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The Faculty Senate of Liberty University

Moderator

Moderator

Secretary

Past Moderator Exec. Comm. At Large Chaplain

Parliamentarian

Samuel C. Smith Elect David Croteau

Mary Beth Grayson Don Love

Michael S. Jones Kurt Reesman David Beck

John Hugo

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Senate Agenda

Friday, February 27, 2009 at 10:00 am in DH 1104

Call to Order – S. Smith

Invocation – G. Leverett

Administrative Comments - B. Rist

Presentation of Minutes – M. B. Grayson

Reports – For Information Only

Elections Committee

The new senators from the Center for Worship are Vernon Whaley and John Kinchen.

Undergraduate Curriculum Committee

Sports Management Pre-requisite Change

Previous:	Change to:	
SMGT 302 – Sport Facility and Design		
Prerequisite: SMGT 200 or consent of the instructor	Prerequisite: SMGT 200, CMIS 201 or consent of the	
	instructor	
SMGT 305 – Sport Law		
Prerequisite: SMGT 200, SMGT 201 or consent of	<u> </u>	
instructor	consent of the instructor	

Old Business

• SB0109-01 (Second Read) Department of History – New Course Proposal (Effective Fall 2009)

Course Description:

HIUS 390 History of Virginia—3 credit hours

A study of Virginia History from before the settlement of Jamestown to the present.

Prerequisite: HIUS 221 or 222

Rationale:

(From Proposal) The History Department has been considering adding a course on Virginia History for several years, but its Three Year Review in 2007-8 and NCATE report in the same year gave it renewed emphasis. The department found that it is one of the few History Departments in the state of Virginia that does not offer a similar course. Even more important, the department did a review of the Virginia Department of Education

Standards of Learning for Social Studies in Elementary Schools and found that Virginia history is the curriculum for fourth graders. The department had no course or combination of courses that prepare Elementary Education majors with a Social Science concentration to teach Virginia history.

• SB0109-02 (Second Read) Department of History – Changes to History Major with International Studies Specialization (Effective Fall 2009)

Proposed (includes updated list of Third World Courses):

Choose 7 – at least 2 from each group:

Choose 7 – at least 2 from each group, 4 must be history courses:

Int'l Policy Issues/U.S. Foreign Policy
GOVT 403, 425; GEOG 410; HIUS 370, 480

Third World
GOVT 338; HITW 471, 472, 441, 450

Modern Europe

Proposed (includes updated list of Third World courses):

Choose 7 – at least 2 from each group, 4 must be history courses:

Int'l Policy Issues/U.S. Foreign Policy
GOVT 403, 425; GEOG 410; HIUS 370, 480

Third World
GOVT 338; HITW 370, 441, 450, 460, 471, 472

Rationale: The current requirements could allow a history major to graduate without taking a majority of history classes. The department believes that since a student is majoring in history, a majority of his/her courses in the International Specialization should be history courses.

GOVT 330, 332; HIEU 370, 380, 390, 450, 460, 485

The new list of courses under the Third World cluster reflects the most up to date list of courses that could fulfill that requirement.

New Business

SB0209-01 (First Read) Department of History – Changes to Social Sciences Major (Effective Fall 2009)

GOVT 330, 332; HIEU 370, 380, 390, 450, 460, 485

Present and Proposed Requirements **GENERAL EDUCATION REQUIREMENTS** (55 hours) MAJOR: SOCIAL SCIENCES (45 hours) ALL GENERAL EDUCATION COURSES MUST BE CHOSEN FROM THE LIST OF "APPROVED RESIDENTIAL GENERAL **HISTORY REQUIREMENTS (15 hours)** EDUCATION & INTEGRATIVE COURSES." (www.liberty.edu/gened) Hrs. Sem. Taken Grade Course FOUNDATIONAL STUDIES (16 hours) HIUS 221 Survey of American History I OR **MUST** be completed within the first 45 hours of a student's program. HIUS 222 Survey of American History II Transfer students must complete within their first year at Liberty. **HIST 470 Comparative Civilization** HIST 300 Historical Methodology OR HIST 419/420 Secondary Social Studies Sem. Taken Grade Hrs. ENGL 101 Composition and Rhetoric Teaching Methods/Practicum 3 ENGL 102 Composition and Literature 3 HIUS 221 Survey of American History I 3 COMS 101 Speech Communication 3 HIUS 222 Survey of American History II 3 MATH (above 110) HIST 470 Comparative Civilization GNED 101 Contemporary Issues I 1 HIST 300 Historical Methodology OR GNED 102 Contemporary Issues II HIST 419/420 Secondary Social Studies EVAN 101 Evangelism and Christian Life Teaching Methods/Practicum HIST 490 Senior Seminar **Technology Competency** Sem. Passed HISTORY CLUSTER COURSES (15 hours) [Must be upper level] **INVESTIGATIVE STUDIES** (39 hours) At least one course is to be selected from the five clusters in early ENGL 201, 202, 215, 216, 221, or 222 Europe, modern Europe, U.S. before 1865, U.S. since 1865, and 3 NAT SCI 3 Third World. NAT SCI, MATH or CMIS 201 3 3 HIUS 221 or 222 or HIEU 201 or 202 3 3 GOVT 200, PSYC 101 or 210, 3 SOCI 200 or 201 SOC SCI/HIST

