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The Faculty Senate of Liberty University

Moderator

Moderator Elect Secretary

Past Moderator Exec. Comm. At Large Chaplain

Dave Beck

Parliamentarian

Samuel Smith

David Croteau Mary Beth Grayson Don Love Kurt Reesman Michael S. Jones John Hugo

Senate Minutes

Friday, March 27, 2009 at 10:00 am in DH 1104

Sean Beavers Randall Dunn Scott Ehrhorn Mark Blais Mary Beth Grayson Kevin Chiarizzio **David Jenkins** Timothy Chong Ken Cleaver **Dennis Jennings** Mike Cobb Michael Jones Jones Kaleli David Croteau Cam Davis John Kinchen Randall Davy David Lawson Lucinda Drohn Ed Lewis

Susan Light Angela Olmstead Philip Manns Monica Parson **Troy Matthews** Kurt Reesman Honoré Mavinga Paul Rickert Clive McClelland Monica Rose Brian Melton Marcus Ross Randy Miller Abigail Sattler Robert Mills Jim Schoffstall Charles Murphy William Scott Larry Nelson Sandra Slayton

Michael Smith Samuel C. Smith Todd Smith Matthew Towles James Wagner Branson Woodard Brian Yates

Excused Absences:

Vicky Martin Fred Smith

Ex Officio:

Parliamentarian: John Hugo

Guests: Garth Runion, Bill Wheeler, Gaylen Leverett, Danae Duby, Sarah Boettger

Call to Order – *S. Smith* (10:00)

Invocation – G. Leverett

Administrative Comments – *B. Wheeler*

Presentation of Minutes – M. B. Grayson

Committee Reports -

Undergraduate Curriculum Committee

Department of Accounting: Hour changes for ACCT 211 and 212

Present Status	Proposed Status
ACCT 211: Principles of Accounting I—4 hours	ACCT 211: Principles of Accounting I—3 hours
ACCT 212: Principles of Accounting II—4 hours	ACCT 212: Principles of Accounting II—3 hours

School of Engineering: Course number, Title, and Description changes

Present Status	Proposed Status
CMIS 450: Database Management systems	CMIS 325: Database Management systems, but do not cross list CMIS325 as CSCI325
Description: The study of database management systems,	Description: The study of relational database architecture,
database architecture, design, queries, applications,	design, access, administration and implementation in the

administration and implementation. The course will focus context of various organizational environments. The course on data normalization, SQL (queries), and the use of includes issues of data normalization, standard queries, and relational database technology for building business the use of popular relational and object technologies for applications. Projects will be assigned to provide hands-on building business-oriented applications. Assigned projects experience with the SQL language and relational database will provide hands-on experience with industry leading SQL software packages (Oracle and SQL Server 2000). and RDBMS tools currently popular in business and government settings. CMIS 340: Studies in Information Security. CMIS 340: Information Security Note that this course is cross-listed with CSCI 340 and should change the name of CSCI 340 also.

• School of Engineering & Computational Sciences: Prerequisite Changes (Effective Fall 2009)

Change the prerequisite of CMIS 470 from CMIS 310, 330 and CSCI 415 to CMIS 310 and CMIS 351

Change the prerequisite of CMIS 430 from CMIS 330 to (CMIS 330 or CSCI 355)

Change the prerequisite of CSCI 325 from CSCI 215 and MATH 250 and MATH 211 to CSCI 215 and MATH 250 and (MATH 211 or MATH 201)

Change the prerequisite of CMIS 310 from CMIS 212 to (CMIS 212 or CSCI 112)

Change the prerequisite of CMIS 312 from CMIS 212 to CMIS 212 and CMIS 310

Change the prerequisite of CMIS325 from CMIS 212 and CMIS 220 to CMIS 212 and (CMIS 220 or Math 201)

Change the prerequisite of CMIS330 from (CMIS 211 or CSCI 111) to CMIS320

Rationale: Students need to know Information Systems hardware and software before taking CMIS330.

Change the prerequisite of CMIS351 from CMIS212 or approval of the instructor to CMIS 212.

Rationale: Students need to know materials covered in CMIS212 before going to CMIS351.

Change the prerequisite of CMIS 410 from CMIS 310 and CSCI 424 to CMIS 310 and (CMIS 325 or CSCI 325) Rationale: MIS students are required to take CMIS325, not CSCI424.

Changes the prerequisite of CMIS 430 from CMIS 330 to (CMIS 330 or CSCI 355).

Rationale: This will allow more of our students to take the 430 class, which will prepare them for CCNA certification. Having this upon graduation will benefit our students.

Change the prerequisite of CMIS 460 from 3hours ECNC, CMIS351 or ENGS362 to (CMIS 351 and ENGI 220.) Rationale: Last year, we changed the MIS major Economics requirement from ECNC213 to ENGI220.

Old Business

SOC SCI/HIST

• SB0209-01 (Second Read) Department of History – Changes to Social Sciences Major (Effective Fall 2009)

Present and Proposed Requirements	
GENERAL EDUCATION REQUIREMENTS (55 hours) ALL GENERAL EDUCATION COURSES MUST BE CHOSEN FROM THE LIST OF "APPROVED RESIDENTIAL GENERAL	MAJOR: SOCIAL SCIENCES (45 hours) HISTORY REQUIREMENTS (15 hours)
EDUCATION & INTEGRATIVE COURSES." (www.liberty.edu/gened)	Course Hrs. Sem. Taken Grade
FOUNDATIONAL STUDIES (16 hours) MUST be completed within the first 45 hours of a student's program. Transfer students must complete within their first year at Liberty. Course Hrs. Sem. Taken Grade	HIUS 221 Survey of American History I OR HIUS 222 Survey of American History II 3 HIST 470 Comparative Civilization 3 HIST 300 Historical Methodology OR HIST 419/420 Secondary Social Studies
ENGL 101 Composition and Rhetoric 3	Teaching Methods/Practicum 3 HIUS 221 Survey of American History I 3 HIUS 222 Survey of American History II 3 HIST 470 Comparative Civilization 3 HIST 300 Historical Methodology OR HIST 419/420 Secondary Social Studies Teaching Methods/Practicum 3 HIST 490 Senior Seminar 3
Technology Competency Sem. Passed	
INVESTIGATIVE STUDIES (39 hours)	HISTORY CLUSTER COURSES (15 hours) [Must be upper level] At least one course is to be selected from the five clusters in early Europe, modern Europe, U.S. before 1865, U.S. since 1865, and Third World.
SOCI 200 or 201 3	3

HUMN 101, THEA 101, VCAR 105,		GOVERNMENT COURSES (6 hours)	
or MUSC 103 AND	3	GOVT 220 American Government	3
*GEN ED ELECTIVE (non language)	3	GOVT 220 American Government GOVT (upper level)	3
GLN LD LLLCTIVL (Horrianguage)	OR	GOVT (upper level)	3
**LANG AND	3	GOV I (upper level)	
	3	ECON/CEOC SUPPORT COURSES (O	h ours)
**LANG	3	ECON/GEOG SUPPORT COURSES (9 I	
DUIL 201 Phil/Contemporary Ideas	2	ECNC 110 Survey of Economics HIUS 360 American Economic History	3
PHIL 201 Phil./Contemporary Ideas	3		
THEO 201 Theology Survey I	3	GEOG 200 Introduction to Geography	3
THEO 202 Theology Survey II	3	—GEOG (upper level)	
BIBL 105 Old Testament Survey OR ^BIBL 205 Old Testament Life/Literature	2	ECNO 040 Principles of Food I	2
	3	ECNC 213 – Principles of Econ. I	3
BIBL 110 New Testament Survey OR	2	GEOG 200 Introduction to Geography	3
^BIBL 210 New Testament Life/Literature	93	GEOG (upper level)	3
*OL (5' A (/N (O ' /N ()) OO	01/0 0 1/	DIDECTED COLUDED (DECLUDED) (C.O.	
*Choose from Fine Arts/Nat Sci/Math or CS	CI/Soc Sci/	DIRECTED COURSES (REQUIRED) (0-9	
CMIS 201/VCAR 105		approved General Education courses and m	nay be counted in
**Must be the same language		Foundational/Investigative Studies.	
^Options available to Honors students		HIEU 201 History of Western Civilization	
		HIEU 202 History of Western Civilization	
		GOVT 200 Const. Govt. and Free Ent.	3
		FREE ELECTIVES (0-20 hours) [9 hours r	must be upper level] Minors
		are included as elective hours, as are CRS	T 290 and any INFT
		courses.	
		GRADUATION REQUIREMENTS	
		CRST 290 History of Life	2-3
		FRSM 101 Freshman Seminar	REQ MET
		TOTAL – 120 hours minimum required. (Of	f this total, at least 39 hours
		must be 300-400 level.)	

