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Liberty University, "January 25, 2007" (2007). *2006 - 2007*. Paper 6.
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The Faculty Senate of Liberty University

Moderator	Moderator Elect	Secretary	Past Moderator	Exec. Comm. At Large	Chaplain	Parliamentarian
Ed Barker	*Don Love*	*Gabriel Etzel*	*Ben Gutierrez*	*Dan Henrich* *Ed Martin*	*Dave Beck*	*Clay Peters*

www.liberty.edu/senate

Senate Agenda
Thursday, January 25, 2007, 3:20, DH 1104

Call to Order – *E. Barker*

Invocation – *D. Beck*

Administrative Comments – *B. Rist*

Presentation of Minutes – *G. Etzel*

Reports – For Information Only

Old Business

SB 1915 (*Undergraduate Curriculum Committee*)
Proposal for new major: BS in Women's Ministries

Upon approval of this major, the BS in Religion/Women's Ministries Specialization will be deleted from the Catalog.

FOR WOMEN ONLY

CURRENT BS in Religion Requirements:
Religion Major CORE: (24 hours)

Course	hrs.
BIBL 324	3
BIBL 350	3
BIBL 425	3
CCST 461	3
CHHI 301/302	3
THEO 250	3
CHMN 201	3
YOUT 447	3

Specialization – Women's Ministries: (18 hours)

CHMN 220	3
CHMN 320	3
CHMN 330	3
CHMN 387	3

CHMN 403	3
FACS 350, 370	
Or PSYC 361	3

PROPOSED BS in Women's Ministries:
MAJOR: Women's Ministries (51-54 hours)

Course	hrs.
BIBL 324	3
BIBL 350	3
BIBL 425	3
BIBL/CHMN/ THEO/	
GREK	6
CCST 483	3
CHHI 301 or 302	3
CHMN 201	3
CHMN 220	3
CHMN 320	3
CHMN 330	3
CHMN 387	3
CHMN 403	3
CHMN 499	3-6
FACS 350, 370	
or PSYC 361	3
THEO 250	3
YOUT 447	3

(2nd Read)

SB 1921 (*Undergraduate Curriculum Committee*)
Proposal for changes in B.A. and B.S. in Government

Remove GOVT 220 as one of the prerequisites for all upper-level GOVT courses. (GOVT 200 will be the only prerequisite).

(2nd Read)

SB 1923 (*Undergraduate Curriculum Committee*)
Proposal for change in B.A. in Government

Proposal for change in B.A. in GOVT: GOVT 200 will be moved to investigative studies and GOVT 210 will move to core course requirements, raising total core hours to 21 and dropping specialization hours to 24.

(2nd Read)

SR 1924 (*Faculty Welfare and Development Committee*)
Proposal to accept UBS Financial Services Proposal

Whereas the Faculty Development and Welfare Committee reviewed and approved the proposal by UBS Financial Services to consolidate the LU Retirement Plan,

And whereas the Faculty Senate held an informational meeting on November 3, 2006 about the proposal for all interested senators,

Be it resolved that the Faculty Senate approves the Administration's adoption of the UBS proposal, which includes:

1.) *The consolidation of 5 plans for individuals to 1 group plan administered by Nationwide and serviced by the local UBS office. Any fees charged by the old providers will be refunded by Nationwide and credited to the employee's account through an expense credit.*
2.) *This plan will allow the continuation of the current investment offerings and offer hundreds of more investment options while reducing overall fees paid by the employees by over $600,000 annually.*
3.) *The new plan will offer on-campus advisors, new plan features such as the ROTH, and increased access to local service.*

(2nd Read)

New Business

SB 1925 (*Undergraduate Curriculum Committee*)
Proposal for new major: BS in Inter-Cultural Studies

Upon approval of this major, the BS in Religion/Cross-Cultural Specialization will be deleted from the Catalog.

Courses: (new courses are indicated with an asterisk)
ICST 200 *Introduction to Missions* 3 hours
A basic introductory course that presents the philosophy of world evangelization. Particular attention is given to the biblical mandates for discipleship evangelism as they apply to the individual believer and the local church. Discussions include the call, qualifications, message, methodologies of missions and current status of world evangelization. Consideration is given to prayer and theology as they relate to missions also.

***ICST 280 *Language Learning for field Workers* 3 Hours**
The course is a combination of lectures from the instructor and practice sessions with live speakers of some non-European language, with the aim to acquire the skills to learn any foreign language without a teacher.

