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Spring 2012

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The Compass

LIBERTY UNIVERSITY SCHOOL OF EDUCATION

Volume 4, Issue 6 **Spring 2012**

Exciting Changes for School Counseling Program

Liberty's School Counseling Program is growing in exciting ways! Additional courses have been added to the curriculum specific to the specialty of professional school counseling. The newly developed course EDUC 611, Child and Adolescent Counseling in the Schools, (replaces COUN 611/620) began spring 2012. The plan is to launch the newly developed EDUC 512, Structured Groups, in the summer of 2012 (replaces COUN 512), which will cover core group counseling theories and techniques while emphasizing group work in elementary and secondary schools. The addition of school counseling specialty courses means more targeted training as students prepare to engage in counseling minors in the school setting.

Here are some preparation tips:

⇒ Read the School Counseling Program Handbook on Liberty's graduate online advising guide.

⇒ Follow the proposed course sequencing guide—try to take EDUC 661 as your first intensive course and as early as possible.

⇒ Begin now, planning a strategy that will allow you to serve a 300-hour internship in two settings (elementary and secondary) in one 16-week semester—for some this may mean permissions and advanced notice to employers, child-care preparations, family communication and role adjustments, and leaves of absence from work).

⇒ Students must complete all core counseling and school counseling courses PRIOR to internship.

⇒ Students must purchase LiveText (do this upon entry into the program so you will have access by the time your course work begins—this is a one-time purchase).

⇒ Students must complete the background check (do this upon entry into the program so you will be prepared for courses that include field experience).

For additional information contact Dr. Schellenberg, School Counseling Program Director, at rcschellenberg@liberty.edu

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The Compass editors: Dr. Carolyn Wicks, editor
Dr. Connie McDonald, assistant editor

Message from the Dean

Dr. Karen Parker
Dean
School of Education

Accountability is a major theme for education at all levels. The public demands evidence of the value added by degree programs:

Are test scores satisfactory?

Are graduates prepared for the workplace?

Are jobs available?

The mission of the School of Education is to prepare competent professionals for school and sport settings. Our founder, Dr. Jerry Falwell, Sr., was often quoted, "If it's Christian, it ought to be better." As believers we are accountable to a higher authority. We are challenged to be faithful and to give our best effort in all things, as service to our Lord.

"To whom much is given, from him much will be required; and to whom much has been committed, of him they will ask the more." Luke 12:48

Elementary Education Update

Dr. Michelle Goodwin
Associate Dean
Licensure Programs

Hi Everyone,

Greetings from campus! We hope all of you are settling into a great new semester of coursework, student teaching, or internship. We'd like to introduce you to a new resource we have started at http://www.libertyeducationhelp.org/

This site is anticipated to become a companion to both the U-Guide and the Advising Guide. In the future, this is the site where we plan to post simple videos to help guide you through such processes as completing the required background check, filling out the various Gate applications, understanding the required licensure tests, etc.

At the moment, we are currently scheduling the appropriate staff to oversee the videos so keep checking back in to see our newest projects unveiled there!

Thank you and have a great semester!

NCATE
The Standard of Excellence in Teacher Preparation

Greater Lynchburg Professional Chapter of Kappa Delta Pi

Spring 2012 Events

◊ Feb. 22, 2012 Pre-initiation Informational Meeting in TE100 at 5:00 p.m.

◊ Feb. 23, 2012 February Chapter Meeting - 6:30 p.m. - DeMoss Hall 1113

◊ Mar. 23, 2012 CFAW - TE100 - 4:00 p.m. - 5:00 p.m.

◊ Mar. 29, 2012 March Chapter Meeting - 6:30 p.m. - DeMoss Hall 1113

◊ Mar. 1, 8, 22, 29 Backpacks for Kids- Fairview United Methodist Church- 5:00 p.m.

