Liberty University
DigitalCommons@Liberty University

2008 - 2009 Minutes

10-24-2008

October 24, 2008

Liberty University

Follow this and additional works at: http://digitalcommons.liberty.edu/sen_min_0809

Recommended Citation
Liberty University, "October 24, 2008" (2008). *2008 - 2009*. Paper 4.
http://digitalcommons.liberty.edu/sen_min_0809/4

This Article is brought to you for free and open access by the Minutes at DigitalCommons@Liberty University. It has been accepted for inclusion in 2008 - 2009 by an authorized administrator of DigitalCommons@Liberty University. For more information, please contact scholarlycommunication@liberty.edu.

The Faculty Senate of Liberty University

Moderator	Moderator Elect	Secretary	Past Moderator	Exec. Comm. At Large	Chaplain	Parliamentarian
Samuel Smith	*David Croteau*	*Mary Beth Grayson*	*Don Love*	*Kurt Reesman* *Melanie Hicks*	*Dave Beck*	*John Hugo*

Senate Minutes

Friday, October 24, 2008 at 10:00 am in DH 1104

Senators:

Sean Beavers	Lucinda Drohn	David Lawson	Randy Miller	Jim Schoffstall
Mark Blais	Randall Dunn	Susan Light	Larry Nelson	James Shelton
Kevin Chiarizzio	Mary Beth Grayson	Philip Manns	Angela Olmstead	Michael Smith
Ken Cleaver	Matalie Howard	Vicky Martin	Monica Parson	Samuel C. Smith
Mike Cobb	Sheryle Jeans	Troy Matthews	Kurt Reesman	Matthew Towles
David Croteau	David Jenkins	Honoré Mavinga	Paul Rickert	Robert Ulrich
Denise Daniel	Dennis Jennings	Clive McClelland	Marcus Ross	James Wagner
Randall Davy	Jones Kaleli	Brian Melton	Abigail Sattler	Brian Yates

Excused Absences:
Timothy Chong, Cam Davis, Scott Ehrhorn, Monica Rose, Sandra Slayton

Ex Officio: Barb Sherman

Parliamentarian: John Hugo

Guests: Lowell Walters, Stephen Bowers, Colleen McLaughlin, Dave Duby, Connie McDonald, G. Leverett

Call to Order – *S. Smith (10:00)*

Invocation – *G. Leverett*

Presentation of Minutes – *M. B. Grayson*

Committee Reports -

Undergraduate Curriculum Committee

Description changes to Sports Management classes (Effective Date: Spring 2009)

- SMGT 200 Introduction to Sport Management

Present Description: Basic concepts of sport management; career preparation; professional opportunities.
Modified Description: This course is designed to provide students with an introduction to the skills and competencies required to pursue career opportunities in the sport industry.

- SMGT 201 History of Sport

Present Description: Major historical and philosophical development in sport with identification of major social issues influencing that development.
Modified Description: This course investigates the historical development of sport and recreational activities practiced in North America. Major influences on the development of sport are examined including religious beliefs, social and cultural values, economics, politics, and technological advances.

- SMGT 304 Coaching Football

Present Description: A study which presents the techniques and strategies of team play. Various offensive and defensive styles are explored. Laboratory experiences are provided.
Modified Description: An examination of the theories, techniques, and styles of coaching football. Multiple offensive and defensive strategies are explored.

- SMGT 305 – Sport Law

Present Description: Negligence liability; control of amateur, professional and school sport; violence/crowd; product liability; risk management; selected current issues.
Modified Description: With a managerial approach to legal issues, this course will examine the influences of current state and federal legislation, collective bargaining agreement, regulation agencies, employee-employer relations, contracts and educational enterprises in relation to sport management.

- SMGT 306 – Coaching Basketball

Present Description: Theories, methods, organization and techniques of teaching and coaching of basketball skills and play.
Modified Description: A study of the theories, methods, organization, and techniques of teaching and coaching of basketball skills and team play.