***ICST 300/ MLAN 300 *Cultural Anthropology* 3 hours**
This course will study of systems of human behavior and thought for the purpose of improving understanding of, and relations between, people. Several case studies will be used to illustrate these systems.

ICST 338 *Contemporary Mission Problems and Issues* 3 hours
Contemporary problems in world missions are examined. Issues and trends are identified and evaluated with possible solutions or alternatives considered. Topics that may affect missions in the future are ecclesiastical, economic, cultural concerns, socio-political, and theological in nature.

ICST 341 *Missionary Discipleship and Church Planning* 3 hours
An examination of how people are won and nurtured as disciples in a cross-cultural context. Biblical and cultural principles are considered on how these disciples start and develop local indigenous churches that reproduce themselves. Guidelines for church growth and revival are evaluated through student surveys and analyses.

***ICST 350 *World Religions* 3 Hours**
The basic principles and practices of the most significant world religions are discussed and evaluated in light of biblical truth. The course goes beyond descriptions and identifies points of contact and cultural opportunities for gaining a hearing for the propagation of the gospel.

ICST 355 *History and Survey of Missions* 3 hours
A survey of world missions historically and geographically. Special attention is given toward trends and personalities impacted by the Gospel. Case studies are made of Christian converts from an assortment of religious backgrounds including their subsequent and successful evangelization of groups within their societies.

ICST 373 *Missionary Relationships* 3 hours
An in-depth study of the special relationships of a missionary with his Lord, family, supporting churches, the mission agency, and nationals on the field. Special attention is given to deputation, mission policies and procedures as well as common areas of tension between missionaries and between missionaries and national church leaders.

ICST 380 *Cross-Cultural Exposure Seminar* 3 hours
A seminar that exposes the student to missionary problems, needs, duties, conflicts and cultural barriers while working with a national church in a selected area of the world. The seminar requires on-the-field involvement accompanied with reading, lectures and interaction with mission-related personnel and nationals.

***ICST 390 *Chronological Bible Storying* 3 Hours**
This Course is designed to understand how people "hear" or understand the message, especially in light of the differences in the levels of literacy between the presenter and the hearer, which often impedes effective communication.

ICST 400 *Missions Outreach Program(LIGHT)* 1 hour
A supervised training practicum for the purpose of preparing student volunteers for team involvement in mission outreach.

ICST 415 *Theological Education by Extension (TEE)* 3 hours
Consideration is given to the historical development of TEE; Biblical, theological and educational principles underlying extension education; organization patterns and problems of extension training; analysis of available programs; the methods, preparation and use of programmed instructional materials for theological education courses.

ICST 420 *Theology of Missions* 3 hours
(Offered spring semester)
A study of the theological basis for missions in the Old and New Testaments, the Gospel, the adequacy of Christ, the nature and function of the Church, the eschatological picture and the ministry of the Holy Spirit.

ICST 421 *Roman Catholicism* 3 hours
This is a study of the historical development and major doctrines of the Roman Catholic Church. Special attention is given to the impact of the Vatican II Council and the "Evangelicals Catholics Together" document on evangelism. A biblical evaluation of this church's doctrines and practices is thoroughly treated with guidelines on how to present biblical truths to Catholics.

ICST 430 *Urban Ministries Worldwide* 3 hours
(Offered spring semester)

A thorough study of third-world problems confronting the missionary endeavor. Special emphasis is placed on growing population and urban centers where multilingualism, prostitution, crime, poverty, racism, disease and housing become major concerns for the church planter. Students acquaint themselves with groups and personalities dealing with social ills.

ICST 431 *Intro to Islam* 3 hours
A thorough examination of the history, sects and doctrines of the Islamic community, including major theological positions, ethics and issues of political protocol. A biblical evaluation of Islamic doctrines and practices is made with guidelines on how to present biblical truths to Muslims.

ICST 441 *Career Missionary Preparation* 3 hours
A senior course designed to guide prospective missionaries step-by-step through the process of becoming a field missionary. Guest mission personnel will address matters such as the choice of a mission agency, the application procedures to follow, deputation guidelines, missionary internships, language acquisition, and pre-field orientation. The principles and practices of selected mission agencies are reviewed and evaluated.

ICST 461 *The Church in Missions* 3 hours
This course identifies the role, relationships, and responsibilities of the pastor and the missionary to the congregation regarding the Great Commission. It includes subjects such as support, ministry, accountability of the missionary and the mission agency, as well as the pastoral oversight and promotion of local and world evangelism through the local church.

