

Building and Facilities.....46

Highlights of the Decade 46

CHAPTER 4 TEMPLE BAPTIST COLLEGE IN THE 1990S 49

Accreditation 50

Faculty and Administration 58

Academics and Curriculum 60

Recruitment, Enrollment and Graduation.....60

Enrollment Figures for the 1990s.....60

Finances and Scholarships.....62

Building and Facilities.....64

Highlights of the Decade 64

SECTION II CURRENT OPERATIONS 67

CHAPTER 5 TEMPLE BAPTIST COLLEGE SINCE 2000.....68

General State of the College 68

Change of Administration.....69

Faculty Improvements.....70

Enrollment and Recruiting 72

Graduation figures of the Decade 73

The Curriculum 73

Academic Programs 73

General Education.....74

Current Administration and Staff 75

Full-time faculty.....77

Part-Time Faculty 80

Finances.....83

Grants, Scholarships and Financial Aid 83

State Approval and Accreditation 86

Recognition by Higher Education Community.....86

Preparation for Admission into TRACS 87

TRACS Accreditation Project.....88

Institutional Self-Study 90

Letter of Acceptance from Transnational Association of Christian colleges and Schools: 91

Ohio Board of Regents On-Site Evaluation.....92

Withdrawal from American Association of Bible Schools and Colleges.....93

Building and Facilities.....93

New Library Facility 93
Technology 93
Highlights of the Decade 95
Temple Baptist College celebrates 30 Years of Christian Studies 95
Cessation of Seminary Degrees 97
The Death of Dr Terrell 98
Temple Baptist College Activities 98
Sports Programs 98
Mission Statement of the Athletic Department 99
Membership in the National Christian Colleges Athletic Association 100
Visionaries and Voices of Vision 100
SECTION III FUTURE PROJECTIONS 102
CHAPTER 6 THE BRIGHT FUTURE OF TEMPLE BAPTIST COLLEGE 103
The Strategic Plan 103
The Goals for the College 105
Academic and Instructional 105
Technology and Equipment 106
Administration 106
Institutional Timeline 107
Student Life 107
Facilities 108
Enrollment Management 109
Finances 110
Institutional Advancement 110
Spiritual Development 111

APPENDICES 112

A ARTICLES OF FAITH.....113

I. God 113

II. The Divine Trinity 113

God The Father 113

God The Son - Virgin Born.....114

God The Holy Spirit.....114

III. The Devil 115

IV. The Holy Bible 116

V. Creation 116

VI. The Fall Of Man 117

VII. The Blood Atonement.....117

VIII. Repentance And Faith 118

IX. Salvation By Grace.....118

X. Regeneration 119

XI. Justification 119

XII. The Security Of The Believer 120

XIII. Sanctification 121

XIV. The Lord's Return 121

XV. The Resurrection.....122

XVI. Individual Rewards.....123

XVII. The Righteous And The Wicked.....124

XVIII. The Local Church 124

XIX. Ordinances.....125

XX. Church Administration 126

XXI. Church Cooperation 127

B THE JUBLIEE CENTER (PROPOSED BUILDING) 128

C A EULOGY TO DR. GAIL E. TERRELL DELIVERED BY DR. DAVID MITCHELL ALUMNUS OF TEMPLE BAPTIST COLLEGE ON OCTOBER 14 2003 129

D RESOLUTIONS CONCERNING THE TEMPLE BAPTIST BIBLE INSTITUTE DATED 21 JUNE 1991.....132

E THE EDNA PARRISH INTERVIEW WITH DR. JOSEPH PATURI ON JUNE 13, 2002 WAKW, CINCINNATI, OHIO.....133

F INTERVIEWS WITH DISTINGUISHED ALUMNUS 142

Layne Carter (LC.) Interviews Dr. Ernest Warren (EW), Dean of Administration, Temple Baptist College (January 15, 2004) 142

Dr. Layne Carter (LC) Interviews Dr. David Pittman (DP) Director of Church Relations (Jan 22, 2004) 146

WORKS CITED 152

VITA LAYNE C. CARTER.....155

TABLE OF ABBREVIATIONS

AABC	American Association of Bible Colleges.
ACI	Accrediting Commission International
ACSI	Association of Christian Schools International
CHEA	Council for Higher Accrediting Association
CLEP	Collegiate Level Examination Program
NCA	North Central Association.
NCCAA	National Christian College Athletic Association.
TRACS	Transnational Association of Colleges and Schools.

INTRODUCTION

Temple Baptist College began in 1972. It developed from the Temple Baptist Church and the strong leadership of the pastor of that church at that time, Chester E. Ratliff. Although there was another Baptist College already in Cincinnati, Ratliff and Temple Baptist Church had a burden for a distinctively Christian and Baptist College that would train young people for more than just church ministry positions. The purpose from the beginning has been to train preachers, other church staff members, missionaries, and also teachers and business people.

At the time of the founding of Temple Baptist College, there were hundreds of Baptist churches in an area where students could commute to the college. It was the desire of the founders to publicize the new college in this area. The founders of the college firmly believed they would be able to attract students from these churches.

Statement of the Problem

The lack of a presentation of the history of Temple Baptist College, of an attempt to document the current operations, and of an attempt to look into the future projections, has created the need for a work such as this.

It is the purpose of this dissertation to research all of the history of Temple Baptist College and to present and preserve this history. This work will enable the past, present, and future student body to know and understand the past of this great institution. In addition, supporting churches, friends and supporters, Board Of Regents, and any governmental or non-governmental agencies and institutions of Christian higher learning will know and understand Temple's heritage and purpose.

Many students have passed through the halls of Temple Baptist College. These students have fond memories of the education they have received at Temple. The author has spoken to many of the graduates of Temple who are delighted that an effort is being made to record and preserve the history of this great institution. The heritage that has been handed down from the past is a story well worth telling.

Statement of Limitations

The presentation of the information of the early years of the college may not appear comprehensive. This is largely due to the fact that adequate historical data for the period is not available. Records for the 1970s and early 80s have not been preserved in the college archives. However, great effort has been taken to speak with and interview people who were a part of the history.

The dissertation is a historical statement of fact and records events as they happened. It will not evaluate the decisions taken by the management on various organizational choices. It will not make any value judgments nor derive conclusions based on the decisions of the past. It will be up to the reader to make those choices if necessary.

Statement of Methodology

Chapter One tells of the beginnings of Temple Baptist College. “An education without God is no education at all.” This time honored slogan became the rallying cry of the late Dr. Chester E. Ratliff. He had a vision for a college in the greater Cincinnati area that would offer a baccalaureate degree to students, as well as a seminary that would thoroughly equip graduate students for whatever field of ministry they might choose.

To fully understand Temple’s purpose, it is necessary to look into the early work of the founders of Temple Baptist College. God laid a great burden on the heart of the founders of this college. The desire of Dr. Ratliff was to build a Christian institution based on sound Baptist principles. The aim was not only to have degree programs of arts and science, but also to establish a seminary where individuals would be fully equipped for ministry.

Dr. Ratliff envisioned an institution of higher learning that would enable men and women to go into the workplace, wherever it might be, saturated with God’s Word, in order that the graduates might be witnesses for the Lord. Dr. Ratliff endeavored to gain support and soon began such an institution.

In order to proceed with the founding of Temple Baptist College, there was much work to be accomplished. The college-to-be asked Dr. Gail Terrell to serve as the first president. He was a member of the church, experienced in higher education, and academically prepared for the task. Dr. Ratliff and Dr. Terrell began immediately to lay the groundwork of a college that was presently in the seed stage.

Pastor Ratliff and Dr. Terrell traveled to Columbus, Ohio, to meet with the members of the Ohio Board of Regents and made their presentation. Although there was fierce opposition in

the beginning, they were eventually able to receive certification of authorization from the Board of Regents.

With approval secured, it was necessary to find students and instructors. Dr. Ratliff and Dr. Terrell began an advertising campaign in the two Cincinnati papers and in all of the local community papers. Through this campaign and other means of communication, the college soon obtained a student body.

In order to proceed, the fledgling college had to draw up a curriculum and obtain teachers. The college secured the services of local pastors and businessmen. Dr. Terrell, after consultation with other educational institutions, created a curriculum and catalogue. In the beginning, many of these people volunteered their services. When all was in place, Temple Baptist College offered its first classes in the autumn of 1972.

Chapter Two tells of the early years of Temple Baptist College in the 1970's. The efforts of Terrell and Ratliff bore fruit in the opening of the college in the fall of 1972. The program of studies offered then is essentially the same as it is today.

The initial work of Terrell was to find sponsors from local pastors. Dr. Terrell visited the area Baptist churches in order to familiarize these churches with the need for a Baptist College, which would be unique in that it would offer not only a college of arts and science, but also a college that would prepare men and women for ministry in the church. Together, he and Ratliff found enough monthly support to lay the plans for the founding of Temple Baptist College. Baptist churches in the area covenanted together to send financial support and send students to the college.

Chapter Three describes the history of the college in the decade of the 1980s. This decade was characterized by change and was the most difficult era in the history of the college. There

was change in the administration of the college, a fall in enrollment figures and financial insecurity.

During the decade of the 80s, Ratliff resigned as pastor of Temple Baptist Church and chancellor of Temple Baptist College. Terrell also resigned as president of the college.

Darrell Horsley was selected as pastor of Temple Baptist Church and also assumed the role of president of Temple Baptist College. During this period, the college began to suffer, as it was difficult for Horsley to allocate time between a growing church and a fledgling college.

Horsley knew that something had to be done if the college was to survive. He decided to commission an Administrative Task Force. The task force would work to revitalize and reestablish the college. Dr. Wesley Smith was appointed as the administrator of the task force. A meeting with the local Baptist pastors was convened to discuss the future of the college and to form a pastor's advisory board.

Together, the administration of the college and the pastor's advisory board laid the groundwork to reestablish the college and move Temple Baptist into the future. Armed with a plan of action and a vision for the future, the task force plan was placed into action.

Chapter Four records the history of the college during the 1990s. This was a time of growth. As Dr. Smith began using the principles the task force had adopted, God began to bless the college. Gradually, the student body began to increase. As a result, professors were added to the staff, both full-time and part-time. Gradually the college was able to add administrators, faculty, and staff each year.

In addition, the decade of the nineties brought the blessing of expansion. Dr. Wesley Smith was appointed president of Temple Baptist College in 1990, and continued to serve in this

position until 1998. Joseph Paturi became president of the college in 1999. God had put together an able and committed team.

Chapter Five provides a view of the history of the college from 2000. The new millennium presented Temple Baptist College with many challenges. The strategy the task force had implemented brought into focus the needs of the college. It was time to meet those challenges.

The following decisions were made by Temple Baptist College that would dramatically affect the future of the college: the accreditation process, Ohio Board of Regents On-Site Evaluation:

First, the decision was made to seek accreditation. On October 20, 2000, a letter was written to Dr. Russell Fitzgerald, executive director of Transnational Association of Christian Colleges and Schools (TRACS) to express the intention of the administration of Temple Baptist College to seek candidacy level of recognition with TRACS. An institutional profile, an institutional eligibility requirements checklist, and a self-study proposal were also submitted.

The first step in the process was to prepare a self-study report to submit to TRACS. The college believed that a thorough self-study would yield specific recommendations. This self-study would effectively enable Temple Baptist College to grow over the next ten years. Many improvements could be made concurrent with the self-study process. This self-study would effectively enable Temple Baptist College to grow over the next ten years.

Temple Baptist College enlisted the services of Dr. Earl Mills, former Executive Director of TRACS, to assist the committees in the preparation of the self-study reports. His expertise was very helpful in assisting and providing guidance for the committees.

At the request of the administration of Temple Baptist College, an evaluation team from Transnational Association of Christian Colleges and Schools (TRACS) conducted an on-site visit May 23-27, 2001. The purpose of the visit was to determine the level of compliance the institution had with the TRACS eligibility requirements, standards, and criteria to qualify for candidate status. The institution completed the required self-study process, drafted a self-study report, and submitted it to TRACS along with supporting documents.

At the meeting November 5-6, 2002, TRACS voted unanimously to grant Temple Baptist College candidacy (pre-accredited) status as a Category II Institution. Temple received official notification on December 3, 2003. That letter from Dr. Fitzgerald spelled out in detail the needs of Temple Baptist College for the next five years. Consequently, Temple soon realized that there was much work to be done.

A response was drafted and forwarded to TRACS. The administration of Temple Baptist College had attempted to fully comply with all of the stipulations of the visiting team. This process, however, is ongoing. Within this five-year period, a self-study and on-site evaluation will be required, as well as an appearance before the Accreditation Commission at its fall 2007 meeting.

"The purpose and vision of Temple Baptist College is to accomplish total institutional advancement with commitment to excellence in Christian higher education and to even become a university over a period of time."[1]

Presently, Temple Baptist College has recognition with many agencies of higher education. It is the vision of the college to be accredited with other agencies. The current Certifications of Authorization, Accreditation and Recognitions:

---

[1] Temple Baptist College, "Administrative Handbook,"(2003-04) p. 36-37.

1. The Ohio Board of Regents

Authorizes the Bachelor of Arts and Bachelor of Science Degree programs.

2. The Ohio Board of Education

Certifies graduates of the accredited programs who desire to teach in Ohio's Christian schools.

3. The Veteran's Administration

Gives training to veterans and veterans' orphans who qualify for such benefits.

4. Associations of Christian Schools International

Approves Temple Baptist College as a recognized college whose graduates will be able to receive certification.

5. Trans National Association of Christian Schools and Colleges.

Places Temple Baptist College in candidate status with TRACS.

6. National Christian College Athletic Association

7. NCCAA Mid East Regional Athletic Association.

One of the greatest benefits received from candidate status with TRACS has been that Temple Baptist College is now eligible to receive financial aid from the Department of Education. This is the first time in the history of Temple Baptist College that financial aid has been available. The following aid is available:

1. Pell Grants

Pell Grants are a type of financial aid that does not have to be repaid. Generally, the grant amount is based on need, cost of attendance, and enrollment status. The amount of these grants range from $400.00 to $4000.00

2. Stafford Loans

Stafford Loans are borrowed money that must be repaid with a low amount of interest. It is expected that the Pell Grants and Stafford Loans will significantly enhance the enrollment and will be of the utmost help in the financial status of the college.

The second significant event of this century was from the state of Ohio. The Ohio Board of Regents, which had not made an on-site evaluation since the opening of the college in 1972, notified the college of an anticipated on-site visit for the purpose of reauthorizing the college in June 2002. The Ohio Board of Regents made a successful on-site evaluation team visit. The college is now reauthorized to offer Bachelor of Arts in Christian Ministries, Bachelor of Science in Business Administration, and Bachelor of Science in Education degree programs. The Board of Regents made many recommendations to which it was necessary for Temple Baptist College to respond.

A third significant factor of this century has been the impact of the athletic and music departments of Temple Baptist College. Temple Baptist College has men and ladies' basketball, men's baseball, and ladies' volleyball. All of these teams have had good success; and the men's basketball and baseball teams have won regional titles. A great asset to Temple Baptist College, these teams have been very useful in recruitment and in gaining recognition for the college.

The Visionaries and Voices of Vision are two groups that represent the college with both musical presentations and drama productions. They are a very important part of recruitment for Temple Baptist College. Used extensively to reach out in Ohio and neighboring states to present an outreach program in the churches, these teams are also used to present Temple Baptist College to prospective students in the churches.

Chapter Six presents the bright future of Temple Baptist College. Temple Baptist College firmly believes that it is on the threshold of becoming a world-class Christian institution

of higher education under the continuing leadership of the Holy Spirit and the supernatural power of God. Pre-planning and evaluation are inescapable components of internal improvements. Consequently, this section is designed to establish guidelines for Temple Baptist College's strategic planning process.

Strategic planning covers a long period of time and might be referred to as long-term planning. Since it is broad in scope, this type of planning determines how an institution will commit its resources over the next five years in order to accomplish its mission. The plan is a working document, which is tied to the budget and to the activities of each area of the college. Each area is responsible for evaluation and input into the planning process.

Some of the goals of Temple Baptist College for the next year include:

1. Complete Computer Networking

This project has been started; however, there is much work to be done to bring the computer networking to the place where students are able to enter Temple Baptist College website and have access to the material for each class.

In addition, each staff member will have access to information through all of the computers in the college. Networking will enable staff members to readily access information that is needed at any time.

2. The New Jubilee Center

The college plans to expand and build a New Jubilee Center. This new facility will contain a gymnasium, laboratory, library, classrooms, and office space. Since it is much easier to get support for a building project after the construction begins, the intent is to begin construction within the next year. For this reason, we will endeavor to raise enough money to begin the

building program. Temple's desire is to raise enough money to complete the building without a heavy financial burden on the college.

3. Faculty Development Program

Addition of faculty and staff with recognized credentials and experience brought rich competencies to the college's standing in the academic community. Certain existing faculties are also being upgraded to meet the standards by working with Liberty Seminary.

4. Library Development

One of the goals of Temple Baptist College is to increase the volume of books in the library from 15,000 to 20,000. At the present time, Temple Baptist College is a member of the Greater Cincinnati Library Consortium. Members have access to books in any member library. The membership with the Greater Cincinnati Library Consortium has greatly enhanced library resources for our students and faculty.

For the coming years Temple Baptist College has major goals that are a part of a continual effort to improve its image and the effectiveness. The administration and staff are continually working together to accomplish these goals.

Some things have not changed in the 32-year history of Temple Baptist College. The same values and principles that were in place in 1972 still exist today. These values and principles have been carefully guarded throughout this history. The quality of instruction provided at Temple Baptist College has not changed. With quality instruction, is the basic premise that all truth is God's truth. Each student is thoroughly saturated with the truths from God's Word.

In another sense, so much has changed. Change was made possible through the influx of modern technology. This age has become the age of communication. It is possible to

communicate and gather information from around the world. This was not possible at the time of the beginning of Temple Baptist College.

Today Temple Baptist College continues to motivate and challenge students with opportunities for spiritual and intellectual growth, the same as in the beginning. Temple has an open enrollment policy and operates with the following emphatic purpose:

To provide an institution of higher education having the specific purpose of preparing individuals for service to God by offering learning opportunities for Christians in the essentials of the arts and sciences, with special emphasis given to Biblical values and the historic Christian faith as held by Baptists, and with provision for high academic standards, spiritual development, and practical application; combating all philosophic, atheistic, agnostic, pagan, and so-called scientific adulterations of the glorious Gospel of our Lord and Savior, Jesus Christ.[2]

[2] Temple Baptist College, "Faculty Handbook," (2003-04) p. 10.

SECTION 1

THE BEGINNINGS

CHAPTER 1

THE BEGINNINGS OF TEMPLE BAPTIST COLLEGE

The concept of Temple Baptist College was conceived in the heart of Dr. Chester Ratliff, pastor of Temple Baptist Church. It began with a burden to reclaim the early American philosophy of the church providing a liberal arts education. Most of the early colleges in America were started by churches to train Christian leaders. Unfortunately, many of these schools went into liberalism and apostasy. Dr. Ratliff believed liberal arts could be part of the Christian experience as long as the Bible was kept at the center of the quest for truth. He believed that ministers (as well as Christians going into business and education) should be trained with a Christian philosophy. These Christians should be qualified to enter their chosen professions as effective Christian witnesses. Christian professionals needed to be impacted with the Word of God, even as the ministers could benefit from training in liberal arts.

Temple Baptist College approached Cincinnati Baptist Bible College with a proposal to combine into a liberal arts college. If the proposal was accepted, a new college would be unnecessary. The leadership of Cincinnati Baptist Bible College did not believe the plan was God's will for their ministry.

The Vision of the founders

Dr. Ratliff envisioned a College of Arts and Sciences that would provide higher education having the specific purpose of preparing individuals for service to God by offering learning opportunities for Christians in the essentials of the arts and sciences. This education was to include a special emphasis on Biblical values and the historic Christian faith as held by Baptists. The education would provide high academic standards, spiritual development, and practical application. Years later Dr. Ratliff wrote the following.

> The reason for the commencing of this school was to fulfill a deep desire to give quality education. After teaching seven years in another school I saw the lack of interest in quality education. I thought this was going to be a long drawn out process, but the time was cut short because of the assistance I received from Mike Mahoney, then state senator, from Tom Pottinger, then congressman from this district and also my neighbor, from Dr. McDowell, then acting Chancellor of the Board of Reagents in Columbus. These men all went to bat for me. This was the work of the Lord.[1]

Dr. Ratliff knew that God had sent him a man that could assist him in the development of a college, Dr. Gail E. Terrell. Dr. Terrell was a member of Temple Baptist Church. He was a professor at Cincinnati Baptist Bible College where he had earned a Doctor of Theology degree. He was a student at the University of Cincinnati pursuing a Ph.D. Degree in chemical engineering. Dr. Terrell was not only qualified academically but also spiritually for this task. Dr. Terrell was a Christian educator.

Dr. Ratliff asked Dr. Terrell to do a feasibility study to determine the need for a new college. The feasibility study was conducted in order to determine the criteria Temple Baptist College must meet in order to receive a Certificate of Authorization to grant degrees to their graduates. Dr. Terrell sought the advice and expertise of the administration of other colleges and

---

[1] Chester E. Ratliff, “Letter of Retirement,” (January 26 1986)

universities. He gathered data from their catalogues and manuals. He gained much insight into the operation of a college of arts and sciences with a biblical emphasis.

Dr. Terrell also studied the financial feasibility for a new college. He visited other Baptist churches to determine their willingness to give financial support to the new college. He understood that the college would be tuition-driven and tuition alone would not provide the amount of finances needed for the operation of the college.

As part of the study, he sought to find out if the new school could attract faculty and students. He contacted area teachers who were willing in the beginning to volunteer their services to the college. He discovered there were a sufficient number of students available to begin the college.

When Dr. Terrell had gathered the information from the feasibility study, he believed that it would be possible to begin the operation of Temple Baptist College in the fall of 1972. However, the new school must first secure the approval of the Ohio Board of Regents.

Objectives of Temple Baptist College

Certain objectives were established before Temple Baptist College became a reality. These purposes and objectives were published in the first catalogue in 1972-73.

The objectives are:

1. To instill within the student the realization that God is the supreme center of all reality, and that academic and life purpose is ultimately realized only through obedience to the revealed will of God.

2. To develop within the student the skills that are essential to the academic process of examining all knowledge and claims for truth, through the Word of God, the Bible, which is personally manifested in Christ Jesus.

3. To provide opportunity for the development of Christian character possessing a zealous missionary and soul-winning spirit.

4. To offer opportunities to concentrate in fields of learning which will prepare the individual for his life work or graduate studies.

5. To implant in the hearts and lives of the students the principle of "living by faith" in all fields of learning and all walks of life.

The faculty instructed students at Temple Baptist College to be the salt of the earth and a preserving influence in the community (Matthew 5:13). The college would emphasize that the life of faith results in victory that overcomes the world (I John 5:4). No amount of intelligence or academic achievements would override a life without faith. Successful, victorious Christian living required that the same faith that brought the student to salvation was to continue throughout the life of the student. Temple Baptist College would attempt to lead students into triumphant living equipped with the "shield of faith, wherewith ye may be able to quench all the fiery darts of the wicked" (Ephesians 6:16). [2]

[2] "Temple Baptist College Handbook," (1972-1973): 4-5

Approval of the Ohio Board of Regents

Dr. Terrell knew that the first order of business was to receive the approval of the Ohio Board of Regents. In order that he might understand the procedure to follow to receive approval from them, he visited other colleges. He received enormous help from these colleges, and learned that in order to receive approval he must present the curriculum, the credentials of the faculty, and also the credentials of the staff.

In order to establish the academic standing of the college, he asked three nationally recognized colleges to review the academic plans and credentials of Temple Baptist College. These colleges were: Cumberland College accredited by the Southern Association of Colleges and Schools; Grand Rapids College, accredited by the Accrediting Association of Bible Colleges; and Cedarville College, a candidate for accreditation by North Central Association of Colleges and Secondary Schools. These colleges gave Temple favorable reviews. Each of these colleges had a philosophy of education in close harmony with that of Temple Baptist College. Each of these colleges examined the credentials of the college and agreed that the courses, curriculum, and instruction were consistent in quality, content, and length with similar recognized accepted standards. These colleges indicated that they would receive credit from Temple Baptist College in fulfillment of the requirement for a baccalaureate degree or higher. This would indicate that Temple Baptist College was on the same level academically as these three colleges.