1111M1 404 THEA 404 MOAD 405		COVERNMENT COURSES (O become)	
HUMN 101, THEA 101, VCAR 105,		GOVERNMENT COURSES (6 hours)	
or MUSC 103 AND	3	GOVT 220 American Government	3
*GEN ED ELECTIVE (non language)	3	GOVT (upper level)	3
	OR	GOVT (upper level)	3
**LANG AND	3		
**LANG	3	ECON/GEOG SUPPORT COURSES (9	hours)
		ECNC 110 Survey of Economics	
PHIL 201 Phil./Contemporary Ideas	3	HIUS 360 American Economic History	
THEO 201 Theology Survey I	3	— GEOG 200 Introduction to Geography	3
THEO 202 Theology Survey II	3	—GEOG (upper level)	3
BIBL 105 Old Testament Survey OR		(apper 10101)	
^BIBL 205 Old Testament Life/Literature	. 2	ECNC 213 – Principles of Econ. I	3
BIBL 110 New Testament Survey OR		GEOG 200 Introduction to Geography	3
	0		
^BIBL 210 New Testament Life/Literatur	es	GEOG (upper level)	3
*Choose from Fine Arts/Nat Sci/Math or CS	SCI/Soc Sci/	DIRECTED COURSES (REQUIRED) (0-9	
CMIS 201/VCAR 105		approved General Education courses and r	nay be counted in
**Must be the same language		Foundational/Investigative Studies.	
^Options available to Honors students		HIEU 201 History of Western Civilization	
		HIEU 202 History of Western Civilization	II 3
		GOVT 200 Const. Govt. and Free Ent.	3
		FREE ELECTIVES (0-20 hours) [9 hours	must be upper level] Minors
		are included as elective hours, as are CRS	
		courses.	
		334.335.	
		GRADUATION REQUIREMENTS	
		CRST 290 History of Life	2-3
		FRSM 101 Freshman Seminar	REQ. MET
		FROM TOT FIESHINAN SEMINAL	NEW WEI
		TOTAL 100 house minimum reserviced (0	of this tatal at least 20 haves
		TOTAL – 120 hours minimum required. (O	i this total, at least 39 hours
		must be 300-400 level.)	

Rationale

All of the proposed changes originate from the History Department's 2007-8 Third Year Review and its 2007 NCATE report.

The History Department believes that its Social Science majors should take all of its survey offerings (GEOG 200, HIEU 201, HIEU 202, HIUS 221, and HIUS 222) as foundational courses. HIUS 222 is the only foundational course currently not required.

Students currently majoring in Social Sciences do not have to take a capstone course like history majors. Adding HIST 490 – Senior Seminar (an existing course) would provide the department the opportunity to examine how prepared its Social Sciences majors are for graduation. Furthermore, with the university's emphasis on assessment, the department needs a capstone course in each of its majors where it can meet its assessment responsibilities. Adding HIST 490 would provide that course for this major.

ECNC 213 – Principles of Economics I (Micro) will provide more depth in economics proper than either ECNC 110 and HIUS 360 and places emphasis on Free Enterprise, a key component of one of the History Department's Learning Outcomes.

Adding GOVT 200 will strengthen the students' backgrounds in the free enterprise system and constitutional government, key parts of the department's Learning Outcomes.