ICST 483 *Women's Roles in Missions* 3 hours
A comprehensive course of the roles and ministries of women in missions. Consideration is given to the place of women in ministry, the opportunities, needs and the means for women ministries. This study presents the principles and practices that make for effective ministry in and outside the local church.

ICST 485 *Pioneer Ministry Orientation (Jungle Camp)* 3 hours
A practical experience of learning cross cultural concepts, pioneer and survival ministry skills and cultural adjustments through simulated situations. Leadership skills, group dynamics, and other practical preparations for pioneer ministries.

ICST 488 *Integrative Seminar* 3 hours
An integrative and interpretive seminar which may take place simultaneously with the Field Internship Experience. It is directed by a faculty member who endeavors to integrate the pre-field orientation concepts with the field internship training experience with emphasis on solving the personal, group and community needs and problems.

ICST 495 *Directed Research* 1 to 3 hours
Experience in leading, planning and coordinating LU campus mission functions (e.g., Campus Mission Fellowship - CMF). Credit is given only to those who faithfully and effectively serve on approved mission committees for two years. The student must register prior to the fall semester of his/her second year of the practicum to receive credit.

ICST 497 *Missionary Seminar* 1 to 3 hours
Assorted mission related topics are addressed as requested. Outside experience personnel in missions share from their field of experience and expertise. Topics can range from world religions in general to finances, organization and administration.

ICST 499 *Mission Internship* 3 to 9 hours

Field experience under the supervision of a qualified mission coordinator. A minimum of six hours (one hour per week) is earned after evaluations are submitted and all requirements for the internship have been completed with an approved rated. Application procedures processed through the Career Center.

CURRENT: BS in Religion/Cross-Cultural Studies Specialization (48-54 hours)

Core**:** (24 hours)

Course	hrs.
BIBL 350	3
BIBL 425	3
BIBL ____	3
CHHI 301 or 302	3
CCST 200	3
THEO 250	3
CHMN 201	3
YOUT 201	3

Specialization: Cross-Cultural Studies (24-30 hours)

Course	hrs.
CCST 300	3
CCST 338	3
CCST 341	3
CCST 355	3
CCST 420	3
CCST 441	3
CCST 499	3-9
PLED 450 or	
*CCST 483	3
*Women Only	

PROPOSED: BS in Inter-Cultural Studies (48 – 54 hours)

Core:

Course	hrs.
BIBL 350	3
BIBL 410	3
BIBL 424	3
BIBL 425	3
THEO 250	3
PHIL 240	3
ICST 200	3
ICST 300	3

Specializations:

Missionary Discipleship (24-27 hours)

ICST 338	3
ICST 341/ 430	3
ICST 350/ 421/ 431	3
ICST 355/ 420	3
ICST 373/ 441	3
ICST 390	3
ICST 499	3-6
PLED 450 or *ICST 483	3

*For women only

Language Acquisition (30 Hours)

*+ICST 280	3
ICST 350/ 421/ 431	3
ICST 355/ 420	3
ICST 373/ 441	3
**ICST 499	6
**LANG	3
**LANG	3
**LANG	3
**LANG	3

*Must be prior to 1 year internship
**To be taken during 1 year internship
+To be taken for elective during Spring term of sophomore year

(1st Read)

SR 1926 (*Committee on Academic and Admissions Standards*)
Proposal for revision to Academic Amnesty Policy

Current policy: "Students academically dismissed from the university must satisfy the subsequent guidelines for readmission:"

Proposed change would read: "Students academically dismissed or academically suspended from the university must satisfy the subsequent guidelines for readmission:"

(1st Read)

SR 1927 (*Committee on Academic and Admissions Standards*)
Proposal for Undergraduate Policy on Academic Honesty

Proposed Undergraduate Policy on Academic Honesty
Senate Committee on Academic and Admissions Standards

Liberty students must conduct themselves in a manner that reflects the highest ideals of moral virtue and professionalism. The LU Honor Code states, "We, the students, faculty, and staff of Liberty University, have a responsibility to uphold the moral and ethical standards of this institution and personally confront those who do not." Integrity and veracity are fundamental and essential virtues in an academic institution. Honesty, which encompasses integrity and veracity, is an integrative concept that means being free from deception in both thought and action.

Academic dishonesty includes, but is not limited to, plagiarism (a form of intellectual theft), cheating (a form of dishonesty in which a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained), and falsification (a form of dishonesty in which a student invents or distorts the origin or content of information used as authority).

All students have the duty to report promptly to the professor all circumstances that they believe to constitute a clear violation of this policy. Intentional breach of this duty shall be a violation of the policy.

