

Fall 2010

## **Fall 2010 Edition**

Liberty University

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# The Compass

LIBERTY UNIVERSITY SCHOOL OF EDUCATION

Volume 3, Issue 4

Fall 2010

## Remembering Dr. Jill Jones



On August 8, 2010, we lost Dr. Jill Jones to a car accident. Her words below ring so powerful in knowing she is no longer pretending that God is sitting next to her, she is now worshipping Him face to face. To continue to stay in touch with her family and friends, we created a Facebook page, Remembering Dr. Jill Jones, at <http://www.facebook.com/group.php?gid=144256525598033&ref=ts> You are welcome to join us in remembering her legacy there.

*[From Dr. Jones' faculty web page]*

Thank you for taking the time to visit this site. Allow me to share a little about myself. I have three passions in life: 1) God, 2) My family, and 3) Education. I pray that my publishing work is a blessing to you; I believe God has been very kind to me and continues to open publishing doors.

I take my job as a professor very seriously and make every attempt to give 100% to my students. I have two teenage boys and have been married to the love of my life for almost 20 years.

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If I could give everyone only one piece of advice it would be the following, "Greet each day by sliding out of bed and hitting your knees. Tell God how much you love Him and thank Him for everything you can think of. Then give Him your day, energy, passion, desire, and needs. Talk to Him throughout your day. Turn off the radio while you drive and picture Him sitting beside you. Tell Him what is on your mind and ask Him advice. Then wait for the answer. He is faithful to always responds...we often simply assume He will not. Finally, treat each day with the desire to make your Heavenly Father smile. I like to close my eyes and picture my actions bringing a smile to His face."

God loves you!

In God I trust! Dr. Jill Jones

### The Compass

Advisors : Dr. Connie McDonald and Dr. Randall Dunn

Newsletter Editor: Laura Jones

## Message from the Dean



Dr. Karen L. Parker, Dean of the School of Education



It's official! Our NCATE approval has been continued through 2015! The education programs in the School of Education were first accredited in 2003 by NCATE (National Council for Accreditation of Teacher Education), the gold standard for education programs. The accreditation visit last spring was to determine whether the program would continue to be accredited. Faculty and administration prepared diligently in the School of Education, as well as all other departments that offer teacher licensure programs at LU. A countdown clock in the education office counted the days to the exit interview. The NCATE team voted unanimously that all standards had been met. The team's decision brought us one step closer to our goal of full accreditation through 2015. Students and faculty crowded the hallways to hear the decision announced. Their cheers and noisemakers were heard throughout the building. After the announcement, they all joined hands along the hallways to thank the Lord for the successful recommendation from the NCATE Team. The Unit Accreditation Board met in October for the official decision. We are rejoicing !

You might also enjoy reading Dr. Ackerman's blog <http://www.luonline.com/index.cfm?PID=20067>

## Rita Schellenberg

I would like to take this opportunity to say hello to the Liberty University community, and to say thank you for the warm welcome I have received as one of the newest members of the School of Education. I have served many years as an elementary and secondary school counselor in Virginia's public schools. It is, indeed, a blessing to be given the opportunity to prepare future school counselors during this time of exciting and unprecedented growth in the profession. As a part of the School of Education team, I will continue their commitment to excellence, providing aspiring school counselors with the fine caliber of education and training needed to meet the needs of our schools, students, teachers, families, and communities.

Let me take this opportunity to encourage current and past students to get involved in professional associations such as the American School Counselor Association (ASCA), as well as state and local level school counseling associations. Practicing school counselors are encouraged to continue professional development activities and seek out voluntary national school counseling credentials. Current students and alumni are invited to visit my professional website, *Cultivating Performance*, at [www.thenewschoolcounselor.com](http://www.thenewschoolcounselor.com) to learn more about me and my work in school counseling. The site includes current research, resources, information, and technology for implementing the new vision for school counseling. If you would like to use the electronic action plan (SCOPE) and results report (SCORE) in your school to assist you in meeting data reporting requirements, read the information on my technology page--the password is "data".

