

September 2012

**Fall 2012**

Liberty University

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# The Compass

LIBERTY UNIVERSITY SCHOOL OF EDUCATION

Volume 5, Issue 7

Fall 2012

## Facilitating and Teaching with the Latest Technology



While construction continues around campus, the School of Education is experiencing many changes of its own. These changes include new and exciting advances in technology.

The technology department has received new equipment for use by students and faculty. The technology lab (located in Teacher Education room 134) has recently been equipped with four Symposium touch screens. Students will be able to schedule appointments to practice using SmartBoard technology on these screens. Many courses have students use the SmartBoard for teaching and presentations.

There is also a cart with 30 net books. These compact net books fit student work areas and facilitate group multimedia tasks, word processing, and Internet resources. This cart can be reserved and checked out by faculty members who would like students to use the net books for a test, or special project in the classroom.

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Faculty members have the option of checking out one of the 28 available laptops for in-class use or special presentations. Among other software, There are 13 iPads and 16 iPods available for checkout. The iPads and iPods have been loaded with educational software, and may be checked out for in-class use.

Anyone with recommendations for software downloads should contact [rdunn@liberty.edu](mailto:rdunn@liberty.edu) to discuss possible downloads or purchases.



*The Compass* editors: Dr. Carolyn Wicks, editor  
Dr. Connie McDonald, assistant editor



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## Message from the Dean



The beginning of a new school semester is the ideal time to reflect on our progress and set goals for the coming year. Completion of a college degree requires long-term commitment, equivalent to running a marathon rather than a sprint. We must fortify ourselves physically and spiritually for success.

“Therefore we also, since we are surrounded by so great a cloud of witnesses, let us lay aside every weight, and the sin which so easily ensnares us, and let us run with endurance the race that is set before us.” (Hebrews 12:1)

Together we can praise the Lord for the many blessings He has showered on Liberty and the School of Education, we can dedicate this year to our Lord, and let us run with endurance!



## Elementary Education update

Dr. Jerry Falwell Sr., the founder of our University, used to say “If it is Christian, it ought to be better.” We are very proud of our School of Education leadership team and faculty members who strive to maintain the highest standards for our programs and students. Congratulations are in order to Dr. Sam Smith, Director of our Administration Program, for the continuing accreditation status we just received with the Educational Leadership Constituent Council (ELCC) and to Dr. Connie McDonald, Director for Specialist Programs, for the continuing accreditation status we just received with the International Reading Association (IRA). We appreciate your diligent efforts in leading these programs and overseeing their critical requirements for accreditation!



**Dr. Michelle Goodwin**  
Associate Dean  
Licensure Programs

To all of our SOE students around the globe from Seoul to Appomattox, you are wished a blessed, peaceful, fresh beginning to the new academic year!



# Greater Lynchburg Professional Chapter of Kappa Delta Pi



## Fall 2012

### Chapter Meetings

Sept. 27, 2012, at 6:30 p.m. in DeMoss 1113

Oct. 25, 2012, at 6:30 p.m. in DeMoss 1113

Nov. 6, 2012, at 6 p.m. in DeMoss 1113

(Military Emphasis Week - Operation Educate the Educators Panel)

### Chapter Deadlines

Initial Membership Applications: Sept. 14, 2012 at midnight

Officer Applications: Sept. 14, 2012, by 3 p.m. in Teacher Education room (TE)121

Pre Initiation Meeting: Sept. 20, 2012 at 6:30 p.m. TE 100

B. Sherman Scholarship Applications: TBA

Dues/Banquet Tickets: Nov. 15, 2012, by 3 p.m. in TE 121

Honor Cord Applications: Spring semester only

Honor Cord Ceremony: Spring Semester only during the Initiation Banquet

Initiation Ceremony & Banquet: Dec. 5, 2012, at 6:30 p.m. in the Executive Dining Room of the Reber-Thomas Dining Hall

### Other Chapter Activities

Sept. 28, 2012: College For A Weekend (CFAW) TE 100 at 4:30 p.m.

Sept. 20, 2012: Pre-Initiation Informational Meeting

### Officers

President - Richard DiMauro, [rjdimauro@liberty.edu](mailto:rjdimauro@liberty.edu)

Vice President - Jermaine Johnson, [jjohnson33@liberty.edu](mailto:jjohnson33@liberty.edu)

Secretary - OPEN

Treasurer - Laurie Lunsford, [llunsford@liberty.edu](mailto:llunsford@liberty.edu)

Membership Chair - OPEN

Social Chair - Laurie Lunsford, [llunsford@liberty.edu](mailto:llunsford@liberty.edu)

Historian/scrapbook - OPEN

If you are interested in serving as an officer or would like any additional information on [Kappa Delta Pi](#), please contact Dr. Kristina Dewitt, Counselor of the Pi Sigma Chapter of Kappa Delta Pi, at [kdewitt@liberty.edu](mailto:kdewitt@liberty.edu).



