

2-27-2009

February 27, 2009

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# The Faculty Senate of Liberty University

Moderator	Moderator Elect	Secretary	Past Moderator	Exec. Comm. At Large	Chaplain	Parliamentarian
<i>Samuel Smith</i>	<i>David Croteau</i>	<i>Mary Beth Grayson</i>	<i>Don Love</i>	<i>Kurt Reesman Michael S. Jones</i>	<i>Dave Beck</i>	<i>John Hugo</i>

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## Senate Minutes

**Friday, February 27, 2009 at 10:00 am in DH 1104**

### Senators:

Sean Beavers	Randall Dunn	Vicky Martin	Kurt Reesman	Samuel C. Smith
Mark Blais	Scott Ehrhorn	Honoré Mavinga	Monica Rose	Matthew Towles
Kevin Chiarizzio	Mary Beth Grayson	Clive McClelland	Marcus Ross	James Wagner
Timothy Chong	Matalie Howard	Brian Melton	Abigail Sattler	Branson Woodard
Ken Cleaver	David Jenkins	Randy Miller	Jim Schoffstall	Brian Yates
David Croteau	Dennis Jennings	Robert Mills	William Scott	
Cam Davis	Jones Kaleli	Larry Nelson	Sandra Slayton	
Randall Davy	David Lawson	Angela Olmstead	Fred Smith	
Lucinda Drohn	Susan Light	Monica Parson	Michael Smith	

Excused Absences: Michael Jones, Vernon Whaley

Ex Officio: Boyd Rist, Barb Sherman

Parliamentarian: John Hugo

Guests: Ralph Linstra

**Call to Order** – *S. Smith (10:00)*

**Invocation** – *G. Leverett*

**Administrative Comments** – *B. Rist*

**Presentation of Minutes** – *M. B. Grayson*

## **Committee Reports -**

### Elections Committee

John Kinchen and Vernon Whaley will be representing the Department of Worship and Music Studies as senators.

### Undergraduate Curriculum Committee

- Announcement:** Any proposals requiring Faculty Senate approval must be received by the Undergraduate Curriculum Committee in time for their April meeting.
- Sports Management Pre-requisite Change

Previous:	Change to:
<u>SMGT 302 – Sport Facility and Design</u>	
Prerequisite: SMGT 200 or consent of the instructor	Prerequisite: SMGT 200, CMIS 201 or consent of the instructor
<u>SMGT 305 – Sport Law</u>	
Prerequisite: SMGT 200, SMGT 201 or consent of instructor	Prerequisite: SMGT 200, 201, CMIS 201 or consent of the instructor

## Old Business

- SB0109-01 (Second Read) Department of History – New Course Proposal (Effective Fall 2009)**

Course Description:

HIUS 390 History of Virginia—3 credit hours

A study of Virginia History from before the settlement of Jamestown to the present.

Prerequisite: HIUS 221 or 222

Rationale:

(From Proposal) The History Department has been considering adding a course on Virginia History for several years, but its Three Year Review in 2007-8 and NCATE report in the same year gave it renewed emphasis. The department found that it is one of the few History Departments in the state of Virginia that does not offer a similar course. Even more important, the department did a review of the Virginia Department of Education Standards of Learning for Social Studies in Elementary Schools and found that Virginia history is the curriculum for fourth graders. The department had no course or combination of courses that prepare Elementary Education majors with a Social Science concentration to teach Virginia history.

