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The Faculty Senate of Liberty University

Moderator: *David Croteau*
 Moderator Elect: *Brian Melton*
 Past Moderator: *Samuel Smith*

Secretary: *Mary Beth Grayson*
 Executive Committee At-large:
Kurt Reesman & Michael S. Jones

Chaplain: *Gaylen Leverett*
 Parliamentarian: *John Hugo*

Minutes: Friday, March 26, 2010

Senators:

Kyung Bae	Scott Ehrhorn	Joe Jeyaraj	Larry Nelson	Rachel Schwedt
Sean Beavers	Fabio Freyre	Michael S. Jones	Eva Palmer	James Shelton
Mark Blais	Jonathan	Jones Kaleli	Leonard Parker	Sandra Slayton
Phil Blosser	Geukgeuzian	Tonia Kennedy	Monica Parson	Michael Smith
Diane Bridge	Mary Beth	Taeseong Kim	Nathan Putney	Paul Spinden
Kevin Chiarizzio	Grayson	John Kinchen	Kurt Reesman	Matt Towles
David Croteau	Jerry Harvey	David Lawson	Paul Rickert	Robert Ulrich
Denise Daniel	Craig Hinkson	F. Philip Manns	Robert Ritchie	Vernon Whaley
Cam Davis	David Hirschman	Clive McClelland	Marcus Ross	David Wheeler
Randall Davy	Matalie Howard	Brian Melton	Abigail Sattler	Branson Woodard
Kimberly Day	David Jenkins	Thomas Metallo	Heather Schoffstall	Darren Wu
Stephanie Deacon	Dennis Jennings	Bette Miles	Jim Schoffstall	

Parliamentarian: ~~John Hugo~~

Chaplain: G. Leverett

Past Moderator: ~~Samuel Smith~~

Ex Officio: Brian Yates, Garth Runion

Excused Absences: Kimberly Day, David Hirschman, Tonia Kennedy

Guests: Mary Simpson, Doug Oliver, Paul Sattler

Call to Order – D. Croteau (10:02 am)

Invocation – G. Leverett

Presentation of Minutes – M. B. Grayson

Information Only

Changes to Prefixes, Course Descriptions, and Prerequisites (Health Sciences) – Effective Fall 2010

Current Prefix with Course Number &Name	New Prefix with Course Number &Name
KINE 310 Physiology of Exercise	EXSC 310 Physiology of Exercise
KINE 311 Analysis of Human Movement	EXSC 311 Analysis of Human Movement
KINE 320 Measurement/Evaluation in Health and Kinesiology	EXSC 320 Measurement/Evaluation in Health and Kinesiology
KINE 340 Coaching Strength Training and Conditioning	EXSC 340 Essentials of Strength Training and Conditioning
KINE 350 Biomechanics	EXSC 350 Biomechanics
KINE 410 Applied Exercise Physiology	EXSC 410 Applied Exercise Physiology
KINE 411 Practicum I	EXSC 411 Applied Exercise Physiology Lab
KINE 421 Practicum II	EXSC 421 Practicum
KINE 433 Exercise Prescription for Special Populations	EXSC 433 Exercise Prescription for Special Populations
KINE 460 Exercise Testing, Evaluation, and Prescription	EXSC 460 Exercise Testing, Evaluation, and Prescription
KINE 461 Exercise Leadership	EXSC 461 Exercise Leadership
KINE 499 Internship in Kinesiology	EXSC 499 Internship in Exercise Science