It is a pleasure to join your community. I welcome comments, questions, and suggestions pertaining to school counseling and the school counseling program at Liberty University. I pray that I might be a wise leader (*Proverbs 8:2-8*).

Rita Schellenberg



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## Summer 2010 Intensives Update

We had over 1400 students on campus for intensives this summer with close to 3000 seats as many students took multiple courses. Our hallways and classrooms in the School of Education were filled with a variety of students. Intensives are so intense that you can describe the emotions and feelings in so many ways. Students and faculty that all shared in this experience can relate to these feelings and emotions associated with intensives.

I had the privilege of teaching three sections of EDUC 623 - Behavior Management this summer. Here are just a few words of emotion that came from my time with students this summer - entertained, exhausted, grateful, busy, regretful, thankful, honored, blessed, and forgetful. It truly was an amazing few weeks.

I had an opportunity to teach students from all over the WORLD. And to just think about the many children they represent...all over the world. So my biggest word

to describe this experience is humbled. I had represented in my three classes - Brazil, China, Hong Kong, Canada, Haiti, South Africa, Egypt, Korea, India, and quite frankly, I'm probably forgetting some. The students also came from so many states, coming as far as CA. What an incredible experience for all of us to be blessed by such diversity. I truly learned from each and every one of my students.

I pray that they all go back and "let their lights shine" in their various work, home, church and civic settings.

And though we are all exhausted... we shared a unique experience that will remain with all of us forever...Intensives 2010... :)

Dr. Beth Ackerman





To honor Dr. Jill Jones' passion for literacy, A Legacy of Literacy is collecting new and used children's books to donate to local community programs benefitting young readers. Over 457 books have already been donated . . . and we're just getting started! Each book will be dedicated to Jill with "A Legacy of Literacy" label placed on the inside cover.

Please join our efforts by cleaning off your bookshelves and donating your children's outgrown books. We can make a difference in our community one book at a time!

Books can be dropped off at the following locations:

School of Education office at Liberty University TE 102  
Once Upon a Child - Graves Mill Shopping Center  
Mountain Blend & Coffee Break Ladies Bible Studies  
Mom to Mom - TRBC room 150 Wednesday evenings  
Amherst & Madison Heights Public Libraries (ask at desk)

Check us out on Facebook: <http://www.facebook.com/group.php?gid=137386266308445&v=info> or contact Professor Annyce Maddox



Dr. Michelle Goodwin

## Elementary Education Update

Happy Fall Everyone!

Welcome to a new academic year! The main thing I would like to reiterate is the importance of taking your licensure test(s) well before your Gate 3 application is due. You need to have documentation of passing scores before we can approve your application. If you have questions about which tests pertain to your licensure area, please visit the Advising Guide website (for graduate students) or the Uguide website (for undergraduate students). Also, be sure to keep checking the website at [www.ets.org](http://www.ets.org) for updates about Praxis II tests; to our delight, ETS is beginning to offer some Praxis II tests in the computer based format!

It is my pleasure to announce the TEAM and Barlow education scholars; these students will receive tuition scholarship assistance for the 2010-2011 academic year. The TEAM (Teacher Education Access for Minorities) scholars include Allison Aizcorbe, Natalie Berrios, Naomi Giles, Victoria Marroquin, and Savannah Silva. The Barlow scholars (who are training to teach in math and science areas) include Kevin Cole, Cara Gallaher, Jennifer Gray, Adam Knebel, and Andrew Volk. Congratulations to these scholarship recipients!

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## KDP Professional Chapter > Fall 2010 Events

The Pi Sigma Chapter of Kappa Delta Pi has the following important events and dates coming up this semester:

Oct. 28, 2010 October Chapter Meeting - Teacher Panel - 6:30 pm - DeMoss Hall 1113

Oct. 29, 2010 Fall Festival at Linkhorne Elementary School - 1:30 pm - 3:30 pm

Nov. 17, 2010 Operation Christmas Child Boxes are due

Nov. 18, 2010 November Chapter Meeting

Nov. 29, 2010- Dec. 3, 2010 Scholastic Book Fair in the Curriculum Library 11:00 am - 7:00 pm daily except on Wednesday 11:00 am - 5:00 pm

Volunteers are needed at Linkhorne Elementary School to assist with recess. Volunteers are needed in 20 min. intervals beginning at 12:00 pm and ending at 3:05 pm. A sign up sheet will be placed next to the KDP bulletin board.