It is the duty of every student to give testimony or evidence relevant to any alleged violation of this policy if requested by the student facing disciplinary charges, the person appointed to present evidence in support of the charge, or the committee charged with investigating an allegation of misconduct.

Faculty seeking to report an incident of academic dishonesty by residential students should contact the Office of Student Affairs.
Faculty seeking to report an incident of academic dishonesty by distance learning students should contact the Registrar.

Description of Types of Academic Dishonesty

1. Plagiarism

Plagiarism is failure to give sufficient attribution to the words, ideas, or data of others that the writer has incorporated into a work he or she submits for academic credit or other benefit. Attribution is sufficient if it adequately informs and, therefore, does not materially mislead a reasonable reader as to the source of the words, ideas, or data. Attribution (or the lack thereof) is materially misleading if it could cause a reasonable reader to be mistaken as to the source of the words, ideas, or data.

In order to avoid plagiarism, it is the author's responsibility to provide sufficient attribution in work he or she submits. Authors who have any doubt as to whether they are providing sufficient attribution have the responsibility to consult with their professor, or other person to whom they are submitting the paper, to obtain guidance.

2. Cheating

Cheating is a form of dishonesty in which a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. Examples include, but are not limited to:

- Copying from or purchasing another person's work during an examination or while completing an assignment;
- Allowing another student to copy any portion of one's work during an examination or while completing an assignment;
- Using unauthorized materials during an examination or while completing an assignment;
- Collaborating on an examination or assignment without authorization from the professor; and
- Taking an examination or completing an assignment for another, or permitting another to take an examination or to complete an assignment for the student.

3. Falsification

Falsification is a form of dishonesty in which a student invents or distorts the origin or content of information used as authority. Examples include, but are not limited to:

- Citing a source that does not exist;
- Attributing to a source ideas and information that are not included in the source;
- Citing a source for a proposition that it does not support;
- Citing a source in a Works Cited when the source was neither consulted nor cited in the body of the paper;
- Intentionally distorting the meaning or applicability of data; and
- Inventing data or statistical results to support conclusions.

Sanctions

If non-blatant academic misconduct (such as inadvertent plagiarism) occurs in a course, the professor will contact the student and conduct such further investigation as needed. If the professor determines that a sanction is called for, the professor **may** issue an oral reprimand, send written notification to the Chair, reduce a grade, adjust credit, and/or require additional work. The professor also maintains the right to assign the grade of F for the course if the investigation determines that it is the appropriate sanction. Students receiving a grade of F for academic dishonesty will be notified by the professor of the course by email with "read receipt" requested. The receipt of an F also means that the student will not be allowed continued attendance in the course unless the student plans to appeal the grade.

If the student chooses to appeal the grade of F for academic dishonesty, he or she must follow the appeal process described below. When a student receives an F for academic dishonesty, the Registrar will record this F as a specially coded grade given for academic dishonesty, which will not appear on the student's transcript but will be documented internally. A student may retake the course but this will not remove the grade of F, as the LU course repeat policy will not be applied in these instances.

If this student becomes guilty of academic dishonesty in any subsequent course, he or she will be dismissed from the university.

Appeal Process

A student who receives a sanction for either intentional or inadvertent academic dishonesty may appeal the action by the professor within **seven calendar days** from the date of email receipt, by submitting an email request to the Chair of the department. The student should submit all relevant evidence in writing to the department Chair. While awaiting the appeal, the student will be allowed to continue attendance in the class. If the Chair upholds the grade, he or she will notify the student via receipted email, and the student will cease attendance in the class unless the student intends to appeal to the Dean of the School.

If the student is not satisfied with the Chair's decision, he or she may appeal that decision within **seven calendar days** of email notification, by submitting an email request to the Dean of the School, along with all pertinent written evidence. If the Dean upholds the grade, the student will cease attendance in the class, unless the student intends to appeal to the Faculty Senate Committee on Academic and Admissions Standards.

If the student is not satisfied with the Dean's decision, he or she has **seven calendar days** from the date notification is received to request a hearing before the Faculty Senate Committee on Academic and Admissions Standards. The Dean will contact the Registrar, who will arrange the hearing. The committee will meet to review all reports and facts, and make a recommendation to the Provost/Vice President for Academic Affairs. The student may request to attend this meeting. The Provost/Vice President will make a decision based on the committee's recommendation and will notify the student of that decision. The Provost/Vice President's decision is final and cannot be appealed.

(1st Read)

Prayer

Adjournment