- EXSC 310 Physiology of Exercise
Old Prerequisites: BIOL 211, 212, and Junior standing
New Prerequisites: BIOL 211 and 212
- EXSC 411 Applied Exercise Physiology Lab
Old Description: This course is designed for students in the Fitness Specialist and Exercise Science tracks to gain exposure to exercise testing and fitness programming in the Exercise Science and Human Performance Laboratory. The student must complete 30 clock hours of supervised experience.
New Description: This course is designed for students in the Exercise Science major to gain proficiency in exercise testing and interpretation as it relates to the various physiological systems and components.
- EXSC 421 Practicum
Old Description: The course is designed for students in the Fitness Specialist track to gain exposure to exercise testing and fitness programming I exercise and fitness facilities or for students in the Exercise Science track to gain exposure in a therapeutic or rehabilitation setting. The student must complete at least 30 clock hours of supervised experience.
New Description: This course is designed for students in the Exercise Science major to gain exposure to various fitness/health settings. The student must choose two of the following areas: strength & conditioning, personal training, or clinical rehabilitation. The student must complete 15 observational hours in each of the two chosen areas, for a total of 30 hours.
- EXSC 499 Internship in Exercise Science
Old Prerequisites: KINE 410, 460, and 461; a minimum overall GPA of 2.25, completion of all Kinesiology core courses and required courses (300-400) in either the Fitness Specialist or Exercise Science track, have taken the American College of Sports Medicine's Health Fitness examination, and a minimum of 2.25 in major courses or consent of the Department Chair, Junior or Senior standing.
New Prerequisites: Senior status; have completed all EXSC coursework, and FACS 333 with a grade of 'C' or better; have a minimum overall GPA of 2.25 or better; have achieved a minimum score of 450 on the American College of Sports Medicine's Health Fitness Specialist exam, and turned in the exam scoring sheet to the program director; or consent of the Exercise Science Program Director.

Old Business

SB 0210-01 New Course Proposal (Bruckner Learning Center) Effective Fall 2010

CLST 105 Strategies for the Application of College Learning Skills 1 hour

Prerequisite: CLST 103

This course combines instruction in reading and study strategies with practical application-oriented assignments. Students on Academic Warning or Probation may take this course to fulfill the CLST requirement. This course may also be chosen as an elective by students desiring to improve their reading and study skills.

SB 0210-01 passed.

SB 0210-02 Curriculum Redesign (Nursing) Effective Fall 2010

Rationale: In the fall of 2008 the American Association of Colleges of Nursing passed a new *Essentials of Baccalaureate Education for Professional Nursing Practice* document. The Commission on Collegiate Nursing Education (CCNE) is the accrediting arm of this agency and uses this document to support the expected structure and outcomes of its accreditation standards. In preparation for the next accreditation visit by this agency in the fall of 2014, it is necessary to add the newly expected concepts into the undergraduate curriculum of the nursing major. This proposed curriculum re-design also includes changes designed to remedy deficiencies which have been identified in the nursing curriculum by current nursing students, graduates and faculty of the program.

- Total Hours for the Major
Current: 126
Proposed: 133
- Major Overview (see DCP below)

Name _____ ID _____

GENERAL EDUCATION REQUIREMENTS (50 hours)
ALL GENERAL EDUCATION COURSES MUST BE CHOSEN FROM THE LIST OF "APPROVED RESIDENTIAL GENERAL EDUCATION & INTEGRATIVE COURSES." (www.liberty.edu/gened)

FOUNDATIONAL STUDIES (16 hours)
MUST be completed within the first 45 hours of a student's program. Transfer students must complete within their first year at Liberty.

Course	Hrs.	Sem. Taken	Grade
ENGL 101 Composition and Rhetoric	3	_____	_____
ENGL 102 Composition and Literature	3	_____	_____
COMS 101 Speech Communication	3	_____	_____
MATH 201 Intro. to Probability/Statistics	3	_____	_____
-GNED 101 Contemporary Issues I	1	_____	_____
-GNED 102 Contemporary Issues II	1	_____	_____
EVAN 101 Evangelism and Christian Life	2	_____	_____

-RN to BSN students taking NURS 325 and NURS 350 are not required to take GNED 101 and GNED 102 but **must** take PHIL 380.

INVESTIGATIVE STUDIES (34 hours)

ENGL 201, 202, 215, 216, 221, or 222	3	_____	_____
*BIOL 211 Human Anatomy and Physiology I	4	_____	_____
HIUS 221 or 222 or HIEU 201 or 202	3	_____	_____
PSYC 101 General Psychology	3	_____	_____
PSYC 210 Developmental Psychology	3	_____	_____
HUMN 101, THEA 101, VCAR 105, or MUSC 103	3	_____	_____
OR			
LANG _____	3	_____	_____
PHIL 201 Phil./Contemporary Ideas	3	_____	_____
THEO 201 Theology Survey I	3	_____	_____
THEO 202 Theology Survey II	3	_____	_____
BIBL 105 Old Testament Survey OR ^BIBL 205 Old Testament Life/Literature	3	_____	_____
BIBL 110 New Testament Survey OR ^BIBL 210 New Testament Life/Literature	3	_____	_____

^Options available to Honors students
**"C" or better is required.