◊ Apr. 4, 2012 Easter Basket Delivery to students in Lynchburg

◊ Apr. 26, 2012 April Chapter Meeting - 6:30 p.m. - DeMoss Hall 1113

◊ Apr. 27, 2012 Literacy Alive Day - Time and Location TBA

◊ May 1, 2012 Initiation Banquet and Cording Ceremony

Spring 2012 Deadlines

♦ Apr. 12 by 3:00 pm in TE 114 Officer Applications Due

♦ Apr. 12 by 3:00 pm in TE 114 B. Sherman Scholarship Application Due

♦ Apr. 12 by 3:00 pm in TE 114 Honor Cord Applications Due

For more information contact the Counselor of the Pi Sigma Chapter of Kappa Delta Pi, Dr. Shante' M. Austin, at somoore@liberty.edu.

Faculty Publications

Higdon, J. & Holcomb, L. L. (2012). Eight ways to support students during standardized tests. *Phi Delta Kappan*, *93*(5). Retrieved from http://www.pdkintl.org/

LaCour, M. M. (Southern Arkansas University), McDonald, C., Thomason, G., & Tissington, L. D. (University of West Florida). (2011). The impact of a caregiver workshop regarding storybook reading on pre-kindergarten children's emergent literacy development. *Education*, *132*(1), 64. Retrieved from http://go.galegroup.com/ps/i.do?id=GALE%7CA269228799&v=2.1&u=vic_liberty&it=r&p=AONE&sw=w

Lamport, M. & Bartolo, P. (Spring, 2012). Student perceptions of online instructional practices that enhance connectedness: Themes toward the development of an instrument. *Journal of Instructional Research*, in press.

Lamport, M. & Hill, R. (Spring, 2012). The impact of hybrid instruction on student achievement in post-secondary institutions: A synthetic review of the literature. *Journal of Instructional Research*, in press.

Potter, S. L. & Rockinson-Szapkiw, A. J. (2012). Technology integration for instructional improvement: The impact of professional development. *Performance Improvement Journal*.

Rockinson-Szapkiw, A. J. (2011). The influence of computer-mediated communication systems on community. *e-Learning & Digital Media, 9*(1). Retrieved from http://www.wwwords.co.uk/elea/content/pdfs/9/issue9_1.asp

Rockinson-Szapkiw, A. J. (2011). Leveraging collaborative workspaces to improve the online dissertation process. *Effective Practices*. Retrieved from http://sloanconsortium.org/effective_practices/leveraging-collaborative-workspaces-improve-online-dissertation-process

Rockinson-Szapkiw, A. J., Holder, D. & Dunn, R. (2011). Motivating students to learn: Is there a difference between traditional books and e-books?. In *Proceedings of Global Learn Asia Pacific 2011* (pp. 235-

Call for Articles and Reviewers

Do you have a manuscript that focuses upon Christian perspectives in theory, research, and practices of education? Publish it in the School of Education's Christian Perspectives Journal (CPE). The submission date for the next edition is April 1. CPE is also actively recruiting reviewers. If you are interested in being a reviewer, you can submit a reviewer application. Go to http://digitalcommons.liberty.edu/cpe/ for more details.

Faculty Presentations

Gerst, S., & Spaulding, L. S. (2012, April). *How special and general education co-teaching partners overcome challenges inherent in the co-teaching process.* YAI Network's 33rd Annual International Conference on Intellectual and Developmental Disabilities, New York, NY.

Keith, D. L., Spaulding, L. S., Beam, A., & DeWitt, K. (2012, April) National CEC Conference, Denver, CO.

Maddox, A., McDonald, C., & McDonald, S. (2011, November) *Strategies for developing 21st century skills*. ALER Conference, Richmond, VA.

Maddox, A., McDonald, C., & McDonald, S. (2011, November) *A predictive measure on success on state mandated teacher licensure exams*. ALER College Literacy Division Meeting on Best Practices in College Literacy, Richmond, VA.