## School Counseling updates

National School Counseling Week is Feb. 4-8, 2013—a special time to consider ways to celebrate and promote our profession and to share how professional school counselors make a positive difference in the lives of children and adolescents. Please visit the American School Counseling Association (ASCA) website at <http://www.schoolcounselor.org/content.asp?contentid=271> to order promotional ideas and to get copies of proclamations, certificates, press releases, stickers, pencils, door hangers, and posters. This needs to be done by January to ensure delivery in time for National School Counseling Week.

Please also become a member of ASCA SCENE, a free networking site sponsored by ASCA for school counselors and school counselors in training to share and learn from each other. The site is loaded with resources, materials, classroom guidance lesson plans, and blogs/chat rooms for questions and information about best practices. The following is an invitation from one of your fellow school counseling program students:

Hello, I am Keith Yeatts and enrolled in the Master of Education (School Counselor Specialization) program. I am also a member of the American Association of Christian Counselors, Liberty University Chapter (AACC at Liberty). A project of the AACC at Liberty is to provide study groups for each counseling graduate course. The Liberty School Counseling Facebook study group is one of the sponsored groups.

The purpose of the Liberty School Counseling Facebook study group is to mentor one another in Liberty University's School Counseling program. This group is open to all Liberty School Counseling program students (residential and online), faculty, mentors, or alumni. We also welcome prospective students interested in becoming a Professional School Counselor and to provide a place for students to learn, grow, and fellowship. Please join us at this link <http://www.facebook.com/groups/127925917278846>, and contact Teresa Goudy and Kimberly Kelly at [aacc.lu.ost@gmail.com](mailto:aacc.lu.ost@gmail.com) for questions or additional information.

Please understand that the Facebook site noted above is a voluntary student-sponsored site, and this information is being passed along to you by student request. The school counseling program director does not monitor or participate in the site. For this reason, please continue to notify the program director and your professors with program and course questions or concerns via Bb course forums, email, telephone, and during office hours. Also, please continue to make use of the prayer praise, and share forums in your Bb courses for ongoing fellowship in each course.



Strongly consider taking the EDUC 661 intensive as your first intensive and as early as possible in your program to gain valuable program planning information (see the suggested course sequencing guide on the graduate online advising guide on Liberty's website). Many of you took EDUC 661 this summer and we had great fun while we learned much from each other.

**Rita Schellenberg, Ph.D., LPC, NCSC**





# School of Education Japanese Homestay Program

Seventeen female students from Yokohama JoGakuin High School were at Liberty this summer for the annual Japanese Homestay Program sponsored by the School of Education. The partnership with Yokohama JoGakuin has been in place for over a decade.

The students and their teachers arrived on Saturday, July 14 by train from New York where they visited the United Nations and attended the Broadway show, *Mary Poppins*.



Ten host families and other volunteers welcomed the entourage to Lynchburg. All attended Thomas Road Baptist Church the next morning. For most of the students, this was their first visit to a church. A welcome luncheon was then hosted by John and Annyce Maddox at their Forest, Va. home with approximately seventy in attendance.

The agenda for the week included an informative appointment with Lynchburg's new mayor, Michael Gillette, lunch at Depot Grille with Lynchburg City Clerk, Valeria P. Chambers, a visit to Still Waters Farm, home of Mike and Mary Hensley, where the girls learned to square dance, and a tour of Monticello with lunch at Michie Tavern, a historic restaurant and mansion, in Charlottesville, Va.

## Call for Articles and Reviewers

Do you have a manuscript that focuses upon Christian perspectives in theory, research, and practices of education? Publish it in the School of Education's Christian Perspectives Journal (CPE). The submission date for the next edition is April 1. CPE is also actively recruiting reviewers. If you are interested in being a reviewer, you can submit a reviewer application. Go to <http://digitalcommons.liberty.edu/cpe/> for more details.