### SB0109-01 PASSED

- SB0109-02 (Second Read) Department of History – Changes to History Major with International Studies Specialization (Effective Fall 2009)**

Present:

Choose 7 – at least 2 from each group:

Int'l Policy Issues/U.S. Foreign Policy  
GOVT 403, 425; GEOG 410; HIUS 370, 480

Third World  
GOVT 338; HITW 471, 472, 441, 450

Modern Europe  
GOVT 330, 332; HIEU 370, 380, 390, 450, 460, 485

Proposed (includes updated list of Third World Courses):

Choose 7 – at least 2 from each group, 4 must be history courses:

Int'l Policy Issues/U.S. Foreign Policy  
GOVT 403, 425; GEOG 410; HIUS 370, 480

Third World  
GOVT 334, 335; HITW 320, 441, 450, 460, 471, 472

Modern Europe  
GOVT 330, 332; HIEU 370, 380, 390, 450, 460, 485

Rationale: The current requirements could allow a history major to graduate without taking a majority of history classes. The department believes that since a student is majoring in history, a majority of his/her courses in the International Specialization should be history courses.

The new list of courses under the Third World cluster reflects the most up to date list of courses that could fulfill that requirement.

### SB0109-02 PASSED

## New Business

- SB0209-01 (First Read) Department of History – Changes to Social Sciences Major (Effective Fall 2009)**

### *Present and Proposed Requirements*

<p><b>GENERAL EDUCATION REQUIREMENTS</b> (55 hours) <b>ALL GENERAL EDUCATION COURSES MUST BE CHOSEN FROM THE LIST OF “APPROVED RESIDENTIAL GENERAL EDUCATION &amp; INTEGRATIVE COURSES.”</b> (<a href="http://www.liberty.edu/gened">www.liberty.edu/gened</a>)</p> <p><b>FOUNDATIONAL STUDIES</b> (16 hours) <b>MUST</b> be completed within the first 45 hours of a student’s program. Transfer students must complete within their first year at Liberty.</p>	<p><b>MAJOR: SOCIAL SCIENCES</b> (45 hours)</p> <p><b>HISTORY REQUIREMENTS</b> (15 hours)</p> <table><tr><th>Course</th><th>Hrs.</th><th>Sem. Taken</th><th>Grade</th></tr><tr><td><a href="#">HIUS 221 Survey of American History I OR</a></td><td></td><td></td><td></td></tr><tr><td><a href="#">HIUS 222 Survey of American History II</a></td><td>3</td><td></td><td></td></tr><tr><td><a href="#">HIST 470 Comparative Civilization</a></td><td>3</td><td></td><td></td></tr><tr><td><a href="#">HIST 300 Historical Methodology OR</a></td><td></td><td></td><td></td></tr></table>	Course	Hrs.	Sem. Taken	Grade	<a href="#">HIUS 221 Survey of American History I OR</a>				<a href="#">HIUS 222 Survey of American History II</a>	3			<a href="#">HIST 470 Comparative Civilization</a>	3			<a href="#">HIST 300 Historical Methodology OR</a>			
Course	Hrs.	Sem. Taken	Grade																		
<a href="#">HIUS 221 Survey of American History I OR</a>																					
<a href="#">HIUS 222 Survey of American History II</a>	3																				
<a href="#">HIST 470 Comparative Civilization</a>	3																				
<a href="#">HIST 300 Historical Methodology OR</a>																					

3

Students currently majoring in Social Sciences do not have to take a capstone course like history majors. Adding HIST 490 – Senior Seminar (an existing course) would provide the department the opportunity to examine how prepared its Social Sciences majors are for graduation. Furthermore, with the university's emphasis on assessment, the department needs a capstone course in each of its majors where it can meet its assessment responsibilities. Adding HIST 490 would provide that course for this major.

ECNC 213 – Principles of Economics I (Micro) will provide more depth in economics proper than either ECNC 110 and HIUS 360 and places emphasis on Free Enterprise, a key component of one of the History Department's Learning Outcomes.

Adding GOVT 200 will strengthen the students' backgrounds in the free enterprise system and constitutional government, key parts of the department's Learning Outcomes.

With all of these changes, the total hours for the major will remain 120.

