

Fall 2008

Fall 2008 Edition

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CLASS NOTES

Volume 1, Issue 1

OCTOBER 2008

Message from the Dean

"Write the vision and make it plain..." (Habakkuk 2:2) Our mission in the School of Education is to prepare competent professionals for school and sport settings, and our vision is to maintain the quality of our programs and to increase the number of candidates that we prepare. To accomplish our vision we have developed new programs, hired new faculty, and

recruited new students. We invite you to browse this inaugural issue of our newsletter and share in our vision for the future of the School of Education. Congratulations to our newsletter editors, Dr. Randy Dunn and Dr. Connie McDonald, and to the others who contributed information for the newsletter. We look forward to sharing another issue with you each semester.



Dr. Karen L. Parker, Dean of the School of Education.

Attention Alumni!

The School of Education is collecting information from alumni. Please feel free to go to our new Facebook page (called "LU's School of Education") or contact us via soe@liberty.edu. Please let us know of any news (family, education, employment, or anything else). We'd love to hear from you!

Focus On . . . ASCD

Each edition of this newsletter will focus on a student organization associated with the School of Education. This first profile looks at ASCD.

The Liberty University Student Chapter of ASCD (Association for Supervision and Curricu-

lum Development) is the first "virtual" student chapter for the organization. ASCD is a nonprofit, nonpartisan group that represents more than 175,000 educators from 119 countries. The organization's focus is solely on professional practice within the context of

"Is it good for the children?" rather than what is reflective of a specific educator role. In short, ASCD reflects the conscience and content of education. As a "virtual" chapter, all meetings and discussions are encouraged through electronic mediums.

Faculty Profile > Dr. Clark Zealand, Sport Management



Originally from Ontario, Canada, Dr. Zealand came to the Central Virginia area and Liberty University in January of 1993 to study in the Department of Sport Management. At the same time, During that time, he coached the distance program at L.U. while working on his M.A. in counseling

psychology and interning with a sport psychologist in the region.

In 2003, the Lord led his family and him back to Ontario and the University of Waterloo where he began to work his my Ph.D. At that time his academic interest had shifted to specifically focus on outdoor recreation management and people's experiences in God's creation. Earning his Ph.D. in 2007, he felt the Lord's guidance back to Central Virginia where he began combining research with outdoor recreation opportunities for people through competitive events.

Currently, his program of research is grounded in the context of outdoor recreation and is two-fold in its direction: social ecology as a broad paradigm through which we can study outdoor experiences and apply these directly to managerial implications and environmental epidemiological issues pertaining to both health and outdoor recreation. His family is engaged with this approach as they research the environmental epidemiology of autism and how an active outdoor lifestyle, coupled with the nuances of today's society places unique demands on their children's development.

Class Notes



Mrs. Nancy Hesse, Licensure Coordinator

Teacher Licensure Notes

Did you know Virginia has made some additions to their licensure programs for the fall 2008 semester?

Our Special Education endorsement has been changed from the individual categories (ED –Emotional Disturbance, LD –Learning Disabilities, and MR – Mental Retardation) to General Curriculum (which includes all of the following: ED, LD, MR, Developmental delay; Autism; Other health

impaired; Traumatic brain injury; and Multiple disabilities).

Our teacher candidates who want to add an additional endorsement to their initial teaching license may qualify by passing a rigorous academic subject test prescribed by the Board of Education. These “rigorous” testing options are the Praxis II subject area tests used for a Virginia license. As an added note:

The Praxis II – #0014 Elementary Ed. Content Knowledge does not qualify for individuals who want to add an early/primary preK-3 or elementary education preK-6 endorsement. Also any endorsements that do not have a Virginia required test (i.e. Special Education or Teaching English as a Second Language) cannot be added to an initial license.



Dr. Sam Smith, Coordinator School Administration Program

Program Update > School Administration

What can you begin doing early in your program to prepare for a successful internship in school administration? If you are presently a classroom teacher, notify your principal that you are enrolled in a school administration licensure program that will require a series of field experiences. Your principal will be a valuable resource in arranging these. There are two types of field experiences: early field experiences and the EDUC

699-01 internship.

Many of the early field experiences will be embedded in course benchmark assignments. Others may involve administrative activities your principal arranges with you. Download the [Field Experience Summary](#) from the [Advising Guide](#) to begin logging a maximum of 120 early field experience hours.

Before enrolling in EDUC 699-01, discuss with your principal

how release time from your classroom will be arranged for the minimum 200-hour internship. You will need to be released from the classroom 2-3 hours per day, or 12-13 hours per week, over a span of 16 weeks. The combined early field experiences and internship are to add up to a minimum of 320 cumulative hours. Planning ahead for field experiences will pay off at the end of your program.