Volunteers are also needed for the Read Aloud to a Child Week at New London Academy during the week of Oct. 18 - 22, 2010, from 9:00 am to 3:00 pm. A sign up sheet will be placed next to the KDP bulletin board.

## Faculty Updates



## Greater Lynchburg Professional Chapter of Kappa Delta Pi

*Miranda Arnold* – Coordinator of Local Field Experiences and Student Teaching/Internships

Miranda graduated from Liberty University in 2008 with a Bachelor of Science in Integrated Studies in Elementary Education, concentrating in Mathematics and Social Science. She completed her Master of Education Reading Specialist in 2009.

*Rebecca Lunde* – Coordinator of External Field Experiences and Student Teaching/Internships

Becca graduated from Liberty University in 2006 with a Bachelor of Science in Child and Adolescent Psychology. She completed her Master of Arts in Teaching in Secondary English in 2009.

Contact them at [field@liberty.edu](mailto:field@liberty.edu)

The Greater Lynchburg Professional Chapter of Kappa Delta Pi was installed on April 30, 2010. We are the thirteenth professional Kappa Delta Pi Chapter in the nation. Our professional chapter is for graduate students- both residential and online, faculty, administrators, teachers, and other professionals in the field of education. For more information, please email

Dr. Austin at [somoore@liberty.edu](mailto:somoore@liberty.edu).

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# Student Teaching Overseas: An option for our students



Blair Chesson is student teaching this fall at Tianjin International School in China.



This semester has been the most exciting of all my semesters at Liberty University. I arrived in Tianjin, China on Thursday, September 1 and jumped into teaching the next Monday. The students are so loving towards me and accepting of me as their teacher. The school is also amazing. It is centered around Him and the staff is so community driven. I have gotten to know so many new people. I have also been able to learn about the Chinese culture and the Korean culture, as many of the students are Korean due to the fact that they must have a foreign passport to be admitted into the school.

Not only have I been able to teach in a new environment, I have also been able to visit the Great Wall of China, Beijing, and a beach town a few hours from Tianjin. I am so thankful that He has allowed me to have this amazing experience! I believe He ordained me to come here so that He could prepare me for a future in missionary work. I believe He has definitely called me to overseas work and this is just the beginning!

## SOE LUO Field Experience Update

Beginning January 2010, two changes have been implemented in the field experience requirements for licensure in administration and supervision. First, early field experiences are now embedded in EDUC 640, 641, 646, 647, and 648 for M.Ed. candidates and in 742 and 747 for Ed.S. and Ed.D. candidates. Each of these early field experiences is 24 hours in length and aligns with the activities of the course benchmark assignment. A total of 120 early field experiences will be accumulated before enrolling in the internship (EDUC 699-01), which requires an additional 200 hours. By the end of the internship a cumulative number of 320 hours will be logged.

A second revision is that these 320 hours must represent five settings: elementary, middle, high school, district/central office, and agency. The regulations do not stipulate a minimum number of hours for each setting—just that each must be represented. Candidates frequently are confused as to what agencies might be acceptable for a setting. Any government or private agency that provides support services to school students or their families is acceptable. Some examples include social, welfare, health, and child protection agencies. Types of agencies and their names vary from state to state, so candidates in doubt about what is acceptable are encouraged to contact course and internship instructors.

Download the [Field Experience Summary Form](#) from the [Advising Guide](#) for more

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## Faculty Publications

*The Princess Journal* by Jill A. Jones



Imagine hearing a knock at the door and opening it to find a regally dressed man. This solemn-faced gentleman asks your name and then carefully hands you an envelope embossed with your initials and closed with a liquid seal. He then does the unthinkable, he literally bows as he states, "Welcome to the royal family, Princess." Doesn't your heart begin beating faster just thinking about this scenario? Yet, for all Christian women this fairy tale is true. We have been invited into the royal family and we do carry the title of 'Princess'! This devotional will take you through the process of embracing your royal status and approaching each day as a daughter of the most High King. The literacy strategies will also empower you to improve your reading and writing skills and pass them on to those you love. The Princess Journal is for any woman who wants to look in the mirror and think, "I am important. I am special. I have a big mission to accomplish!"