Rationale

All of the proposed changes originate from the History Department's 2007-8 Third Year Review and its 2007 NCATE report.

The History Department believes that its Social Science majors should take all of its survey offerings (GEOG 200, HIEU 201, HIEU 202, HIUS 221, and HIUS 222) as foundational courses. HIUS 222 is the only foundational course currently not required.

Students currently majoring in Social Sciences do not have to take a capstone course like history majors. Adding HIST 490 – Senior Seminar (an existing course) would provide the department the opportunity to examine how prepared its Social Sciences majors are for graduation. Furthermore, with the university's emphasis on assessment, the department needs a capstone course in each of its majors where it can meet its assessment responsibilities. Adding HIST 490 would provide that course for this major.

ECNC 213 – Principles of Economics I (Micro) will provide more depth in economics proper than either ECNC 110 and HIUS 360 and places emphasis on Free Enterprise, a key component of one of the History Department's Learning Outcomes.

Adding GOVT 200 will strengthen the students' backgrounds in the free enterprise system and constitutional government, key parts of the department's Learning Outcomes.

With all of these changes, the total hours for the major will remain 120.

SB0209-01 PASSED

SB0209-02 (Second Read) Department of History – Changes to Social Sciences Major with Teacher Licensure (Effective Fall 2009) Present and Proposed Requirements

Present and Proposed Require							
GENERAL EDUCATION REQUIREMENTS	(55 h	nours)		MAJOR: SOCIAL SCIENCES, TEACHER L	ICEN	ISURE (42 h	ours)
ALL GENERAL EDUCATION COURSES N	IUST	BE CHOSEN				(/
FROM THE LIST OF "APPROVED RESIDE				HISTORY REQUIREMENTS (12 hours)			
						o	
EDUCATION & INTEGRATIVE COURSES.	" (<u>ww</u>	w.iiberty.eau/g	<u>jenea</u>)			Sem. Taken	Grade
				HIUS 221 Survey of American History I Ol			
FOUNDATIONAL STUDIES (16 hours)				HIUS 222 Survey of American History II	_3		
MUST be completed within the first 45 hours	sofas	student's prog	ram.	HIST 470 Comparative Civilization	_3		
Transfer students must complete within their					-		
Transfer etaderite maet complete within their		our at Liberty.		HIUS 221 Survey of American History I	3		
0	Line	O T-1	0				
<u>Course</u>		Sem. Taken		HIUS 222 Survey of American History II	3		
ENGL 101 Composition and Rhetoric	3			HIST 470 Comparative Civilization	3		
ENGL 102 Composition and Literature	3			HIST 490 Senior Seminar	3		
COMS 101 Speech Communication	3						
MATH (above 110)	3						
GNED 101 Contemporary Issues I	1			HISTORY CLUSTER COURSES (15 hou	re) [N	Just he unner	· lovali
				At least one course is to be selected from	the fit	viast be appei	oorby
GNED 102 Contemporary Issues II	1						
EVAN 101 Evangelism and Christian Life	2			Europe, modern Europe, U.S. before 1865	, U.S	. since 1865,	and
				Third World.			
Technology Competency Sem. Passed					3		
					3		
INVESTIGATIVE STUDIES (39 hours)					3		
ENGL 201, 202, 215, 216, 221, or 222	3				3		
NAT SCI	3				3		
NAT SCI, MATH or CMIS 201	3						
HIUS 221 or 222 or HIEU 201 or 202	3			GOVERNMENT COURSES (6 hours)			
GOVT 200, PSYC 101 or 210,				GOVT 220 American Government	3		
SOCI 200 or 201	3			GOVT (upper level)	3		
SOC SCI/HIST	3			Students should take American Government		ureae	
300 301/1131	3			Students should take American Governme	, III CO	uises.	
HUMN 101, THEA 101, VCAR 105,				ECON/GEOG SUPPORT COURSES (9 h			
or MUSC 103 AND	3			ECNC 110 Survey of Economics	_3		
*GEN ED ELECTIVE (non language)	3			HIUS 360 American Economic History	_3		
, ,	OR			GFOG 200 Introduction to Geography	3		
**LANG AND	3			GEOG 200 Introduction to Geography GEOG(upper level)	<u>3</u>		
	3			(apper level)	-0		
**LANG	3						
PHIL 201 Phil./Contemporary Ideas	3			ECNC 213 – Principles of Econ. I	3		
THEO 201 Theology Survey I	3			GEOG 200 Introduction to Geography	3		
THEO 202 Theology Survey II	3			GEOG (upper level)	3		
BIBL 105 Old Testament Survey OR	O			(upper level)	Ü		
^BIBL 205 Old Testament Life/Literature				DIRECTED COLIDEES (REQUIRED) (0	10 ha	ura) Thana a	
	3			DIRECTED COURSES (REQUIRED) (0-			
BIBL 110 New Testament Survey OR				are approved General Education courses an	d may	/ be counted i	n
^BIBL 210 New Testament Life/Literatu	re3			Foundational/Investigative Studies.			
				HIEU 201 History of Western Civilization I	3		
*Choose from Fine Arts/Nat Sci/Math or C	SCI/S	oc Sci/		HIEU 202 History of Western Civilization I	13		
CMIS 201/VCAR 105				PSYC 210 Developmental Psychology	3		
**Must be the same language				GOVT 200 Const. Govt. and Free Ent.			
				GOV 1 200 Corist. Govt. and Tree Lift.	3		
^Options available to Honors students							
				TEACHER LICENSURE REQUIREMENTS	(30 h	ours)	
				EDUC 125/126 Introduction to Education/			
Refer to www.liberty.edu/uguide for licen	sure i	nformation.		Practicum	1/1		
				EDUC 221 Content Area Reading/Differen		<u> </u>	
				Teaching/Learning (Secondary		•	
					/ _		
				EDUC 235/236 Instructional Design:	4 /0		
				Secondary/Practicum			
				EDUC 360 Foundations of Education	2		
				EDUC 425 Secondary Measurement			
				and Evaluation	3		
				EDUC 435/436 Secondary Curriculum			
				Fundamentals/Practicum	2/1		
				EDUC 475 Seminar in Classroom Mngt.	2		
				EDUC 476/477 Student Teaching I/II	5/5		
				HIST 419/420 Secondary Social Studies			
				Teaching Methods/Practicum	2/1		
				J 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			
				GRADUATION REQUIREMENTS (2 hours	mini~	um)	
				CDCT 200 History of Life		iuiii <i>)</i>	
				CRST 290 History of Life	2-3		
				FRSM 101 Freshman Seminar	REC	Q MET	
				TOTAL – 129 hours minimum required. (Of must be 300-400 level.)	this to	otal, at least 5	0 hours

Rationale

All of the proposed changes originate from the History Department's 2007-8 Third Year Review and its 2007 NCATE report.