Dr. Terrell made a presentation to the Ohio Board of Regents to secure the Certificate of Authorization. His final feasibility document was submitted to the Board, John D. Millett, and the Chancellor of the Ohio Board of Regents. Dr. Millett objected to the fact that the educational consultants had “volunteered” their services rather than being “retained” with salary. Dr. Millett felt that a volunteer educational consultant would be neither complete nor objective. Therefore,

Dr. Millett suggested that an outside experienced educational consultant be retained in order to ensure proper evaluation of the proposed Temple Baptist College.

A consultant was retained by the Ohio Board of Regents who had been suggested by North Central Association of Colleges and Secondary Schools. The consultant delivered a devastating report in opposition to the establishment of Temple Baptist College. The administration of Temple Baptist College responded by documenting factual errors in the consultant's report. The consultant's evaluation was subsequently given little weight in the ultimate decision to grant a certificate of authorization to Temple Baptist College.[3]

[3] Gail E. Terrell, "Establishment of New Private Colleges in Ohio" (1975) p. 15-17

CHAPTER 2

TEMPLE BAPTIST COLLEGE IN THE 1970S

This chapter traces the beginnings of the college from 1972 through the decade. The efforts of Terrell and Ratliff bore fruit in the opening of the college in the fall of 1972. The initial years were spent trying to raise enough moral and financial support to keep the dream alive.

Dr. Terrell visited the area Baptist churches in order to familiarize these churches with the need for a unique Baptist College in the city. He was fairly successful in raising enough monthly support. Baptist churches in the area covenanted together to send financial support and students to the college.

Faculty and Administration

The college was governed by the Board of Trustees. The board would serve as the nerve center of all decisions made regarding the college. The Chancellor was the presiding officer of the board. The President would report quarterly to the Board of Trustees concerning the state of affairs of the college. The initial Board of Trustees consisted of twelve members. Archived records do not reveal the names of the Trustees.

The faculty consisted of members of the business community and teachers from the local high schools. An essential criterion for selection was that each member of the faculty was to have had a distinctive Christian experience. There were twenty-six such individuals who volunteered their services to be part of the original faculty.

Chancellor's Welcome

It was the purpose of Dr. Chester Ratliff to make certain that all understood his motive for establishing Temple Baptist College. His desire was that every student who attended Temple Baptist College would graduate with a deep knowledge of the Word of God.

Dr. Ratliff wrote this article in the first catalog of Temple Baptist College which expresses his desire for Temple Baptist College to offer every Christian the opportunity to have an excellent education based upon the Word of God. Dr. Ratliff firmly believed that Temple Baptist College could (and would) be the premier Christian college in this area.

> Dear Friend,
>
> Temple Baptist College is a college of arts and sciences. It is designed and dedicated to propagating a very distinctive Christian atmosphere. Faculty, the administration, President, Chancellor, and we believe in a truly Biblical and truly American faith with the precepts and ideals that have made our nation great.
>
> Every academic pursuit provided at Temple Baptist College emphasizes the need for a definite understanding of the Christian faith. We believe and teach that the Bible is God's revelation of Himself, His plan and His purpose for mankind. We believe that Genesis 1:1 to Revelation 22:21 is inspired of God.
>
> At Temple Baptist College, we stress and continuously emphasize that fact that every student who attends Temple Baptist College, by all means, should be an effective witness for the Lord in whatever field of life he pursues. We believe that individuals in education, science, business, medicine, etc. should have a working knowledge of God's Word. Temple Baptist College strives to achieve this and stresses strongly its imperative need. Every graduate, regardless of his chosen profession of life, ought to be a soul -winner.
>
> As Chancellor of Temple Baptist College, I personally believe that parents, pastors, and other Christians have a responsibility under God to do everything they can to enroll their children and other adults in a Christian college, with special consideration given to Temple Baptist College.
>
> Temple Baptist College stresses academic excellence and seeks to maintain the "Faith that was once delivered unto the Saints" (Jude 3). But this isn't all. We take a firm stand against worldliness. We do not, and we will not compromise our standards. We firmly believe that a Christian is obligated to abide by them wherever he is.

> Temple Baptist College has a goal to place before every student-to achieve and maintain high academic standards, to build a life that will honor God and to learn, love and appreciate our American heritage.
>
> We urge every reader to pray for Temple Baptist College. [1]
>
> Yours for Christ-centered education,
>
> Chancellor

President's Perspective

The president of Temple Baptist College, Dr. Gail E. Terrell, wrote the following article in the first catalogue:

> Temple Baptist College is a dynamic educational missionary endeavor. Since its inception in 1972, the college has maintained an arts and sciences emphasis with degree programs that prepare Christian students for today's challenges and tomorrow's opportunities.
>
> All degree programs and all classes at Temple Baptist College are Christ-centered. Without apology, Temple Baptist College accepts the Bible as the verbal, plenary, infallible, inspired Word of God. It is impossible to teach accurate history without studying God, who directs the rise and fall of all events of history. It is impossible to accurately teach the sciences without considering God, who controls the universe and all that has been created. It is impossible to study man without realizing that man is sinful and needs a Savior. Temple Baptist College emphasizes that an education without God is not education at all. The college provides Bible-centered, quality education that exalts Jesus Christ, our Savior.
>
> A review of the integrated and comprehensive educational programs offered by Temple Baptist College reveals some vital advantages that have contributed to the development and growth projections of the college. For example, baccalaureate degrees are offered with majors in music, Christian education, Bible, business administration, medical missions, and elementary education. All degree programs include a minimum of forty-five quarter credits specifically aimed at helping the student develop his talents for Christian service. These credits encompass Bible survey classes, evangelism, theology, history of Christianity, and other Biblical studies.
>
> Another advantage of Temple Baptist College is the open door admission policy. This means that any Christian adult who might benefit from a college education can enter Temple Baptist College. Adults who have not received high school diplomas may enroll for credit classes as special students. In short, Temple Baptist College has done everything

[1] Chester E. Ratliff, "Temple Baptist College Handbook," (1972-73) p. 1

> possible to provide a college education learning opportunity for any Christian who desires it.
>
> An additional advantage that cannot be underestimated as a money saving feature is the location of Temple Baptist College. The college is conveniently located immediately adjacent to Interstate 275 and is accessible by all the major expressways passing thorough the tri-state area of Ohio, Indiana, and Kentucky. The college resides in the northern Cincinnati suburban community of Springdale, Ohio. Students living in the tri-state area can save money by living at home and commuting to Temple Baptist College for classes. Classes are arranged so that these commuting students can conserve their time and make only a minimum number of trips to the college. Expressways bring commuting students to Temple Baptist College from Ohio, Indiana, and Kentucky.
>
> Temple Baptist College was founded and exists so that men and women might be prepared to fulfill their obligations to God and their fellow man. The college curriculum emphasizes the importance of God's Word in the preparation of one's life, regardless of his chosen field. It is the purpose of the administration and faculty of Temple Baptist College to help each student to realize the purpose for which he has entrusted himself into their hands.[2]
>
> From a historical perspective there are many ways in which an institution may relate to its past: (1) It can cling to the past, maintain its original vision, goals, and methods with rigid orthodoxy; (2) It can ignore the past, leaving behind its original intent and character; or, (3) it can maintain a commitment to the concerns and principles of its founder(s) while, at the same time, readjusting its methods and widening its vision to meet the needs, demands, and problems of a changing context. An institution, especially one committed to learning, cannot obstinately cling to the past. If it refuses to re-orient itself to new challenges, it slowly dies. [3]

Temple was no exception to the rule and had to choose a path at each stage of its development. Historically, the college was grounded on firm Biblical principles and was church oriented and directed. Subsequent administers always maintained the same historical position but their vision for the future was pragmatic and goal oriented.

The beginning of Temple Baptist College is very similar to the beginnings of many of the institutions of higher learning in America, as the quote below from an education history book shows.

---

[2] Gail E. Terrell, "Temple Baptist College Handbook," (1972-73): 2-3.

[3] Thomas L. Smith, Jr, Above every other Desire - A centennial history of Johnson Bible College1893-1993 Johnson Bible College Publishers, Knoxville, Tenn.: (November 4 1992): 16

> The history of American education is one of the interesting stories of modern civilization. In the 18th and 19th centuries all American colleges were in some sense, church-oriented; that is church-affiliated or church-directed. Earlier mistakes present in the system were rectified to a great extent. The concept of education changed dramatically. It was once regarded as a privilege of aristocrats and is now regarded as a birthright of all Americans. Tremendous educational progress took place in the 19th century. Many Americans were satisfied with the quantity and quality of schooling and higher education.[4]

Changes in Titles of Officers of the College

Very shortly after the college started having classes, the Board voted to change the Constitution, and change the titles of the officers leading the college. At first the idea was for the pastor of the church to be President of the college. Dr. Terrell was then the Academic Dean. The Board meeting minutes reflect the changes to a Chancellor and a president.

> On October 28, 1973, Pastor Ratliff presented to the Board for discussion, a revision of Article VIII of the constitution of the college, which would appoint Pastor Chester Ratliff as Chancellor of the college, and appoint Dr. Gail Terrell President. Pastor Ratliff explained that this action should be taken as a step, which would aid in the future operation of the college. The duties of the Chancellor and President were explained as being essentially the same as the duties presently being performed by these men. [5]

Academics and Curriculum

The Foundations

Two statements were to be the foundation of the entire curriculum: “All truth is God’s Truth” and “The church is the pillar and ground of truth.”

---

[4] J.C. Stone and F.W. Schneider, Readings in the Foundations for Education (New York: Thomas Y Crowell Company Inc, 1971) 519

[5] Temple Baptist College, “Board of Trustees Minutes,” (October 28 1973)

The Academic Challenges of the Decade

During this period of time in the history of Temple Baptist College, Dr. Terrell firmly believed that in order for the college to grow in the future, he must make a detailed study of the growth of private colleges in the state of Ohio. Dr. Terrell did not fully understand why the college had not grown in the manner projected. He believed that this study would enable him to measure the growth of the college with other colleges in the State of Ohio.

He first explored prevailing philosophies prevalent in the current educational system. He believed this would be a major step in understanding the existing educational system. Dr. Terrell entitled his document "Establishment of New Private Colleges in Ohio." Dr. Terrell's report examined both the message and the methods involved in establishing new private colleges in Ohio. Dr. Terrell believed that at a time when student enrollment in institutions of higher learning was much lower than originally projected, the establishment of new private colleges would represent a message to the public. "The majority of colleges and universities throughout the United States have historically had close ties to specific religious groups. From the earliest foundations of higher education to the present, a religious motivation has generally been present in the founding of new colleges."[6]

The slogan, "an education without God is no education at all," has been used by fundamental Christian educators for centuries. This slogan became the primary motivator for the founder of Temple Baptist College. Dr. Ratliff envisioned a college and seminary where every individual could receive an academic but Christian education in Christian Ministries, Education, and Business. Dr. Ratliff was determined that whatever field the student chose, he or she would be saturated with the Word of God.

---

[6] Handlin, Oscar and Mary F., The American College and American Culture (New York:McGraw-Hill Book Co., 1970), 1

Temple Baptist College required that each student must take a minimum of forty-eight credits in Bible in order to graduate. The requirement for Christian Ministry students was seventy-two hours in Biblical studies. The school believed that “an education without God is no education at all.” Temple Baptist College endeavored to provide the kind of education that would equip Christians to go forth armed with the Word of God in order that they could make a difference in the world.

The founders of Temple Baptist College understood that Divine special revelation was the only possible source of truth concerning man’s moral and ethical nature, the future life, and a person being responsible to his Creator.

Degree Courses Offered

Dr. Terrell was instrumental in developing the academic curriculum. The educational philosophy of Temple Baptist College recognized the need for a broad educational foundation, often referred to as "general education". The general education includes courses in arts and sciences and biblical studies. The students would be exposed to many academic areas of life and thought. The general education part of the curriculum was expected to accomplish the following learning outcomes.

The students will:

- demonstrate a broad base knowledge of arts and sciences;
- integrate skills in speaking, writing, reading and listening for effective communication;
- develop an important background for the major fields of study;
- understand the basic content of the Old and New Testament;
- understand the doctrines of Biblical Christianity;
- understand the basis for significance of the Gospel as it relates to persons individually and corporately;
- understand the Christian worldview and be able to intelligently communicate it and its implications for one’s lifestyle.

The following are the degree programs offered when the college was instituted.

Arts & Sciences (66 quarter credits)

English (21 qtr. crs.)

Eng 101, 102, 103 Grammar and Composition I, II, III

Eng 201, 202 English Literature I, II

Eng 211 American Literature

Eng 111 Public Speaking

History and Geography (18 qtr. crs.)

Hist 111, 112 History of Civilization I, II

Hist 201, 202 U.S. History I, II

Geo 211 World Geography

Hist 303 Church History

Natural Science (12 qtr. crs.)

Sc 101, 102, 103 Physical Science Survey I, II, III; Lab I, II, III (4 qtr. crs.)

Sc 111, 112, 113 Biological Science Survey I, II, III; Lab I, II, III (4 qtr. crs.)

Mathematics Electives (6)

Ma 111, 112 Mathematics I, II

Ma 211 College Algebra

Ma 212 Calculus

Social Science (3 qtr. crs.)

SS 111 Psychology

SS 121 Sociology

SS 131 Anthropology

Art/Music Electives (3 qtr. crs.)

Art 100 Art Appreciation

Art 101 Drama

Mu 100 Music Appreciation

Mu 101 Music Camp

Mu 110 Elements of Music

Biblical Studies (48 quarter credits)

Biblical Analysis (9 qtr. crs.)

Bi 101 Biblical Literature: Genesis – Esther

Bi 102 Biblical Literature: Job – Malachi

Bi 103 Biblical Literature: New Testament

Biblical Doctrines (9 qtr. crs.)

Th 301, 302, 303 Elemental Theology I, II, III

Practical Theology (6 qtr. crs.)

PTh 101 Evangelism

PTh 102 Discipleship Principles

Christian Education (9 qtr. crs.)

CE 101 Basic Bible Study Skills

CE 201 Inductive Bible Study Methods

CE 202 Methods of Bible Teaching

Bible Application (3 qtr. crs.)

Bi 441 Science and the Bible

Biblical / Ministerial Electives (12 qtr. crs.)

A student could choose Biblical electives (Old Testament /New Testament -3 qrt. Crs, each) and/or Ministerial electives (Music Ensembles/Sports/Christian Service – 1 qtr. cr. each).

Biblical Electives

Old Testament Electives

Bi 301 – Genesis

Bi 302 – Exodus-Leviticus

Bi 303 – Numbers-Deuteronomy

Bi 401 – Joshua-II Samuel

Bi 402 – I Kings-Esther

Bi 411 – Poetical Books

Bi 412 – Psalms

Bi 421 – Isaiah

Bi 422 – Jeremiah-Ezekiel

Bi 423 – Daniel and Minor Prophets

New Testament Electives

Bi 201 – Synoptic Gospels

Bi 202 – Gospel of John

Bi 203– Acts

Bi 461 – Romans

Bi 462 – I, II Corinthians

Bi 463 – Prison Epistles

Bi 464 – Pastoral Epistles and Thessalonians

Bi 471 – Hebrews

Bi 472 – General Epistles

Bi 473 – Revelation [7]

Recruitment, Enrollment and Graduation

Pastors and church workers from the surrounding Baptist churches largely composed the student body in the 70s. The mean age of the students in this decade was in the mid thirties. No records on the enrollment figures are available in the college archives for this decade.

Graduate Numbers

Year	Graduates
1977	9
1978	5
1979	9

Finances and Scholarship

The major concern of the administration in the first year was the financial state of the college. The college continually had financial problems in the closing years of the 1970s. The attendance of the college remained fairly steady at around seventy-five students. However, the revenue from tuition and the supporting churches was not meeting the financial needs of the school.

In the spring of 1973, the Board of Trustees decided to reduce the budget by $10,000. A budget committee was appointed to evaluate the budget and to make cuts where possible. However, Pastor/Chancellor Ratliff suggested that the simplest and quickest way to meet the

[7] Temple Baptist College "Student Handbook," (1972-1973): 26-27

problem would be to borrow money on behalf of the college, with each of the Board members personally guaranteeing the amount borrowed. In this way, funds would be immediately available to pay advertising expenses, salaries during the summer months, bills currently due, and stock the bookstore in a manner that would make it a profitable operation. The Board, after some discussion, agreed a loan was the proper course of action, and the Board members expressed their willingness to personally guarantee money borrowed.

Upon inspection of the premises, the Central Trust Company granted an open line of credit in the amount of $20,000.00 in April 1973. In order to obtain this line of credit, the Board of Trustees and their wives agreed to sign a note in order to obtain the loan.

Building and Facilities

Temple Baptist College is located at 11965 Kenn Road, Springdale, Ohio. Springdale is a northern suburb of Cincinnati. The campus can be seen on the north side of I-275 between Tri-County Mall and Forest Fair Mall.

Temple Baptist Church allowed their spacious facilities with eight acres of ground to be used. The instructional facility, consisting of 26,232 square feet of usable floor space, was sufficient to accommodate five hundred full-time students.

The first floor consisted of a large lecture room, two smaller classrooms, a general assembly area that will seat 500, plus a college bookstore and administrative offices. The second floor contained additional classrooms, a conference room and offices.

Accreditation and Financial Aid

The college was not accredited during this decade. The records do not indicate that the college was pursuing an action plan for accreditation. Scholarship programs, work-study

programs, graduate assistantship programs, and other financial aid programs were available to assist students attending Temple Baptist College.

Early Promotion Effort

In January of 1976, Dr. Terrell prepared a slide program that he could take into the local churches and present the work of Temple Baptist College, in order that they might gain a better understanding of what the college was doing. Dr. Terrell expected to contact at least 100 churches, presenting the college as a missionary endeavor of Temple Baptist Church.

Dr. Terrell was aware that the only way to increase the number of students at Temple was to somehow make prospective students aware of the work that was being accomplished at the college. He was desirous to advertise the college in any manner that he could. He expected fall enrollment to increase because of this activity. He believed that this was the most inexpensive method of advertising for the college.

With the presentation, he explained that Temple Baptist College had the full right to grant degrees from the state of Ohio, and that students graduating from Temple Baptist College would be able to enroll immediately into the University of Cincinnati Master’s programs.

CHAPTER 3

TEMPLE BAPTIST COLLEGE IN THE 1980S

The 1980s were lean years for Temple Baptist College. There is little information available in the college archives about this decade. The college was almost defunct for five years. This chapter will not discuss academic and administrative developments but focus on the challenges of reorganization and manner in which the college rediscovered its identity. The following records of a few Board of Trustees meetings in this decade reveals the desperate state of the college.

> The Board minutes for January 11, 1980, indicated that the fall quarter enrollment was low. There was, however, an increase in full-time students. This full-time enrollment helped the cash flow for this quarter. However, the low enrollment was an alarming trend that must be overcome. The college continued to rely on volunteer help, as they could not afford to pay the entire faculty.
>
> Dr. Terrell outlined an increased advertising program that would reach the surrounding area with the information regarding educational opportunities at the college. This campaign could not be conducted unless funds are raised specifically for this purpose.[1]

Another meeting was held in April to discuss the financial condition of the college, and the possible solutions to these problems. Dr. Terrell said that he would be displaying college and bookstore materials at the Lexington, Kentucky conference near the end of April. The college must continue to increase its body of financial supporters, in order to avoid a deficit for the current fiscal year.

The advertising program began and donations were obtained for specific newspapers throughout the area. The newspapers involved were: *Cincinnati Enquirer, Mill Creek Valley*

---

[1] Temple Baptist College, "Board of Trustees Minutes," (January 11, 1980)

News, North Cincinnati Journal, Hamilton Journal, Western Star, Lebanon Newspapers, Dayton Daily News, Dayton Journal Herald, plus others as deemed appropriate.

Faculty and Administration

In 1985, Dr. Terrell resigned as president of Temple Baptist College. His resignation was a big blow to the college, as he was an active fundraiser and recruiter for the college. Mr. Nunan replaced Dr. Terrell, and even though Dr. Terrell had been President of the college, Nunan was only given the title of Dean. Mr. Nunan was not satisfied at Temple and left after one year. Earl Rosenbalm was appointed Dean after Mr. Nunan resigned.

In 1986, Dr. Chester Ratliff resigned as pastor of Temple Baptist Church and Chancellor of Temple Baptist College. The church called Darrell Horsley as pastor. He officially assumed the pastorate the third Sunday of September 1986. Because of the challenges involving his ministry at the church, Horsley spent most of the first two years of his pastorate working almost exclusively with the church. The college suffered greatly because of this.

Dr. Wesley Smith was appointed to the position of Vice President of Development. Dr. Smith had served as principal of Norwood Christian School. He also had a strong spiritual background. Horsley believed that Dr. Smith, while acting as Vice President of the college, would provide leadership in the developmental program. In February 1990, Dr. Smith was appointed President of Temple Baptist College.

Temple Baptist College Task Force

After Horsley had been pastor of Temple Baptist Church and president of Temple Baptist College for about two years, he determined that the college was not moving forward as it should. He determined that there was a need to reevaluate the future of the college. The next step was to

assemble a team of qualified men for the assessment. These men as members of the Task Force would evaluate the future of the college. Dr. Smith was to serve as chairman of this study. This was done in April of 1989.

The following goals were set for the task force

1. Revitalize the vision of the original purpose of the school.

2. Re-establish the academic credibility the college once had and to surpass the academic desirability.

3. Remove the doctrinal uncertainty among the brethren and establish a new spirit of doctrinal fellowship.

4. Research and develop an academic coalition with other schools.

The following report was given to the Trustees of Temple Baptist College after six months of effort, and is a good review of what was accomplished.

1. After administrative meetings in April between Pastor Horsley, Dr. Smith, and Dean Rosenbalm concerning direction, Task Force formation, and personnel, and after conferences with Dr. Gail Terrell, former president of Temple Baptist College, and the administration of Lexington Baptist College, the Task Force was formed on May 6, 1989. It met subsequently on June 3, June 19, August 5, and August 12.

2. The following men have served on the Task Force in their respective areas of expertise and counsel:

- Pastor Darrell Horsley-President
- Mr. Earl Rosenbalm-Dean
- Mr. Felix O’Donnell-Director of Teacher Training
- Pastor Darrell Messer-Director of Associate Degree and Extension Programs
- Dr. Steve Andrews- Director of Academic Affairs and Bible Languages
- Mr. Jim Shank-Director of Student Affairs and Public Relations
- Mr. Allen Prowell-Director of Business Affairs
- Pastor Ed Kittle-Director of Missionary Training
- Pastor Whitney West-Director of Alumni Affairs

- Dr. Wesley K. Smith- Task Force Coordinator/V.P. Development

A spirit of cooperation and anticipation has permeated each meeting. Much has been accomplished.

3. Task Force Activity Itemized (4/89-8/89).

a. Revitalize the vision of the original purpose of the school.

- Re-establish the academic credibility it once had and to surpass the academic desirability;
- Remove the doctrinal uncertainty among the brethren and establish a new spirit of doctrinal fellowship;
- Research and develop an academic coalition with other schools.

b. A proposed re-organizational time line was adopted.

c. A pastoral letter of re-organizational information was sent to all churches on mailing list.

d. Follow-up letter by V.P. Development was sent encouraging support and input.

e. Many of the pastors were personally called for counsel and personal contact.

f. The Task Force sponsored a Pastor's Fellowship Breakfast on June 10 to formally explain the situation and get input.

g. The Task Force met after the Pastor's meeting and evaluated the response.

h. The curriculum is in the process of being critiqued.

i. Teacher Training Curriculum suggestions were prepared and presented by Dr. Felix O'Donnell.

j. Business Administration Curriculum suggestions were prepared and presented by Mr. Prowell.

k. The Task Force discussed Financial Questions and Mr. Prowell presented a recommendation.

l. Faculty Guidelines were discussed, additional staff has been added and the list of prospective staff is growing.

m. The Doctrinal Statement has been critiqued and is presented to the Trustees for consideration.

n. New stationary has been printed.

o. Plans are being formed for college presentation at Temple Baptist Open House in September.

p. Alumni are being contacted for greater involvement.

q. Schedule for fall 1989 has been prepared.

r. The need for accreditation for teacher certification in the State of Ohio was discussed. The recommendation was that we begin the easiest accrediting association immediately and then proceed to the more difficult.

s. The President and V.P. Development visited the President of Baptist Heritage University in Indianapolis for further insights. He was very sympathetic and cooperative.

t. The need for the creation of an extension and correspondence division was discussed.

u. The need for an Institute was discussed for the purpose of awarding a two-year diploma and seminary diplomas.

v. The 1989/90 calendar has been approved. [2]

The Task Force prepared a Five Year Plan for the college. The basic parts of that plan are included here.

