

A. Pierre Guillermin Library
Digital Commons Information

Liberty University

Year 2007

Digital Commons Presentation for the
Liberty University School of Education

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Building a School of Education Online Scholarly Community

Liberty University -- School of Education -- January 23, 2007

What are our meeting objectives?

- Introduce Digital Commons Team and Project
- Give an overview of Digital Commons
- Discuss SOE desired site structure
- Brief discussion of peer-review journal

Scholarship and Community

Collaboration, across time and space, is the fundamental method of scholarship, and without it we can do nothing of value.

Paul N. Courant, "Scholarship and Academic Libraries (and their kin) in the World of Google," *First Monday* 11, no. 8 2006.

Team and Project Phases

- Team
 - Dave Barnett, Dean of Libraries
 - Josh Ellsworth, Systems Librarian
 - Carl Merat, Project Coordinator
 - Randy Miller, Outreach and Instruction Coordinator
 - Tyler Veak, Digital Commons Manager
- Project Phases
 - Pilot Phase ~ Few partners ~ 1/07 – 5/07
 - Open Phase ~ All of LU ~ 5/07 -- ?
 - Extend Phase ~ Integrate more collaboration

What is the “Digital Commons”

- Widely adopted web-based product
- An online “commons” to unify, showcase, and preserve Liberty’s scholarship.
- A full-featured but reasonably simple interface to create online scholarly communities.

What is in it for you?


- SOE scholarly work highlighted and shared broadly
- Centralized and enduring collections of new and existing scholarship
- Peer-review journal publishing platform
- Statistical reporting on usage
- Library pays for product and supports it

Google shares and highlights it for us.



Web Results 1 - 10 of about 1,580,000 for [Ultraviolet birds](#). (0.07 seconds)


[DigitalCommons@University of Nebraska - Lincoln | The Ultraviolet ...](#)
The **Ultraviolet Birds** of Nebraska. AUTHOR(S): Paul A. Johnsgard, University of Nebraska-Lincoln. DOCUMENT TYPE: Article. Published in The Nebraska **Bird ...**
[digitalcommons.unl.edu/biosciornithology/6/](#) - 10k - [Cached](#) - [Similar pages](#)

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TITLE:
The Ultraviolet Birds of Nebraska

AUTHOR(S):
[Paul A. Johnsgard, University of Nebraska-Lincoln](#)

DOCUMENT TYPE: Article

Published in *The Nebraska Bird Review* 67:3 (Sep 1999), pp. 103-105. Used by permission of the [Nebraska Ornithologists' Union](#).

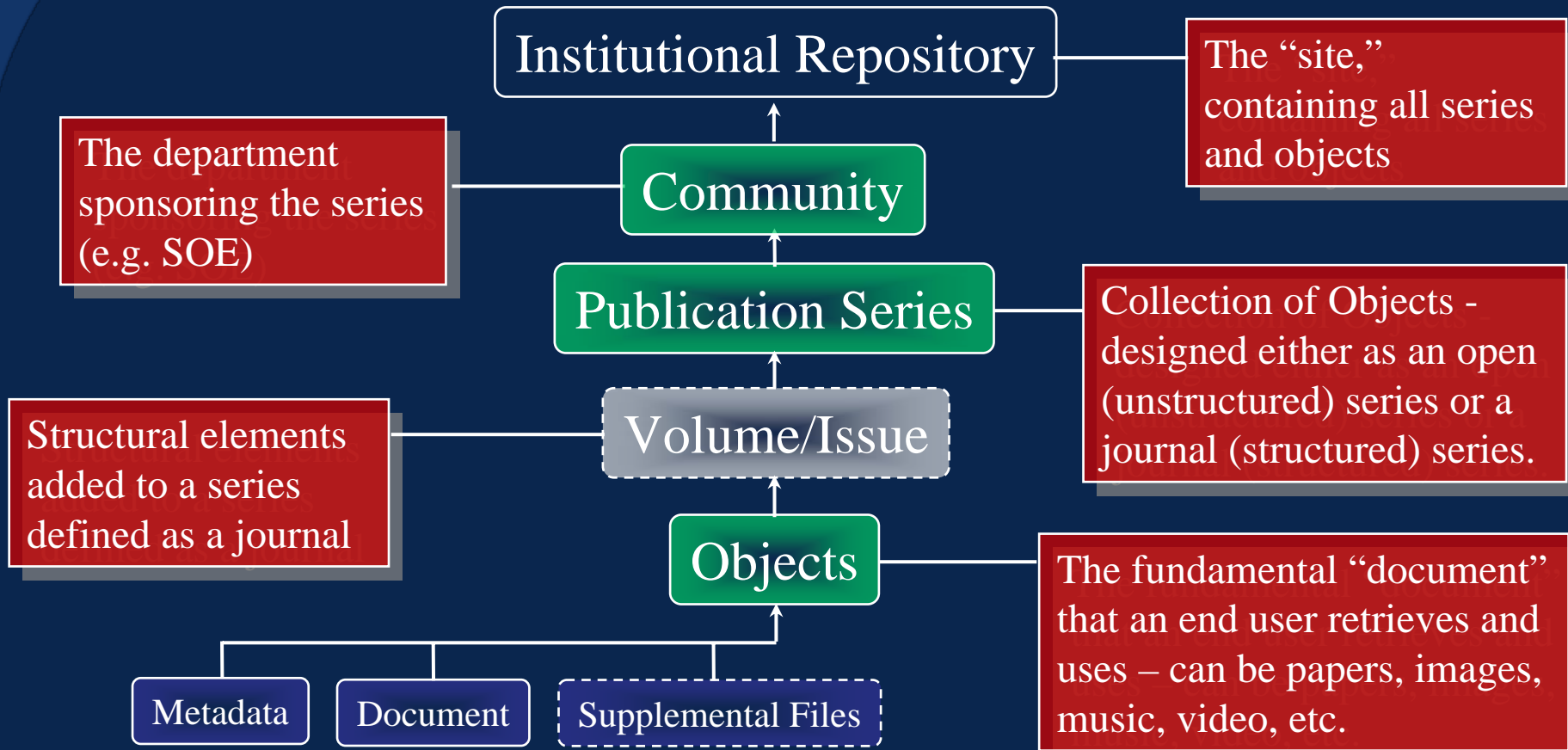
- Download the Document (PDF format - 98 K) - September 1999
- Tell a colleague about it.