Dr. David Holder, Coordinator, Secondary Program

Faculty Profile > Dr. David Holder, Graduate Education

David Holder has a Ph.D. in Educational Computers from the University of North Texas where he also received his M.Ed. in Secondary Education. Dr. Holder also graduated from Liberty University in 1994 with a B.S. in History. He has served as an Instructor in the College of Education at the University of North Texas teaching in the Department of Learning Technologies. He is currently at Liberty University in the School of Education Teacher Educa-

tion program as the Secondary Education Coordinator.

After graduating from Liberty University Dr. Holder began teaching Middle School and High School Social Studies, and even the odd English course while working toward his Master’s Degree in Education. After a four year stint as an Instructor at the University of North Texas David took a job as the Director of Technology for Aubrey ISD, a public

school district in North Texas.

Dr. Holder is married to Christine and has two daughters, Sarah and Elizabeth who are six and eight respectively. They have recently moved to the Lynchburg area where they are fascinated by the Blue Ridge Mountains and the natural beauty of Central Virginia. They are excited and overjoyed at being a part of Liberty University’s School of Education.

Program Update > Elementary



Dr. Michelle Goodwin,
Coordinator for Elementary program

School is moving into full swing and I trust this newsletter finds you busy and involved in challenging classes and enriching field placements. Since we are beginning a new academic year, I wanted to let everyone know about a few changes this semester.

FOR ISEE CANDIDATES:

Remember your first big hurdle to enter the Education Program at LU is to pass the Praxis I. Please note the new

policy in the Teacher Education Handbook: "... if candidates obtain at least a probationary score on the Praxis I test and are admitted into the TLP on probation status, they will not have to take the Praxis I test again if they can pass the VCLA. Please note: In order to take advantage of this substitution policy, the candidate must follow the timeline given below:

VCLA must be passed before registration for EDUC 360 and above.

Praxis II must be passed before student teaching placement begins."

Remember to refer to www.liberty.edu/uguide for all information you need to be informed about the ISEE program.

FOR ELEMENTARY MAT

Distance Learning Update



Dr. Beth Ackerman,
Associate Dean for DLP

Our distance learning programs are continuing to see tremendous growth. We currently have about 2,300 education students in our Distance Learning Programs. This includes students in our Bachelors, Masters, Specialist and Doctoral programs. These students are all over the states and world. Some of your peers are in Hawaii, Af-

ghanistan, and China. And many have endured the recent hurricanes. It is amazing to see how we are all part of something so large. And it is chilling to think of how many children are being impacted by our candidates who are receiving a higher education from a nationally accredited, Christian institution.

We are continuing to evaluate how to provide optimal services to our students. There is an on-line advising guide available to you with a wealth of information at www.liberty.edu/advisingguide. There are planning tools such as course sequencing guides and important deadlines and applica-

CANDIDATES:

Remember your first big program hurdle is to complete Gate 2 (content competencies) so please visit the "Elementary Education - licensure" link at www.liberty.edu/advisingguide to obtain your content competencies. Please refer content questions to candidacy@liberty.edu. Also, please note that EDUC 623 is now replacing EDUC 670 and 673. If you have already taken EDUC 670 or 673, that is fine and will count towards degree completion. However, if you have not taken 670 or 673 yet, please plan to take EDUC 634 instead. As always, we appreciate your cooperation as we continue to improve our DLP program and services.

tions for the gates located at this website. For more personal advising we have professional advisors available to you with extended hours, you can reach them at EDUC@liberty.edu. If you ever have any questions or concerns, you can direct to our advisors and they will be sure to pass it along to the appropriate person. We also value any feedback or suggestions you have for our programs and/or services. You can share these with an advisor as well. We pray that God continues to guide us in how we can best equip you for being competent Christian educators in our private and public schools across the world.

PARC

Chapter meeting on Oct. 15 at 4:00PM in TE 137. We will also have a meeting TBA that will be a preparation meeting for those taking the VA Reading Assessment in November.

Contact Dr. Kathie Morgan at kjohnson@liberty.edu

ASCD

Annual Conference registration is now available. Students receive a special rate when attending. It will take place March 13-16, 2009 in Orlando, FL. Check out, www.ascd.org/annualconference for more details.

Contact Dr. Sam Smith at sjsmith3@liberty.edu

KDP

Chapter Meeting – Oct. 23, 2008 at 6:30 p.m. Guest Speaker: Mrs. Barbara Elliott, 2008 Wal-Mart Teacher of the Year

Operation Christmas Child Box Collection – November 18, 2008

Chapter Meeting – Nov. 20, 2008 at 6:30 p.m. Guest Speaker: Mrs. Donna Roser, 2008 VCTM William C. Lowery Outstanding Mathematics Teacher of the Year for the Middle School Level

Salvation Army Bell Ringing - November 28, 9-8, Wal-Mart in Lynchburg

Scholastic Book Fair – December 1, 2008 – December 5, 2008 in the Curriculum Library – 9:00 a.m. – 7:00 p.m. daily

Initiation Banquet – December 3, 2008 at 5:00 p.m. in the Executive Dining Room of the Reber Thomas Dining Hall

Contact Dr. Shante' Austin at smaustin@liberty.edu or Dr. Connie McDonald at cmcdonald2@liberty.edu

CEC

Thursday, October 16 or 23 - 7:00 PM - Chapter Meeting

Saturday, November 1 - 4:00-6:00 PM - I-Kids Fall Fun Night at Thomas Rd Baptist Church.