1989	April	Decision to Reorganize
		Meet with former President for counsel
		Recommendation approved by Board/Formation of
		New Board of Trustees
		Rally church support
		Call vice president in charge of development

[2] Temple Baptist College, “Task Force Report,” (April-August 1989)

	Meet with Jeff Jeffries of Lexington Baptist College
	Contact task force of professionals to assist
May	Organize Task-Force
	Contact Pastors influenced by Lexington Baptist College
	Contact Pastors influenced by Cincinnati Baptist Bible College
	Contact Pastors influenced by Bible Baptist Fellowship
	Contact Pastors influenced by black pastors
	Contact alumni still in area
June	Task-Force meetings/Secure teaching staff
	All interested Pastors meeting together to form advisory board and electing from among them
	Representative to serve as an executive committee
	Announce at graduation all of the new changes
	Summer Term
July/August	Development of Associate Degree Program
	Task Force develop assignments based upon perceived needs
Sept. 16	Task Force meeting-present tentative program to executive committee of Advisory Board
	Pursue Accreditation

	October	Rework Alumni programs and Board appointed executive committee recommendations
		Meet again with Executive Committee in November
	Nov.-Jan.	All programs become completed.
1990	February	Winter Bible conference and Advisory Board meeting to be finished and submitted to the Executive Committee of the present plans for their final input and suggestions
	March	The school Board of Trustees approves changes and presents them to the Ohio Board of Regents for academic approval.
	June	Advisory Board meeting at graduation
	Summer	Full Christian Education Advancement Program for certified Christian School teachers
	Fall-Spring	Recruitment of Students
		Executive Committee meetings 1st quarter
		Advisory Board meeting once a year
1991-92		Enrollment increase
		Reactivating church support
1992-93		Accepted by at least one accrediting agency
		Student recruitment
1993-94		Enrollment increase
		Coalition with other schools among our fellowship

	Five year plan completed
1994-2000	Building credibility by always upgrading program, staff and public relations.[3]

Two of the other significant things that came from the Task Force were a doctrinal position and school policies. The doctrinal statement is as follows:

THE DOCTRINAL STATEMENT:

Temple Baptist College is distinctly a Baptist school. It stands for those historical tenets commonly held by Baptists through the ages. The following is a summary of those Baptist distinctives, which all staff must agree:

"WE BELIEVE in the verbal, plenary inspiration of the Bible; the triune God, creator and sovereign over all that exists; the pre-incarnate existence of Jesus, His virgin birth, bodily resurrection, present priesthood, and imminent return as King; in man's universal need of salvation; and the universal command to the saved to proclaim the gospel of Jesus Christ to every creature; that salvation is wholly according to the grace of God through a personal faith in the work of Jesus Christ; that scriptural baptism is immersion in water by the authority of a New Testament church as a saved person testifies of his new life and walk with Christ; that a New Testament church is an autonomous congregation of baptized believers with Christ as the only head in carrying out His commission to disciple all who would believe."

Temple Baptist College will exercise Christian love in the presentation of all truth; grant academic liberty in those areas where sound Baptists have historically differed; and seek to glorify Christ in all that is taught.

The faculty guidelines were also established which are listed below.

Positions (Regular staff)

Professor - A Doctor's Degree with teaching experience and an assigned field of supervision.

Associate Professor - A Doctor's Degree with little experience or Master's Degree with experience who may or may not have an assigned field of experience.

Instructor - A Master's Degree or Bachelor Degree with experience in teaching.

[3] Temple Baptist College, "Taskforce Timeline," (1989-2000)

Positions (Additional Staff)

Adjunct Professor - Professionals that are distinguished academically or practically in their fields of expertise to teach assigned courses.

Teaching Fellow - Graduate students who would teach under the supervision of regular faculty or assist the faculty in some academic matter.

Policies were also established for the college. Part of them are listed below:

All staff must be able to give a clear testimony of a personal faith in Jesus Christ as their personal Savior and live a consistent Christian life. All staff must agree to teach nothing in conflict to the historical Baptist tenets as outlined in the school's doctrinal statement.

When a doctrinal difference does exist within the perimeter of what Baptists have historically believed, an attitude of love, respect, and tolerance shall exist. The instructor shall have full liberty to express his position as one of the positions commonly held by Baptists.

The quality of teaching is expected to be the same whether the staff member is voluntary or salaried. The service is to the Lord under the direction of the school administration. The teacher will have complete academic freedom in how he presents the material in his class and as long as the course objectives are achieved and there is no violation of the policy guidelines. [4]

Recruitment, Enrollment and Graduation

The 1980's were not just years of much turmoil but also of much learning. The enrollment numbers decreased to alarmingly low levels, as is reflected in the chart below.

Enrollment Figures for the 1980s

Quarter	Year	Enrollment Numbers
Spring	1985	71
Summer	1985	12
Autumn	1985	57

[4] Temple Baptist College, "Task Force Report", (April 1989) 4-5

Winter	1986	51
Spring	1986	45
Summer	1986	19
Autumn	1986	28
Winter	1987	22
Spring	1987	15
Summer	1987	6
Autumn	1987	33
Winter	1988	27
Spring	1988	23
Summer	1988	8
Autumn	1988	17
Winter	1989	16

Graduate Numbers

Year	Graduates
1980	5
1981	7
1982	10
1983	11
1984	9
1985	10
1986	10
1987	6
1988	6
1989	1

Finances and Scholarships

With fund raising almost non-existent and student enrollment dismal, financial stability was non-existent. The college barely managed to survive. An archived income-expense report for the Spring Quarter of 1989 reveals that total income was $6,178 and the deficit was $1,652. The administrative task force continued to work out strategies to increase the cash flow.

The administration of Temple Baptist College decided in 1981 that there was a need for scholarship programs. The administration outlined plans for these scholarships and presented them to the Board of Trustees.

> I. Resolved that a scholarship programs be established for members of Temple Baptist Church as follows:

a. A full tuition scholarship will be awarded to graduating high school seniors who attend Temple Baptist College as their first college. This scholarship is applicable to full time students in their freshman year and recipients shall provide six hours of service per week to the college.

b. A member of Temple Baptist Church, who attends Temple Baptist College, shall be permitted to attend at one-half tuition.

These programs are to become effective with the beginning of the autumn quarter, 1982 and apply to all current members of Temple Baptist Church. New members of Temple Baptist Church become eligible for programs after having been a member for one year prior to enrollment in Temple Baptist College. All recipients shall maintain a 2.00 CQPA.

II. Resolved that a Founder's Scholarship be established for graduating high school seniors as follows:

A one-half tuition scholarship will be awarded to graduating high school seniors who attend Temple Baptist College as their first college. This scholarship is applicable to full time students in their freshman year. Such students are required to maintain a 2.00 CQPA and shall provide three hours of service to the college each week.

This program is to become effective with the beginning of the Autumn Quarter, 1982.

III. Resolved that a President's Scholarship be established as follows:

A one-half tuition President's Scholarship shall be awarded to any student who recruits and enrolls a new student into the college. This scholarship shall apply for the total number of credits for which the new student enrolls. A new student so enrolled will also be awarded a one-half tuition scholarship.

A full tuition President's Scholarship shall be awarded to any student who recruits and enrolls two new students into the college. This scholarship shall apply for one-half the total number of credits for which the two new students enroll. The new students so enrolled will also be awarded a one-half tuition scholarship.

This program shall apply for the entire academic year (1982-83) provided that the new student (s) enrollment continues in the college. Students so enrolled are not required to enroll for the same classes and may select classes of their own personal choosing.

IV. Resolved that the children and descendants of Dr. Chester Ratliff be granted full scholarship for tuition and fees when attending Temple Baptist College. These full scholarships will be available to his descendants for the life of the college. [5]

[5] Temple Baptist College, "Board of Trustees minutes," (July 30 1982)

Building and Facilities

The administration of the college determined that if the college were to grow, they needed to attract students from outside the tri-state area of Ohio, Indiana, and Kentucky. If the school was to be able to attract such students, it must have dormitory facilities for these students. Dr. Terrell suggested that attempts to locate suitable facilities should be in place by the Autumn Quarter 1983. Dr. Terrell also envisioned that when these facilities became available, a residence hall scholarship be established. Any student paying full room and board fees in Temple Baptist College dormitory facilities be awarded a full tuition scholarship while remaining a dorm resident.

The building and facilities of the college remained largely the same as in the 1970s. The school did consolidate existing facilities like the library.

Highlights of the Decade

1985 and 1986 were difficult years for Temple Baptist College. Student enrollment declined during these years. The future for the college looked bleak. Dr. Terrell had resigned as president of the college in September 1985. Dr. Ratliff announced his retirement as pastor of Temple Baptist Church and Chancellor of Temple Baptist College, to become effective June 30, 1986

It would be impossible to describe the value of the work of Dr. Chester Ratliff and Dr. Gail Terrell with Temple Baptist College. Dr. Ratliff had a dream; however, he needed someone with the academic qualities of Dr. Terrell to help fulfill this dream.

Whenever God places a burden on our heart to accomplish His purpose, He always gives us the means to accomplish this purpose. A good example of this is when Moses told God that he could not accomplish the task God had given him to do, namely, to go to Pharaoh and tell him

to let His people go. Moses told God he could not convince Pharaoh that God wanted him to let his people go because he could not speak. God told Moses He would give him Aaron to speak for Him.

In like manner, God gave Pastor Ratliff an able cofounder in Gail E. Terrell to assist him during the founding of Temple Baptist College. Dr. Ratliff and Dr. Terrell worked closely together during this time to begin Temple Baptist College.

The author of this dissertation has known Dr. Terrell for more than 40 years. Dr. Terrell had one of the most brilliant minds of anyone this author has ever known. Temple Baptist College could not have been the great academic college it is without the expertise and vision of Dr. Terrell.

All of this is said in order to convey to the readers of this dissertation that the backbone of Temple Baptist College was the late Dr. Terrell. He was almost irreplaceable at the time he resigned as president of Temple Baptist College.

It did not help matters that about a year later, Dr. Ratliff decided to retire as pastor of Temple Baptist Church and as chancellor of Temple Baptist College. Two of the great minds and the driving force of Temple Baptist College would soon be gone.

It is well to remember, however, that none of us are irreplaceable. When God is finished with the work of one man, He always raises up others to take his place.

Dr. Chester E. Ratliff officially retired June 30, 1986. This left a void both in the church and in the college. Dr. Ratliff was a driving force both in the church and in the college. Dr. Ratliff had taken a small congregation in 1954 and built that congregation into a great church. God used Dr. Ratliff in a marvelous way. Dr. Ratliff had tremendous leadership qualities. He led

Temple Baptist Church into a great church that was a pillar of truth both in downtown Cincinnati, Reading, Glendale, and then to the present location in Springdale.

Dr. Ratliff was able to accomplish all of this because of a deep faith in God. Dr. Ratliff believed that the pastor must be entrenched in the Word of God and claim all of the promises of His Word. He worked tirelessly for the church and also for the college.

Dr. Ratliff was not easily discouraged. He knew the things that must be done both in the church and in the college. Once he determined the will of God, he went forward fearlessly to accomplish the results that God expected.

It may be said that an institution reflects in some way the concerns and personalities of those who brought them into being. In other words, it reflects its past. These institutions are dependent upon the dreams, labors, sacrifices, and objectives of those who brought them into existence. There is continuity with the past that gives the institution its unique character and contribution to those whom they train and send out from the institution.

Thus, the essential nature of Temple Baptist College is a reflection of Dr. Chester Ratliff and Dr. Gail Terrell. Their legacy will forever have its stamp upon the college and those who have been trained in the college will reflect this image.

CHAPTER 4

TEMPLE BAPTIST COLLEGE IN THE 1990S

Temple Baptist College began to move forward in the decade of the nineties. As Dr. Smith began using the principles the task force had adopted, God began to bless. Gradually the student body increased, resulting in the addition of full-time and part-time faculty. The college was able to add administrators, faculty and staff each year. In February 1990, the title of the Board of Trustees was changed to the Board of Directors.

Most of the history during the decade of the 1990s was gathered from the President's Report to the College Board of Regents. This was necessary because most of the minutes of the Board of Regents were not comprehensive.

Dr. Paturi (He became president in 1999.) wrote in *The Communiqué*.

> We rejoice in the way God is using our college, faculty, students, staff, and administrators as they invest thousands of hours each year in the college ministry and Christian service in the community in which they live. Most importantly, God is using the prayers, and the witness of our college faculty to bring many to the Lord and Savior, Jesus Christ. Our greatest joy comes from preparing a new generation of servant leaders. All of this could not be possible without our supporting churches, alumni, individuals, and foundations for their regular support and help.[1]

There were concerns for the college during these years. Pastor Horsley and Dr. Smith identified important issues and concerns to be addressed in this decade. The leadership of most of the first two decades had passed from the scene

The decade of the 1990s presented an opportunity for the college to move forward in a manner that had not been experienced in the past. Dr. Smith felt that the college was on the verge

[1] Joseph Paturi, "Communiqué," (June 2000): 1

of a new direction and that he would be used of God to lead the college into the future. Dr. Smith worked tirelessly with the administration and staff to make certain his goals were accomplished.

Dr. Smith had surrounded himself with capable staff. The next step was to motivate the staff to become part of the vision that he had for the college. He oversaw many changes in the administration. It was his desire to select the best personnel to fill these positions. On March 1, 1992, Dan Hillard, an alumnus of Temple Baptist College, joined the staff as Vice-President of Academic Affairs. Dr. Smith was a man of ideas and was a tremendous academician.

Dr. Smith had a vision of a college that would stand for historic Baptist practices. He believed that God had placed men and women in this institution that they might be taught to study in order that they might be approved unto God. His dream was that God would use Temple Baptist College to train individuals to become the best servants possible for the glory of God. He dreamed that each alumnus of the college would go forward as a shining light for the college. He urged them to get on board and dream and build together.

He dreamed that local Baptist churches would join with him and the college and organize themselves into a vibrant arm of the ministry of Temple Baptist College. He urged them to get on board and build together.

Accreditation

In November of 1989, Dr. Smith, as Vice President of Development, was concerned that the college had lost recognition for graduates to be certifiable to teach in Christian schools. He contacted Dr. Paul Haley, Department of Education, as to the reason. He was told that the previous reading of the statute that had been interpreted as any school authorized by the Ohio Board of Regents to grant degrees was now interpreted as any accredited school.

In February 1990, Dr. Smith was appointed president of Temple Baptist College. He soon discovered that the college was offering non-authorized graduate degrees. He also discovered that the previous administration of the college had a misunderstanding about these degrees being "theological" degrees. The administration believed that they did not come under the auspices of the state (the old "separation of church and state" argument). Thus, the programs were developed, students were enrolled, and degrees were awarded, but without state approval. The practice was stopped and the Ohio Board of Regents was very sympathetic to the situation and suggested that adjustments be made and then submit the programs for authorization. Steps were taken to bring these programs under conformity to the regulations.

The college began work toward accreditation with Accrediting Commission International (ACI after this) and received that accreditation August 16, 1990. Dr. Smith met with Dr. Elaine Edger on July 12th at the Ohio Board of Regents offices in Columbus. He was very supportive. Recommendations were given and received. Changes were made. The college learned that with accreditation, state money was available to the students and received approval for the Instructional Grant in the fall of 1991 and the Choice Grant in the fall of 1992.

The next step in the process was to make inquiry with TRACS. Dr. Smith attended the national meeting of TRACS in February of 1995, and another meeting in September of 1995. In October 1995, the college received a letter from Dr. Rayma Smith, Director of Degree Programs at the Ohio Board of Regents stating that Dr. Brooks had contacted Dr. Paturi about re-authorization, and that a timetable had been established to have re-authorization completed by February of 1996. No further communication took place until a letter arrived stating an agreement had been reached. The college secured Dr. Larry Robins, Board member of

Transnational Association of Christian Colleges and Schools (TRACS after this), to answer questions of the College Board at the December meeting.

On November 22, 1995, Dr. Rayma Smith raised questions about ACI, since it was not approved by the Ohio Board of Regents. She determined that the Ohio Department of Education had no authority to authorize new accrediting bodies in Ohio. She also said TRACS was not recognized by Ohio and that only the North Central Association of Colleges and Schools (NCA after this) and American Association of Bible Colleges (AABC after this) were approved. President Smith stated that he would make some initial inquiries with AABC and NCA as to their standards and the college's present status. He stated that the school would do whatever was needed to seek accreditation as long as the school did not have to compromise on philosophy, doctrine, or mission statement. She assured him that she would work with the college in completing the re-authorization process.

On November 29, 1995, there was a conference with Dr. Larry Robins and Dr. Carl Saddler in Richmond, Kentucky, concerning the pros and cons of TRACS, AABC, and NCA. December 5, 1995, Dr. Smith sent a letter to Dr. Samuel Barkat, who was a regular member of evaluation teams with the Middle States Accrediting Association. He came to the college January 19th and 20th for intensive consultation concerning our present position and normal regional accreditation policies and procedures.

Dr. Smith called Dr. Mills, former executive director of TRACS (Transnational Association of Christian Colleges and Schools), December 6, 1995, to inform him that TRACS was not approved by the Ohio Board of Regents. He expressed a desire to seek accreditation with TRACS but would not be able to do so if the Ohio Board of Regents would not recognize

TRACS. Dr. Mills then contacted the Ohio Board to Regents to give them information on TRACS and to resolve the problem.

At the initial evaluation meeting with Dr. Barkat on January 26, 1997, those present were Dr. Smith, Dr. Paturi, and Dr. Horsley. Dr. Barkat asked Dr. Smith about his vision for Temple Baptist College over the next five to seven years. Being very satisfied with the response, he asked whether the board of governance was in agreement with that vision and made further inquiries about the board. He then proceeded to explain what evaluating agencies such as North Central would look for as they considered the school for accreditation. He questioned the re-authorization request of the Ohio Board of Regents and especially the accreditation requirement for authorization since there first must be state authorization before an accreditation agency will even consider a school.

He also addressed the concerns of the staff concerning the approach of a regional accrediting body. Concerning the doctrine, philosophy, and mission statement of the school, he assured the staff that those things should never be a problem. He encouraged the staff to actively pursue accreditation with North Central Association and believed that from what he saw, we should quickly be able to satisfy the Ohio Board of Regents as to the validity of our ministry and the requirements for at least candidacy with North Central Association When he was asked if full accreditation could be expected by the year 2000, he responded that accreditation could be attained if the college began immediately making some changes for restructuring some areas that were already known about. They agreed to share the evaluation and recommendations with the trustees and Board of Directors the next morning. If they voted to pursue accreditation with North Central Association and were willing to make the known restructuring changes by the end of February, then as soon as Dr. Rayma Smith and the Ohio Board of Regents cleared the school

in the re-authorization process, the process for candidacy with North Central Association would begin There were areas of change that must be addressed. The major areas of change that were proposed were the following:

1. The present two-tier model of governance was understood due to the situation but he felt it would take more time explaining and defending than it would be worth. He recommended that the governing boards be consolidated and redesigned in such a way as would be commonly understood and accepted.
2. The five major academic programs offered at Temple Baptist College would be restructured to reflect three majors with professional tracts, and, that those majors would be called Business, Education, and Christian Ministries with the following professional tracts as academic resources would permit:
    - Business with areas of concentration in General Business, Business Administration, Accounting, and Real Estate
    - Education with areas of concentration in Elementary Education, Secondary Education, Education Administration, and Music Education
    - Christian Ministries with areas of concentration in Pastoral Studies, Christian Education, Church Ministries, Youth Ministries and Missions,
    - Interdisciplinary Studies - (General Liberal Arts) with areas of concentration in specific liberal arts courses that would best prepare one for a specific professional, graduate school: Pre-law or pre-medicine.
    - A full-time faculty member should be assigned to each of the major fields of studies.

3. The Constitution and By-laws had to be changed to reflect the new changes in governance. The catalog and other printed materials also had to reflect the changes and present status with acceptable verbiage and arrangement
4. In the area of the library, it was suggested that the college develop a consortium relationship with other college libraries in the area. This would enable the students to have access to vast volumes of material.

Dr. Barkat met with the Administration, Board of Directors, and college trustees the next day. Dr. Barkat was introduced and proceeded to share his evaluation, words of encouragement and explanation concerning accreditation with a regional accrediting agency. After explanations, interaction, and recommendations, the trustees voted unanimously to direct the Board of Directors and administration to pursue accreditation with North Central Association and to make whatever changes necessary to comply, that do not violate our doctrine, philosophy and mission. The Board of Directors was in unanimous agreement and directed the administration to present those changes to a combined meeting on February 24, 1996.

The president and vice president of administration met with the chancellor to set restructuring strategy and direction. It was agreed to start with a Constitution and By-laws revision to include the governance recommendations of Dr. Barkat creating a single Board of Regents. This Board would be appointed by a committee of the church, and members could serve for up to two three-year terms. Members could be reelected after one year off the board. After the Constitution and By-law revisions were accomplished, the procedure manuals, and other materials, would be re-written. Then the curriculum and program changes would be made.

Dr. Smith finished the first draft on February 9 of the Constitution and By-laws, Board of Regents Policy and Procedures Manual for the Administration. This was shared with Dr. Horsley

and he gave his approval. The college trustees adopted the revised materials in concept. But, final approval came after the college attorney had critiqued them. After his approval, the final wording of the documents was approved by the Board.

Dr. Smith and Dr. Paturi attended by invitation the North Central Association meeting in Chicago and brought back information about applying for candidacy. Dr. Barkat felt there was a positive response at the meeting. Dr. Barkat gave his recommendation on the accreditation process to Dr. Paturi for the Board of Regents on June 12, 1999 as follows:

> I am writing these comments to familiarize the Board of Regents of Temple Baptist College about the progress made toward an application to accreditation by the North Central Association and additional steps that need to be taken in order to get ready for it.
>
> It is my understanding that the leadership of Temple Baptist College is convinced and committed to the fact that the college is thoroughly and deeply rooted in the Bible, as the inspired Word of God. Therefore, all of the academic programs have to be professionally and theologically sound. All of the documents, policies and philosophy of education have to evidence that. We have tried to work toward that end.
>
> Accreditation will help the college in many ways:
>
> - That state and federal aid will be available.
> - That credits can be transferred to any accredited institution.
> - The college will be recognized within the American higher education community and thus be able to recruit better faculty.
> - The college will have access to major foundations and other organizations for receiving financial grants.
>
> Areas of Improvement:
>
> - Key personnel need to be in place. A librarian with an MLS degree needs to be hired.
> - Other personnel and positions should be looked at very carefully.
> - The quality of academic programs should be studied and further developed.

Dr. Barkat stated, “In my opinion, the institution has been on the right track. Considerable amount of progress has been made and the senior administration has the interest and motivation to tackle the task. We should go for it.” [2]

[2] Joseph Paturi, “Presidential Report to Board of Regents” (June 12 1999)

Faculty and Administration

In 1986 Darrell Horsley became pastor of Temple Baptist College and assumed the presidency of the College. Since there was no staff, Pastor Horsley asked Earl Rosenbalm of Deer Park Christian School (where Pastor Horsley previously had been the principal) to become the Dean of Temple Baptist College. During this period of time as Pastor Horsley and Earl Rosenbalm worked together as a team, the college continued to decline. This became a great burden to Pastor Horsley. Dr. Wesley K. Smith, assistant principal at Norwood Baptist Christian School, was asked in 1989 to head a Task Force to evaluate the college.