ABSTRACT:

What Digital Commons Isn't:

- An intranet (think \\Molly)
- A place to post sensitive data
 - Access to full text of a primary document can be restricted, but we cannot prevent metadata from being harvested
- A place to temporarily post a document
- A place to post any document for which copyright/ownership is in question

Four Levels of Site Structure



Three Faces of Digital Commons

- The **public** interface
 - This is what any interested researcher or user with Web access can see
- The **author submission** interface
 - This is where authors (if you allow them) accept an agreement form, provide the metadata, and upload their submission
- The **administrative** interface
 - This is where you:
 - Manage submissions
 - Create series, communities, and Personal Researcher pages
 - Make changes to the site

Typical Publication Process

Author/Editor

Series Editor(s)

Users



- Submission is a simple web form – no custom application to download
- Authors, Administrative staff, or Library staff could upload material

- Document is reviewed /revised in the administrative interface
- Editor(s) get an email announcing receipt of new submissions
- Peer review can be integrated

- Documents are published immediately on the site with editor approval

What should the public see?

- Logo or image
- Introductory text
- Links to SOE or GSOE
- Other sites
 - [Boston College](#)
 - [University of Pennsylvania](#)
 - [University of Nebraska - Lincoln](#)

How to structure your community?

- School of Education
 - Faculty Publications and Presentations
 - Educational Leadership
 - Curriculum & Instruction
 - Educational Specialist Projects
 - Doctoral Dissertations
 - Journal of Christian Educational Leadership
 - Honors, [curriculum guides](#), working papers, etc.

A. Pierre Guillermin Library Community

DigitalCommons@Liberty University - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://digitalcommons.liberty.edu/communities.html

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LIBERTY
UNIVERSITY.

DIGITALCOMMONS@LIBERTY UNIVERSITY

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Browse by Research Unit, Center, or Department

Content posted here has been selected and deposited by the individual campuses. For more information, see [About the Repository](#).

Search all communities

Enter Search Terms SEARCH

- [A. Pierre Guillermin Library](#)
 - [Faculty Publications and Presentations](#)

Who will submit content?

- Faculty
- Students
- Peers participating in hosted events
- Peers collaborating in publication
- Alumni
- Journal / occasional papers authors

How do you submit content?

- Author submits using [web-based form](#)
- Anyone can email a submission to series editor
- Site or series editors can submit

Who will manage your content?

- Library will assist during the pilot
- Library will populate dissertations
- SOE will need series editor(s)
- SOE journals will need peer-reviewers

What do we do next?

- SOE determines look, names, structure, administrators for basic community and series
- Schedule a work meeting with Digital Commons production team
- Library creates basic structure and look, then adds administrators and trains SOE for basic series management
 - Site can be hidden while training/building
 - Staff can be administrators

What do we need to decide?

- What you want the public to see -- look of your community
- The structure --- community, sub-communities and series
- The naming conventions for your communities and series
- Who will submit material and look at the variable interface options
- How you will manage the administration and who is to be involved in each area

So you want to publish a journal.

- Consider some of the issues by reviewing the “[Starting a Peer-Reviewed Series](#)” at the University of California eScholarship Repository
- Review the [Digital Commons Journal Editors Manual](#)
- Contact Carl Merat or Dr. Veak to begin journal planning and creation process
- ProQuest will train on journal creation and management. They estimate 4 – 6 weeks for set up, which includes time for internal discussions about policy and workflow.

We are your support team!

- Digital Commons Support
 - Email: digitalcommons@liberty.edu
- Carl Merat, Project Coordinator
 - Office: 592-7062
 - Email: cmerat@liberty.edu
- Dr. Tyler Veak, Digital Commons Director
 - Office: 592-4701
 - Email: tveak@liberty.edu