The History Department believes that its Social Science majors should take all of its survey offerings (GEOG 200, HIEU 201, HIEU 202, HIUS 221, and HIUS 222) as foundational courses. HIUS 222 is the only foundational course currently not required.

Students currently majoring in Social Sciences do not have to take a capstone course like history majors. Adding HIST 490 – Senior Seminar (an existing course) would provide the department the opportunity to examine how prepared its Social Sciences majors are for graduation. Furthermore, with the university's emphasis on assessment, the department needs a capstone course in each of its majors where it can meet its assessment responsibilities. Adding HIST 490 would provide that course for this major.

ECNC 213 – Principles of Economics I (Micro) will provide more depth in economics proper than either ECNC 110 and HIUS 360 and places emphasis on Free Enterprise, a key component of one of the History Department's Learning Outcomes.

Adding GOVT 200 will strengthen the students' backgrounds in the free enterprise system and constitutional government, key parts of the department's Learning Outcomes.

With all of these changes, the total hours for the major will remain 129.

SB0209-02 PASSED

 SB0209-03 (Second Read) Department of History – Changes to Education Majors with Social Sciences Concentration (Effective Fall 2009)

Majors Affected: The Social Science concentration of...

- o B.S. in Elementary Education Integrated Studies: English and Social Science
- o B.S. in Elementary Education Integrated Studies: Math and Social Science
- o B.S. in Elementary Education Integrated Studies: Science and Social Science
- o B.S. in Elementary Education Integrated Studies: Spanish and Social Science
- o B.S. in Special Education Integrated Studies: Social Science

The changes recommended below would apply to each one.

Present and Proposed (Example—same changes apply to all)

GENERAL EDUCATION REQUIREMENTS (56 hours)

ALL GENERAL EDUCATION COURSES MUST BE CHOSEN

ALL GENERAL EDUCATION COURSES MUST BE CHOSEN FROM THE LIST OF "APPROVED RESIDENTIAL GENERAL EDUCATION & INTEGRATIVE COURSES." (www.liberty.edu/gened)

	(
FOUNDATIONAL STUDIES (16 hours)						
MUST be completed within the first 45 hours Transfer students must complete within thei						
Transfer stadents must complete within the	ii iiiot your at Liborty.					
<u>Course</u>	Hrs. Sem. Taken Grade					
ENGL 101 Composition and Rhetoric	3					
ENGL 102 Composition and Literature	3					
COMS 101 Speech Communication						
*MATH 117 or above	3					
GNED 101 Contemporary Issues I	1					
GNED 102 Contemporary Issues II EVAN 101 Evangelism and Christian Life						
LVAN 101 Evangensin and Christian Life						
Technology Competency Sem. Passed	d					
INVESTIGATIVE STUDIES (40 hours)						
ENGL 201, 202, 215, 216, 221, or 222	3					
BIOL 101 or 102						
PHYS 101 or PHSC 210	3 3 1					
BIOL 103, 104; PHYS 103 or PHSC 211						
PSYC 101 or *210	3 3					
HIUS 221 Survey of American History I	3					
* *GEOG 200-or SOC SCI/HIST						
MATH 217 Elementary Geometry	3					

*HUMN 101, THEA 101, VCAR 105, or MUSC 103	3					

MAJOR: E	<u>:LEMENI/</u>	<u>ARY EDUCA</u>	HON INTEG	KAIED	(69-71 hours)
S	TUDIES:	ENGLISH A	ND SOCIAL	SCIENC	<u>E</u>
_					

CONCENTRATION: English (15 hours)		
Course	Hrs.	Sem. Taken	<u>Grade</u>
ENGL 2 Lit. Survey	3		
ENGL 310 Children's Literature	3		
ENGL 333 Modern Grammar	3		
ENGL 350 Advanced Expository Writing	3		
ENGL (upper level, not 419/420)	3		
CONCENTRATION: Social Science (1	5 houi	rs)	
ECNC 110 Survey of Economics OR			
HIUS 360 American Economic History	_3_		
HIUS 312 Era of the American Revolution	n 3		
HILIS 310, 420, or 430	3		

HIUS 312 Era of the American Revolution 3
HIUS 310, 420, or 430 3
HIST 470; HITW 471, 472, 441, or 450 3
GOVT 421 American Constitution Hist, OR
GEOG 420 Regional Studies in Geog. 3

*HIUS 390 – History of Virginia is the preferred course for students planning to teach in Virginia.

CONCENTRATION: Elementary Education (20 hours)

EDUC 125 Introduction to Education EDUC 220 Differentiated Teaching and

	OR	Learning (Elementary) 2	
LANG	3	EDUC 225 Instructional Design: Elem. 1	
		EDUC 318 Teaching Elementary Reading 2	
PHIL 201 Phil./Contemporary Ideas	3	EDUC 319 Teaching Elem. Language Arts 2	
THEO 201 Theology Survey I	3	EDUC 322 Teaching Elem. Soc. Sciences 2	
THEO 202 Theology Survey II	3	EDUC 323 Teaching Elem. Mathematics 2	
BIBL 105 Old Testament Survey OR		EDUC 324 Teaching Elementary Science 2	
^BIBL 205 Old Testament Life/Lite		EDUC 360 Foundations of Education 2	
BIBL 110 New Testament Survey Of		EDUC 410 Elementary School Curriculum 2	
^BIBL 210 New Testament Life/Life		EDUC 415 Diagnostic Measurement/Eval. 2	
DIDE 210 New Testament Elic/Elic		EDOO 410 Diagnostic Measurement/Eval. 2	
*Preferred course for Praxis II.		OPTIONAL: For Middle School Endorsement (2 hours)	
**Must take GEOG 200 unless GEOG	420 is taken in Social Science	EDUC 412 Middle School Curriculum and	
concentration.	420 IS taken in Oocial Ocicine	Instruction 2	
Options available to Honors students			
Options available to Honors students	5	PROFESSIONAL STUDIES (7 hours)	
		EDUC 126 Computer Applications Practicum	
		for Educators 1	
		EDUC 226 Instructional Design Practicum 2	
		EDUC 317 Elementary Reading/Language	
		Arts Practicum 2 2	
		EDUC 411 Elem. School Curriculum	
		Practicum 1	
		EDUC 416 Diagnostic Measurement and	
		Evaluation Practicum 1	
		PROFESSIONAL OFMESTER (401	
		PROFESSIONAL SEMESTER (12 hours)	
		EDUC 475 Seminar in Classroom Mngmnt.2	
		EDUC 476/477 Student Teaching I/II 5/5	
		GRADUATION REQUIREMENTS (2 hours minimum)	
		CRST 290 History of Life 2-3	
		FRSM 101 Freshman Seminar REQ MET	
		TOTAL – 127 hours minimum required. (Of this total, at least 56 hours	
		must be 300-400 level.)	

Rationale

All of the proposed changes originate from the History Department's 2007-8 Third Year Review and its 2007 NCATE report. Furthermore, the changes are being recommended after consulting with Drs. Karen Parker and Michelle Goodwin from the School of Education.

After a careful review of the Virginia Department of Education Standards of Learning for the Social Sciences in Elementary Education, the department determined the old Core cluster of Social Science courses did not adequately prepare future teachers for meeting the SOLs. The new cluster provides greater breadth with its emphasis on foundational courses. This is particularly important in preparing teachers to teach in elementary school.

The department determined that one area of particular weakness was in Virginia History. The department has approved the creation of HIUS 390 – History of Virginia and added to this core sequence.

SB0209-03 PASSED

• SR0209-04 (Second Read) Faculty Development and Welfare Committee

That the University fitness facilities be made a part of the faculty benefit package in the interest of overall faculty wellness, including the family use of the outdoor pool during the summer months and indoor pool throughout the year.