Saturday, November 8 - 8:15 AM-4:00 PM - Central Virginia Transition Conference.

Saturday, December 6 - I-Kids Breakfast with Santa at Thomas Rd Baptist Church.

Contact Dr. Deanna Keith at dkeith@liberty.edu

Important Contact Information

General Contact Information

434-582-2445—School of Education
 434-582-2632—Teacher Licensure Office
 434-582-2468—Fax
www.liberty.edu/soe
 Look for the School of Education Facebook.com group

Undergraduate Contacts

Undergraduate Advising—
www.liberty.edu/uguide
 Undergraduate Advising
 CASAS-assigned Professional Advisors
<https://www.liberty.edu/index.cfm?PID=12624>

Graduate Contacts

Graduate/ DLP Advising Guide
www.liberty.edu/advisingguide
 Graduate/ DLP Advising and Registration
 1-800-424-9596 options 1,1,1,4
educ@liberty.edu

Recent Faculty Activities

Presentations

- Dunn, R. (2008, May). *The Virtual Teacher's Lounge: How Teachers Meaningfully Connect Through Online Networks*. Presented at the 6th International Conference on Networked Learning, Halkidiki, Greece
- Holland, C. (2008, August). *Ideological Battlefields Faces Christian Educators*. Presented at the 2008 ACSI February Conference in Galveston, TX.
- Holland, C. (2008, August). *Teaching the Millennial Student*. Presented at the In-service training days for LifeWay Christian School.
- Jones, J. (2008). *Learning to Teach Writing One Secret at a Time*. Presented at the Virginia State Reading Association, Richmond, VA.
- Morgan, K. (2008, June). *Teaching Millennial Generation*. Presented at the World Conference for the ACEI, Moscow, Russia.
- Morgan, K. (2008, August). *Georgia Public School Board Members Beliefs Concerning the Inclusion of Creationism in the Science Curriculum*. Presented at the International Creation Conference, Pittsburg, PA.
- Morgan, K. (2008, September). *Measurement of Creation/Evolution Student Attitudes and the Importance of a Correct Understanding of Worldview within a Young-Earth Creation Context*. Presented at the VA Educational Research Association's annual conference.
- Pantana, J. (2008, August). *Measurement of Creation/Evolution Student Attitudes and the Importance of a Correct Understanding of Worldview within a Young-Earth Creation Context*. Presented at the ICC (International Conference on Creationism), Pittsburgh, PA.
- Pearson, C. (2008, August). *Getting Maranatha Christian School Ready for Accreditation*. Presented at Maranatha Christian Academy, Tallahassee, FL.
- Pearson, C. (2008, August). *Reading Comprehension Strategies*. Presented at Maranatha Christian Academy, Tallahassee, FL.
- Shon, C. (2008, June). *Family Involvement in Korean Special Education*. Presented at the Second International Conference on Special Education (ICOSE), Marmaris, Turkey.
- Shon, C. (2008, June). *The Efficacy of Service-Learning as Practical Experiences for Pre-service Special Education Teachers*. Presented at the Second International Conference on Special Education (ICOSE), Marmaris, Turkey.
- Shon, C. (2008, June). *On-campus Transition Program: Filling a Gap in Transition Services*. Presented at the Second International Conference on Special Education (ICOSE), Marmaris, Turkey.
- Smith, S. J. (2008, July). *Developing decision making using online contextualized case studies*. Presented at the National Council for Professors of Educational Administration Conference, San Diego, CA.

Publications

- Bigham, J. T. & Smith, S. J. (2008). *Called to teach: Interpreting the phenomenon of calling as a motivating factor*. *Life@School*, 7(1).
- Dunn, R. (2009). "Entering the Virtual Teachers' Lounge: Social Connectedness Among Professional Educators in Virtual Environments" in Lambropoulos, N. (ed.) *Educational Social Software for Context-Aware Learning: Collaborative Methods and Human Interaction*
- Morgan, K. (2008) "Gifted Education" *The Virginia Home Educator*.
- Morgan, K. (2008) "Perspectives in Gifted Education" *The Institute for the Development of Gifted Education at the University of Denver*.
- Pantana, J. (2008) "Measurement of Creation/Evolution Student Attitudes and the Importance of a Correct Understanding of Worldview within a Young-Earth Creation Context" in *Proceedings of the Sixth International Conference on Creationism*
- Smith, S. J. (2009). *New England primer*. In *The encyclopedia of educational reform and dissent*. Thousand Oaks, CA: SAGE Publications.
- Smith, S. J. (2009). *Pestalozzianism*. In *The encyclopedia of educational reform and dissent*. Thousand Oaks, CA: SAGE Publications.