- SMGT 307 – Coaching Fall Sports

Present Description: This course will function as an orientation to the coaching of specific individual and team sports. Furthermore, it is designed to evaluate the knowledge and skill proficiencies (competencies) of coaching minors in selected sport and activities. The sports covered in this course are volleyball, cross country/track and field, soccer and ice hockey.
Modified Description: This course will function as an orientation to the coaching of specific individual and team sports. Furthermore, it is designed to evaluate the knowledge and skill proficiencies (competencies) of coaching minors in selected sport and activities. The sports covered in this course are volleyball, cross country/track and field and soccer.

- SMGT 308 – Coaching Spring Sports

Present Description: This course will function as an orientation to the coaching of specific individual and team sports. Furthermore, it is designed to evaluate the knowledge and skill proficiencies (competencies) of coaching minors in selected sport and activities. The sports covered in this course are wrestling, tennis, baseball/softball and golf.
Modified Description: This course will function as an orientation to the coaching of specific individual and team sports. Furthermore, it is designed to evaluate the knowledge and skill proficiencies (competencies) of coaching minors in selected sport and activities. The sports covered in this course are tennis, baseball/softball and golf.

- SMGT 310 – Communication in Sport

Present Description: This course is designed to give the students the theoretical foundation of interpersonal communication with application of these foundational bases to sport organizations through the use of lectures, discussions, case studies, class assignments, and guest speakers. Media management and relations as well as basic business communications are competences necessary for sport management. Students will learn through the course how both print and electronic media operate, how to use media to communicate, and how to make decisions based on ratings and shares.
Modified Description: This course is a macro analysis of the field from personal, organizational, and external perspectives. Special attention is given to historical and theoretical features of the field, personal and organizational process, sport media, services and support systems, and sociological and legal aspects of sport.

- SMGT 400 – Sport Psychology is a requirement for the coaching minor degree in Sport Management.

Present Description: An overview of essential physiological and psychological considerations involved in coaching teams.
Modified Description: This course is a study of the major facets and recent advances in sport psychology to provide a comprehensive and practical guide to psychological concepts and theories. In addition, strategies and techniques designed to help future coaches and sport psychology consultants cultivate peak performance and personal growth is examined.

Committee on Academic and Admissions Standards

Academic Honesty Reporting Procedure (See posting on the Faculty Senate Blackboard Discussion Board.)

Old Business

- **SB0908-01 (Second Read) Worship and Music - Specialization in Youth Ministry (Effective Spring 2009)**

Specialization: Youth Ministry – 15 hrs

YOUT 201 Principles of Youth Ministry	3 hrs
YOUT 301 Foundations of Youth Ministry	3 hrs
YOUT 340 Current Issues in Youth Ministry	3 hrs
YOUT 447 Discipleship in Youth Ministry	3 hrs
YOUT 448 Contemporary Youth Communication	3 hrs*

**** BIBL 350 is a prerequisite for YOUT 448***

RATIONALE: In an "attempt to meet [the] ever-growing market demand in youth and worship ministries, the Worship and Music Studies department has partnered with the Youth Ministry Division of the School of Religion to create…[a Worship and Music specialization in Youth Ministry]. A unique aspect of this proposal is that all classes included in the new specialization are already currently being taught within the Youth Ministry Specialization in the School of Religion. Because this specialization is already tapping into the resources of the existing Youth Ministry Division, no new faculty, no additional classroom space, no additional library holdings and no additional budgetary considerations are needed."

SB0908-01 PASSED

- **SB0908-02 (Second Read) Worship and Music - Group Guitar Courses (Effective Spring 2009)**

  WRSP 251 Intermediate Group Guitar II - 1 Credit
  Prerequisite: WRSP 250 or permission of instructor Instruction includes technical exercises, more advanced chords and chord progressions, and further development of music reading and performance in classical, Contemporary Christian and jazz styles. Scale studies and extended chords will be stressed. Beginning improvisational techniques and chord substitutions and construction will also be explored as applied to the worship ministry. Designed to fulfill the needs for secondary instrumental requirement in guitar. Audition required. Lab fee. Offered every semester.

