



## Christian Perspectives in Education

Send out your light and your truth! Let them guide me. Psalm 43:3

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### Message from the Editors

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## Message from the Editors

### Fall, 2007 Inaugural Issue Dedicated to Dr. Rebecca F. Carwile



Welcome to the inaugural issue of *Christian Perspectives in Education*. In recognition of Dr. Carwile's commitment to scholarly inquiry on educational issues from a Christian viewpoint, the Editorial Team has dedicated the first issue to Dr. Rebecca F. Carwile. Dr. Carwile was the Associate Dean in the School of Education at Liberty University when she passed away in 2006 following a year-long battle with cancer. She had been at Liberty since 1986. Her colleagues and students will fondly remember "Dr. C." The first article in the inaugural issue is an unpublished paper that Dr. Carwile presented at the Oxford Round Table.

We want to take the time to thank those who contributed to the success of the first issue. We appreciate the assistance with initial development and the continued support from Carl Merat, Head of Library Systems and Learning Technologies at Liberty University, and the staff at Berkeley Electronic Press (bepress). We are also indebted to the authors who submitted manuscripts for review, as well as the reviewers who provided feedback for the selection and revision of manuscripts for publication.

*Christian Perspectives in Education* is a peer-reviewed, scholarly online journal for researchers and practitioners. *CPE* articles emphasize the application of a Christian perspective for instructional practices and/or research at any educational level - from early childhood through higher education - as well as a variety of settings - including Christian, public, and private education.

We hope you find this issue helpful for your Christian perspective on educational issues. Your interest in *CPE* is greatly appreciated and we look forward to continuing publications of quality scholarship. Please recommend *CPE* to your colleagues and consider submitting manuscripts for review. Submission guidelines are posted on the website.

#### The Editors

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