• **SB0209-02 (First Read) Department of History – Changes to Social Sciences Major with Teacher Licensure (Effective Fall 2009)**

*Present and Proposed Requirements*

**GENERAL EDUCATION REQUIREMENTS** (55 hours)  
**ALL GENERAL EDUCATION COURSES MUST BE CHOSEN FROM THE LIST OF "APPROVED RESIDENTIAL GENERAL EDUCATION & INTEGRATIVE COURSES."** ([www.liberty.edu/gened](http://www.liberty.edu/gened))

**FOUNDATIONAL STUDIES** (16 hours)  
**MUST** be completed within the first 45 hours of a student's program.  
 Transfer students must complete within their first year at Liberty.

Course	Hrs.	Sem. Taken	Grade
ENGL 101 Composition and Rhetoric	3		
ENGL 102 Composition and Literature	3		
COMS 101 Speech Communication	3		
MATH _____ (above 110)	3		
GNED 101 Contemporary Issues I	1		
GNED 102 Contemporary Issues II	1		
EVAN 101 Evangelism and Christian Life	2		

Technology Competency Sem. Passed \_\_\_\_\_

**INVESTIGATIVE STUDIES** (39 hours)

ENGL 201, 202, 215, 216, 221, or 222	3		
NAT SCI _____	3		
NAT SCI, MATH or CMIS 201	3		
HIUS 221 or 222 or HIEU 201 or 202	3		
GOVT 200, PSYC 101 or 210, SOC 200 or 201	3		
SOC SCI/HIST _____	3		

HUMN 101, THEA 101, VCAR 105, or MUSC 103 <b>AND</b>	3		
*GEN ED ELECTIVE (non language)	3		
<b>OR</b>			
**LANG _____ <b>AND</b>	3		
**LANG _____	3		

PHIL 201 Phil./Contemporary Ideas	3		
THEO 201 Theology Survey I	3		
THEO 202 Theology Survey II	3		
BIBL 105 Old Testament Survey OR			
^BIBL 205 Old Testament Life/Literature	3		
BIBL 110 New Testament Survey OR			
^BIBL 210 New Testament Life/Literature	3		

\*Choose from Fine Arts/Nat Sci/Math or CSCI/Soc Sci/CMIS 201/VCAR 105

\*\*Must be the same language

^Options available to Honors students

Refer to [www.liberty.edu/uiguide](http://www.liberty.edu/uiguide) for licensure information.

**MAJOR: SOCIAL SCIENCES, TEACHER LICENSURE** (42 hours)

**HISTORY REQUIREMENTS** (12 hours)

Course	Hrs.	Sem. Taken	Grade
HIUS 221 Survey of American History I OR			
HIUS 222 Survey of American History II	3		
HIST 470 Comparative Civilization	3		

HIUS 221 Survey of American History I	3		
HIUS 222 Survey of American History II	3		
HIST 470 Comparative Civilization	3		
HIST 490 Senior Seminar	3		

**HISTORY CLUSTER COURSES** (15 hours) [Must be upper level]

At least one course is to be selected from the five clusters in early Europe, modern Europe, U.S. before 1865, U.S. since 1865, and Third World.

	3		
	3		
	3		
	3		
	3		

**GOVERNMENT COURSES** (6 hours)

GOVT 220 American Government	3		
GOVT _____ (upper level)	3		

Students should take American Government courses.

**ECON/GEOG SUPPORT COURSES** (9 hours)

ECNC 110 Survey of Economics	3		
HIUS 360 American Economic History	3		
GEOG 200 Introduction to Geography	3		
GEOG _____ (upper level)	3		

ECNC 213 – Principles of Econ. I	3		
GEOG 200 Introduction to Geography	3		
GEOG _____ (upper level)	3		

**DIRECTED COURSES (REQUIRED)** (0-12 hours) These courses are approved General Education courses and may be counted in Foundational/Investigative Studies.