Dr. Smith assumed this responsibility and immediately chose a group of qualified people to assist him in this most important work. When he submitted his report to Dr. Horsley and the Board of Regents, they decided that he should become the President. The title of Pastor Horsley was changed from President to Chancellor when Dr. Smith became the President. Under Dr. Smith's leadership, the college progressed through the early 1990s.

During this period of time, Dr. Smith sought the best-qualified people to fill key positions within the staff and faculty. He hired some well-qualified people, some of whom are still on staff and still teach in the college.

From 1990 to 1996, the administration served under the governance of a college board that functioned under the reorganization plan of 1990. With the desire to pursue accreditation with a regional accrediting agency, a board with a broader constituency base was needed. Thus, in the spring of 1996, the Constitution and By Laws were revised to provide for a new Board of Regents. The term for office of the existing board ended with the graduation ceremony that year. The 1996-97 academic year began with no new board installed. An administrative Council consisting of the Chancellor, President, and Provost was formed for counsel and temporary

governance. Weekly meetings were scheduled for update and oversight. Minutes of the Council meetings reflect periodic inquiry as to the status of the new board formation. The next academic year also began without the installation of a new board. Then, in February of 1998, the new board was installed. With the new board, quarterly sessions were scheduled and Administrative Council meetings continued. The administration grew during this decade from one administrator to an administrative team. A weekly staff meeting was conducted for communication and coordination.

After serving nine years as president of Temple Baptist College, Dr. Smith decided to resign his position and turn the administrative duties over to another. Following his resignation, on May 8, 1999, Dr. Joseph Paturi was appointed to the position of acting president. The next Board meeting set the parameters of the search for a new President. [3] Dr. Paturi came to Temple Baptist College in 1992. He was a student from 1992-1994. He was appointed Vice-President of Administration in 1994 and Provost in 1996. Dr. Paturi was well qualified to lead the college. He had worked closely with Dr. Horsley and Dr. Smith as a member of the Administrative Council.

[3] Temple Baptist College, "Board of Regents Minutes," (May 8 1999)

Academics and Curriculum

The graduate degrees that the college had been issuing were never authorized by the State of Ohio. Therefore the college had to stop issuing these degrees. When the administration inquired concerning these degrees, they were encouraged to get the graduate program authorized under a new law as a graduate diploma, until such time as the program could be approved. Therefore, a new graduate program was revised and adopted by the Board of Directors. Temple Baptist Bible Institute was formed and then Temple Baptist Seminary was formed as the Graduate Division of Temple Baptist Bible Institute. The seminary issued the graduate degrees.

Recruitment, Enrollment and Graduation

There was significant growth in the college during the 1990s, as the chart below reveals. For the first time ever, the enrollment exceeded 100 students in the Fall of 1997.

Enrollment Figures for the 1990s

Year	Quarter	Number
1990	Fall	18
1991	Fall	33
1992	Fall	44
1993	Fall	63
1994	Fall	99
1995	Fall	82
Year	**Quarter**	**Number**

1996	Fall	80
1997	Fall	105
1998	Fall	58
1999	Fall	84

Dr. Smith understood that the greatest need for the college was to find students. He believed that in order to find these students, he must recruit from states other than Ohio, Indiana and Kentucky. He, along with Dwayne Lee (Recruiting Coordinator), and the Temple Baptist Ensemble made recruiting trips to Arkansas and Texas which brought students to the school from these areas.

The school needed living facilities for its students. The college maintained limited room and board arrangements for single men and women. The charge per quarter for room and board included three meals a day, seven days a week.

It was difficult to attract out of state students without dormitory facilities. Therefore, one of the primary needs for the college was to attempt to locate such facilities. At this time the college was not financially able to purchase these facilities. They were, however, able to raise some financial support for the college during these recruiting trips. For this reason, these trips were not unprofitable.

The enrollment dropped almost fifty-percent from the high of 105 in 1997 to only 58 students in 1998. An exit poll indicated the following reasons for students not returning: “moved out of state”, “problems with the delay in accreditation”, “personal indebtedness”, “more family responsibilities” “took a quarter off for personal reasons”, “took a quarter off for personal reasons, will be back”, “confusing info from a counselor”, “ministerial opportunities”.

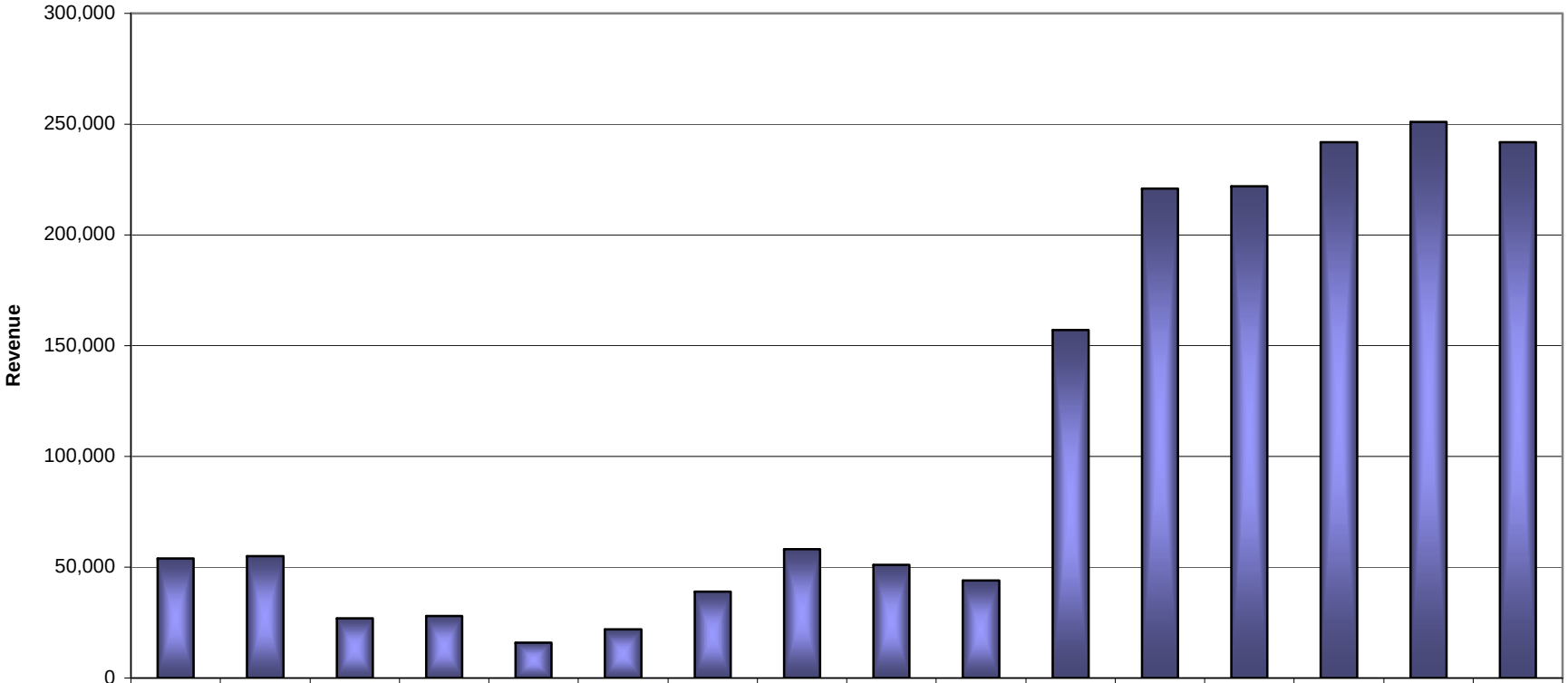
Two basic reasons were agreed upon for lack of student retention: resources and the nature of the college itself. Resources, especially human resources, was a major factor. The staff was stretched so thin, for example the one recruiter had to wear so many hats and the secretarial staff was extremely limited. The second reason is that the school is not a campus-oriented school. The students were mostly part-time students with full-time jobs, families, and often heavy ministry responsibilities in their churches. [4]

Finances and Scholarships

One of the major problems in a small Christian college is the matter of finances, which has always been a problem at Temple. In spite of financial struggles, the college remained firm and strong. During this decade, the revenue of the college increased dramatically. Several factors contributed to the financial growth: student enrollment increased contributions from supporting churches increased and several scholarships were instituted. Much credit must be given to Dr. Smith who moved the college forward in the 1990s. The following graph reflects the positive financial trends for each year of the decade.

[4] Temple Baptist College, “President’s report,” (December 5 1998)

Temple Baptist College: Revenue Chart



	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
Series1	54,000	55,000	27,000	28,000	16,000	22,000	39,000	58,000	51,000	44,000	157,000	221,000	222,000	242,000	251,000	242,000

Years

Building and Facilities

While the decade of the 1980s were years of rediscovery, the 1990s were years of reconsolidation and construction. In 1992, the Library outgrew its facilities and was forced to relocate from the second to the spacious third floor of the building.

In 1996 new offices were constructed to house the offices of the President and the Dean of Academic Affairs. The spacious new offices were well furnished to enhance the public image of the college and the office of the President.

The idea of a Master Campus Development Plan was discussed, and Bob Beebe, an architect and former Temple Baptist Church member, was asked to work with the appropriate church committees to devise such a plan. [1]

Highlights of the Decade

The ministry of TBC has always been a marriage of a Bible College and a Liberal Arts College. Like the Bible College, the ministry of TBC is involved in the training of all students in the Word of God. Like the liberal arts college, the ministry of TBC is involved in the training of all students in the disciplines of life.

Dr. Smith gave his final report to the Board of Regents of the college in 1999 as it contained his resignation. His resignation was given at the end of the academic year simply because he believed that would be the smoothest time of transition. Dr. Smith's final report to the Board summarized his ministry during the nine years he had served as President of Temple Baptist College. His work was a ministry of restoration. He was able to enhance the academic

[1] Temple Baptist College, "Administrative Council Minutes," (February 13 1997)

viability, increase the student enrollment, and expand the missionary vision of equipping men and women to be disciples in their chosen professions.

As Dr. Smith reviewed the administration ministry over these years, he saw many areas of personal weaknesses. One of the biggest problems was balancing delegation with accountability. When Smith started requiring accountability, he began to “micro-manage”. Not wanting to micro-manage, he would back off and not require enough detailed accountability. This was his biggest problem as an administrator. The men and women with whom he served were to be highly commended. They served the Lord with faithful dedication beyond the call of duty.

During Dr. Smith’s tenure, the accreditation process enhanced the academic program. In 1995, the preliminary work of accreditation with NCA began. In the academic year 1997-98, the teacher education program was accredited by the Association of Christian Schools International (ACSI after this). In the school year 1989-90, the school was accredited by ACI (Accrediting Commission International). This recognition re-instituted teacher certification for the graduates to teach in Ohio non-public schools. It also allowed the students to receive Ohio grant monies.

The curriculum was revised and three majors-each with areas of concentration were established. They were Business, Education, and Christian Ministry. An academic dean was added to further strengthen the academic program.

As an organism matures and grows, changes systematically occur. Change is inevitable in growing institutions like Temple Baptist College. Some changes are obvious and other changes are more obscure. Nevertheless, changes did occur. If there were not change, there would be stagnation. Yet, in the midst of change, some things remained constant. At the end of the 1990s, the objectives of Temple Baptist have not changed. Even though the Liberal Arts program

remained the format, the emphasis remained on ministry. The chief endeavor of the school, as in the beginning, was missions. The doctrinal precepts upon which the school was founded continue to be taught as in the beginning. The message that Baptists have historically proclaimed was still being heralded in the classrooms. Although there were many changes, the mission, message and means had seen no change. The articles of faith remained the same.

The action of the State has changed. At one time, the graduates were certified to teach in Christian schools because the Ohio Board of Regents authorized the programs. The certification ceased when the new leadership in Ohio interpreted literally the law to read that a school must be an "accredited" school. Since TBC was not accredited at that time, none of the graduates could be certified. The school sought and received accreditation with ACI and the graduates were eligible to teach in Christian schools.[2]

As Temple Baptist College closed the decade of the 1990s, much progress had been made. The number of students in the college had stabilized and new staff members and new faculty were added. Dr. Paturi, who had taken the reins from Dr. Smith as acting President, had a great vision for the college. Dr. Paturi was ready to lead Temple Baptist College into not only the next century, but also into the new millennium.

---

[2] Temple Baptist College, President's Report, December 5, 1998.

SECTION II

CURRENT OPERATIONS

CHAPTER 5

TEMPLE BAPTIST COLLEGE SINCE 2000

General State of the College

As Dr. Paturi reflected upon the blessing of God upon Temple Baptist College, he delivered the following report to the Board of Regents of the college in the fall of 2000. This report gives a good summary of the condition of the school as this new century began. He gave God all of the glory for these blessings.

> God has greatly blessed the college ministry. He has blessed our recruitment efforts and finances along with the general spirit of the school. God has given us an excellent team to serve His cause of Christian higher education. The Chancellor has given constant counsel, advice and encouragement in leading the institution. We see an emerging concept of a prayer culture on Temple campus. We are learning to leverage prayer as we continue to work for Him.
>
> The following are some of the blessings that God has bestowed on the institution.
>
> - Academic Year 1999-2000 ended with a surplus of over $11,000.00 after all bills were paid.
> - The fall quarter of 2000 started with 110 godly students.
> - Not only is our enrollment up, but also there is an increased giving to the scholarship fund.
> - Operational budget for the year 2000-2001 shows increased financial resources to meet the cost of ministry operations including adding a few administrators, faculty and staff.
> - Accreditation process with nationally and internationally recognized agencies is in full swing.
> - College publications are revised and updated to meet the national norms of higher education.

- A new Panasonic copier and a Silver Eagle bus were acquired.
- A long-term Enrollment Projection Plan, Strategic Development Plan, and College Campus Expansion Plan and the Internet project were initiated.

Institutional stability and growth continued to take place in spite of a few resignations.

> We are thankful to God for the godly students, faithful faculty and dedicated staff and administration. We praise God for Temple Baptist Church, our supporting churches, alumni, individuals and foundations for their regular financial help and prayers. We are thankful to God for the College Board of Regents for their commitment and continued support.
>
> Let us give God the glory, and continue to pray and work together to invest ourselves in the lives of our students to prepare them as Christian servant leaders for the twenty-first century. [1]

Change of Administration

During the Board of Regents meeting, November 11, 2000, Dr. Horsley stated, "Before we continue the meeting, I would like to entertain a motion to change Dr. Paturi's status from Interim President to President" [2] The Board of Regents approved the motion. Thus began the tenure of Dr. Joseph Paul Paturi as president of Temple Baptist College.

Dr. Paturi was well qualified for this position. He had earned one Bachelor's degree, two Master's degrees, and three Doctoral degrees. He had been Provost and Vice-President as well as acting president of Temple Baptist College. Dr. Paturi had also ministered in twelve foreign countries, where he was a frequent speaker at seminars and conferences. He was also president of Trans-World Temple Ministries. Dr. Paturi had been on staff of the college for six years. During this time, he had become familiar with the work of the college. During his time on the

---

[1] Joseph Paturi, General state of the college address to the Board of Regents, (November 2000)

[2] Joseph Paturi, "Board of Regents Minutes," (November 11, 2000)

Administrative Council, Dr. Paturi assisted in making decisions and thus helped shape the inner working of Temple Baptist College.

God had been preparing him for this position. We often cannot see the hand of God working in our lives; however, we are able to recognize the hand of God at the time He puts us in His place to do His work for His honor and His glory. This author firmly believes that this was the hand of God at work. God had selected His man to carry the torch of Temple Baptist College.

When Paturi was officially installed as the President of Temple Baptist College, he immediately began to address the many concerns that needed to be addressed and the many changes needed to improve the college.

Faculty Improvements

One of the first concerns was accreditation, which would require an upgrading of the faculty credentials. This was made very clear to the administration of Temple Baptist College when the team from TRACS made the initial visit to the college.

Paturi and the late Dr. Terrell began to explore the different seminaries in order to determine which school would work with Temple Baptist College. After many inquiries, it was determined that Liberty Theological Baptist Seminary would review the transcripts of those who desired to attend Liberty and make a decision on each application. Dr. Paturi and Dr. Terrell worked with Dr. Frank Schmitt, Director of the Doctor of Ministry Program. Dr. Terrell, Richard Lotspeich and this author received notification that each was accepted into the program.

Two of us are presently working on our dissertations, the last step in the process of the Doctor of Ministry Program. It certainly has been a long hard struggle; however it has been worth all of the effort. With the Lord’s help, we will graduate in May 2004 from Liberty Seminary. Dr. Randy Douglas, Dean of Students, and Dr. Junior Greenlee, an alumnus of

Temple Baptist College, have also been accepted into the Doctor of Ministry Program at Liberty. Dr. David Pittman has been accepted into the Doctor of Ministry program at American College and Seminary. He is taking classes on line with this institution and plans to graduate in 2005 with a Doctor of Ministry Degree. Terrance Bledsoe was accepted into the MBA program at Liberty University and is presently taking his first class on line. Ashish Lokhande and Sam Thyagaraj have been accepted into the MBA program at Liberty University.

Dr. Gail Terrell had nearly completed his course work and most of his dissertation before he passed away. The faculty and administration of Liberty Baptist Theological Seminary has agreed to award Dr. Terrell the Doctor of Ministry degree posthumously. This will be the first time this degree has been awarded posthumously at Liberty. His dear wife, Dr. Carolyn Terrell, will receive this degree at the commencement exercise in May of 2004.

Enrollment and Recruiting

Quarter	Year	Enrollment numbers
Autumn	1999	83
Winter	2000	92
Spring	2000	88
Summer	2000	39
Autumn	2000	102
Winter	2001	94
Spring	2001	85
Summer	2001	30
Autumn	2001	149
Winter	2002	133
Spring	2002	105
Summer	2002	52
Autumn	2002	149
Winter	2003	134
Spring	2003	126
Summer	2003	46
Autumn	2003	146
Winter	2004	115

Graduation figures of the Decade

Year	Graduation figures
2000	12
2001	12
2002	22
2003	10

The Curriculum

The college curriculum is developed and taught by Baptist faculty with earned masters and doctorates in their teaching fields (except in some specialized technical areas for which a masters is not required).

Academic Programs

1. Bachelor of Arts in Christian Ministries

With areas of concentration in Biblical Ministries, Music and Music Ministers, Pastoral, Missions, Youth Ministry, and Christian Education.

2. Bachelor of Science in Education

Preparing elementary teachers for Christian schools

3. Bachelor of Science in Business Administration

Preparing business leaders through collegiate studies in management, marketing, economics, accounting and finance.

General Education

The educational philosophy of Temple Baptist College recognizes the need for a broad educational foundation, often referred to as "general education". The general education includes courses in arts and sciences and biblical studies. This should be the common experience of every student. The student must necessarily be exposed to many academic areas of life and thought. Such an experience invites the student to discover and release traits of leadership in some particularly profitable field of study.

Learning Outcomes

The students will:

- Demonstrate a broad base knowledge of arts and sciences;
- Integrate skills in speaking, writing, reading and listening for effective communication;
- Develop an important background for the major fields of study;
- Understand the basic content of the Old and New Testament;
- Understand the doctrines of Biblical Christianity;
- Understand the basis for significance of the Gospel as it relates to persons individually and corporately;
- Understand the Christian worldview and be able to intelligently communicate it and its implications for one’s lifestyle.

Current Administration and Staff

College Board of Regents

Dr. Darrell Horsley, D.D.

Dr. Lew Davis, D.D.

Dr. Ron Mabry, Th.D.

Mr. Dave Parsley, B.A.

Dr. Tommy Trammel D.D.

Mr. Fred Ortiz B.A.

Dr. Joseph Paturi, Ph.D.

Administration

Dr. Joseph Paturi M.S, M.B.S., Th.D., D.Lit, D.R.E, Ph.D (Education), Ph.D (Management).

President

Dr. Ernest Warren M.B.A., D.R.E.

VP/Dean of Administrative Affairs

Dr. Randy Douglas M.B.S., D.R.E. (D.Min.)*

VP/Dean of Student Affairs

Mr. Bill Dykes M.Ed

VP/Dean of Academic Affairs & Enrollment Services

Program Chairpersons

Mrs. Debra Way M.B.A.

Business Administration

Dr. Layne Carter M.B.S., D.R.E. (D.Min.)*

Christian Ministries

Dr. Mary Reed M.A., D.R.E.

Education

Dr. Tanmay Pramanik M.Min. D.R.E.

Arts & Sciences

Staff

Dr. Shobha Paturi M.A., M.B.S., D.R.E.

Registrar

Dr. Carolyn Terrell, M.A., Ed.D.

Dean of Women

Dr. Layne Carter, M.B.S., D.R.E. (D.Min.)*

Dean of Men

Dr. Norma Simmons, M.B.S., D.R.E.

Director of Library Services

Dr. Phyllis Wilson M.A., D.R.E.

Director of Ensembles

Mr. Terrance Bledsoe B.A., M.B.S. (M.B.A.)*

Director of Public Relations

Dr. Tanmay Pramanik M.Min, D.R.E.

Director of Institutional Effectiveness

Mr. Sam Mead B.S.

Director of Inst. Adv. /Alumni Relations

Dr. David Pitman Th.D, (D.Min)*

Director of Church Relations

Mr. Rick Sherrer B.S., B.A., M.B.S.

Director of Community Relations

Mr. Dale Shoemaker (B.A.)*

Director of Student Activities

Mr. Ashish Lokhande B.S., M.B.S. (M.B.A.)*

Business Manager/Asst. to the President

Mr. Samuel Thyagaraj B.S. (M.B.A.)*

Admin. Office Manager / Financial Aid Director

Mr. Ashish Pushkaran B.A., M.B.S.

Computer Systems Manager/Technology Integration Specialist

Mr. Rick Henry B.A.

Grounds Superintendent

* In progress

Full-time faculty

Newton Bush (Biblical Languages/O.T.)

Th.D. (Hebrew and Old Testament), Dallas Theological Seminary 1980; Th.M. (Greek and New Testament), Dallas Theological Seminary 1968; B.S. in Chemistry, University of Cincinnati 1963.

Layne Carter (Bible)

D.Min. Liberty University, in progress; D.R.E. Temple Baptist Seminary 2001, M.B.S. Temple Baptist Seminary, B.A. (Bible) Cincinnati Baptist Bible College1975, 16 years teaching experience at the Bible college level.

Stephanie Devakumar (Practical Theology)

M.A. Christian Counseling and Discipleship Capital Bible Seminary 2002; BA Biblical Studies Southeastern Bible College 1999; BA Psychology Women's Christian College 1995. Over 10 years of church related and ministry experience.

Randy Douglas (Arts & Sciences)

D.Min. Liberty University, in progress; D.R.E. Temple Baptist Seminary 2001, M.B.S Temple Baptist Seminary, B.S. in Education Temple Baptist College, 1997; 28 years of combined experience in technical/administrative/ teaching areas.

Bill Dykes (Education)

M.Ed. Xavier University 1976; B.A. University of Kentucky 1969. Over 30 years of teaching/administrative experience.

Bill Hamren (Bible)

D.Min. 1987, Th.M. 1977 Bethel Theological Seminary. Over 30 years of pastoral and teaching experience.

Richard Lotspeich (Bible)

D.Min. Liberty University, in progress; Th.D. Louisiana Baptist University, 1997; M.B.S. Temple Baptist Seminary 1992; B.A. in Bible Kentucky Mountain Baptist College; 16 years pastoral and teaching experience.

Felix O'Donnell (Education)

Th.D. Temple Baptist Seminary, M.Ed. University of Cincinnati 1961; MAT Miami University; A.B. University of Cincinnati; B.D. Northwestern Seminary; Public School teacher, Christian School teaching and administration 44 years.

Tanmay Pramanik (Christian Education)

D.R.E. Temple Baptist Seminary 2002, M.Min. in Practical Ministries, Cincinnati Bible Seminary, 2000; B.A. Economics, Bangalore Univ. (India), 1998; Over 3 years of preaching and teaching experience.

Mary Reed (Education)

D.R.E. Temple Baptist Seminary 1995, M.A. in Education Xavier University 1982; B.S. in Education Cumberland College 1963; Doctoral studies Ohio University, 1989-90, Athens; 41 years teaching experience.

