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# The Faculty Senate of Liberty University

Moderator	Moderator Elect	Secretary	Past Moderator	Exec. Comm. At Large	Chaplain	Parliamentarian
<i>Ben Gutierrez</i>	<i>Ed Barker</i>	<i>Don Love</i>	<i>David Dinsmore</i>	<i>Ed Martin Lowell Walters</i>	<i>Dave Beck</i>	<i>Sandra Rumore</i>

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## Senate Agenda

**Thursday, May 4, 2006, 3:20pm, DH 1104**

**Call to Order**– *B. Gutierrez*

**Invocation**- *D. Beck*

**Presentation of Minutes** – *D. Love*

**Undergraduate Curriculum Committee** – *K. Prior*

### *Old Business*

### **SB1822** (Undergraduate Curriculum Committee) **BA in Pastoral Leadership and Biblical Exposition**

Courses for new major (all existing courses):

#### **BIBL 324 – Pastoral Epistles and Leadership Development**

An expository study of I and II Timothy and Titus with emphasis on themes pertaining to the local church.

Attention will be given to current issues which relate to selected controversial passages.

#### **BIBL 350 – Inductive Bible Study**

This course introduces the student to the five main theological resource tools and the ten methods necessary for an inductive study of the Bible. The student writes his own commentary on a prescribed book of the Bible using the tools and methods to which he is introduced in the course.

#### **BIBL 372/373 – NT or OT Backgrounds**

372 - An examination of the historical, literary and socioeconomic milieu of the New Testament.

373 - An examination of the historical, literary and socioeconomic milieu of the Old Testament.

#### **BIBL 410 – Genesis**

An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood and the Patriarchal culture setting. The lives

of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.

### **BIBL 424 – Acts**

A study of the growth and development of the first century Church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.

### **CHHI 301/302 – Church History**

301 - A survey of the first fifteen centuries of the Christian Church including the persecutions, the rise of heresy, the development of Roman Catholicism during the Middle Ages, and the groups which dissented against Roman Catholicism.

302 - A survey of the Christian Church from the sixteenth century to the present. Includes the background, development and results of the Reformation, modern missions, the ecumenical movement, American Christianity and Evangelism.

### **GREK 401 – Exegesis**

Designed to impart proper hermeneutical principles for exegetical analysis of the Greek New Testament. One New Testament book will be translated and used for exegetical study.

### **PLED 350 – Pastoral Duties**

The call, qualifications and duties of the pastor are considered. In the areas of duties, such topics as preaching, teaching, evangelism, counseling and visitation will be taught. Instruction will be given in administering the ordinances of the church, as well as funerals and weddings.

### **PLED 421 – Homiletics I**

Prerequisites: COMS 101 and BIBL 350

This course is designed to introduce the student to proper methodology in organizing sermonic material into proper sermonic form. The student is introduced to proper methods of textual analysis and outline construction. A laboratory session is employed. Lab fee.

### **PLED 422 – Homiletics II**

Prerequisites: COMS 101, BIBL 350 and PATH 421

This course is designed to teach the student proper methodology in sermonic presentation. The student is alerted to his particular voice and communication problems and given the opportunity of remedying them throughout the course of the semester. A laboratory session is employed. Lab fee.

**PLED 450 – Organization & Administration in the Local Church**

This course is designed to teach the student the basic organization necessary for an effective local church ministry. Emphasis is placed on the development of biblical management and leadership skills.

**PLED 499 – Pastoral Internship**

A supervised field experience designed for men studying for the senior or associate pastor. The site must be approved by the Department Chairman. Application procedures processed through the Career Center.

**THEO 250 – Theological Issues**

Prerequisites: THEO 201 and 202

A study of the major theological questions which arise in the defense of Biblical inerrancy, scriptural separation, creationism and dispensationalism. It also deals with such contemporary issues as the charismatic movement, feminism, situation ethics and other vital concerns to the fundamentalist in today's world.

*(2nd Read)*

**SB1823 (Undergraduate Curriculum Committee) **New requirements in PLED specialization****

Require all BS Religion/Pastoral Leadership Specialization students to take CCST 461 – The Church in Mission– in place of “CCST 200 or 300” as the CORE required CCST course.

Require all BS Religion/Pastoral Leadership Specialization students to take YOUT 447 – Discipleship in Youth Ministry – in place of “YOUT 201” as the CORE required YOUT course.

Add GREK 302 Greek Syntax as a requirement to the B.S. in Religion/Pastoral Leadership Specialization.

