

# **Scholars Crossing**

**Faculty Publications and Presentations** 

Jerry Falwell Library

5-2006

# Lining Up The P's

Marcy M. Pride 614, mpride@liberty.edu

Pat Fisher

Follow this and additional works at: https://digitalcommons.liberty.edu/lib\_fac\_pubs



Part of the Other Education Commons

#### **Recommended Citation**

Pride, Marcy M. and Fisher, Pat, "Lining Up The P's" (2006). Faculty Publications and Presentations. 39. https://digitalcommons.liberty.edu/lib\_fac\_pubs/39

This Conference Presentation is brought to you for free and open access by the Jerry Falwell Library at Scholars Crossing. It has been accepted for inclusion in Faculty Publications and Presentations by an authorized administrator of Scholars Crossing. For more information, please contact scholarlycommunications@liberty.edu.

#### Lining Up the P's: Marketing from any Position

#### **Learning Outcomes:**

- 1. Attendees will be able **to list** at least 4 P's of marketing
- 2. Attendees will be able **to identify** two marketing strategies for various library positions (trustee, administrator, librarian, support staff, technical staff)
- 3. Attendees will be able **to list** the 10 sections of a marketing plan

### 11:00 – 11:03 Introductions: Simmona

(3 minutes)

## 11:03 – 11:08 Opening Exercise: Marcy

(5 minutes) Ask participants: Identify their position; What are you hoping to get from session?

# 11:08–11:15 Marketing Definition: Marcy

(7 minutes) Ask participants: What does marketing mean to you?

- Write responses on easel sheets
- Distribute handout 1: two definitions of marketing; lining up P's: Mktg from any position exercise and 10 sections of marketing plan (our book fig. 3.1) [2 page handout]
- Can't Discuss comparison of responses on sheet and definitions

# 11:15 – 11:25 Marketing Process Diagram: Pat (10 minutes)

- Distribute handout 2: marketing process diagram
- Explain briefly
- Discuss
- Refer participants to 2<sup>nd</sup> page of handout 1(our book fig. 3.1)

# 11:25 – 11:45 Lining Up the P's: Marketing from any position exercise: Marcy

(20 minutes) Ask participants: What are strategies that can be used under each or any of the P's for each or any of the positions?

- We record responses on grid created on easel sheets
- Tell participants they can use grid in their handout to make notes
- Discuss

# 11:45– 12:00 Wrap –Up : Pat (15 minutes) General Q&A

### Lining Up the P's: Marketing from any Position

### Marketing Definitions

- Marketing is a social <u>process</u> by which individuals and groups obtain what they need and want through creating and <u>exchanging products and value</u> with others.[underline emphasis is mine] **Phillip Kotler Marketing Management**, 5<sup>th</sup> edition, 1984
- Marketing is an organizational function and a set of <u>processes for creating</u>, <u>communicating</u>, <u>and delivering value</u> to customers and for managing customer relationships in ways that benefit the organization and its stakeholders. [underline emphasis is mine] **American Marketing Association**, 2005 Accessed via the Internet at

http://www.marketingpower.com/mg-dictionary.php?SearchFor=marketing&Searched=1

## Exercise

Positions	Product (service)	Place - Partnerships	Price	Promotions - Public Relations - Partnerships
Trustee				
Administrator				
Librarian				
Support staff				
Technical staff				

**Contents of a Marketing Plan** 

Contents of a Marketing Plan			
Section	Purpose		
<b>Table of Contents</b>	Allows several members of a review board to quickly		
	get to their section of interest.		
<b>Executive Summary</b>	Synopsis of the entire plan for quick management		
	skimming.		
I. Introduction	Presents an explanation of the details of your		
	product/service. After reading it the evaluator should		
	understand what the product/service is and what you		
	propose to do with it.		
II. Target Market Description	Describes your target market in detail by using		
	demographics; psychographics; behavioral data, with		
	respect to your product/service; geography and		
	lifestyle. It indicates how large the target market is		
	and why you selected it for your product/service.		
III. Current Market Situation	Analyzes where and how the product/service is		
	currently being obtained (Place); the Price being paid		
	(negative barriers to use or fees); the competitive		
	alternatives; the product/service's current position in		
	the customer's mind and relevant background		
	information on the macro environment.		
IV. Opportunity & Issue Analysis	Summarizes the main opportunities/threats for the		
	product/service, the strengths/weaknesses of the library		
	and the issues facing the product/service that the plan		
	must deal with.		
V. Marketing Goals & Objectives	States precisely the goals and objectives in terms of		
	measurable changes in variables such as: awareness,		
	usage, funding, etc. and the time needed to achieve		
	them.		
VI. Marketing Strategies	Presents the broad marketing approach that will be		
	used to meet the plan's goals and objectives and how		
	budget decisions will be made to support the strategies.		
VII. Marketing Tactics/Action	Answers What will be done. Who will do it. When		
Plan	will it be done and <u>How much</u> will it cost in terms of		
	the product, price, place, partnerships and promotion.		
VIII. Implementation and Controls	Outlines the controls that will be applied to monitor the		
	plan's progress. Typically tactics are monitored to		
	determine if they are being implemented on schedule		
	and according to budget.		
IX. Summary	Summarizes the advantages the product/service has		
	over the competitive alternatives and why the plan will		
	succeed.		
X. Appendices	Include all supporting information.		
11. Tippelluices	merade an supporting information.		

Source: Adapted from W.A. Cohen, *The Marketing Plan*. 2<sup>nd</sup> ed. (New York, John Wiley & Sons, Inc. 1998); and P. Kotler, *Marketing Management: Analysis, Planning and Control*. (Englewood Cliffs, N.J. Prentice-Hall, Inc., 1984)