## Dr. Beth Ackerman's **P.R.A.I.S.E. & G.U.I.D.E.**

Dr. Ackerman recently had a proposal accepted to ACSI (Association for Christian Schools International) for a guidebook for Christian schools and teachers on Differentiated Instruction. The tentative title and topics for the book are:

Title: *GUIDE for Differentiated Instruction*

- Great Commission - Our Christian mission in reaching ALL students
- Understanding Differentiation - The nature of the learner and an overview of Differentiated Instruction
- Instruction and Assessment - Learning Styles, Rubrics, project based assignments
- Delivery Methods - High/ Low preparation & Learning Strategies
- Educating for Success - Scaffolding, Tiered Assignments, and Powerful Products



Dr. Ackerman's practical guide for behavioral management, *P.R.A.I.S.E. -- Effectively Guiding Student Behavior*, is currently being translated into **RUSSIAN AND SPANISH**. In case you haven't heard of it, this informative book covers the keys to successful classroom management using the acronym PRAISE: being proactive, using reinforcements, assessing and analyzing the intent of misbehavior, being sincere, and empowering students and the Holy Spirit in them.



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# Dr. Smith and Dr. Pantana receive the VERA 2009 Distinguished Paper

Each year the Virginia Educational Research Association (VERA) selects a paper presented at the annual conference as the Distinguished Paper. The distinction for 2010 was bestowed upon Drs. Samuel Smith and John Pantana for their study entitled *Preservice Second-Career Teachers in a Blended Online-Residential Preparation Program: Profiling Characteristics and Motivations*. As recipients of the award, Smith and Pantana presented the paper in May at the Denver conference of the American Educational Research Association (AERA).

The study, published in *The Teacher Educators' Journal*, examined preservice second-career teachers, their motivations for switching careers, and their perceptions of the profession. Participants were graduate students in LU's Master of Arts in Teaching program (n=311). Profiles, characteristics, motivations, and perceptions were explored using the FIT-Choice (Factors Influencing Teaching Choice) Scale and focus groups.



## ASCD Opportunities

LU's student chapter of ASCD is growing and opportunities for professional development are increasing. If you are not yet a member, consider joining now. Although ASCD stands for the Association of Supervision and Curriculum Development, it is open to all future and present educators, not just supervisors or curriculum developers. For only \$35 you become a member for a year and receive a variety of benefits: journals, newsletters, and discounts on conferences and books. That is more than a 60% discount over the regular rate if you were to join directly through ASCD.

A new benefit is that the LU chapter provides grants for members to attend the annual conference. The dollar amount depends on funds available. However, it typically will pay the full registration fee and will provide spending money to be used toward hotel, meals, or transportation. The spending money will most likely not cover all expenses. All grant applications must be received by December 1. Recipients will be chosen at random and will be notified within 60 days of the conference date. To learn more about the annual conference go to [www.ascd.org](http://www.ascd.org).

Email Dr. Sam Smith at [sjsmith3@liberty.edu](mailto:sjsmith3@liberty.edu) for an ASCD membership form or conference grant application.

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What is assessment? “Assessment is a process that focuses on student learning, a process that involves reviewing and reflecting on practice as academics have always done, but in a more planned and careful way” (Palomba & Banata, 1999, p. 1).

## Assessment Update



Assessment is focused on student learning. We use assessment to meet internal and external reporting requirements, but at its heart, assessment is designed to improve student learning.

Assessment is a process that involves reviewing and reflecting on practice. Practice informed by research is a key element of successful teaching. Assessment provides us with timely, focused, and applicable research.

Assessment should be carried out in a planned and careful way. That is the core idea of Program Learning Assessment Cycle for Excellence (PLACE), developed by Dr. Karen Parker. PLACE is a planned and careful methodology for executing assessment. As we all complete our part of PLACE we build informed excellence into our programs and ourselves.