*(2nd Read)*

**SB1824 (Undergraduate Curriculum Committee) **Proposal for new minor: Women's Ministries (18 hours)****

1. CHMN 220 Survey of Women's Ministries (3 hours)
2. CHMN 320 The Christian Woman (3 hours)
3. CHMN 330 The Role of Christian Women in Ministry  
or  
MCCS 483 Women's Roles in Missions (3 hours)
4. CHMN 387 Methods of Teaching the Bible (3 hours)
5. CHMN 403 Prof. Orientation of Women for Ministry (3 hours)
6. Choose one of the FACS or PSYC courses (3 hours):  
FACS 370 Parenting  
FACS 350 Family Economics & Management

PSYC 361 Marriage and Family  
 FACS 330 Human Nutrition  
 FACS 475 Families Under Stress

*(2nd Read)*

**SB1825** (Undergraduate Curriculum Committee) Proposal for new major: **Web Technology and Design**  
 (\*indicates NEW courses)

\*CSCI 110 Computing Foundations and Ethics (Three hours)

Prerequisite – Math 110 and either INFT 110 or successfully passed the computer assessment or approval of instructor.

An introduction to the computing disciplines, with an emphasis on computer ethics and how computing technology impacts the world. Topics include computing history, discrete mathematics, computer architecture and organization, algorithm design, languages, compilers, operating systems, applications, networks, databases, intellectual property, privacy, free speech, social consequences, computer crime, and codes of conduct.

CMIS 212 Business Application Programming II (Java) (Three hours)

Prerequisite – CSCI 110 & MATH 121 or approval of instructor.

CSCI 112 Computer Science II (Three hours)

Prerequisite – MATH 121 and either CSCI 111 or CMIS 212 or approval of instructor.

CSCI 215 – Algorithms and Data Structures (Three hours)

Prerequisite – CSCI 112 or approval of instructor.

CMIS 310 Web Architecture and Development (Three hours)

Prerequisite – CSCI 112 or CMIS 212 or approval of instructor

CMIS 330 Business Data Communication Systems (Three hours)

Prerequisite – CSCI 111 or CMIS 211 or CMIS 212 or approval of instructor

\*CSCI 375 -- Introduction to Human/Computer Interaction (Three hours)

Prerequisite -- CSCI 215 or approval of instructor

Study and application of the design and evaluation of effective user interactive computer software, including user-centered design principles, guidelines and evaluation for designing a software product. Research-based project required.

CSCI 424 - File Processing and Data Base Structures (Three hours)

Prerequisite -- CSCI 215 or approval of instructor

CSCI 415 – Software Engineering (Three hours)

Prerequisite -- CSCI 215 or approval of instructor

\*Elective CMIS 312 Advanced Java Programming

Prerequisite--CMIS 212 or approval of instructor

In-depth study of the advanced features of Java, with an emphasis on the “why” as well as the “how to” of programming in the Java language. This course also prepares students for the Sun Certified Java Programmer exam.

\*Elective CMIS 410 – Web Enterprise Technologies

Prerequisites -- CMIS 310, CSCI 424

Provides students with thorough knowledge of current technologies and best practices for developing database driven dynamic website, including database and client side programming.

\*Elective CMIS 430 Advanced Networking and Communication Systems

Prerequisite--CMIS 330

An in depth study of technologies and equipment in modern communication networks. The TCP/IP stack and Cisco (or comparable) networking equipment are used to explore methodologies for designing, configuring, and maintaining communication networks.

\*CMIS 470 Executive Perspectives on E-Commerce Technology

Prerequisites--CMIS 310, 330, and CSCI 415

The capstone course for the Web Technology and Design degree, synthesizing material presented in previous courses and highlighting the challenge of communicating electronic commerce technology issues to non-technically oriented executives. Specific topics include models of e-commerce and e-business, e-business strategy, and non-business applications in government and education.

The following COMS (VCAR) courses (Three hours each)

COMS 232 Digital Illustration

COMS 341 Graphic Design

COMS 351 Digital Imaging

COMS 371 Advanced Graphic Design

Elective COMS 472 Interactive Multimedia Design

Elective COMS 497 Special Topics<sup>1</sup>

<sup>1</sup>Only when taught with titles “3D Graphics” and “2D/3D Animation”

(Please note: Some of the COMS course numbers may be changed if a proposal submitted (or soon to be submitted) by the School of Communications is adopted. The change in those course numbers will not affect this major, but will require a change in the documentation associated with this major.)