SR0209-04 PASSED

SR0209-05 (Second Read) Faculty Development and Welfare Committee

That the 403b matching funds be changed from the present 5% (or nothing) to "up to 5% (in 1% increments)" for those who cannot take 5% out of their paycheck at this point in their teaching career.

SR0209-05 PASSED

SR0209-06 (Second Read) Faculty Development and Welfare Committee

Extend the faculty benefits of library access, discounts to athletic events, and fitness centers (as a part of a wellness program) to retirees.

MOTION: Insert "(pending vendor approval of license modification to include assess by retired faculty)" after "library access".

MOTION PASSED

SR0209-06 PASSED as amended

• SR0209-07 (Second Read) Faculty Development and Welfare Committee

That retirees maintain their University internet and email accounts in order to remain in contact with students and alumni.

SR0209-07 PASSED

SR0209-08 (Second Read) Faculty Development and Welfare Committee

That since the University is self-insured, it investigate the possibility of providing its own Medicare Part B Supplemental Insurance for retirees.

SR0209-08 PASSED

• SR0209-09 (Second Read) Faculty Development and Welfare Committee

That the University extends the group life insurance to retirees, as it is the only life insurance that many have.

SR0209-09 PASSED

New Business

• SB0309-01 (First Read) School of Business – Changes to Business Major and Changes to Human Resource Management and Business Management Specializations (Effective Fall 2009)

B.S. in Business

RATIONALE: For 2008-2009, majors in Business could choose from five specializations: Economics, Finance, International Business, Management, and Marketing. Each of our specializations has an introductory course required in the core business program. These courses expose Liberty's business majors to various disciplines experienced in the field of business. Recently a new specialization in Human Resource Management was approved. We are proposing to include an introductory class to the Business core, BUSI 342—Human Resource Management, thereby affording Liberty business majors exposure to the field of human resource management on par with all of the other specializations offered in the Business major. BUSI 342 is not a new course.

PRESENT REQUIREMENTS

The Business core currently has 33 credit hours:

ACCT 211 Principles of Accounting I
ACCT 212 Principles of Accounting II
BUSI 300 Business Communication

BUSI 301 Business Law

BUSI 303 International Business BUSI 310 Principles of Management

BUSI 320 Corporate Finance

BUSI 330 Marketing

BUSI 400 Strategic Planning/Business Policy

BUSI 472 Organizational Ethics

ECON 214 Principles of Economics II

MODIFIED REQUIREMENTS

We propose a Business core with 36 credit hours

ACCT 211 Principles of Accounting I ACCT 212 Principles of Accounting II BUSI 300 Business Communication

BUSI 301 Business Law

BUSI 303 International Business BUSI 310 Principles of Management BUSI 320 Corporate Finance

BUSI 330 Marketing

BUSI 342: Human Resource Management

BUSI 400 Strategic Planning/Business Policy

BUSI 472 Organizational Ethics

ECON 214 Principles of Economics II

Specialization in Human Resource Management

RATIONALE: Recently a new specialization in Human Resource Management was approved. We are proposing to include an introductory class to the Business core, BUSI 342, thereby affording Liberty business majors exposure to the field of human resource management on par with all of the other specializations offered in the Business major. BUSI 342 is currently required for all Human Resource Management specializations. Since it is being moved to the core course requirements (and will therefore be taken by all Business majors, regardless of specialization), we are modifying our specialization courses accordingly.

PRESENT REQUIREMENTS

BUSI 342 Human Resource Management

MODIFIED REQUIREMENTS

~1	C	0.1	0 11 .	
('hoose '	tour o	t the	tollown	ng courses:
CHOOSE.	IOUI O	I the	TOTTO WIT	ing courses.

BUSI 343 Employee and Labor Relations	BUSI 343 Employee and Labor Relations
BUSI 440 Compensation Management	BUSI 440 Compensation Management
BUSI 443 Workforce Planning & Employment	BUSI 443 Workforce Planning & Employment
BUSI 444 Human Resource Development	BUSI 444 Human Resource Development
BUSI 445 Human Resource Management Practicum	BUSI 445 Human Resource Management Practicum

Specialization in Business Management

RATIONALE: Recently a new specialization in Human Resource Management was approved. We are proposing to include an introductory class to the Business core, BUSI 342, thereby affording Liberty business majors exposure to the field of human resource management on par with all of the other specializations offered in the Business major. BUSI 342 is currently required for all Human Resource Management specializations. Since it is being moved to the core course requirements (and will therefore be taken by all Business majors, regardless of specialization), we are modifying our specialization courses accordingly.

PRESENT REQUIREMENTS

MODIFIED REQUIREMENTS BUSI 340 Organizational Behavior 1 BUSI 340 Organizational Behavior 1 BUSI 342 Human Resource Management **BUSI 411 Operations Management** BUSI 411 Operations Management BUSI 441 Organizational Behavior 2 BUSI 441 Organizational Behavior 2 BUSI 412 Moral Business Leadership BUSI/ECON Elective (300-400 level) BUSI 412 Moral Business Leadership

SB0309-02 (First Read) Bruckner Learning Center: New Course Proposal (Effective Summer 2009)

Course Description:

CLST 104 College Transition & Study

3 hours

Designed to train students in study strategies needed for success in college and to facilitate academic, spiritual, and social development as well as the understanding of Judeo-Christian ethics and values within a Christian university setting, CLST 104 will also provide interaction between faculty and students which establishes high academic expectation and encourages connection to community and university life.

Rationale: College Transition and Study is a summer course designed for first-time freshmen who are seeking to develop academic success strategies prior to a full-time semester class load. Many students entering the college arena are under-prepared for university level work. CLST 104 is a study skills course designed to train students in study strategies needed for success in college and to facilitate academic, spiritual, and social development and transition as well as the understanding of Judeo-Christian ethics and values within a Christian university setting. CLST 104 will also provide interaction between faculty and students which establishes high academic expectation and encourages connection to community and university life which leads to the retention of students.

CLST 104 was birthed out of the recognition by both the Bruckner Learning Center and the Athletic department that many firsttime freshmen do not have the time management and academic success skills to succeed in college work. We looked at several other institutions that offer summer transition or bridge programs (UVA, University of Kentucky, and UNC, to name a few) and saw that a summer class that allows for community building, academic success, and transition to the university life leads to retention of new students over the long-term.

• SB0309-03 (First Read) School of Religion: Changes to B.A. in Philosophy and Religion: Biblical Studies Specialization and to B.S. in Religion: Biblical Studies Specialization (Effective Fall 2009)

B.A. in Philosophy and Religion: Biblical Studies Specialization

PRESENT REQUIREMENTS:	(40 h)	PROPOSED REQUIREMENTS:	40 la a coma)
MAJOR: PHILOSOPHY AND RELIGION: BIBLICAL STUDIES	(42 hours)	MAJOR: PHILOSOPHY AND RELIGION: (4 BIBLICAL STUDIES	42 hours)
(CORE) (21 hours)		(CORE) (21 hours)	
Course	<u>Hrs.</u> 3	<u>Course</u>	<u>Hrs.</u> 3
BIBL 350 Inductive Bible Study	3	BIBL 350 Inductive Bible Study	3
BIBL 410 Genesis	3	BIBL 410 Genesis	3
BIBL 425 Romans	3	BIBL 425 Romans	3
CHHI 301 History of the Christian Church I	3	CHHI 301 History of the Christian Church I	3
CHHI 302 History of the Christian Church II	3	CHHI 302 History of the Christian Church II	3 3
THEO 350 Fundamental Theo. Issues	3	THEO 350 Fundamental Theo. Issues	3
PHIL 440 Philosophy of Religion 3		PHIL 440 Philosophy of Religion	3
(SPECIALIZATION: Biblical Studies) (21	hours)	(SPECIALIZATION: Biblical Studies) (21 h	nours)
BIBL 364	3	BIBL 364 Acts	3
BIBL (OT elective)	3	BIBL 480 Hermeneutics	3
BIBL (NT elective)	3	BIBL (OT elective)	3
BIBL (background)	3	BIBL (NT elective)	3
BIBL (upper level)	3	BIBL (background)	3
PLED 421 Homiletics I OR		PLED 421 Homiletics I OR	
CHMN 387 Methods of Teaching Bible		CHMN 387 Methods of Teaching Bible	
And Religion (women only)	3	And Religion (women only)	3
PLED 422 Homiletics II OR		PLED 422 Homiletics II OR	
CHMN 403 Professional Orientation of		CHMN 403 Professional Orientation of	
Women for Ministry (women only)	3	Women for Ministry (women only)	3