HIEU 201 History of Western Civilization I	3		
HIEU 202 History of Western Civilization II	3		
PSYC 210 Developmental Psychology	3		
GOVT 200 Const. Govt. and Free Ent.	3		

**TEACHER LICENSURE REQUIREMENTS** (30 hours)

EDUC 125/126 Introduction to Education/Practicum	1/1		
EDUC 221 Content Area Reading/Differentiated Teaching/Learning (Secondary)	2		

	EDUC 235/236 Instructional Design: Secondary/Practicum	1/2	_____	_____
	EDUC 360 Foundations of Education	2	_____	_____
	EDUC 425 Secondary Measurement and Evaluation	3	_____	_____
	EDUC 435/436 Secondary Curriculum Fundamentals/Practicum	2/1	_____	_____
	EDUC 475 Seminar in Classroom Mngt.	2	_____	_____
	EDUC 476/477 Student Teaching I/II	5/5	_____	_____
	HIST 419/420 Secondary Social Studies Teaching Methods/Practicum	2/1	_____	_____
	<b>GRADUATION REQUIREMENTS</b> (2 hours minimum)			
	CRST 290 History of Life	2-3	_____	_____
	FRSM 101 Freshman Seminar	REQ.	_____	MET _____
<b>TOTAL</b> – 129 hours minimum required. (Of this total, at least <b>50</b> hours must be 300-400 level.)				

### Rationale

All of the proposed changes originate from the History Department's 2007-8 Third Year Review and its 2007 NCATE report.

The History Department believes that its Social Science majors should take all of its survey offerings (GEOG 200, HIEU 201, HIEU 202, HIUS 221, and HIUS 222) as foundational courses. HIUS 222 is the only foundational course currently not required.

Students currently majoring in Social Sciences do not have to take a capstone course like history majors. Adding HIST 490 – Senior Seminar (an existing course) would provide the department the opportunity to examine how prepared its Social Sciences majors are for graduation. Furthermore, with the university's emphasis on assessment, the department needs a capstone course in each of its majors where it can meet its assessment responsibilities. Adding HIST 490 would provide that course for this major.

ECNC 213 – Principles of Economics I (Micro) will provide more depth in economics proper than either ECNC 110 and HIUS 360 and places emphasis on Free Enterprise, a key component of one of the History Department's Learning Outcomes.

Adding GOVT 200 will strengthen the students' backgrounds in the free enterprise system and constitutional government, key parts of the department's Learning Outcomes.

With all of these changes, the total hours for the major will remain 129.

### • **SB0209-03 (First Read) Department of History – Changes to Education Majors with Social Sciences Concentration (Effective Fall 2009)**

Majors Affected: The Social Science concentration of...

- B.S. in Elementary Education Integrated Studies: English and Social Science
- B.S. in Elementary Education Integrated Studies: Math and Social Science
- B.S. in Elementary Education Integrated Studies: Science and Social Science
- B.S. in Elementary Education Integrated Studies: Spanish and Social Science
- B.S. in Special Education Integrated Studies: Social Science

The changes recommended below would apply to each one.