*(2nd Read)*

**SB1826** (Undergraduate Curriculum Committee) **Proposal for change in major requirements: Integrated Studies for Special Education**

Present requirements

Concentration I: Psychology

Concentration II: Special Education

Modified requirements

Concentration I: Core Area (Math, English, Social Studies, or Science)

Concentration II: Special Education

*(2nd Read)*

**SB1827** (Undergraduate Curriculum Committee) **Proposal for new minor: Special Education**

(\*indicates new courses)

Alternate course numbers have been proposed for each of four one-hour practicums in the community setting to differentiate from the existing course numbers for each practicum in the K-12 school setting.

EDSP 365 Learning and Behavior: Community Practicum	1 hour
EDSP 375 Mental Retardation: Community Practicum	1 hour
EDSP 415 Instructional Adaptation: Community Practicum	1 hour
EDSP 425 Current Trends: Community Practicum	1 hour
 PSYC 345 <i>Exceptional Child</i>	 Three hours
 EDSP 363 <i>Learning and Behavior Problems</i>	 Two hours

[EDSP 364 – current practicum for licensure]

\* EDSP 365 *Learning and Behavior: Community Practicum*: One hour

Prerequisite: PSYC 345. To be taken concurrently with EDSP 363

Field experience to be completed in community setting of individuals with learning disabilities and emotional disorders.

EDSP 373 <i>Intervention for Students with Mental Retardation</i>	Two hours
[EDSP 374 – current practicum for licensure]	

\* EDSP 375 *Mental Retardation: Community Practicum* One hour

Prerequisite: PSYC 345. To be taken concurrently with EDSP 373

Field experience to be completed in community setting of individuals with mental retardation.

EDSP 413 <i>Instructional Adaptation for Special Education</i>	Two hours
[EDSP 414 – current practicum for licensure]	

\* EDSP 415 *Instructional Adaptation: Community Practicum* One hour

Prerequisite: PSYC 345. To be taken concurrently with EDSP 413

Field experience to be completed in special education community setting.

EDSP 423 <i>Current Trends in Special Education</i>	Two hours
[EDSP 424 – current practicum for licensure]	

\* EDSP 425 *Current Trends: Community Practicum* One hour

Prerequisite: PSYC 345. To be taken concurrently with EDSP 423

Field experience to be completed in special education community setting.

**(2nd Read)**

**SR 1828** (Faculty Welfare Committee)

Whereas, (as recommended by the *LU-SACS Compliance Certification, September, 2005, p. 471*),

Let it be resolved that, faculty compensation for professional development (funds for travel, conferences, professional dues, journal subscriptions, etc.) be raised from the current level of \$400 annually to \$1000 annually beginning in the 2007-2008 academic year. This figure should be reevaluated every three years.

**(2nd Read)**

**SR 1829** (Faculty Welfare Committee)

Whereas, (as recommended by the *LU-SACS Compliance Certification, September, 2005, p. 468 &471*),

Let it be resolved that, faculty working on advanced degrees be reimbursed at higher levels than the current \$2,500 per year, maximum total amount of \$7,500. That these figures be changed to \$4,000 per year with a maximum total of \$12,000, beginning in the 2007-2008 academic year. In addition, these figures should be reevaluated every three years thereafter.

*(2nd Read)*

**SR 1830** (Faculty Welfare Committee)

Whereas the moving allowance has not been adjusted to reflect current costs,

Let it be resolved that the moving allowance for new faculty (*LU Faculty Handbook, p. F-14*) be increased by 50%, beginning in the 2007-2008 academic year. These figures should be reevaluated every three years thereafter and adjusted to reflect increased costs. (*See Faculty Senate Resolution, 2003*)

*(2nd Read)*

**SR 1831** (Faculty Welfare Committee)

Whereas, a competitive compensation package is essential for attracting and maintaining quality faculty members and the annuity matching program has not been adjusted since its inception,

Let it be resolved that the 403B annuity 5% matching on gross salary be raised to 6% beginning in the 2007-2008 academic year, and that it should be raised by an additional 1% within three years.

*(2nd Read)*

**SR 1832** (Faculty Welfare Committee)

Whereas, a competitive compensation package is essential for attracting and maintaining quality faculty members,

Let it be resolved that the additional salary factor of \$200 per year of experience for a maximum of 16 years be changed so that there is no limitation on years of service; and that those faculty who have already met 16 or more years of service should resume at 17 years, beginning in the 2007-2008 academic year. (*See Faculty Senate Resolution, 2003*)

*(2nd Read)*

***Adjournment***