Norma Simmons (Arts and Sciences)

D.R.E. Temple Baptist Seminary 2002, M.B.S. Temple Baptist Seminary 1998; BA in Christian Ministries, Temple Baptist College, 1997; Teaching experience of over 11 years.

Carolyn Terrell (Education)

Ed.D. University of Cincinnati 1985, M.A. C.E. Temple Baptist College 1981; B.S. Elementary Education 1980 B.A. CE 1977 Temple Baptist College; over 12 years of teaching experience.

Ernest Warren (Business Administration)

D.R.E. Temple Baptist Seminary 2002, M.B.A., 2001 Glencullen University, Ireland, B.A. in Accounting, University of Cincinnati 1971, over 31 years of professional business experience including college teaching.

Phyllis Wilson (Music)

D.R.E. Temple Baptist Seminary 2002, M.A. Louisiana Baptist University 1997, B.A. Temple Baptist College 1988, 29 years experience in music, drama, and Christian education.

Terrance Bledsoe (Bible)

M.B.A. - Liberty University, in progress; M.B.S. Temple Baptist Seminary 2002, B.A. Baptist Christian – 1991, A.A. Liberty University – 1990, A.A.B. Cincinnati Technical College – 1976, 14 years experience as pastor and teacher.

David Pitman (Bible)

D.Min – Liberty University, in progress, Th.D. Patriot University, 1993, M.Div. Temple Baptist College 1983, M.A. in Bible, 1985, M.A. in Christian Education, 1981 in Temple Baptist College. 19 years of experience in pastoral leadership and teaching.

Part-Time Faculty

Eileen English (Education)

D. Ed. University of Cincinnati, 1997; M.Ed. Xavier University, 1988; B.S. Xavier University, 1984; over 16 years experience in education.

Dan Ferrell (Bible)

D.Min. Liberty University, in progress; Th.D. Landmark Baptist College 1992; M.A. Bible Temple Baptist College 1984; BA – Bible Temple Baptist College 1982. Over 25years of pastoral experience.

Sondra Head (Arts and Sciences)

M.B.S. Temple Baptist Seminary 2002, B.S. in Education, Miami University 1980. Over 16 years of experience in teaching.

Marie Hu (Computer/French)

Ph.D. University of Sorbonne, Paris, France 1983; MCBA University of Paris, France 1987; M.Min. Cincinnati Bible Seminary 1995; M.S. Computers University of Cincinnati 1997. Over 20 years of teaching/technical experience.

Darrell Horsley (Theology)

D.D. Honorary, Temple Baptist College, 1993; B.A. – Education, Georgetown College, KY, 1970; 31 years of pastoral and teaching experience.

Dwayne Lee (Practical Theology)

M.B.S. Temple Baptist Seminary, 2002, B.A. in Christian Education, Temple Baptist College, 1997. Over 6 years of experience in pastoral leadership and teaching.

Sam Mead (Business Administration)

B.S. Business Administration Temple Baptist College 1991; Over 25 years of experience in the business and industrial fields.

Darrell Messer (Theology)

M.A. Religious Education - Kentucky Mountain Baptist College, 1984; B.A. Religious Education - Kentucky Mountain Baptist College, 1983; 31 years of pastoral experience.

George Moore (Arts And Sciences)

Ph.D. in Environmental Health, 1978, M.S. in Inorganic Chemistry, 1971, University of Dayton. Over 23 years of professional work experience in U.S. Dept of Energy and E.P.A. organizations.

Sherry Neal (Business Administration)

J.D., University of Dayton School of Law, 1995; BA, Cedarville College, 1991. Over 7 years experience in the area of the law.

Fred Ravenscraft (Business Administration)

M.S. in Environmental Science, 2001, B.S. in Environmental Management, 2000, University of Findlay. Over 19 years of professional work experience in engineering and technological firms.

Melanie Ryan (Arts and Sciences)

Master of Science and Application Math, University of Cincinnati, – 1999, Bachelor of Music and Bachelor of Science and Math, Northern Kentucky University, 1996 and 1997. Over 3 Years teaching experience.

Rick Schrenker (Education)

M.Ed. Miami University 1981; B.S. Education 1974; over 21 years teaching and administrative work.

Sandra Snyder (Education)

M.A. in Education Miami University, 1985, B.S. Miami University, 1984. Over 16 years of teaching experience in Junior High and Elementary schools.

Darrell Sparks (Practical Theology)

M.A. Counseling Eastern Kentucky University, 1985; B.A./Biblical Studies – Georgetown College, 1978; 14 years of pastoral and Christian education experience; member of the National Association of Marriage and Family Counselors.

Debra Way (Education)

B.A. Eastern Kentucky University – 1988; B.B.A., Eastern Kentucky University, 1981. 15 years experience in the field of Business Administration; 11 years experience in the teaching field.

David Whittington (Arts & Sciences/Business)

M.S. Environmental Management, University of Findlay, 1999; B.A. Natural Science and Secondary Education, Northern Kentucky University, 1995; A.A. Natural Science, University of Cincinnati; over 26 years laboratory experience and teaching.

Finances

The following is a portion of the report of Independent Certified Public Accountants to the Board of Directors of Temple Baptist College.

> We have audited the accompanying statement of financial position of Temple Baptist College (an Ohio not-for-profit corporation as of August 31, 2003), and the related statements of activities, and cash flows for the year then ended. These financial statements are the responsibility of the Temple Baptist College's management. Our responsibility is to express an opinion on these financial statements based on our audit.
>
> Our audit was conducted for the purpose of forming an opinion on the basic financial statements of Temple Baptist College, taken as a whole. The accompanying schedules of expenditures of federal awards as required by the U.S. Office of Management and Budget Circular A-133, "Audits of States, local Government, and Non-Profit Organizations", and the schedule of unrestricted functional expenses are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion is fairly stated in all material respects, in relation to the basic financial statement taken as a whole. [3]

The college received a favorable report from this audit. The college will retain the acceptable standard of the United States Department of Education. The students of Temple Baptist College will continue to be eligible to receive grants and loans.

Grants, Scholarships and Financial Aid

The college looked forward with much anticipation to the time when the students would benefit from "applicant status" with TRACS. One of the major benefits derived from this status is that students become eligible for federal and state aid. The students benefit from Pell Grants and student loans. This is a big help for many of the students. With the cost of tuition escalating in colleges and universities, it becomes a struggle for institutions to recruit students if that institution is not eligible for student financial assistance from these grants and loans.

---

[3] Froehl Co. Inc., P.C., "Report of Independent Certified Public Accountants, Franklin, Ohio (October 31, 2003) p. 1

From the Federal Student Aid

The following report was received from the United States Department of Education, which was a major milestone for the college.

> The Chicago Case Management Team is pleased to inform you that, based upon the information included in your Application for Approval to Participate in Federal Student Financial Aid Programs, the Secretary of Education (Secretary) had determined that Temple Baptist College (Institution) satisfies the definition of an eligible institution under the Higher Education Act of 1965, as amended (HEA) Temple Baptist College will be listed in the next edition of the Directory of Post Secondary Institutions published by the U.S. Department of Education (Department). [4]

Students at Temple Baptist College are now eligible to receive federal financial assistance. This may be in the form of grants or loans. To apply for financial aid a Free Application for Federal Student Aid (FAFSA) must be submitted. FAFSA forms are available in the Financial Aid Office of the college or an online application can be used on the FAFSA website.

From the State of Ohio

The Ohio Choice Grant

Students who are residents of Ohio and attending Temple Baptist College on a full-time basis may be eligible for an Ohio Student Choice Grant. Recipients must be undergraduate students enrolled in bachelor's degree program.

The Ohio Instructional Grant

Students who are residents of Ohio and have a total family income of less than a certain amount may be eligible for an Ohio Instructional Grant.

The Ohio Academic Scholarship

---

[4] United States Department of Education, Federal Student Aid, Case Management and Oversight, Chicago Case Management Team, notification to Temple Baptist College.

A scholarship is awarded to the top graduating senior in each accredited Ohio high school. The scholarship is renewable each year providing that student remains full-time and is making satisfactory academic progress.

The Ohio National Guard Scholarship Program

This program assists Ohio National Guard members who are full time students, at least 17 years old, and enlisted for a period of six years.

The 12th grade Proficiency Tests Scholarship

A one-time scholarship in the amount of $500 for enrollment in a participating Ohio institution of higher education.

The Ohio War Orphan Scholarship

This scholarship is available to students who are children of deceased or disable veterans. The student must be enrolled full-time and be making satisfactory academic progress.

From the Veterans Administration

Veteran's training benefits and dependents educational assistance are available from the Veterans Administration.

From TBC Scholarship Funds

Underwritten Scholarships

- Havens Foundation Scholarships ($12,000/year available)
- Paulus Memorial Scholarships ($2,000/year available)
- Margaret S. Heil Education Scholarship ($1,000/year available)
- E.V. Philip Scholarship ($3,000/year available)
- Earl Dungan Memorial Scholarship ($1,000/year available)

- Uttam Memorial Scholarship ($1,000/year available)
- Joe Horsley Memorial Scholarship ($1,000/year available)
- K. Solomon Memorial Scholarship ($1,000/year available)
- Daniel Rajaiah Int'l Scholarship ($1,500/year available)
- Koshy George Int'l Scholarship ($1,500/year available)
- Dong & Bok Chang Int'l Scholarship ($3,000/year available)
- VIELDE Int'l Scholarship ($3,000/year available)
- Alumni Endowment Scholarship ($3,000/year available)

Non-underwritten Scholarships

- TBC Founder's Scholarship
- Chancellor's Scholarship
- President's Scholarship
- Pastor's Scholarship
- Faculty Scholarship
- TBC Ministerial Scholarships
- TBC Church Member Tuition Discount Program
- TBC work Study Program ("need based" work program available).

State Approval and Accreditation

Recognition by Higher Education Community

Temple Baptist College has made great strides in the field of academia. In a few short years, the college has gained recognition in the higher education community. The greatest of

these achievements has come from candidate status with Transnational Association of Christian Colleges and Schools (TRACS.)

Since the recognition with TRACS, the school has received significant recognition with many other agencies in the higher education community. Following is a partial list of some of these agencies.

- CHEA Council for Higher Accrediting Association
- National Center for Educational Statistics
- Higher Education Directory
- Unites States Department of Education
- United States Citizenship and Immigration Services.

Preparation for Admission into TRACS

The staff looked forward with great anticipation for the visit of Dr. Earl Mills, past Executive Director of Transnational Association of Christian Colleges and Schools (TRACS). The college had retained Dr. Mills as an advisor. Dr. Mills had been working with Temple Baptist College for the past year in an advisory capacity. He had the expertise and knowledge to lead the school into candidate status with TRACS.

Dr. Mills, during his visit, was scheduled to advise the administration and staff of the college of the necessary steps that must be taken as the college moved toward candidate status with TRACS. Both Dr. Mills and Dr. Fitzgerald, current director of TRACS, planned a visit to the campus by the end of November 2000.

During the time the college was pursuing Candidate status with TRACS, the thought was also entertained that it might be feasible to consider application for accreditation with American Association of Bible Schools and Colleges (AABC) and North Central Association (NCA)

TRACS Accreditation Project

Dr. Paturi gave the following report to the Board of Regents at the meeting in 2003.

Temple Baptist College was given candidate status by TRACS in the year 2003. The college was given five years to achieve full accreditation. It is the desire of the administration of the college to attain full accreditation in 2005. It will be necessary to adhere to the time-line in this report if we are to be successful in achieving full accreditation in this time frame. It will, therefore, be necessary for each committee to work diligently if this is to be accomplished. [5]

The following is the plan adopted to prepare the self-study document and achieve full accreditation with TRACS.

I. Objective

To accomplish accredited status with Transnational Association of Christian Colleges and Schools (TRACS). Currently the college enjoys recognition as a candidate for accreditation.

II. Goals

To design and implement an assessment and planning process.

To produce a self-study document of outstanding quality.

To accomplish accredited status without conditions.

III. Responsible Persons

The President

The Self Study Director (The Dean of Academic Affairs)

November 2003	Preliminary self-study analysis by administration
January 2004	Meeting with accreditation consultant
	Finalize assessment based self-study design
February 2004	Submit self-study proposal to TRACS office for approval
	Make any adjustments recommended

[5] Joseph Paturi, "Annual Report to Board of Regents" (September 2003)

March 2004	Appoint the steering committee and the work groups
	Begin research and writing the self-study report
January 2005	Complete draft of the self-study report
February 2005	Produce the self-study report
March 2005	Send two copies of the self-study report to the TRACS office
April 2005	Send self-study report and documentation to the Evaluation Team
May 2005	Host an on-site Evaluation Team visit
June 2005	Receive the Evaluation Team report from the TRACS office
August 2005	Respond to the Evaluation Team report
November 2005	Appear before the TRACS Accreditation Commission

V. Strategy

Expand steps outlined under “Timeline” into a detailed process.

Educate all constituencies regarding the process.

Work the process with accountability.

VI. Self-study organization

Steering Committee

Scope: To steer the entire Self-Study process

A. Foundational Standards Work Group

Scope: Relates to Biblical Foundations, Mission Purpose and Objectives,

Philosophy of Education and Ethical and Moral Values.

B. Infrastructure Financial Operations, Publications, Policies and Procedures Work Group

Scope: Relates to the Governing Board, the Administration, Support Staff, Financial Operations, Publications Policies and Procedures.

C. Educational Programs, Faculty and Instructional Support Work Group

Scope: Relates to undergraduate Education, Undergraduate Faculty, the Faculty Organization, Laboratories and Learning Material and Equipment.

D. Student Development, Intercollegiate Athletics, Physical Plant, Health and Security Work Group.

Scope: Relates to Student Development and Intercollegiate Athletics, Physical Plant and Health and Security.

E. Institutional Advancement and Institutional Effectiveness Work Group

Scope Relates to Institutional Advancement and Institutional Effectiveness

F. Library Work Group

Scope: Relates to Library Services

VII. Editorial Work Group

Scope: Relates to Writing and Editing the Self-Study Report

We will continue to have Earl Mills as our accrediting consultant. [6]

Institutional Self-Study

The college conducted an in-depth institutional self-study for accreditation with TRACS and hosted an On-Site Evaluation Team Visit in May 2001. The institution submitted responses to the Evaluation Team Recommendations and suggestions in August. The administrative representatives went to Norfolk, Virginia and appeared before the TRACS Accreditation Commission in November. The college received candidacy level recognition at this meeting.

[6] Temple Baptist College, “Self-Study Proposal” TRACS (2004)

Years of preparation and hard work had finally paid off. This was a great step for the college. It put us on par with other colleges and universities across the United States.

Letter of Acceptance from Transnational Association of Christian colleges and Schools:

> Dear Dr. Paturi,
>
> The Accreditation Commission at its November 5-6, 2002 meeting voted unanimously to grant Temple Baptist College Candidacy (preaccredited) status as a Category II institution for a period of five years with the following conditions:
>
> Temple Baptist College will submit an interim report by February 15, 2003, providing plans for upgrading faculty and development of the library.
>
> Temple Baptist College will include the credentials of all faculty in the Annual Report each year during candidacy.
>
> Temple Baptist College will report the actual amount of funds expended separately on library holdings, library resources, and library personnel in the Annual report each year during candidacy.
>
> Please note that within this five-year period, a self-study and on-site evaluation will be required, as well as an appearance before the Accreditation Commission at its fall 2007 meeting.
>
> We congratulate you on this achievement. The Commission and the TRACS staff commend you and your team for your commitment to quality Christian Education. [7]

Temple Baptist College finally achieved candidate status with TRACS. The students have looked forward with great anticipation to this moment, because the benefits candidate status would provide for them. For the first time in the history of the college, Federal Aid, such as Pell Grants and Student Loans are available to the students. With the cost of tuition escalating in colleges and universities, it becomes a struggle for institutions to recruit students if that institution is not eligible for help from these grants and loans. This will be a tremendous asset in the recruitment process. The recruiters will be able to extol the virtues of accreditation.

---

[7] Russell G. Fitzgerald, Executive Director Transnational Association of Christian Colleges and Schools "Letter of Acceptance" (December 3, 2002)

The Board of Regents has looked forward to this moment. It was because of their encouragement that all of this was possible.

Ohio Board of Regents On-Site Evaluation

The Ohio Board of Regents made a successful on-site evaluation team visit for reauthorization of Temple Baptist College to offer Bachelor of Arts in Christian Ministries, Bachelor of Science in Business Administration and Bachelor of Science in Education. The team noted several strengths in our college program and also some areas where improvement is needed. The strengths include:

- The college continues to maintain “applicant status” with AABC. The college will host a professional consultation visit by Dr. Randall Bell, Associate Director of AABC, on September 26, 2002. Dr. Gail Terrell as the Dean of Academic Affairs will be the Self-Study Director for the AABC accreditation project.
- Temple Baptist College became a full-fledged member of the Greater Cincinnati Library Consortium without any conditions. This greatly expands our library resources.
- Graduating the last class in Spring 2002 the school phased out the seminary programs
- The college maintains membership in the National Christian Colleges Athletic Association (NCCAA) Mid East Region as a Division II member. The TBC Athletics Program includes sports such as: Men’s Basketball and Baseball and Women’s Basketball and Volleyball.

Additional faculty and staff with recognized credentials and experience brought rich competencies to the standing in the academic community. Certain existing faculties are also being upgraded to meet the standards by working with the Liberty University Extension Center

being established here in Cincinnati, Ohio. The college is very supportive of this educational endeavor for our faculty members.

Withdrawal from American Association of Bible Schools and Colleges

Upon learning that American Association of Bible Schools and Colleges (AABC) had redefined its scope, the decision was made to withdraw application status from this accrediting agency. The scope of AABC will now focus on Bible colleges rather than the liberal arts aspect of its members. A letter was prepared and forwarded to this agency advising of this action.

Building and Facilities

New Library Facility

This decade will see the start of the building of the new Jubilee Center. This project is planned in phases. The Board of Regents has agreed that the first phase will be the construction of a new building to house the library. Architectural designs are underway and construction will start in the fall of 2004. The building will contain 5,000 square feet of space and will house over one hundred thousand volumes of books. This will include both printed and electronic resources.

This will permit the college to relocate the library in order to satisfy the requirement of TRACS. The building will be completed in the year 2005.

Technology

Temple Baptist College will soon be in the fourth year of integrating computers and information technology into the training of the students. We are living in an increasingly “wired” world. Students of the twenty-first century are among those comfortable with TV’s, VCR’s,

DVD', cell phones, PDA's, computer Internet games, Internet chat rooms, web cameras and web surfing. The use of the Internet to stay in touch and make new contacts is becoming common for people of all ages.

By using computer technology, students will learn to communicate with the media of the day by preparing good visual presentations and become familiar with presentation equipment, and by knowing how to access, assess and produce Internet sources. Students will also build a network of resources and contacts to develop their careers. Temple Baptist College is helping the students to add skills and resources that they will need in these areas.

Temple Baptist College now offers computer courses for all areas and all levels that are needed by the students in all areas of skills. Trained faculties have caught a vision for the role of information technology in the area of Christian Ministries, Business and Education. The College offers training in basic skills for the computer. Courses are offered for Business Administration majors and for Business Technology. A course is offered in Christian Ministries for Christian Ministry majors. Music Technology for Music Education majors is also offered, and Technology in the Classroom is available for Education major students.

New ways are being explored to accomplish the mission of training leaders. The school now has the necessary infrastructure that has been developed over the past four years. Faculty is now using some of the latest information technology, such as data projectors, smart whiteboards, multimedia authoring equipment and software and web-based technology and resources. The goal is that each student will be spiritually, theologically and technologically equipped.

Temple Baptist College has three websites, www.templebaptistcollege.com, www.templebaptistcollege.net and www.templebaptistcollege.org. More information is being added: student financial aid, student activities, church relations, alumni relations, technology

development, institutional effectiveness, institutional development, arts and sciences department, athletics, library, Temple Baptist College bookstore, Visionaries and The Communiqué. Temple Baptist College is committed to technological advancement. The technological advancement will be put into place as resources become available.[8]

As part of the on-going process of technological advancement for the college, our director of the computer technology lab has been working with the personnel of the Educational Testing Service (ETS) to install software in order that the college would be able to administer the Collegiate Level Examination Program (CLEP). This was a tremendous step forward for the college. In addition we are now able to administer the Test of English as a Foreign Language (TOEFL). We have installed computer software in the Library to enhance the ability to upgrade our information systems. [9]

Highlights of the Decade

Temple Baptist College celebrates 30 Years of Christian Studies

Dr. Jerry Falwell, Chancellor of Liberty University, was the guest speaker to honor the thirtieth anniversary of the college. He spoke at the Alumni Banquet, the night before graduation, and was also the featured speaker at the graduation ceremony. Dr. Falwell's visit brought much recognition to the college. The following article appeared in the *Cincinnati Enquirer* June 13, 2002:

> It has been 30 years since Temple Baptist College was founded to give students a place to earn a degree and secure a strong foundation for serving God.

---

[8] Ashish Pushkaran, Director of Computer Services, contributed to this article.

[9] Joseph Paturi, "President's Report and Recommendations" delivered to the Board of Regents (December 7, 2002)

This weekend, the small campus nestled in Springdale will celebrate three decades of Christian higher education by hosting evangelist Jerry Falwell at a fund-raising event and its commencement ceremony.

I think the college is one of the best-kept secrets in Cincinnati," said Tom Head, 44 of Ross, who will graduate with 21 other students this weekend. "There's a segment this school can service. It's small. It's personal."

More than just a place to educate preachers, administrators say, the liberal arts college of about 140 students also offers majors such as business administration, and education, and is based on values Baptists traditionally hold dear.

"Our desire is to be on the cutting edge of education with a biblical foundation," said Darrell Horsley, the school's chancellor and pastor of Temple Baptist Church. "Some people would say that's not possible. We believe it is."

The anniversary is particularly significant because Temple Baptist, founded in 1972, is on the cusp of a new era in the institution's history, one that will bring greater prestige.

In November, school officials will go before the Transnational Association of Christian Colleges and Schools accrediting board for a designation the college has been working five years to achieve.

Currently, the Ohio Board of Education certifies graduates of the accredited programs who want to teach in the state's Christian schools. The school already has certification from the Accrediting Commission International, but the TRACS accreditation is particularly important because it is recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

If the application is approved, the students will soon be able to apply for Pell and other federal grants, and it will be easier to transfer credits.

"That should broaden our recognition," said Gail Terrell, dean of academic affairs. "It was always our plan. We're ideally oriented for a metropolitan area."

The campus is on eight acres given to the school by the church. Students attend class in one large building. Mr. Head chatted last week with classmates sitting around a large table while he waited to take his theology final.

There was the usual campus banter. World cup soccer. Term-paper length. But soon the discussion took a more-serious turn, to theology. In public speaking class, students espouse the virtues of a Christian life from a podium in the chapel, where they are required to attend daily service.

Under the watchful eye of President Dr. Joseph Paturi, who can often be seen in classrooms or in the chapel, each student graduates with a minor in Bible studies and instruction in evangelism.

> The Rev. Mr. Falwell, founder of the now-defunct Moral Majority political action group, has followed the college closely over the years. He said he believes it has the potential to have a tremendous impact on the city.
>
> "The academics are important, but it needs to be done in a biblical context," the Rev. Mr. Falwell said. "(At Temple Baptist) they learn not only to make a living, but how to live."
>
> It's that biblical focus; students say that is the reason they chose Temple Baptist.
>
> Mr. Head, his wife and daughter are examples of the types of students who attend. One family member discovers the institution and others soon follow. Many already have degrees.
>
> "Mostly I believe in what the school is trying to do here," said Mr. Head, who will graduate this weekend along with his wife, Sondra. Both have earned master's degrees in Biblical studies.
>
> And as Ricky Sherrer, 47, of East Walnut Hills, steps forward to receive his master's degree in Biblical studies, the engineer says he will be better able to teach classes at his church in Avondale, Greater New Hope Baptist Church.
>
> "I had questions that I couldn't answer," Mr. Sherrer, said, "I found out the proper way to look at Scriptures. It is just confidence when you know you're right." [10]

Cessation of Seminary Degrees

May 2001, Temple Baptist College agreed to cease operation of the Seminary Program. The visiting team from TRACS had recommended that the practice of offering courses and awarding diplomas/degrees from Temple Baptist Seminary be discontinued.