  WRSP 350 Advanced Group Guitar – 1 Credit
  Prerequisite: WRSP 251 or permission of instructor. Group guitar lessons covering more advanced chords and chord progressions than in WRSP 251, further development of music reading and performance in classical, Contemporary Christian and jazz styles. More advanced improvisational techniques and chord substitutions and construction will also be explored. Sight reading of classical literature and contemporary lead sheets and harmonies in all styles will be stressed. Lab fee. Offered every semester.

RATIONALE: "The two proposed courses described above enable worship students to continue through sequenced instruction in group guitar and in the process fulfill the requirement for the secondary applied major. These courses sequentially follow two courses (WRSP 150 and WRSP 250) approved in 2006-2007…. The positive interaction between guitar students, opportunity to develop performance skills in a group setting, and the experience of learning and presenting more advanced repertoire provides for continued development as a guitarist leading worship. This approach to group lessons prepares guitar students for private, more comprehensive instruction.

SB0908-02 PASSED

New Business

- **SB1008-01 (First Read) Academic and Admissions Standards – Academic Honesty Policy**
  Undergraduate students must conduct themselves in a manner that reflects the highest ideals of moral virtue and professionalism. Integrity and veracity are fundamental and essential virtues in an academic institution. Honesty, which encompasses integrity and veracity, is an integrative concept that means being free from deception in both thought and action.

  Academic dishonesty includes, but is not limited to, plagiarism (a form of intellectual theft), cheating (a form of dishonesty in which a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained), and falsification (a form of dishonesty in which a student invents or distorts the origin or content of information used as authority). This policy also includes assisting others in academic dishonesty. For a more detailed description of plagiarism, cheating, falsification, and sanctions visit http://www.liberty.edu/index.cfm?PID=15400.

  All undergraduate students have the duty to report any form of academic dishonesty promptly to the professor, Department Chair, and/or Program Director all circumstances that they believe to constitute a clear violation of this policy. Intentional breach of this duty shall be a violation of the policy.

  It is the duty of every undergraduate student to give testimony or evidence relevant to any alleged violation of this policy if requested by the student facing disciplinary charges, the person(s) appointed to present evidence in support of the charge, or

the Committee charged with investigating an allegation of academic misconduct. All cases of alleged academic dishonesty will be resolved with the utmost concern for strict confidentiality by those individuals involved in the proceedings. Information about the case will be provided only to those with a need to know in order to perform their job duties, including the faculty member, Department Chair, Program Director, and/or Dean of the School in which the academic dishonesty is alleged to have occurred.

Any act or threat of retaliation against those individuals who acted in good faith (i.e., honestly and with intentions of being fair) in reporting, even if mistakenly, alleged academic dishonesty will be subject to disciplinary action, including possible suspension or expulsion from the university. Any report of alleged academic dishonesty not made in good faith will also be subject to disciplinary action.

If academic dishonesty occurs in a clear and convincing manner, the student may receive a grade of F for the course in which the academic misconduct occurred. Examples of clear, blatant academic dishonesty include but are not limited to obvious plagiarism, cheating, and falsification. Students receiving a grade of F for academic dishonesty will be notified by the professor of the course in an appropriate manner, including but not limited to returning the assignment with comments, email, letter, telephone call, and/or a personal meeting. If the student chooses to appeal the grade of F for academic dishonesty, he or she must follow the appeal process described below. If substantiated, the results of academic honesty review will be forwarded to the Office of Student Affairs for any other disciplinary action that may be appropriate.