*Present and Proposed (Example—same changes apply to all)*

<b>GENERAL EDUCATION REQUIREMENTS</b> (56 hours) <b>ALL GENERAL EDUCATION COURSES MUST BE CHOSEN FROM THE LIST OF "APPROVED RESIDENTIAL GENERAL EDUCATION &amp; INTEGRATIVE COURSES."</b> ( <a href="http://www.liberty.edu/gened">www.liberty.edu/gened</a> )					<b>MAJOR: ELEMENTARY EDUCATION INTEGRATED</b> (69-71 hours) <b>STUDIES: ENGLISH AND SOCIAL SCIENCE</b>				
<b>FOUNDATIONAL STUDIES</b> (16 hours) <b>MUST</b> be completed within the first 45 hours of a student's program. Transfer students must complete within their first year at Liberty.					<b>CONCENTRATION: English</b> (15 hours)				
<u>Course</u>	<u>Hrs.</u>	<u>Sem. Taken</u>	<u>Grade</u>		<u>Course</u>	<u>Hrs.</u>	<u>Sem. Taken</u>	<u>Grade</u>	
ENGL 101 Composition and Rhetoric	3	_____	_____		ENGL 2_____ Lit. Survey	3	_____	_____	
ENGL 102 Composition and Literature	3	_____	_____		ENGL 310 Children's Literature	3	_____	_____	
COMS 101 Speech Communication	3	_____	_____		ENGL 333 Modern Grammar	3	_____	_____	
*MATH 117 or above	3	_____	_____		ENGL 350 Advanced Expository Writing	3	_____	_____	
					ENGL _____ (upper level, not 419/420)	3	_____	_____	
					<b>CONCENTRATION: Social Science</b> (15 hours) <b>ECNC 110 Survey of Economics OR</b> <b>HIUS 360 American Economic History</b>				

GNED 101 Contemporary Issues I	1	_____	_____	<del>HIUS 312 Era of the American Revolution</del>	<del>3</del>	_____	_____
GNED 102 Contemporary Issues II	1	_____	_____	<del>HIUS 310, 420, or 430</del>	<del>3</del>	_____	_____
EVAN 101 Evangelism and Christian Life	2	_____	_____	<del>HIST 470; HITW 471, 472, 441, or 450</del>	<del>3</del>	_____	_____
Technology Competency Sem. Passed	_____	_____	_____	<del>GOVT 421 American Constitution Hist. OR</del>	<del>_____</del>	_____	_____
<del>GEOG 420 Regional Studies in Geog.</del>	<del>3</del>	<del>_____</del>	<del>_____</del>	<del>_____</del>	<del>_____</del>	<del>_____</del>	<del>_____</del>
<b>INVESTIGATIVE STUDIES</b> (40 hours)				<b>HIEU 201</b>	<b>3</b>	_____	_____
ENGL 201, 202, 215, 216, 221, or 222	3	_____	_____	<b>HIUS 222</b>	<b>3</b>	_____	_____
BIOL 101 or 102	3	_____	_____	<b>HIST 470, or HITW 320, 450, or 460</b>	<b>3</b>	_____	_____
PHYS 101 or PHSC 210	3	_____	_____	<b>HIUS 310, 312, or 390*</b>	<b>3</b>	_____	_____
BIOL 103, 104; PHYS 103 or PHSC 211	1	_____	_____	<b>GOVT 200, 220, or 421</b>	<b>3</b>	_____	_____
PSYC 101 or *210	3	_____	_____				
HIUS 221 Survey of American History I	3	_____	_____	<b>*HIUS 390 – History of Virginia is the preferred course for students planning to teach in Virginia.</b>			
*GEOG 200 <del>or SOC SCI/HIST</del>	3	_____	_____	<b>CONCENTRATION: Elementary Education</b> (20 hours)			
MATH 217 Elementary Geometry	3	_____	_____	EDUC 125 Introduction to Education	1	_____	_____
				EDUC 220 Differentiated Teaching and Learning (Elementary)	2	_____	_____
*HUMN 101, THEA 101, VCAR 105, or MUSC 103	3	_____	_____	EDUC 225 Instructional Design: Elem.	1	_____	_____
OR				EDUC 318 Teaching Elementary Reading	2	_____	_____
LANG _____	3	_____	_____	EDUC 319 Teaching Elem. Language Arts	2	_____	_____
				EDUC 322 Teaching Elem. Soc. Sciences	2	_____	_____
PHIL 201 Phil./Contemporary Ideas	3	_____	_____	EDUC 323 Teaching Elem. Mathematics	2	_____	_____
THEO 201 Theology Survey I	3	_____	_____	EDUC 324 Teaching Elementary Science	2	_____	_____
THEO 202 Theology Survey II	3	_____	_____	EDUC 360 Foundations of Education	2	_____	_____
BIBL 105 Old Testament Survey OR				EDUC 410 Elementary School Curriculum	2	_____	_____
^BIBL 205 Old Testament Life/Literature	3	_____	_____	EDUC 415 Diagnostic Measurement/Eval.	2	_____	_____
BIBL 110 New Testament Survey OR							
^BIBL 210 New Testament Life/Literature	3	_____	_____	<b>OPTIONAL: For Middle School Endorsement</b> (2 hours)			
				EDUC 412 Middle School Curriculum and Instruction	2	_____	_____
*Preferred course for Praxis II.							
**Must take GEOG 200 unless GEOG 420 is taken in Social Science concentration.				<b>PROFESSIONAL STUDIES</b> (7 hours)			
^Options available to Honors students				EDUC 126 Computer Applications Practicum for Educators	1	_____	_____
				EDUC 226 Instructional Design Practicum	2	_____	_____
				EDUC 317 Elementary Reading/Language Arts Practicum	2	_____	_____
				EDUC 411 Elem. School Curriculum Practicum	1	_____	_____
				EDUC 416 Diagnostic Measurement and Evaluation Practicum	1	_____	_____
				<b>PROFESSIONAL SEMESTER</b> (12 hours)			
				EDUC 475 Seminar in Classroom Mngmnt.	2	_____	_____
				EDUC 476/477 Student Teaching I/II	5/5	_____	_____
				<b>GRADUATION REQUIREMENTS</b> (2 hours minimum)			
				CRST 290 History of Life	2-3	_____	_____
				FRSM 101 Freshman Seminar	REQ. _____ MET _____		
				<b>TOTAL</b> – 127 hours minimum required. (Of this total, at least 56 hours must be 300-400 level.)			