• SB0209-02 (First Read) Department of History – Changes to Social Sciences Major with Teacher Licensure (Effective Fall 2009)

Present and Proposed Require	ments	8					
GENERAL EDUCATION RÉQUIREMENTS	(55 h	ours)		MAJOR: SOCIAL SCIENCES, TEACHER I	ICEN	NSURE (42 ho	urs)
ALL GENERAL EDUCATION COURSES M							,
FROM THE LIST OF "APPROVED RESIDE	NTIA	L GENERAL		HISTORY REQUIREMENTS (12 hours)			
EDUCATION & INTEGRATIVE COURSES. '	' (<u>ww</u> \	w.liberty.edu/g	ened)	Course	Hrs.	Sem. Taken	Grade
	,		,	HIUS 221 Survey of American History I Ol	R		
FOUNDATIONAL STUDIES (16 hours)				- HIUS 222 Survey of American History II	_3		
MUST be completed within the first 45 hours	of a s	student's progi	ram.	HIST 470 Comparative Civilization	3		
Transfer students must complete within their	first y	ear at Liberty.					
				HIUS 221 Survey of American History I	3		
	Hrs.	Sem. Taken	<u>Grade</u>	HIUS 222 Survey of American History II	3		
ENGL 101 Composition and Rhetoric	3			HIST 470 Comparative Civilization	3		
ENGL 102 Composition and Literature	3			HIST 490 Senior Seminar	3		
COMS 101 Speech Communication	3						
MATH (above 110)	3						
GNED 101 Contemporary Issues I	1			HISTORY CLUSTER COURSES (15 hou			
GNED 102 Contemporary Issues II	1			At least one course is to be selected from			
EVAN 101 Evangelism and Christian Life	2			Europe, modern Europe, U.S. before 1865	5, U.S	s. since 1865, a	ınd
				Third World.	_		
Technology Competency Sem. Passed					3		
INVESTIGATIVE OTUBIES (SS.)					3		
INVESTIGATIVE STUDIES (39 hours)	_				3		
ENGL 201, 202, 215, 216, 221, or 222	3				3		
NAT SCI	3				3		
NAT SCI, MATH or CMIS 201	3			COVERNMENT COURSES (Chausa)			
HIUS 221 or 222 or HIEU 201 or 202	3			GOVERNMENT COURSES (6 hours)	2		
GOVT 200, PSYC 101 or 210, SOCI 200 or 201	2			GOVT 220 American Government	3 3		
SOC SCI/HIST	3			GOVT (upper level) Students should take American Government	-		
30C 3CI/HI31	3			Students should take American Governme	HIL CO	urses.	
HUMN 101, THEA 101, VCAR 105,				ECON/GEOG SUPPORT COURSES (9 h	noure'	١	
or MUSC 103 AND	3			ECNC 110 Survey of Economics	3	,	
*GEN ED ELECTIVE (non language)	3			HIUS 360 American Economic History	3		
OLIVED ELECTIVE (norrianguage)	ÖR			— GEOG 200 Introduction to Geography	3		
**LANG AND	3			— GEOG (upper level)	3		
**LANG	3			(apportional)	Ü		
2	Ü						
PHIL 201 Phil./Contemporary Ideas	3			ECNC 213 – Principles of Econ. I	3		
THEO 201 Theology Survey I	3			GEOG 200 Introduction to Geography	3		
THEO 202 Theology Survey II	3			GEOG (upper level)	3		
BIBL 105 Old Testament Survey OR							
^BIBL 205 Old Testament Life/Literature	3			DIRECTED COURSES (REQUIRED) (0-	12 ho	urs) These co	urses
BIBL 110 New Testament Survey OR				are approved General Education courses an	d may	y be counted in	ı
^BIBL 210 New Testament Life/Literatur	e3			Foundational/Investigative Studies.			
				HIEU 201 History of Western Civilization I			
*Choose from Fine Arts/Nat Sci/Math or CS	SCI/S	oc Sci/		HIEU 202 History of Western Civilization I	I 3		
CMIS 201/VCAR 105				PSYC 210 Developmental Psychology	3		
**Must be the same language				GOVT 200 Const. Govt. and Free Ent.	3		
^Options available to Honors students							
				TEACHER LICENSURE REQUIREMENTS		iours)	
	_			EDUC 125/126 Introduction to Education/			
Refer to <u>www.liberty.edu/uguide</u> for licens	sure i	nformation.		Practicum	1/1		
				EDUC 221 Content Area Reading/Differer			
				Teaching/Learning (Secondary	/)2		
				EDUC 235/236 Instructional Design:	4 /0		
				Secondary/Practicum			
				EDUC 360 Foundations of Education	2		
				EDUC 425 Secondary Measurement	2		
				and Evaluation	3		
				EDUC 435/436 Secondary Curriculum	0/4		
				Fundamentals/Practicum EDUC 475 Seminar in Classroom Mngt.	2/1		
				EDUC 475 Seminar in Classroom Wingt. EDUC 476/477 Student Teaching I/II	2 5/5		
				HIST 419/420 Secondary Social Studies	5/5		
				Teaching Methods/Practicum	2/1		
				r cacining Methods/1 racticum	<i>L</i> / I		