MAJOR: NURSING (62 hours)

Course	Hrs.	Sem. Taken	Grade
#NURS 101 Introduction to Nursing OR NURS 325 Nursing Concepts	1	_____	_____
NURS 105 Medical Terminology	1	_____	_____
NURS 200 Critical Thinking in Nursing	2	_____	_____
NURS 210 Health Assessment	3	_____	_____
NURS 115 Sciences in Nursing	3	_____	_____
NURS 221 Fundamentals in Nursing	4	_____	_____
NURS 225 Research in Nursing	3	_____	_____
NURS 301 Strategies for Adult Health Care I	5	_____	_____
NURS 302 Strategies for Adult Health Care II	5	_____	_____
NURS 305 Pharmacology	2	_____	_____
NURS 306 Pharmacology II	2	_____	_____
NURS 352 Caring for the Childbearing Family I	4	_____	_____
NURS 353 Caring for the Childbearing Family II	4	_____	_____
NURS Elective _____ (Chose one from NURS 415, 416, 417, 418, 419, 420, or 465)	3	_____	_____
NURS 440 Strategies for Community Health Care	5	_____	_____
NURS 445 Population Health	3	_____	_____
#NURS 451 Strategies for Mental Health Care OR NURS 350 Advanced Nursing Communication	3	_____	_____
NURS 460 Advanced Strategies for Adult Health Care	4	_____	_____
NURS 490 Leadership/Management in Nursing	5	_____	_____

#RN to BSN students must choose NURS 325 and 350.
Residential undergraduate students must choose NURS 101 and 451.

DIRECTED COURSES (REQUIRED) (18 hours)

CHEM 107 Essentials of General/Organic Chemistry	4	_____	_____
BIOL 203 Introductory Microbiology	4	_____	_____
*BIOL 212 Human Anatomy/Physiology II	4	_____	_____
FACS 330 Human Nutrition	3	_____	_____
PHIL 380 Biomedical Ethics	3	_____	_____

ADDITIONAL REQUIREMENT FOR MAJOR:

ATI Predictor Test Date Completed _____

GRADUATION REQUIREMENTS (2 hours minimum)

CRST 290 History of Life	2-3	_____	_____
FRSM 101 Freshman Seminar	REQ. _____ MET _____		

TOTAL – 125 hours minimum required. (Of this total, at least 46 hours must be 300-400 level.)

Changes:

- Current: NURS 215 Sciences of Nursing 3 hours
Proposed: NURS 115 Sciences of Nursing 3 hours
Rationale: It is now a prerequisite course that students take during the second semester of the freshman year. No other changes are proposed for this course.

- Current: NURS 200 Critical Thinking in Nursing 1 hour
This course is designed to help students achieve success in the Liberty University Nursing Program. Students will learn and apply strategies for analyzing and evaluating information for clinical decision-making.

Proposed: NURS 200 Nursing Process Application 2 hours
This course is designed to help students achieve success in the Liberty University Nursing Program. Students will learn and apply strategies for analyzing, evaluating, and researching information for clinical decision-making. Students will apply critical thinking constructs to develop and write nursing care plans and pathophysiologies for selected patients in case studies.

Rationale: Making this a two credit hour course to enable the students to apply the material learned in the freshman level NURS 215 course. A weakness in current students has been identified in their ability to apply concepts learned in the freshman level course to actual patient scenarios in the clinical setting. By adding one credit hour to the course, students will gain experience in correlating patient pathophysiology with real patient data including clinical laboratory findings, medications and past medical histories.

- Current: NURS 210 Health Assessment 2 hours
This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory and experiences in the clinical settings. Students apply communication techniques in eliciting comprehensive health histories and performing physical examinations in evaluating health status.

Proposed: NURS 210 Health Assessment 3 hours (1.5 hours lecture, 1.5 hours clinical)
This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory and experiences in the clinical setting. Students apply communications techniques in eliciting comprehensive health histories and perform physical examinations in evaluating health status. Lab Fee.

Rationale: This course has been identified repeatedly in both student exit interviews and faculty evaluations as requiring more than one hour of lecture and three hours of clinical. The additional credit hour will allow for one and a half extra hours of clinical experience per week and additional time in the lecture portion of the course to cover documentation of physical examination findings.