### Rationale

All of the proposed changes originate from the History Department's 2007-8 Third Year Review and its 2007 NCATE report. Furthermore, the changes are being recommended after consulting with Drs. Karen Parker and Michelle Goodwin from the School of Education.

After a careful review of the Virginia Department of Education Standards of Learning for the Social Sciences in Elementary Education, the department determined the old Core cluster of Social Science courses did not adequately prepare future teachers for meeting the SOLs. The new cluster provides greater breadth with its emphasis on foundational courses. This is particularly important in preparing teachers to teach in elementary school.

The department determined that one area of particular weakness was in Virginia History. The department has approved the creation of HIUS 390 – History of Virginia and added to this core sequence.

- **SR0209-04 (First Read) Faculty Development and Welfare Committee**  
That the University fitness facilities be made a part of the faculty benefit package in the interest of overall faculty wellness, including the family use of the outdoor pool during the summer months and indoor pool throughout the year.
- **SR0209-05 (First Read) Faculty Development and Welfare Committee**  
That the 403b matching funds be changed from the present 5% (or nothing) to “up to 5% (in 1% increments)” for those who cannot take 5% out of their paycheck at this point in their teaching career.
- **SR0209-06 (First Read) Faculty Development and Welfare Committee**  
Extend the faculty benefits of library access, sports discounts, and fitness centers (as a part of a wellness program) to retirees.

**MOTION:** Change “sports discounts” to “discounts to athletic events” in SR0209-06. **MOTION PASSED**

- **SR0209-07 (First Read) Faculty Development and Welfare Committee**  
That retirees maintain their University internet and email accounts in order to remain in contact with students and alumni.
- **SR0209-08 (First Read) Faculty Development and Welfare Committee**  
That since the University is self-insured, it investigate the possibility of providing its own Medicare Part B Supplemental Insurance for retirees.
- **SR0209-09 (First Read) Faculty Development and Welfare Committee**  
That the University extends the group life insurance to retirees, as it is the only life insurance that most have.

**MOTION:** Change “that most have” to “that many have” in SR0209-09. **MOTION PASSED**

**Prayer**

**Adjournment (10:49)**