There were twelve students pursuing the program at that time in the seminary. Only those existing students were permitted to finish their program and graduate by Spring 2002. The existing students were encouraged to transfer to other schools, so that the seminary programs could be effectively phased out and closed by Spring 2002. The last seminary students graduated

[10] Kristina Goetz "Temple Baptist College moving ahead as it marks milestone" Cincinnati Enquirer (June 23, 2002)

in May, 2002. This was acceptable by Transnational Association of Christian Colleges and Schools.

The Death of Dr Terrell

The most significant event of this period was the death of Dr. Gail E. Terrell who went to be with the Lord on October 10, 2003. In 1972, Dr. Terrell co-founded Temple Baptist College. He served as the president of the college from its inception until 1985. Dr. Terrell became a professor and the chairman of the business department at Temple Baptist College in 1993. In 2001 he was named the Dean of Academic Affairs. He served in this capacity until his death. We praise God for Dr. Terrell's life and ministry. We thank God for his outstanding contribution to the cause of Christian higher education. All at Temple Baptist College certainly miss Dr. Terrell. He was a wonderful blessing to all who knew him.

When God removes one person, He raises up another to take his place. The Board of Directors appointed Mr. Bill Dykes, who was Associate Academic Dean, soon after the passing of Dr. Terrell. Mr. Dykes is well qualified, as he was on staff with Lexington Baptist College for seventeen years. During this period of time, he assisted in the process of leading Lexington Baptist College into accreditation with TRACS. He is a valuable asset to Temple Baptist College.

Temple Baptist College Activities

Sports Programs

The intercollegiate sports program began in 1996. It was the desire of Dr. Wesley K. Smith to have a basketball program in order that the college could compete with other colleges.

He asked Randy Douglas to begin this program as Athletic Director and Head Basketball Coach. Dr. Smith advised Randy Douglas that he would have to find and recruit the players. He also must locate a gymnasium. Coach Douglas recruited players and found a gymnasium at the Lincoln Heights YMCA. Temple Baptist College basketball team played its first games in 1996.

The team struggled the first few years. However, the basketball teams have had a winning record in the past few years. At the time of this writing, the men's basketball team is Number 3 in the nation among Division II teams in the National Christian College Athletic Association.

An athletic program has been developed at TBC for student fellowship and public testimony of the Christian faith in practice. Participants in the athletic program are required to read and sign the Athlete's Covenant to be eligible to compete on the collegiate level. [11]

Mission Statement of the Athletic Department

> The Athletics Department complements the academic and spiritual mission of the Temple Baptist College by offering students an athletic experience of high quality through broad based, competitive sports programs for both men and women. To provide such an experience, the department is committed to integrity and excellence in athletics, academics and Christian Character. As part of the collegiate experience, athletic competition provides student athletes with a wide range of opportunities to enhance their intellectual, physical, social, personal and spiritual development. The department's goal is to help the student-athlete develop skills, attain graduation, become productive Christian citizens and succeed in life.
>
> As the only Christian Arts and Sciences College in the Cincinnati area, the department strives to develop strong local and regional recognition for its teams and foster a sense of community among our constituencies, i.e., the student body, the faculty, the alumni, area high schools, the general public and local churches. This recognition will be achieved not only through outstanding athletic performances, but also with civility with which we conduct ourselves both on and off the playing field. [12]

---

[11] Temple Baptist College, "Student Handbook" (2003-2004) p. 58.

[12] Dr. Randy Douglas "Mission statement of the Athletic Department"

http://www.templebaptistcollege.com: Internet; accessed 20 March 2004.

Membership in the National Christian Colleges Athletic Association

Temple Baptist College was granted membership in the National Christian Colleges Athletic Association (NCCAA) Mid-East Region as a Division II member in September of 2001. This association allowed the Athletics Department to expand its sports activities to include Men's Basketball and Baseball and Women's Volleyball and Basketball.

Visionaries and Voices of Vision

Phyllis Wilson was asked to assume the position of Director of Ensembles upon the resignation of Dwayne Lee in January of 2000. The ensemble was very small at that time. She knew that she would have to evaluate the mission and purpose of the ensemble. The remainder of the school year was spent evaluating the future of the ensemble. There were changes made at the beginning of the 2000-2001 school year. The amount of scholarship would then only cover three classes. The auditions to gain acceptance became more structured.

Because Temple Baptist College drew only local students from the Tri-State area, the area to be covered by the ensemble was limited to one-hour travel time. A moderate style of music was chosen based on the statement of philosophy: music to praise God, to edify and to evangelize. The music quality has grown over the last three years because God has chosen godly dedicated young students to become a part of the group. The scholarship presently covers only a small portion of the tuition for those involved, yet the group continues to grow.

There are now two groups. The Visionaries is the music team and ministers in local churches, The Voices of Vision is a drama/music team that ministers to Christian schools and youth groups. Because these groups have set high spiritual standards, these teams continue to bless and bring a great deal of exposure to Temple Baptist College. God has used these musical groups as a recruiting tool for the college.

Live music is now used as the musical accompaniment in lieu of tapes and compact discs. The live music has added to the quality of the presentation of the groups.

The style continues to evolve and improve. Plans are being considered for new groups to be added. Southern gospel style music is being considered for those who prefer this type of music. There are also plans being considered to add a more contemporary style band for the congregations that prefer this style. Also, a puppet ministry is under consideration in order to reach into elementary schools in order to plant a seed for the college. [13]

[13] Dr. Phyllis Wilson, Director of Music, Temple Baptist College, contributed to this article.

SECTION III

FUTURE PROJECTIONS

CHAPTER 6

THE BRIGHT FUTURE OF TEMPLE BAPTIST COLLEGE

The Strategic Plan

Strategic planning is the most important objective for Temple Baptist College. In order to move forward the administration and staff of the college must have a vision in order to lead the college into the future. It needs to be said that this vision must be practical and biblical.

This vision must become an integral part of each person associated with the college, from the president on down. All must work together to make this vision a reality. The preface to the plan was written by the president, Dr. Paturi.

> Strategic planning covers a long period of time and might be referred to as a long-term plan. It is broad in scope and basically answers the question of how an institution commits its resources over the next five years in order to accomplish its mission.
>
> Temple Baptist College operates with a five-year master plan. The first year of the plan is employed as a short-term plan, with four additional years projecting, usually in less detail, the long-term. The plan includes objectives, goals, personnel, timelines, financial projections, and strategies for expected outcomes.
>
> The plan is a working document, which is tied to the budget and to the activities of each area of the college. Each area is responsible for evaluation and input into the planning process. While each area does much of its own assessment and formulates objectives, the institutional plan is an orgasmic whole constructed by the entire TBC family. This document is a rollover plan that is reviewed and revised annually. Strategic planning is not a one-time-do-a-survey procedure; rather it is an on-going process.
>
> Temple Baptist College firmly believes that it is on the threshold of becoming a world-class Christian institution of higher education under the continual leading of the Holy

> Spirit and the supernatural power of God, even as this document called "Millennium Strategy" is prepared. [1]

Strategic planning is about doing the right things and doing things right. Doing things right improves efficiency whereas doing the right things produces effectiveness, Strategic planning in a Christian context must go beyond secular models by taking into account the supernatural power of God. Logical analysis, financial projections or systematic goal statements do not limit our God. Sensitivity to the will of God and the leading of the Holy Spirit are basic at every step in strategic planning and strategic management.

We serve a God who plans and as His followers He expects us to be planners. Planning is a way to understand the divine direction of God. Planning should serve as a tool for stimulating clear and creative thought about the future of an organization. Planning helps to match our goals to God's purposes.

Temple Baptist College aims to accomplish institutional advancement with commitment to excellence in Christian higher education and to even become a university over a period of time. The vision of the college is to concentrate on the following major strategic issues.

- To build an excellent institution of Christian higher education
- To accomplish greater productivity
- To enhance the quality of our educational programs
- To improve and strengthen faculty areas
- To establish financial stability and growth. To maximize promotional activities
- To improve student affairs.

[1] Temple Baptist College, "Millennium Strategy - strategic planning & strategic management, a five-year master plan" (Fall, 2003) Preface

The Goals for the College

Academic and Instructional

The goal of the college is to accomplish full-accredited status with Transnational Association of Christian Colleges and Schools. Even though TRACS gave the school five years to attain full accreditation the college is on a fast-track to attain full accreditation in the year 2005, rather than having to wait until 2007.

The goal is to explore the feasibility of additional and alternative educational programs including reauthorization of existing programs and to implement new programs as desired and as able. The administration of the college will look at the possibility of implementing a program where older persons may pursue degrees where the state Board of Education will permit institutions to grant degrees at their own pace. The state also will recognize life experience to this group.

The goal is to increase the number of faculty members who hold the appropriate advanced degrees whether Masters or Doctorates. The administration of the college will make every effort to encourage the present faculty to pursue accredited degrees in order to meet the requirements of TRACS, to have faculty with the proper credentials.

A concerted effort will be made to upgrade the existing faculty to meet the required standards through further education from accredited institutions. $9,000-$25,000 per year will be committed for continuing education. $45,000 will be set aside for search expenses for additional faculty. This will include salary, benefits and moving per position. The goal is to employ additional faculty members who hold terminal degrees from accredited institutions.

There is a goal to provide full-time faculty members with student helpers. This assistance will be based on factors including number of hours taught, average class size, and availability of

secretarial assistance. Full-time faculty will be provided assistance with responsibilities such as research and miscellaneous duties. This will free full-time faculty for preparation, advising and committee assignments.

Technology and Equipment

The goal is to provide competent training for college faculty in internet, computer and application skills. Also, it will be necessary to maintain competency courses for all instructors for a high level of technical literacy. The strategy is to develop computer-training curriculum similar to the level of other colleges and universities. This would include the implementation of training using current resources.

The objective is to upgrade faculty and administrative computers. The goal is also to upgrade the computer lab and networking facility.

- Evaluate present equipment
- Access and prioritize needs
- Purchase equipment
- Install equipment
- Upgrade network

Administration

The goal is to enhance the performance of the Administrative Cabinet. The objective would include providing opportunities for each member of the Cabinet to attend seminars related to his/her area of responsibility. This would include providing opportunity for each member of the Cabinet to accompany the President and Dean of Academic Affairs to the Accreditation meeting on a rotating basis.

Institutional Timeline

The first responsibility is to develop and implement an institutional timeline, and to have the flexibility to divide the timeline into sections according to the responsible person. It would be necessary to update the timeline easily and regularly.

Strategies

- Contact members of the Administrative Cabinet requesting items to be placed on the timeline
- Develop a rough draft and present it to the administrative Cabinet
- Present the rough draft to the faculty for review
- Complete the final document

Student Life

The objective is to encourage involvement in community service projects through student societies and clubs. It will be necessary to provide campus-wide recognition for significant student leadership. There is also a need for increased faculty involvement in student life...

The objective is to provide meaningful Christian service opportunities that are practical in nature. To enhance the student's spiritual education through the Christian Service program. There is a need to create a Christian Service portfolio for each student enrolled at Temple Baptist College.

The strategy is to survey the students to gain insight into the strengths and weaknesses of the current program. We will also survey the faculty to gain insight into the strengths and weaknesses of the current program. The ultimate goal is to develop the program.

Facilities

The future goal is to provide space for offices and classrooms. The objectives include:

- To provide dedicated college space for classrooms
- To provide space for administrative, staff and academic offices
- To provide space for a gymnasium and basketball court for both our students and our teams
- To build a dormitory or secure houses adjacent to the college for students

In order to accomplish these it will be necessary to determine the exact cost. Then, it will be necessary to develop an intensive fund-raising program for the projects. The goal is to begin construction of the Academic/Student Life Center. The architectural plans have been drafted. It is proposed to name this facility “The Jubilee Center.” The building will contain 36,000 square feet. It will house a gymnasium, library, science lab, classrooms and office space. If the facility is built on the present grounds the projected cost will be approximately two million dollars. The next step in the process is to find donors who will be willing to give to this project. The fund-raising will be much easier once the building is under construction. The staff of the college is diligently praying that God will provide this need.

The College is presently pursuing another option. A modular building can be purchased and erected for two hundred to three hundred thousand dollars. This building would provide space for the library and include an area for snacks. It is also possible to add-on to a modular building.

The objective is to improve routine maintenance for the buildings, including upgrading the routine custodian services. This may necessitate contacting maintenance departments in other

institutions for ideas and strategies. This would include appropriate training or maintenance and custodial personnel.

The goal is to upgrade the present office furniture for use by faculty and staff. The objective is to provide furniture that is functional in nature and appealing in appearance. This will include the purchasing of new furniture.

The goal is to purchase a new van (s) for the college ensemble and the sports program. This would include the purchase of a larger trailer to transport the equipment for these programs.

Enrollment Management

The goal is to make Temple Baptist College more visible not only in the community but also in the Tri-state area of Ohio, Indiana, and Kentucky.

The objective:

- To increase the number of new recruits progressively over a five-year period.
- To increase the college's recruiting numbers from the states of Indiana and Kentucky.
- To employ two more recruiters. To purchase a professional display for use by the college ensemble groups "The Visionaries" and the "Voices of Vision".

The strategy to be employed is to target the neighboring states for aggressive recruiting efforts, including a direct mail campaign, scheduling of singing groups, Christian school visits and Bible conferences. The college will continue and expand the billboard advertising that is currently in place. The college will also increase advertising in select publications and invite pastors to speak in chapel in order to make the school more visible to them.

Another area is to create a network of qualified alumni to represent the college. These groups will be well qualified to represent Temple Baptist College.

In order to facilitate this the administration must administer a student survey in the fall of each year, and act on the data attained from this survey. Also, create and administer an exit survey for those students not returning and act on the survey data.

The school must also encourage students to discuss problems, questions, and complaints with the Dean of Student Affairs and/or Dean of Academic Affairs. This kind of discussion will enhance student communication.

Strategies to be employed:

- Conduct training for faculty and staff during in-service training.
- Attend seminars dealing with student retention.
- Evaluate retention percentage annually.

Finances

The goal is to develop a tentative schedule to establish tuition rates and fees. It will be necessary to establish tuition and fee increases which keep pace with budget demands. In order to establish equity it will be necessary to keep rates consistent with sister institution with whom we compete for students. It will also be necessary to train the existing accounts staff to handle financial aid.

Institutional Advancement

The goal is to strengthen the relationship between the alumni and the institution. It will be necessary to develop a new survey form and mail to all Temple Baptist College Alumni. The need for more participation between the college and the alumni must be stressed. The alumni must be made to feel they are an important part of the Temple Baptist College family.

One of the major goals is to clarify the college's position on major issues (doctrinal, philosophical, educational and ministerial) and enhance its image within the Independent Baptist Movement. The objectives would include the writing, printing and distributing of "position" brochures. Also it would be beneficial to obtain written recommendations and use them to promote the college.

One of the greatest assets in promoting the school is the Baptist churches and pastors in the Tri-state area of Ohio, Indiana and Kentucky. We must get these pastors more involved with the college. It will be necessary to produce a target list of preachers who need to visit the campus. This assistance could be accomplished by scheduling pastors to visit the campus, some as chapel speakers. It is imperative that the college provides a first-class experience when they visit. The last strategy is to follow up their visit with meaningful communication.

Spiritual Development

Part of the logo on the college seal is "Shaping the Pillars of the Future". This is the vision, to help shape the future of Temple Baptist College.

APPENDICES

A

ARTICLES OF FAITH

I. God

We believe that there is one, and only one, true and living God; that He is absolute in nature, perfect in attributes, holy in character, the maker and supreme ruler of Heaven and earth; that He is infinite in wisdom, marvelous in power, and amazing in love, that He is holy, righteous and true, worthy of all confidence and love, that He unites in Himself the infinite, the eternal, and the almighty three---God, The Father, God, the Son, and God the Holy Spirit; that the three persons of the God-head subsist in the same divine nature, essence, and being; and that they are co-existent and co-equal in every divine attribute, and each one executing distinct and harmonious offices in the great work of redemption.

Genesis 17:1; Exodus 3:14; 20:2-3; 15:11; Psalm 83:18; 90:2; 147:5; Jeremiah 10:10; Matthew 28:19; Mark 12:30; John 4:24; 10:30; 15:16,26; 17:5; Acts 5:3-4; Romans 1:20; 11:23; 1 Corinthians 12:10-11; 8:6; 12:4-6; 2 Corinthians 13:14; Ephesians 2:18; 4:6; Philippians 2:5-6; 1 Timothy 1:17; Hebrews 3:4; 1 John 5:7; Revelation 4:11

II. The Divine Trinity

God The Father

We believe that God, the Father is the first person set forth in the Divine Trinity; that He is almighty, merciful, and just; that He is holy, righteous, and true, that He is eternally existent,

glorious in nature, possessing the attributes of omnipotence omniscience, and omnipresence: and that He, in harmony with His divine office, loves, provides, and protects, thus exercising providential watch care over the sons of men, and especially a fatherly care over the children of God.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11 ff.; 20:1.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3, 15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

God The Son - Virgin Born

We believe that God the Son is the second person set forth in the Divine Trinity: that He is very God of very God: that He is almighty, merciful and just: that He is holy, righteous and true, that He is eternally existent, glorious in nature, possessing the attributes of omnipotence, omniscience, and omnipresence: that God, the Father, through the Holy Spirit, is actually and eternally His divine Father and that Mary the Virgin, is actually and innocently His human mother, and that He, in harmony with His divine office, mediates, seeks, and saves, thus exercising the mediatorial office of redemption.

Genesis 3:15; Psalm 2:7; Isaiah 7:14; Matthews 1:18-25; Mark 1:1; Luke 1:35; John 1:14; Galatians 4:4; 1 Corinthians 15:47; 1 John 5:20

God The Holy Spirit

We believe that God, the Holy Spirit is the third person set forth in the Divine Trinity; that He is almighty, merciful, and just: that He is eternally existent, glorious in nature, possessing

the attributes of omnipotence, omniscience, and omnipresence: that He restrains the world, the flesh, and the devil; that He witnesses to the truth, convicts the lost, extols the Christ, and testifies to the divine office, comforts, teaches, testifies, preaches, guides, regenerates, empowers, sanctifies, and anoints thus exercising the quickening role in the works of saving the lost, and the supervising role in the life of the saved.

Matthew 3:11; 28:19; Mark 1:8; Luke 1:35; 3:16; 24:49; John 1:33; 3:5-6; 14:16-17,26; 15:26-27; 16:8-11,13; Acts 5:30-32; 11:16; Romans 8:14,16,26-27; Ephesians 1:13-14; 2 Thessalonians 2:7,13; Hebrews 9:14; 1Peter 1:2.

III. The Devil

We believe that Satan is an actual person and not an imaginary influence; that he once enjoyed high heavenly honors and glorious heavenly privileges; that he, through pride ambition, and self-will attempted to betray the Almighty and brought down upon his head the judgment of God: that he operates today as the god of this world and the prince of the power of the air: that he is a diabolical inventor, arch-deceiver, and the father of all lies: that he is the greatest enemy, the mightiest tempter, and the most relentless accuser of the saints, and that he shall one day be incarnated in the person of the Anti-Christ, and in that role will finally meet the Christ in the battle of the Armageddon; that there “the seed of the woman shall bruise the Serpent’s head”; and that he shall eventually be cast into the lake of fire, the eternal place of punishment, prepared for the devil and his angels.

Isaiah 14:12-15; Ezekiel 28:14-17; Matthew 4:1-3; 13:25; 25:41; Mark 13:21-22; Luke 22:3-4; John 14:30; Ephesians 2:2; 2 Corinthians 11:13-15; 1 Thessalonians 3:5; 2 Thessalonians 2:8-11; 1 Peter 5:8; 2 Peter 2:4; 1 John 2:22; 3:8; 4:3; 2 John 7; Jude 6; Revelation 12:7-10; 13:13-14; 20:1-3,10

IV. The Holy Bible

We believe that the Holy Bible is a supernatural Book; that it is the very Word of God; that it is the full, the final, and the complete revelation of God's will to man; that it has God, the Holy Spirit, for its author, salvation for its end, the truth in the original without any admixture of error for its matter; that it was written by holy men of old under the immediate and direct dictation of the Holy Spirit: that it is the verbally inspired and a perfect treasure of holy instruction: and that it reveals the principles by which God will judge us, and is, therefore, the true center of Christian union, and the supreme standard by which all human conduct, creeds and opinions shall be tried.

Psalm 19:7-11; 119:89,105,130,160; Proverbs 30:5-6; Isaiah 8:20; Luke 16:31; 24:25-27,44-45; John 5:39,45-47; 12:47-48; 17:17; Acts 1:16; 28:25; Romans 3:4; 2:12; 15:4; Ephesians 6:17, 2 Timothy 3:15-17; 1 Peter 1:23; 2Peter 1:19-21; Revelation 22:19

V. Creation

We believe that the Genesis record of creation is literal, and not allegorical or figurative; that God personally created the Heaven and the earth; that He miraculously brought forth all original matter out of nothing, that He actually fashioned changes within the species; that He definitely ordained each species to bring forth after its kind; that He finally formed man out of the dust of the ground, not by any process of evolution but by instant action, and breathed into his nostrils the breath of life and man became immediately a living soul; that His every creative act was complete and perfect in itself; and that not one of His creations was conditioned upon antecedent changes naturally wrought during interminable periods of time.

Genesis 1:1,11,24,26-27; 2:21-23; Exodus 20:11; Nehemiah 9:6; Jeremiah 10:12; John 1:3; Acts 4:24; 17:23-26; Romans 1:20; Colossians 1:16-17; Hebrews 11:3; Revelation 10:6.

VI. The Fall Of Man

We believe that man, originally created in holiness and actually associated with God in innocence under His law, did by voluntary transgression of the Lord's command fall from the high and happy state in which he was created, and brought upon himself and all man-kind just condemnation; and that he is now, by virtue of his fallen nature, utterly void of holiness, positively inclined to evil, and actually condemned to eternal ruin, without defense or excuse.

Genesis 1:27,31; 3:1-24; 6:12; Psalm 51:5; Ecclesiastes 7:29; Isaiah 53:6; Ezekiel 18:19-20; John 3:6; Romans 1:18,20,28,31-32; 3:10-19; 5:12,19; Galatians 3:22; Ephesians 2:1,3, 13.

VII. The Blood Atonement

We believe that the lost sinner is guilty and already under just condemnation; that he is by nature alien to God and because of sin condemned to die; that atonement for sin was effected through the mediatorial office of the Son who by divine appointment, freely took upon Himself our nature, yet without sin; that He through obedience during His earthly walk, personally honored the divine Law by keeping it, and through His death on the cross, actually satisfied the penalty of the offended Law by suffering in the sinner's stead; that He through His obedience and sacrificial death, made full and vicarious atonement for all sin: that He died, the just for the unjust bearing our sins in His body on the tree; and that He through the shedding of His blood on the cross of Calvary, evidenced eternal provision for cleansing, for pardon, for peace and for rest.

Isaiah 53:4-7,11-12; Matthew 18:11; John 3:16; 10:18; Acts 15:11; Romans 3:24-25; Galatians 1:4; Ephesians 2:8; Philippians 2:7-8; Hebrews 2:14; 7:25; 9:12-15; 12:2

VIII. Repentance And Faith

We believe that repentance and faith are solemn and inseparable prerequisites of salvation; that they are inseparable graces wrought in the heart of the quickening Holy Spirit; that the alien sinner, being deeply convicted of sin, of righteousness, and of judgment to come, by the personal ministry of the Holy Spirit; and by him having his understanding enlightened so that he can see the way of salvation through Christ, does actually repent, running to God with unfeigned contrition, confession, and supplication, and does actually believe, surrendering himself wholeheartedly to the Lord Jesus, immediately receiving Him as personal and all-sufficient Savior and openly confessing Him before all men.

Psalm 51:1-4,7; Isaiah 55:6-7; Mark 1:15; Luke 12:8; 18:13; John 16:8; Acts 2:22-23,37-38; 11:18; 16:30-31; 20:21; Romans 10:9-13; Ephesians 2:8; James 4:7-10; 1 John 5:1.