- **New Course Proposal: NURS 445 Population Health** 3 hours
Prerequisites: All junior level nursing courses - NURS 301, NURS 302, NURS 305, NURS 306, NURS 352, NURS 353

This seminar course provides an overview of genetics, genomics, geriatrics, end-of-life care, and cultural sensitivity from a Christian worldview. Through the use of evidence based practice guidelines, the student will utilize knowledge and skills attained throughout their nursing education and apply it to a variety of educational activities. These include Senior Mentor project, interaction with a community specialist panel, evidence based research, self reflection, therapeutic communication and critical thinking skills.

- Current: NURS 465 Advanced Strategies for the Critically Ill 3 hours (3 hours lecture)
Proposed: NURS 465 Advanced Strategies for the Critically Ill 3 hours (2 lecture, 1 clinical)
Rationale: This course will be giving one credit hour to clinical experience. It is currently a three credit hour course with three hours of lecture each week. It will become a course with two hours lecture and one credit hour given to clinical experience which will equal three hours per week of laboratory practice of critical care skills. This will help incorporate the concepts of nursing informatics into the curriculum.
- Current: NURS 490 Leadership/Management in Nursing 3 credit hours (1 lecture, 6 clinical)
Health care organizations and the leadership/management skills required in the various nursing care delivery systems are explored in this course. Emphasis is in the leadership roles of the nurse as an individual and a group member. While caring for groups of patients and individuals, students will explore a variety of nursing roles such as associate nurse, primary nurse, medication administrator and patient caregiver. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem solving and decision making processes.

Proposed: NURS 490 Leadership/Management in Nursing 5 credit hours (3 lecture, 6 clinical)
Benner's work on the novice to expert continuum and the seven domains of nursing will be explored and students will apply concepts to their own practices, both past, present and future. The leadership roles of the nurse as an individual and a group member while utilizing the Christian principles such as godly character, servant attitude, honesty and commitment will be emphasized. While caring for groups of patients and individuals, students will explore a variety of content areas including systems theory, professional practice models, care delivery models, nurse sensitive quality indicators, foundational documents that drive the nursing profession, financials that are relevant to supporting care in the practice setting, the influence of regulatory agencies on the delivery of care and health policies that affect health care in general. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem solving and decision making processes.

Rationale: This course will become a five credit hour course. The current course is one credit hour of lecture and six hours per week clinical experience since every credit hour given to clinical experience equals three hours of clinical time. In order to include the concepts of systems theory, quality improvement planning, care delivery models, nurse sensitive indicators of quality, health care policy and health care finance and inter-professional collaboration, the entire three credit hours needs to be used for lecture and therefore an additional two credit hours need to be added for the 90 hours of clinical experiences required for the course. The course title will remain unchanged.

SB 0210-02 passed.

New Business

SB 0310-01 New Course Proposal (Biology & Chemistry) Effective Fall 2010

BIOL 412 Fish Biology, Ecology and Fisheries

4 hours (3 hours lecture, 3 hours lab)

Prerequisites: BIOL 208 and either BIOL 310 or 410

A study of selected topics and species in ichthyology, fish ecology, and fisheries management in lakes, streams, wetlands and marine systems. Special emphasis is given to U.S. fishes (especially those of the Southern U.S.) and their environmental interactions.

SB 0310-02 New Course Proposal (Engineering & Computational Sciences) Effective Fall 2010

ENGR 375 Intelligence Writing

3 hours

Prerequisites: ENGL 101 and ENGL 102

This course focuses on writing and intelligence analysis. It teaches students to analyze different types of data and, based on such analyses, complete projects that will prepare them to write intelligence analyses. The course will also prepare students to evaluate intelligence analyses. Students will frame topics involving intelligence analyses in the context of principles of rhetoric, design, and culture and consider how an understanding of these principles can produce insightful analyses, analyses that can also be easily understood and disseminated among specific intelligence communities.

Amendment: Strike “, analyses” after “can produce insightful analyses” in the last sentence.

Amendment passed.

SB 0310-03 New Course Proposal (Business) Effective Fall 2010

BUSI 470 Church Management Systems

3 hours

Prerequisites: Junior Standing, CHMN 201, PLED 350, PLED 450

The modern church leader faces a myriad of issues that go beyond Bible study, worship, and theology. Church management includes a basic understanding of budgeting and financial issues, legal matters, questions about promoting church programs, conflict resolution, and management of the professional and volunteer workforce. This course introduces essential concepts of how to manage the modern church, using proven organizational management principles.

Administrative Comments – *R. Godwin, R. Hawkins*

Prayer

Adjournment (11:06 am)