## Faculty Publications

- Cookson, G. & Smith, S. J. (2012). Establishing special education programs: Experiences of Christian school principals. *Journal of Research on Christian Education*, 20(3), 239-253.
- Rockinson-Szapkiw, A. J. (2012). Investigating uses and perceptions of an online collaborative workspaces for the dissertation process. *Research in Learning Technology*, 20. Retrieved from <http://www.researchinlearningtechnology.net/index.php/rlt/issue/>
- Rockinson-Szapkiw, A. (2012). Electronic versus Print Textbooks: How They Impact University Students' Learning. In *Proceedings of Athens institute of Education and Research*. Athens, Greece.
- Rockinson-Szapkiw, A., Dunn, R., & Holder, D. (2011). Students' Perceptions of Using Web 2.0 Technologies to Enhance the Social and Cognitive Aspects of Learning: Audio and Video Enhanced Wiki Texts and Second Life Discussions in Teacher and Counselor Education. *ISTE*. Philadelphia, PA.
- Royal, Rebecca & Lamport, M. A. (2012, July). Characteristics of secondary schools that influence former dropouts to graduate: A phenomenological study. *European Journal of Business and Social Sciences*, 1(4), 20-55.
- Smith, S. J. (2012). Case studies: Developing decision-making skills in diverse simulated environments. In J. Tareilo & B. Bizzell (Eds.), *Handbook of Online Instruction and Programs in Education Leadership*. Houston, TX: NCPEA Press.
- Spaulding, L. S., & Rockinson-Szapkiw, A. J. (2012). Hearing their voices: Factors doctoral candidates attribute to their persistence. *International Journal of Doctoral Studies*, 7, 199-219.
- Spaulding, L. S., & Flannagan, J. S. (2012). DIS<sub>2</sub>ECT: A framework for effective inclusive science instruction. *Teaching Exceptional Children*, 44(6), 6 – 14.

## Faculty Presentations

- Tilley, T. B., Smith, S. J., & Claxton, R. L. (2012, August). Success despite socioeconomics: A case study of a high-achieving, high-poverty school. National Council for Professors of Educational Administration, Kansas City, MO.
- Rockinson-Szapkiw, A.J. (2012, October). Increasing Cognitive and Teaching Presence Through the Use of Audio Feedback. Sloan-C. Orlando, FL.
- Rockinson-Szapkiw, A.J. (2012, October). Mobile Digital Textbook Books: How Do Influence National and International University Students' Achievement? Sloan-C. Orlando, FL.
- Holder, D., Dunn, R. & Rockinson-Szapkiw, A.J. (2012, October). Building the New Textbook: Using eText and Community of Inquiry to Foster Deep Learning. Sloan-C. Orlando, FL.



# Recognitions and Honors

## **School Administration Program Recognition by NCATE**

Liberty's Master of Education degree in School Administration was recently awarded continuing recognition as a nationally recognized program by the National Council for the Accreditation of Teacher Educators (NCATE). This national recognition continues through the year 2023. The School Administration program is also approved for a Virginia license, which is reciprocated in other states.

Seventy-five percent of this 36 credit-hour program can be completed online. The remaining hours, which is three courses, can be taken as residential intensives on Liberty's campus in Lynchburg, Va. Intensives are offered in a weekend format four times during the fall and spring semesters and in a one week format during the winter and summer terms.

National recognition by NCATE will enhance the marketability of our program which helps candidates become effective school administrators in both public and private schools.

## **Reading Specialist Program Recognition by NCATE**

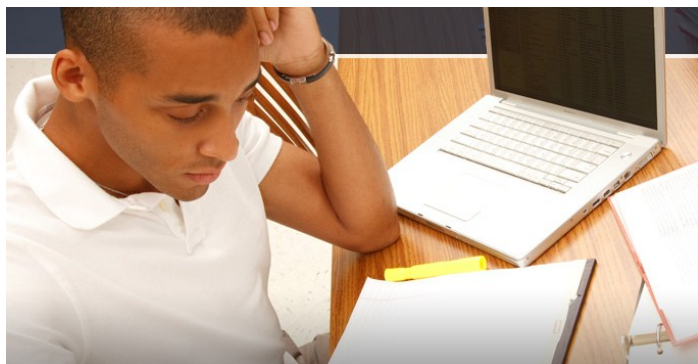
The advanced licensure Master of Education degree as a reading specialist was recently awarded continuing recognition as a national recognized program by NCATE. Our M.Ed. reading specialist program is one of five advanced level programs in the state of Virginia awarded this recognition. Liberty's Reading Specialist program is approved for a Va. license, which is reciprocated in other states. We currently have about 100 teachers enrolled in the reading specialist program.

The M.Ed. as a reading specialist is a 36 hour program. Seventy-five percent of the program can be completed online. The other twenty-five percent of the courses are taken as intensives on Liberty's campus in Lynchburg, Va.

## **Reading Specialist Program Recognition by IRA**

The review of the International Reading Association (IRA) has been posted on the NCATE AIMs website. Every standard is met and the Reading Specialist program is nationally recognized by IRA.

The IRA noted the qualified professional teaching faculty, assessment distribution wide variety of activities and opportunities, and the high expectations for candidates in the program.