If non-blatant academic misconduct (such as inadvertent plagiarism) occurs in a course, the professor will contact the student and conduct such further investigation as needed. If the professor determines that a sanction is called for, the professor may issue an oral reprimand, send written notification to the Department Chair, Program Director, and/or Dean of the School in which the professor teaches the specific course, reduce a grade, adjust credit, and/or require additional work. The professor also maintains the right to assign the grade of F for the course if the investigation determines that it is the appropriate sanction.

When a student receives an F for academic dishonesty, the professor may report the reason for the F to the Registrar. The Registrar will record this F as a specially coded grade (FD) given for academic dishonesty, which will appear on the student's transcript and be documented in the student's records. **The repeat policy cannot be applied to this grade**. If this student becomes guilty of academic dishonesty in any subsequent course, he or she will be dismissed from the University. Following dismissal, the student may not be considered for readmission for a minimum of five years. Readmission to the University will follow the academic amnesty policy described elsewhere in this Catalog. The Dean of the School has the right to refuse readmission of the student to the same degree program from which he or she was dismissed for academic dishonesty.

A student who receives a sanction for academic dishonesty may appeal the action within one week by submitting to the Department Chair or Program Director a written request for review. The student will be given an opportunity to provide oral evidence in person and written evidence in opposition to the charge. The Department Chair or Program Director will determine whether the student may continue in the class pending the outcome of the appeal. Once informed of the decision, the student may further appeal to the Dean of the appropriate school for review. Once the student is informed by the Dean of the appeal decision, if it is unfavorable, the student may then request the Dean to forward the appeal to the Committee on Academic and Admissions Standards for review.

The evidence will be reviewed by the Committee on Academic and Admissions Standards. If deemed appropriate by the Committee or if requested by the student, the student only may be present in person at the meeting of the Committee where the review will be made. The student will not be permitted to be present after the Committee has received all evidence and begun its deliberation toward a decision. The Committee will inform the Dean of its decision regarding the appeal. The decision of the Committee on Academic and Admissions Standards in regard to the occurrence of academic dishonesty is final. The student will be informed of the decision of the Committee by the Dean of the School in writing within ten academic days of the meeting. Any party in the process may ask for a final review by the Dean in regard to due process.

RATIONALE (Reasons for Replacement of Current Policy)
The Committee on Academic and Admissions Standards (CAAS) has drafted a policy for academic honesty to be included in the Liberty University Undergraduate Catalog and the Liberty Way. During the process of policy development, the CAAS reviewed other academic honesty policies in effect within Liberty University and at other institutions. In particular, the academic honesty policies of the Liberty University School of Law and the Liberty University and Liberty Baptist Theological Seminary and Graduate School were reviewed. Additionally, the process included consultation with the Provost/Vice President for Academic Affairs. It is important to note that the CAAS consists of representatives from numerous levels and departments within Liberty University.
The proposed policy, if approved, is a decisive step toward a seamless policy regarding academic honesty within the university. It is also designed to be applicable to residential and distance learning programs. While the proposed policy helps standardize academic honesty and outlines a range of responses to alleged violations, the policy also honors faculty

discretion and responsibility. It is designed with flexibility so that faculty and departments and schools with unique academic requirements and standards can consistently enforce the policy, yet at the same time develop department-specific guidelines for its implementation. The proposed policy also includes language regarding confidentiality and retaliation.

- **<u>SB1008-02</u> (First Read) Developmental Math – New Course MATH 108 (Effective Spring 2009)**

  Math 108 *Elementary and Intermediate Algebra*—3 credits
  This course is a self-paced computer-based review of rational numbers, exponents, polynomials, factoring, roots and radicals, graphing, rational expressions, equations and inequalities, systems of linear equations, and problem solving. It meets the prerequisite requirements for Math 115, 117, 121, 125, 201 and 217. Credit may not be earned for both 108 and 110. This course may not be used to meet the General Education requirements. (Developmental Math is a component of the Bruckner Learning Center.)