IX. Salvation By Grace

We believe that grace is elective and saving; that it embraces the personal triune and redemptive ministry of God, the Father, and God, the Son, and God, the Holy Spirit; that it comprehends all of the labors forth by the Almighty in the interest of perfect righteousness and the salvation of the lost soul; that it encompasses foreknowledge, foreordination, and predestination; that it and it alone, saves even unto the uttermost all who repent toward God and believe toward God and believe in the Lord Jesus Christ; and that salvation thus wrought is wholly by grace, “the free gift of God,” requiring neither culture nor works in any form to secure it or to keep it.

Genesis 12:1-3; Exodus 19:5-8; 33:18-19; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; 55:1; Jeremiah 31:31.; Matthew 11:28; 20:15; 21:28-45; 24:22,31; 25:34; Luke 5:27; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:2,6-7,15-18,36; 5:24,40; 6:37-40,44-45,65; 10:16,27-29;

15:16; 17:6,12,17-18; Acts 13:48; 20:32; Romans 5:9-10; 6:23; 8:28-39; 9:23-24; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2,26-31; 4:7; 9:12; 15:10,24-28; 2 Corinthians 5:17,19; Galatians 5:22; Ephesians 1:3-23; 2:1-10; 3:1-11; Philippians 3:12; Colossians 1:12-14; 2:13; 3:12; 1 Thessalonians 1:4-10; 2 Thessalonians 2:13-14; 1 Timothy 1:15; 2 Timothy 1:8-9,12; 2:10,19; Titus 1:1; Hebrews 11:39 to 12:2; 1 Peter 1:2-5,13; 2:4-10; 2 Peter 1:10-11; 1 John 1:7-9; 2:19; 3:2; 5:1; Revelation 22:17

X. Regeneration

We believe that in order to be saved lost sinners must be regenerated, or born again; that regeneration is a re-creative act, far beyond comprehension, wrought in the believer's heart by the direct personal ministry of the Holy Spirit; that it is instantaneous, miraculous, and non-evolutionary or cultural; that it embraces the divine acts of cleansing the heart from all inward sins and of pardoning the soul of all outward guilt, in connection with the work of begetting a new creature in Christ Jesus: that the dead sinner is made to live through the new birth, which comes after the Holy Spirit secures voluntary repentance and belief in the gospel: that it is the actual impartation of the divine life, not a mere transformation of the human life; and that the proper evidence of regeneration appears in the holy fruits of the obedient and willing faith of the followers of the Lord Jesus.

Ezekiel 36:26; John 3:3,6-8; Romans 2:28-29; 8:9; Galatians 5:16-23; Ephesians 3:14-21; 5:9; 4:20-24; James 1:16-18; 1 Peter 1:22-25; 1 John 55:1.

XI. Justification

We believe that justification is one of the great gospel blessings secured through Christ for all who trust Him: that it is a legal and divine decree, declaring the believing sinner just: that

it is thus a state of being free from condemnation, including forgiveness for inward sins and pardon for outward sins: that it through faith secures freedom from legal bondage, exception from the wrath of God, and possession of peace which passes all under-standing: that it is bestowed, not in consideration of any works of righteousness which we have done, but solely upon the evidence of faith in God and the Redeemer's blood; and that it brings us into a state of unchanging peace and favor with God and secures every other blessing needful for time and for eternity.

Isaiah 53:11; Habakkuk 2:4; Zechariah 13:1; Matthew 6:33; John 1:16; Acts 13:39; Romans 1:17; 4:1; 3:24-28; 5:1-9,11,17-19; 8:1; Galatians 3:11; Ephesians 3:8; Titus 3:5-7; Hebrews 10:38

XII. The Security Of The Believer

We believe that salvation wrought by grace is everlasting; that the saved soul journeying through the valley of the shadow of death need fear no evil: that the Holy Spirit begotten and born are kept by the power of God; that the believer in Christ Jesus shall not be brought into judgment; that no one can lay anything to the charge of God's elect; that they are securely held in both the hand of the Father and Son; and that the age-old doctrine, "Once in grace, always in grace," is Heavenly and gloriously true.

Psalm 121:3; Matthew 6:20, 30-33; 13:19-21; John 8:31-32; 10:28-29; 16:8; Romans 8:28,35-39; Philippians 1:6; 2:12-13; Colossians 1:21-23; Hebrews 1:14; 1 Peter 1:5; 1 John 2:19,27-28; 3:9; Jude 24-25.

XIII. Sanctification

We believe that sanctification is a divine work of grace; that it is not a state of sinless perfection attained through a "second blessing" or through a special "Baptism of the Holy Ghost"; that it is an act of grace by which the believer is separated unto God and dedicated to His righteous purpose; that by it we enter into divinely appointed privileges and thus become larger partakers of His holiness; that it is a progressive work, begun in regeneration, and carried on in the life of every believer by the presence and the power of the Holy Spirit and the Word of God: and that it is nurtured only by Heaven's appointed means, especially by the Holy Spirit, the Word of God, and the saved through his self-examination, obedience, self-denial, watchfulness, and prayer.

Proverbs 4:18; John 6:29; 17:17; Romans 8:5; 2 Corinthians 7:1; Ephesians 4:11-12; Philippians 2:12-13; 3:12-16; 1 Thessalonians 4:3; 5:23; 1 Peter 2:2; 2 Peter 1:5-8

XIV. The Lord's Return

We believe that Christ Jesus is coming back to earth again, that His return shall be personal, audible, visible, and bodily; that it shall mark the advent of the "day of the Lord" and usher in the millennium: and that He shall in that day turn the tables of Satan, take up the throne of His father David, put down all his enemies, rule with a rod of iron, triumph over sin, and give the world an example of righteous government during His thousand years of righteous government during His thousand years of personal reign on the earth.

Matthew 13:37-43,49; 24:30-35; 25:31-41; John 5:28-29; Acts 1:11; 24:25; Romans 2:2-16; 3:5-6; 6:22; 1 Corinthians 6:9-10; 7:29-31; 15:12-58; 1 Thessalonians 4:13-18; 5:1-11; 2 Thessalonians 1:6-12; Hebrews 1:10-12; 6:1-2; 9:28; 1 Peter 4:7; Revelation 1:7; 22:11

XV. The Resurrection

We believe that Jesus Christ arose bodily from the grave on the first day of the week which day we now observe as the Lord's Day, a day of worship, that His miraculous emergence from the tomb forecast a like bodily resurrection for every member of the Adamic race; that the dead in Christ shall rise first and in glorified bodies like His, that they shall be caught up to meet the Lord in the air; that the dead in trespasses and sins, or the dead out of Christ, shall rise at the close of the millennium, and that they shall be brought before the Great White Throne Judgment and there face the judge of the quick and the dead.

Psalm 72:8; Isaiah 11:4-5; Matthew 24:27,42; Matthew 28:6-7; Mark 16:6,19; Luke 1:32; Luke 24:2,4-6,39,51; John 14:3; John 20:27; Acts 1:9,11; 1Corinthians 15:4; Philippians 4:20; 1 Thessalonians 4:16; 1 Timothy 2:5; Hebrews 2:17; 5:9; 8:1; 9:28; 12:2

XVI. Individual Rewards

We believe that reward and salvation is not one and the same thing. We believe that the Lord shall reward His own: that He Himself shall descend from Heaven with a shout; that the dead in Christ shall rise first: that a solemn separation shall take place; that the blood-washed and Holy-Spirit begotten shall be caught up to meet Him in the air, and there be rewarded according to the deeds done in the body; and that the place called the New Heaven and the New Earth is ordained the everlasting dwelling place of the children of God. We believe that the wicked are the children of the devil; that they are rebels against God; that they reject the free offer of salvation through Christ; that they ignore the wooings of the Holy Spirit: and that they as a consequence are hell bound, being under a death sentence; that they shall spend eternity in the Lake of Fire which burneth with fire and brimstone where the Dragon, the Beast, and the False Prophet shall ever be.

Psalm 23:6; Matthew 5:29; 10:28; 25:31-46; Luke 13:28; 16:24-28; John 14:2.3; 17:22; 1 Corinthians 3:15; 9:25-27; 15:28; 1 Thessalonians 2:19-20; 2 Timothy 4:7-8,17; Hebrews 2:9; 11: 10,16; 12:22; James 1:12; 1 Peter 1: 3-5; 5:1-4; 1 John 2:28; 2 John 8; Revelation 20: 5-15; 21:1-21; 22:3,11-14

XVII. The Righteous And The Wicked

We believe that there is a radical and essential difference between the righteous and the wicked. We believe the righteous are they who believe in Christ Jesus, the justified by faith, and the sanctified by the Holy Spirit and the Word; that the righteous are heirs of God and joint heirs with the Lord Jesus Christ: and that eternal life, the gift of God, is the matchless possession of the just.

Genesis 18:23; Proverbs 10:24; 11:31; 12:26; 14:32; 21:27; Malachi 3:18; Matthew 7:13-14; 25:34; Luke 9:26; 16:25; John 3:36; 8:21-24; 12:25; Acts 10:34-35; Romans 1:17; 4:6; 6:16-23; 7:6; 1 Corinthians 15:22; Galatians 3:10; 1 Peter 4:18; 1 John 2:7,29; 3:7; 5:19

XVIII. The Local Church

We believe that a New Testament Church according to divine purpose and plan, is a visible local organized body; that it is composed of baptized believers associated together by a covenant of faith and fellowship in the Gospel; that New Testament validity flows from strict obedience to essential principles of New Testament Law: that it is a sovereign, independent, democratic, and militant body; that its ministry is gloriously blessed with the presence and leadership of the Holy Spirit and the light and revelation of the Written Word; that its work should ever be from within to without and never from without to within; that it is a self-governing body and is the sole judge, under the limitations of the Scriptures, of the measure and the method of cooperation; that it is the only ecclesiastical tribunal the Lord has on earth; that its judgment concerning membership, missions, benevolence, cooperative alignments and support is final; that it is subject to His laws and is the custodian of His ordinances; that the perpetuity of our faith, our doctrines and practices, ordinances, and ordinations, has been effected through the

Holy Spirit personally planting and preserving local Baptist churches of like faith and order down through the centuries even until now.

Leviticus 27:31; Malachi 3:10; Matthew 18:17; 28:19-20; John 14:15,21; Acts 2:41-42,47; 5:11; 6:5-6; 8:1; 14:23; 15:22-23; 20:17-28; Romans 16:17-20; 1 Corinthians 1:1-13; 5:11-13; 6:1-3; 11:2; 12:4,8-11; 14:12; 16:1-2; 2 Corinthians 8:5; Ephesians 1:22-23; 4:7,11; 5:23-24; Philippians 1:1,27; Colossians 1:18; 2 Thessalonians 3:6; 1 Timothy 3:1-13; 1 John 4:21

XIX. Ordinances

We believe that Baptism and the Lord's Supper are ordinances personally set in the Church of the Living God by the Lord Jesus Christ. We believe that Baptism is the burial of a believer in water by the authority and instruction of the local Baptist Church; that it symbolizes the death and the burial and the resurrection of the Lord Jesus Christ; that it also typifies the believer's death to life and that it is administered in the name of the Father, and of the Son, and of the Holy Spirit. We believe the Lord's Supper is a memorial spread and administered by the authority and instruction of the local Baptist Church; that it symbolizes the broken body and the shed blood of the Son of God; that its observance points backward to the crucified Lord on Calvary and forward to the returning Lord in glory. We believe that these ordinances are not sacraments, but are sacred symbols, pointing to the world's only Savior, and bidding the sons of men look into an everlasting fellowship with the King of kings and the Lord of lords when He shall return to take over the reigns of the government.

Matthew 3:5-6; 3:16; 26: 26-29; 28:19-20; Mark 14:22-25; John 3:22-23; Acts 2:41-42; 8:36-39; 10:47-48; Romans 6:3-5; 1 Corinthians 5:1,8; 11:23-28; Colossians 2:12

XX. Church Administration

We believe that the Churches of God and the state should be kept completely separate; that civil officers should be prayed for conscientiously and be honored and obeyed; that diligence should be had in seeking the will of God in all Church matters; that missionary endeavor should ever be executed from within the local Church to without; that pastors and deacons, the only divinely appointed Church officers, should be duly ordained and brought to understand the sacred duties devolving upon them; that the Lord's Day, the first day of the week, should be constantly and consistently fostered by local Church bodies: that members should be deliberately and prayerfully voted into the fellowship of the local body: that unruly Church members should be prayerfully and Scripturally disciplined by the local Church; and that Church letters should be granted to sister local Churches of the same faith and practice.

Exodus 18:21-22; 2 Samuel 23:3; Psalm 72:11; Daniel 3:17-18; Matthew 10:28; 22:21; 23:10; Acts 4:19-20; 23:5; Romans 13:7; Philippians 2:10-11; Titus 3:1; 1 Peter 2:13-14,17

XXI. Church Cooperation

We believe that it is the privilege and the right of local Churches to cooperate with each other in carrying out the commission of the Lord: that such cooperation is righteously effected only when the principles of Christ are preserved in the work fostered: and that all associated endeavor of local churches should be carried on in such a way as to preserve the sovereign integrity of each local body in all matters of faith and practice.

Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1; Acts 1:13-14; 2:1; 4:31-37; 13:2-3; 1:1-35; 1 Corinthians 1:10-17; 3:5-15; 2 Corinthians 8-9: Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18

B

THE JUBLIEE CENTER (PROPOSED BUILDING)

Project Cost: $ 1.8 Million
New Area: 36,000 sq.ft.
Time Line: 2004 -2005

11965 Kenn Rd. Cincinnati, OH 45240 Ph: 513-851-3800 Fax: 513-589-3052 www.templebaptistcollege.com

C

A EULOGY TO DR. GAIL E. TERRELL DELIVERED BY DR. DAVID MITCHELL ALUMNUS OF TEMPLE BAPTIST COLLEGE ON OCTOBER 14 2003

"An education without God is no education at all." How many times did we all hear Dr. Terrell utter those words! And he believed them with all of his heart and to the very core of his being. His life was devoted to bringing people to a deeper understanding of the Word of God. He believed that wisdom was not only something held in the head, but it was also about how you lived your life. In a sermon for his people at Grace Baptist which Dr. Terrell was working on July 12, a message entitled "The Wise Will Hear and Increase Learning" he wrote these words regarding Proverbs 1:1-7: "Proverbs is going to speak to us no matter where on the scale of wisdom we happen to find ourselves. And this is significant because it means that Proverbs is of benefit to *everybody* regardless of the depth of their wisdom, so we never actually finish learning from them. There is always a little further we can go, a little more we can grow. One of the things I'd like you to take away from this entire series on Scripture is that we, as individuals and as a congregation, will *never* be in a position where we can sit back and feel that we have "arrived." Actually there is a real danger here that comes with growing in Christian maturity, with growing in wisdom. And the danger is spelled out in verse seven. See what Solomon says there? 'Fools despise wisdom and instruction.' And the warning-to you, to me, to us-is that we must *never* assume we have "arrived" because at that point we *stop* pursuing wisdom and we stop pursuing instruction. In other words, we come to despise them. In other words, we become fools once again."

Out of his deep commitment to learning and to Biblical education, Dr. Terrell joined forces with the late Dr. Chester Ratliff and together they led the Temple Baptist Church to establish Temple Baptist College in 1972 as a place to train not only pastors and church workers, but businessmen and professionals as well. Dr. Terrell felt they must be thoroughly grounded in the Word of God to make an impact for Christ in whatever walk of life they were called into.

His own devotion led to Dr. Terrell's earning a host of academic degrees. He was trained as a scientist, a teacher, and a theologian. He held one bachelor's degree, three masters degrees, and two earned doctoral degrees. But as my dear grandmother used to say, "He never let it stick out." He was down to earth, fun to be around, and never lost that little boy fascination with literally everything. Learning was a joy to him, and that enthusiasm became contagious.

My first meeting with Dr. Terrell came about through the clear providence of God. I received a mailing about a new college opening in Cincinnati when I was serving a church in southern Indiana. I decided to just drop in for a visit and inquire about the possibility of picking up a bit more Greek as my seminary education had twice been interrupted and I felt a strong need to develop my tools for Bible study. That day, two twenty nine year old young men met and our friendship was cemented and has continued strong ever since. He not only encouraged me to take a Greek class but to enroll to finish my Master of Divinity degree. And around Dr. Terrell it was hard to stop in your educational pursuits and he saw me through my doctoral program as well. He challenged me to be the best student of Scripture I could be—he had faith that I could do more than I myself had believed. Then he continued to serve me as a consultant as I served as President of the Clarksville Baptist College in Clarksville, Tennessee. His expertise helped tremendously as we learned how to work with our state higher education people. And they would tell me that the things he was helping us do were just what they had been looking for.

But I think his greatest asset as a teacher was the way he fed his students truth and let us wrestle with it and grow to your own conclusions. It was under his patient guidance that I came to understand and believe with all of my heart the great doctrine of God's wonderful sovereign grace. He never pressed, he never condescended, but he challenged me to be honest about all that the Bible taught. I am forever indebted to him for that reassuring doctrine and for the example he gave of teaching with kindness and patience. He literally invested countless hours over six years just in teaching me one on one, and how valuable those hours have been and how his life has touched the lives of the people I serve every time I stand before them. And that has been true for a great host of others for whom he cared enough to give of himself in such a personal and direct way.

We all think that we need him so much—at Grace Baptist Church, at Temple Baptist College where he has now been serving as Vice President for academic affairs, and of course in his home and family circle--one is inclined to have to ask our Father why, of all people, he was taken from us in such an untimely way. I do not know the reason, but I find comfort in the Scripture to which Dr. Terrell pointed me years ago as we discussed some hard to be understood Scriptures: "The secret things belong unto the Lord, but the things that are revealed belong to us and to our children." (Deuteronomy 29:29). Perhaps for now the reason for his home going is hidden from us. But rest assured that that magnificent mind is glorying in the opportunity to study and learn unfettered by the limitations of the flesh. And we must go on, sustained by the faith he not only taught us, but that he lived before us. We must remember his desire that we who have been taught by him should commit the same to faithful men who shall be able to teach others also.

D

RESOLUTIONS CONCERNING THE TEMPLE BAPTIST BIBLE INSTITUTE DATED 21 JUNE 1991

1. From the church

"Be it resolved by Temple Baptist Church meeting in regular session that although Temple Baptist Bible Institute created in response to Senate Bill #331 amending sections 1713.02, 3301.071, and 332.02 of the revised code authorizing schools to exist in Ohio, is a separate organization from Temple Baptist College, that the trustees for the college be entrusted with the institute and that they operate said institute in conjunction with the college ministry."

2. From the trustees

"Be it resolved that the trustees of Temple Baptist Bible Institute is a separate organization from Temple Baptist College, the appointed Board of Directors for the college also be the Board of Directors for the institute and administrate it in conjunction with the college ministry."

3. From the Board of Directors

"Be it resolved by the Board of Directors of Temple Baptist Bible Institute that although the temple Baptist Bible Institute is a separate organization from Temple Baptist College, the president of the college be assigned the responsibility as director of the institute.

"Be it further resolved that all policies of the college except those pertaining to state authorization be applied to the institute."

E

THE EDNA PARRISH INTERVIEW WITH DR. JOSEPH PATURI ON JUNE 13, 2002
WAKW, CINCINNATI, OHIO

E.P: Good Morning and welcome. I am Edna Howell Parrish. Our topic today is graduation with Temple Baptist College in Springdale. We welcome the president of Temple Baptist College, Dr. Joseph Paturi. Good Morning and welcome, Sir.

J.P: Good Morning Ma'am, How are you doing?

E.P: I am great, Sir. It is a pleasure to have you on the show today. There is a beautiful article for people who haven't seen it this morning in the *Cincinnati Enquirer*. There is an article in the paper today about Temple Baptist College celebrating 30 years of Christian studies in the Tri-State. I know that it must be a mile mark with the school.

J.P: Yes, it is.

E.P: Tell us about this weekend because you have graduation coming up. You are bringing in Evangelist Jerry Falwell as the keynote speaker.

J.P: Saturday the 15th at 10:30A.M, is our graduation and it is being held at Landmark Baptist Temple in Evendale. As a matter of fact, tomorrow, Friday at 6:30 P.M. we do have a 30th anniversary banquet at Best Western on Route 4 in Springdale. Dr. Jerry Falwell is the keynote speaker for both these occasions.

E.P: That is wonderful. Why did you select Evangelist Falwell?

J.P: He shares the same faith that we do, and he supports the same kind of cause that we do, that is, we believe that every one should know the biblical truth and apply the biblical truth to every aspect of life and that the truth is applied to every aspect even in the area of education.

E.P: In fact, Mr. Falwell is quoted in the *Enquirer* as saying that he believes that your school, Temple Baptist College, has potential to have a tremendous impact on the city. What do you think of the statement and what kind of impact does your school have in the city?

J.P: For every student that goes to Temple, we have three different majors as options: one in Business Administration, one in Education and one in Christian Ministries. But, every student needs to take a certain amount of credit hours in the area of Bible as well, so they are prepared with truth being integrated into every aspect of the curriculum.

E.P: So, do you use the Bible as the basis for all that you teach at the college?

J.P: Yes, Ma'am, it is a Bible-based college. While it is a liberal arts college, it is well integrated with Biblical truths and Biblical Principles.

E.P: Tell us about Temple Baptist College! Where it is located? Why it is the best-kept secret in our area?

J.P: Though we have been around for thirty years, maybe it is not that well known in the city. Therefore, we call it the best-kept secret. But God is giving us tremendous results and blessing the school in the recent years. At the same time, several people that went to school in the past, are in several different vocations; maybe in church related work, or in Business, or Education, not only in Cincinnati but across the country and even around the world.

E.P: The school was founded 30 years ago, but who is the founder?

J.P: Dr. Chester Ratliff, was the Pastor and Chancellor along with Dr. Gail Terrell, the first President of the college. They were involved in founding the college. They were the original founders.

E.P: Very Good. And you have been there for how many years?

J.P: I have been with Temple for ten years.

E.P: And how long have you been President?

J.P: Since 1999.

E.P: You are telling me that you actually received your degree from Temple Baptist College. You are actually from India. That's your homeland?

J.P: Yes, Ma'am, that is my homeland. I came here to prepare myself for the work of the ministry. I should rather say that it is the miraculous hand of God that he even led me to Temple and I prepared myself for the work of the ministry here at Temple God allowed me to serve at Temple in several different positions over a period of time.

E.P: Being from India, how did you know about Temple Baptist College? I mean, there were thousands of colleges and universities you could have attended. Why Temple Baptist College?

J.P: That is where I need to again say that it is the miraculous hand of God, but for the hand of God I don't think I would have come to Temple.

E.P: That is wonderful. We are so glad to have you there.

E.P: Let's talk a little bit about Temple Baptist College and something that is really important because I understand you are going before Transnational Association of Christian Colleges and Schools accrediting board for special designation. What does the designation mean for the school, if it is granted?

J.P: That is an accreditation that allows our students to receive grants, Pell Grants and other financial aid and there will be an easy transfer of credits from Temple to any other college or university across the nation.

E.P: Because right now the Accrediting Commission International accredits you, and that means that those credits are recognized.

J.P: They are, but more on a one to one basis and on a limited basis. It always depends on the schools that receive our students.

E.P: O.K. But this other accreditation will give the students a chance to have credits transferred from other colleges into Temple Baptist College and then as you also said that they will also be eligible for grants and other monies and that will make it easy for students to go to school.

J.P: Yes, and even our credits from Temple can be transferred to other schools as well.

E.P: And that will be wonderful. We are praying that this can happen. Can you imagine how education can be opened up to lot of people that want to attend a school, to formally learn about and have a good Christian Education but can't afford to do it?

J.P: Yes.

E.P: Right. That would be good for them.

J.P: With TRACS, Transnational Accrediting Association, we have already completed our self study and submitted the self study and the team has come and finished their on-site evaluation. We are going before the commission in the first week of November, at Nashville, TN., and that is when they will finalize our status on accreditation.

E.P: That is wonderful. Our guest today is Dr. Joseph Paturi, who is president of Temple Baptist College in Springdale. They are celebrating their thirtieth anniversary this weekend, as well as graduation. I understand out of your one hundred forty students who attend Temple Baptist College, twenty-two are graduating. What kind of degrees will they be receiving this weekend?