# Welcome to the School of Education

The School of Education welcomes :



Dr. Daniele Bradshaw is an Assistant Professor of Education in the School of Education. She earned her Ph.D. from UNC at Chapel Hill. Her research interests include social studies, educational technology, and professional development. Dr. Bradshaw has been published in *Theory and Research in Social Studies* and has presented at AACE Global Learn-Asia Pacific.



Dr. Fred Milacci is a qualitative research consultant in the School of Education. His professional interests center on enhancing the teaching/learning process related to Christian education and distance learning in adult education. Dr. Milacci has been a pastor, and serves as Associate Professor in the Center for Counseling and Family Studies.



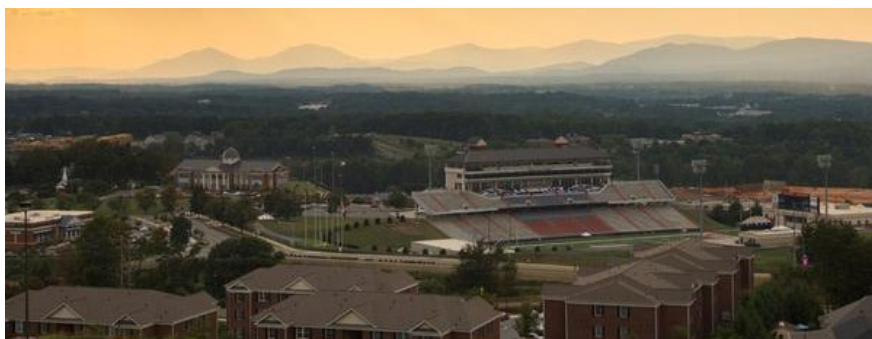
Dr. Kurt Michael is a quantitative research consultant in the School of Education. He earned his Ph.D. from Virginia Polytechnic Institute and State University. He has served in the Virginia public schools for over 19 years and has been a teacher at the Shenandoah Valley Governor's School for over 10 years. Dr. Michael is certified in technology education and gifted education.



## School of Education contact information



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Additional <a href="#">Faculty Information</a>		





# The Compass

## Liberty campus calendar 2012-2013

### *FIRST SEMESTER*

**Oct. 11 – 14 Thursday – Sunday**

Fall Break

**Nov. 16, Friday**

Last day to withdraw from a UG class with a "W"

**Nov. 16, Friday**

Thanksgiving Vacation begins after last class

Dining Hall closes after dinner

**Nov. 19 - 23, Monday - Friday**

Thanksgiving vacation

**Dec. 5, Wednesday**

Last day of classes

Last day to withdraw from a GR class with a "W"

**Dec. 6, Thursday**

Reading Day

**Dec. 7 - 14, Friday - Friday**

Final Examinations

**Dec. 14, Friday**

Final Exam Make-up Day

Fall semester ends

Residence Halls close at noon

Dining Hall closes after dinner

**Dec. 21, Friday**

Final grades due

### **WINTER INTENSIVES**

**Dec. 17-21, 2012 and Dec. 31, 2012-Jan. 4, 2013**

### *SECOND SEMESTER*

**Jan. 9, Wednesday**

Residence Halls open for New Students

Dining Hall opens for lunch for new students

Financial check-in and orientation for new and

transfer undergraduate students (Required)

**Jan. 9 – 12, Wednesday - Saturday**

Orientation, Freshman Seminar and Registration

Required for all new, transfer and former UG students

**Jan. 10, Thursday**

Graduate Orientation – required for all new, transfer

and former graduate students

**Jan. 11, Friday**

Residence Halls open for returning students at 1 PM

Registration for returning and former students

**Jan. 14, Monday**

Classes begin, 7:40 AM

**Jan. 14 – 18, Monday – Friday**

Add/Drop Week

**Jan. 18, Friday**

Last day to add or drop a class at 4 PM

**Mar. 8, Friday**

Spring Vacation begins after last class

**Mar. 11 - 15, Monday-Friday**

Spring Break

Spring Intensives

**Apr. 1, Monday**

Easter Holiday

No Classes

**Apr. 5, Friday**

Last day to withdraw from a UG class with a "W"

**Apr. 10, Wednesday**

Annual Assessment Day

**Apr. 30, Tuesday**

Last day of classes

Last day to withdraw from a GR class with a "W"

**May 1, Wednesday**

Reading Day

**May 2 – May 7, Thursday-Tuesday**

Final Examinations

**May 8, Wednesday**

Residence Halls close at noon

**May 10, Friday**

Baccalaureate Service

Spring semester ends

**May 11, Saturday**

Commencement,

**May 17, Friday**

Final grades due

### **SUMMER SESSION**

**May 13 - Aug. 16**