  Proposed Effective Date: The pilot is being offered fall semester, 2008 and, if approved, the course will be offered each fall and spring semester beginning spring semester 2009.

RATIONALE: "Math 108 *Elementary and Intermediate Algebra* is a developmental mathematics course designed as a review for students who completed Algebra II or higher in high school but whose Math SAT, Math ACT, and Math Assessment Test scores are within twenty SAT points or one ACT point of placement in Math 110. Math 108 is a self-paced course in which students use computer tutorials, textbook, and brief lectures to review concepts, then demonstrate mastery on homework, quizzes, and tests. The class will meet five days a week in a computer classroom with an instructor. The students are required to attend class until all course assignments have been completed. This course includes the content of Math 100 and Math 110 and may be used as the prerequisite for Math 115, 117, 121, 125, 201 and 217. A student may not take both 110 and 108."

- **<u>SB1008-03</u> (First Read) School of Business - Specialization in Human Resource Management**

Courses	Title	Hours
BUSI 342	Human Resource Management	3
BUSI 343	Employee and Labor Relations	3
BUSI 440	Compensation Management	3
BUSI 443	Workforce Planning & Employment	3*
BUSI 444	Human resource Development	3*
Total:		**15**
Optional course: May not be substituted more than once.		
BUSI 445	Human Resource Management Practicum	3*

NEW COURSES:
BUSI 443: Workforce Planning & Employment
RATIONALE: "Leaders in an organization must have the knowledge, skills, and abilities necessary to be able to effectively staff and manage a workforce planning and employment system to support the strategic mission of the organization. These tools will be the foundation upon which the management of an organization will be able to incorporate organizational workforce needs with the current labor market, and apply appropriate labor laws and guidelines."
DESCRIPTION:
BUSI 443 *Workforce Planning & Employment*—3credits
This course will focus on recruitment, assessment, selection, placement and appraisal issues and methods necessary to align the organizational workforce with the strategic goals of the organization. The laws and guidelines related to the DOL, INS, EEOC, and other legal enforcement agencies as related to the staffing process will be reviewed.

BUSI 444: Human Resource Development
RATIONALE: "Organizational performance, competitiveness, individual career development, and changing work designs and technologies are positively impacted by effective training and development programs. It is critical that managers, trainers, and human resource experts possess the skills necessary to develop training programs that meet the individual needs of the employees. In today's workplace, individuals are seeking innovative methods to accomplish day-to-day tasks and desire to learn new skills to become or remain employable. Meanwhile, organizations must be prepared to provide this training to meet the changing demands of the workforce."

DESCRIPTION:
BUSI 444 *Human Resource Development*—3credits
This course focuses on the design, implementation, and management of employee orientation, career development, and training programs. Human resource development issues examined include strategic training, needs assessment, theories, program design, evaluation, and training methods as well as career management.

BUSI 445: Human Resource Management Practicum
RATIONALE: "This course is designed to provide current or future HR professionals with an in-depth study of the primary HR functions in an organization while also preparing the students to compete with peers at the undergraduate level in the state and regional HR Game competition. This course will also aid in preparing the student for the HR certification. Professional certification provides the individual an opportunity to demonstrate mastery of a body of knowledge to a specific field. The HR certification will be an asset to an individual who desires a position in an HR department. As the HR function in an organization continues to become a greater component of the strategic business plan of organizations, management must have an understanding of how the HR function of an organization can aid in achieving the strategic goals of the organization. "
DESCRIPTION:
BUSI 445 *Human Resource Management Practicum*—3credits
This course will provide an in-depth review of the 6 primary areas in the body of knowledge for human resource management. Topics covered include the major areas in the body of knowledge of the human resource management field: compensation management, strategic human resource management, employee and labor relations, workforce planning and employment, training and development, and risk management. Students will prepare to compete in the state HR games and will also prepare to sit for the Professional in Human Resources (PHR) certification exam.