J.P: They will be receiving degrees such as: Bachelor of Science, Bachelor of Arts, with several different majors in Christian Ministries, Business or Education.

E.P: Now, will people automatically go into ministry with these degrees?

J.P: Some do. But some times some of these people are already involved in the ministry. So they come here for enrichment purposes, or even as a part of continuing education in other areas.

E.P: I know. I was reading the article that talks about Rick Sherrer. He will be getting his master's degree in Biblical Studies and he is an engineer. But he says he will be able to teach better at his Greater New Hope Baptist Church in Avondale, where he attends. He says that he can look at the Scriptures and he has confidence in knowing that he is teaching his students from the Biblical Perspectives.

J.P: Yes, he is actually an engineer at G.E. but he still comes to Temple to prepare himself and equip himself better for the ministry, even as he serves as an associate minister at his church.

E.P: Wonderful. Just one of the twenty-two graduates this weekend who will be stepping forward to get their diplomas. As people are listening, they are probably curious and wanting to know what standards should one have in order to become a student at Temple Baptist College? What are you looking for?

J.P: Basically they should have finished high school in order to enter Temple and they should express their willingness to follow the standards of the school. They should follow the faith, as we believe in the Christian circles, but at the same time there are students who have been saved in the chapels here at Temple. So, we do have an open admission policy.

E.P: And are you looking for people who have certain grade averages in order to attend? Can they be fresh out of high school or someone older, a non - traditional student?

J.P: Yes, we do have both kinds of students. About 1ten years back we had more and more older students. But right now we have more and more students fresh from high school.

E.P: And is there any other kind of programs available? Say, if some one wants to come in as a student and then how does one go into the ministry after their studies? Does internship provide some kind of activity to help them?

J.P: Yes, Ma'am. Internship is a requirement of every program, of every student. They have to do internship before they finish their degree.

E.P: How does the school help to get them into that?

J.P: In the area of Education program, our professors and program chairs work with the local schools and get them into schools for internship; likewise, in business our program chair in the area of business, works with the local businesses and gets them into internship into any local business here and like wise with the churches in the area of Christian Ministries.

E.P: That is wonderful to find out. How is campus life at Temple Baptist College? Are there no activities going on as there are on larger campuses? Are things just limited to classroom studies?

J.P: We do have several different activities. We are predominantly a commuter school. We do not have any dorm facilities at this time. But most of the students can come to school with the comfort of staying at home and still serve in their churches and in the office and still be able to go to school. There are a lot of other activities for the students here and we do have sports program and an ensemble program and singing programs, and several other areas where they can participate.

E.P: Wonderful! Now you are connected with Temple Baptist Church, tell us about the church.

J.P: Temple Baptist College is a mission endeavor of Temple Baptist Church. While it is a mission endeavor of Temple Baptist Church, several other churches in this city and across the nation support the work of the ministry. Dr. Darrell Horsley is the Senior Pastor of Temple Baptist Church and he is also the Chancellor of the college.

E.P: Very good and when are the services held?

J.P: Temple Baptist Services: We do have a Sunday school starting at 9:45, at 10:45 we have morning service and in the afternoon at 2:30 we have an International service In the evening at 6:00, we have an evening service. And, of course, we have a mid - week service on Wednesday.

E.P: Very good. You are located on Kenn Road in Springdale, located on eight acres. I have to come by and see this. I guess this is hidden from me. I have never seen this school or the church.

J.P: You can see the church and the college from the expressway, Interstate275, but at the same time, you might find it difficult to get into this place. You can take Rt.4 Exit and then come onto Glenspring then to Kenn Road.

E.P: That's wonderful to hear. I know that a lot of the students are excited about the graduation this weekend and will be very happy about receiving their Christian Education. Do you think today that people need to be educated? Do you think Christ called some people having to have that formal education?

J.P: Formal education definitely helps to get things organized, to learn things systematically and to present the gospel in a way that would appeal to any kind of person, whether he is a person who is not well educated or a person who is very well educated and a professional, that will really equip a person to better serve the Lord.

E.P: That is good because as it is quoted from the article this morning in the Enquirer with Rick Sherrer, who has shared that even though he has a Master's degree in Biblical Studies, he is an engineer but he says that this degree will help him to teach his class, in New Hope Baptist Church, as he teaches Bible classes.

J.P: That is very true. That is very true.

E.P: Wonderful! Wonderful! Sine you have been at the college for ten years, you served in several capacities. What have those been?

J.P: I served as Academic Dean, I served as Vice President of Administrative Affairs, I served as the Provost of the college and of course God allows me to serve as the President of the college at this time.

E.P: That is a heavy load.

J.P: Kind of. But I love to serve the Lord.

E.P: All right

J.P: There is no greater joy than serving Him.

E.P: That is good. That is good. I want to give you a chance before we leave to talk to our listeners this morning, encouraging them maybe to seek out more information about Temple Baptist College and how you may be able to help them in their future for their Christian education.

J.P: People who are interested in knowing about the college can get to our web site: Templebaptistcollege.org or they can call us on the telephone (513) 851-3800. Besides, our ensemble groups they go into local churches and local schools and present the school.

E.P: Wonderful! I know you have standards that you have to apply to people who attend the school. People might be concerned about those standards. What are you looking for?

J.P: Basically, they should have finished their high school and we have an open admission policy. We want people to have taken their ACT & SAT, but that is more like a guideline to know the areas of deficiency so that we can help them We do have some remedial programs for students who cannot catch up with the college level of instruction.

E.P: Wonderful. For those of you who may be interested, Temple Baptist College is located in Springdale on Kenn Road. It is a Bible based college of Arts and Sciences. They offer Bachelor's Degrees in Education, Business Administration and Christian Ministries, in order to prepares students for careers in education, for those who want to teach to be prepared and be part of the ministry. We want to thank you for joining us this morning with Dr. Joseph Paturi, President of Temple Baptist College.

J.P: Thank you so much. Thank you for the opportunity.

E.P: Excellent. Don't forget, for those who are interested in the graduation celebration that will take place on Saturday morning at 10:30 A.M. at Landmark Baptist Temple, on Glendale Milford Road. It is a much larger location than Temple Baptist Church. It is open to the public and the keynote speaker for the banquet on Friday evening, as well as graduation on Saturday, will be Evangelist Jerry Falwell who also speaks for the commencement. Thank you for joining us this morning.

J.P: Thank you so much.

E.P: I thank you. I am Edna Parrish.

J.P: Thank you and God bless you. Bye Bye

F

INTERVIEWS WITH DISTINGUISHED ALUMNUS

Layne Carter (LC.) Interviews Dr. Ernest Warren (EW), Dean of Administration, Temple Baptist College (January 15, 2004)

LC: Were you a member of Temple Baptist Church before the establishment of Temple Baptist College in 1972?

EW: Yes, I was a member for nine years before the establishment of the college.

LC: Were you on the original Board of Trustees?

EW: Yes. I was the treasurer, but I also served as clerk.

LC: Why did Pastor Ratliff want to start a college?

EW: He felt the need, along with Dr. Terrell, for a local college to teach the Word of God. He felt that there was not a college of Arts and Sciences that taught the Word of God and prepared people for life perfection in all capacities, no matter what field they went into. I guess the burden was to have a college of Arts and Sciences that would teach the Word of God.

LC: What were the first steps that Dr. Ratliff took to initiate the college?

EW: The first step was to hire Gail Terrell. Dr. Terrell did most of the groundwork as far as the organization of the foundational standards, and policies, and procedures were concerned. Everything that we did, he handled. Brother Ratliff took care of dealing with a lot of the community people, like the mayor or state senator, and also the state representative. He was involved with him, and Dr. Terrell spent a good amount of time communicating back and forth

with the Board of Education and the Board of Regents. He established all of the requirements and had them documented.

LC: Where did he get his ideas for the curriculum at the beginning of the college?

EW: In the business college, I think it was primarily the University of Cincinnati's curriculum that we followed and pretty much their schedule too. We set up as quarters and started and stopped pretty much as they (University of Cincinnati) did. That is for the overall schedule of the college, too. I believe the curriculum for the Christian Ministries came from Lexington Baptist College and Cincinnati Baptist Bible College. Terrell visited Wright State University and Cumberland College in order to gain insight into their educational program. Lexington Baptist College and Cincinnati Baptist Bible College were much closer to our beliefs and they would have been relied on more heavily. Wright State and Centerville provided a lot of organizational help. They provided assistance in the area of how to deal with the Ohio Board of Regents and what to expect from the Board.

LC: Where did the ideas for the structural beginning of the college originate?

EW: Most of the ideas came from other institutions.

LC: How did Pastor Ratliff select the Board of Trustees in the beginning?

EW: That is going back a long way. I think that primarily it was the deacon and trustee board at Temple Baptist Church.

LC: Was the college controlled by Temple Baptist Church in the beginning?

EW: Yes, it was organized as a separate organization and the Board met separately to discuss college issues. The church always had the final authority.

LC: Why did Pastor Ratliff choose Dr. Terrell to assist him in the beginning?

EW: He chose him because he was the most capable person. Dr. Terrell wanted to start a work like this, so it was easy to get him to assist with the foundation of the college.

Initially when Terrell started, he was not a fulltime employee. As the college grew, there was a need for a fulltime dean.

LC: Would you say that Pastor Ratliff and Dr. Terrell were cofounders of the college?

EW: Yes, they were in it together right from the start. I think the reality of it is that they were cofounders. The initial idea no doubt was Dr. Ratliff's and he approached Dr. Terrell to come and work with him on it. The front-runner was definitely Dr. Ratliff, but once it got started, Dr. Terrell was really instrumental in carrying out, organizing, and putting together the things needed for the school.

LC: Do you think Dr. Terrell had the educational and spiritual qualifications required to start a work like this?

EW: Yes.

LC: How long had Dr. Terrell been a member of Temple Baptist Church?

EW: He had been a member, I believe, since 1963.

LC: How did Pastor Ratliff present the college to the church, in the beginning?

EW: I am not sure, I do not recall any specific thing that he did; it would have been presented in a business meeting with the intent to organize a school. Initially it was not organized as an independent organization, I am pretty sure that it operated one year as an extension of Cincinnati Baptist Bible College. Afterwards, it became an independent work. On account of this, it was probably presented to the church in an open business meeting twice. The first time to say we wanted to have an extension of Cincinnati Baptist Bible College and then, when it became evident that they wanted to be an independent organization.

LC: What were the first steps of Pastor Ratliff and Dr. Terrell to prepare the groundwork for the beginning of the college? Why did they plan the work to be an extension of Cincinnati Baptist Bible College?

EW: I was not really involved with it myself. However, because of this, Ratliff and Terrell decided it must become a separate college. So that was their reason to operate it separately. I think, initially, they were willing to let it remain under the auspices of Cincinnati Baptist Bible College. Apparently that was not acceptable.

LC: Why did Pastor Wells feel that we did not need a college of arts and sciences? What did he say, when he was asked, to combine the two colleges? How did this influence Ratliff and Terrell in their decision to begin a separate college?

EW: I was not privileged to know the reason that Wells did not want to combine the colleges. I assume that was the reason that the two of them decided to start Temple Baptist College without the help of Cincinnati Baptist Bible College.

LC: Prior to the opening of the college how did Ratliff and. Terrell secure faculty and students?

EW: In order to obtain students, the college advertised in the local media, newspaper, and radio. The church pitched in and individuals bought weekly advertising in newspapers and radio. The instructors were primarily people that Dr. Ratliff and Dr. Terrell knew were qualified in the local Baptist churches. There were a number of local pastors who taught in the college. I think that the first year we had twenty-three faculty members and nine students.

LC: Thank you for your insight and input during this interview.

Dr. Layne Carter (LC) Interviews Dr. David Pittman (DP) Director of Church Relations (Jan 22, 2004)

LC: Dr. Pittman, how would you describe your perspective as a student at Temple Baptist College?

DP: I enrolled in Temple Baptist College in the fall of 1975. I was aware of the beginning of the school in 1972, and after graduating from high school, in 1974; I was looking for a school that would help prepare me for the ministry. I came and interviewed with Dr. Terrell. I began classes that fall and worked part time at secular work and in the summer of 1976, Dr. Ratliff invited me to become a member of the Pastoral staff. I continued as a student and worked as an associate and minister of visitation. Eventually, I became a pastor. I graduated in 1978 with a Bachelor in Christian Education and a Bachelor in Bible.

LC: Describe your perspectives as a member of the staff at Temple Baptist College.

DP: As a member of the staff, it gave me the opportunity to understand more fully what was involved in maintaining and preserving the school doctrinally and financially. Financially, there has always been a struggle. Finances have always been a concern, and being on staff made me more appreciative of the sacrifices that the faculty and administration were making personally and as a group to the school. It also made me aware of the tensions that do arise between ministries within a local church as the donor dollars are divided. We have other ministries, radio ministries and other outreach ministries. I have learned a great deal about how things can be balanced and what the concerns are and communicate needs to givers not only within the church but also beyond the church. One of my duties became the preparation of donor appeals to other churches. This phase of the ministry gave me a wider appreciation of what we were doing.

LC: Why did you come to Temple Baptist College?

DP: I think that the primary reason was because of the strong doctrinal stance and because of the accreditation at that time. My pastor had encouraged me to pursue an education at a school that was in agreement with my convictions rather than to go to another school that might have good programs but would alienate me from what I believe. My parents insisted that I attend a school that maintained the same doctrine as my home church and had the same convictions. I was also seeking a school that had a high academic level. I knew that Dr. Ratliff and Dr. Terrell sought to maintain this doctrinal stance and to maintain as much accreditation as they could receive from the State of Ohio, the Board of Regents and the Veteran's Department. The accreditation issue was the single most important factor in choosing this school over other schools that were doctrinally in agreement with my point of view, my parent's point of view and my pastor's point of view. I think those two reasons doctrine and accreditation were the primary factors that brought me to Temple.

LC: Was Temple really accredited in those early days?

DP: They received certification from the Ohio Board of Regents from the very beginning. I believe that Temple Baptist College was the first private school in the state of Ohio to receive certification from the Ohio Board of Regents. Temple and Cedarville were the first schools to receive certification from various accrediting boards.

LC: Why did you stay at Temple Baptist College?

DP: I found what I looked for. The doctrine was consistent with what I was seeking and the academics were challenging. The faculty was very helpful. The program was well balanced and I enjoyed my studies. I especially appreciated the pastors who were involved in my particular track of study. There were men, such as Dr. David Mitchell, Dr. Ratliff and Dr. Terrell; teachers who had pastoral experience as well as leadership skills who gave me great

insight in pastoral ministry. Having been called to the ministry, I felt I was prepared to pastor and that was very important to me. I also enjoyed the friendships that I built here with staff and students. I think Temple is a school with personality and a friendly atmosphere. I enjoyed being here and enjoyed coming to class. I think those factors kept me enrolled when I became discouraged.

LC: How many students were enrolled at Temple during those years that you were a student at Temple?

DP: I do not recall exact numbers. Dr. Terrell used to talk a lot about full-time equivalency. It seems to me that the there were about one hundred students, maybe a little more, but that is the number I remember. Whether that was full-time equivalency or actual bodies in classroom, I do not remember.

LC: Was the student body about the same as today?

DP: Perhaps a little smaller. I remember the difference is that the student body was much older with more veterans, who attended under the GI Bill. So I would think that the average classroom age was probably in the upper thirties. Now I look around and it seems to me that, the average is probably in the low twenties.

LC: What degrees did you receive from Temple Baptist College?

DP: I earned my Bachelor's degrees, with a major in Christian education and a major in Bible in 1978. In 1981 I received a Master of Arts in Bible and in 1983 a Master of Divinity. Then, in 1985 I received a Master of Arts in Christian Education. I had completed studies toward my doctorate in Theology at Temple, although I was called to a fulltime pastorate in 1985 and had to discontinue these studies.

LC: When did you finally finish and receive your doctorate in theology?

DP: I finished my doctoral degree at Patriot University in Colorado Springs, which was a different learning program, one of the early programs. I went there primarily for two reasons: one, they accepted all of my credits and the proposal for my dissertation which was prepared at Temple. I believe I completed my doctorate in 1994. At this time Patriot was in candidate status with TRACS and I expected that would go well with the accreditation process.

LC: What differences do you perceive between Temple Baptist College and Patriot University?

DP: The degree of difficulty in the doctoral program at Temple was higher than at Patriot. The classes I took at Temple, I think in retrospect, were more challenging than the doctoral classes at Patriot. I found that also to be true when I took doctoral classes at Tennessee Temple, before I finally transferred everything to Patriot and I found that my studies here were more challenging than I had expected.

LC: What years were you a member of the Board of Trustees at Temple Baptist College?

DP: I was a member for two years, I believe from 1983 to 1985 when I left the area.

LC: What are your memories of the college during these years when you were a member of the Board of Trustees?

DP: My memories then as a member of the Board were mainly financial concerns. During that time we made a lot of changes in the facility. The offices where the college's offices are now, were built during that time period and closing some of the area under the balcony gave us a lot of needed space. Of course, concerns then were about the library; there was concern about the weight distribution on the second floor. The library at that time was in the current conference room. They were concerned about the strain on the building and we were always looking for space. We were also concerned about enrollment.

LC: When did you become part of the staff at Temple and how long did you serve?

DP: I joined the pastoral staff in the summer of 1976 as minister of visitation and remained on staff through December of 1979 when I accepted the call as pastor of Aurora Baptist Church in Indiana. I continued to be on the faculty here until 1985 and continued my seminary studies while I was pastor. Then I returned here and joined the pastoral staff in 1984 and served here for about a year. I returned about two years ago as a professor.

LC: During the years that you were on staff, what were your perceptions of the staff and the structure of Temple Baptist College?

DP: I look back now and realize that we were blessed with an exceptional staff. Dr. Terrell was a remarkable man in many ways. Spiritually, he was Temple Baptist College in those days in a way that is hard to explain. Dr. Ratliff was the vision behind the school but he left most of the administration and the management of the school to Dr. Terrell. Dr. Terrell did most of the work, although there was a registrar. Dr. Terrell oversaw all of the transcripts, every student schedule, every detail, he was very detail oriented.

LC: Why did you return to the college?

DP: Initially, Dr. Ratliff asked me to come and serve as co-pastor and he was initiating his retirement. After I returned, he decided that he wasn't going to retire, That was a time of transition for his ministry and for the school as well as Dr. Terrell, who also left the staff at that time, maybe a year or two later. Dr. Ratliff's pastoral ministry was drawing to a close and, at times, he was uncertain about what he was going to do or what he should do.

LC: What do you perceive to be the future of Temple Baptist College?

DP: Well, I think that the future is as uncertain as it always has been. The factors are accreditation. If TRACS accreditation is successful, which I pray, and have every expectation

that it will be, then I believe that the opportunity for the school is bright. If that doesn't proceed, then Temple Baptist College will really loose its niche and its usefulness. I do not see how, in today's world, how a school like this can really compete without accreditation. So I think that is the pivotal factor for the future.

LC: Is there anything else that you can add that we may have missed in the interview?

DP: I have a great personal investment in the school. All of my ministerial training came through the school, formally and practically. I met my wife here, and she is a graduate of the school. My daughter presently attends. That has been one of my most personally satisfying experiences, to have been a student and now to see my children attending here. It is some measurement in the passage of time and also some measurement of how important it is for a school to continue to persevere. There are memories from the past, but also a bridge to the future. It is rewarding to see my daughters and hopefully, eventually my son to come here, at least for part of their collegiate experience. I think that is the most personally satisfying measurement of the past and the present to see this new generation enrolled here and enjoying the school. Other than that, I just praise God for a school like Temple Baptist College that continues today to hold that same doctrinal conviction that it held at it's founding, and also to continue to be innovative and sacrificial in proving, whether it is through accreditation or facility or faculty or staff. We don't stand still we either move forward or slide back, so I believe that there is a real commitment on the part of the administration to see it move forward. I enjoy being part of that and I enjoy teaching. I enjoy the classroom in addition to a busy life as a pastor I find it a real enjoyment.

LC: Thank you, Dr. Pittman, for all of your insight in this interview.

WORKS CITED

Temple Baptist College. Administrative Handbook. (2003-04): 36-37.

Temple Baptist College. Faculty Handbook. (2003-04): 10.

Ratliff, Chester E. Letter of Retirement. (January 26 1986).

Temple Baptist College. College Handbook. (1972-1973): 4-5.

Terrell, Gail E. Establishment of New Private Colleges in Ohio (1975): 15-17.

Ratliff, Chester E. Temple Baptist College Handbook. (1972-73): 1.

Terrell, Gail E. Temple Baptist College Handbook. (1972-73): 2-3.

Smith, Jr., Thomas L. Above every other Desire - A centennial history of Johnson Bible College1893-1993. Johnson Bible College Publishers, Knoxville, Tenn.: (November 4 1992): 16.

Stone, J.C. and Schneider, F.W. Readings in the Foundations for Education (New York: Thomas Y Crowell Company Inc, 1971): 519

Temple Baptist College. "Board of Trustees Minutes." (October 28 1973).

Handlin, Oscar and Mary F. The American College and American Culture. (New York: McGraw-Hill Book Co., 1970.): 1.

Temple Baptist College. Student Handbook. (1972-1973): 26-27.

Temple Baptist College. Board of Trustees Minutes. (January 11, 1980).

Temple Baptist College. Task Force Report. (April-August 1989).

Temple Baptist College. Taskforce Timeline. (1989-2000).

Temple Baptist College. Task Force Report. (April 1989): 4-5.

Temple Baptist College. Board of Trustees minutes. (July 30 1982)

Paturi, Joseph. Communiqué. (June 2000): 1.

Paturi, Joseph. Presidential Report to Board of Regents (June 12 1999).

Temple Baptist College. Board of Regents Minutes. (May 8 1999).

Temple Baptist College. President's Report. (December 5 1998).

Temple Baptist College. Administrative Council Minutes. (February 13 1997).

Temple Baptist College. President's Report. (December 5, 1998).

Paturi, Joseph. General state of the college address to the Board of Regents. (November 2000).

Paturi, Joseph. Board of Regents Minutes. (November 11, 2000).

Froehl Co. Inc., P.C. Report of Independent Certified Public Accountants. Franklin, Ohio (October 31, 2003): 1.

United States Department of Education, Federal Student Aid, Case Management and Oversight, Chicago Case Management Team, notification to Temple Baptist College.

Paturi, Joseph. Annual Report to Board of Regents (September 2003).

Temple Baptist College. Self-Study Proposal TRACS (2004).

Fitzgerald, Russell G., Executive Director Transnational Association of Christian Colleges and Schools. Letter of Acceptance (December 3, 2002).

Pushkaran, Ashish. Director of Computer Services, contributed to this article.

Paturi, Joseph. President's Report and Recommendations delivered to the Board of Regents (December 7, 2002).

Goetz, Kristina. Temple Baptist College moving ahead as it marks milestone. Cincinnati Enquirer (June 23, 2002)

Temple Baptist College. Student Handbook. (2003-2004): 58.

Douglas, Dr. Randy. Mission statement of the Athletic Department http://www.templebaptistcollege.com: Internet; accessed 20 March 2004.

Wilson, Dr. Phyllis. Director of Music, Temple Baptist College, contributed to this article.

Temple Baptist College. Millennium Strategy - strategic planning & strategic management, a five-year master plan (Fall, 2003) Preface.

VITA

LAYNE C. CARTER

Personal

Born: October 26, 1930

Married: Mima Carter, May 5, 1951.

Children: Janet Lee, January 17, 1953.

Stephen Allen, born December 22, 1954.

David Layne, born November 19, 1958.

Educational

B.A. Cincinnati Baptist Bible College. 1975.

M.B.S. Temple Baptist Seminary, 2000.

D.R.E. Temple Baptist Seminary, 2001.

Ministerial

License: July 10, 1952, New Testament Baptist Church, Cincinnati, Ohio.

Professional

Instructor, Cincinnati Baptist Bible Institute, 1968-1975.

Associate Professor, Cincinnati Baptist Bible College 1975-1981.

Associate Professor, Temple Baptist College, 1999-2001.

Professor, Temple Baptist College, 2001- present.

Chair Christian Ministries, Temple Baptist College, 2000-present.

Dean of Men, Temple Baptist College, 2002-present.