Palomba, C. A., & Banata, T. W. (1999). *Assessment essentials: Planning, implementing, and improving*. San Francisco, CA: Jossey-Bass.

Steve McDonald, Assessment Director, SOE [samcdonald2@liberty.edu](mailto:samcdonald2@liberty.edu)

## CEAI Liberty Professional Organization



*Christian Educators Association International (CEAI)* is a professional association for Christian educators in both public and private schools with most of its members serving in public schools. *CEAI* is the only national association specifically serving Christian educators in public schools and has done so since 1953. The association's focus is to encourage, equip, and empower Christian educators to make a positive impact in the schools where they serve.

*CEAI* provides resources such as magazines, newsletters, daily devotionals, and many other printed and digital resources from a Christian worldview. They also provide professional liability insurance and legal support that many join unions to receive. The association provides protection and support so Christian educators are not forced to invest their resources in the anti-family values many of our nation's unions promote. Many view *CEAI* as an alternative to these unions.

More information is available at [www.ceai.org](http://www.ceai.org).

For information on joining the Liberty chapter contact Dr. McDonald at [cmcdonald2@liberty.edu](mailto:cmcdonald2@liberty.edu)

## The Dissertation Process



The SOE's Ed.D. dissertation process has some new features that were introduced this Fall: An Updated Dissertation Guide, A SharePoint Dissertation Portal, and a New Course and New Course Content. On The Dissertation Guide site information about the dissertation process and items necessary to complete the dissertation process can be found. This includes Dissertation Handbook, templates, forms, and helpful links. The site can be accessed at the following URL:<http://www.liberty.edu/index.cfm?PID=21418>. The SharePoint Dissertation Portal is a medium where doctoral candidates can access useful dissertation resources and can collaborate with committee members and peers during the dissertation process. With an LU username and password, the portal can be accessed at the following URL:[https://community.liberty.edu/Academics/School\\_Education/Dissertations/default.aspx](https://community.liberty.edu/Academics/School_Education/Dissertations/default.aspx) Finally, doctoral candidates will now begin their dissertation journey by taking a new course, EDUC 980, to assist them with the construction of a solid research prospectus. All doctoral candidates will also find content uploaded in EDUC 989. The purpose of the content is to lead the doctoral candidate through the dissertation process step-by-step and provide candidates with case examples and useful materials.

Amanda J. Rockinson-Szapkiw, LPC, Ed.D.  
Chair of Doctoral Research

## Some Recent Dissertations

THE IMPLEMENTATION OF NCLB ON THE ACHIEVEMENT GAP BETWEEN AFRICAN AMERICAN AND WHITE STUDENTS IN GEORGIA MIDDLE SCHOOLS By Stacey Benson, Chair: Dr. Michelle Goodwin

PRESCHOOL EDUCATION IN VIRGINIA AND THE RESULTING ACADEMIC EFFECTS FOR THIRD AND FIFTH-GRADE AT-RISK STUDENTS By Pam Randall, Chair: Dr. Chick Holland

INFLUENCE OF ASSESSMENT FOR LEARNING PROFESSIONAL DEVELOPMENT IN RURAL GEORGIA PUBLIC SCHOOLS By Marianne Cole, Chair: Dr. Jeffrey Crawford

A STUDY OF THE RELATIONSHIP BETWEEN PHYSICAL FITNESS AND ACADEMIC PERFORMANCE By Karen Rodenroth, Chair: Dr. Leonard Parker

## Interested in Publishing??

Looking for an opportunity to publish in a peer-reviewed journal? Have you written or are you writing a manuscript that focuses upon Christian perspectives in theory, research, and practices of education? If so, consider submitting your manuscript to LU SOE's Christian Perspectives in Education (CPE). It is an online, peer-reviewed journal and the editors are now accepting manuscripts for the Fall publication. For more information visit:<http://digitalcommons.liberty.edu/cpe/>

## CEC: Council for Exceptional Children

October 30th  
from 5:30-8 pm  
the iKids Karnival  
at TRBC



The Council for Exceptional Children at Liberty University seeks to humbly serve our Lord by being a loving, playful, powerful and passionate example of the absolute joy that is available to us each moment. CEC wants to give everyone a heads up as to how you can get involved in the month of October. On October 30th from 5:30-8 pm the iKids Karnival at TRBC will be taken place. We need lots of volunteers and this year we are having the event in a way of organization that you choose where to volunteer. We would like you to volunteer for the position you want (first come first serve). There will be opportunities to work at a game booth, with infants, special needs students, and siblings. Please see the bulletin board across from the TE. 110 to sign up ASAP.