RATIONALE: This proposal replaces the "BIBL ____ (upper level)" requirement in the Specialization with "BIBL 480 - Hermeneutics." The reason for the change is that the Department of Biblical Studies has decided that all students specializing in Biblical Studies should take the course on Hermeneutics in order to develop higher skills in the interpretation of Scripture. This understanding lays a significant foundation for a lifetime of biblical study and ministry. This proposal makes no change in the number of hours for either the Specialization or the free electives.

B.S. in Religion: Biblical Studies Specialization

PRESENT REQUIREMENTS

PROPOSED REQUIREMENTS

MAJOR: RELIGION: BIBLICAL STUDIES	36 hours)	MAJOR: RELIGION: BIBLICAL STUDIES (39 hours	s)
(CORE) (21 hours)		(CORE) (24 hours)	
Course	<u>Hrs.</u>	Course	Hrs.
BIBL 350 Inductive Bible Study 3		BIBL 350 Inductive Bible Study 3	
BIBL 425 Romans	3	BIBL 425 Romans	3
BIBL (upper level)	3	BIBL 480 Hermeneutics	3
CHHI 301 History of the Christian Church I		BIBL (upper level)	3
OR CHHI 302 History of the Christian		CHHI 301 History of the Christian Church I	
Church II	3	OR CHHI 302 History of the Christian Church II	3
ICST 200 Introduction to Missions 3		ICST 200 Introduction to Missions 3	
THEO 350 Fundamental Theological Issues 3		THEO 350 Fundamental Theological Issues 3	
CHMN 201 Introduction to Church Ministries		CHMN 201 Introduction to Church Ministries	
OR YOUT 201 Survey of Youth Ministry 3		OR YOUT 201 Survey of Youth Ministry 3	
(SPECIALIZATION: Biblical Studies) (15 hours)		(SPECIALIZATION: Biblical Studies) (15 hours)	
BIBL 364 Acts	3	BIBL 364 Acts	3
BIBL 471, 472, or 473	3	BIBL 471, 472, or 473	3
BIBL (OT upper level elective) 3		BIBL (OT upper level elective) 3	
BIBL (NT upper level elective) 3		BIBL (NT upper level elective) 3	
BIBL (upper level)	3	BIBL (upper level)	3

RATIONALE: The reason for the change is that the Department of Biblical Studies has decided that all students specializing in Biblical Studies need to take the course on Hermeneutics in order to develop higher skills in the

interpretation of Scripture. This understanding lays a significant foundation for a lifetime of biblical study and ministry. This proposal changes the number of free electives from 29 to 26 hours.

• SB0309-04 (First Read) School of Engineering & Computational Sciences: Changes to Computer Management Information Systems (CMIS) Major and Minor (Effective Fall 2009)

MIS Minor

Present MIS minor requirements:		Proposed MIS minor requirements:	
CMIS 211 Application Programming or		CMIS 110 Computing Foundations and Ethics	3
CMIS 212 Object-Oriented Programming	3	CMIS 211 Application Programming	3
CMIS 312 Advanced Object-Oriented		CMIS 212 Object-Oriented Programming	3
Programming	3	CMIS 220 Enterprise Data Analysis I	3
CMIS 450 Database Management Systems	3	CMIS 325 Database Management Systems	3
2 CMIS upper level electives	6	CMIS 351 System Analysis and Design	3

Rationale: This would remove the hidden requirements.

MIS Major

Present: Present MIS major requires 1 upper level CMIS elective and 11 hours of free electives.

Proposed:

- 1. Take 3 hours from the free electives and add it to the major as an additional required major elective. Rationale: ABET reviewers are looking for flexibility in the major as it benefits students.
- 2. Require one more MIS major elective. With that, students will be required to take 3 major electives, including 2 CMIS300/400 and 1 any CMIS/CSCI/ENGI/ENGS 200+ courses.

 Rationale: ABET reviewer are looking for flexibility in the major as it benefits students. This will increase the total hour from 123 to 124 because ACCT 211 and 212 will change from 4 credit hours to 3, effective Fall 2009.

• SB0309-05 (First Read) School of Engineering & Computational Sciences: Changes to Web Technology (WEBT) and Design Major (Effective Fall 2009)

<u>Present</u>		Proposed		
MAJOR: WEB TECHNOLOGY AND DESIGN (33 hours)	MAJOR: WEB TECHNOLOGY AND DESIGN	(45 hours)	
Course	<u>Hrs</u> .	Course		<u>Hrs.</u>
CSCI 111 Introduction to Programming	3	CSCI 111 Introduction to Programming	;	3
CMIS 212 Object-Oriented Programming	3	CSCI 112 Advanced Programming		3
CMIS 310 Web Architecture/Development	3	CMIS 212 Object-Oriented Programming 3		
CMIS 312 Advanced Object-Oriented		CSCI 215 Algorithms & Data Structures	3	
Programming	3	MATH250 Intro. to Discrete Mathematics	3	
CMIS 330 Business Data Communication		CMIS 310 Web Architecture/Development 3		
Systems	3	CMIS 310 Web Architecture/Development 3 CSCI 325 Database Management Systems 3		
CMIS 340 Information Security	3	CSCI 340 Studies in Information Security 3		
ENGS 375 Introduction to Human		CSCI 345 Intro. to Unix		3
Computer Interaction	3	CMIS 351System Analysis and Design	;	3
CMIS 351System Analysis and Design	3	CSCI 355 Computer Network Architecture		
CMIS 410 Web Enterprise Technologies OR		and Programming		3
CMIS 430 Advanced Networking and		ENGS 375 Introduction to Human		
Communication Systems	3	Computer Interaction	;	3
CMIS 450 Database Management		CMIS 470 Executive Perspectives on		
Systems	3	E-Commerce Technology	3	
CMIS 470 Executive Perspectives on		CSCI/CMIS/ENGS 300/400		3
E-Commerce Technology	3	CMIS*		3
-		*CMIS312, 410 or 430		
GRAPHIC DESIGN (15 hours)		GRAPHIC DESIGN (18 hours)		
VCAR 332 Digital Illustration	3	VCAR 222 Desktop Publishing		3
VCAR 341 Graphic Design	3	VCAR 332 Digital Illustration		3
VCAR 351 Digital Imaging	3	VCAR 341 Graphic Design		3
VCAR 371 Advanced Graphics	3	VCAR 351 Digital Imaging		3
VCAR 472, 473, or 497 (when taught as		VCAR 371 Advanced Graphics		3
3D graphics)	3	VCAR 472, 473, or 497 (when taught as		
3 , ,		3D graphics)		3

FREE ELECTIVES (12 hours) Minors are included as elective hours, as are CRST 290 and any INFT courses.

 ${f TOTAL}-123$ hours minimum required. (Of this total, at least 45 hours must be 300-400 level.)