Rockinson-Szapkiw, A. J., Dunn, R. & Holder, D. E. (2011, February). *Improving interaction with doctoral candidates' during the dissertation process.* Counsel for Higher Education Pedagogy, Blacksburg, VA.

Rockinson-Szapkiw, A. J., Knight, A., & Tucker, J. M. (2011, February). *Prezi: Trading linear presentations for conceptual learning experiences in counselor education.* Counsel for Higher Education Pedagogy, Blacksburg, VA.

Rockinson-Szapkiw, A. J. & Spaulding, L. S. (2012, February). *Strategies for Fostering Doctoral Student Persistence.* Counsel for Higher Education Pedagogy, Blacksburg, VA.

Rockinson-Szapkiw, A. J. & Traphagen, A. (2011, December). *Taking class discussions and assignments to the next level using YouTube.* VSTE, Roanoke, VA.

Rockinson-Szapkiw, A. J. & Tucker, J. M. (2011, November). *Engaging secondary students in the learning process using Twitter.* Sloan-C, Orlando, FL.

Rockinson-Szapkiw, A. J., Wicks, C., & Tucker, J. M. (2011, November). *Taking mobile modeling: Using and creating iPad and iPod apps to shape students*. VA-CEC, Lynchburg, VA.

Spaulding, L. S., & Keith, D. L. (2011, November). *Applying Maslow's hierarchy to the parent/teacher relationship.* Virginia CEC Annual Conference, Lynchburg, VA.

Recognitions and Honors

Liberty doctoral candidate Sharon Gerst (Chair: Dr. Spaulding) was selected through a national competitive application process to participate in the prestigious CEC Division for Research 2012 Doctoral Student Scholars Seminars in Special Education Research.

Welcome to the School of Education

The School of Education welcomes Dr. Claxton and Mr. Silvey.

Dr. Russ Claxton earned his bachelor's degree from Liberty University ('87), a master's degree from the University of West Georgia ('94), and his Ed. S. ('96) and Ed. D. ('01) in Educational Leadership from the University of Georgia. Before returning to Liberty University, Dr. Claxton spent most of his twenty-one years in the public school system in leadership roles at the secondary level. Dr. Claxton now works in the School of Education as an Assistant Professor and Department Chair with a variety of responsibilities that include teaching graduate level courses, providing support for online faculty, mentoring undergraduate education students, and serving as a chair on doctoral dissertation committees.

Justin Silvey graduated from Liberty University with a degree in Clinical Psychology ('03) and a Masters of Education in School Counseling ('08). Mr. Silvey worked in counseling and special education at the secondary level and in Admissions and Financial Aid at Liberty University over the last three years. Having already worked as a graduate assistant in the School of Education, Mr. Silvey now takes on a new role as Coordinator of External Field Experiences.

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Liberty University Campus Calendar 2012-2013

SPRING SEMESTER

January 16, Monday
Classes begin, 7:40 a.m.

January 20, Friday
Last day to register at 4:00 p.m.

March 9, Friday
Spring Vacation begins after last class

March 12-16, Monday - Friday
Spring Break , Spring Intensives

April 9, Monday
Easter Holiday, no classes

April 11, Wednesday
Annual Assessment Day

May 1, Tuesday
Last day of classes

May 2, Wednesday
Reading Day

May 3 - May 8, Thursday-Tuesday
Final Examinations

May 11, Friday
Baccalaureate Service; second semester ends

May 12, Saturday
Commencement

SUMMER SESSION
May 14 - August 17

FALL SEMESTER

August 20, Monday
Classes begin, 7:40 a.m.

August 24, Friday
Last day to register @ 4:00 p.m.

October 4 – 5, Thursday – Friday
Fall Break

November 19 - 23, Monday - Friday
Thanksgiving vacation

December 5, Wednesday
Last day of classes

December 6, Thursday
Reading Day

December 7 - 14, Friday - Friday
Final Examinations

December 14, Friday
Final Exam Make-up Day
First semester ends

WINTER INTERSESSION
December 31 – January 11