RATIONALE FOR BILL: "The Department of Management proposes a new specialization for its current Bachelor of Science in Business degree sponsored by the School of Business. Specifically, the proposed specialization, Human Resource Management, will offer five courses that reflect the body of knowledge needed for graduating students to succeed as professionals in human resource management with an additional optional elective course. The effect of this specialization is that Liberty University undergraduate students majoring in Business would be afforded the opportunity to specialize in a field of study offered by many of our benchmark schools and hundreds of other Schools of Business nationally (see Appendix J), yet do so from a thoroughly Biblical context." The specialization has also been requested by a significant number of management students, as evidenced by the full proposal.
This specialization requires no new faculty or special facilities, but includes two new classes.

- **MOTION TO AMEND SB1008-03: Replace the course listing with the following:**

Courses	Title	Hours
BUSI 342	Human Resource Management	3
Choose four of the following courses:		
BUSI 343	Employee and Labor Relations	3
BUSI 440	Compensation Management	3
BUSI 443	Workforce Planning & Employment	3
BUSI 444	Human resource Development	3
BUSI 445	Human resource Management Practicum	3

(Motion, Second, Carry)

- **<u>SB1008-04</u> (First Read) SECS – Change to Computer Engineering (Effective August 2009)**

Present requirements: ENGS 205 is required for the major and MATH 250 is not listed.
Modified requirements:
ENGS 205 (Professionalism in the Software Life Cycle) will be removed from the major, as it was determined that ENGS 205 was not necessary to the Computer Engineering major.
Math 250 (Introduction to Discrete Mathematics) will be added to the Quantitative Studies section of the Degree Completion Form, since Math 250 is a prerequisite to Math 321, which is required for the major. Thus, Math 250 needs to be added to the requirements, to avoid a hidden prerequisite.

- **<u>SB1008-05</u> (First Read) SECS – Change to Electrical Engineering (Effective August 2009)**

Present requirements: ENGE 351 is required for the major and MATH 250 is not listed.
Modified requirements:

It was determined that ENGE 351 (Power Systems) should not be required for the Electrical Engineering major, and thus will be added to the list of options to fill the major requirements. The student will be able to choose from among ENGE 351, ENGE 431, and ENGE 465.

Math 250 (Introduction to Discrete Mathematics) is a prerequisite to Math 321, which is required for the major. Thus, Math 250 needs to be added to the requirements under the Quantitative Studies section of the degree completion form, to avoid a hidden prerequisite.

- **<u>SB1008-06</u> (First Read) SECS – Change to Industrial and Systems Engineering (Effective August 2009)**

Present requirements: Currently, ENGI 320 requires ENGI 340 as a co-requisite, and MATH 250 is not listed as a requirement.

Modified requirements:

ENGI 320 (Planning for Production) should have ENGI 340 (Introduction to Operations Research: Deterministic Models) as a prerequisite. To reflect this prerequisite, the course number for ENGI 320 will be changed to ENGI 370. The prerequisite for ENGI 370 will be ENGI 340.

Math 250 (Introduction to Discrete Mathematics) will be added to the Quantitative Studies section of the Degree Completion Form, since Math 250 is a prerequisite to Math 321, which is required for the major. Thus, Math 250 needs to be added to the requirements, to avoid a hidden prerequisite.

- **<u>SB1008-07</u> (First Read) SECS – Change to Software Engineering (Effective August 2009)**

Present requirements: Currently, PSYC 405 is required for the major.

Modified requirements:

It was determined that PSYC 405 (Group Dynamics) is not necessary for the Software Engineering major, and thus will be removed from the list of Directed Electives.

In order to comply with ABET accreditation requirements, a 4 credit Lab Science must be added to the major requirements. The students will be required to take one of the following: BIOL 101/103, BIOL 102/104, BIOL 200, OR CHEM 121. This has been added to the Degree Completion Plan.

Prayer

Adjournment