FREE ELECTIVES (6 hours) Minors are included as elective hours, as are CRST 290 and any INFT courses.

TOTAL – <mark>126</mark> hours minimum required. (Of this total, at least 45 hours must be 300-400 level.)

In Summary:

- a. Add CSCI 112 Advanced Programming to the WEBT major requirements. With this addition, the total hours will increase from 123 to 126. WEBT students need to know C++ programming language.
- b. Replace the requirement of CMIS 312 with CSCI 215 to increase the coverage of algorithms.
- c. Replace the requirement of CMIS 330 Business Data Communication Systems with CSCI 355 Computer Network Architecture and Programming, because CSCI 355 is more appropriate for the major.
- d. Replace the requirement of CMIS 450 Database Management Systems with CSCI 325 Database Management Systems, because CSCI 325 is more appropriate for the major.
- e. Change the requirement of (CMIS410 or CMIS430) to (CMIS 410, 430 or 312) to allow students to choose among 3 tracks.
- f. Add Math 250 to the major core requirements.
- g. Take 3 hours from "free" electives and add it to the major as CSCI/CMIS/ENGS 300/400. This would reflect CSCI and CMIS more closely. With this and the change in f, the free electives will go from 12 hours to 6 hours.

• SB0309-06 (First Read) Worship and Music Studies: New Course Proposals (Effective Fall 2009)

• Course Description:

WRSP 285/385 Worship Orchestra
Prerequisite: Audition or Permission of instructor.

1 hour

This is an instrumental ensemble that provides students opportunity to experience and perform the various styles of music used in a worship program of a large evangelical worship ministry. The ensemble usually includes rhythm section, wind, brass, string and percussion instruments. On occasion, the group may include vocals. A primary function of the group is to provide accompaniment to the choral ensembles in the Department of Worship and Music Studies. Lab fee.

Rationale: The current ensemble offerings, available to worship majors, are limited to choral, guitar or the ministry teams ensembles. The Worship Orchestra will provide a unique instrumental option, offering a broader experience which will include coordinated efforts with the department choirs for combined choral and instrumental presentations -- critical for worship ministry preparation.

Course Description:

WRSP 286/386 The Gospel Choir

1 hour

Prerequisite: Audition by Department of Worship and Music Studies

The Gospel Choir is a 25 member choir representing the diverse African American Worship Traditions through music and ministry. The ensemble serves in an official public relations capacity for the University and Center for Worship. The Gospel Choir generally participates in annual music events, weekly convocations, TRBC worship services, LU fundraising events and an annual spring tour. The singing group participates in annual missions ministry during the course of each academic calendar. The Gospel Choir is approved for credit toward the worship and music studies degree.

Rationale: Worship students are to take a minimum of six ensemble hours to fulfill requirements leading to the BS in Worship and Music Studies degree. Four approved ensembles presently provided by the Department of Worship and Music Studies help meet this need. Each of these choral groups are large, 100 plus member, groups.

As the worship department enrollment has increased, and the general population of the university has grown, it has become obvious that alternative ensemble opportunities for worship majors should be developed. Simply put, not all students can be in the same groups. The Gospel Choir provides a credible option for participation in other performance groups. The addition of The Gospel Choir provides a smaller, auditioned vocal group that can be used for credit toward the worship degree.

o Course Description:

WRSP 287/387 Guitar Worship Ensemble

1 hour

Prerequisite: Audition by instructor

An auditioned guitar ensemble specializing in the study of jazz or classical music. Reading and musical interpretation or rhythms and notation are stressed. Improvisational and accompaniment skills are developed. The ensemble performs on campus once each semester.

Rationale: Worship students are required to take a minimum of six ensemble hours to fulfill requirements leading to the BS in Worship and Music Studies degree. Five ensemble hours are presently provided by the Department of Worship and Music Studies. The addition of the Guitar Worship Ensemble will provide an instrumental ensemble option for students seeking to broaden their understanding and proficiency within the context of an instrumental group.... Our proposal is to make the Guitar Worship Ensemble a permanent ensemble option of the worship student's curriculum at Liberty. While available to the Liberty University student body in general, the courses would be managed and directed by Department of Worship and Music Studies personnel faculty. This proposed instrumental group will help meet the ensemble requirements for the BS in Worship and Music Studies degree.

• SB0309-07 (First Read) Psychology: Deletion of Adult Development Specialization (Effective Fall 2009)

Rationale: The psychology department currently offers two specializations in human development, this specialization and one in Child/Adolescent Development. However, these two specializations currently differ in only two courses. All other requirements are identical. Moreover, there are currently only 18 students out of 663 majors (2.7%) that have selected Adult Development as their specialization. We propose not offering this specialization to students who declare psychology in the future or who wish to change their specialization in the future. In a separate proposal, the child/adolescent development specialization will be modified to accommodate those future students who wish to focus on adult development. However, to accommodate those students who have already declared Adult Specialization as their specialization, this deletion should not be made retroactive.

This deletion will not affect any of the courses currently offered in the Adult Development Specialization.

SB0309-08 (First Read) Psychology: Changes to Child-Adolescent Development Specialization (Effective Fall 2009)

Present Right Side of DCP

MAJOR: PSYCHOLOGY: CHILD/ADOLESCENT (39 hours) DEVELOPMENT (CORE) (21 hours) Course <u>Hrs</u> PSYC 255 Introduction to Research 3 PSYC 341 Psychology of Personality 3 PSYC 355 Statistics in Psychology 3 PSYC 371 Theories in Counseling and **Psychotherapy** PSYC 430 Abnormal Psychology 3 PSYC 498 Senior Project OR 3 PSYC 499 Internship (SPECIALIZATION: Child/Adolescent Development) (48 [12 hours must be upper level] PSYC 221 Psychology of Childhood PSYC 231 Psychology of Adolescence PSYC 365 Psychological Foundations of Learning PSYC 421 Psychological Measurement 3 PSYC_ PSYC 3

Proposed Right Side of DCP

MAJOR: PSYCHOLOGY: HUMAN DEVELOPMENT (45 hours)				
(CORE) (21 hours)				
Course	<u>Hrs</u>			
PSYC 255 Introduction to Research				
PSYC 312 Social Psychology	3 <mark>3</mark> 3			
PSYC 341 Psychology of Personality	3			
PSYC 355 Statistics in Psychology 3				
PSYC 430 Abnormal Psychology	3			
PSYC 498 Senior Project OR				
PSYC 499 Internship	3			
PSYC	3			
(SPECIALIZATION: Human Development) PSYC 320 Behavior Management PSYC 365 Psychological Foundations of	(<mark>24</mark> hours) 3			
Learning	3			
PSYC 371 Theories in Counseling and Psychotherapy	3			
PSYC 421 Psychological Measurement	3 3 3 3 3			
~PSYC	3			
~PSYC	3			
~PSYC	3			
PSYC	3			
~Choose from the following courses: Psyc 2 of Childhood), 231 (Psychology of Adolescer (Psychology of Adulthood), 336 (Gerontology)	nce), 235			

DIRECTED ELECTIVES (0-12 hours) Th	nese course	s are
approved General Education courses and	d may be co	unted in
Foundational/Investigative Studies.		
MATH 201 Intro. to Probability/Statistics	3	
BIOL 102 Principles of Human Biology	3	
PSYC 101 General Psychology	3	
PSYC 210 Developmental Psychology	3	
FREE FLECTIVES (0-26 hours) [9 hours	must ha un	nar lava

FREE ELECTIVES (0-26 hours) [9 hours must be upper level Minors are included as elective hours, as are CRST 290 and any INFT courses.