Our most current project is rooted in the impact of one Godly woman who made a huge impact on many of the students in the education program at LU, Dr. Jill A. Jones. CEC has designed T-Shirts in memory of Dr. Jones. The T-Shirts express her motto: "He who works the hardest, learns the most," and "Love God, Love Family, Love Education." Half of the portion of the profit from the T-Shirts will be given to the Dr. Jones Memorial Fund and the other half will go toward students with special needs in Lynchburg. The shirts will be for sale the week following fall break. Please be sure to buy a shirt in or near the education hallway for \$10 a shirt.

Thank you once again for everything you are doing to help us serve to the community! Please email me if you have any questions or thoughts.

Rachel Schroeder, CEC President, [rmschroeder@liberty.edu](mailto:rmschroeder@liberty.edu)

## Program Specialist Update

Liberty offers a M.Ed. as a program specialist in early childhood, gifted, math, and reading. The following is an update related to reading and math specialist candidates:

Three years of full-time teaching experience in an accredited school in which the teaching of reading is an important responsibility. Teaching experience can be acquired before, during, or after the master's program, but it is not required for admission or completion of the DEGREE. However, ONE YEAR OF FULL-TIME TEACHING EXPERIENCE IS REQUIRED PRIOR TO EDUC 699, INTERNSHIP. Candidates who do not have at least one year of full-time teaching experience must register for EDUC 698 Directed Practicum. If three years of full-time teaching experience is not completed by the end of the program, the degree will be conferred but licensure will be delayed until three years of teaching experience is completed.

Licensure requirements can also be integrated into the Ed.S. or Ed.D. Go to the following link for more information on becoming a program specialist: <http://www.liberty.edu/index.cfm?PID=14633>



## Department of Sport Management Update

Do you have a **passion** for sport? Do you have a **strong work ethic**? Are you a person of **integrity**? Have you considered a career working for a professional sports team, a college athletic department, a national governing body, a sports agency, or perhaps a non-profit organization related to sport? If so, the Liberty University undergraduate or graduate programs may be right for you.

The mission of the Department of Sport Management at Liberty University is to expose students to a **Christian worldview** pertaining to the concepts and principles of sport management, while preparing them to organize, administer, and facilitate sport programs at the corporate, agency, professional, and amateur levels. **Real world opportunities** are provided within a **theoretical framework** to develop knowledge and skills relevant to the performance of these functions.

Working with our **qualified and talented** group of faculty and staff, under the leadership of Dr. Vicky Martin, Chair of the Department, students participate in learning environments based on the sociological, psychological, ethical, financial, and legal aspects of sport, with **job placement** in sport as the ultimate goal. Numerous opportunities to gain valuable hands-on experience are available to the students within the Department of Sport Management.



The Department of Sport Management is currently working to compose a department Alumni Directory. If you are a graduate of the Department of Sport Management, please contact Bekah Jarman at [rmjarman@liberty.edu](mailto:rmjarman@liberty.edu).

**Photo:** Front row: (left to right) Dr. Vicky Martin (Department Chair and Professor), Melanie Cox (Secretary), Catherine Ellenburg (Student Worker). Back row: Bekah Jarman (Graduate Secretary), Thomas Johnson (Graduate Assistant), Dr. Clark Zealand (Professor), Mr. Andy Coleman (Professor), Dr. Phil Blosser (Professor), and Chris Amos (Graduate Assistant). Missing from photo is Dr. Jim Reese (Graduate Director and Professor).