GRADUATION REQUIREMENTS (2 hours	s minimum)
CRST 290 History of Life	2-3
FRSM 101 Freshman Seminar	REQ MET
TOTAL – 129 hours minimum required. (O must be 300-400 level.)	of this total, at least 50 hours

Rationale

All of the proposed changes originate from the History Department's 2007-8 Third Year Review and its 2007 NCATE report.

The History Department believes that its Social Science majors should take all of its survey offerings (GEOG 200, HIEU 201, HIEU 202, HIUS 221, and HIUS 222) as foundational courses. HIUS 222 is the only foundational course currently not required.

Students currently majoring in Social Sciences do not have to take a capstone course like history majors. Adding HIST 490 – Senior Seminar (an existing course) would provide the department the opportunity to examine how prepared its Social Sciences majors are for graduation. Furthermore, with the university's emphasis on assessment, the department needs a capstone course in each of its majors where it can meet its assessment responsibilities. Adding HIST 490 would provide that course for this major.

ECNC 213 – Principles of Economics I (Micro) will provide more depth in economics proper than either ECNC 110 and HIUS 360 and places emphasis on Free Enterprise, a key component of one of the History Department's Learning Outcomes.

Adding GOVT 200 will strengthen the students' backgrounds in the free enterprise system and constitutional government, key parts of the department's Learning Outcomes.

With all of these changes, the total hours for the major will remain 129.

• SB0209-03 (First Read) Department of History – Changes to Education Majors with Social Sciences Concentration (Effective Fall 2009)

Majors Affected: The Social Science concentration of...

- o B.S. in Elementary Education Integrated Studies: English and Social Science
- o B.S. in Elementary Education Integrated Studies: Math and Social Science
- o B.S. in Elementary Education Integrated Studies: Science and Social Science
- B.S. in Elementary Education Integrated Studies: Spanish and Social Science
- o B.S. in Special Education Integrated Studies: Social Science

The changes recommended below would apply to each one.

Present and Proposed (Example—same changes apply to all)

Fresent and Froposed (Example—same changes apply to an)	
GENERAL EDUCATION REQUIREMENTS (56 hours)	MAJOR: ELEMENTARY EDUCATION INTEGRATED (69-71 hours)
ALL GENERAL EDUCATION COURSES MUST BE CHOSEN	STUDIES: ENGLISH AND SOCIAL SCIENCE
FROM THE LIST OF "APPROVED RESIDENTIAL GENERAL	
EDUCATION & INTEGRATIVE COURSES." (www.liberty.edu/gened)	CONCENTRATION: English (15 hours)
	<u>Course</u> <u>Hrs.</u> <u>Sem. Taken</u> <u>Grade</u>
FOUNDATIONAL STUDIES (16 hours)	ENGL 2 Lit. Survey 3
MUST be completed within the first 45 hours of a student's program.	ENGL 310 Children's Literature 3
Transfer students must complete within their first year at Liberty.	ENGL 333 Modern Grammar 3 3
	ENGL 350 Advanced Expository Writing 3
Course Hrs. Sem. Taken Grade	ENGL (upper level, not 419/420) 3
ENGL 101 Composition and Rhetoric 3	
ENGL 102 Composition and Literature 3	CONCENTRATION: Social Science (15 hours)
COMS 101 Speech Communication 3	ECNC 110 Survey of Economics OR
*MATH 117 or above 3	— HIUS 360 American Economic History 3
GNED 101 Contemporary Issues I 1	HIUS 312 Era of the American Revolution 3
GNED 102 Contemporary Issues II 1	— HIUS 310, 420, or 430
EVAN 101 Evangelism and Christian Life 2	— HIST 470; HITW 471, 472, 441, or 450 — 3 —
	— GOVT 421 American Constitution Hist, OR
Technology Competency Sem. Passed	— GEOG 420 Regional Studies in Geog. 3
<u> </u>	
INVESTIGATIVE STUDIES (40 hours)	HIFU 201 3