DIRECTED ELECTIVE	S (0-12 hours) The	ese courses ar	е
approved General Education courses and may be counted in			
Foundational/Investiga	tive Studies.		
MATH 201 Intro. to Pro	obability/Statistics	3	
BIOL 102 Principles of	Human Biology	3	
PSYC 101 General Ps	ychology	3	
PSYC 210 Developme		3	
FREE ELECTIVES (0-Minors are included as any INFT courses.			

In Summary:

- a. Change the name of the Specialization to Human Development
- b. Increase hours required for major from 39 to 45. The 6 additional hours will be added to the hours for specialization, an increase from 18 to 24 hours. This will reduce the number of Free Elective Hours from 26 to 20.
- c. Add PSYC 312 (Social Psychology) as a core course
- d. Move PSYC 371 (Theories in Counseling and Psychotherapy) from a core to a specialization requirement course.
- e. Add PSYC 320 (Behavior Management) as a specialization requirement course
- f. Modify the specialization requirements that students take both PSYC 221 (Psychology of Childhood) and PSYC 231 (Psychology of Adolescence). This is replaced with a requirement that students take 3 of the following courses: PSYC 221 (Psychology of Childhood), PSYC 231 (Psychology of Adolescence), PSYC 235 (Psychology of Adulthood), or PSYC 336 (Gerontology).

These changes will apply to students who declare Psychology as a major or switch their specialization in Fall 2009 and after. These changes will not be retroactively applied to any student who declared this specialization prior to Fall 2009.

Rationale: The psychology department conducted a benchmark study comparing the courses it currently requires in each of its specializations to those courses required by the following colleges and universities: Wheaton College, Cedarville College, Biola University, Azuza Pacific University, and Lynchburg College. In addition, a faculty team identified the skills and knowledge most likely to be needed by students who currently choose this specialization. Based on this work, the psychology department identified specific courses already in the catalog that would best equip students choosing this specialization for their future education and careers.

• SB0309-09 (First Read) Psychology: Changes to Counseling and Clinical Research Specialization (Effective Fall 2009)

Present Right Side of DCP

MAJOR: PSYCHOLOGY: COUNSELING AND (39 hours) CLINICAL RESEARCH

(CORE) (21 hours)	
Course	Hrs
PSYC 255 Introduction to Research	3
PSYC 341 Psychology of Personality	3
PSYC 355 Statistics in Psychology 3	
PSYC 371 Theories in Counseling and	
Psychotherapy	3
PSYC 430 Abnormal Psychology	3
PSYC 498 Senior Project OR	
PSYC 499 Internship	3
PSYC	3

Proposed Right Side of DCP

MAJOR: PSYCHOLOGY: COUNSELING, CLINICAL OR RESEARCH (45 hours)

(CORE) (21 hours)	
Course	<u>Hrs</u>
PSYC 255 Introduction to Research	3
PSYC 312 Social Psychology	3
PSYC 341 Psychology of Personality	3
PSYC 355 Statistics in Psychology 3	
PSYC 430 Abnormal Psychology	3
PSYC 498 Senior Project OR	
PSYC 499 Internship	3
PSYC	3

(SPECIALIZATION: Counseling and Clinical		(SPECIALIZATION: Counseling, Clinical or Research) (24	
Research) (18 hours)		hours)	
PSYC 365 Psychological Foundations of		PSYC 351 Multicultural Counseling and	
Learning OR PSYC 401 History and		Research Issues	<mark>3</mark>
Systems of Psychology	_3	PSYC 365 Psychological Foundations of	
PSYC 380 Physiological Psychology	3	Learning	<mark>3</mark>
PSYC 421 Psychological Measurement	3	PSYC 371 Theories in Counseling and	
PSYC 440 Experimental Design in		Psychotherapy	<mark>3</mark> 3
Research: Application/Construction	3	PSYC 380 Physiological Psychology	3
PSYC	3	PSYC 401 History and Systems of	
PSYC	3	Psychology	<mark>3</mark> 3
		PSYC 421 Psychological Measurement	3
		PSYC 440 Experimental Design in	
		Research: Application/Construction	3
		PSYC	3
		DIRECTED EL FOTIVEO (O 40 haces). These	
DIRECTED ELECTIVES (0-13 hours) These		DIRECTED ELECTIVES (0-13 hours) Thes	
approved General Education courses and m	ay be counted in	approved General Education courses and m	ay be counted in
Foundational/Investigative Studies.		Foundational/Investigative Studies.	2
MATH 201 Intro. to Probability/Statistics	3	MATH 201 Intro. to Probability/Statistics	3
BIOL 102 Principles of Human Biology	3	BIOL 102 Principles of Human Biology	3
BIOL 104 Principles of Human Biology Lab	1	BIOL 104 Principles of Human Biology Lab	1
PSYC 101 General Psychology	3	PSYC 101 General Psychology	3
PSYC 210 Developmental Psychology	3	PSYC 210 Developmental Psychology	3
FREE ELECTIVES (0-25 hours) [3-9 hours r	aust ha upper levell	FREE ELECTIVES (0-19 hours) (3-9 hours r	nust be upper levell
Minors are included as elective hours, as are	CPST 200 and	Minors are included as elective hours, as are	
any INFT courses.	, ONO 1 230 and	any INFT courses.	-
any nu i courses.		,	
	_		
	_		

In Summary:

- a. Change the name of the Specialization to Counseling, Clinical, or Research
- b. Increase hours required for major from 39 to 45. The 6 additional hours will be added to the hours for specialization, an increase from 18 to 24 hours. This will reduce the number of Free Elective Hours from 25 to 19.
- c. Add PSYC 312 (Social Psychology) as a core course
- d. Move PSYC 371 (Theories in Counseling and Psychotherapy) from a core to a specialization requirement course.
- e. Add PSYC 351 (Multicultural counseling and research issues) as a specialization requirement course.
- f. Remove the current requirement that students take **either** PSYC 365 (Psychological Foundations of Learning) or PSYC 401 (History and Systems of Psychology). The new requirement is that students must take **both** PSYC 365 (Psychological Foundations of Learning) and PSYC 401 (History and Systems of Psychology).

These changes will apply to students who declare Psychology as a major or switch their specialization in Fall 2009 and after. These changes will not be retroactively applied to any student who declared this specialization prior to Fall 2009.

Rationale: The psychology department conducted a benchmark study comparing the courses it currently requires in each of its specializations to those courses required by the following colleges and universities: Wheaton College, Cedarville College, Biola University, Azuza Pacific University, and Lynchburg College. In addition, a faculty team identified the skills and knowledge most likely to be needed by students who currently choose this specialization. Based on this work, the psychology department identified specific courses already in the catalog that would best equip students choosing this specialization for their future education and careers.

SB0309-10 (First Read) Psychology: Changes to Human Services Specialization (Effective Fall 2009)

Present Right Side of DCP

MAJOR: PSYCHOLOGY: HUMAN SERVICES (39 hours)

(CORE) (21 hours) Course PSYC 255 Introduction to Research PSYC 341 Psychology of Personality PSYC 355 Statistics in Psychology 3 PSYC 371 Theories in Counseling and Psychotherapy PSYC 430 Abnormal Psychology PSYC 498 Senior Project OR	Hrs 3 3 3
PSYC 499 Internship	3
PSYC	3
(SPECIALIZATION: Human Services) (48 [12 hours must be upper level]	hours)
PSYC 221, 231, or 235	3
PSYC 317 Crisis Intervention	3
PSYC 361 Marriage and Family	3 3 3
PSYC 405 Group Dynamics	
PSYC	_3
PSYC	_3
DIRECTED ELECTIVES (0-12 hours) These approved General Education courses and m Foundational/Investigative Studies. MATH 201 Intro. to Probability/Statistics BIOL 102 Principles of Human Biology PSYC 101 General Psychology PSYC 210 Developmental Psychology	
FREE ELECTIVES (0-26 hours) [6-9 hours re Minors are included as elective hours, as are any INFT courses.	
	