## Launching of Sport Management Graduate Program

The Department of Sport Management is pleased to announce its new resident graduate program which was launched in the spring of 2010, and its new online graduate program which was launched in the fall of 2010. The M.S. in Sport Management is a 36 credit hour Masters Degree with thesis and non-thesis (internship) options. In addition to selecting from the residential or online programs, students will be able to select one of two academic specializations: Sport Administration (launched spring 2010) or Outdoor Recreation Management (pending launch).

In addition, the department is excited to announce that Dr. Jim Reese has joined the Sport Management faculty as of July 1, 2010 as the first Director of the Graduate Program. Dr. Reese's combined experiences in the sport industry and in Sport Management graduate education are a tremendous asset to the program and we are pleased to welcome him!

A total of approximately 80 students are currently enrolled in the residential and online programs, and the program continues to grow at a rapid rate. We are excited that our undergraduate students now have the opportunity to further their education in Sport Management while at Liberty, and are also excited to welcome students from other universities who are interested in coming to study Sport Management at Liberty. We believe that our greatest strength is the ability to offer students a quality education in Sport Management while simultaneously integrating a Christian worldview in order that our students may grow in knowledge, experience, and in character.

If you are interested in receiving more information regarding the Sport Management graduate program, please contact the Department of Sport Management graduate office at 434-592-5473 or email Bekah Jarman at [rmjarman@liberty.edu](mailto:rmjarman@liberty.edu).

**WELCOME  
DR. REESE**

## **Program Update>**

### **Educational Technology**



The School of Education now officially offers a new program in educational technology and distance learning, offered as part of the family of concentrations in our MEd in Teaching and Learning program. This is a non-licensure program and is unique in that students enrolled in this program could seek opportunities in traditional k-12 settings (in both curriculum development/ instructional roles as well as technology leadership and administration) as well as working in governmental, military, higher education and corporate entities for instructional design and instructional technology implementation and integration.

The courses as part of this program cover the continuum of classroom level instructional technology integration to broader issues of technology system- or organization-wide planning. This therefore emphasizes both the micro use of technology with a single student to the macro level of planning of technology use by all within a system. Students, as part of this newly offered program, develop instructional plans for technology use, system-level technology plans, and work using the latest in technologies to examine effectiveness and applicability for learning.

One more unique aspect to this program involves its break from the traditional method of course delivery offered as part of LUO online courses. The courses are structured as a mix of asynchronous (any time/ any where learning tools such as discussion boards) and synchronous ("live" tools of communication such as IM, video conferencing, and virtual worlds) models of instructional delivery and learning, employing latest technologies to connect students to professors, other students and the course materials and skills emphasized.







# The Compass

## Liberty University Campus Calendar

### University Calendar 2010-2011

#### **FIRST SEMESTER**

**August 23, Monday**-Classes begin, 7:40 a.m.

**August 27, Friday**-Last day to register @ 4:00 p.m., Last day to add or drop a class with no grade, Last day to adjust tuition

**October 14 – 15, Thursday – Friday**- Fall Break

**November 15, Monday**

Last day to withdraw from a class with a "W"

**November 19, Friday**

Thanksgiving Vacation begins after last class

Dining Hall closes after dinner

**November 22 - 26, Monday - Friday**

Thanksgiving vacation

**December 8, Wednesday**

Last day of classes

**December 9, Thursday**

Reading Day

**December 10 - 17, Friday - Friday**

Final Examinations

**December 17, Friday**

Final Exam Make-up Day

First semester ends

Residence Halls close at noon

Dining Hall closes after dinner

**December 23, Thursday**

Final grades due

#### **WINTER INTERSESSION**

**January 3 – January 14**

**January 17, Monday**

Classes begin, 7:40 a.m.

**March 11, Friday**

Spring Vacation begins after last class

**March 14-18, Monday - Friday**

Spring Break

Spring Intensives

**April 25, Monday**

Easter Holiday No Classes

**May 4, Wednesday**

Last day of classes

**May 5 - May 11, Thursday-Wednesday**

Final Examinations

**May 14, Saturday**

Commencement

#### **SUMMER SESSION**

**May 16 - August 19**





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