ENGL 201, 202, 215, 216, 221, or 222 3	HIUS 222 3
BIOL 101 or 102 3	HIST 470, or HITW 320, 450, or 460 3
PHYS 101 or PHSC 210 3	HIUS 310, 312, or 390* 3
BIOL 103, 104; PHYS 103 or PHSC 211 1	GOVT 200, 220, or 421 3
PSYC 101 or *210 3	
	*HIUS 390 – History of Virginia is the preferred course for
* *GEOG 200-or SOC SCI/HIST 3	students planning to teach in Virginia.
MATH 217 Elementary Geometry 3	
	CONCENTRATION: Elementary Education (20 hours)
*HUMN 101, THEA 101, VCAR 105,	EDUC 125 Introduction to Education 1
or MUSC 103 3	EDUC 220 Differentiated Teaching and
OR	Learning (Elementary) 2
LANG 3	EDUC 225 Instructional Design: Elem. 1
	EDUC 318 Teaching Elementary Reading 2
PHIL 201 Phil./Contemporary Ideas 3	
. ,	
THEO 201 Theology Survey I 3	EDUC 322 Teaching Elem. Soc. Sciences 2
THEO 202 Theology Survey II 3	EDUC 323 Teaching Elem. Mathematics 2
BIBL 105 Old Testament Survey OR	EDUC 324 Teaching Elementary Science 2
^BIBL 205 Old Testament Life/Literature 3	EDUC 360 Foundations of Education 2
BIBL 110 New Testament Survey OR	EDUC 410 Elementary School Curriculum 2
^BIBL 210 New Testament Life/Literature3	EDUC 415 Diagnostic Measurement/Eval. 2
*Preferred course for Praxis II.	OPTIONAL: For Middle School Endorsement (2 hours)
**Must take GEOG 200 unless GEOG 420 is taken in Social Science	EDUC 412 Middle School Curriculum and
concentration.	Instruction 2
^Options available to Honors students	mondoni Z
Options available to Honors students	PROFESSIONAL STUDIES (7 hours)
	EDUC 126 Computer Applications Practicum
	for Educators 1
	EDUC 226 Instructional Design Practicum 2
	EDUC 317 Elementary Reading/Language
	Arts Practicum 2
	EDUC 411 Elem. School Curriculum
	Practicum 1
	EDUC 416 Diagnostic Measurement and
	Evaluation Practicum 1
	PROFESSIONAL SEMESTER (12 hours)
	EDUC 475 Seminar in Classroom Mngmnt.2
	EDUC 476/477 Student Teaching I/II 5/5
	GRADUATION REQUIREMENTS (2 hours minimum)
	CRST 290 History of Life 2-3
	FRSM 101 Freshman Seminar REQ MET
	TOTAL – 127 hours minimum required. (Of this total, at least 56 hours
	must be 300-400 level.)
	111401 50 000 10001.)

Rationale

All of the proposed changes originate from the History Department's 2007-8 Third Year Review and its 2007 NCATE report. Furthermore, the changes are being recommended after consulting with Drs. Karen Parker and Michelle Goodwin from the School of Education.

After a careful review of the Virginia Department of Education Standards of Learning for the Social Sciences in Elementary Education, the department determined the old Core cluster of Social Science courses did not adequately prepare future teachers for meeting the SOLs. The new cluster provides greater breadth with its emphasis on foundational courses. This is particularly important in preparing teachers to teach in elementary school.

The department determined that one area of particular weakness was in Virginia History. The department has approved the creation of HIUS 390 – History of Virginia and added to this core sequence.

• SR0209-04 (First Read) Faculty Development and Welfare Committee

That the University fitness facilities be made a part of the faculty benefit package in the interest of overall faculty wellness, including the family use of the outdoor pool during the summer months and indoor pool throughout the year.

• SR0209-05 (First Read) Faculty Development and Welfare Committee

That the 403b matching funds be changed from the present 5% (or nothing) to "up to 5% (in 1% increments)" for those who cannot take 5% out of their paycheck at this point in their teaching career.

• SR0209-06 (First Read) Faculty Development and Welfare Committee

Extend the faculty benefits of library access, sports discounts, and fitness centers (as a part of a wellness program) to retirees.

• SR0209-07 (First Read) Faculty Development and Welfare Committee

That retirees maintain their University internet and email accounts in order to remain in contact with students and alumni.

• SR0209-08 (First Read) Faculty Development and Welfare Committee

That since the University is self-insured, it investigate the possibility of providing its own Medicare Part B Supplemental Insurance for retirees.

• SR0209-09 (First Read) Faculty Development and Welfare Committee

That the University extends the group life insurance to retirees, as it is the only life insurance that most have.

Prayer

Adjournment