Proposed Right Side of DCP

MAJOR: PSYCHOLOGY: HUMAN SERVICE	ES (<mark>45</mark> hours)
(CORE) (21 hours)	
Course	<u>Hrs</u>
PSYC 255 Introduction to Research	3 3 3
PSYC 312 Social Psychology	<mark>3</mark>
PSYC 341 Psychology of Personality	3
PSYC 355 Statistics in Psychology 3	
PSYC 430 Abnormal Psychology	3
PSYC 498 Senior Project OR	
PSYC 499 Internship	3
PSYC	3
(SPECIALIZATION: Human Services) (24	hours)
PSYC 221, 231, or 235	3
PSYC 317 Crisis Intervention	3
PSYC 361 Marriage and Family	3
PSYC 371 Theories in Counseling and	
Psychotherapy	3
PSYC 405 Group Dynamics	3
PSYC 421 Psychological Measurement	3 3 3 3
PSYC 351 or SOCI 340	<mark>3</mark>
PSYC 305 or 320	3
DIRECTED ELECTIVES (0-12 hours) These	courses are
approved General Education courses and ma	
Foundational/Investigative Studies.	ay be counted in
MATH 201 Intro. to Probability/Statistics	3
BIOL 102 Principles of Human Biology	3
PSYC 101 General Psychology	3
PSYC 210 Developmental Psychology	3
FREE ELECTIVES (0-20 hours)	
Minors are included as elective hours, as are	CRST 200 and
any INFT courses.	ONOT 250 and

In Summary:

- a. Increase hours required for major from 39 to 45. The 6 additional hours will be added to the hours for specialization, an increase from 18 to 24 hours. This will reduce the number of Free Elective Hours from 26 to 20.
- b. Add PSYC 312 (Social Psychology) as a core course
- c. Move PSYC 371 (Theories in Counseling and Psychotherapy) from a core to a specialization requirement course.
- d. Add PSYC 421 (Tests and Measurement) as a specialization requirement course.
- e. Require students to take either PSYC 351 (Multicultural counseling and research issues) or SOCI 340 (Human Societies, a Global Perspective) as a specialization requirement course.
- f. Require students to take either PSYC 305 (Intro to Theory & Treatment of Substance Abuse) or 320 (Behavior Management) as a specialization requirement course.

These changes will apply to students who declare Psychology as a major or switch their specialization in Fall 2009 and after. These changes will not be retroactively applied to any student who declared this specialization prior to Fall 2009.

Rationale: The psychology department conducted a benchmark study comparing the courses it currently requires in each of its specializations to those courses required by the following colleges and universities: Wheaton College, Cedarville College, Biola University, Azuza Pacific University, and Lynchburg College. In addition, a faculty team identified the skills and knowledge most likely to be needed by students who currently choose this specialization. Based on this work, the psychology department identified specific courses already in the catalog that would best equip students choosing this specialization for their future education and careers.

SB0309-11 (First Read) Psychology: Changes to Industrial/Organizational Specialization (Effective Fall 2009)

Proposed Right Side of DCP

PSYCH 101 General Psychology

FREE ELECTIVES (0-20 hours)

any INFT courses.

PSYCH 210 Developmental Psychology

Minors are included as elective hours, as are CRST 290 and

3

3

Present Right Side of DCP

MAJOR: PSYCHOLOGY: INDUSTRIAL/ORGANIZATIONAL MAJOR: PSYCHOLOGY: INDUSTRIAL/ORGANIZATIONAL (39 hours) (45 hours) (CORE) (21 hours) (CORE) (21 hours) Course Hrs Course <u>Hrs</u> PSYC 255 Introduction to Research 3 PSYC 255 Introduction to Research 3 PSYC 341 Psychology of Personality 3 **PSYC 312 Social Psychology** PSYC 341 Psychology of Personality PSYC 355 Statistics in Psychology 3 3 PSYC 371 Theories in Counseling and PSYC 355 Statistics in Psychology 3 **Psychotherapy** PSYC 430 Abnormal Psychology 3 PSYC 430 Abnormal Psychology 3 PSYC 498 Senior Project OR PSYC 498 Senior Project OR PSYC 499 Internship 3 **PSYC** PSYC 499 Internship 3 3 PSYC 3 (SPECIALIZATION: Industrial/Organizational) (24 hours) (SPECIALIZATION: Industrial/Organizational) (48 hours) PSYC 235 Psychology of Adulthood 3 PSYC 235 Psychology of Adulthood PSYC 316 Industrial and Organizational PSYC 315 Applied Psychology 3 3 Psychology PSYC 316 Industrial and Organizational PSYC 318 Consumer Psychology 3 Psychology 3 **PSYC 421 Psychological Measurement** PSYC 318 Consumer Psychology 3 ~PSYC 3 ~PSYC 3 ~PSYC 3 ~PSYC 3 #PSYC 3 #PSYC ~Choose from the following: ~Choose from the following: PSYC 305, 320, or 405 PSYC 305, 312, 320, 405, 421 #Choose from the following: BUSI 310, 330, 340, 342, or HLTH BUSI 350, 342 **HLTH 453 DIRECTED ELECTIVES** (0-12 hours) These courses are **DIRECTED ELECTIVES** (0-12 hours) These courses are approved General Education courses and may be counted in approved General Education courses and may be counted in Foundational/Investigative Studies. Foundational/Investigative Studies. MATH 201 Intro. to Probability/Statistics MATH 201 Intro. to Probability/Statistics BIOL 102 Principles of Human Biology 3 BIOL 102 Principles of Human Biology 3

In Summary:

any INFT courses.

PSYC 101 General Psychology

PSYC 210 Developmental Psychology

FREE ELECTIVES (0-26 hours) [6 hours must be upper level] Minors are included as elective hours, as are CRST 290 and

- a. Increase hours required for major from 39 to 45. The 6 additional hours will be added to the hours for specialization, an increase from 18 to 24 hours. This will reduce the number of Free Elective Hours from 26 to 20.
- b. Add PSYC 312 (Social Psychology) as a core course

3

- c. Remove PSYC 371 (Theories in Counseling and Psychotherapy) as a core requirement course.
- d. Remove PSYC 315 (Applied Psychology) as a specialization requirement course.
- e. Add PSYC 421 (Psychological Measurement) as a specialization requirement course.
- f. Remove the requirement that students select 2 courses from the following list: PSYC 305, 312, 320, 405, 421, BUSI 330, 342, HLTH 453. This requirement will be replaced by the following two requirements. This requirement is replaced by the following two specialization requirements.
 - i. Students are required to select 2 courses from the following list: PSYC 305 (Introduction to theory and treatment of substance abuse), 320 (Behavior management), or 405 (Group dynamics)
 - ii. Students are required to select 2 courses from the following list: BUSI 310 (Principles of management), 330 (Marketing), 340 (Organizational behavior I), 342 (Human resources management, or HLTH 453 (Health planning and promotion). [Note: The HLTH and BUSI programs have given their permission to list these courses on the DCP].

These changes will apply to students who declare Psychology as a major or switch their specialization in Fall 2009 and after. These changes will not be retroactively applied to any student who declared this specialization prior to Fall 2009.

Rationale: The psychology department conducted a benchmark study comparing the courses it currently requires in each of its specializations to those courses required by the following colleges and universities: Wheaton College, Cedarville College, Biola University, Azuza Pacific University, and Lynchburg College. In addition, a faculty team identified the skills and knowledge most likely to be needed by students who currently choose this specialization. Based on this work, the psychology department identified specific courses already in the catalog that would best equip students choosing this specialization for their future education and careers.

Prayer

Adjournment (10:52)